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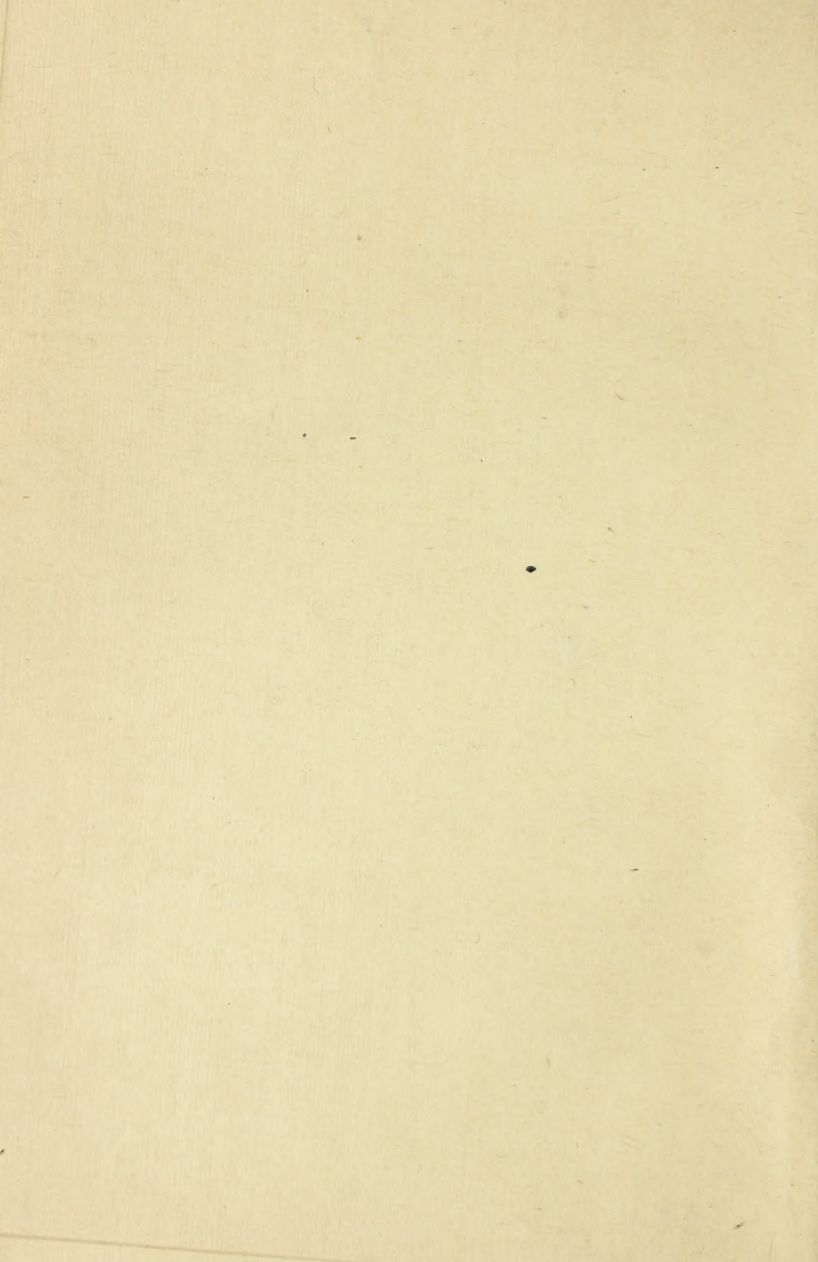
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SERIES III

APRIL

NO. 3

QUARTERLY BULLETIN
OF THE

ILLINOIS
WESLEYAN
UNIVERSITY

CATALOGUE FOR 1904/5
ANNOUNCEMENTS FOR 1905/6

UNIV. OF MICH.
SEP 21 1909



BLOOMINGTON, ILLINOIS

1904

Entered August 6, 1902, at Bloomington, Illinois, as second-class matter, under Act of Congress of July 16, 1894

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1905

QUARTERLY BULLETIN

OF THE

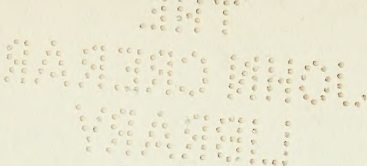
Illinois
Wesleyan University

BLOOMINGTON, ILLINOIS

CATALOGUE FOR 1904
ANNOUNCEMENTS FOR 1905

PUBLISHED BY THE UNIVERSITY

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CALENDAR 1904-5.

1904.

September 20—Tuesday, FIRST SEMESTER BEGINS.

December 21—Wednesday evening, Holiday recess begins.

1905.

January 2—Monday evening, Holiday recess ends.

January 26—Thursday, Day of Prayer for Colleges, Exercises in Amie Chapel.

February 1-3—Semester examinations.

February 3—Friday evening, FIRST SEMESTER ENDS.

February 6—Monday, SECOND SEMESTER BEGINS. Enrollment 9 a. m. and 2 p. m.

February 7—Tuesday, Class-work begins, 8 a. m.

February 23—Monday evening, Third annual banquet.

March 31—Friday evening, Spring recess begins.

April 10—Monday evening, Spring recess ends.

May 12—Friday, Oratorical Contest, 8 p. m.

June 8-13—Semester Examinations.

June 11—Sunday, Baccalaureate Sermon, 10:30 a. m.

June 11—Annual address before the Christian Associations, 4 p. m.

June 12—Monday, Annual exercises of the Academy, 8 p. m., in Amie Chapel.

June 12—Monday, Field Day, 2 p. m.

June 13—Tuesday, Annual meeting of the Board of Trustees and Visitors, 2 p. m.

June 13—Tuesday, Annual exercises of the School of Oratory, 2:30 p. m.

June 13—Tuesday, Annual exercises of the College of Law, 8 p. m.

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June 14—Wednesday, Farewell chapel, class of 1905, 8:30 a. m.

June 14—Wednesday, Annual exercises of the College of Music, 2:30 p. m.

June 14—Wednesday, Alumni reunion and banquet, 8 p. m.

June 15—Thursday, Forty-sixth commencement, 9:30 a. m.

June 15—Thursday, President's reception, 8 p. m.

June 15—Thursday, SECOND SEMESTER ENDS.

VACATION.

June 19—Monday, Summer school begins, 8 a. m.

July 28—Friday, Summer school ends.

VACATION.

September 19—Tuesday, FIRST SEMESTER BEGINS. Entrance examinations, enrollment 9 a. m. and 2 p. m.

September 19—Tuesday, Law school opens.

September 20—Wednesday, Enrollment and assignment of lessons, 8 a. m.

September 20—Wednesday, Matriculation address, 10:30 a. m.

September 21—Thursday, Class-work begins, 8 a. m.

November 29—Wednesday evening, Beginning of Thanksgiving recess.

December 2—Saturday evening, end of Thanksgiving recess.

December 22—Friday evening, Beginning of Holiday recess.

1906.

January 2—Tuesday evening, End of Holiday recess.

January 25—Thursday, Day of Prayer for Colleges. Exercises in Amie Chapel.

February 2—Friday, FIRST SEMESTER ENDS.

THE CORPORATION.

EDGAR M. SMITH, M. A., D. D., *President of the University
and Ex-Officio Member of the Board of Trustees.*

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Rev. Robert B. Seaman, Dwight.

ILLINOIS CONFERENCE.

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Urbana; Alexander C. Byerly, D. D., Springfield; Rev.
Joseph C. Nate, Ph.D., Beardstown; Rev. William Bran-
don, B. A., Tuscola.

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Geo. P. Davis, Vice-Chairman.

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Peter Whitmer,	Thomas C. Kerrick,
James O. Willson,	John T. Lillard,
Leonidas H. Kerrick,	W. H. Wilder,
Sain Welty,	William W. Whitmore,
W. R. Wiley,	Benjamin F. Harber,
Owen T. Reeves,	William A. Watson.

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George P. Davis,	Sain Welty,
Owen T. Reeves,	Hiram B. Prentice,
*Harvey C. De Motte.	

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W. W. Whitmore, President, Bloomington.
 Helen M. Dean, Vice-President, Bellflower.
 Hester Hart, Secretary and Treasurer, Bloomington.

TWENTIETH CENTURY GUILD.

Judge Rolland A. Russell, Bloomington, President.
 Richard Crewes, Normal; Mrs. Hannah I. Shur, El Paso;
 Henry K. Denlinger, Bloomington; Samuel Van Pelt,
 Peoria; Joseph C. Nate, Beardstown, Vice-Presidents.
 Calvin Rayburn, Bloomington, Recording Secretary.
 William R. Wiley, Rock Island, Treasurer.
 Henry O. Stone, Bloomington, Corresponding Secretary.

* Deceased.

FACULTY OF THE UNIVERSITY.

EDGAR MONCENA SMITH, M. A., D. D., President, 1508 N. Main
Professor of Philosophy.

*HARVEY CLELLAND DE MOTTE, M. A., Ph. D., V.-Pres.,
902 N. Main
Professor of Mathematics and Astronomy.

ROBERT ORLANDO GRAHAM, M. A., Ph. D., 1108 N. East
Isaac Funk Professor of Chemistry.

WILBERT FERGUSON, M. A., Secretary, 1002 N. East
Professor of Greek.

FRANCIS MARION AUSTIN, M. A., Librarian, 205 E. Locust
Professor of Latin.

A. JOSEPH ARMSTRONG, M. A., 205 E. Locust
Charles Cramp Professor of English Language and
Literature.

BARTGIS MCGLONE, B. A., 1001 N. Evans
Instructor in Biology and Geology and Curator of
the Museums.

MAE DEERING SMITH, Ph. B., 1508 N. Main
Instructor in French and Latin.

CLIFF GUILD, M. S.,
Professor of Mathematics and Astronomy.

LYDE RACHEL PORTER, 407 E. Front
Instructor in Academic Department.

DELMAR DUANE DARRAH, B. S., Hoblit Building
Instructor in Elocution.

JOSEPH WHITEFIELD SMITH, B. S., M. D., 1122 E. Grove
Lecturer on Physiology and Hygiene.

*Deceased December 19, 1904.

CLYDE EVERT LEIGHTY, B. A., 801 N. Main
 ALBERT BYARD WRIGHT, 1008 N. Prairie
 Assistants in Chemical Laboratories.

DWIGHT SMITHSON JEFFERS, 515 E. Chestnut
 WALDO ALBERTUS KUHN, Normal, Ill.
 Assistants in Biological Laboratories.

JUDGE OWEN THORNTON REEVES, LL. D., . . 306 W. Chestnut
 Negotiable Instruments, Torts, Equity Jurisprudence,
 Common Law, and Equity Pleadings
 and Legal Ethics.

JUDGE REUBEN MOORE BENJAMIN, LL. D., . . 510 E. Grove
 Domestic Relations, Sales, Real Property and
 Constitutional Law.

JOHN JAMES MORRISSEY, LL. B., 1108 N. Main
 Partnership and Suretyship.

JACOB P. LINDLEY, LL. B., 703 N. McLean
 Elementary Law and Contracts.

JUDGE ROLLAND A. RUSSELL, LL. B., . . . 1207 E. Grove
 Criminal Law, Wills and Probate Practice.

CHARLES LABAN CAPEN, M. A., 710 N. East
 Bailments, Corporations and Damages.

DARIUS HARLAN PINGREY, LL. D., 403 N. Clayton
 Personal Property, Conflict of Law, International
 Law and Roman Law.

ERNEST LYNWOOD HERSEY, 704 E. Monroe
 Violin, Mandolin and Guitar.

MRS. JOHN ROBERT GRAY, 1305 N. Main
 Piano, Theory, Musical History and Composition.

OLIVER ROSS SKINNER, 1115 E. Monroe
 Piano, Theory, Musical History, Composition and
 Pipe Organ.

KATHERINE YOUNG,
 Piano, Theory, Musical History and Composition.
 Kindergarten Music Building.

- MRS. FARIE STEVICK SKINNER, . . . 1115 E. Monroe
Voice Culture and Singing.
- MRS. HARRY ROUSH, . . . 1115 E. Monroe
Voice Culture and Singing.
- LOIS ALLEN PITMAN,
Piano, Theory, Musical History and Composition.
- CHARLES E. SINDLINGER,
Voice Culture and Singing.
- VIDA E. LITCHFIELD, Normal, Ill.
Piano.

GENERAL STATEMENT.

Organization.—The University comprises the following colleges and schools :

- | | |
|------------------------|-----------------------|
| I. College of Letters. | III. College of Law. |
| II. Academy. | IV. College of Music. |
| V. School of Oratory. | |

Each of these has a distinct organization and a faculty of its own; but all are under the management of the same board of trustees and visitors, and the President of the University has general supervision of all its departments.

COURSES OF STUDY.—The College of Letters presents to its undergraduate students the option of four parallel courses of study, each extending through four years, named respectively the Classical Course, the Latin-Scientific Course, the Scientific Course, and the English Course.

In the Classical Course, the study of Latin and Greek forms a large part of the required work of the first year, and must be continued during the second year. In the Latin-Scientific Course, Greek is omitted, and in the Scientific Course and the English Course both Greek and Latin are omitted in order to give more extended opportunity for the study of

modern languages, science, and literature. In the Scientific Course, science predominates; and in the English, literature.

DEGREES.—The degrees conferred by the University are B. A., B. S., LL. B., M. A., Ph. D., and *very rarely* the honorary degrees of D. D. and LL. D. The Classical Course leads to the degree of B. A.; the Latin-Scientific, the Scientific, and the English to that of B. S.; and the Law, to that of LL. B. The graduate degrees of M. A. and Ph. D. are conferred only for work, the nature and extent of which will be stated on inquiry.

REQUIRED HOURS.—In each course of the College of Letters 125 semester hours are required for graduation. One hour per week for a semester constitutes a semester hour.

REQUIRED AND ELECTIVE STUDIES.—In each of the college courses nearly all the studies of the first year are required. In the three remaining years, the amount of required work is progressively diminished, the student being allowed to complete his quota by selecting from a wide range of elective studies. He is expected, however, to regulate his choice so that his electives will together form an harmonious and symmetrical whole; and in no case is a student allowed to select a study which he is not, in the judgment of his adviser, qualified to pursue with advantage.

SPECIAL COURSES.—Students who do not desire to complete any one of the foregoing courses may receive instruction in such studies as they may select, provided they prove themselves, upon examination, qualified to pursue them with advantage.

ADVISERS.—Each student matriculating in the College of Letters is immediately assigned to an adviser, usually one of his teachers with whom he is to have a large amount of work, whose duty it is to guide him in the selection of studies and the general planning of his course. This adviser is to be regarded as a friend whom he may consult freely and who will be ready to offer any counsel which may seem to be needed. The wishes of the student will be regarded, as far as practicable, in the assignment to advisers.

LAW EQUIVALENTS.—Students who may desire to graduate from both the College of Letters and the College of Law, will be allowed to complete both courses in six years. No student, however, will be permitted to take law electives before the beginning of his Junior year. The details of the above plan may be learned by inquiry of the President of the University.

FACULTY OF THE COLLEGE OF LET- TERS AND OF THE ACADEMY.

EDGAR MONCENA SMITH, President	Philosophy
ROBERT ORLANDO GRAHAM,	Chemistry
WILBERT FERGUSON,	Greek
A. JOSEPH ARMSTRONG,	English Language and Literature
BARTGIS MCGLONE,	Biology and Geology
FRANCIS MARION AUSTIN,	Latin
*HARVEY CLELLAND DEMOTTE, } CLIFF GUILD, }	Mathematics, Astronomy, and Physics
MAE DEERING SMITH,	Latin and French
DELMAR DUANE DARRAH,	Elocution
JOSEPH WHITEFIELD SMITH,	
Lecturer on Physiology and Hygiene	
LYDE RACHEL PORTER,	Instructor in the Academy

*Deceased.

FACULTY ORGANIZATION.

Recording Secretary, PROF. FERGUSON
Grade Secretary, , PROF. ARMSTRONG
Librarian, PROF. AUSTIN

STANDING COMMITTEES.

On Absences,
PROF. ARMSTRONG, MR. MCGLONE.

On Publications,
PROF. GRAHAM, PROF. FERGUSON.

On Athletics,
PROF. FERGUSON, PROF. GRAHAM.

On Schedule,
MR. MCGLONE, PROF. GUILD.

On Religious Work and Social Life,
PROF. AUSTIN, MISS PORTER, PROF. GUILD.

Student Employment Bureau,
PROF. FERGUSON, PROF. AUSTIN.

Oratory and Debate,
PROF. AUSTIN, PROF. ARMSTRONG.

COLLEGE OF LETTERS.

TERMS OF ADMISSION.

CLASSICAL COURSE.

English.—1. Grammar and Composition.

2. The fundamental principals of Rhetoric.

A sufficient knowledge of English to enable the student to write a short English composition, correct in spelling, punctuation, and paragraphing, in simple, idiomatic English.

3. The reading and study, as indicated below, of the following English classics.

(a)—*Reading and Practice.*

1904—Shakespeare's Merchant of Venice; Pope's Iliad, Books I, VI, XXII, and XXIV; the Sir Roger de Coverly Papers in *The Spectator*; Goldsmith's Vicar of Wakefield; Coleridge's Ancient Mariner; Scott's Ivanhoe; Cooper's Last of the Mohicans; Tennyson's Princess; Lowell's Vision of Sir Launfal; George Eliot's Silas Marner.

1905 and 1906—Dryden's Palamon and Arcite; Pope's Iliad, Books I, VI, XXII, XXIV; the Sir Roger de Coverly Papers in *The Spectator*; Goldsmith's Vicar of Wakefield; Scott's Ivanhoe; De Quincy's Flight of a Tartar Tribe; Cooper's Last of the Mohicans; Tennyson's Princess; Lowell's Vision of Sir Launfal.

(b)—*Study and Practice.*

1904—Shakespeare's Macbeth; Milton's L'Allegro and El Penseroso, Comus, Lycidas; Burke's Speech on Conciliation with America; Macaulay's Essays on Milton and on Addison.

1905 and 1906—Shakespeare's *Macbeth*; Milton's *Paradise Lost*, Books I and II; Burke's *Speech on Conciliation with America*; Macaulay's *Essays on Milton and Addison*.

History.—1. United States. Fiske, or an equivalent.

2. Greece and Rome. Myer's *Eastern Nations* and Allen's *Rome* are recommended.

3. England. Montgomery, or an equivalent.

Mathematics.—1. Higher Arithmetic.

2. Algebra, including radicals and progressions.

3. Plane, solid, and spherical Geometry.

Physical Science.—One year's work, at least, with something of laboratory practice, in biology, physics, or chemistry.

Latin.—1. Grammar. Lessons and easy prose.

2. Cæsar's *Gallic War*, four books.

3. Cicero's four orations against Catiline, Archias, and the Manilian Law.

4. Vergil's *Aeneid*, six books.

5. The rendering into Latin of English sentences based upon the above named prose writers.

Greek.—1. Grammar and easy prose.

2. Xenophon's *Anabasis*, three books.

3. Homer's *Iliad*, three books.

4. Greek composition based on the *Anabasis*.

LATIN-SCIENTIFIC COURSE.

English.—Same as for the Classical.

History.—Same as for the Classical.

Mathematics.—Same as for the Classical.

Latin.—Same as for Classical.

Any one of the following groups:

Group a.—1. German (or French). Grammar and easy prose. Translation of prose authors. Two year's work.

2. Biology, physics, or chemistry, a year of any one.

Group b.—1. German (or French). Grammar and easy prose. One year's work.

2. Biology and chemistry, one year of each; or, biology and physics, one year of each; or, physics and chemistry, one year of each.

Group c.—Biology, physics, and chemistry. One year of each.

SCIENTIFIC COURSE. ENGLISH COURSE.

English.—Same as for the Classical.

History.—Same as for the Classical.

Mathematics.—Same as for the Classical.

Any one of the following groups:

Group a.—1. German. Three years' work.

2. Biology, physics, and chemistry. One year of each.

Group b.—1. German. Three years' work.

2. French. One year's work.

3. Biology and chemistry, one year of each, or, biology and physics, one year of each; or, physics and chemistry, one year of each.

Group c.—1. German. Three years' work.

2. French. Two years' work.

3. Biology, physics, or chemistry, a year of any one.

Group d.—1. German. Two years' work.

2. French. Two years' work.

3. Biology and chemistry, one year of each; or, biology and physics, one year of each; or, chemistry and physics, one year of each.

NOTE.—If physics is not offered for admission to college, it must be taken for two terms in any of the college courses.

ADMISSION TO SPECIAL STANDING.

For the benefit of students who are prepared in most studies for college work, but are deficient in one subject, a system of admission to special standing has been provisionally adopted. Its object is to enable students the most of whose work is in the college and who would probably be able to complete a college course in four years, to receive from the first the benefit of a college seating, instead of being remanded, for a part of the four years, to the preparatory school. Such students are not to be regarded as fully matriculated, but as on probation, until the work in which they are deficient has been made up. For this a reasonable length of time is allowed.

As the scheme needs to be viewed as a whole, in order to be fully understood, it is presented below, although a part of it refers to advancement in courses rather than to admission to them:

REGULATIONS FOR CLASSIFICATION.

1. Students who are able to enter three college classes and whose deficiencies do not exceed twelve semester hours may be classified as (conditioned) Freshmen.
2. Students who are able to enter three college classes and whose deficiencies do not exceed twenty semester hours or whose deficiencies are confined to a single subject, may be classified as Special Freshmen.
3. Students whose deficiencies do not exceed fifteen semester hours below Sophomore grade, or whose deficiencies

are confined to a single subject, may be advanced as Special Sophomores.

4. No student whose deficiencies amount to more than twelve hours, or whose entrance conditions have not been fully met, will be classified as a Junior.

5. No student who lacks more than thirty-six hours of graduation shall be classified as a Senior.

6. Students not candidates for degrees may enter classes for which they afford evidence of sufficient preparation and will be catalogued as Unclassified Special Students.

ADMISSION TO ADVANCED STANDING.

Students from other colleges of established reputation will be admitted to advanced standing on presentation of certificates of honorable dismissal and acceptable grades, their classification being determined by the credits to which they are entitled.

Candidates from the best high schools and academies who have done work beyond the requirements for admission to the Freshman Class, will be allowed such college credits as a fair estimate of their work will justify. No definite statement can be made concerning the details of such credits; but each case will be estimated on its own merits by the Faculty of the college. In general, it should be said that high school credits can be equated against college credits only at the rate of two or three to one; and yet to this rule there are some exceptions. It is the policy

of the University, in this respect, as in all others, to be governed by a spirit of equity.

MODE OF ADMISSION.

Examination.—Entrance examinations may be taken on the day before the opening of the fall term, for the date of which see the calendar. Examination papers will be sent to the principal of any high school or academy, if application be made two weeks before they are to be used.

Certificate.—Certificates are accepted, in lieu of examinations, from accredited high schools and academies, for so much ground as they cover. A list of such schools is appended, to which others may be added on application and approval. Certificates will be accepted from any schools upon the accredited lists of high-grade colleges. Candidates who wish to enter by certificate should bring papers containing full, detailed information, from the principals of the schools in which this work has been done; or, better, send to the college for blank certificates, which will be furnished to those desiring them and may be filled and returned at any time for approval. Early reports can usually be given of the results:

Aledo,	Fisher,	Olney,
Arcola,	Forrest,	Pana,
Astoria,	Geneseo,	Paris,
Atlanta,	Gilman,	Paxton,
Auburn,	Grand Prairie,	Peoria,
Barry,	Seminary,	Pontiac,
Bement,	Greenfield,	Rossville,
Bloomington,	Griggsville,	Rushville,
Bushnell,	Heyworth,	Saybrook,
Canton,	Joliet,	Shelbyville,
Carlyle,	LeRoy,	Springfield,
Charleston,	Lewiston,	Stanford,
Chillicothe,	Lovington,	Streator Tp. H. S.,
Chrisman,	Mackinaw,	Sullivan,
Clinton,	Mansfield,	Taylorville Tp. H. S.
Colfax,	Maroa,	Tuscola,
Danvers,	Minonk,	Vandalia,
Decatur,	McLean,	Virginia,
Evansville, Ind.,	Morrisonville,	Waynesville
Fairbury,	Moweaqua,	Academy.
Fairmount,	Mt. Pulaski,	

Any other schools upon the accredited list of high-grade colleges.

COURSES OF INSTRUCTION.

Studies printed in small type are preliminary and must be completed before the student enters upon the subject immediately following.

GROUP A.—ANCIENT LANGUAGES.

I.—GREEK.

First Greek Book; Anabasis, 3 books; Homer, 3 books; Jones' Greek Prose Composition.

1. Selected Orations from Lysias. First semester, four hours.

Lysias.

2. Xenophon's Memorabilia. Second semester, four hours.

Memorabilia.

3. Plato's Apology and Crito; Xenophon's Symposium. First semester, three hours.

Plato, Apology and Crito; Xenophon's Symposium.

4. Demosthenes de Corona. Second semester, three hours.

Demosthenes de Corona.

5. Sophocles' Oedipus Rex. First semester, two hours.

Sophocles' Oedipus Rex.

6. Lyric Poets. Second semester, two hours.

Memorabilia.

7. New Testament Greek. Second semester, two hours.

II.—LATIN.

Beginner's Book; Cæsar, 4 books; Cicero, 6 Orations; Vergil, 6 books; Latin Composition and Grammar.

1. Livy, Books I, XXI, XXII. Prose Composition. First semester, four hours.

Livy and Prose Composition.

2. Horace, Odes and Epodes; Cicero—de Senectute; Prose Composition. Second semester, four hours.

Livy, Horace, Cicero de Senectute.

3. Cicero de Amicitia and Selected Letters. First semester, three hours.

Cicero.

4. Terence, Phormia; Plautus, Menaechmi and Mostellaria. Second semester, three hours.

Livy, Horace and Cicero.

5. Pliny the Younger; Petronius—Cena Trimalchionis; Roman Antiquities. First semester, three hours.

Pliny and Petronius.

6. Terence, Adelphoe; Plautus, Captivi and Trinummus. Second semester, three hours.

Livy, Horace and Cicero.

7. Vergil, Georgics or Aeneid, VII-XII.; Ovid. First semester, three hours.

Vergil, Georgics or Aeneid; Ovid.

8. Tacitus, Annals I.-VI., or Histories. Second semester, three hours.

Courses 3 and 4; 5 and 6; or 7 and 8.

9. Tacitus, Agricola and Germania; Vergil's Eclogues. First semester, two hours.

Tacitus and Vergil's Eclogues.

10. Elegiac and Epic writers. Roman literature studies. Second semester, two hours.

Courses 3 and 4; 5 and 6; or 7 and 8.

11. Cicero de Oratore; Dialogus de Oratoribus. First semester, two hours.

Cicero and the Dialogus.

12. Quintilian, Book X.; Horace, Epistles Book II. or Ars Poetica. Roman Literature. Second semester, two hours.

Courses 3 and 4; 5 and 6; or 7 and 8.

13. Satire—Horace and Juvenal. First semester, two hours.
Horace and Juvenal.
14. Philosophical Writings—Cicero and Seneca. Roman Literature studies. Second semester, two hours.
15. Elective Latin prose composition, or Normal course. Either semester, one hour.

GROUP B.—MODERN LANGUAGES.

I.—GERMAN.

- 1, 2. Essentials of Grammar, Exercises in Composition. Easy prose. First and second semesters, four hours.

Courses 1 and 2.

- 3, 4. Review of Grammar, Exercises in Composition, the reading of modern prose as well as some of the classics. First and second semesters, four hours.

Courses 3 and 4.

- 5, 6. The reading of selected poetical works, of historical prose, and the study of German literature. First and second semesters, three hours.

Courses 3 and 4.

- 7, 8. These courses are kindred in nature to those indicated in 5 and 6, but will vary the works and authors studied.

II.—FRENCH.

- 1, 2. Elementary Grammar and easy Prose. First and second semesters, four hours.

Courses 1 and 2.

- 3, 4. Review of Grammar; reading of more difficult authors; conversation and composition. First and second semesters, three hours.

GROUP C.—MATHEMATICS, ASTRONOMY, AND PHYSICS

I.—MATHEMATICS.

Elementary Algebra, through Quadratics; Plane and Solid Geometry.

1. College Algebra. Two hours, first semester.

Elementary Algebra through Quadratics; Plane and Solid Geometry.

2. Trigonometry. Three hours, second semester.

Trigonometry; College Algebra.

- 3, 4. Analytic Geometry. Three hours, first and second semesters.

Analytic Geometry.

- 5, 6. Calculus. Two hours, first and second semesters.

Trigonometry.

7. Surveying and Mechanical Drawing. Three hours, second semester.

Analytic Geometry.

8. Quaternions. Three hours, first semester.

II.—ASTRONOMY.

Geometry; Trigonometry.

1. Descriptive Astronomy. Two hours, first semester.

Descriptive Astronomy; Calculus.

2. Advanced Astronomy. Two hours, second semester.

III.—PHYSICS.

Elementary Algebra through Quadratics; Plane Geometry.

- 1, 2. Preparatory Physics. Four hours, first and second semester. Two hours laboratory work, three hours recitations and lectures.

Preparatory Physics; Trigonometry.

3. Mechanics. Three hours, first semester, including laboratory work and lectures.

Preparatory Physics; Trigonometry.

4. Sound, Light. Three hours, second semester, including laboratory work and lectures.

Preparatory Physics; Trigonometry.

5. Heat. Three hours, first semester, including laboratory work and lectures.

Preparatory Physics; Trigonometry.

6. Electricity and Magnetism. Three hours, second semester, including laboratory work and lectures.

GROUP D.—CHEMISTRY.

Physics; Algebra; Geometry.

1. Inorganic: Non-metals, Remsen and Lectures, three hours;
Laboratory four hours per week.

Course 1.

2. Inorganic: Metals and Metallic Salt Experimentations,
Mimeographed Lecture Notes. Lectures, three hours;
Laboratory, four hours.

Course 2.

3. Inorganic: Lecture Notes and Quiz, three hours; Qualita-
tive Analysis and Separative Work, four hours.

Course 3.

4. Quantitative Analysis, Gravimetric. Laboratory, eight
hours.

Course 4.

5. Gravimetric Analysis continued; Volumetric work. Lab-
oratory, eight hours.

Courses 1, 2, 3.

6. Organic Chemistry; Remsen as text, two hours. Orn-
dorff as Laboratory Guide, eight hours.

Course 6.

7. Organic Chemistry, continued as above.

Course 5.

8. Analyses of Minerals, Alloys, Waters, etc. Laboratory,
eight hours.

Course 5.

9. Analyses of Milks, Butters, Poisons, Soils. General an-
alysis. Eight hours laboratory.

GROUP E.—BIOLOGY AND GEOLOGY.

I.—BIOLOGY.

Preparatory Biology; Physics; Chemistry.

- I. General Biology. Five-hour course; three hours recita-
tions and lectures, four hours laboratory. First and
second semester.

Course 1.

2. Zoology (advanced). Five-hour course; two hours recitations and lectures, six hours laboratory. First and second semesters.

Course 1.

3. Botany (advanced). Five-hour course; one hour recitations, eight hours laboratory. Second semester.

Preparatory Biology, Physic, Chemistry.

4. Physiology. Five-hour course; four hours recitations and lectures, two hours laboratory. Second semester.

II.—GEOLOGY.

1. General Geology. Four-hour course; three hours recitations and lectures, two hours laboratory. First semester.

**GROUP F.—ENGLISH LANGUAGE AND LITERATURE.
HISTORY.**

I.—ENGLISH LANGUAGE AND LITERATURE.**Preparatory English.**

- I. Rhetoric. First semester, three hours.

Rhetoric.

2. Elements of Literary Criticism. Second semester, two hours.

Elements of Literary Criticism.

3. American Literature. First semester, three hours.

American Literature.

4. English Literature—Chaucer, Spenser, Shakespeare. Second semester, three hours.
5. Later Poets—Milton, Dryden, Pope, Goldsmith, Cowper, Burns, Coleridge, Wordsworth, Byron, Southey, Shelley, Keats, Browning, Tennyson, Arnold. First semester, three hours.

Later Poets.

6. English Prose [Seminary]. Second semester, three hours.

II.—HISTORY.

Preparatory History.

1. Modern European History. First semester three hours.

Modern European History.

2. History of the English People. First semester, three hours.

History of the English People.

3. Advanced History of the United States.* Second semester, two hours.
4. Constitutional History. First semester, three hours.

All Preceding History.

5. History of Civilization. Second semester, two hours.

GROUP G.—PHILOSOPHY AND RELIGION.

I.—PHILOSOPHY.

Algebra; Geometry; Rhetoric.

1. Logic. Second semester, three hours.

Logic; Physiology.

2. Psychology. First semester, three hours.

Psychology.

3. History of Philosophy. First semester, three hours.

Psychology.

4. Apologetics. Second semester, three hours.

Psychology.

5. Ethics. Second semester, three hours.

Psychology.

6. Pedagogy. Second semester, three hours.

II.—RELIGION.

1. The Gospels. First semester, two hours.
2. The Age of the Apostles. First semester, three hours.
- 3, 4. History of the Church. First semester. (Not offered in 1905.)

*This course will not be offered during 1904 and 1905.

GROUP H.—ECONOMICS AND SOCIOLOGY.

General History; Civics; Logic.

1. Economics. I First semester, three hours.
Course 1.
2. Economics. II Second semester, three hours.
General History; Civics; Logic.
3. Sociology. I Second Semester, three hours.
Courses 1, 3.
4. Sociology. II First semester, three hours.
Courses 1, 3, 4.
5. Sociology, Seminary. III Second semester, three hours.

GROUP I.—ORATORY.

1. Elocution. First semester, one hour.
2. Elocution. Second semester, three hours.
3. Argumentation. First semester, two hours.
4. Orations. Second semester, two hours.

DESCRIPTION OF COURSES.

GROUP A.—ANCIENT LANGUAGES.

I.—GREEK.

PROFESSOR FERGUSON.

Lysias (1).—The first semester of the Freshman year will be given to the reading of selected Orations from Lysias, and to Greek prose composition.

Xenophon's Memorabilia (2).—The second semester will be devoted to the *Memorabilia* of Xenophon, in connection with a study of Athenian political and social life.

Plato's Apology and Crito, Xenophon's Symposium (3).—In the first semester of the second year the *Apology* and *Crito* of Plato and the *Symposium* of Xenophon will be read, in connection with the study of legal procedure at Athens.

Demosthenes de Corona (4).—The second semester of the second year will be given to the translation and analysis of the *Oration on the Crown*, with collateral reading in Jebb's "Attic Orators."

Sophocles' Oedipus Rex (5).—Juniors and Seniors will be offered an elective course the first semester, in which the translation and interpretation

of Oedipus Rex will be accompanied by the study of Haigh's "Attic Theatre."

Lyric Poets (6).—In the second semester Juniors and Seniors will be offered a course in the Lyric Poets. In addition to the translation much attention will be given to matters of biography and meter.

New Testament Greek (7).—In the second semester a term of elective work in New Testament Greek will be offered to students who have had the required Greek of the Freshman year. In this course particular attention will be given to the variations from classical usage, and it is intended to make the study valuable both of itself and as an introduction to later post graduate study.

II.—LATIN.

PROFESSOR AUSTIN.

Livy,—Selections from Books I., XXI. and XXII. (1).—Freshman year. First semester. Exercises in Latin prose composition. Sight reading, grammatical and historical studies.

Horace, Odes and Epodes; Cicero de Senectute (2).—Second semester. Latin prose composition continued. Literary and philosophical investigations. Acquaintance with the metres of Horace. Biographical studies. Courses 1 and 2 are required of Classical and Latin Scientific Freshmen.

Cicero de Amicitia, and selected Letters (3).—Sophomore year. First semester. Stylistic and philosophical questions discussed.

Terence, Phormio; Plautus, Menaechmi, and Mostellaria (4).—Second semester.

Pliny the Younger,—selected Letters; Petronius, Cena Trimalchionis (5).—First semester. Study of Roman city and provincial life.

Terence, Adelphoc; Plautus, Captivi and Trinummus (6).—Second semester.

Vergil, Georgics; or rapid reading of the Aeneid, Books VII.-XII. or selected portions of the writings of Ovid (7).—First semester.

Tacitus, Annals, Books I.-VI., Reign of Tiberius; or Histories (8).—Second semester. Supplementary study in Roman history.

Courses 3 and 4, 5 and 6, 7 and 8 are offered in cycle, and are elective for those who have completed 1 and 2. With all courses, 3 to 8 inclusive, a part of each semester will be devoted to the study of Roman Antiquities, with Preston and Dodge's or Wilkins's text as a guide. With all poetry careful attention will be given to metre and peculiarities of forms and syntax.

Tacitus, Agricola and Germania; Vergil's Eclogues (9).—First semester. Special attention to the Agricola as a model biography, and to the Germania in regard to early Germanic customs.

Elegiac and Epic Writers (10).—Second semester. Selections will be read from the writings of Catullus, Tibullus, Propertius, Ovid, Lucretius and Lucan. Special readings and lectures on the growth and development of the Roman elegy. Roman literature studies.

Cicero de Oratore; Dialogus de Oratoribus (11).—First semester. Lectures on the development of Roman oratory.

Quintilian, Book X.; Horace, Epistles, Book II., or the Ars Poetica; Roman Literature studies (12).—Second semester.

Satire,—*Selections from Horace and Juvenal; Lectures on the development of Satire* (13).—First semester.

Philosophical Writings,—*Cicero de Officiis or Tusculan Disputations, Book I.; Selections from Seneca,—Moral Essays; Roman Literature studies* (14).—Second semester. Courses 9 and 10, 11 and 12, 13 and 14 are elective for Juniors and Seniors, and are given in cycle.

A special course in Latin prose composition, to recite once a week, is made possible each semester to accommodate those of advanced standing who desire further practice in this work; or in place of this, a Normal course for those who expect to teach Latin (15).

GROUP B.—MODERN LANGUAGES.

I.—GERMAN.

PROFESSOR FERGUSON.

Two additional years of German are offered those students who have taken the two years' preparatory work. The four years' course may be taken in college by those who have not had German in the preparatory school. The work of the first two years will be found outlined in the description of the preparatory courses of study.

The work of the third year will consist in the reading of selected poetical works, of historical prose, and of German literature. For the year 1905-6, Scheffel's *Der Trompeter von Säkkingen*, Schoenfeld's *Historical Prose*, Sudermann's *Der Katzensteg*, and Kluge's *Deutsche Litteraturgeschichte* will probably be included in the course.

For 1906-7 equivalent courses will be substituted for the course just outlined, so that students who so desire may pursue the study during the fourth year.

II.—FRENCH.

MISS SMITH.

Elementary French (1,) (2). — Fraser and Squair's *French Grammar* is used and easy French is read. Much time is given to drill in pronunciation, reading at sight, and composition.

Advanced French (3,) (4).—This course has for its main object the study of advanced grammar and composition in connection with the reading of a large amount of French. During the second half year more attention is paid to the literature. Constant practice is given in conversation.

GROUP C.—MATHEMATICS, PHYSICS, AND ASTRONOMY.

PROFESSOR GUILD.

The courses here offered are designed to contribute to the student's mental training, equipment, and culture, as well as to lay a good foundation for advanced work by those who desire to make a specialty of these or kindred sciences.

Each course will be given whenever a sufficient number of properly prepared students elect it.

I.—MATHEMATICS.

College Algebra (1).—First semester. Prerequisite: Elementary Algebra through Quadratics; Geometry. In this course are studied selected portions of Algebra, such as Logarithms, Permutations and Combinations, Variables, Limits, Series, and Theory of Equations. It is required work for the Freshman year of all college students. Wentworth's Col-

lege Algebra (Revised) has been used as the text-book.

Trigonometry (2).—Second semester. Prerequisite: Algebra; Geometry. This is required work for the Freshman year of all college students. Phillips' and Strong's Trigonometry (with tables) has been used as a text-book.

Analytic Geometry (3), and (4).—First and second semesters. Prerequisite: Trigonometry, College Algebra. Course (3) is required work for the Sophomore year of all college students. Wentworth's Analytic Geometry has been used as the text-book.

Differential Calculus (5).—First semester. *Integral Calculus* (6).—Second semester. Prerequisite: Analytic Geometry. Taylor's Elements of Differential and Integral Calculus (Revised) has been used as the text-book. All the work in these courses is performed in the class room. They are required work for students specializing along scientific lines and are to be taken in the Junior Year.

Surveying and Mechanical Drawing (7).—Second semester. Prerequisite: Trigonometry. A medium-sized drawing board, draughting instruments, and a T-square are needed. Three hours a week are spent in recitations, field work, and the development of the theory of Surveying.

Quarternions (8).—First semester. Prerequisite: Analytic Geometry. This course is a Senior elective.

II.—ASTRONOMY.

Descriptive Astronomy (1). — First semester. Prerequisite: Geometry, Trigonometry. Todd's New Astronomy has been used.

Advanced Astronomy (2).—Second semester. Prerequisite: Descriptive Astronomy, Calculus.

III.—PHYSICS.

Mechanics of Solids, Mechanics of Fluids, Sound (1).—First semester. *Light, Heat, Magnetism and Electricity* (2).—Second semester. Prerequisite: Elementary Algebra through Quadratics, Plane Geometry. These are short introductory courses and are to be taken by Senior Academy students in all courses, except the Classical. The students in Classical Course are required to do the same work in their Freshman year and receive college credit. A knowledge of Geometry is necessary. Each week four hours are devoted to recitations and lectures and two hours to laboratory work. A fee of two dollars and a half each semester is paid in advance and breakage is charged to the individuals responsible. In these two courses the mathematical side is not made unduly prominent, though formulae are derived and simple problems are solved.

Kinematics, Kinetics, Mechanics of Fluids (3).
—First semester.

Sound, Light (4).—Second semester.

Heat (5).—First semester.

Electricity and Magnetism (6).—Second semester. Prerequisite: Preparatory Physics, Trigonometry. These four courses are designed to furnish a more advanced treatment of the subject. They need not necessarily be taken in order. Each week three hours are given to recitations, lectures and laboratory work. A small laboratory fee, sufficient to meet the actual cost of laboratory work, is required. Carhart's University Physics (Two parts) (Allyn and Bacon) has been used as the text-book.

EQUIPMENT.

Library.—The department library contains periodicals, histories, and reference books from which pupils obtain valuable information concerning the history and recent development of these sciences.

Apparatus.—Besides the complete set of mathematical forms and a spherical blackboard, the department has a complete surveying outfit, consisting of one Queen & Company's best engineering transits, with gradienter and other modern attachments, also a New York leveling rod and other apparatus necessary for practical field work.

Astronomical Observatory.—The University has a fine reflecting telescope, eighteen and one-fourth inches in diameter, the gift of Mr. A. C. Behr, of Chicago, a two-inch finder, a parallel wire micrometer, a position micrometer, a complete outfit of eyepieces, shades, etc., for solar and lunar work. The Observatory is provided with a portable four and one-half inch refracting telescope, and a complete set of nautical instruments consisting of sextant, ship's compass used by the United States government in topographical surveys, and a clinometer used in geological surveys.

This equipment, donated to the University by Mr. Behr, furnishes excellent advantages for study and investigation in Astronomy.

By making special arrangements with the President of the University or the Director, visitors may be admitted to the observatory at any time.

GROUP D.—CHEMISTRY.

DR. GRAHAM.

Chemistry (I-9).—The work of the first year is required in all courses. Two additional years may be taken by those who so elect. Remsen's Chemistry, supplemented by lectures, and illustrated by laboratory work and class-room experiments, is used

as a guide during the first semester. Four hours per week of laboratory and three hours of recitation work are required. This consists mainly of quantitative and qualitative experiments, illustrating the theories discussed. The second semester is spent in the study of metals, with a minimum of four hours per week laboratory work and three hours per week class-room quiz and lecture work; and in qualitative separation work, for which the student has been fitted by the system of experimentation prepared by the instructor. An excellent chemical library meets the demand for reference work.

Those who elect advanced work complete qualitative separation, and then take up quantitative analysis, Appleton being used as guide. Next follows volumetric analysis, with Hart and Sutton as handbooks; analyses and assays of minerals, analysis of water, milk, butter, urine, baking powders, grains, poisons, etc.; and two semesters are spent on organic chemistry with Remsen as text and Orndorff as laboratory guide. Complete outfits for analyses of soils and clays, and also for corn and grains generally have just been added; and several thousand analyses of corn are made annually.

In addition to the old laboratory which well meets the needs of the experimental and qualitative work, the Shellabarger laboratory gives an excellent op-

portunity for quantitative work, and the H. S. Swayne private laboratory furnishes fair conveniences for special work and research work.

The Funk Laboratory, added three years ago, gives excellent opportunities for analysis of corn and other grains. All the laboratories are well supplied with all necessary apparatus; and those wishing to make a special study of chemistry will find here every facility, not only for the most advanced undergraduate work, but for the first year of graduate work as well.

A laboratory fee of \$4.50 for each of the first two semesters, and of \$7.00 each for the remaining semesters, is charged. Students also pay for breakage.

GROUP E.—BIOLOGY AND GEOLOGY.

I.—BIOLOGY.

MR. M'GLONE, DR. WHITEFIELD SMITH

General Biology (1).—This course is designed as part of the preliminary education of students who purpose to enter medicine, and also as a factor of a broad college education. It is heartily recommended that those desiring admission to this course shall have had the elements of chemistry and physics. It is a laboratory course of two afternoons weekly, and

also three hours a week recitations and lectures. In the class room work, which is designed to supplement the laboratory exercises, the general truths of the science are emphasized. The simpler animals and plants, such as amoeba and yeast are first studied; then by degrees typical life-forms are taken up, studied with the microscope or dissected, and finally complex forms, such as the rat, fern, flowering-plants are reached and their relations to lower organisms observed. Parker's *Elementary Biology*, and Andrew's *Laboratory Directions* are used.

MR. MCGLONE.

Zoology (advanced) (2).—This course consists of two afternoons laboratory and two hours lectures and recitations weekly throughout the year. Comparative anatomy of the vertebrates, vertebrate embryology, and invertebrate zoology are taken up in turn. The class room work parallels the laboratory study. It is also intended to afford elementary training in the preservation and preparation of embryological material for microscopic study. Course I is absolutely required for admission to this course. Parker and Haswell's *Text-book of Zoology*, Kingsley's *Vertebrate Zoology*, Marshall's *Frog*, Marshall and Hursts' *Practical Zoology*, Foster and Balfour's *Embryology* were the texts used in 1904-5.

MR. MCGLONE.

Botany (advanced) (3).—This course consists of three afternoons laboratory and one hour recitation weekly throughout the second semester. The study of plant relationships and the descent of the highest terrestrial plants form the basis of work. In the laboratory the student acquires a knowledge of the physiology and morphology of plants. The course also provides for training in histological technique, as the student is required to prepare many of his microscopic slides. Course I is required for admission to this course. Atkinsons' Botany and Chamberlain's Methods are the texts used.

MR. MCGLONE.

Physiology (4).—This course consists of four hours recitation and two hours laboratory per week during the second semester. In the class room, the anatomy and the physiology of the human body are discussed; this is augmented by demonstration and experiment. In the laboratory the dissection of the dog is undertaken as a basis for the text book work. From time to time lectures on special topics are given by prominent physicians. The texts used are Martin's The Human Body and Howell's Dissection of the Dog.

MR. MCGLONE, DR. WHITEFIELD SMITH.

II.—GEOLOGY.

MR. MCGLONE.

General Geology (1).—This course is intended as an introduction to the study of geology. It consists of three hours class room work and a laboratory or field period weekly throughout the first semester. In the class room are discussed the principles of dynamical and structural geology, their relation to topography and historical geology; also historical geology. During the open months some time is spent in field work; later two hours per week are devoted to the study of charts, models, rocks, minerals; after which certain topics of geological interest are assigned for reports and a systematic study of fossil forms made. Scott's *Elementary Geology* is the text used.

Mineralogy and Crystallography (2).—Although no courses are regularly offered in these branches of the science, classes can be formed should a sufficient number make application.

LABORATORY FACILITIES.

Two well-lighted rooms are devoted to laboratory work in biology, geology and mineralogy. They are equipped with all necessary instruments, chemicals and reagents. Material for study and dissection is provided in abundance. A laboratory fee is

charged for each course in biology and geology per semester as follows: Biology (1) \$4.50, Zoology (2) \$4.50, Botany (3) \$6.00, Physiology (4) \$4.50, Geology \$3.00. In addition the student is charged for breakage.

GROUP F.—ENGLISH LANGUAGE AND LITERATURE. HISTORY.

I.—ENGLISH LANGUAGE.

PROFESSOR ARMSTRONG.

Rhetoric (1).—First semester, Genung's Working Principles and Brewster's Specimens of Narration are the texts used, supplemented by lectures and daily exercises. Particular attention is given to the study of style, diction, figures of speech, and the fundamental processes of composition. A large amount of theme writing, illustrating the different types of invention, is done under the immediate direction of the instructor. Each essay is open to class criticism, and is afterwards carefully corrected.

Elements of Literary Criticism (2).—Second semester. Winchester's Literary Criticism will be followed as an outline. This course is designed for the examination of the more plain and obvious qualities; namely, unity, power of character drawing, philoso-

phy, musical and phrasal power, descriptive and emotional power, of the works of the foremost of our English and American writers. The idea is kept in view that an intelligent understanding of the reasons why admired writings *are admired*, may lead to a love of them for themselves, in place of a regard for them in the unfruitful light of traditionary authority. Original articles, prepared weekly, supplement this course.

Essays.—In addition to the essays required in Rhetoric, one is required in the second semester of the Freshman year; and one in *each* semester of the Sophomore, Junior, and Senior years. The object is to develop the individuality of the student and enable him to write in pure, clear English. Outlines are submitted for approval before the essays are written, and the merits and defects of each essay are discussed between student and teacher. Essays must not be less than 800 words nor more than 900 words in length.

Work in oratory, including carefully prepared orations, may be substituted for essays in the Junior and Senior years.

II.—LITERATURE.

American Literature (3). — First semester Trent's *American Literature* is the text used, and a large amount of reading is required. The subjects

include a brief history of the beginning of American literature, its relation to English literature, and a more critical study of the writings of the best American authors.

English Literature (4).—Second semester. This subject is begun with a brief study of the development of the English language and the study of the early English writers. The principal work will be devoted to Chaucer, Spenser and Milton. Texts: Simonds' *English Literature* and Globe editions of Chaucer, Spenser and Milton.

19th Century Poets (5).—First Semester. A study of the later poets is intended to acquaint the student with what is best in English poetry. Typical authors, as Coleridge, Wordsworth, Shelley, Keats, Byron, Browning, Arnold and Tennyson, are studied. A short time is given to the study of various types of poetry and of English versification. Text is Page's *British Poets of 19th Century*.

English Prose (6).—Second semester. This work includes selections from the best English prose from Sidney to Ruskin. An attempt is made to trace the development of both language and thought. While a small portion of the time is spent in studying the lives and characters of the authors a great deal of stress is put upon the style of each. Written reports on outside reading are frequently given.

Perry's Prose Fiction is used in class, and is supplemented by many additional selections, including works of Steele, Newman, Addison, Lamb, Burke, DeQuincey, Macaulay, Carlyle, Ruskin, Jeffrey, Hazlitt, and others.

Critical essays are required in all the courses.

Development of English Novel (7). — This course is a study of the novel from Pamela to 20th Century. It will necessitate extensive collateral reading in Richardson, Fielding, Defoe, Swift, Austen, Scott, Eliot, Thackeray, Dickens, Stevenson and others. Text book: Cross' Development of the Novel.

English Drama (8).—A study of the beginning, growth and decline of the English Drama is given in lectures. The student's chief work will be a critical study of Marlow, Shakespeare, Ben Johnson. Texts: Barret Wendell's Shakespeare, Globe Shakespeare, Texts of plays studied.

Courses 7 and 8 will alternate with 5 and 6.

III.—HISTORY.

Modern European History (1).—Professor Armstrong. First semester. The purpose of the course is to view the procession of humanity in Europe in its institutional development, since the beginning of the French Revolution. Fellows' Recent European His-

tory is used as a basis. A thesis is required of each student.

History of the English People (2).—First semester. This is a comprehensive study of England, from the standpoint of the people, and is a valuable aid to the understanding of English literature. Oman's *History of England* is used as a guide. Weekly lectures are given on the English Constitutional Development.

History of the United States (3).—Second semester. This is chiefly a topical study, covering the Formative and Reconstructive Periods of the United States. For an outline Landon's *Constitutional History and Government of the United States* is used.

Constitutional History (4).—First semester. A parallel study of the origin, nature, and growth of governments is the aim. It includes the leading countries of Europe, both ancient and modern, and the United States. Wilson's *State* is the text used, supplemented by lectures and theses.

History of Civilization (5).—Second semester. A philosophical study is made of the civilization in Europe from the fall of Rome to the French Revolution. It presupposes a knowledge of Mediæval and Modern European History. Guizot's text is used.

Course 4 will not be offered 1905-6.

GROUP G.—PHILOSOPHY AND RELIGION.

PRESIDENT SMITH.

I.—PHILOSOPHY.

Logic (1).—About one-half of the time is given to formal logic, especial attention being paid to the subject of fallacies, with the study of abundant examples for praxis. The remainder of the time is devoted to induction and methodology, that the student may obtain a knowledge of the methods of modern scientific reasoning and research. Second semester.

Psychology (2).—The ground of descriptive psychology is covered by text-book, lectures, and informal discussions. The student is led to distinguish between the life of consciousness and logical abstractions. Special studies are assigned in Locke, Hume, Berkeley, and Descartes, serving as an introduction to philosophy. The course is required of all Juniors. First semester.

History of Philosophy (3).—The principal philosophical systems from Descartes to Herbert Spencer are studied, with a view to ascertaining their distinctive characteristics and their relations to ethics, religion, and modern thought. First semester.

Apologetics (4).—A study of natural theology and the philosophy of theism. Atheism, pantheism, and agnosticism are carefully examined, and atten-

tion is paid to the relations of the doctrine of evolution to the theistic argument. The ground of the historical evidences of Christianity is rapidly covered, after which many new phases of the evidences and the relation of science and religion receive attention. Lectures, class discussions, and collateral readings supplement the work. Second semester.

Ethics (5).—The text-book used in Mackenzie's Manual, which is based upon the ideal system of Green's Prolegomena. The truth in the view-point of each of the great ethical systems is considered, and the highest value found in the fullest self-realization. Second semester.

Pedagogy (6).—The ethical, logical, and esthetic aspects of education. Unity of the three. Philosophy of teaching and school management. Second semester.

The aim of this course is primarily to show the guiding influence of a single universal principle which controls all details of man's development as well as his school work. The student is also led to see that the subjects of study have not only a logical but also a psychological unfolding. He sees psychology to be the very breath of life to him as a teacher. Lectures and collateral readings supplement the work.

II.—RELIGION.

Two elective courses are offered, on alternate years, in English Bible, one on the Gospels and the other on the Age of the Apostles. They are scheduled on the program of recitations, for Seniors and Juniors; but may be taken by any others, under the direction of advisers, provided the hour of recitation should be favorable.

The Gospels (1).—The work will be a historical and comparative study, with a view to obtaining a somewhat critical estimate of the character and value of our English version. The character and teaching of our Lord will receive special attention. First semester.

The Age of the Apostles (2).—The main object is to study and interpret the epistles in their historical setting, and thus to reconstruct, as fully as possible, the early years of Christianity. Not given in 1904.

History of the Church (3).—This course is designed chiefly for those who are preparing for the Christian ministry and covers the ground of the disciplinary requirements. It is open to all Seniors and Juniors.

GROUP H.—ECONOMICS AND SOCIOLOGY.

I.—ECONOMICS.

Principles of Economics (1).—A study of the principles underlying the science. Papers by the students on Protection, Bimetallism, Socialism, Trade Union, Land Tenure, Co-operation, Profit-sharing, History of U. S. Currency, U. S. National Banking System, Function of the Entrepreneur, Taxation and Single Tax. First semester.

(2).—A careful study of some of the leading economic problems: Tariff, Money and Banking, Transportation, Taxation, Labor and Capital, Monopoly, Theory of Value, Municipal Problems. The student prepares papers from his research. Second semester.

II.—SOCIOLOGY.

The purpose in sociology is to trace the evolution of society from its primitive forms to its present state of complexity, to note the reciprocal adjustment of life and environment, to see how forces both subjective and objective have operated to bring about a normal state of society and to examine the forces which are now tending to change its structure.

An Elementary Study of Social Principles and Phenomena (1).—Second semester. Origin and scope of sociology. Origin and nature of social struc-

tures. Social functions. Mental and Physical basis of society. Constant observation and classification of local social phenomena. By this method and historical data, social theory is tested.

The Principles of Sociology (2).—First semester. Relation of sociology to correlated sciences. An examination of the nature and application of all the principles constituting society. These principles are traced in the evolution not only of the social mind but also the objective structures of society. Theses on various phases of the subject.

Seminary (3).—Second semester. A study of such sociological problems as Organized Charity, Socialism, Communism, Crime, Urban Life and Social Selection, Negro, Immigrant, Sociological Study of the Family, Social Teaching and the influence of Christianity.

GROUP I.—ORATORY.

PROFESSOR DARRAH.

Elocution (1).—This course is a part of Rhetoric (1). A knowledge of the principles of elocution is required of the entire class; but practice is optional. The course does not count of itself as a grade.

Elocution (2).—An elective course in the theory and practice of elocution, open to Sophomores and Juniors. Text-books, lectures, class drill, and semi-public recitals; voice-building and gesticulation.

Argumentation (3).—Nature, principles and practice of argumentation. Briefs and brief-drawing, both original and from Baker's Specimens of Argumentation. Nature, kinds and tests of evidence. Special study of the sources of persuasion. Debates from carefully prepared briefs on the issues of the day. First semester.

Oratory (4).—Nature, purpose and general principles of oratory. A written analysis of seven model orations, illustrating the principles of the various kinds of oratory. Original orations embodying these principles. Second semester.

SCHEDULE OF STUDIES.

CLASSICAL COURSE.

Freshmen Year.

FIRST SEMESTER.

- 4 Greek, Fresh.,
- 4 Latin, Fresh.,
- 2 Mathematics,
- 4 Physics,
- 3 Rhetoric,

SECOND SEMESTER.

- 4 Greek, Fresh.,
- 4 Latin, Fresh.,
- 3 Mathematics,
- 4 Physics,
- 2 Literary Criticism.

Sophomore Year.

REQUIRED.

- 5 Chemistry,
- One { 4 French, 1st,
4 German, 1st,
3 Latin, Soph.,
- 3 Greek, Soph.,
- 3 Mathematics.

- 5 Chemistry,
- One { 4 French, 1st,
4 German, 1st,
3 Latin, Soph.,
- 3 Greek, Soph.,
- 3 Logic.

ELECTIVE.

- 3 American Literature,
- 2 Astronomy,
- 5 Biology, General,
- 4 French, 1st,
- 4 German, 1st,
- 3 Latin, Soph.,
- 1 Latin Prose Composition,
- 3 Modern European History,
- 3 Physics.

- 3 English Literature,
- 3 Surveying,
- 3 Mathematics,
- 5 Biology, General,
- 4 French, 1st,
- 4 German, 1st,
- 3 Latin, Soph.
- 3 Physics,
- 2 { Amer. Hist.,
Hist. of Civilization,
- 3 Elocution,

Junior Year.

REQUIRED.

One { 2 Latin, Junior,
 3 French, 2nd,
 4 German, 2nd,
 3 Psychology.

One { 2 Latin, Junior,
 3 French, 2nd,
 4 German, 2nd,
 3 Ethics.

ELECTIVE.

3 { Age of Apostles,
 The Gospels,
 2 Argumentation,
 5 Biology,
 2 Calculus,
 5 Chemistry,
 3 { English History,
 The State,
 3 French, 2nd,
 4 German, 2nd,
 2 Greek, Junior
 3 Later Poets,
 2 Latin, Junior,
 3 Economics I.

2 Oratory,
 5 Biology,
 2 Calculus,
 5 Chemistry,

3 French, 2nd,
 4 German, 2nd,
 2 Greek, Junior
 3 Later Prose,
 2 Latin, Junior,
 3 Sociology I.

Any Sophomore electives not already taken.

Senior Year.

REQUIRED.

4 Geology I.

3 Apologetics.

ELECTIVE.

3 Quaternions,
 3 French, 3rd,
 3 German, 3rd,
 2 Greek, Senior,
 3 Hist. of Philosophy,
 2 Latin, Senior,
 3 Sociology II.,

5 Mineralogy,
 2 Economics II.,
 3 French, 3rd,
 3 German, 3rd,
 2 Greek, Senior,
 3 Pedagogy,
 2 Latin, Senior,
 3 Sociology III.,
 2 Astronomy.

Any electives not already taken.

LATIN-SCIENTIFIC COURSE.

Freshman Year.

REQUIRED.

FIRST SEMESTER.

- 5 Chemistry,
- 4 German, 2d,
- 4 Latin, Fresh.,
- 2 Mathematics,
- 3 Rhetoric,

SECOND SEMESTER.

- 5 Chemistry,
- 4 German, 2nd,
- 4 Latin, Fresh.,
- 3 Mathematics,
- 2 Literary Criticism.

Sophomore Year.

REQUIRED.

- One { 4 French, 1st,
- { 3 German, 3rd,
- { 3 Latin, Soph.,
- One { 5 Biology, General,
- { 5 Chemistry,
- { 3 Physics,
- 3 Mathematics.

- One { 4 French, 1st,
- { 3 German, 3rd,
- { 3 Latin, Soph.,
- One { 5 Biology, General,
- { 5 Chemistry,
- { 3 Physics,
- 3 Logic.

ELECTIVE.

- 3 American Literature,
- 2 Astronomy,
- 5 Biology,
- 5 Chemistry,
- 4 French, 1st,
- 3 German, 3rd,
- 3 Latin, Soph.,
- 3 Modern European History.
- 3 Physics,

- 3 English Literature,
- 3 Surveying,
- Mathematics,
- 5 Biology,
- 5 Chemistry,
- 4 French, 1st,
- 3 German, 3rd,
- 3 Latin, Soph.,
- 3 Physics,
- 2 { Amer. Hist.,
- { Hist. of Civilization.
- 3 Elocution.

Junior Year.

REQUIRED.

- One { 5 Biology, 5 or 6,
 5 Chemistry,
 3 Physics,
 One { 3 French, 2nd,
 3 German, 4th,
 2 Latin, Junior,
 3 Psychology.

- One { 5 Biology, 3 or 4 or 6,
 5 Chemistry,
 3 Physics,
 One { 3 French, 2nd,
 3 German, 4th,
 2 Latin, Junior,
 3 Ethics.

ELECTIVE.

- 3 { Age of Apostles,
 The Gospels,
 2 Argumentation,
 5 Biology,
 2 Calculus,
 5 Chemistry,
 3 { English History,
 The State,
 3 French, 2nd,
 3 German, 4th,
 2 Latin, Junior,
 3 Economics I.,
 3 Later Poets,
 3 Physics.

- 2 Oratory,
 5 Biology, 3 or 4,
 2 Calculus,
 5 Chemistry,
 3 French, 2nd,
 3 German, 4th,
 2 Latin, Junior,
 { 3 Sociology I.,
 { 3 Latin Prose,
 3 Physics.

Any Sophomore electives not already taken.

Senior Year.

REQUIRED.

- 4 Geology I.

- 3 Apologetics.

ELECTIVE.

- 3 Quaternions,
 3 French, 3rd,
 3 Hist. of Philosophy,
 2 Latin, Senior,
 3 Sociology II.,

- 2 Economics II.,
 { 3 French, 3rd,
 { 5 Mineralogy,
 3 Pedagogy,
 2 Latin, Senior,
 3 Sociology III.,
 2 Astronomy.

Any electives not already taken.

SCIENTIFIC COURSE.

Freshman Year.

REQUIRED.

FIRST SEMESTER.

- 5 Chemistry,
 3 German, 3rd,
 2 Mathematics,
 3 Rhetoric,
 One { 5 Biology,
 4 French, 1st,
 3 Mod. Europ. Hist.

SECOND SEMESTER.

- 5 Chemistry,
 3 German, 3rd,
 3 Mathematics,
 2 Literary Criticism,
 One { 5 Biology,
 4 French, 1st.

Sophomore Year.

REQUIRED.

- One { 5 Biology,
 5 Chemistry,
 3 Physics,
 One { 4 French, 1st,
 3 French, 2nd,
 3 German, 4th,
 3 Mathematics.

- One { 5 Biology,
 5 Chemistry,
 3 Physics,
 One { 4 French, 1st,
 3 French, 2nd,
 3 German, 4th,
 3 Logic.

ELECTIVE.

- 3 American Literature,
 2 Astronomy,
 5 Biology,
 5 Chemistry,
 4 French, 1st,
 3 French, 2nd,
 3 German, 4th,
 3 Physics.

- 3 English Literature,
 3 Surveying,
 3 Mathematics,
 5 Biology,
 5 Chemistry,
 4 French, 1st,
 3 French, 2nd,
 3 German, 4th,
 3 Physics,
 2 { Amer. Hist.,
 { Hist. of Civilization,
 3 Elocution.

Any Freshmen studies not already taken.

Junior Year.

REQUIRED.

- | | |
|----------------------|----------------------|
| 2 Calculus, | 2 Calculus, |
| One { 4 French, 1st, | One { 4 French, 1st, |
| 3 French, 2nd, | 3 French, 2nd, |
| 3 French, 3rd, | 3 French, 3rd, |
| 3 Psychology. | 3 Ethics. |

ELECTIVE.

- | | |
|----------------------|----------------|
| 3 { Age of Apostles, | 2 Oratory, |
| { The Gospels, | |
| 2 Argumentation, | 5 Biology, |
| 5 Biology, | 5 Chemistry, |
| 5 Chemistry, | 3 French, 3rd, |
| 3 { English History, | 3 Later Prose, |
| { The State, | |
| 3 French, 3rd, | 3 Physics, |
| 3 Later Poets, | 3 Sociology I. |
| 3 Physics, | |
| 3 Economics I. | |

Any Sophomore electives not already taken.

Senior Year.

REQUIRED.

- | | |
|--------------|----------------|
| 4 Geology I. | 3 Apologetics. |
|--------------|----------------|

ELECTIVE.

- | | |
|------------------------|-------------------|
| 3 Hist. of Philosophy, | 5 Mineralogy, |
| 3 Sociology II., | 3 Pedagogy, |
| 3 Quaternions, | 3 Sociology III., |
| | 2 Adv. Astronomy, |
| | 3 Economics II. |

Any electives not already taken.

ENGLISH COURSE.

Freshman Year.

REQUIRED.

FIRST SEMESTER.

- 5 Chemistry,
- 3 German, 3rd,
- 2 Mathematics,
- 3 Rhetoric,
- One { 5 Biology,
- 4 French, 1st,
- 3 Mod. Europ. Hist.

SECOND SEMESTER.

- 5 Chemistry,
- 3 German, 3rd,
- 3 Mathematics,
- 2 Literary Criticism,
- One { 5 Biology,
- 4 French, 1st,

Sophomore Year.

REQUIRED.

- | | |
|--|---|
| <ul style="list-style-type: none"> 3 American Literature, One { 4 French, 1st, 3 French, 2nd, 3 German, 4th, 3 Mathematics, | <ul style="list-style-type: none"> 3 English Literature, One { 4 French, 1st, 3 French, 2nd, 3 German, 4th, 3 Logic. |
|--|---|

ELECTIVE.

- | | |
|--|--|
| <ul style="list-style-type: none"> 2 Astronomy, 5 Biology, 5 Chemistry, 4 French, 1st, 3 French, 2nd, 3 German, 4th, 3 Physics. | <ul style="list-style-type: none"> 3 Surveying, Mathematics, 5 Biology, 5 Chemistry, 4 French, 1st, 3 French, 2nd, 3 German, 4th, 3 Physics, 3 Elocution. |
|--|--|

Any Freshmen studies not already taken.

Junior Year.

REQUIRED.

One { 4 French, 1st,
 3 French, 2nd,
 3 French, 3rd,
 3 Later Poets,
 3 Psychology.

One { 4 French, 1st,
 3 French, 2nd,
 3 French, 3rd,
 3 Later Prose,
 3 Ethics.

ELECTIVE.

3 { Age of Apostles,
 The Gospels,
 2 Argumentation,
 5 Biology,
 2 Calculus,
 5 Chemistry,
 3 { English History,
 The State,
 3 French, 3rd,
 3 Physics,
 3 Economics, I.

2 Oratory,
 5 Biology,
 2 Calculus,
 5 Chemistry,
 2 { American History,
 Hist. of Civil,
 3 French, 3rd,
 3 Physics,
 3 Sociology I.

Any Sophomore electives not already taken.

Senior Year.

REQUIRED.

4 Geology I.

3 Apologetics.

ELECTIVE.

3 Quaternions,
 3 Hist. of Philosophy,
 3 Sociology II.

5 Mineralogy,
 2 Economics II.
 3 Pedagogy,
 3 Sociology III.,
 2 Astronomy.

ACADEMY.

GENERAL STATEMENT.

The chief purpose of the Academy is to prepare students for admission to the freshman class in the Illinois Wesleyan University, a preparation that meets the requirements for admission to our leading colleges.

While the primary aim of this school is to prepare students for admission to college, its courses are so arranged as to meet the requirements of those who cannot complete a college course, but who desire in a limited time to secure the best preparation for their future work. Those desiring to complete the requirements for admission to the professional schools will find this academy well adapted to their needs. Earnest and energetic students of mature years can save a year's time in preparing for college or for the professional schools as compared with the time required in the ordinary high schools.

COURSES OF STUDY.

The Academy offers two courses of study—the Classical and the Scientific—each leading to freshman rank and requiring 120 semester hours for completion. Students may select either of the two

courses. The Junior year is the same in both courses.

The Classical Course leads to the corresponding college course, and the Scientific Course to the Scientific, Latin-Scientific, or English Course in the College of Liberal Arts. Classical students will pursue the course as laid down. Scientific students desiring to pursue the Latin-Scientific Course in the College of Liberal Arts will elect Latin in their Senior Year; those desiring to pursue either the Scientific or English Course will elect German in their Senior Year. Students not candidates for a degree may elect such studies as they are qualified to pursue, subject to the approval of the Principal.

Students who are candidates for a degree, entering any class with conditions, will be required to remove those conditions before doing work in advance of their class.

ADMISSION AND CLASSIFICATION.

Applicants for admission to this school must present certificates showing that they have completed the work of the common school, certificates of promotion to some good high school, or pass satisfactory examinations on the branches of the common school.

Applicants for advanced standing must satisfy the Principal by certificate or examination that they

are prepared for the work which they desire to pursue. Certificates presented should show clearly the nature of the work done and the grade made in each subject.

A student may rank with any given class provided he does not lack more than ten semester hours of having completed the previous work of that class. The Principal reserves the right to make subsequent changes in a student's classification should the character of his work make such change necessary.

Academy students may be admitted to college seating when they lack not more than twenty semester hours of having completed the prescribed requirements. They are not admitted to full freshman standing, however, till the entire course is completed. On completing the entire three years' course students are entitled to receive the diploma of the Academy.

MAKING UP CONDITIONS.

Opportunity will be given students entering the Junior year to make up any deficiencies they may have in a part of the common branches. This school does not, however, obligate itself to organize and maintain classes in such subjects, but makes provision for special help for such students.

SPECIAL ADVANTAGES.

Students of an Academy that is connected with a college enjoy superior advantages over those who

attend an independent secondary school. Students of this Academy have all the advantages that can be derived from such association. The Academy is closely allied to the College of Liberal Arts and feels in many ways its elevating influence. Its students meet in chapel each day with the college students. They recite in part to teachers who are members of the college faculty, and they have the benefits of the college laboratories, museums, libraries and Christian Associations. Such advantages are very stimulating and helpful.

In addition to the advantages arising from the close association of Academy and College, the students of the Academy have their own class organizations, literary societies, literary contests, and graduating exercises, from which they derive great help.

The Amateurean Literary Society is the official literary organization of the Academy. While membership is not compulsory, students are earnestly invited to become members. Its meetings are held once each week during the school year, and students derive great benefit from the work of the society. Some one of the regular teachers is in attendance at each meeting and gives personal attention to the improvement of the students. Prizes are offered to the members of this society for a contest in oratory or debate.

SCHEDULE OF STUDIES.

CLASSICAL COURSE.

Junior Year.

FIRST SEMESTER.

Latin 5.
Algebra 5.
English 5.
Biology 5.

SECOND SEMESTER.

Latin 5.
Algebra 5.
English 5.
Biology 5.

Middle Year.

Latin 5.
Greek 5.
Rhetoric 5.
Geometry 5.

Latin 5.
Greek 5.
Rhetoric 5.
Geometry 5.

Senior Year.

Latin 5.
Greek 5.
Literature 3.
English Bible 2.
Greek History 5.

Latin 5.
Greek 5.
Literature 3.
English Bible 2.
Roman History 5.

SCIENTIFIC COURSE.

Junior Year.

FIRST SEMESTER.

Latin 5.
Algebra 5.
English 5.
Biology 5.

SECOND SEMESTER.

Latin 5.
Algebra 5.
English 5.
Biology 5.

Middle Year.

Latin 5.
German 5.
Rhetoric 5.
Geometry 5.

Latin 5.
German 5.
Rhetoric 5.
Geometry 5.

Senior Year.

Latin or German 5.
Physics 5.
Literature 3.
English Bible 2.
Greek History 5.

Latin or German 5.
Physics 5.
Literature 3.
English Bible 2.
Roman History 5.

(Numerals refer to number of recitation periods each week.)

DEPARTMENTS OF INSTRUCTION.

GREEK.

The course of study in Greek includes four semesters' work, beginning with the Middle Year. Five hours per week are required throughout the course.

During the first year an effort is made to secure a thorough knowledge of the inflections and conjugations, the ordinary rules of syntax, and a fair working vocabulary. In the latter part of the year the reading of the *Anabasis* is begun, in connection with constant grammatical review. Much attention is given to the writing of Greek, and the easier portions of the *Anabasis* are used for sight reading. White's *First Greek Book* is used as the basis of the year's study.

Two-thirds of the Senior Year are devoted to the reading of the *Anabasis* and to regular exercises in prose composition. Thereafter, the first three books of the *Iliad* of Homer (omitting the catalogue of the ships) are read. The peculiarities of epic forms and syntax are carefully noted. The meter is made a subject of study, and metrical reading is regularly practiced.

LATIN.

The course in Latin extends through six semesters, beginning with the Junior Year. Five hours per week are required throughout the entire course.

During the first semester, pronunciation (Roman), declensions, conjugations, and the common uses of cases and verb forms receive careful attention. The text used is Collar and Daniell's First Year Latin, and the aim is to cover the first sixty lessons this semester. In the second semester the First Year Latin book is completed, and Cæsar is begun, and read through the Helvetian war in Book I., or through thirty to thirty-five chapters in the Second Year Latin book. Sight-reading of easy Latin, and the writing of Latin sentences are practiced through the year. The systematic study of Latin Grammar (Allen and Greenough's, preferred), including the subject of indirect discourse, is begun.

The study of Cæsar is continued through the first semester of the Middle Year and possibly a fortnight in the second semester. The first four books of Cæsar, or all the Cæsar in the Second Year Latin book (or an equivalent) are read, and case and clause constructions are taken up in detail. In the second semester Cicero's four orations against Catiline are read. Throughout the year regular ex-

ercises in prose composition, (Jones's) and sight reading are required.

In the first semester of the Senior Year until the holiday vacation, prose composition is continued, and Cicero's orations for Pompey's Military Command (Manilian Law) and Archias are read, special attention being given to translation, syntax, and the historical and rhetorical features of the orations, with practice in sight-reading. After the holidays Vergil is begun, and the first six books of the Aeneid are completed by the end of the year. Besides the study of grammatical forms and constructions, prominence is given to versification, and the figures of speech used by Vergil. In the second semester supplementary work is required in Mythology and Ancient Geography.

GERMAN.

German is pursued during the Middle and Senior years. The first year is given to the mastery of the essentials of grammar, exercises in composition, practice in conversation, and pronunciation, and the reading of a number of selections in easy prose.

In the second year especial attention will be paid to advanced study of the grammar, and the rules of syntax will be developed by liberal practice in the

writing of German. Exercises in sight reading and conversation will be held so far as time will allow. The reading of the more difficult authors will begin, the selections varying from year to year as deemed advisable.

ENGLISH.

The work in English is pursued throughout the entire three years of the course. The Junior Year is devoted to the study of advanced grammar and composition.

The Middle Year is devoted to the study of rhetoric. A text book is used as the basis of the work, and in addition to the work of the text constant practice in theme writing is required throughout the year.

The Senior Year is devoted to the study of English Classics, chosen from the "Study and Practice" list and the "Reading and Practice" list of subjects prescribed as college entrance requirements. The following are the selections from the "Study and Practice" list for 1905-1906: Burke's Speech on Conciliation with America; Macaulay's Essay on Addison; Macaulay's Essay on Milton; Milton's *L'Allegro*, *Il Penseroso*, *Comus*, and *Lycidas*; and Shakespeare's *Macbeth*, and *Julius Cæsar*.

In addition to the regular class-room work above indicated, certain selections from the "Reading and

Practice" list below given will be assigned as collateral work upon which the student is required to make satisfactory reports. The list of subjects for 1905-1906 is as follows: Addison and Steele's *Sir Roger de Coverley Papers*; Carlyle's *Essay on Burns*; Coleridge's *Ancient Mariner*; George Eliot's *Silas Marner*; Goldsmith's *Vicar of Wakefield*; Lowell's *Vision of Sir Launfal*; Scott's *Ivanhoe*; Shakespeare's *Julius Cæsar*; Shakespeare's *Merchant of Venice*, and Tennyson's *Princess*.

Essays and reports on assigned topics in connection with the subjects studied will be required.

ENGLISH BIBLE.

During the Senior Year two hours a week are devoted to the study of Old Testament History and Geography. The design of this course is to furnish students a general knowledge of Old Testament History and Geography and arouse them to a deeper interest in the study of the Bible.

An outline indicates the scope of the work, while the Bible itself is used as the text. Hurlbut's *Bible Atlas* is used throughout the year in connection with the historical work.

HISTORY.

The study of Grecian and Roman History is pursued during the Senior Year. As a preparation

for the careful study of these two periods a short time is spent on the review of the chief events in the history of the early Eastern Nations. Grecian History is then taken up and completed in the first semester. The second semester is devoted entirely to Roman History. The student is expected to report on collateral reading assigned, in addition to the regular text-book work. A thorough knowledge of the geography connected with the subjects will also be required.

MATHEMATICS.

The course in Mathematics extends through two years. Students must be proficient in Arithmetic before entering upon this course. The Junior Year is devoted to the study of Algebra, and the subject is pursued through quadratics. An additional semester's work in advanced Algebra is required in the freshman year. Geometry is pursued through the Middle Year and includes both Plane and Solid Geometry.

BIOLOGY.

This course consists of four hours' recitations and one laboratory or field period weekly throughout the year. The elements of zoology, physiology, and botany are taken up in turn. Special attention is given to the habits and the distribution of animals

and plants and the laws governing them. Some few types are dissected or studied under the microscope. In physiology special attention is paid to hygiene. The aim of this course is to train the student to observe accurately. The laboratory fee is \$2.50 for each semester, payable in advance.

PHYSICS.

This study is pursued during the Senior Year in the Scientific Course. Classical students do the same work during their Freshman year and receive college credit for it. Four hours a week are devoted to classroom work and two hours a week to the laboratory. The study of the properties of matter, mechanics of solids, mechanics of fluids, sound, light, heat, magnetism and electricity constitute the general outline of the year's work. The laboratory is supplied with all the necessary apparatus to enable the student to illustrate fully all the work discussed in the classroom. A good working knowledge of the Metric System, Algebra through Quadratics, and Plane Geometry should precede this course. The laboratory fee for each semester is \$2.50, payable in advance, and each student is held responsible for his own breakage.

MISCELLANEOUS.

QUOTA OF STUDIES.

The full quota of studies for each student in the College of Letters is usually sixteen hours per week, exclusive of elocution, essays and orations. Any deviation from this rule unless called for by the schedule, requires the recommendation of the adviser and the permission of the faculty. In every case in which additional hours above the schedule are allowed, an extra charge will be made.

EXAMINATIONS.

Written and oral tests are given from time to time during the terms, at the option of the teachers. At the close of each semester, a written examination of two hours is given in each study. No student who has been absent from more than a small per cent of the required exercises in any study will be admitted to the semester examination in that study, except by special permission of the faculty. Such permission will be given whenever the faculty are convinced that the absences are not due to culpable negligence.

Students who are absent from semester examinations, or who fail to pass them, will be granted spe-

cial examinations at specified times; but an extra charge will be made for every such examination, unless the faculty are convinced that the absence or failure was not due to culpable negligence.

GRADES.

Students are graded on their work on a scale of 100. The final grade in any subject is made up from daily recitations, mid-term and final examinations, and such other work as may be assigned by the teacher in charge. Those receiving 90 or upward are classed as first grade; 83 to 90, second grade; 75 to 83, third grade. Those failing to receive 75 are not passed.

HONORS.

Students on completion of the course will be given graduating honors on the following basis:

Summa Cum Laude; rarely and for special excellence only.

Magna Cum Laude; not more than two grades below first, and none lower than second.

Cum Laude; two-thirds firsts, none lower than second.

Honorable Mention; one-third firsts, none lower than second.

UNIVERSITY BILLS.

Tuition in the College of Letters and in the Preparatory School is as follows:

Tuition, each semester\$20 00

Incidentals, each semester 5 00

Total, each semester.....\$25 00

Diploma, each 5 00

The tuition for one study is five dollars a semester; for two studies, or eight hours, ten dollars; for more than eight hours, full tuition; but in each case incidentals must be added. For each additional hour above the required quota one dollar and a quarter will be charged. No extra charge will be made, however, for hours called for by the schedule.

Ministers, ministers' families, and young men holding licenses to preach, pay one-half the above rates for tuition; but full incidentals are included in all bills.

Small laboratory fees are charged for some of the courses. Such fees are stated definitely in connection with the description of the courses for which they are charged.

All bills are payable invariably in advance.

SCHOLARSHIPS.

The Anderson scholarship of one thousand dollars is the gift of William A. Anderson, of Taylor-

ville, Ill. The beneficiary is named by the donor of the scholarship.

The Florence Cameron scholarship of one thousand dollars is the gift of Mrs. Martha E. Cameron, of Greenfield, Ill., in memory of her daughter.

The Kumler scholarship of one thousand dollars is the gift of Rev. John A. Kumler, D. D., of Springfield, Ill. The beneficiary is named by the founder.

A limited scholarship is sustained by Sain Welty, LL.D., of Bloomington, by the annual payment of fifty dollars for five years, beginning with 1901.

Limited scholarships for five years, beginning with 1901, are sustained by the annual payment of fifty dollars to the Twentieth Century Guild by the following persons: Bishop C. C. McCabe, Omaha, Neb.; Hon. J. S. Thompson, Lacon; Hon. L. H. Kerrick, B. F. Harber, E. D. Harber, M. Levy, and B. M. Kuhn, Bloomington.

All limited scholarships are at the disposal of the donors, subject to certain restrictions.

All students on scholarships pay full incidentals.

The University will give a scholarship for one year, granting free tuition in the College of Letters, to the graduate having highest rank, of any high school or academy whose courses of study are sufficiently strong to enable its graduates to enter without conditions upon any course in the College of

Letters, and will continue such free tuition so long as at least three-fourths of the student's grades shall be first grades and none of them shall be lower than second grade.

At its annual meeting, December 14, 1897, The Harvard Club, of Chicago, established a scholarship at Harvard University of the annual value of three hundred dollars. This scholarship is open to the graduates of the universities and colleges of Illinois who wish to follow a graduate course of study at Harvard University. Applications must be made before May 1st in each year, and senior students about to finish their undergraduate course are eligible as candidates. Communications should be addressed to Frederick E. Burlingham, 108 LaSalle St., Chicago.

BOARD OF EDUCATION.

A limited amount of aid can be obtained in the form of a loan from the Board of Education of the M. E. church, by needy and worthy students who are members of that church. In order to obtain this help, a student must be in actual attendance at the University and must be recommended by the Faculty.

BOARDING AND ROOMING.

In all cases the places of boarding and rooming are held subject to the approval of the Faculty.

Board and rooms can be obtained at \$3.50 per week and upward in private families. Many students board in clubs, thus reducing the expense of table board to \$2.10 to \$3.00 per week. Rooms heated and lighted cost from 75 cents to \$1.50 per week. A list of boarding places may be found at the president's office, where further information concerning board may be obtained. At the beginning of each term the members of the Christian Associations meet the new students at the trains and assist them in securing suitable rooms and boarding places.

Ladies and gentlemen are not permitted to room in the same house.

SELF-HELP.

There are in Bloomington a good number of opportunities for self-help which are open to energetic students. Information concerning such places may be obtained from the Student's Employment Bureau (see page 15) of the Faculty, with which the Employment Committee of the Y. M. C. A. co-operates. Several students are able in this way to earn a large part of their expenses.

RELIGIOUS SERVICES.

Devotional services, at which the attendance of students is required, are held in the college chapel on each recitation day. Frequently, religious ad-

dressess are given by members of the faculty or by visitors.

Attendance on one preaching service each Sabbath is expected of all students, at any of the churches of the city which they may prefer.

Each of the Christian Associations holds a meeting each week, for which a joint meeting is occasionally substituted. Each association has a well furnished room for its exclusive use, and the Y. M. C. A. has a home and eating club.

Courses in Bible are offered in the Preparatory School and in the College of Letters. The Y. M. C. A. also has a largely attended Bible class.

Students are advised and urged to connect themselves with some local church and attend regularly its services. Teachers take a personal interest in the moral and religious welfare of the students, about nine-tenths of whom are members of the church.

LIBRARIES.

PROFESSOR AUSTIN.

The College Library proper occupies a large and well lighted room in the second story of the academy building, and is open to students from 8 o'clock a. m. to 3 p. m. each school day. The entire collection numbers about eight thousand volumes. The books of the Non-resident Department are a valuable addition to the library. They are also accessible to resident students. The library of ex-President Oliver S. Munsell, which was donated by him to the College, occupies separate shelves, in accordance with the wishes of the donor.

There are several valuable department libraries, some of which are a part of the general library, and others are in the rooms of the departments to which they belong.

The Y. M. C. A. and the Y. W. C. A. have placed their separate collections of new and valuable missionary books on separate shelves in the library, where they are accessible to all.

The library is in constant need of new books, and to that end *contributions are solicited*.

The Withers Public Library is open to students, and is of great service to them in their work.

WILDER READING ROOM.

The Wilder Reading Room is located in the library and is under the supervision of the librarian. It is well supplied with newspapers, magazines, and other periodicals. The Wilder Reading Room Association has for sixteen years conducted most successfully the Wesleyan Lecture Course, and from that source has gathered a considerable fund for the maintenance of the Reading Room.

LABORATORIES.

Chemistry.—The Shellabarger laboratory, donated by Mr. David S. Shellabarger, of Decatur, and a few other friends of the University, has greatly increased the facilities for advanced work in chemistry. It is furnished with modern conveniences, and is supplied with a full line of apparatus for accurate and advanced work. The qualitative laboratory contains all the apparatus necessary for furnishing to each student a separate outfit for performing the experiments in chemistry, and for qualitative and blowpipe work.

The Henry S. Swayne private laboratory, a personal gift to Dr. Graham from Mrs. Swayne, in recognition of her husband's friendship for him, occupies excellent quarters in rooms adjoining the other laboratories, and the University reaps the full

benefit of the gift of this thoroughly equipped and highly expensive laboratory in all special and research work. In this laboratory is done the analytical work of the Funk Corn and Seed Company, calling for about 2,000 analyses, yearly, of the protein and oil in corn.

Physics.—The physical laboratory is well equipped for work in physics. It is supplied with tables, lockers, apparatus, chemicals, water and gas. New apparatus is added as the work demands. The physical library contains the best works of reference, and the Wilder Reading Room is supplied with the best journals.

Biology.—Two well-lighted rooms are devoted to laboratory work in biology. They are well equipped with lockers, microscopes, tables, instruments, chemicals, microscopic preparations. New apparatus is added as the work demands. Fresh and preserved marine, land, and fresh-water material for demonstration is constantly on hand. In addition, there is a room which contains large and small aquaria and cages for live material.

There is also a good working library in connection with the laboratories. Works of reference are added each year.

Geology.—A well-lighted room has been supplied with tables and lockers for laboratory work in geol-

ogy and mineralogy. It is equipped with all the necessary apparatus, chemicals, and material for work in palentology and mineralogy. The geological library contains many excellent books of reference.

THE POWELL MUSEUM.

MR. MCGLONE, CURATOR.

The Powell Museum was so named in honor of Major J. W. Powell, who was instructor in natural science in the University from 1865 to 1868, for years the Director of the U. S. Geological Survey, and the Director of the Bureau of Ethnology. He has never lost interest in the University and has contributed liberally to the museum. His contributions have stimulated the students, alumni, and friends, and as a result the rooms occupied by the museum, though large, are well filled. The material is in cases and drawers constructed for the purpose and patterned after those used in our large museums.

In arranging the various collections, two objects have been kept in view, the interest of the student and the interest of the public. Accordingly, systematically arranged representatives of all the material have been put in the display cases. This enables the public to see what the museum contains and also

makes it attractive. The material which the display represents is arranged with special reference to the student. The groups represented are zoology, botany, geology, mineralogy, archæology, and ethnology. For a detailed account, reference should be made to the annual reports of the curator.

"The George W. and Rebecca S. Lichtenthaler Collection of Shells, Sea Algæ, and Ferns," which was bequeathed to the museum by Mr. Lichtenthaler, was the most extensive private collection in the West, and since it has been deposited in the museum, the number of specimens has been increased from year to year.

Several years ago, Mr. Geo. B. Harrison, of Bloomington, and the Rev. Thomas D. Weems, of Decatur, added their private collections to those of the Powell Museum. Mr. Harrison's collection numbers nearly five thousand specimens and consists largely of exceptionally fine fossils and minerals. The specimens are all numbered and catalogued and are arranged in cases provided by the University. This collection is known as "The George B. Harrison Collection." Mr. Weems' collection numbers eleven hundred and forty specimens of tablets, pipes, arrow-points, spear-points, celts, sinkers, knives, saws, hammers, discordals, and mortars. These specimens are attractively arranged in a case provided by

the Rev. Dr. John A. Kumler, of Springfield. This collection is known as "The Rev. Thomas D. Weems Archæological Collection."

Other collections of note are "The Holder Collection of Birds," and the "Vasey Herbarium." The former collection contains about six hundred mounted birds and skins, and is thoroughly representative. The Herbarium is growing extensively by additions of choice specimens forwarded to the museum by non-resident students in all parts of the world. Mention should be made of the many fine specimens added to the various collections by M. J. Elrod, sometime Professor of Biology. Many contributions are received from time to time from students and friends; and such contributions, as well as larger collections, are earnestly solicited.

ASTRONOMICAL OBSERVATORY.

This observatory, for which the University is so largely indebted to Mr. A. C. Behr, of Chicago, is an important part of its outfit. A full description may be found on page 38 of this catalogue.

ATHLETIC PARK AND GYMNASIUM.

An ample athletic park, conveniently located, is owned by the University. It is well fenced and tiled, furnished with grand stand and bleachers, and in

good condition for all out-door sports. A ball-cage affords opportunity for hand-ball and base-ball practice and a shower bath will be provided for the use of the base-ball and foot-ball players. The excellent gymnasium of the Y. M. C. A. in the city is accessible to students, and a special class for students is often formed. A foot-ball team is organized when the student sentiment demands it. It has been the policy to have all such teams under the careful supervision of the Faculty.

FACULTY OF COLLEGE OF LAW.

EDGAR MONCENA SMITH, D. D., President of University .

JUDGE OWEN THORNTON REEVES, LL. D., Dean, . . .
. 306 W. Chestnut

Negotiable Instruments, Torts, Equity Jurisprudence, Common
Law and Equity Pleading, Evidence and legal Ethics.

JUDGE REUBEN MOORE BENJAMIN, LL. D., 510 E. Grove
Sales, Real Property and Constitutional Law.

JOHN JAMES MORRISSEY, LL. B., . 1108 N. Main
Agency Partnership and Insurance.

JACOB P. LINDLEY, LL. B., . . 703 N. McLean
Elementary Law and Contracts.

JUDGE ROLLAND A. RUSSELL, LL. B., . 1207 E. Grove
Criminal Law, Wills and Probate Practice.

CHARLES LABAN CAPEN, A. M., . . 710 N. East
Bailments, Corporations, and Damages.

DARIUS HARLAN PINGREY, LL. D., . 403 N. Clayton
Personal Property, Suretyship, Conflict of Laws and
International Law.

COURSE OF STUDY.

FIRST YEAR.

FALL TERM.

Walker's American Law. Six hours a week.
Smith on Personal Property. Two hours a week.
Bigelow on Torts. Two hours a week.
Moot Court.

WINTER TERM.

Blackstone's Commentaries. Two hours a week.
Parsons on Contracts. Six hours a week.
May's Criminal Law. Two hours a week.
Moot Court.

SPRING TERM.

Blackstone's Commentaries. Two hours a week.
Parsons on Contracts. Six hours a week.
Reynolds on Evidence. Two hours a week.
Moot Court.

SECOND YEAR.

FALL TERM.

Kent's Commentaries. Two hours a week.
Benjamin's Principles of Contract. Two hours a week.
Huffcut on Agency, with cases. Two hours a week.
Lawson on Bailments and Carriers. Two hours a week.
Stephen on Pleading. Two hours a week.
Moore's Civil Justice. One hour a week.
Moot Court.

WINTER TERM.

Kent's Commentaries. Two hours a week.

Meechem's Elements of Partnership, with cases. Two hours a week.

Lawson on Bailments and Carriers, one-half term. Two hours a week.

Elliott on Corporations, last one-half of term. Two hours a week.

Pingrey's Principal and Surety. Two hours a week.

Gould's Pleading. Two hours a week.

Moore's Civil Justice. One hour a week.

Moot Court.

SPRING TERM.

Benjamin's Principles of Sales. Two hours a week.

Elliott on Corporations, completed. Two hours a week.

Bigelow on Bills and Notes. Two hours a week.

Elliott on Insurance, with cases. Two hours a week.

Conflict of Laws. Two hours a week.

Moore's Civil Justice. One hour a week.

Moot Court.

THIRD YEAR.

FALL TERM.

Tiedeman on Real Property. Two hours a week.

Chitty on Pleading. Two hours a week.

Greenleaf on Evidence. Three hours a week.

Moore's Criminal Law. Two hours a week.

Domestic Relations. One hour a week.

Sedgwick's Elements of Damages, with cases. One hour a week.

Moot Court.

WINTER TERM.

Tiedeman on Real Property. Two hours a week.

Chitty on Pleading. Two hours a week.

Bispham's Principles of Equity. Three hours a week.

Horner's Probate Practice. Two hours a week.

International Law. One hour a week.

Sedgwick's Elements of Damages, with cases. One hour a week.

Moot Court.

SPRING TERM.

Cooley's Elements of Torts. Two hours a week.

Bigelow on Wills, with cases. Two hours a week.

Shipman's Equity Pleading and Practice. Two hours a week.

Munson's Manual of Elementary Practice, including Legal Ethics. One hour a week.

Howe on Civil Law. One hour a week.

Cooley's Constitutional Law. Two hours a week.

Moot Court.

ADMISSION.

Candidates for admission must be eighteen years of age, and of good moral character, and must have had a preliminary general education equivalent to that of a graduate of a high school in this state. In case a candidate has not had such preliminary general education, he may be admitted if, in the judgment of the Faculty, he can bring up his general education to the required standard during his law course, and will obligate himself to do so. To this end, arrangements will be made by which students in the law school may take high school studies in the literary department. No previous course of law reading is required. Students who desire to take a partial course preparatory to examination for admission to the bar, may enter at any time, without examination, and take such studies as they may select, in either the first, second, or third year's course, which are being taught at the time they enter. Applicants for advanced standing will be

furnished, upon application, with the conditions upon which they may enter.

METHOD OF INSTRUCTION.

The method adopted is mainly that of daily recitations from the best approved text-books. In the recitations the principles embraced in the text are illustrated by such examples as the student can easily comprehend, and are accompanied by pertinent and abundant references to the statutes and decisions of the state of Illinois, it being the special purpose of the course of instruction to qualify students for the practice of law as it is recognized in the jurisprudence of this state. Special attention is invited to the provisions in the course of study for making the student acquainted with all particulars of practice in this state.

LECTURES.

The old system of teaching by lectures exclusively is discarded, as experience has abundantly shown that the tendency of such a system is to make superficial students. The student needs to become familiar with the standard text writers on the several branches of the law, so that when he comes to practice he can readily turn to the law treatise where the law on the point he has in hand is found. The lawyer is well read who knows just where to find what he wishes to know. Lectures are used as a means of review and to supplement what is found in the text writers used on some of the branches.

ILLINOIS PRACTICE AND MOOT COURT.

Moot Courts are held throughout the course, the object and result of which is to give the student a practical knowledge of the practice as it prevails in this state.

These courts are under the immediate supervision of the Dean, and the students are required to draw up pleadings and

conduct suits at law and in equity, through all their stages; to draw contracts, deeds, wills, etc., and to perform most of the duties which arise in the every-day practice of a lawyer. There are weekly recitations in the parts of the Illinois Statute relating to practice in all forms of action and proceeding.

ADVANTAGES.

One who is not acquainted with both can hardly realize the superiority of a well conducted law school over the method of solitary study usually pursued in an office. The stimulus and friction of class work is a powerful incentive to close, analytical study, while the bringing together of a number of ambitious young men, all anxious to win the laurels of the profession at its very threshold, arouses an enthusiasm which lightens the severest toil. The special advantages of this school are that it is located in a small city, of some twenty-five thousand people, and in an educational center, where are located the Wesleyan University and the State Normal University. The atmosphere in which the students move is such as to inspire and induce the best habits of study, while there are none of the diversions and excitements which in larger cities tend to distract the attention of the student at a time when his attention needs to be concentrated and fixed upon his work in order to secure the best results. At the same time healthful and invigorating amusements are never wanting in Bloomington, being found in lectures, concerts, and the best musical and theatrical entertainments, as well as athletic exercises upon grounds specially prepared for the purpose. Courts are almost constantly in session during the terms of school.

THE TRUE VALUE OF THE LAW SCHOOL.

There are two primary needs of a law student. First, to gain a clear knowledge of the elementary principles of jurisprudence. This can be best gained by pursuing the study un-

der instructors who are familiar with these principles. The second need is to know how to apply these principles to the facts of any given case. This knowledge can only be imparted by teachers who have had extended experience in making such application of principles to given cases. Hence successful instructors in Law Schools should have had such experience. The teachers in this school have all had such experience in a large measure in actual practice at the bar and upon the bench.

EXAMINATIONS.

There will be an examination at the close of each term upon the studies pursued during the term, which all students must attend, and the result of the examination will furnish the grade of the student upon those studies, to be used in determining whether, at the end of his course, he will be entitled to a diploma. Students who do not attend regularly the full three years will, if applicants for a diploma, be examined upon the subjects not covered by their term examinations for which an examination fee will be charged. Students who have not been in regular attendance and paid their tuition will be charged the examination fee if they apply to take a term examination.

DEGREE OF BACHELOR OF LAWS.

Students will be admitted to the degree of Bachelor of Laws who have pursued for a period of three years a course of law studies and have spent two years in law school (one of which may be in another law school of recognized standing, with certificate to that effect), but in all cases the applicant for degree must pass satisfactory examinations in all the studies of our course.

ADMISSION TO THE BAR.

By the rules of the Supreme Court, which requires three years' study for admission to the bar, a student is given credit

for the required three years who has attended this school for three school years. Attendance upon the school for the nine months which make the school year, is counted one year.

EXPENSES.

The fee for tuition is \$20 per term, payable strictly in advance. The usual fee of \$5 will be charged for the diploma. The books for the entire course, including Illinois Statutes and Question books, will cost, new, about \$120. Second-hand books may be obtained for less. Board can be obtained in clubs at from \$2 to \$2.25 per week. Lodgings can be had from \$1 to \$1.50 per week. Board and lodging in private families at \$3.50 per week and upwards.

Correspondence should be addressed to

JUDGE OWEN T. REEVES, *Dean*,
Unity Building, N. Main Street, Bloomington, Ill.

WESLEYAN COLLEGE OF MUSIC.

FACULTY AND BRANCHES OF INSTRUCTION.

REV. EDGAR MONCENA SMITH, M.A., DD.
President of the University.

MRS. JOHN ROBERT GRAY,
MR. OLIVER ROSS SKINNER, MISS LOIS ALLEN PITMAN,
MISS KATHERINE YOUNG, MISS VIDA LITCHFIELD,
Piano.

MRS. FARIE STEVICK SKINNER, MRS. HARRY ROUSH,
MR. CHARLES E. SINDLINGER,
Voice Culture and Singing.

MR. ERNEST LYNWOOD HERSEY,
Violin, Mandolin and Guitar.

MR. OLIVER ROSS SKINNER,
Pipe Organ.

MRS. GRAY, MR. SKINNER, MISS PITMAN, MISS YOUNG,
MISS LITCHFIELD,
Theory, Musical History and Composition.

MISS YOUNG,
The Science of Music for Children and Beginners.
* 9 Kindergarten Music Building.

GENERAL REMARKS.

During the past fifteen years this college has had a steady and highly satisfactory growth. In this time the enrollment has increased from 250 to over 600. The faculty has been enlarged from two teachers to ten.

This success has been attained without sacrificing the high standards established at the outset, and it is felt that the steady increase in attendance, as well as the high standard attained in the various departments, is evidence that those desiring to obtain a musical education may trust themselves to the institution with entire confidence.

The curriculum covers the necessities and requirements of all students, from those taking the most elementary work to that of the teacher who desires artistic training of the most advanced character. A sincere effort is being put forth by the faculty to confer the most substantial benefits. Hundreds of students who have graduated from the College of Music are filling good positions. There is scarcely a State in the Union not represented in the enrollment. Graduates of Boston, New York, Chicago, and even from noted German Conserva-

tories have taken Post-Graduate Courses in the College of Music, and students sufficiently advanced are constantly in demand for concert work.

The heads of the different departments are Diploma Graduates of the leading European conservatories, or of those in Cincinnati and Chicago. Several graduates of the College are filling important positions in Chicago conservatories. Graduates are admitted without question to the higher classes in the European schools.

Piano, voice, violin, violincello, mandolin, guitar, pipe organ, reed organ, theory, musical history, harmony, counterpoint and composition are the different branches taught. Diplomas are given by the University when the student has completed the required course. The College of Music publishes an annual catalogue which gives full information concerning courses of study, tuition, etc., and this will be mailed to any address.

Address the Wesleyan College of Music, Bloomington, Illinois.

WESLEYAN SCHOOL OF ORATORY.

DELMAR DUANE DARRAH, DIRECTOR.

The Wesleyan School of Oratory has gradually grown from a small beginning until the present time, when it enjoys a season of unparalleled prosperity. Connected as it is with a large University, opportunities are offered to students, which are not to be otherwise obtained.

The school year consists of two terms and corresponds to that of the University. The full course of study covers two years and comprises instruction in elocution, oratory, dramatic art, physical culture, Delsarte, Shakespeare, rhetoric, orthoepy, English literature. Upon completion of the two years' work the Diploma of the school is granted. A post-graduate course of one year is added for such as may desire more advanced work. It is the aim of the school to develop the individuality of the pupil and to create expressive readers and efficient teachers. The method of instruction is unique and at the outset insures successful work. In addition to the regular class work each pupil receives two private lessons per week during the entire course.

The school offers excellent opportunities for study, Bloomington is a musical and literary center and during the year the finest actors, readers, orators and musicians may be heard. During the past year pupils from this school assisted in over one hundred concerts and recitals, thereby receiving a practical training much to be desired. A separate catalogue is issued which may be had upon application to the Director. It is urged that all who contemplate entering the school should make known their intention as early as possible, that ample accommodations may be made for all.

DEGREES CONFERRED.

JUNE 1904.

B. A.

Ferguson, French Thornhill.....	Bloomington
Jackson, Henry Theodore.....	Bloomington
Leighty, Clyde Evert.....	Lawrenceville
Noble, Clark	Otterville
Wiley, Edward Hamilton.....	Normal

B. S.

Anthony, Leonidas Kerrick.....	Bloomington
Atkinson, Carrie Kelsall.....	Bloomington
Barclay, Anna	Covell
Cash, Bessie May	Towanda
Cassady, Harry Delbert.....	Bloomington
Green, Ralph Marquis.....	Bloomington
Kershaw, W. Karl.....	Bloomington
Leach, Carrie De Etta.....	Bloomington
Longworth, Park Russell.....	Bloomington
Love, Harry Houser.....	Bloomington
McFadden, John Hill.....	Arcola
McIntyre, Grace	Newman

LL. B.

Boone, George L.....	Effingham
Capps, Lee	Pittsfield
Costello, James	Bloomington
Duffin, Frank G.....	Hoopeston
Gillespie, Thomas E.....	Vienna
Graham, Thomas A.....	Hoopeston
Hildabrand, B. F.....	Bloomington

Hoose, Milton M.....	Atlanta
McFadden, John Hill.....	Arcola
Morrissey, William L.....	Bloomington
Muxfield, Walter C.....	Bloomington
Pacey, Thomas	Brimfield
Roedel, Charles K.....	Shawneetown
Wilder, Paul Buck.....	Bloomington
Wierman, Elza Virgil.....	Altamont
Waddell, John L.....	Decatur
Werts, Everett L.....	Aledo

M. A. IN CURSU.

Smith, Charles O.....	Ogden
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NON-RESIDENT DEGREES.

PH. B. AD EUNDEM.

Bollinger, Theodore Philip.....	New Philadelphia, O.
Clymer, Jeremiah Bowen.....	Mt. Vernon, O.
Meeks, Mrs. Frances P.....	Danville
Monk, James Augustus.....	Lexington
Fritsch, Robert Rolland.....	Allentown, Pa.
Scanlon, David Howard.....	Berryville, Va.

PH. B.

Conner, George Washington.....	Baltimore, Md.
Daniell, Nathaniel Carter.....	Waltari, South India
Davis, Reuben Nelson.....	Dunmore, Pa.
Fitzgerald, James Edward.....	Warren, Ohio
Garrette, Milton Washington.....	Hazleton, Pa.
Geary, F. DeLong.....	Reading, Pa.
Hefflon, Joseph Hubbard.....	Townsend, Mass.
Isham, George W.....	University Place, Neb.
Johnson, Wm. Alan.....	Jersey City, N. J.
Johnston, Robert James.....	Mendham, N. J.

King, O. Dale.....Fairmont, W. Va.
 Little, PaulGrovelake, Minn.
 Metzger, Ammon NathanielMatamoras, Pa.
 Powell, Elmer William.....Kennett Square, Pa.
 Runions, John Wesley.....Rapid City, Manitoba, Can.
 Sheaffer, William James.....Reedsville, Pa.
 Wood, Clarence A.....Syracuse, N. Y.

M. A.

Brusie, Sanford, Ph. B., I. W. U.....Clarendon, N. Y.
 Breves, Rudolph, Ph. B., I. W. U.....Rahway, N. J.
 Church, Roy, B. A., I. W. U.....Bloomington
 Husser, James, Ph. B., I. W. U.....Holmesville, Ontario
 Hower, Chas. Elmer, B.A., F. & M. College, Mahoney City, Pa.
 Johnston, Robert James, Ph. B., I. W. U.....Mendham, N. J.
 Lind, John Gustave, B. Sc., University of Utah, Ogden, Utah
 Lyles, Charles Simeon, B. A., I. W. U.....Winchester, Ill.
 Manthorne, Joshua Izaak, B. A., McMaster University,
 Ancaster, Ontario
 Waffle, Newman D., B. A., Syracuse University.....
Cazenovia, N. Y.
 Osterhout, Smith Stanley, P. B., I. W. U.....Victoria, B. C.
 Spear, Monroe Willis, Ph. B., I. W. U.....Mt. Gilead, Ohio

PH. D.

Brown, Harvey Dee.....Clay Center, Kan.
 (B. A., Rochester University) Sociology
 Case, Harry Claude.....Cottonwood Fall, Kan.
 (B. A., Baker University) Theism and Sociology.
 Dougall, Hugh Shaw.....Merriton, Ontario, Can.
 (B. A., Toronto and B. D., Yale) Theism.
 Ellis, Charles Calvert.....Zion City, Ill.
 (M. E. and B. A., Juniata Colege) Pedagogy and
 Political and Social Science.

- Hymes, Hamilton Andrew.....New Albany, Ind.
(B. A., LL. B., University of S. C.) History.
- Lester, Fred V.....Ticonderoga, N. Y.
(B. A. and M. A., Colgate University) Sociology.
- McKenzie, Alexander Charles.....Cleveland, Ohio
(Ph. B., I. W. U.) History.
- Palmer, Walter T.....Bath, N. Y.
(B. A., Michigan University) Mathematics and Physics.
- Phillippi, Joseph Martin.....Dayton, Ohio
(B. A., Westfield College) Theism.
- Pressey, Edwin Sidney.....St. Paul, Minn.
(B. A., Williams College) Theism.

COLLEGIATE STUDENTS.

SENIORS.

Bishop, George William.....	S.....	Bloomington
Finley, Rollo B.....	L. S.....	West Ridge
Holder, Julia Montrose	C.....	Bloomington
Hamand, Charles Wesley	E.....	LeRoy
Hitch, Frederick Ashton	C.....	Bloomington
Hoult, Everett W.....	L. S.....	Cherry Point
Kyner, Charles Leslie.....	C.....	Martinsburg, W. Va.
Livngston, Irvin	C.....	Bloomington
Marden, Alice Ruth.....	L. S.....	Bloomington
Parker, Emma Ruth.....	C.....	Bloomington
Roe, Elizabeth Stirling.....	L. S.....	Bloomington
Smith, Marguerite Hauschild..	L. S.....	Bloomington
Winans, Leroy Alva.....	C.....	Bloomington

JUNIORS.

Bell, Harry Winstandley.....	L. S.....	Hudson
Bent, Lewis Grimes.....	S.....	Bloomington
Chapin, Mary Grace.....	L. S.....	Bloomington
Coss, Ezekiel Samuel.....	L. S.....	Bloomington
Elliott, John Ross.....	L. S.....	Hoopeston
Hoult, Annette Carrie.....	L. S.....	Cherry Point
Jeffers, Dwight Smithson.....	C.....	Atlanta
McCauley, Wallace Graham...L.	S.....	Rankin
McIntosh, Adella Faith.....	L. S.....	Bloomington
McPherson, Harry Wright.....		Toledo

SOPHOMORES.

Ayers, Mae	E.....	Danvers
Ayers, Maud	E.....	Danvers

Beggs, Nellie	L. S.	Ashland
Bloomer, Ernest Napoleon	L. S.	Bloomington
Brock, Mabel Claire	E.	Bloomington
Burrows, James Austin	L. S.	Bloomington
Cullom, Leslie Ninde	L. S.	Bradford
Dudman, Virgil Ernest	L. S.	Toluca
Gordon, Samuel Robert	L. S.	Dunlap
Godfrey, Edwin Bruce	E.	Bloomington
Hayes, Frank Howard	L. S.	Bloomington
Hempstead, Bert Eugene	C.	Bloomington
Hornbeak, John Wesley	L. S.	Perry
James, Glenn	C.	Cooksville
Jones, Roy Bergstresser	S.	Bloomington
Lanz, Anna	L. S.	Kerrick
Lillard, Paul	C.	Bloomington
Myers, Clyde Hadley	E.	Randolph
Nelson, Dora Louise	L. S.	Petersburg
Powell, Henry Francis	E.	Kinmundy
Parkhurst, Arthur Abbott	C.	Danvers
Rook, Charles Roy	L. S.	Bowen
Seibel, Irene	L. S.	Bloomington
Sparks, Theresa A.	C.	Bloomington
Skaggs, Allen Orrin	L. S.	Waggoner
Stewart, Oscar	C.	Kenney
Straight, Lyle Fitch	L. S.	Bloomington
Witcher, Lee	L. S.	Cotopaxi, Col.
Wright, Albert Byard	L. S.	Wenona
Wright, Charles Henry	L. S.	McLean
Yerkes, Hiram Noble	E.	Fairmount

FRESHMEN.

Arrowsmith, Emma Elizabeth	E.	Arrowsmith
Ayers, Henry Estes	E.	Danvers
Bane, Julia Ethel	E.	Colfax
Bengel, May Rose	E.	Bloomington
Brewer, Edna Catherine	L. S.	Bloomington

Brian, Frederic Williard.....	L. S.	San Jose
Brock, Bernice	L. S.	Bloomington
Buchanan, Wilbur	L. S.	Olney
Campbell, Frank Daniel.....	E.	Clayton
Castle, Gertrude	L. S.	Gridley
Castle, Hattie	E.	Gridley
Chaney, Harold Brockway.....	E.	Bloomington
Chamberlain, Ray Webster....	E.	Fisher
Coyle, Bertha Haley.....	L. S.	Gridley
Cunningham, Bert	E.	Saybrook
Dillon, Anna May	L. S.	Sheldon
Dolan, Ned Everett.....	L. S.	Bloomington
Engle, Grace Lenore.....	E.	Bloomington
Green, Zola	L. S.	Bloomington
Heinlein, Arthur Allen	C.	Decatur
Hempstead, Bernard Houston.	E.	Bloomington
Hills, Lester Harper.....	L. S.	Onarga
Jeffers, Leonard Marion.....	S.	Atlanta
Johnson, Lloyd Elmo.....	Sp.	Normal
Keyes, Ethel Jane.....	E.	Beason
Keyes, Hester Olive.....	E.	Beason
Koehler, Amelia Barbara.....	L. S.	Minonk
Lutton, Emma Mae.....	E.	Gilman
Marquis, Laurastine	L. S.	Bloomington
Marquis, Mary	L. S.	Bloomington
Myers, Alpha Ellen.....	L. S.	Randolph
McConkey, George Wilson....	E.	Bloomington
McIntyre, Ruhama Louise.....	L. S.	Newman
O'Connell, Richard Morris....	E.	Bloomington
Parker, Mary Alice.....	L. S.	Bloomington
Rike, Nellie Edith	E.	Bloomington
Roe, Everetta Haight.....	E.	Bloomington
Smith, Chelsea Orrison.....	E.	Bloomington
Sutton, Louise Dittman.....	E.	Bloomington
Taylor, Jay Corydon.....	S.	Bloomington
Vencill, Albert Dean.....	S.	Normal

Warlow, Flora May.....S.	Bloomington
Wilson, Ethalbert Franklin....E.	Hopedale
Wullenwaber, Harry .....S.	Bloomington

UNCLASSIFIED.

Barnhardt, Mabel Olive.....	Mansfield
Bloomer, Nellie Mae.....	Bloomington
Hanley, Raye Grant.....	Bloomington
Harber, Blanche Elizabeth.....	Bloomington
Mayo, Gertrude	Isabel
Means, Erma Virginia.....	Bloomington
Reeves, Huston Matthew.....	Bloomington

SENIOR ACADEMY.

Barkdoll, Lula	Tremont
Barclay, Howard Ellis.....	Covel
Carlyle, Frank Walter.....	Bellflower
Crewes, Frances	Normal
Dever, Maude Frances	Bloomington
Gooch, Arthur Griswold.....	Bellflower
Honnold, Lonny Garfield	Kansas
Hyndman, Frank Conrad	Elvaston
Hyndman, Henry Finlay.....	Bloomington
Kuhn, Waldo Albertus.....	Normal
Mammen, Harry Parks.....	Bloomington
Miller, Richard Jasper.....	Henning
McKibben, Curtis	Deer Creek
Rayburn, Will B.....	Bloomington
Strickland, Charles	Chicago
Ropp, Edwin O.....	Bloomington
Waters, William Gilbert.....	Melvin

MIDDLE ACADEMY.

Burke, Earl	Bloomington
Campbell, William Chester.....	Carlock
Crosthwait, Bruce	Bloomington

Ellis, James	Rankin
Funk, Hazel Emeline	Bloomington
Fuller, Julia E.....	Tremont
Flagg, William Allen.....	Chrisman
Gaskell, Mary E.....	Oconee
Galway, John Batey.....	Kinderhook
Hinds, George Denver.....	Decatur
Imboden, Edward Ponting.....	Bloomington
Keeran, Charles Rood.....	Bloomington
Leighty, Frank	Lawrenceville
Leighty, Wilbur Roy.....	Lawrenceville
Ludwig, Gertrude Charlotte.....	Muncie
Ludwig, Harry	Muncie
Lupton, James G.....	Lake City
Myers, George Edward	Randolph
Peckman, Henry Reign	Bloomington
Sachs, Ward Hanson	Towanda
Sarver, Frank R.....	LeRoy
Young, Myrton Grover.....	Gerard

JUNIOR ACADEMY.

Armstrong, Rose Belle	Beason
Bane, Edith	Arrowsmith
Bane, Monta	Colfax
Bossart, LaRue	Buckley
Cassell, Frank N.....	Bloomington
Cassell, George E.....	Bloomington
Cooper, Elmer Merton	Bloomington
Cunningham, Rachel Vause.....	San Jose
Fairchild, Raymond W.....	Bloomington
Freeman, Ruth Mae.....	Bloomington
Greeness, Henrietta	Bloomington
Hauser, C. W.....	Murdock
Hyndman, Carl James	Elvaston
Honnold, Richard Jacob.....	Kansas
Horney, Floy E.....	Bloomington

Ives, Harley Earl	Seattle, Wash.
Otto, Mabel Anna	Bloomington
Puckett, Walter Rolland	Weldon, Ia.
Ramage, Robert Muir.....	Bloomington
Selters, John Benjamin	Topeka
Taylor, Willis R.....	Bloomington
Tackett, Lula Edna	Clinton
Wassell Alvin Ray	Griggsvile
Zweng, Charles Alfonso	Bloomington

LAW STUDENTS.

THIRD YEAR.

Church, Theodore	Bloomington
Christopher, C. J.....	Auburn
David, Jesse M.....	Galesburg
Griffin, Virgil M. F.....	Bloomington
Jenkins, Zenas	Anna
Kane, William	Lexington
Kilgore, Beach	Bloomington
Lillard, Erwin R.....	Bloomington
Lillard, Thomas M.....	Bloomington
Montgomery, Hugh F.....	Bloomington
Schultz, Harry A.....	Moline
Smith, Robert E.....	Sparland
Spaun, F. M.....	Jonesboro
Wilson, William	Chicago
Wright, Burdette S.....	Normal

SECOND YEAR.

Bent, Horatio C.....	Bloomington
Denton, Clyde Trowbridge.....	Normal
Light, James A.....	Bloomington
Longworth, Parke R.....	Bloomington
McGrath, Shelton F.....	Lincoln
Smith, George J.....	San Jose
Sullivan, John	Bloomington
Sumner, B. O.....	Sumner
Thompson, Matz. M.....	Dwight
Wilhite, Winfield Scott.....	O'Fallon

FIRST YEAR.

Beckwith, Chester A.....	Normal
Bluhm, A.....	Danvers
Bacon, M. Eugene.....	Oregon
Cochran, A. G.....	Sullivan
DeMange, Ralph Charles.....	Bloomington
Dameron, William Wirt.....	Vienna
Doolittle, William Harry.....	Peoria
Fuller, Earl D.....	Mazon
Gardner, Harold P.....	Normal
Hart, James M.....	Bloomington
Hayes, Frank H.....	Bloomington
Johnson, Roy	Bloomington
Kirkpatrick, Charles S.....	Bloomington
Kohl, John A.....	Peoria
Lindsey, Homer C.....	Jacksonville
Leopold, George W.....	Strawn
Montgomery, Chester	Bloomington
McCulloch, David L.....	Normal
McCulloch, Charles E.	Normal
Murray, Kay H.....	Mazon
Plum, Cyrus W.....	Mt. Morris
Popple, M. L., Jr.....	Bloomington
Pearson, I. T.....	Bloomington
Rodgers, John W.....	Bloomington
Young, Edward L.....	LaCled
Yoder, R. E.....	Milford
Winans, Leroy A.....	Bloomington
Wait, Arthur A.....	Greenville

SUMMARY OF STUDENTS.

COLLEGE OF LETTERS.

Graduate Class of 1904.....	17
Seniors	13
Juniors	10
Sophomores	31
Freshmen	44
Unclassified	7—105

ACADEMY.

Senior Year	17
Middle Year	22
Junior Year	24— 63

COLLEGE OF LAW.

Graduate Class of 1904.....	17
Third Year	15
Second Year	10
First Year	28— 53

COLLEGE OF MUSIC.

Piano	349
Theory	142
Voice	72
Violin	106

669

Less number counted more than once.....	521
School of Oratory	72
Non-resident students	450

Total of students enrolled in the University.....1298

Grand total, less number counted more than once.....1295

78.73
I 314

UNIV. OF MICH.

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Quarterly Bulletin
of the ILLINOIS
WESLEYAN
UNIVERSITY

Series IV JUNE

No. 4

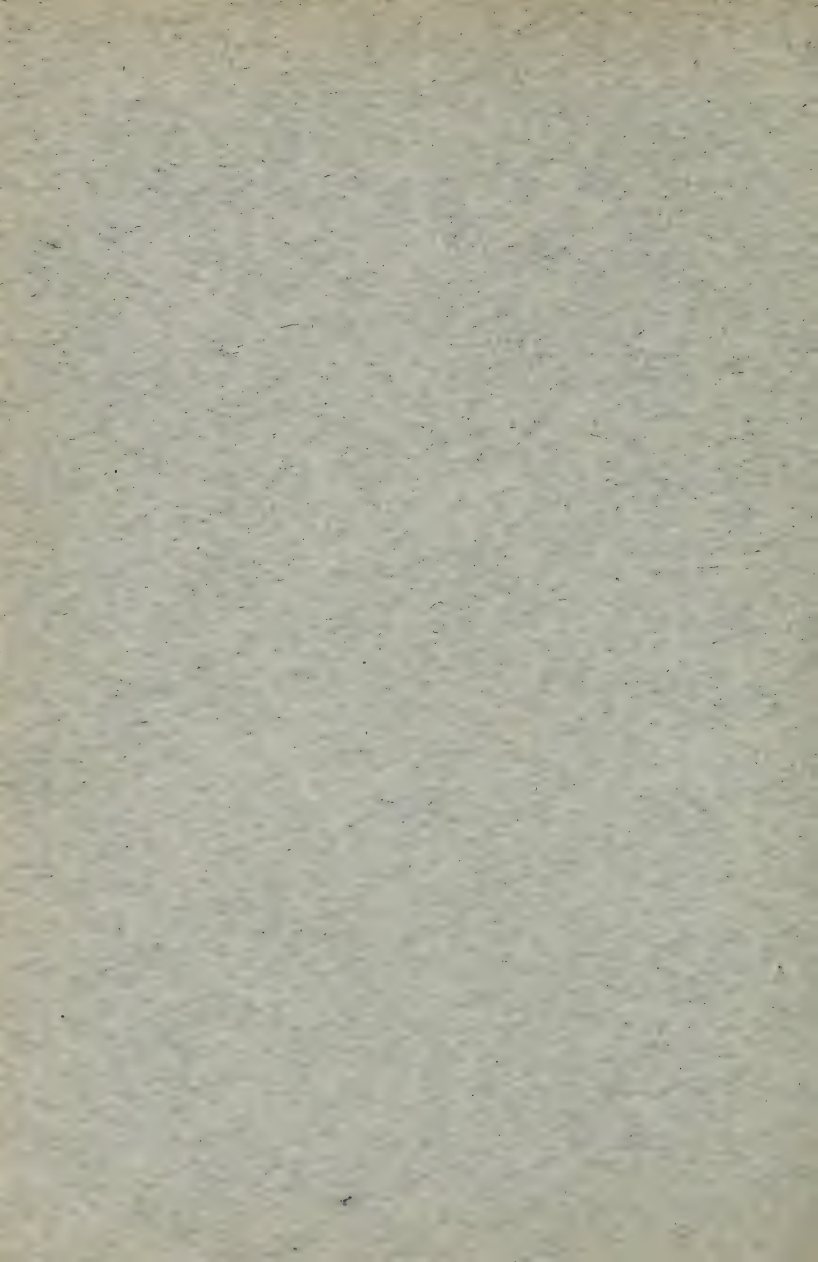
BLOOMINGTON, ILLINOIS

CATALOGUE FOR 1905/6

ANNOUNCEMENTS FOR 1906

1906

ENTERED AUGUST 6, 1902, AT BLOOMINGTON, ILLINOIS, AS SECOND-CLASS MATTER, UNDER ACT OF CONGRESS OF JULY 16, 1894



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Quarterly Bulletin

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Of the ILLINOIS
W E S L E Y A N
U N I V E R S I T Y

BLOOMINGTON
ILLINOIS

CATALOGUE FOR NINETEEN HUNDRED FIVE
ANNOUNCEMENTS FOR NINETEEN HUNDRED SIX
P U B L I S H E D B Y T H E U N I V E R S I T Y



C A L E N D A R

1906

- February 5, Monday, SECOND SEMESTER BEGINS.
February 20, Tuesday evening, Fifth Annual Banquet.
March 30, Friday evening, Spring recess begins.
April 9, Monday evening, Spring recess ends.
April 13, Friday evening, Inter-Collegiate Debate Contest.
May 18, Friday evening, Oratorical Contest.
June 7-12, Final Examinations.
June 10, Sunday, Baccalaureate Sermon, 10:30 a. m.
June 10, Installation Sermon, 7:30 p. m.
June 11, Monday, Field Day, 2:00 p. m.
June 11, Annual exercises of the Academy, 8:00 p. m.
June 12, Tuesday, Annual Meeting of the Board of Trustees and Visitors, 2:00 p. m.
June 12, Annual Exercises of the School of Oratory, 2:30 p. m.
June 12, Annual Exercises of the College of Law, 8:00 p. m.
June 13, Wednesday, Farewell Chapel Class of 1906, 9:30 a. m.
June 13, Annual Exercises of the College of Music, 2:30 p. m.
June 14, Thursday, Public Program of the College of Letters, 9:30 a. m.
June 14, Alumni Reception and Luncheon, 5:30 p. m.
June 15, Friday, Forty-seventh Commencement and Inauguration of President Barnes, 9:30 a. m. and 2 p. m.
June 15, Friday, President's Reception, 8:00 p. m.

VACATION

1906-1907

- September 10-11, FALL TERM ENROLLMENT.
September 12, Wednesday, Recitations begin, 8 a. m.

September 14, Friday, Matriculation Address.

November 26-28, Term Examinations.

November 28, Wednesday evening, Fall term ends.

December 3, Monday, WINTER TERM ENROLLMENT, 9:00 a. m.,
2:00 p. m.

December 4, Tuesday, Recitations begin, 8:00 a. m.

December 19, Wednesday evening, Holiday recess begins.

1907.

January 1, Tuesday evening, Holiday recess ends.

January 31, Thursday, Day of Prayer for Colleges.

March 6-8, Term Examinations.

March 8, Friday evening, Winter Term ends.

March 19, Tuesday, SPRING TERM ENROLLMENT, 9:00 a. m., 2:00
p. m.

March 20, Wednesday, Recitations begin 8:00 a. m.

May 10, Friday, Oratorical Contest, 8:00 p. m.

June 6-11, Term Examinations.

June 9, Sunday, Baccalaureate Sermon, 10:30 a. m.

June 9, Annual Address before the Christian Association, 4:00 p.m.

June 10, Monday, Field Day, 2:00 p. m.

June 10, Annual Exercises of the Academy, 8:00 p. m.

June 11, Tuesday, Annual Meeting of the Board of Trustees and
Visitors, 2:00 p. m.

June 11, Annual Exercises of the School of Oratory, 2:30 p. m.

June 11, Annual Exercises of the College of Law, 8:00 p. m.

June 12, Wednesday, Farewell Chapel, Class of 1907, 8:30 a. m.

June 12, Annual Exercises of the College of Music, 2:30 p. m.

June 12, Alumni Reunion and Banquet, 8:00 p. m.

June 13, Thursday, FORTY-EIGHTH COMMENCEMENT, 9:30 a. m.

June 13, President's Reception, 8:00 p. m.

June 13, Thursday evening, Spring Term ends.

VACATION

June 17, Monday morning, Summer School begins.

July 26, Friday evening, Summer School ends.

THE CORPORATION

FRANCIS GEORGE BARNES, A.B., D.D., *President of the University and Ex-Officio Member of the Board of Trustees.*

OWEN T. REEVES, A.M., LL.D., *President of the Board of Trustees.*

GEORGE P. DAVIS, A.M., LL. B. *Vice-President.*

FRANCIS M. AUSTIN, A.M., *Secretary.*

JAMES O. WILLSON, *Treasurer.*

Board of Trustees

Class of 1903-1906, Illinois Conference

Judge Owen T. Reeves, A.M., LL.D., Bloomington; Hon. Leonidas H. Kerrick, M.S., Bloomington; Abraham Mann, Rossville; William H. Wilder, A.M., D.D., Jacksonville.

Central Illinois Conference

Dr. Charles H. Long, Pontiac; Richard Crewes, A.M., D.D., Normal; Dr. N. K. McCormick, Normal.

Class of 1904-1907, Illinois Conference

Hon. Benjamin F. Funk, Bloomington; George P. Davis, A.M., LL.B., Bloomington; Jesse Meharry, Tolono; Benjamin F. Harber, Bloomington.

Central Illinois Conference

Joseph S. Cumming, A.M., D.D., Odell; Rev. Leonard F. Cullom, Ph. B., Princeville; Herbert Powell, A.M., LL.B., Fairbury; William A. Watson, Normal.

Class of 1905-1908, Illinois Conference

Martha A. Buck, Decatur; Sain Welty, A.M., LL.D., Bloomington; William A. Smith, A.M., D.D., Mattoon.

Central Illinois Conference

Hon. Wesley B. Harvey, Washington; Mrs. Emily S. VanDolah, Lexington; William R. Wiley, D.D., Rock Island; Charles O. McCulloch, D.D., Normal.

Official Visitors Illinois Conference

Christy Galeener, A.M., D.D., Champaign; George E. Scrimger, A.M., D.D., Jacksonville; Charles B. Taylor, D.D., Urbana; Alexander C. Byerly, A.M., D.D., Springfield; Rev. Joseph C. Nate, Ph.D., Beardstown; Rev. William Brandon, A.B., Charleston.

Official Visitors Central Illinois Conference

John H. Ryan, D.D., Pontiac; Joe Bell, Ph.B., D.D., Galesburg;
Rev. Frederick J. Giddings, A.B., Cornell; Rev. Alonzo R.
Morgan, Monmouth; Rev. William Woolley, A.M., Lexington;
Rev. Robert B. Seaman, A.M., El Paso.

Executive Committee

Dr. Nelson K. McCormick, Chairman.
George P. Davis, Vice-Chairman.

Francis G. Barnes,	Benjamin Funk,
James O. Willson,	Thomas C. Kerrick,
Leonidas H. Kerrick,	John T. Lillard,
Sain Welty,	William W. Whitmore,
Owen T. Reeves,	Benjamin F. Harber,
Charles O. McCulloch,	William A. Watson.
Richard Crewes.	

Auditing Committee

George P. Davis,	Sain Welty,
Owen T. Reeves,	Nelson K. McCormick,
	Benjamin F. Harber.

Alumni Association

OFFICERS

Judge Rolland A. Russell, President, Bloomington.
Grace Loudon, Vice-President, Bloomington,
Elizabeth Welty, Secretary and Treasurer, Bloomington.

EXECUTIVE COMMITTEE

Elizabeth McClure, Fred A. Hitch, Dr. Ralph D. Fox.

Twentieth Century Guild

Rolland A. Russell, President, Bloomington.
Richard Crewes, Normal; Mrs. Hannah I. Shur, El Paso; Samuel
Van Pelt, Peoria; Joseph C. Nate, Beardstown, Vice-Presidents.
Calvin Rayburn, Bloomington, Recording Secretary.
William R. Wiley, Rock Island, Treasurer.
Henry O. Stone, Bloomington, Corresponding Secretary.

Woman's University Guild

Mrs. C. C. Marquis, Bloomington, President.
Mrs. Richard Crewes, Normal, First Vice-President.
Mrs. Edmund O'Connell, Bloomington, Second Vice-President.
Mrs. B. C. Van Leer, Bloomington, Recording Secretary.
Mrs. Frank G. Barnes, Bloomington, Corresponding Secretary.
Mrs. J. O. Willson, Bloomington, Treasurer.

FACULTY OF THE UNIVERSITY

FRANCIS GEORGE BARNES, A.B., D.D.....1312 N. Main
President.

ROBERT ORLANDO GRAHAM, A.M., Ph. D.....1108 N. East
Isaac Funk Professor of Chemistry.

WILBERT FERGUSON, A.M., Secretary of Faculty.....1002 N. East
Professor of Greek.

FRANCIS MARION AUSTIN, A.M., Librarian.....205 E. Locust
Professor of Latin.

A. JOSEPH ARMSTRONG, A.M.....205 E. Locust
Charles Cramp Professor of English Language and Literature.

CLIFF GUILD, M.S.....809 N. Evans
Professor of Mathematics and Astronomy.

JULIUS CHRISTIAN ZELLER, B.O., A.M., B.D.....507 E. Chestnut
Professor of Philosophy and Sociology.

FLORENCE LOUISE MITCHELL, A.M., Preceptress.....1004 N. East
Instructor in French and German.

SAMUEL GUY WINTER, A.M.....1204 Fell Ave.
Professor of Biology and Geology and Curator of the Museums.

JESSE S. DANCEY, A.B., S.T.B.....908 W. Wood
Biblical Literature.

LYDE RACHEL PORTER.....407 E. Front
Instructor in Academic Department.

- ELIZABETH GRACE PARKER, A.B.803 E. Front
Instructor in Latin and Mathematics.
- DELMAR DUANE DARRAH, B.S.Hoblit Building
Instructor in Elocution.
- JOSEPH WHITEFIELD SMITH, B.S., M.D.1122 E. Grove
Lecturer in Physiology.
- ALBERT BYARD WRIGHT.106 E. Walnut
- CLYDE HADLEY MYERS.505 E. Douglas
Assistants in Chemical Laboratories.
- DWIGHT SMITHSON JEFFERS.515 E. Chestnut
- JOHN WESLEY HORNBEAK.1216 N. East
Assistants in Biological Laboratories.
- JULIA W. PIERSON.Normal, Ill.
Secretary to the President.
- WARD HANSON SACHS.1104 N. Prairie
Assistant in Physics.
- JUDGE OWEN THORNTON REEVES, A.M., D.D.406 E. Front
Negotiable Instruments, Torts, Equity Jurisprudence,
Common Law, and Equity Pleadings and
Legal Ethics.
- JUDGE REUBEN MOORE BENJAMIN, LL.D.510 E. Grove
Domestic Relations, Real Property and Constitutional Law.
- JOHN JAMES MORRISSEY, LL.B.1108 N. Main
Agency, Partnership, and Insurance.
- JACOB P. LINDLEY, LL.B.703 N. McLean
Elementary Law and Contracts.
- JUDGE ROLLAND A. RUSSELL, LL.B.1207 E. Grove
Criminal Law, Wills, and Probate Practice.

CHARLES LABAN CAPEN, A.M.....	710	N. East Bailments, Corporations, and Damages.
JONATHAN H. ROWELL, LL.B.....	909	N. Evans Conflict of Law, International Law, and Legal Ethics.
WILLIAM BLAKE LEACH, LL.B.....	707	E. Walnut Personal Property, Domestic Relations, Suretyship, and Sales.
MRS. JOHN ROBERT GRAY.....	514	E. Grove Piano, Theory, Musical History, and Composition.
OLIVER ROSS SKINNER.....	1115	E. Monroe Piano, Theory, Musical History, Composition, and Pipe Organ.
MRS. FARIE STEVICK SKINNER.....	1115	E. Monroe Voice Culture and Singing.
ERNEST LYNWOOD HERSEY.....	704	E. Monroe Violin, Mandolin, and Guitar.
KATHERINE YOUNG.....		Piano, Theory, Musical History, and Composition.
MRS. HARRY ROUSH.....	1115	E. Monroe Voice Culture and Singing.
VIDA E. LITCHFIELD.....		Normal, Ill. Piano.
CHARLES E. SINDLINGER.....		Voice Culture and Singing.
ELLA MAE LEWIS.....		Piano.
HARRY MARCUS PHILLIPS.....		Piano.

GENERAL STATEMENT

ORGANIZATION.—The University comprises the following colleges and schools:

- | | |
|------------------------|-----------------------|
| I. College of Letters. | III. College of Law. |
| II. Academy. | IV. College of Music. |
| V. School of Oratory. | |

Each of these has a distinct organization and a faculty of its own; but all are under the management of the same board of trustees and visitors, and the President of the University has general supervision of all its departments.

COURSES OF STUDY.—The College of Letters presents to its undergraduate students the option of four parallel courses of study, each extending through four years, named respectively the Classical Course, the Latin-Scientific Course, the Scientific Course, and the English Course.

In the Classical Course, the study of Latin and Greek forms a large part of the required work of the first year, and must be continued during the second year. In the Latin-Scientific Course, Greek is omitted, and in the Scientific Course and the English Course both Greek and Latin are omitted in order to give more extended opportunity for the study of modern languages, science, and literature. In the Scientific Course, science predominates; and in the English, literature.

DEGREES.—The degrees conferred by the University are A.B., B.S., LL.B., A.M., and *very rarely* the honorary degrees of D.D. and LL.D. The Classical Course leads to the degree of A.B.; the Latin-Scientific, the Scientific, and the English to that of B.S.; and the Law to that of LL.B.

REQUIRED HOURS.—In each course of the College of Letters 188 term hours are required for graduation. One hour per week for a term constitutes a term hour.

TITLE OF ASSOCIATE FOR SPECIAL STUDENTS.—While it is the invariable policy of the University to encourage every worthy student to become a candidate for a degree and take the complete college course, nevertheless the inexpediency of such a plan is recognized in the case of certain students.

We feel that no person should hesitate or fail to attend college simply because he is unable to take the entire college course on account of limited means, ill health, the desire to enter business, or any other reason that would compel him to drop out before graduation.

Recognizing that many who enter college desire to begin their professional studies before they can complete a four years' course, by a new provision recently enacted, the institution will confer upon any student who has removed all entrance requirements and has successfully completed the work of the Freshman and Sophomore years, or what in the judgment of the faculty shall be deemed equivalents of the same, the Title of Associate of Arts, or Associate of Science, according to the course the student may have pursued.

The candidate for the Title of Associate shall pay five dollars for the certificate.

REQUIRED AND ELECTIVE STUDIES.—In each of the college courses all the studies of the first year are required. In the three remaining years, the amount of required work is progressively diminished, the student being allowed to complete his quota by selecting from a wide range of elective studies, the Senior work being all elective. He is expected, however, to regulate his choice so that his electives will together form an harmonious and symmetrical whole; and in no case is a student allowed to select a study which he is not, in the judgment of his adviser, qualified to pursue with advantage.

SPECIAL COURSES.—Students who do not desire to

complete any one of the foregoing courses may receive instruction in such studies as they may select, provided they prove themselves, upon examination, qualified to pursue them with advantage.

ADVISERS.—Each student matriculating in the College of Letters is immediately assigned to an adviser, usually one of his teachers with whom he is to have a large amount of work, whose duty it is to guide him in the selection of studies and the general planning of his course. This adviser is to be regarded as a friend whom he may consult freely and who will be ready to offer any counsel which may seem to be needed. The wishes of the student will be regarded, as far as practicable, in the assignment to advisers.

LAW EQUIVALENTS.—Students who may desire to graduate from both the College of Letters and the College of Law, will be allowed to complete both courses in six years. No student, however, will be permitted to take law electives before the beginning of his Junior year. The details of the above plan may be learned by inquiry of the President of the University.

LOCATION.—Illinois Wesleyan University is located in Bloomington, Illinois, near the center of the population of the state. Bloomington has a population of about 25,000 inhabitants and has ten lines of railway leading from the city, making it one of the most accessible cities in Illinois.

The city of Bloomington has long been recognized as one of the most beautiful in the state. In the shade and cleanliness of its parks and streets; the social, intellectual, and religious life of the community; and the distinction gained by some of its leading citizens, it is unsurpassed by any city in Illinois. Bloomington affords the student practically all the advantages of city life, together with the benefits that are conferred by its splendid

rural environments. In its social, educational, and religious advantages, the location of the University is believed to be unsurpassed in the state.

ATHLETICS.—The University believes in a sound mind in a sound body. Every student is urged to take regular and systematic physical exercise. In all college athletics all rowdyism, profanity, gambling, and professionalism is strictly forbidden. All athletics are under the direct supervision of the faculty.

GLEE CLUB.—The University Glee Club is a prominent organization among the students. Membership in this club is open to such young men as possess musical ability and some knowledge of musical technique. The Glee Club furnishes music at various college functions and gives occasional concerts.

UNIVERSITY BAND.—During the past year a regular University Band has been organized under the leadership and direction of Professor Guild. No charge is made for the instruction given in this work. All students of the University, in any of its departments, who possess ability in the use of some band instrument are eligible for membership in the University Band. This excellent organization has added much to the interest of the University functions, contests, parades, and athletic gatherings during the school year. Professor Guild will be glad to correspond with any young men who contemplate entering the University and who desire to be considered candidates for positions in the University Band.

LITERARY SOCIETIES.—Two literary societies, the Adelpic and Munsellian, are maintained by the college students, and the Amateurean in the Academy. They possess such equipment as is adequate for parliamentary practice and literary training. We advise all our students to become identified with one of the literary societies, believing that there is no single factor in college life that does so

much to fit them for speaking in public and learning to think while in the act of speaking.

DEBATING LEAGUE.—Largely through the efforts of the students of Illinois Wesleyan University the Central Illinois Debating League, including Millikin University of Decatur, Illinois, and Illinois Wesleyan University, was organized during the present year. Teams representing both institutions met in debate on April 13. The subject of debate was: "*Resolved*, That Congress shall Establish a Commission with the Power to fix Railroad Freight Rates, such Rates to Take Effect Immediately and to Remain in Force Until Changed by the Regular United States Court." Both teams acquitted themselves with credit. The judges awarded their decision to the team representing Illinois Wesleyan University. These debates afford a splendid opportunity to all young men interested in this phase of college life.

ORATORICAL ASSOCIATION.—The students of Illinois Wesleyan University maintain a vigorous Oratorical Association which holds its annual contest during the month of May. At this annual contest a representative of the University is selected to compete for honors in Oratory with the other colleges of the state. The representative of Illinois Wesleyan University won third place in the Inter-Collegiate Oratorical contest during the present year.

THE UNIVERSITY PAPER.—*The Wesleyan Argus*, a weekly organ, edited by the students, is an excellent publication. It opens a field for practical experience in newspaper work, and as an expression of the student life in all athletic, literary, and religious enterprises is an important element in arousing college spirit.

FACULTY OF THE COLLEGE OF LETTERS AND OF THE ACADEMY

FRANCIS GEORGE BARNES.....	President
ROBERT ORLANDO GRAHAM.....	Chemistry
WILBERT FERGUSON.....	Greek
FRANCIS MARION AUSTIN.....	Latin
A. JOSEPH ARMSTRONG.....	English Language and Literature
CLIFF GUILD.....	Mathematics, Astronomy, and Physics
JULIUS CHRISTIAN ZELLER.....	Philosophy and Sociology
FLORENCE LOUISE MITCHELL.....	French and German
SAMUEL GUY WINTER.....	Biology and Geology
JESSE S. DANCEY.....	Biblical Literature
LYDE RACHEL PORTER.....	Instructor in the Academy
ELIZABETH GRACE PARKER.....	Instructor in Latin and Mathematics
JOSEPH WHITEFIELD SMITH.....	Lecturer on Physiology

FACULTY ORGANIZATION

Recording Secretary.....Prof. FERGUSON
 Grade SecretaryProf. ARMSTRONG
 Librarian.....Prof. AUSTIN

STANDING COMMITTEES

On Absences

Prof. Armstrong. Prof. Winter.

On Student Publications

Dr. Graham. Prof. Ferguson.

On Athletics

Prof. Ferguson. Dr. Graham.

On Schedule

Prof. Guild. Prof. Winter.

On Religious Work

Prof. Armstrong, Miss Porter, Prof. Guild, Miss Parker.

On Social Life

Prof. Austin, Prof. Ferguson. Miss Mitchell.

On Oratory and Debate

Prof. Zeller, Prof. Austin, Prof. Armstrong.

Student Employment Bureau

Prof. Zeller. Prof. Guild.

On Admission

Prof. Ferguson, Prof. Armstrong. Miss Porter.

COLLEGE OF LETTERS

Terms of Admission

Candidates for entrance in the Freshman class are admitted either by certificate from accredited schools or by examination. Credits will be accepted from schools which are not on our accredited list after correspondence and investigation by the committee on entrance to determine that the work done is of a sufficiently thorough character.

NOTE.—The figures below indicate the units which may be offered, one unit representing the amount of work done in one term of twelve weeks in a course which recites five times each week, or $1\frac{1}{2}$ units for a similar amount of work, for one semester of eighteen weeks.

Required for Admission to All Courses

English Composition	3	Geometry (Plane or Solid)...	3
English Literature	6	Ancient History	3
Algebra	3		

ELECTIVES.

Solid Geometry	1-2	Zoology	1-3
Botany	1-3	Physiology	1-3
Latin	6-9	Drawing	1-2
Greek	3-6	Physics	3
German	3-9	Physical Geography.....	1-3
French	3-6	Elocution	1-2
Spanish	3-6	Manual Training	1-3
History, English, European, or American	3-6	Harmony	1
Civics	1-2	History of Music	1
Chemistry	1-3	Bible	1

Students desiring to enter the Classical Course must take six credits in Greek and nine credits in Latin, in addition to the eighteen credits required of all, together with enough additional credits to make a total of 42.

Students desiring to enter the Latin Scientific Course must take nine credits in Latin and six credits in Science, in addition to the eighteen credits required of all, together with enough additional credits to make a total of 42.

Students desiring to enter the Scientific or English Course must take nine credits in Latin and six credits in Science, in addition to the eighteen credits required of all, together with enough additional credits to make a total of 42.

English) and six credits in Science, in addition to the eighteen credits required of all, together with enough additional credits to make a total of 42.

Description of Subjects Accepted for Admission

The amount of work in each subject which in the judgment of the faculty will be accepted is shown by the description below:

1. *English Composition*.—Correct spelling, capitalization, punctuation, paragraphing, idiom, and definition and the elements of rhetoric embrace the work expected in this course.

2. *English Literature*.—This course is supposed to cover the work of two years in the English classics and literature embracing the careful study of The Sir Roger de Coverly Papers; Coleridge's Ancient Mariner; George Eliot's Silas Marner; Lowell's Vision of Sir Launfal; Scott's Ivanhoe; Scott's Lady of the Lake; Shakspeare's Merchant of Venice; Shakspeare's Macbeth; Tennyson's Gareth and Lynette, Launcelot and Elaine; The Passing of Arthur; Irving's Life of Goldsmith; Milton's Paradise Lost Books I. II.; Burke's Speech on Conciliation with America, and Macauley's Essays on Milton and Addison.

The student is expected to present a careful study of the history of English literature such as is found in Halleck's English Literature.

3. *Algebra*.—The work in this course requires the study of factoring, fractions, simple and quadratic equations, and the theory of exponents and the analysis and solution of problems involving these.

4. *Geometry*.—For admission one year of Plane Geometry may be presented or Plane and Solid Geometry studied for one year. Students who do not offer Solid Geometry for admission must pursue the study in college, but will receive college credit for the work.

5. *Ancient History*.—The history of Greece and Rome using Myer's Eastern Nations and Allen's Rome as the text-books, studied for one year, is the work of this course.

6. *Botany*.—A familiar acquaintance is required with the general structure of plants and of the principal organs and their functions, derived to a considerable extent from a study of the objects; also a general knowledge of the main group of plants and the ability to classify and name the more common species. Laboratory note-books and herbarium collections should be presented. One to three credits given according to the time spent on the study.

7. *Latin*.—(1) Beginner's Book entire, and 25 to 30 pages of easy reading, such as the "Wanderings of Ulysses" and a selection or two

from Nepos or "Viri Romae." Sentence writing in Latin, and Latin Grammar study begun.

(2) Caesar's Gallic War, any four books; or an equivalent amount of Caesar and Nepos; or the Caesar contained in pages 143-237 of Greenough, D'Ooge and Daniell's "Second Year Latin." Latin prose composition based on the Latin read. Grammar study.

(3) Cicero, six orations, which should include the four orations against Catiline and the one for Archias. Prose composition based on the Cicero read. Grammar study.

(4) Vergil's Aeneid, first six books; instead of the fifth book of the Aeneid, 1,000 lines of Ovid may be substituted. Collateral study in Mythology, and a familiar acquaintance with the dactylic hexameter verse.

A maximum of nine units is allowed for the work in Latin.

8. *Greek*.—Two years may be offered of which the first year covers a careful study of inflections, conjugations, the ordinary rules of syntax and a fair working vocabulary, together with the reading of one book of the Anabasis.

Second year's work: Anabasis, Books II., III., IV., Iliad of Homer, Books I.-III., (omitting the catalogue of ships), and Prose Composition. For each year, three units are accredited.

9. *German*.—Three years of this language may be offered, divided as follows: First year's work: Mastery of the essentials of grammar, exercises in composition, practice and conversation and pronunciation, and the reading of about 150 pages of easy prose.

Second year's work: Advanced grammar, developing the rules of syntax by a liberal practice of writing German. Reading of the more difficult authors, covering 250 to 300 pages.

Third year's work: Reading of selected poetical and historical prose works such as Scheffel's *Der Trompeter von Säkkingen*, Schoenfield's *Historical Prose*, Sudermann's *Der Katzensteg* and Kluge's *Deutsche Litteraturgeschichte*, or an equivalent.

For each year's work, three units are allowed.

10. *French*.—One or two years' work will be accepted in French. First year's course includes a knowledge of elementary grammar, pronunciation, and simple composition, together with the reading of some 300 pages of easy prose.

Second year's work requires that the candidate show proficiency in advanced grammar and composition in connection with the reading of not less than 400 pages of standard authors, including two plays of Moliere.

Three units are given for each year's work.

11. *History*.—Three to six units' work will be accredited in this department in addition to the Ancient History required of all students.

(a) One year's work (three units) or less in English History basing the study on some standard History of England for high schools, the credit being awarded according to the time given to the work and the proficiency acquired by the candidate in the subject.

(b) One year's work or less in American History using some standard high-school text will be accredited according to the time devoted to the subject and the proficiency attained in it.

(c) European, (Modern or Mediaeval) History based on standard texts will be credited according to the time spent on the subject and the proficiency secured, making six units the maximum limit.

12. *Civics*.—One or two credits will be given according to the time devoted by the student to a study of the United States Constitution, its history and interpretation, using any of the usual high-school texts on the subject.

13. *Chemistry*.—One to three units are accredited for admission based on text-book and laboratory work. Any well known text-book may be used. A statement of the laboratory work and the note-book should bear the teacher's endorsement.

14. *Zoology*.—One to three units are allowed (according to the time given) for elementary work in Zoology. Original drawings and note-books must be presented.

15. *Physiology*.—For one credit are required the anatomy, histology, and physiology of the human body and the essentials of hygiene taught with the aid of charts and models to the extent given in Martin's Human Body (Briefer Course). For more than one credit, the course must include practical laboratory work. The number of credits beyond one, will be determined in each case according to the quantity and quality of the work.

16. *Drawing*.—Freehand or mechanical drawing, or both. Drawing books or plates must be submitted. One or two credits will be allowed according to the quantity and quality of the work.

17. *Physics*.—Three units are allowed for one year's work consisting of two recitations and one laboratory period weekly. The course embraces the study of the properties of matter, mechanics of solids, mechanics of fluids, sound, heat, light, magnetism and electricity. Note book should be presented.

18. *Physical Geography*.—A study of the earth as a planet, the atmosphere, the climate, the ocean, and the land. Emphasis is to be placed upon the land, especially upon the topographic features. Text-book should be supplemented by the study of maps, models, etc. One to three units will be allowed according to the time expended.

19. *Elocution*.—One to two credits will be allowed for conscientious study under a competent instructor.

20. *Manual Training*.—From one to three credits will be accepted in manual training depending upon the amount and quality of the work done by the student. Emphasis will be placed upon the student's knowledge of the technical and scientific phase of this work. Special consideration will be made for the amount of shop work performed by the student.

21. *Harmony*.—One unit of credit will be accepted in Harmony for work equivalent to one private lesson per week throughout one entire school year. The work must be based upon a satisfactory text book and certified to by the teacher under whom it was taken.

22. *History of Music*.—One unit of credit may be offered in the history of music. The work must be the equivalent of one lesson per week throughout one academic year and must be based upon a satisfactory text book and certified to by the teacher under whom the work was taken.

23. *Bible*.—Students who have studied the history and geography of the Old Testament or an equivalent course in the New Testament will be allowed one unit credit.

ADMISSION TO SPECIAL STANDING

For the benefit of students who are prepared in most studies for college work, but are deficient in one subject, a system of admission to special standing has been provisionally adopted. Its object is to enable students, the most of whose work is in the college and who would probably be able to complete a college course in four years, to receive from the first the benefit of a college seating, instead of being remanded, for a part of the four years, to the preparatory school. Such students are not to be regarded as fully matriculated, but as on probation, until the work in which they are deficient has been made up. For this a reasonable length of time is allowed.

As the scheme needs to be viewed as a whole, in order to be fully understood, it is presented below, although a part of it refers to advancement in courses rather than to admission to them :

Regulations for Classification

1. Students who are able to enter three college classes and whose deficiencies do not exceed nine units, may be classified as (conditioned) Freshmen.
2. Students whose deficiencies do not exceed twenty-four (college) term hours below the Sophomore grade may be ranked as Sophomore.
3. No student whose deficiencies amount to more than twelve term hours will be classified as Junior.
4. No student who lacks more than fifty-six hours of graduation shall be classified as a Senior.
5. Students not candidates for degrees may enter classes for which they offered evidence of sufficient preparation and will be catalogued as either Unclassified College or Unclassified Preparatory Students according to previous training and advantages.

ADMISSION TO ADVANCED STANDING

Students from other colleges of established reputation will be admitted to advanced standing on presentation of certificates of honorable dismissal and acceptable grades, their classification being determined by the credits to which they are entitled.

Candidates from the best high schools and academies who have done work beyond the requirements for admission to the Freshman Class, will be allowed such college credits as a fair estimate of their work will justify. No definite statement can be made concerning the details of such credits; but each case will be estimated on its own merits by the Faculty of the college. In general, it should be said that high school credits can be equated against college credits only at the rate of two or three to one; and yet to this rule there are some exceptions. It is the policy of the University in this respect, as in all others, to be governed by a spirit of equity.

MODE OF ADMISSION

Certificate.—Certificates are accepted, in lieu of examinations, from accredited high schools and academies, for so much ground as they cover. A list of such schools

is appended, to which others may be added on application and approval. Certificates will be accepted from any schools upon the accredited lists of high-grade colleges. Candidates who wish to enter by certificate should bring papers containing full, detailed information, from the principals of the schools in which the work has been done; or, better, send to the college for blank certificates, which will be furnished to those desiring them and may be filled and returned at any time for approval. Early reports can usually be given of the results.

Examination.—Entrance examinations may be taken on the day before the opening of the fall term, for the date of which see the calendar. Examination papers will be sent to the principal of any high school or academy, if application be made two weeks before they are to be used.

List of Accredited High Schools

Aledo,	DeKalb,	Gibson City,
Arcola,	Dwight,	Girard,
Astoria,	Evansville, Ind.	Heyworth,
Atlanta,	Edwardsville,	Harrisburg,
Auburn,	Elmwood,	Havana,
Barry,	ElPaso (East),	Henry,
Bement,	ElPaso (West),	Hoopeston,
Bloomington,	Eureka,	Joliet,
Bushnell,	Fairburn,	Jacksonville,
Beardstown,	Fairmount,	Kankakee,
Canton,	Fisher,	Kansas,
Carlyle,	Forrest,	Lacon,
Charleston,	Farmer City,	LaGrange,
Chillicothe,	Farmington,	LaHarpe,
Chrisman,	Freeport,	LeRoy,
Clinton,	Fulton,	Lexington,
Colfax,	Gilman,	Lincoln,
Carlinville,	Geneseo,	Litchfield,
Centralia,	Grand Prairie Semi-	Lewiston,
Champaign,	nary,	Lovington,
Chenoa,	Greenfield,	Mackinaw,
Chicago H. S.	Griggsville,	Mansfield,
Danvers,	Galena,	Maroa,
Decatur,	Galesburg,	Minonk,
Danville,	Geneva,	McLean,

List of Accredited High Schools—Continued

Morrisonville,	Pana,	Sheldon,
Mowequa,	Paris,	Sterling,
Mt. Pulaski,	Paxton,	Streator,
Mattoon,	Pekin,	Sullivan,
Momence,	Peoria,	Saybrook,
Monticello,	Petersburg,	Springfield,
Morris,	Pittsfield,	Stanford,
Mt. Sterling,	Pontiac,	Taylorville,
Mt. Vernon,	Princeton,	Tuscola,
Mason City,	Quincy,	Urbana,
Normal,	Rossville,	Virginia,
Olney,	Rushville,	Washington,
Odell,	Rantoul,	Waynesville,
Onarga,	Rockford,	Waynesville Academy
Oregon,	Roodhouse,	
Ottawa,	Shelbyville,	

Credits will also be accepted from high schools on the accredited list of the University of Illinois, the University of Chicago, Northwestern University or any high grade college in the state.

COURSES OF INSTRUCTION

Group A. Ancient Languages

I. Greek

1. Selected Orations from Lysias. First term, four hours.
Prerequisites: First Greek Book; Anabasis, 4 books; Homer, 3 books; Jones' Greek Composition.
2. Xenophon's Memorabilia. Second term, four hours.
Prerequisite: Lysias.
3. Selections from Herodotus. Third term, four hours.
Prerequisite: Xenophon's Memorabilia.
4. Plato's Apology and Crito. First term, three hours.
Prerequisite: Herodotus.
5. Demosthenes de Corona. Second term, three hours.
Prerequisite: Plato's Apology and Crito.
6. Sophocles' Oedipus Rex. Third term, three hours.
Prerequisite: Demosthenes de Corona.
7. Lyric Poets. First term, two hours.
Prerequisite: Demosthenes de Corona.
8. New Testament Greek. Second term, two hours.
Prerequisite: Lysias.
9. Aristophanes' Clouds. Third term, two hours.
Prerequisite: Demosthenes de Corona.

II. Latin

1. Livy, War with Hannibal. Prose composition. First term, four hours.
Prerequisite: Courses 1, 2, 3, and 4 of Latin entrance requirements.
2. Horace's Odes and Epodes. Vergil's Eclogues or Georgics. Second term, four hours.
Prerequisite: Course 1, above.
3. Cicero's De Senectute and De Amicitia or Selected Letters. Prose composition. Third term, four hours.
Prerequisite: Courses 1 and 2, above.

4. Pliny, Selected Letters. Private Life of the Romans. First term, three hours.
Prerequisite: Courses 1, 2, and 3.
5. Plautus and Terence, Selected Plays. Second term, three hours.
Prerequisite: Courses 1, 2, and 3.
6. Tacitus, Agricola and Germania, or Annals I.-VI. Third term, three hours.
Prerequisite: Courses 1, 2, and 3.
7. Elegy and late Epic. First term, three hours.
Prerequisite: Courses 1, 2, and 3.
8. Archaeology, Roman Topography and Monuments; Epigraphy. Second term, three hours.
Prerequisite: Courses 1, 2, and 3.
9. Roman Oratory, Cicero, Quintilian, etc. Third term, three hours.
Prerequisite: Courses 1, 2, and 3.
10. Satire, Horace and Juvenal. First term, three hours.
Prerequisite: Courses 1, 2, and 3.
11. Philosophical Writings, Cicero, Seneca, Lucretius. Second term, three hours.
Prerequisite: Courses 1, 2, and 3.
12. History of Architecture. Third term, three hours.
Prerequisite: Open to all who show suitable preparation.

Group B. Modern Languages

I. German

- 1, 2, 3. Essentials of Grammar, exercises in Composition. Easy prose. First, second and third terms, four hours.
- 4, 5, 6. Review of Grammar, exercises in Composition, the reading of modern prose as well as some of the classics. First, second and third terms, four hours.
Prerequisite: Courses 1, 2, and 3.
- 7, 8, 9. The reading of selected poetical works, of historical prose, and the study of German literature. First, second and third terms, three hours.
Prerequisite: Courses 4, 5, and 6.
- 10, 11, 12. These courses are kindred in nature to those indicated in 7, 8 and 9, but will vary the works and authors studied.
Prerequisite: Courses 4, 5, and 6.

II. French

- 1, 2, 3. Elementary Grammar and Easy Prose. First, second and third terms, four hours.
- 4, 5, 6. Review of Grammar; reading of more difficult authors; conversation and composition. First, second and third terms, three hours.

Prerequisite: Courses 1, 2, and 3.

Group C. Mathematics, Astronomy and Physics

I. Mathematics

1. College Algebra. Four hours, first half of year.
Prerequisite: Courses in Preparatory Mathematics.
2. Trigonometry. Four hours, second half of year.
Prerequisite: Course 1.
3. Surveying. Three hours, spring term.
Prerequisite: Course 2.
4. Analytic Geometry. Four hours, winter and spring terms.
Prerequisite: Courses 1 and 2.
5. Calculus. Three hours, fall and winter terms.
Prerequisite: Course 4.

II. Astronomy

1. Descriptive Astronomy. Four hours, fall term.
Prerequisite: Courses in Preparatory Mathematics.
2. Advanced Astronomy. Three hours, spring term.
Prerequisite: Courses in Des. Astronomy, Trigonometry, and Analytics.

III. Physics

3. Mechanics, Sound, Light. Three hours entire year.
Prerequisite: Courses in Preparatory Physics, Trigonometry.
4. Heat, Electricity and Magnetism. Three hours, entire year.
Prerequisite: Courses same as in 1.

Group D. Chemistry

1. Inorganic: Non-metals, Remsen and Lectures, three hours;
Laboratory four hours per week.
Prerequisite: Courses in Elementary Physics, Algebra, Ge-

2. Inorganic: Metals and Metallic Salt Experimentations, Mimeographed Lecture Notes, Lectures, three hours; Laboratory, four hours.
Prerequisite: Course 1.
3. Inorganic: Lecture Notes and Quiz, three hours; Qualitative Analysis and Separative Work, four hours.
Prerequisite: Course 2.
4. Quantitative Analysis, Gravimetric. Laboratory, eight hours.
Prerequisite: Course 3.
5. Gravimetric Analysis continued; Volumetric work. Laboratory, eight hours.
Prerequisite: Course 4.
6. Organic Chemistry; Remsen as text, two hours. Orndorff as Laboratory Guide, eight hours.
Prerequisite: Courses 1, 2, 3.
7. Organic Chemistry, continued as above.
Prerequisite: Course 6.
8. Analyses of Minerals, Alloys, Waters, etc. Laboratory, eight hours.
Prerequisite: Course 5.
9. Analyses of Milks, Butters, Poisons, Soils, Grains. General analysis. Eight hours laboratory.
Prerequisite: Course 5.

Group E. Biology and Geology

I. Biology

1. Invertebrate Zoology. Four hour course; two hours recitations and four hours laboratory. First term.
Prerequisite: One year of Academy Biology.
2. Histology. Four hour course; one hour recitation, and six hours laboratory per week during first and second terms.
Prerequisite: Invertebrate and Vertebrate Zoology.
3. Osteology. Four hour course; two hours recitations, and four hours laboratory during first term.
Prerequisite: Invertebrate and Vertebrate Zoology.
4. Vertebrate Zoology. Four hour course; one hour recitation, and six hours laboratory during second term.
Prerequisite: Invertebrate Zoology.

5. Histology. Four hour course; one hour recitation and six hours laboratory during second term.
Prerequisite: Course 2.
5. Histology. Four hour course; one hour recitation and six hours laboratory per week during second term.
Prerequisite: Course 1.
7. Advanced Physiology. Four hour course; two hours recitations and four hours laboratory per week during second term.
Prerequisite: One year of Academy Biology.
8. Embryology. Four hour course; one hour recitation and six hours laboratory per week during the third term.
Prerequisite: Histology.
9. Advanced Botany. Four hour course; two hours recitations and four hours laboratory per week during the third term.
Prerequisite: One year of Academy Biology.

II. Geology

1. General Geology. Four hour course; three hours recitations and two hours laboratory per week during the third term.
Prerequisite: One year of Academy Biology.

Group F. English Language and Literature History and Political Science

I. II. English Language and Literature

- Rhetoric. Fall and winter terms, five hours.
Prerequisite: Academy English.
3. Literary Criticism. Spring term, five hours.
Prerequisite: Courses 1 and 2.
 4. English Literature prior to 1599. Fall term, three hours.
Prerequisite: Courses 1, 2, 3 for all the courses, 4-9 inclusive.
 5. English Literature 1599-1744. Winter term, three hours.
 6. Poetry of America. Spring term, three hours.
 7. English Literature 1744-1832. Fall term, three hours.
 8. Victorian Prose. Winter term, three hours.
 9. American Prose. Spring term, three hours.

10. Pre-Shaksperean and Elizabethan Drama. Fall term, three hours.
Prerequisite for courses 10-15, any three courses selected from courses 4-9.
- 11, 12. Shakspere. Winter and spring terms, three hours.
13. Development of English Novel. Fall term, three hours.
14. Chaucer and Milton. Winter term, three hours.
15. Victorian Poets. Spring term, three hours.

III. History and Political Science

1. European History of the Middle Ages. Fall term, three hours.
No prerequisite; open to all college students.
2. Modern Europe to 1789. Winter term, three hours.
No prerequisite.
3. History of Europe since 1789. Spring term, three hours.
No prerequisite.
4. Constitutional History Greece and Rome. Fall term, three hours.
Prerequisite: Courses 1, 2, 3.
5. Constitutional History France, Germany, Switzerland. Winter term, three hours.
Prerequisite: Course 4.
6. Constitutional History of America. Spring term, two hours.
Prerequisite: Three courses of History.
7. Constitutional and Political History of England prior to 1485.
Fall term, three hours.
Prerequisite: Courses 1, 2, 3.
8. Constitutional History of England 1485-1837. Winter term, three hours.
Prerequisite: Course 7.
9. History of Civilization. Spring term, two hours.
Prerequisite: Courses 1, 2, 3.

Group G. Philosophy and Religion

I. Philosophy

1. Psychology. Fall term, four hours.
Prerequisite: Physiology.
2. Introduction to Philosophy. Winter term, four hours.
Prerequisite: Course 1 above.

3. Ethics. Spring term, four hours.
Prerequisite: Course 2.
4. Ancient and Mediaeval Philosophy. Fall term, two hours.
Prerequisite: Courses 1 and 2.
5. Modern Philosophy. Spring term, two hours.
Prerequisite: Course 4.
6. Child Development. Spring term, two hours.
Prerequisite: Courses 1, 2, and 3.
7. Philosophy of Religion. Winter term, two hours.
Prerequisite: Courses 4 and 5.

II. Religion

1. Old Testament History. Two hours. (Not given in 1906-7.)
2. Life of Christ. Fall term, two hours.
3. History of the Apostolic Age. Winter term, two hours.
4. History of the Christian Church. Fall, winter, and spring terms, two hours.
5. History of Methodism. Two hours. (Not given in 1906-7.)
6. History of Protestant Missions. Four hours. (Not given in 1906-7.)

Group H. Sociology, Economics and Political Science

I. Sociology

1. Introduction to Sociology. Fall term, four hours.
Prerequisite: Economics, History, Psychology.
2. Ethnology. Spring term, four hours.
Prerequisite: Course 1 above.
3. Charities and Corrections. Winter term, four hours.
Prerequisite: Course 1.
4. Trades Unions and the Labor Movement. Winter term, four hours.
Prerequisite: Course 1.
5. Christian Sociology. Spring term, two hours.
Prerequisite: Courses 1 and 3.
6. Domestic Sociology. Spring term, two hours.
Prerequisite: Courses 1, 3 and 5.

II. Economics and Political Science

- 1 Introduction to Economics. Fall term, four hours.
Prerequisite: History, Civics.
- 2 Financial History of the United States. Winter term, four hours.
Prerequisite: Course 1.
- 3 Transportation and Communication. Spring term, two hours.
Prerequisite: Courses 1 and 2.
- 4 Commercial Geography. Spring term, two hours.
Prerequisite: Courses 1 and 3.
- 5 American Government. Winter term, four hours.
Prerequisite: Course 1.
- 6 Political Parties. Fall term, two hours.
Prerequisite: Course 1.
- 7 Municipal Government. Winter term, two hours.
Prerequisite: Course 5.
- 8 International Law. Spring term, four hours.
Prerequisite: Courses 5 and 7.
- 9 History of Illinois. Spring term, one hour.

Group I. Public Speaking

- 1 Argumentation. Fall term, three hours.
- 2 Practical Oratory. Winter term, two hours.
- 3 Bible, Hymn, and Liturgic Reading. Winter term, one hour.
- 4 Extemporaneous Speaking. Spring term, three hours.

DESCRIPTION OF COURSES

Group A. Ancient Languages

I. Greek

Professor Ferguson

(1) **LYSIAS.**—The first term of the Freshman year will be given to the reading of selected orations from Lysias, and to Greek prose composition. Four hours weekly.

(2) **XENOPHON'S MEMORABILIA.**—The second term will be devoted to the Memorabilia of Xenophon, in connection with a study of Athenian political and social life. Four hours weekly.

(3) **HERODOTUS.**—The third term will be given to the reading of selections from Books VI., VII., and VIII., of Herodotus. Careful attention will be paid to dialect and style. Four hours weekly.

(4) **PLATO'S APOLOGY AND CRITO.**—In the first term of the Sophomore year the Apology and Crito of Plato will be read, in connection with the study of legal procedure at Athens. Three hours weekly.

(5) **DEMOSTHENES DE CORONA.**—The second term will be given to the translation and analysis of the "Oration on the Crown," with collateral reading in Jebb's "Attic Orators." Three hours weekly.

(6) **SOPHOCLES' OEDIPUS REX.**—In the third term the translation and interpretation of Oedipus Rex will be accompanied by the study of Haigh's "Attic Theatre." Three hours weekly.

(7) **LYRIC POETS.**—In the first term Juniors and Seniors will be offered a course in the Lyric Poets. In addition to the translation much attention will be given to matters of biography and meter. Two hours weekly.

(8) NEW TESTAMENT GREEK.—In the second term elective work in New Testament Greek will be offered to students who have had the required Greek of the Freshman year. In this course particular attention will be given to the variations from classical usage, and it is intended to make the work both valuable of itself and helpful as an introduction to later post-graduate study. Two hours weekly.

(9) ARISTOPHANES' CLOUDS.—In the third term the Cloud of Aristophanes will be offered, in connection with the historical study of Greek Comedy. Two hours weekly.

II. Latin

Professor Austin

(1) LIVY.—Freshman year, first term, four hours. The work of this term will be devoted to the reading of selections from the war with Hannibal, and to the study of Latin prose composition, with practice in sight reading, and investigations in the grammar and style of Livy, and his place as an historian.

Prerequisite: Courses 1, 2, 3, and 4 under Latin entrance requirements.

(2) HORACE; VERGIL.—Freshman year, second term, four hours. Selections will be read from the Odes and Epodes of Horace, and in addition either the Eclogues of Vergil, or one book of the Georgics. The aim will be to study the authors from a literary standpoint. Much attention will be given to metre, and there will be careful practice in both oral and written translation, and the reciting of Latin verse.

Prerequisite: Course 1 above.

(3) CICERO.—Freshman year, third term, four hours. The work of this term will be given to the rapid reading of the essays, *De Senectute*, and *De Amicitia*, with studies of

certain phases of philosophy. Latin prose composition will be continued. Instead of one of the essays named, there may be substituted either a play of Plautus or Terence, or selected Letters of Cicero.

Prerequisite: Courses 1 and 2. Courses 1, 2, and 3 are required of all Classical and Latin Scientific Freshmen.

(4) PLINY.—Sophomore elective, first term, three hours. Selected letters of Pliny the Younger will be read. One hour each week will be given to the study of the private and public life of the Romans, with some suitable text as a guide, and the careful preparation of note books on collateral study and lectures.

Prerequisite: Courses 1, 2, and 3.

(5) PLAUTUS AND TERENCE.—Sophomore elective, second term, three hours. One or more plays each of these authors will be read. Careful attention will be given to peculiarities in form and syntax, as well as to the metres, and the nature and influence of Roman comedy. The study of Roman private life will be continued. The "Cena Trinialchionis" of Petronius also may be taken, with collateral study of Roman provincial life.

Prerequisite: Courses 1, 2, and 3.

(6) TACITUS.—Sophomore elective, third term, three hours. This course offers the *Agricola* and *Germania*; or Books I.-VI. of the *Annals*. A study of Roman provincial government, and other collateral reading suited to the subject taken will be required.

Prerequisite: Courses 1, 2, and 3.

(7) ELEGY AND LATE EPIC.—First term, three hours. Selections will be read from the writings of Catullus, Tibullus, Propertius, Ovid, and Lucan. There will be readings and lectures on the growth and development of Roman elegy, and studies in Roman literature.

Prerequisite: Courses 1, 2, and 3.

(8) **ARCHAEOLOGY.**—Second term, three hours. This course will consist of a study of the Topography and Monuments of Ancient Rome, alternated with studies in Latin Epigraphy. There will be lectures, and considerable collateral reading, and the careful preparation of notebooks and drawings will be required.

Prerequisite: Courses 1, 2, and 3.

(9) **ROMAN ORATORY.**—Third term, three hours. This course offers a choice of the following: Cicero's *De Oratore*, Book I.; and the *Dialogus De Oratoribus* of Tacitus (so-called), with lectures and readings on the development and decline of Roman eloquence; or Quintilian's *Institutes of Oratory*, Book X., with supplementary reading in Horace's *Epistles*, Book II., and the *Ars Poetica*. Roman literature studies.

Prerequisite: courses 1, 2 and 3.

(10) **SATIRE.**—First term, three hours. Selections will be read from the satires of Horace and Juvenal. There will also be readings and lectures on this most original branch of Roman literature.

Prerequisite: Courses 1, 2 and 3.

(11) **PHILOSOPHICAL WRITINGS.**—Second term, three hours. The reading in this course will be in Cicero's *De Officiis* or *Tusculanae Disputationes*, supplemented by selections from Seneca and Lucretius, with collateral studies in Greek and Roman philosophy.

Prerequisite: Courses 1, 2, and 3.

(12) **HISTORY OF ARCHITECTURE.**—Third term, three hours. This course will lay special emphasis on the architecture of the Greeks and Romans, but will include ancient, mediaeval, and modern architecture, with some reference to sculpture and painting. The course will be well illustrated with pictures. Students will be expected

to do considerable collateral reading and some drawing, and to keep note books on all lectures and readings.

Courses 7 to 12 inclusive are intended for Juniors and Seniors, and may be offered on alternate years; but they will be open to others also, who show sufficient preparation.

Group B. Modern Language

I. German

Professor Ferguson

Two additional years of German are offered those students who have taken two years' preparatory work. The four years' course may be taken in college by those who have not offered German for admission. The work of the first two years will be found outlined in the description of the preparatory courses of study.

The work of the third year will consist in the reading of selected poetical works, of historical prose, and in the study of the history of German literature. For the year 1906-7, Schiller's *Wallenstein*, Sybel's *Die Erhebung Europas*, Sudermann's *Frau Sorge* and Kluge's *Deutsche Litteraturgeschichte* will probably be included in the course.

For 1907-8, equivalent courses will be substituted for the course just outlined, so that students who so desire may pursue the study throughout the fourth year.

II. French

Miss Mitchell

(1, 2, 3.) ELEMENTARY FRENCH.—Fraser and Squair's French Grammar is used and easy French is read. Much time is given to drill in pronunciation, reading at sight, and composition.

(4, 5, 6.) **ADVANCED FRENCH.**—This course has for its main object the study of advanced grammar and composition in connection with the reading of a large amount of French. During the second half year more attention is paid to the literature. Constant practice is given in conversation.

Group C. Mathematics, Physics and Astronomy

I. Mathematics

Professor Guild

(1) **COLLEGE ALGEBRA.**—Freshman. First half of year, four hours per week. Text, Hawke's Advanced Algebra. There will be given a rapid but rigid review of quadratics and radicals and special attention to graphical representation of equations. The entire book will be studied with a view to giving the best possible preparation for the courses in Mathematics which follow.

Prerequisite: Elementary Algebra, Plane and Solid Geometry.

(2) **TRIGONOMETRY.**—Freshman, last half of year, four hours per week. Text, Wentworth's Plane and Spherical Trigonometry (revised) with tables. Courses 1 and 2 make up the entire year's work in Freshman Mathematics. Both Plane and Spherical Trigonometry will be studied.

Prerequisite: Course 1.

(3) **SURVEYING.**—Sophomore. Spring term, three hours. Text, Wentworth's Surveying. Besides text a compass, protractor, diagonal scale and T square are needed. The department is supplied with necessary field instruments and much time is spent in practical field work. This course is elective and given in alternate years. Offered in 1906-7.

Prerequisite: Course 2.

(4) ANALYTIC GEOMETRY.—Sophomore, winter and spring terms, four hours. Text, Wentworth's Analytic Geometry. This is required work in the Scientific Course.

Prerequisite: Courses 1 and 2.

(5) CALCULUS.—Junior, fall and winter terms, three hours. Text, Taylor's Elements of Differential and Integral Calculus (revised). Elective in all courses. Differential Calculus, fall term; Integral Calculus, winter term.

Prerequisite: Course 4.

II. Astronomy

(1) DESCRIPTIVE ASTRONOMY.—Sophomore, fall term, four hours. Text, Todd's New Astronomy. This course, as is indicated, is descriptive rather than mathematical. Much attention will be paid to work in observatory in addition to class-room work. It is required in the Scientific Course.

Prerequisite: Preparatory Mathematics.

(2) ADVANCED ASTRONOMY.—Junior, spring term, three hours. Text, Young's Manual of Astronomy. This is elective in all courses. It is partially mathematical, involving the applications of Spherical Trigonometry and investigating the laws governing the movement of bodies in the Solar System. Observatory work also required.

Given in alternate years. Not offered in 1906-7.

Prerequisite: Descriptive Astronomy, Trigonometry, Analytics.

III. Physics

(1) MECHANICS, SOUND, LIGHT.—Sophomore, entire year, three hours. Text, Carhart's University Physics, Vol. I.

Prerequisite: Preparatory Physics, Trigonometry.

(2) HEAT, ELECTRICITY, AND MAGNETISM.—Junior, entire year, three hours. Text, Carhart's University Physics Vol. II.

Prerequisite: Courses same as in I.

The amount of laboratory work done in each of the above varies with the character of the different subjects and laboratory fees vary accordingly but never exceed \$2.00 for any term. These courses need not be taken in order but one of them is required in the Latin Scientific Sophomore year and they are found among the required groups of scientific studies in the other courses. This is especially valuable work for the student who is preparing for any Engineering Course. The laboratories having been completely overhauled and renovated and much additional apparatus having been installed during the past year, we are in a position to offer better advantages than formerly.

EQUIPMENT

DEPARTMENT LIBRARY.—The department library contains periodicals, histories, and reference books from which pupils obtain valuable information concerning the history and recent development of these sciences.

APPARATUS.—Besides a complete set of mathematical forms and a spherical blackboard, the department has a complete surveying outfit, consisting of one Queen & Company's best engineering transits, with gradienter and other modern attachments, also a New York leveling rod and other apparatus necessary for practical field work.

ASTRONOMICAL OBSERVATORY.—The University has a fine reflecting telescope, eighteen and one-fourth inches in diameter, the gift of Mr. A. C. Behr, of Chicago, a two-inch finder, a parallel wire micrometer, a position micrometer, a complete outfit of eye-pieces, shades, etc., for solar and lunar work. The observatory is provided with a por-

table four and one-half inch refracting telescope, and a complete set of nautical instruments consisting of sextant, ship's compass used by the United States government in topographical surveys, and a clinometer used in geological surveys.

This equipment, donated to the University by Mr. Behr, furnishes excellent advantages for study and investigation in Astronomy.

Group D. Chemistry

Dr. Graham

(1-9) CHEMISTRY.—The work of the first year is required in all courses. Two additional years may be taken by those who so elect. Remsen's Chemistry, supplemented by lectures, and illustrated by laboratory work and class-room experiments, is used as a guide during the first half of the year. Four hours per week of laboratory and three hours of recitation work are required. This consists mainly of quantitative and qualitative experiments, illustrating the theories discussed. The second half of the year is spent in the study of metals, with a minimum of four hours per week laboratory work and three hours per week class-room quiz and lecture work; and in qualitative separation work, for which the student has been fitted by the system of experimentation prepared by the instructor. An excellent chemical library meets the demand for reference work.

Those who elect advanced work complete qualitative separation, and then take up quantitative analysis, Appleton being used as a guide. Next follows volumetric analysis, with Hart and Sutton as handbooks; analyses and assays of minerals, analysis of water, milk, butter, urine, baking powders, grains, poisons, etc., and two semesters are spent on organic chemistry with Remsen as text and

Orndorff as laboratory guide. Complete outfits for analyses of soils and clays, and also for corn and grains generally have been added; and several thousand analyses of corn are made annually.

In addition to the old laboratory which well meets the needs of the experimental and qualitative work, the Shellabarger laboratory gives an excellent opportunity for quantitative work, and the H. S. Swayne private laboratory furnishes fair conveniences for special work and research work.

The Funk Laboratory, added three years ago, gives excellent opportunities for analysis of corn and other grains. All the laboratories are well supplied with all necessary apparatus; and those wishing to make a special study of chemistry will find here every facility, not only for the most advanced under-graduate work, but for the first year of graduate work as well.

A laboratory fee of \$3.00 for each of the first two terms, and of \$5.00 each for the remaining terms, is charged. Students also pay for breakage.

Group E. Biology and Geology

Professor Winter
Dr. Whitefield Smith

The University is well equipped for work in general biology. The biological laboratory is fitted up with modern apparatus, including five optical appliances, paraffine bath, freezing, rotary, and other microtomes. A special reference library is available for the constant use of all students. Laboratory fees are due before working in the laboratory. The fee for each course is four dollars (\$4) except osteology and ornithology which are one dollar (\$1) each.

The following courses are offered and are collegiate work. Two hours in the laboratory count as one hour credit. The figures in parentheses denote the number of credit hours for each course.

FALL TERM.

Invertebrate Zoology (4).	Osteology (4).
Histology (4).	Geology (4).

WINTER TERM.

Vertebrate Zoology (4).	Anatomy (4).
Histology (4).	Adv. Physiology (4).

SPRING TERM.

Embryology (4).	Ornithology (2).
Adv. Botany (4).	

I. Biology

(1) INVERTEBRATE ZOOLOGY.—Four hour course, two recitations and two laboratory periods per week. This course is required of all Junior Scientific and Latin-Scientific students, and is open to all students who have had one year of preparatory biology. Type forms, from the ambœba through the succeeding orders to the vertebrates are studied.

(2) HISTOLOGY.—Four hour study, one recitation and three laboratory periods per week. Junior elective. Courses 1 and 7 must be taken before histology can be begun. A careful study of technic is made. Slides are prepared according to the most improved methods of fixation and staining. Drawings of type tissues are made after a careful study of the slides. This course aims in general to give a thorough idea of the human body. Böhm, Davidorf and Huber's Histology is used as text.

(3) OSTEOLOGY.—Four hour course, two hours recitation and two laboratory periods per week. The student draws all the bones of the human skeleton.

(4) VERTEBRATE ZOOLOGY.—This is a continuation of Course (1). Four hour course. The following forms are studied: Shark, fish, frog, turtle, pigeon, and rabbit. The aim of this course is to give the student a definite idea of the more important structural characteristics of the several classes of vertebrates. Careful dissections, notes, and drawings are required.

(5) HISTOLOGY.—This is a continuation of course 2 and is of the same number of hours. In this part of the course much time is devoted to the study of "unknowns." The student must learn to recognize the different tissues and organs at a glance.

(6) ANATOMY.—Four hour course. A careful dissection of the cat as outlined by Davidson is made. A study of microscopical slides of the important organs is also studied in this connection.

(7) ADVANCED PHYSIOLOGY.—Required of all Scientific and Latin Scientific students. Four hour course. In this course actual observation of the functions of the different organs of the body is made. The student tests the action of the re-agents found in the different digestive juices upon different food principles. He then observes the action of gastric and other digestive juices prepared from different classes of animals, upon different foods and the resulting changes thereof. Muscle-nerve experiments will also be performed. Howell's Physiology is the text used.

(8) EMBRYOLOGY.—This course is open only to students who have taken both courses of histology. Four hour course. This course consists in part of a careful study of the development of the chick, preceded by a preliminary study of an amphibian. Slides of the embryo of different ages are prepared. The development of the mammal is then studied. Minot's Laboratory Guide and Hertwig-Mark's Textbook of Embryology are used.

(9) **ADVANCED BOTANY.**—Junior required of all Latin-Scientific and Scientific students. This course alternates with Geology. Four hour course. Study begins with the plant cell. The development of the plant is traced through the successive orders to the flowering plant. Histology and a general consideration of the life principles involved in plants will be taken up. Coulter's Textbook of Botany is used.

II. Geology

(1) **GENERAL GEOLOGY.**—Four hour course. Junior. (Required of Latin-Scientific and Scientific students.) This course is open to students who have had Vertebrate and Invertebrate Zoology. In the class room are discussed the principles of dynamic and structural geology, their relation to topography and historical geology. During the open months some time is spent in field work. The work in the laboratory is devoted to the study of charts, models, rocks and minerals. A systematic study of fossil forms is made. Certain topics of geologic interest are assigned for student reports. This course alternates with Advanced Botany and will not be given the year 1906-7. LeConte's Elements of Geology is the text used.

Group F. English Language, Literature, History

I. English Language

Professor Armstrong

(1) **RHETORIC.**—Fall term. In this course, emphasis is placed upon drill in expression. To develop the power to write clearly, forcibly, and correctly is the constant aim; for which purpose a large amount of theme writing illustrating the different types of invention is done under the immediate direction of the instructor. Particular atten-

tion is given to the study of style, diction, and figures of speech.

Prerequisite: Academic English. Required of all Freshmen. Five hours weekly.

(2) RHETORIC.—Winter term. Continuation of course 1, the work becoming as intensive as the time will permit. Frequent essays are required.

Prerequisite: Course 1. Required of all Freshmen. Five hours weekly.

(3) ELEMENTS OF LITERARY CRITICISM.—Spring term. The end sought in this course is an intelligent understanding of the reasons why writings are admired and the cultivation of a taste for good literature. Original articles criticising standard works are required to supplement the course.

Prerequisite: Courses 1 and 2. Required of all Freshmen. Five hours weekly.

ESSAYS.—In addition to the essays required in Rhetoric, one is required in the spring term of the Freshman year; and one in each the fall and winter terms of the Sophomore and Junior and Senior years. The object is to develop the individuality of the student and enable him to write in pure, clear English. Essays must not be less than 800 words nor more than 900 words in length.

II. Literature—English Epoch Courses

Courses 4-9 cover as minutely as the time allows the history of English and American literature from the beginning down to the present time. Each course is supplemented with extensive reading in the works of the authors studied.

Prerequisite to these courses are courses 1, 2, 3.

(4) ENGLISH LITERATURE PRIOR TO 1599.—Fall. The principal writers of this period including Wyclif,

Chaucer, Gower, Caxton, Mallory, Sidney, and Spenser are studied. Three hours weekly.

(5) ENGLISH LITERATURE 1599-1744. — Winter. This epoch includes Bacon, Milton, Bunyan, Dryden, Addison, Steele, Swift, Pope, Thomson, and others. Three hours weekly.

(6) POETRY OF AMERICA.—This course is devoted to the works of Bryant, Holmes, Emerson, Longfellow, Whittier, Lowell, Poe, Lanier, and others, if possible. Three hours weekly.

(7) ENGLISH LITERATURE 1744-1832.—Fall. Includes the works of Johnson, Goldsmith, Burke, Gray, Cowper, Burns, Wordsworth, Coleridge, Lamb, Byron, Shelley, Keats, and others. Three hours weekly.

(8) VICTORIAN PROSE.—Winter. This course is devoted to the works of DeQuincey, Landor, Macauley, Carlyle, Ruskin, Arnold, and Pater. Three hours weekly.

(9) AMERICAN PROSE.—Spring. Extensive course of rapid reading in works of the best American authors. Three hours weekly.

Courses 4, 5 and 6 alternate with courses 7, 8 and 9 and will be offered in 1907-8.

(10) PRE-SHAKSPEREAN AND ELIZABETHAN DRAMA.—Fall. Representative plays of Lyly, Greene, Peele, Kyd, Beaumont and Fletcher, Marlow, Webster, Jonson and Ford are studied with as much care as time will permit. Three hours weekly.

Prerequisite: At least three terms of literature.

(11, 12) SHAKSPERE.—Winter and Spring. A critical study of the works of Shakspeare is the aim of this course. The study is supplemented by lectures from the instructor and by collateral reading and theses on the part of the student. Three hours weekly.

Prerequisite: Course 10.

(13) DEVELOPMENT OF THE ENGLISH NOVEL.—Fall. This course is a study of the novel from Pamela to 20th Century. It will necessitate extensive collateral reading in Richardson, Fielding, Defoe, Swift, Austen, Scott, Eliot, Thackeray, Dickens. Three hours weekly.

Prerequisite: Three terms of literature.

(14) CHAUCER AND MILTON.—Winter. Intensive study of the works of these authors. Three hours weekly.

Prerequisite: Three courses of literature and at least three of the Canterbury Tales of Chaucer.

(15) VICTORIAN POETS.—Spring. The authors studied are Clough, Arnold, Rosetti, Elizabeth and Robert Browning, Tennyson. Three hours weekly.

Prerequisite: Three terms of literature.

Courses 10, 11 and 12 alternate with 13, 14 and 15 and will not be offered in 1906-7.

III. History and Political Science

(1) EUROPEAN HISTORY OF THE MIDDLE AGES.—Fall. The course is based on Emerton's Mediaeval Europe and is supplemented by collateral reading and theses. Three hours weekly.

Open to all Freshmen.

(2) MODERN EUROPE.—Winter. Schwill's History of Modern Europe forms the basis of the work which is supplemented by lectures, collateral reading and theses. Three hours weekly.

Open to all Freshmen.

(3) HISTORY OF EUROPE SINCE 1789.—Spring. The purpose of this course is to view the procession of humanity in Europe in its institutional development since 1789. Fellows' Recent European History is used as a basis.

Each student is required to write a thesis. Two hours weekly.

Open to all Freshmen.

(4) CONSTITUTIONAL HISTORY.—Fall. A parallel study of the origin, nature, and growth of governments is the aim. The course is continued through two terms and includes a study of the governments of the leading European countries both ancient and modern. In this term, especial attention is given to Greece and Rome. Three hours weekly.

Prerequisite: Courses 1, 2, 3.

(5) CONSTITUTIONAL HISTORY.—Winter. Continuation of course 4, giving especial attention to France, Germany and Switzerland. Three hours weekly.

Prerequisite: Course 4.

(6) CONSTITUTIONAL HISTORY OF AMERICA.—Spring. This course is devoted to the political and constitutional history of the United States. The major portion of the course is given in lectures supplementing the text, Landon's Constitutional History of the United States. Two hours weekly.

Open to all students who have had three terms of history.

(7) CONSTITUTIONAL AND POLITICAL HISTORY OF ENGLAND PRIOR TO 1485.—Fall. This is a study of English history as comprehensive as the time will allow. Terry's History of England is supplemented by lectures, collateral reading and theses. Three hours weekly.

Prerequisite: Courses 1, 2 and 3.

(8) CONSTITUTIONAL AND POLITICAL HISTORY OF ENGLAND FROM 1485-1837.—Winter. A continuation of course 7. Three hours weekly.

Prerequisite: Course 7.

(9) HISTORY OF CIVILIZATION.—Spring. A philosophical study is made of the civilization in Europe from the fall of Rome to the French Revolution. It presupposes a knowledge of European History. Two hours weekly.

Prerequisite: Courses 1, 2 and 3.

Courses 7, 8 and 9 alternate with courses 4, 5 and 6 and will not be given in 1906-7.

Group G. Philosophy and Religion

I. Philosophy

Professor J. C. Zeller

The object of this department is to introduce the student to the philosophical point of view in the consideration of the problems of nature, civilization, institutions, art, human consciousness, conduct, and religion.

It is designed to afford students preliminary training for independent research and to give training for those intending to teach, or make special study of social and religious problems.

The method of instruction will be that of lectures, recitations, class reports, written reviews, and papers.

(1) PSYCHOLOGY.—Study of the nervous structure and its functionary and genetic phases in the development of consciousness. Demonstration by apparatus and methods of experimental Psychology. Angel's Psychology together with the works of James, Dewey, and Baldwin serve as a guide. Four hours, fall term, 1906. This course required before 2.

(2) INTRODUCTION TO PHILOSOPHY.—A survey of the fundamental principles of Metaphysics, Epistemology,

and Logic, together with a brief examination of the Meta-physical, Epistemological, and Ethical schools of thought. Külpe's "Introduction to Philosophy" is used as a text. Four hours, winter term, 1907. This course required before taking 3.

(3) ETHICS.—The truth of the different great ethical schools is considered, and the highest good found in man's fullest self-realization. Mackenzie's "Manual" forms the basis of instruction. Four hours, spring term, 1907.

(4) ANCIENT AND MEDIAEVAL PHILOSOPHY.—A rapid survey of the development of speculative thought, which begins with the earliest Greek Philosophers and continues through the Mediaeval period. Special studies are assigned in Plato and Aristotle. Weber's and Windelband's Histories of Philosophy are used as guides. Two hours, fall term, 1906.

(5) MODERN PHILOSOPHY.—A review of the formation and development of the problems and conceptions in Philosophy from Francis Bacon to the present time. Special selections from philosophical master-pieces are studied. Weber's and Windelband's Histories of Philosophy are used as guides. Two hours, winter term, 1907.

(6) CHILD DEVELOPMENT.—Physical and Psychic development of the child; ethical Ideas; Principles of Instruction; Nurture; and Methods of Organization. Two hours, spring term, 1907.

(7) PHILOSOPHY OF RELIGION.—An investigation into the rational grounds of religious faith and life. The principal anti-theistic theories are examined and the Theistic conception harmonized with the demands of Scientific Knowledge. Caird's "Philosophy of Religion" and Bowne's "Theism" will serve as the basis of instruction. Two hours, winter term, 1908.

II. Religion

Professor J. C. Zeller

Rev. Jesse S. Dancey

Rev. Theodore Kemp

The courses of this department seek to furnish the student with a clear and comprehensive knowledge of the Holy Scriptures as a literature, history, and religion: also to present the development of religious movements and their organizations into religious bodies.

These courses are open to all college students, and those intending to enter the Christian ministry are encouraged to take them.

(1) OLD TESTAMENT HISTORY.—This is a survey course treating historical events in their relations to contemporaneous history; social, industrial, and political organizations; and the development of religious institutions.

Given by Rev. Jesse Dancey during the year 1905-6.

(2) LIFE OF CHRIST.—Historical study of the character and teachings of Jesus based on the gospel records and the use of text books.

Given by Rev. Theodore Kemp, fall term, 1906.

(3) HISTORY OF THE APOSTOLIC AGE.—A study of the Acts of the Apostles and the founding and early organization of the Christian Church based on the Book of Acts and Pauline Epistles and the use of text books. Given by Rev. Theodore Kemp, winter term, 1907.

(4) HISTORY OF THE CHRISTIAN CHURCH.—This course aims to cover the entire field of church history; to follow the development of the Christian Church; the divisions that have taken place, and the causes that have promoted them. Given by Prof. J. C. Zeller, Two hours, fall, winter, and spring terms, 1906-7.

(5) HISTORY OF METHODISM.—An investigation into the social, intellectual, and religious condition of England. A narration of the beginnings and development of British Methodism, its spread and organization in America, and its transmission to the great missionary fields, resulting in its becoming an evangelizing agency of universal power and influence.

The course comprises the Life and Journal of John Wesley, the Life and Journals of Francis Asbury, a study of the hymnology, ritual, episcopacy, and conferences, as well as a general history of the entire movement of Methodism. Hurst's and Stevens' complete Histories of Methodism together with other works form the basis of the instruction. Given by Prof. J. C. Zeller, 1905-6. Three hours, course repeated 1907-8.

(6) HISTORY OF PROTESTANT MISSIONS.—A brief survey of missionary undertakings from the age of the Reformation to the present time, treating the missionary movements of the Pietists, the Moravians, the Wesleyans, the formation of the Missionary Societies, and the beginnings and organization of their work on the different continents and islands of the sea. The excellent treatise of Gustav Warneck will serve as a text. Given by Prof. J. C. Zeller, four hours, fall term, 1907.

Group H. Sociology, Economics, and Political Science

I. Sociology

Professor J. C. Zeller

The purpose of this department is to present to the student a comprehensive and working knowledge of social organization. The evolution of society from its most primitive forms to its complex and highly organized state of culture will be traced. The differentiation in life pro-

duced by environment will be considered both in the institutions of the past and of the present.

Such courses have been selected as are calculated to meet the needs of those intending to enter the professions of the ministry, law, teaching, or journalism, and to develop in the student the power to use critically and constructively the historical method.

Work in this department presumes that the student is familiar with history, and has had at least introductory courses in Economics, Political Science, and Psychology.

The city of Bloomington offers many opportunities for personal observation and experiment in its churches, organized charities, hospitals, orphanages, trades unions, and city clubs.

The courses will be conducted by lectures, recitations, class reports, written tests, and papers.

(1) INTRODUCTION TO SOCIOLOGY.—A study of the forms of population, origin and nature of society, development of the social nature and mind, the formation of government, and the growth of institutions. Gidding's "Elements of Sociology" is the text in use. Four hours, fall term, 1906.

This course must be taken previous to taking others in this department.

(2) ETHNOLOGY.—The purpose of this course is to present the great problems of ethnology in the physical and psychical evolution, to consider systems for ethical classification, and to inquire into racial conditions and characteristics. Keane's "Ethnology," Tylor's "Anthropology," and Brinton's "Races and Peoples" are used as guides. Four hours, spring term, 1908.

(3) CHARITIES AND CORRECTIONS.—A study of the social organization for the relief and care of dependents,

social arrangements for the education, relief, care, and custody of defectives, and an introduction to Criminal Sociology. Public institutions will be visited. Henderson's "Dependents, Defectives, and Delinquents," and Devine's "Principles of Relief" will serve as guides. Four hours, winter term, 1907.

(4) TRADES UNIONS AND THE LABOR MOVEMENT.—An inquiry into the origin and development of labor unions and the principles they represent, together with a consideration of the economic and social problems that confront the working classes. Common's "Trades Unionism and Labor Problems" and Webb's "History of Trade Unionism" will form the basis of the instruction. Four hours, winter term, 1908.

(5) CHRISTIAN SOCIOLOGY.—An examination of the teachings of Jesus in their relation to the social problems of modern life, especially as represented in the family, the care of the poor, the possession of riches, and the industrial order. This course is especially designed for those planning for religious work. Peabody's "Jesus Christ and the Social Question," and Matthew's "The Social Teachings of Jesus" are used as guides. Two hours, spring term, 1907.

(6) DOMESTIC SOCIOLOGY.—A study of the history of the family institution amid primitive and recent conditions of society; the development of the industrial, juristic, and religious principles in the domestic relation; and a consideration of present day problems. This course is open only to Seniors or those who have had sufficient work in this department to satisfy the instructor. Howard's "History of Matrimonial Institutions," and Westermarck's "History of Human Marriage" will form the basis of instruction. Two hours, spring term, 1907.

II. Economics and Political Science

Professor J. C. Zeller

The work of this department is intended to provide theoretical and practical training in the various related branches of economics and politics. Its distinct aims are to teach methods of work, to foster a judicial spirit, and to cultivate independent research.

These courses are offered both to those engaged in undergraduate work and those pursuing studies for the Master's degree. They are intended to provide special training for those contemplating commercial careers, public service, journalism, and teaching, and to supplement the work of the College of Law. Since institutions are an outgrowth of history, the historical element must always hold a place of prominence in studies of this character. Only those who have some training in history can hope to pursue these studies intelligently.

A part of the following courses will be offered each year but they will be given in such a manner that a student specializing in this department may take all of them during his regular college course. The method of instruction will be that of lecture, recitation, class reports, written tests, and papers.

(1) INTRODUCTION TO ECONOMICS.—An elementary course which considers the principles of production, distribution, money, banking, and international trade. The labor movement, monopolies, trusts, and the railroad problem are treated in outline. Seager's "Introduction to Economics," is used as the chief text. Four hours, fall term, 1906.

This course must be taken previous to taking others in this department.

(2) FINANCIAL HISTORY OF THE UNITED STATES.—A comprehensive review of our monetary and banking

system, tracing the different principles that have entered into its development. Also a treatment of tariff legislation in its connection with the national finances. Dewey's "Financial History of the United States," Bolles' "Financial History 1789 to 1860" are used as guides. Four hours, winter term, 1907.

(3) TRANSPORTATION AND COMMUNICATION.—A general course dealing with the most important principles and facts relating to railways and waterways. The development of the railroad, including its organization, management, and consolidation, together with the subject of rates, and public control. Johnson's "Railway Finance," Hadley's "Railroad Transportation" and Ripley's "American Transportation Problems" will be used as guides. Two hours, spring term, 1907.

(4) COMMERCIAL GEOGRAPHY.—A survey of the various countries and their leading products; the influence of soil, climate, and situation in determining the character of the industries and trade, the exports and imports, of nations. Special reference to the foreign and domestic commerce of the United States. The works of Adams, Redway, and Gannett will serve as guides. Two hours, spring term, 1907.

(5) AMERICAN GOVERNMENT.—An introduction to the study of national and state government in the United States. Special attention is given to the historical development, organization, and powers, limitations, and practical workings of the machinery of government. Hart's "Actual Government" will be used as a text. Four hours, winter term, 1908.

(6) POLITICAL PARTIES.—A historical review of the political parties of the United States from the Colonial period to the present time. Party principles and organizations, conventions and campaigns, party machines and bosses, and primary election reforms are treated. Wood-

burn's "Political Parties and Party Problems" is used as a guide. Two Hours, fall term, 1906.

(7) MUNICIPAL GOVERNMENT.—A consideration of the main municipal problems which the larger cities of Europe have attempted to solve and the relations between the municipal and national administrations. Points of analogy and contrast between European and American cities are shown. Special attention is given to the problems, and methods for improvement of American cities. Goodnow's "City Government in the United States," Fairlie's "Municipal Government," and Fiske's "Civil Government" will be employed as a basis for the instruction. Two hours, winter term, 1907.

(8) INTERNATIONAL LAW.—An inquiry into the origin, nature and sanctions of international law, giving especial prominence to its growth and modern development through the expansion of commerce and the widening influence of Christian missions. Hall's, Davis', and Woolsey's Texts are used. Four hours, spring term, 1908.

(9) HISTORY OF ILLINOIS.—A brief survey of the history of the state in its relation to the Northwest, dealing with its institutions, industries, politics, municipal and state administration. Especially designed for those who intend to reside in Illinois and serve in any public capacity. The rich and growing collection of the McLean County Historical Society offers valuable aid for this course. One hour, spring term, 1908.

Public Speaking

Professor J. C. Zeller

This department seeks to give the student the philosophy of practical and effective public speaking. It is intended to develop a student's power to express his own ideas and sentiments rather than recite what he may have

memorized from the writings of others. It is to train men to think and speak while upon their feet before an audience.

While these courses are open to all college students they have particular value for those who intend to make public speaking a business as well as an art.

(1) ARGUMENTATION.—Nature, principles, and practice of argumentation. Analysis of propositions and definition of terms. Nature, kinds, and tests of evidence. A study of briefs, and brief drawing. Presentation of subject matter. Practical debating upon living issues. In addition to actual debating Baker's "Principles of Argumentation" will be used as a text. Three hours, fall term, 1906.

(2) PRACTICAL ORATORY.—General principles of oratory, study and analysis of model orations, illustrating the principles of the various styles of forensic speech. Original and extemporaneous orations. Two hours, winter term, 1907.

(3) BIBLE, HYMN, AND LITURGIC READING.—An advanced course designed especially for those engaged in religious work. One hour, winter term, 1907.

(4) EXTEMPORANEOUS SPEAKING.—The principles underlying extemporaneous speaking. The preparation of thought. Voice culture. Psychology of gesture. Topics will be assigned in advance, and careful preparation of material required, but the debate, or address will be constructed when the student is face to face with his audience. Buckley's "Extemporaneous Oratory" will be used as a text. Three hours, spring term, 1907.

SCHEDULE OF STUDIES

CLASSICAL COURSE

Freshman Year

FALL TERM.	WINTER TERM.	SPRING TERM.
4 Latin,	4 Latin,	4 Latin,
4 Greek,	4 Greek,	4 Greek,
4 Mathematics,	4 Mathematics,	4 Mathematics,
5 English.	5 English.	5 English.

Sophomore Year

REQUIRED.

5 Chemistry,	5 Chemistry,	5 Chemistry,
3 Greek,	3 Greek,	3 Greek,
One { 4 French,	One { 4 French,	One { 4 French,
4 German,	4 German,	4 German,
3 Latin.	3 Latin.	3 Latin.

ELECTIVE.

3 Eng. Literature,	3 History,	4 Mathematics.
3 History,	4 Mathematics,	4 French,
4 Astronomy,	4 French,	4 German,
4 French,	4 German,	4 Biology,
4 German,	4 Biology,	3 Physics,
4 Biology,	3 Physics,	3 Latin.
3 Physics,	3 Latin.	3 Surveying,
3 Latin.	3 Eng. Literature.	3 Amer. Literature,
		2 History.

Junior Year

REQUIRED.

One { 4 French,	One { 4 French,	One { 4 French,
3 German,	3 German,	3 German,
3 Latin,	3 Roman Topography	3 Latin,
3 Greek,	and Epigraphy,	3 Greek,
	3 Greek,	
One { 4 Economics,	One { Economics,	One { Economics,
4 Sociology,	Sociology,	Sociology,
4 Psychology,	4 Philosophy.	4 Ethics.

ELECTIVE.

FALL.

- 4 Economics,
- 4 Sociology,
- 4 French,
- 3 German,
- 3 Latin,
- 3 Greek,
- 5 Chemistry,
- 3 Physics,
- 4 Biology,
- 3 Mathematics,
- 3 English Literature,
- Old Testament His.
- Hist. of Christian Church,
- Argumentation.

- 4 Economics,

WINTER.

- 4 Sociology,
- 4 French,
- 3 German,
- 3 Roman Topography and Epigraphy,
- 3 Greek,
- 5 Chemistry,
- 3 Physics,
- 4 Biology,
- 3 Mathematics,
- 3 English Literature,
- Life of Christ,
- Hist. of Christian Church,
- Extemporaneous Oratory.

SPRING.

- 4 Economics,
- 4 Sociology,
- 4 French,
- 3 German,
- 3 Latin,
- 3 Greek,
- 5 Chemistry,
- 3 Physics,
- 4 Geology,
- 3 Adv. Astronomy,
- 3 English Literature,
- Apostolic Age,
- Hist. of Christian Church.
- (To be supplied by Prof. Zeller.)

Any Sophomore electives not already taken.

Senior Year

ELECTIVE.

- | | | |
|------------------------|------------------------|--------------------------|
| 3 French, | 3 French, | 3 French, |
| 3 German, | 3 German, | 3 German, |
| 3 Greek, | 3 Greek, | 3 Greek, |
| 3 Latin, | 3 Latin, | 3 Hist. of Architecture, |
| 4 Economics, | 4 Economics, | 4 Economics, |
| 4 Sociology, | 4 Sociology, | 4 Sociology, |
| Philosophy, | Philosophy, | Philosophy, |
| Hist. of Methodism, | Hist. of Methodism, | Hist. of Methodism, |
| 3 Constitutional Hist. | 3 Constitutional Hist. | 2 Constitutional Hist. |

Any electives not already taken.

LATIN SCIENTIFIC COURSE

Freshman Year

FALL TERM.

- 5 Chemistry,
- 4 Latin,
- 4 Mathematics,
- 5 English,

WINTER TERM.

- 5 Chemistry,
- 4 Latin,
- 4 Mathematics,
- 5 English.

SPRING TERM.

- 5 Chemistry,
- 4 Latin,
- 4 Mathematics,
- 5 English.

Sophomore Year

REQUIRED.

FALL	WINTER.	SPRING.
One { 4 French, 4 German, 3 Latin,	One { 4 French, 4 German, 3 Latin,	One { 4 French, 4 German, 3 Latin,
One { 5 Chemistry, 4 Biology,	One { 5 Chemistry, 4 Biology,	One { 5 Chemistry, 4 Biology,
3 Physics,	3 Physics.	3 Physics,

ELECTIVE.

4 French,	4 French,	4 French,
4 German,	4 German,	4 German,
3 Latin,	3 Latin,	3 Latin,
3 Greek,	3 Greek,	3 Greek,
5 Chemistry,	5 Chemistry,	5 Chemistry,
4 Biology,	4 Biology,	4 Biology,
4 Astronomy,	4 Mathematics,	4 Mathematics,
3 Eng. Literature,	3 Eng. Literature,	3 Amer. Literature,
3 History.	3 History.	2 History.
		3 Surveying.

Junior Year

3 Latin,	3 Latin,	3 German,
3 Greek,	3 Greek,	3 Roman Topography and Epigraphy,
5 Chemistry,	5 Chemistry,	3 Greek,
3 Physics,	3 Physics,	5 Chemistry,
3 Mathematics,	3 Mathematics,	3 Physics,
4 Economics,	4 Economics,	3 Adv. Astronomy,
4 Sociology,	4 Sociology,	4 Economics,
Old Testament His- tory,	Life of Christ,	4 Sociology,
History of Christian Church,	History of Christian Church,	4 Apostolic Age,
Argumentation,	Extemporaneous Oratory,	History of Christian Church,
3 English Literature.	3 English Literature.	(To be supplied by Prof. Zeller.)
		3 Eng. Literature.

Any Sophomore electives not already taken.

Senior Year

ELECTIVE.

FALL TERM.

- 3 French,
 3 German,
 3 Latin,
 3 Greek,
 4 Economics,
 4 Sociology,
 Philosophy,
 Hist. of Methodism.
 3 Constitutional Hist.

WINTER TERM.

- 3 French,
 3 German,
 3 Latin,
 3 Greek,
 4 Economics,
 4 Sociology,
 Philosophy,
 Hist. of Methodism.
 3 Constitutional Hist.

SPRING TERM.

- 3 French,
 3 German,
 3 Hist. of Architecture,
 3 Greek,
 4 Economics,
 4 Sociology,
 Philosophy,
 Hist. of Methodism,
 2 Constitutional Hist.

Any electives not already taken.

SCIENTIFIC COURSE

Freshman Year

- 5 Chemistry,
 4 Mathematics,
 5 English,

- 5 Chemistry,
 4 Mathematics,
 5 English,

- 5 Chemistry,
 4 Mathematics,
 5 English,

Sophomore Year

- One { 4 German,
 4 French,
 4 Greek,
 4 Biology.

- One { 4 German,
 4 French,
 4 Greek,
 4 Biology.

- One { 4 German,
 4 French,
 4 Greek,
 4 Biology.

REQUIRED.

- One { 5 Chemistry,
 4 Biology,
 3 Physics,

- One { 5 Chemistry,
 4 Biology,
 3 Physics,

- One { 5 Chemistry,
 4 Biology,
 3 Physics,

- One { 4 French,
 3 History,

- One { 4 French,
 3 History,

- One { 4 French,
 2 History,

- 4 Astronomy.

- 4 Mathematics.

- 4 Mathematics,

ELECTIVE.

- 4 French,
 4 German,
 3 Latin,
 3 Greek,
 5 Chemistry,
 4 Biology,
 3 Physics,
 3 Eng. Literature,
 3 History.

- 4 French,
 4 German,
 3 Latin,
 3 Greek,
 5 Chemistry,
 4 Biology,
 3 Physics,
 3 Eng. Literature,
 3 History.

- 4 French,
 4 German,
 3 Latin,
 3 Greek,
 5 Chemistry,
 4 Biology,
 3 Physics,
 3 Amer. Literature,
 2 History,
 3 Surveying.

Any Freshman studies not already taken.

Junior Year

REQUIRED.

FALL TERM.	WINTER TERM.	SPRING TERM.
4 Biology,	4 Biology,	4 Biology,
4 Philosophy,	4 Psychology,	4 Ethics,
One } 4 Economics,	One } 4 Economics,	One } 4 Economics,
} 4 Sociology,	} 4 Sociology.	} 4 Sociology.

ELECTIVE.

4 French,	4 French,	4 French,
3 German,	3 German,	3 German,
3 Latin,	3 Latin,	3 Latin,
3 Greek,	3 Greek,	3 Greek,
5 Chemistry,	5 Chemistry,	5 Chemistry,
3 Physics,	3 Physics,	3 Physics,
3 Mathematics,	3 Mathematics,	3 Adv. Astronomy,
4 Economics,	4 Economics,	4 Economics,
4 Sociology,	4 Sociology,	4 Sociology,
Old Testament His.	Life of Christ,	Apostolic Age,
History of Christian	History of Christian	Histroy of Christian
Church,	Church,	Church,
Argumentation,	Extemporaneous	(To be supplied by
	Oratory,	Z.)
3 English Literature.	3 English Literature.	3 English Literature.

Any Sophomore electives not already taken.

Senior Year

ELECTIVE.

3 French,	3 French,	3 French,
3 German,	3 German,	3 German,
3 Latin,	3 Latin,	3 Latin,
3 Greek,	3 Greek,	3 Greek,
4 Economics,	4 Economics,	3 History of Archi-
4 Sociology,	4 Sociology,	tecture,
Philosophy,	Philosophy,	4 Economics,
Hist. of Methodism,	Hist. of Methodism,	4 Sociology,
3 Constitutional His.	3 Constitutional Hist.	Philosophy,
		Hist. of Methodism,
		2 Constitutional Hist.

Any electives not already taken.

ENGLISH COURSE

Freshman Year

FALL TERM.

5 Chemistry,
4 Mathematics,
5 English,

One { 4 German,
4 French,
4 Greek,
4 Biology,

WINTER TERM.

5 Chemistry,
4 Mathematics,
5 English,

One { 4 German,
4 Greek,
4 French,
4 Biology.

SPRING TERM.

5 Chemistry,
4 Mathematics,
5 English,

One { 4 German,
4 French,
4 Greek,
4 Biology.

Sophomore Year

REQUIRED.

3 Eng. Literature,

One { 4 French,
4 German,

3 History.

3 Eng. Literature,

One { 4 French,
4 German,

3 History.

3 Amer. Literature,

One { 4 French,
4 German,

2 History.

ELECTIVE.

4 French,
4 German,
5 Chemistry,
4 Biology,
3 Physics,
4 Astronomy.

4 French,
4 German,
5 Chemistry,
4 Biology,
3 Physics,
4 Mathematics.

4 French,
4 German,
5 Chemistry,
4 Biology,
3 Physics,
4 Mathematics.
3 Surveying.

Any Freshman studies not already taken.

Junior Year

REQUIRED.

3 English Literature,
4 Psychology,

One { 4 Economics,
4 Sociology,

3 English Literature,
4 Philosophy,

One { 4 Economics,
4 Sociology.

3 English,
4 Ethics,

One { 4 Economics,
4 Sociology.

ELECTIVE.

FALL TERM.	WINTER TERM.	SPRING TERM.
4 French,	4 French,	4 French,
3 German,	3 German,	3 German,
5 Chemistry,	5 Chemistry,	5 Chemistry,
3 Physics,	3 Physics,	3 Physics,
3 Mathematics,	3 Mathematics,	3 Adv. Astronomy,
4 Economics,	4 Economics,	4 Economics,
4 Sociology,	4 Sociology,	4 Sociology,
Old Testament His.	Life of Christ,	Apostolic Age,
History of Christian	History of Christian	History of Christian
Church,	Church,	Church,
Argumentation.	Extemporaneous	(To be supplied.)
	Oratory.	

Any Sophomore electives not already taken.

Senior Year

ELECTIVE.

3 French,	3 French,	3 French,
3 German,	3 German,	3 German,
4 Economics,	4 Economics,	4 Economics,
4 Sociology,	4 Sociology,	4 Sociology,
Philosophy,	Philosophy,	Philosophy,
Hist. of Methodism,	Hist. of Methodism,	Hist. of Methodism,
3 Constitutional Hist.	3 Constitutional Hist.	2 Constitutional Hist.
		3 Hist. of Architec- ture.

Any electives not already taken.

ACADEMY

General Statement

The chief purpose of the Academy is to prepare students for admission to the Freshman class in the Illinois Wesleyan University, a preparation that meets the requirements for admission to our leading colleges.

While the primary aim of this school is to prepare students for admission to college, its courses are so arranged as to meet the requirements of those who cannot complete a college course, but who desire in a limited time to secure the best preparation for their future work. Those desiring to complete the requirements for admission to the professional schools will find this academy well adapted to their needs. Earnest and energetic students of mature years can save a year's time in preparing for college or for professional schools as compared with the time required in the ordinary high schools.

Courses of Study

The Academy offers two courses of study—the Classical and the Scientific—each leading to Freshman rank and requiring 180 term hours for completion. Students may select either of the two courses.

The Classical Course leads to the corresponding college course, and the Scientific Course to the Scientific, Latin-Scientific, or English Course in the College of Liberal Arts. Classical students will pursue the course as laid down. Scientific students desiring to pursue the Latin-Scientific Course in the College of Liberal Arts will elect Latin in the last two years; those desiring to pursue either the Scientific or English Course will elect German in their Senior year. Students not candidates for a degree

may each elect such studies as they are qualified to pursue, subject to the approval of the Principal.

Students who are candidates for a degree, entering any class with conditions, will be required to remove those conditions before doing work in advance of their class.

Admission

Any student of good moral character will be admitted to the Academy and will be assigned to classes which his previous training will enable him to pursue with credit. Students are requested to bring certificates or diplomas from other schools in which they have studied whenever possible. Where no certificates are presented an informal oral examination will be given so that a satisfactory knowledge of the student's classification may be obtained.

Student's Classification

A student may rank with any given class provided he does not lack more than fifteen term hours of having completed the previous work of that class. The Principal reserves the right to make subsequent changes in a student's classification should the character of his work make such change necessary.

Admission to College Seating

Academy students may be admitted to college seating when they lack not more than forty-five term hours of having completed the prescribed requirements. They are not admitted to full Freshman standing, however, till the entire course is completed. On completing the entire three years' course students are entitled to receive the diploma of the Academy.

Sub-Preparatory Year

There are many mature young persons who feel themselves deficient in the common branches. There are also ward school pupils who are capable of completing seventh and eighth grades in one year. There are other pupils who are able to take some high school work in addition to the common school branches. To accommodate all of these pupils there has been added to the Academy course a year of sub-preparatory work, including Grammar, Arithmetic, United States History, Civics, Physiology, Physical Geography, and Penmanship. No examination is required of those who wish to take this year's work.

Special Advantages

Students of an Academy that is connected with a college enjoy superior advantages over those who attend an independent secondary school. Students of this Academy have all the advantages that can be derived from such association. The Academy is closely allied to the College of Liberal Arts and feels in many ways its elevating influence. Its students meet in chapel each day with the college students. They recite in part to teachers who are members of the college faculty, and they have the benefits of the college laboratories, museums, libraries and Christian Associations. Such advantages are very stimulating and helpful.

In addition to the advantages arising from the close association of Academy and College, the students of the Academy have their own class organizations, literary societies, literary contests, and graduating exercises, from which they derive great help.

The Amateurean Literary Society is the official literary organization of the Academy. While membership is not compulsory, students are earnestly invited to become

members. Its meetings are held once each week during the school year, and students derive great benefit from the work of the society. Some one of the regular teachers is in attendance at each meeting and gives personal attention to the improvement of the students. Prizes are offered to the members of this society for a contest in oratory or debate.

COURSES OF INSTRUCTION

Sub-Preparatory Year

FALL	WINTER	SPRING
English Grammar, Arithmetic, Physiology, American Hist. Penmanship.	English Grammar. Arithmetic. Geography. Civil Government. Penmanship.	English Grammar. Arithmetic. Physical Geography. Civil Government. Penmanship.

Classical Course

1st Yr.	Eng. Composition 4. Eng. Literature 1. Algebra 5. Beginning Latin 5. Greek History 5.	Eng. Composition 4. Eng. Literature 1. Algebra 5. Beginning Latin 5. Roman History 5.	Eng. Composition 4. Eng. Literature 1. Algebra 5. Beginning Latin 5. Med. & Mod. Hist. 5.
2nd Yr.	Rhetoric 4. Eng. Literature 1. Caesar 5. Bible 2. Beginning Greek 5. Physics 3.	Rhetoric 4. Eng. Literature 1. Caesar 5. Bible 2. Beginning Greek 5. Physics 3.	Rhetoric 4. Eng. Literature 1. Cicero 5. Bible 2. Anabasis 5. Physics 3.
3rd Yr.	Eng. Literature 3. Public Speaking 2. Cicero 5. Geometry (plane) 5. Anabasis 5.	Eng. Literature 3. Public Speaking 2. Vergil 5. Geometry (plane) 5. Homer 5.	Eng. Literature 3. Public Speaking 2. Vergil 5. Geometry (solid) 5. Homer 5.

Sub - Preparatory Year

FALL	WINTER	SPRING
English Grammar. Arithmetic. Physiology. Penmanship.	English Grammar. Arithmetic. Geography. Penmanship.	English Grammar. Arithmetic. Physical Geography. Penmanship.

Scientific Course

1st Yr.	Eng. Composition 4. Eng. Literature 1. Algebra 5. Beginning Latin 5. American Hist. 5.	Eng. Composition 4. Eng. Literature 1. Algebra 5. Beginning Latin 5. Civil Government 5.	Eng. Composition 4. Eng. Literature 1. Algebra 5. Beginning Latin 5. Civil Government 5.
2nd Yr.	Rhetoric 4. Eng. Literature 1. Bible 2. Physics 3. Greek History 5. Latin, Ger. or Fr. 5.	Rhetoric 4. Eng. Literature 1. Bible 2. Physics 3. Roman History 5. Latin, Ger. or Fr. 5.	Rhetoric 4. Eng. Literature 1. Bible 2. Physics 3. Med. & Mod. Hist. 5. Latin, Ger. or Fr. 5.
3rd Yr.	Eng. Literature 3. Public Speaking 2. Geometry 5. Biology (Zool.) 5. Latin, Ger. or Fr. 5.	Eng. Literature 3. Public Speaking 2. Geometry 5. Biol. (Zool. & Bot.) 5. Latin, Ger. or Fr. 5.	Eng. Literature 3. Public Speaking 2. Geometry 5. Biol. (Botany) 5. Latin, Ger. or Fr. 5.

DEPARTMENTS OF INSTRUCTION

GREEK

The course of study in Greek includes six terms' work, beginning the Middle year. Five hours per week are required throughout the course.

During the first year an effort is made to secure a thorough knowledge of the inflections and conjugations, the ordinary rules of syntax, and a fair working vocabulary. In the latter part of the year the reading of the *Anabasis* is begun, in connection with constant grammatical review. Much attention is given to the writing of Greek, and the easier portions of the *Anabasis* are used for sight reading. White's First Greek Book is used as the basis of the year's study.

Two-thirds of the Senior year are devoted to the reading of the *Anabasis* and to regular exercises in prose composition. Thereafter, the first three books of the *Iliad* of Homer (omitting the catalogue of the ships) are read. The peculiarities of epic forms and syntax are carefully noted. The meter is made a subject of study, and metrical reading is regularly practiced.

LATIN

The study of Latin begins with the Junior preparatory year and extends through nine terms in the Academy. Five hours a week are required throughout each term. In the work of the first year careful attention is given to inflections, order of words, translations, syntax, Roman pronunciation and vocabulary. The aim is to cover by the end of the second term sixty or more lessons in Collar and Daniell's First Year Latin, or an equivalent amount in some other beginner's book. In the third term the First Year Latin book is completed, the systematic study of

Latin Grammar (Allen and Greenough's New Latin Grammar preferred) is begun, and twenty-five to thirty pages of easy Latin are read, such as the "Wanderings of Ulysses," and one or more selections from Nepos or "Viri Romae." Constant practice in writing Latin sentences is observed.

The study of Caesar's Gallic War is begun in the first term of the second or middle year, and continued to the end of the second term, or until four books or an equivalent have been completed. The inflections are reviewed, and the study of cases and moods is taken up in detail. In the third term Cicero's four orations against Catiline are translated, and some collateral reading is done concerning Roman political institutions. Throughout the year regular weekly exercises in Latin prose composition based upon the Latin read, and sight reading are required.

In the first term of the Senior preparatory year prose compositions is continued, and two or more orations of Cicero are read, preferably Archias and the Manilian Law. Special attention is given to translation, syntax, and the historical and rhetorical features of the orations, with practice in sight reading. The second and third terms of this year are devoted to the first six books of Vergil's Aeneid. Besides the study of words and constructions, prominence is given to suitable translation, as also to versification, and the figures of speech used by Vergil. Supplementary work is required in Mythology and Ancient Geography.

GERMAN

German is pursued during the Middle and Senior years. The first year is given to the mastery of the essentials of grammar, exercises in composition, practice in conversation, and pronunciation, and the reading of a number of selections in easy prose.

In the second year especial attention will be paid to advanced study of the grammar, and the rules of syntax will be developed by liberal practice in the writing of German. Exercises in sight reading and conversation will be held so far as time will allow. The reading of the more difficult authors will begin, the selections varying from year to year as deemed advisable.

ENGLISH

Pupils begin the Junior year with a brief review of Grammar to give them a better knowledge of the English sentence and to aid them in their first year of Latin. Composition work is emphasized all through the year, a good elementary text being used. Many short themes, covering a wide range of topics in narration, description, exposition and argumentation are required. An hour each week is given to the study of English Classics.

In the Middle year a more advanced Rhetoric is used. Themes with a more definite purpose are assigned in all the forms of discourse—the essay, oration, and debate receiving especial attention. The Amateurean Society, conducted by Academy students, gives practice in platform work, and the contest held in this society gives a chance for intensive study in oratory or debate. An hour each week is devoted to the discussion of the collateral reading of English Classics. The aim throughout the English course is to teach pupils the art of expression and to awaken in them an appreciation for good literature.

PUBLIC SPEAKING

The Senior year offers two hours a week in Public Speaking. In this course pupils receive instruction in the use of the voice, and get drill not only by memorizing and delivering declamations, but also in the composition of speeches in various kinds of discourse.

ENGLISH LITERATURE

In the Senior year a large number of the masterpieces of English Literature are studied. Careful attention is given to the historical setting, content, and style.

ENGLISH BIBLE

During the Senior year two hours a week are devoted to the study of Old Testament History and Geography. The design of this course is to furnish students a general knowledge of Old Testament History and Geography and arouse them to a deeper interest in the study of the Bible.

HISTORY

The study of Grecian, Roman, Medieval and Modern History is pursued during the Middle year. A short time is spent on the review of the chief events in the history of the early eastern nations. Grecian History is then taken up and completed in the first term. The second term is devoted entirely to Roman, and the third term to Medieval and modern History. The student is expected to report on collateral reading assigned, in addition to the regular text-book work. A thorough knowledge of the geography connected with the subjects will also be required.

MATHEMATICS

Two years' work are required:

ALGEBRA.—Junior year, five hours per week. Text: Stone-Millis' Essentials of Algebra. The subject is pursued through quadratics, proportion, and theory of exponents.

GEOMETRY.—Senior year, five hours per week. Text: Sander's Plane and Solid Geometry. The fall and winter terms are devoted to Plane Geometry and the spring term to Solid Geometry.

PHYSICS

This study is pursued during the Middle year in all the courses. Two hours a week are devoted to class-room work and two hours a week to the laboratory. The study of the properties of matter, mechanics of solids, mechanics of fluids, sound, light, heat, magnetism, and electricity constitute the general outline of the year's work. The laboratory is supplied with all the necessary apparatus to enable the student to illustrate fully the work discussed in the class-room. A good working knowledge of the Metric System, and Algebra through quadratics, should precede this course. The laboratory fee for each term is \$2, payable in advance, and each student is held responsible for his own breakage.

BIOLOGY

One year of Biology is required of all Preparatory students except those taking Classical course. This course consists of Physiology, Zoology, and Botany. There will be four recitations and one laboratory period weekly throughout the year.

(1) **PHYSIOLOGY.**—The aim of this course is to give the student a good general knowledge of Anatomy and Hygiene and the functions of the different organs. Occasional dissections are performed before the class.

(2) **ZOOLOGY.**—The aim of this course is that of Dynamic Biology, *i. e.*, the forces living organisms exert in the economy of nature are considered not so much for their morphology but rather for their influence and function. Minute dissection is deferred for the College Zoology.

(3) **BOTANY.**—This course begins with the study of germinating plants. The student sows seeds of several representative plants and is required to keep careful record by drawings and explanation of the structures and pro-

cesses involved. Leaves, roots, and stems, and careful dissections of typical flowers are taken up precedent to the regular systematic botany. Each student prepares an herbarium of representative plants. Bergen is the text used.

DEPARTMENT OF DOMESTIC ECONOMY

A department of Domestic Economy will be organized in connection with the University, the work to begin with the opening of the fall term in September. This department will have two definite objects: First, to prepare teachers in this science for colleges, seminaries, high schools, and other public school work. Second, to afford students taking the regular literary, music, or oratory courses an opportunity to obtain a comprehensive insight into the scientific side of household economy while pursuing their other studies.

An excellent laboratory is to be equipped with all modern conveniences for the most approved work in this department. No expense will be spared by the Woman's University Guild of Illinois Wesleyan University, who are financing this department, to make it one of the best in Illinois. The expense of tuition and full particulars in this department will gladly be sent on application.

DEPARTMENT OF COMMERCE

It has been decided to introduce into the Academy a department of commerce in which instruction will be given in bookkeeping, shorthand, typewriting, commercial law, correspondence, commercial geography, penmanship, and other associated subjects, in addition to the common branches offered in the sub-preparatory course.

The work done in this department will be of an equal grade with all other subjects taught in the Academy. Students will be allowed the privilege of selecting such

subjects in this department as their previous training will enable them to pursue with credit. The object of the department will be to give to those young people who desire such instruction that practical training in the above business subjects which will qualify them for successful workers in some field of business life.

Students taking these courses at the Illinois Wesleyan will have all the advantages of association with college students, college teachers, membership in the literary societies, the Christian Associations, and will also have the opportunity of taking courses in the regular literary department.

The work in this department will be counted toward graduation from the Academy and will be accepted by the faculty in lieu of other subjects required in the regular courses. In all cases where graduation is expected the faculty reserve to themselves the right to determine how much credit should be allowed for the work done in the commercial branches.

A special circular, describing the work of this department in detail, will be sent to those who are sufficiently interested to write for the same. The work of this department will begin at the opening of the fall term. (See calendar for dates.)

MISCELLANEOUS

The full quota of studies for each student in the College of Letters is eighteen hours per week in the Freshman year, sixteen hours per week in the Sophomore year, fifteen hours per week in the Junior year, fourteen hours per week in the Senior year, exclusive of elocution, essays, and orations. Any deviation from this rule, unless called for by the schedule, requires the recommendation of the adviser and the permission of the faculty. In every case in which additional hours above the schedule are allowed, an extra charge will be made.

EXAMINATIONS

Written and oral tests are given from time to time during the terms, at the option of the teachers. At the close of each term a written examination of two hours is given in each study. No student who has been absent from more than a small per cent of the required exercises in any study will be admitted to the term examination in that study, except by special permission of the faculty. Such permission will be given whenever the faculty are convinced that the absences are not due to culpable negligence.

When studies are brought up outside of the classroom, these must be taken under an instructor authorized by the faculty, and not fewer than one-fourth of the regular recitation hours must be had under the personal tuition of that instructor. Examinations on work brought up as explained above are given at any time, on presentation by the applicant of the librarian's certificate showing that the examination fees have been paid.

Students who are absent from term examinations, or who fail to pass them, will be granted special examina-

tions at specified times; but an extra charge will be made for every such examination, unless the faculty are convinced that the absence or failure was not due to culpable negligence.

GRADES

Students are graded on their work on a scale of 100. The final grade in any subject is made up from daily recitations, mid-term and final examinations, and such other work as may be assigned by the teacher in charge. Those receiving 90 or upward are classed as first grade; 83 to 90, second grade; 75 to 83, third grade. Those failing to receive 75 are not passed.

HONORS

Students on completion of the course will be given graduating honors on the following basis:

Summa Cum Laude; rarely and for special excellence only.

Magna Cum Laude; not more than two grades below first, and none lower than second.

Cum Laude; two-thirds firsts, none lower than second.

Honorable Mention; one-third firsts, none lower than second.

UNIVERSITY BILLS

Tuition in the College of Letters and in the Preparatory School is as follows:

Tuition, each term.....	\$12 00
Incidentals, each term	5 00

Total, each term	\$17 00
Graduation Diploma....	5 00

All bills are payable invariably in advance.

Note.—For expenses of room and board see page 83.

The tuition for one study is five dollars a term; for two studies, or eight hours, eight dollars; for three studies, or twelve hours, full tuition; but in each case incidentals will be added *pro rata*. For each additional hour above the required quota one dollar per term will be charged. No additional charge will be made, however, for extra hours made necessary by the arrangement of the schedule of studies.

Ministers, ministers' families, and young men holding licenses to preach, pay one-half the above rates for tuition; but full incidentals are included in all bills.

Small laboratory fees are charged for some of the courses. Such fees are stated definitely in connection with the description of the courses for which they are charged.

SCHOLARSHIPS

The Anderson scholarship of one thousand dollars is the gift of William A. Anderson, of Taylorville, Ill. The beneficiary is named by the donor of the scholarship.

The Florence Cameron scholarship of one thousand dollars is the gift of Mrs. Martha E. Cameron, of Greenfield, Ill., in memory of her daughter.

The Kumler scholarship of one thousand dollars is the gift of Rev. John A. Kumler, D.D., of Springfield, Ill. The beneficiary is named by the founder.

A limited scholarship is sustained by Sain Welty, LL.D., of Bloomington, by the annual payment of fifty dollars for five years, beginning with 1901.

Limited scholarships for five years, beginning with 1901, are sustained by the annual payment of fifty dollars to the Twentieth Century Guild by the following persons: Bishop C. C. McCabe, Omaha, Neb.; Hon. J. S. Thompson, Lacon; Hon. L. H. Kerrick, B. F. Harber, E. D. Harber, M. Levy, and B. M. Kuhn, Bloomington.

All limited scholarships are at the disposal of the donors, subject to certain restrictions, which will be given on application.

All students holding scholarships pay full incidentals.

The University will give a scholarship for one year, granting free tuition in the College of Letters, to the graduate having highest rank, of any high school or academy whose courses of study are sufficiently strong to enable its graduates to enter without conditions upon either the Classical or Latin-Scientific courses in the College of Letters, and will continue such free tuition so long as at least three-fourths of the student's grades shall be first grades and none of them shall be lower than second grade.

HARVARD UNIVERSITY SCHOLARSHIP

At its annual meeting, December 14, 1897, The Harvard Club, of Chicago, established a scholarship at Harvard University of the annual value of three hundred dollars. This scholarship is open to the graduates of the universities and colleges of Illinois who wish to follow a graduate course of study at Harvard University. Applications must be made before May 1st in each year, and Senior students about to finish their undergraduate course are eligible as candidates. Communications should be addressed to Frederick E. Burlingham, 108 LaSalle St., Chicago.

BOARD OF EDUCATION

A limited amount of aid can be obtained in the form of a loan from the Board of Education of the M. E. church, by needy and worthy students who are members of that church. In order to obtain this help, a student must be in actual attendance at the University and must be recommended by the Faculty.

BOARDING AND ROOMING

In all cases the places of boarding and rooming are held subject to the approval of the Faculty. Board and rooms can be obtained at \$3.50 per week and upward in private families. Many students board in clubs, thus reducing the expense of table board to \$2.10 to \$3.00 per week. Rooms heated and lighted cost from seventy-five cents to \$1.50 per week. A list of boarding places may be found at the president's office, where further information concerning board may be obtained. At the beginning of each term the members of Christian Associations meet the new students at the trains and assist them in securing suitable rooms and boarding places.

Ladies and gentlemen are not permitted to room in the same house.

SELF-HELP

There are in Bloomington a very large number of opportunities for self-help which are open to energetic students. Information concerning such places may be obtained from the Students' Employment Bureau (see page 15) of the Faculty, with which the Employment Committee of the Y.M.C.A. co-operates. Many students are able in this way to earn a large part of their expenses while attending the University.

RELIGIOUS SERVICES

Devotional services, at which the attendance of students is required, are held in the college chapel on each recitation day. Frequently, religious addresses are given by members of the Faculty or by visitors.

Attendance on one preaching service each Sabbath is expected of all students, at any of the churches of the city which they may prefer.

Each of the Christian Associations holds a meeting each week, for which a joint meeting is occasionally sub-

stituted. Each association has a well furnished room for its exclusive use, and the Y.M.C.A. has a home and boarding club.

Courses in Bible are offered in the Preparatory School and in the College of Letters. The Y.M. and Y.W.C.A. conduct several Bible classes.

Students are advised and urged to connect themselves with some local church and attend regularly its services. Teachers take a personal interest in the moral and religious welfare of the students, about nine-tenths of whom are members of the church.

LIBRARIES

PROFESSOR AUSTIN

The College Library proper occupies a large and well lighted room in the second story of the Academy building, and is open to students from 8 o'clock a.m. to 3p.m. each school day. The entire collection numbers about eight thousand volumes. The books of the Non-resident Department are a valuable addition to the library. They are also accessible to resident students. The library of the late ex-President Oliver S. Munsell, which was donated by him to the College, occupies separate shelves, in accordance with the wishes of the donor.

There are several valuable department libraries, some of which are a part of the general library, and others are in the rooms of the departments to which they belong.

The Y.M.C.A. and Y.W.C.A. have placed their collections of new and valuable missionary books on separate shelves in the library, where they are accessible to all.

The library is in constant need of new books, and to that end *contributions are solicited*.

The Withers Public Library is open to students, and is of great service to them in their work. This contains twenty-six thousand volumes, embracing works on almost every subject.

WILDER READING ROOM

The Wilder Reading Room is located in the library and is under the supervision of the librarian. It is well supplied with newspapers, magazines, and other periodicals. The Wilder Reading Room Association has for sixteen years conducted most successfully the Wesleyan Lecture Course, and from that source has gathered a considerable fund for the maintenance of the Reading Room.

LABORATORIES

Chemistry.—The Shellabarger laboratory, donated by Mr. David S. Shellabarger, of Decatur, and a few other friends of the University, has greatly increased the facilities for advanced work in chemistry. It is furnished with modern conveniences, and supplied with a full line of apparatus for accurate advanced work. The qualitative laboratory contains all the apparatus necessary for furnishing to each student a separate outfit for performing the experiments in chemistry, and for qualitative and blowpipe work.

The Henry S. Swayne private laboratory, a personal gift to Dr. Graham from Mrs. Swayne, in recognition of her husband's friendship for him, occupies excellent quarters in rooms adjoining the other laboratories, and the University reaps the full benefit of the gift of this thoroughly equipped and highly expensive laboratory in all special and research work. In this laboratory is done the analytical work of the Funk Corn and Seed Company, calling for about 2,000 analyses, yearly, of the protein and oil in corn.

Physics.—The physical laboratory is well equipped for work in physics. It is supplied with tables, lockers, apparatus, chemicals, water and gas. New apparatus is added as the work demands. The physical library contains the best works of reference, and the Wilder Reading Room is supplied with the best journals.

Biology.—Two well-lighted rooms are devoted to laboratory work in biology. They are well equipped with lockers, microscopes, tables, instruments, chemicals, microscopic preparations. New apparatus is added as the work demands. Fresh and preserved marine, land, and fresh-water material for demonstration is constantly on hand. In addition, there is a room which contains large and small aquaria and cages for live material.

There is also an excellent departmental library in connection with the laboratories. Works of reference are added each year.

Geology.—A well-lighted room has been supplied with tables and lockers for laboratory work in geology and mineralogy. It is equipped with all the necessary apparatus, chemicals, and material for work in palentology and mineralogy. The geological library contains many excellent books of reference.

THE POWELL MUSEUM

PROFESSOR WINTER, Curator

The Powell Museum was so named in honor of Major J. W. Powell, who was instructor in natural science in the University from 1865 to 1868, for years the Director of the U.S. Geological Survey, and the Director of the Bureau of Ethnology. He never lost interest in the University and contributed liberally to the museum. His contributions have stimulated the students, alumni, and friends and as a result the rooms occupied by the museum, though large, are well filled. The material is in cases and drawers constructed for the purpose and patterned after those used in our large museums.

In arranging the various collections, two objects have been kept in view, the interest of the student and the interest of the public. Accordingly, systematically arranged representatives of all the material have been put in the display cases. This enables the public to see what the museum contains and also makes it attractive. The material which the display represents is arranged with special reference to the student. The groups represented are zoology, botany, geology, mineralogy, archæology, and

ethnology. For a detailed account, reference should be made to the annual reports of the curator.

"The George W. and Rebecca S. Lichtenthaler Collection of Shells, Sea Algæ, and Ferns," which was bequeathed to the museum by Mr. Lichtenthaler, was the most extensive private collection in the West, and since it has been deposited in the museum, the number of specimens has been increased from year to year.

Several years ago, Mr. George B. Harrison, of Bloomington, and the Rev. Thomas D. Weems, of Decatur, added their private collections to that of the Powell Museum. Mr. Harrison's collection numbers nearly five thousand specimens and consists largely of exceptionally fine fossils and minerals. The specimens are all numbered and catalogued and are arranged in cases provided by the University. This collection is known as "The George B. Harrison Collection." Mr. Weems' collection numbers eleven hundred and forty specimens of tablets, pipes, arrow-points, spear-points, celts, sinkers, knives, saws, hammers, discordals, and mortars. These specimens are attractively arranged in a case provided by the Rev. Dr. John A. Kumler, of Springfield. This collection is known as "The Rev. Thomas D. Weems Archæological Collection.

Other collections of note are "The Holder Collection of Birds," and the "Vasey Herbarium." The former collection contains about six hundred mounted birds and skins, and is thoroughly representative. The Herbarium is growing extensively by additions of choice specimens forwarded to the museum by non-resident students in all parts of the world. Mention should be made of the many fine specimens added to the various collections by M. J. Elrod, sometime Professor of Biology. Many contributions are received from time to time from students and friends; and such contributions, as well as larger collections, are earnestly solicited.

ASTRONOMICAL OBSERVATORY

This observatory, for which the University is so largely indebted to Mr. A. C. Behr, of Chicago, is an important part of the outfit. A full description may be found on page 38 of this catalogue.

ATHLETIC PARK AND GYMNASIUM

An ample athletic park, conveniently located, is owned by the University. It is well fenced and tiled, furnished with grand stand and bleachers, and in good condition for all out-door sports. A ball-cage affords opportunity for hand-ball and base-ball practice and a shower bath will be provided for the use of base-ball and foot-ball players. The excellent gymnasium of the Y.M.C.A. in the city is accessible to students, and a special class for students is often formed. A foot-ball team is organized when the student sentiment demands it. It has been the policy to have all such teams under the careful supervision of the Faculty.

GRADUATE AND NON-RESIDENT DEPARTMENT

By action of the Board of Trustees in June, 1905, the question of closing the Graduate department against further enrollment was referred to the Executive Committee, together with the President and Dean, with power to act. It was decided by this committee that enrollment should cease in all courses by July 1, 1906. Enrollment for Ph.B. ceased two years ago. It was further agreed that those who were enrolled in the courses July 1, 1906, should be given four years from that date in which to complete their work; and that no degrees would be conferred in these courses after June, 1910.

These courses, established by Bishop Fallows in 1876, have been carefully conducted, and have been the means of inspiring hundreds of able men and women to systematic study. The many letters received from our students, expressing gratitude for the benefits derived from their work in these courses, are tributes to their merits. But too many of the schools which established such courses conducted these in a manner that brought all into disfavor. It has been thought best, therefore, to abandon all non-resident work, allowing a reasonable time for completion by those already enrolled.

COLLEGE OF LAW

FACULTY

FRANCIS GEORGE BARNES, A.B., D.D., President of the University.

JUDGE OWEN T. REEVES, A.M., LL.D., Dean, Negotiable Instruments, Torts, Equity Jurisprudence, Common Law and Equity Pleading, Practice, and Evidence; 406 E. Front street.

JUDGE REUBEN M. BENJAMIN, A.M., LL.D., Real Property and Constitutional Law; 510 E. Grove.

JOHN J. MORRISSEY, LL.B., Agency, Partnership and Insurance; 1108 N. Main.

JACOB P. LINDLEY, LL.B., Elementary Law and Contracts; 703 N. McLean.

JUDGE ROLLAND A. RUSSELL, LL.B., Criminal Law, Wills, and Probate Practice; 1207 E. Grove.

CHARLES LABAN CAPEN, A.M., Bailments, Corporations, and Damages; 710 N. East.

JONATHAN H. ROWELL, LL.B., Conflict of Laws, International Law, and Legal Ethics; 909 N. Evans.

WILLIAM BLAKE LEACH, A.B., LL.B., Personal Property, Suretyship, Domestic Relations and Sales; 707 E. Walnut.

COURSE OF STUDY

FIRST YEAR

FALL TERM.

Walker's American Law. Six hours a week.
Smith on Personal Property. Two hours a week.
Torts. Two hours a week.

WINTER TERM.

Blackstone's Commentaries. Two hours a week.
Parsons on Contracts. Six hours a week.
May's Criminal Law. Two hours a week.
Moot Court.

SPRING TERM.

Blackstone's Commentaries. Two hours a week.
Parsons on Contracts. Six hours a week.
Reynolds on Evidence. Two hours a week.
Moot Court.

SECOND YEAR

FALL TERM.

Conflict of Laws. Two hours a week.
Benjamin's Principles of Contract. Two hours a week.
Huffcut on Agency, with cases. Two hours a week.
Bailments and Carriers. Two hours a week.
Stephen on Pleading. Two hours a week.
Illinois Practice, with cases. One hour a week.
Moot Court.

WINTER TERM.

Benjamin's Principles of Sales. Two hours a week.
Meechem's Elements of Partnership, with cases. Two hours a week.
Bailments and Carriers, completed. Two hours a week.
Elliott on Corporations. Two hours a week.
Kent's Commentaries. Two hours a week.
Gould's Pleading. Two hours a week.
Illinois Practice, with cases. One hour a week.
Moot Court.

SPRING TERM.

Kent's Commentaries. Two hours a week.
Principal and Surety. Two hours a week.
Elliott on Corporations, completed. Two hours a week.
Bigelow on Bills and Notes. Two hours a week.
Elliott on Insurance, with cases. Two hours a week.
Moot Court.

THIRD YEAR

FALL TERM.

Tiedeman on Real Property. Two hours a week.
Chitty on Pleading. Two hours a week.
Greenleaf on Evidence. Three hours a week.
Moore's Criminal Law. Two hours a week.
Domestic Relations. One hour a week.
Sedgwick's Elements of Damages, with cases. One hour a week.
Moot Court.

WINTER TERM.

Tiedeman on Real Property. Two hours a week.
Chitty on Pleading. Two hours a week.
Bispham's Principles of Equity. Three hours a week.
Horner's Probate Practice. Two hours a week.
International Law. One hour a week.
Sedgwick's Elements of Damages, with cases. One hour a week.
Moot Court.

SPRING TERM.

Cooley's Elements of Torts. Two hours a week.
Bigelow on Wills, with cases. Two hours a week.
Shipmen's Equity Pleading and Practice. Two hours a week.
Munson's Manual of Elementary Practice, including Legal Ethics.
One hour a week.
International Law, completed. One hour a week.
Cooley's Constitutional Law. Two hours a week.
Moot Court.

ADMISSION

Candidates for admission must be eighteen years of age, and of good moral character, and must have had a preliminary general education equivalent to that of a

graduate of a high school in this state. In case a candidate has not had such preliminary general education, he may be admitted if, *in the judgment of the Faculty*, he can bring up his general education to the required standard during his law course, and will obligate himself to do so. To this end, arrangements will be made by which students in the law school may take high school studies in the literary department. No previous course of law reading is required. Students who desire to take a partial course preparatory to examination for admission to the bar, may enter at any time, without examination, and take such studies as they may select, in either the first, second, or third year's course, which are being taught at the time they enter. Applicants for advanced standing will be furnished, upon application, with the conditions upon which they may enter.

METHOD OF INSTRUCTION

The method adopted is mainly that of daily recitations from the best approved text-books. In the recitations the principles embraced in the text are illustrated by such examples as the student can easily comprehend, and are accompanied by pertinent and abundant references to the statutes and decisions of the state of Illinois, it being the special purpose of the course of instruction to qualify students for the practice of law as it is recognized in the jurisprudence of this state. Special attention is invited to the provisions in the course of study for making the student acquainted with all particulars of practice in this state.

LECTURES

The old system of teaching by lectures exclusively is discarded, as experience has abundantly shown that the tendency of such a system is to make superficial students. The student needs to become familiar with the standard

text writers on the several branches of law, so that when he comes to practice he can readily turn to the law treatise where the law on the point he had in hand is found. The lawyer is well read who knows just where to find what he wishes to know. Lectures are used as a means of review and to supplement what is found in the text writers used on some of the branches.

ILLINOIS PRACTICE AND MOOT COURT

Moot courts are held throughout the course, the object and result of which is to give the student a practical knowledge of the practice as it prevails in this state. In addition there is special work in practice.

These courts are under the immediate supervision of the Dean, and the students are required to draw up pleadings and conduct suits at law and in equity, through all their stages; to draw contracts, deeds, wills, etc., and to perform most of the duties which arise in the every-day practice of a lawyer. There are weekly recitations in the parts of the Illinois Statute relating to practice in all forms of action and proceeding.

ADVANTAGES

One who is not acquainted with both can hardly realize the superiority of a well conducted law school over the method of solitary study usually pursued in an office. The stimulus and friction of class work is a powerful incentive to close, analytical study, while the bringing together of a number of ambitious young men, all anxious to win the laurels of the profession at its very threshold, arouses an enthusiasm which lightens the severest toil. The special advantages of this school are that it is located in a small city, of some twenty-five thousand people, and in an educational center, where are located the Illinois Wesleyan University and the State Normal University. The atmosphere in which the students move is such as to inspire and induce

the best habits of study, while there are none of the diversions and excitements which in larger cities tend to distract the attention of the student at a time when his attention needs to be concentrated and fixed upon his work in order to secure the best results. At the same time healthful and invigorating amusements are never wanting in Bloomington, being found in lectures, concerts, and the best musical and theatrical entertainments, as well as athletic exercises upon grounds specially prepared for the purpose. Courts are almost constantly in session during the terms of school.

THE TRUE VALUE OF THE LAW SCHOOL

There are two primary needs of a law student. First, to gain a clear knowledge of the elementary principles of jurisprudence. This can be best gained by pursuing the study under instructors who are familiar with these principles. The second need is to know how to apply these principles to the facts of any given case. This knowledge can only be imparted by teachers who have had extended experience in making such application of principles to given cases. Hence successful instructors in Law Schools should have had such experience. The teachers in this school have all had such experience in a large measure in actual practice at the bar and upon the bench.

EXAMINATIONS

There will be an examination at the close of each term upon the studies pursued during the term, which all students must attend, and the result of the examination, together with grades on recitations, will furnish the grade of the student upon those studies, to be used in determining whether, at the end of his course, he will be entitled to a diploma. Students who do not attend regularly the full three years will, if applicants for a diploma, be examined upon the subjects not covered by their term examinations,

for which an examination fee will be charged. Students who have not been in regular attendance and paid their tuition will be charged a special examination fee if they apply to take a term examination.

DEGREE OF BACHELOR OF LAWS

Students will be admitted to the degree of Bachelor of Laws who have pursued for a period of three years a course of law studies and have spent two years in law school (one of which may be another law school of recognized standing, with certificate to that effect), but in all cases the applicant for degree must pass satisfactory examinations in all the studies of our course, except those upon which he has made a satisfactory grade in some other recognized Law School.

ADMISSION TO THE BAR

By the rules of the Supreme Court, which require three years study for admission to the bar, a student is given credit for the required three years who has attended this school for three school years. Attendance upon the school for the nine months which make the school year, is counted one year.

EXPENSES

The fee for tuition is \$20 per term, payable strictly in advance. The usual fee of \$5 will be charged for the diploma. The books for the entire course, including Illinois Statutes and Question books, will cost, new, about \$120. Second-hand books may be obtained for less. Board can be obtained in clubs at from \$2 to \$2.25 per week. Lodging can be had from \$1 to \$1.50 per week. Board and lodging in private families at \$3.50 per week and upwards.

Correspondence should be addressed to

JUDGE OWEN T. REEVES,
Unity Building, N. Main Street, Bloomington, Ill.

WESLEYAN COLLEGE OF MUSIC

FACULTY AND BRANCHES OF INSTRUCTION

FRANCIS GEORGE BARNES, A.B., D.D.
PRESIDENT OF THE UNIVERSITY

PIANO

MRS. JOHN ROBERT GRAY

MR. OLIVER ROSS SKINNER

MISS KATHERINE YOUNG

MISS VIDA E. LITCHFIELD

MISS ELLA MAE LEWIS

MR. HARRY MARCUS PHILLIPS

VIOLIN

MR. L. E. HERSEY

VOICE CULTURE AND SINGING

MRS. FARIE STEVICK SKINNER

MRS. HARRY KEYS ROUSH

MR. CHARLES E. SINDLINGER

PIPE ORGAN

MR. OLIVER ROSS SKINNER

HARMONY, COUNTERPOINT, COMPOSITION AND MUSICAL HISTORY

MRS. GRAY

MR. SKINNER

MISS YOUNG

MISS LITCHFIELD

MISS LEWIS

MR. PHILLIPS

GENERAL REMARKS

During the past eighteen years this college has had a steady and highly satisfactory growth. In this time the enrollment has increased from 250 to over 600. The faculty has been enlarged from two teachers to ten.

This success has been attained without sacrificing the high standards established at the outset, and it is felt that the steady increase in attendance, as well as the high standard attained in the various departments, is evidence that those desiring to obtain a musical education may trust themselves to the institution with entire confidence.

The curriculum covers the necessities and requirements of all students, from those taking the most elementary work to that of the teacher who desires artistic training of the most advanced character. A sincere effort is being put forth by the faculty to confer the most substantial benefits. Hundreds of students who have graduated from the College of Music are filling good positions. There is scarcely a state in the Union not represented in the enrollment. Graduates of Boston, New York, Chicago, and even from noted German Conservatories have taken Post-Graduate Courses in the College of Music, and students sufficiently advanced are constantly in demand for concert work.

The heads of the different departments are Diploma Graduates of the leading European conservatories, or of those in Cincinnati and Chicago. Several graduates of the College are filling important positions in Chicago conservatories. Graduates are admitted without question to the higher classes in the European schools.

Piano, voice, violin, violoncello, mandolin, guitar, pipe organ, reed organ, theory, musical history, harmony,

counterpoint and composition are the different branches taught. Diplomas are given by the University when the student has completed the required course. The College of Music publishes an annual catalog which gives full information concerning courses of study, tuition, etc., and this will be mailed to any address.

For special catalog and further particulars address the President of the University or either of the Directors of the Wesleyan College of Music.

THE WESLEYAN SCHOOL OF ORATORY

FRANCIS GEORGE BARNES, A. B., D. D.

President of the University

DELMAR D. DARRAH, Director

The Wesleyan School of Oratory is a recognized department of the University and with reference to conduct and class work is governed by the same rules which obtain in the College proper. The school year consists of three terms and corresponds as nearly as possible with those of the University. The full course of study covers two years and comprises thorough instruction in elocution, oratory, dramatic art, physical culture, Shakspeare, rhetoric, orthoepy, and English literature. Upon the completion of the two years' course of study the diploma of the school is granted. A Post-Graduate course of one year is offered to such as desire advanced work.

It is the aim of the school to develop the individuality of the student and to create expressive readers and efficient teachers. The method of instruction employed is along advanced lines and insures successful work. The course of study combines private instruction with class work and is so arranged that the individual receives two private lessons per week throughout the entire course. The school recognizes the necessity of thorough instruction in English in connection with work in elocution and has made arrangements whereby each student taking the course in oratory will be required to take work in English with the classes of the College of Letters.

The school offers excellent opportunities for study. Bloomington is a musical and literary center and during the year the best dramatists, readers, orators, and musicians may be heard. Students are required to appear regularly in concerts and recitals, and every opportunity is offered for practical training in public work.

A separate catalog of the school is issued and will be sent to all interested. For catalog and full information address the President of the University or the Director of the School of Oratory.

DEGREES CONFERRED

JUNE, 1905

A. B.

Holder, Julia Montrose.....	Bloomington
Kyner, Charles Leslie.....	Martinsburg, W. Va.
Livingston, Irvin I.....	Bloomington
Parker, Emma Ruth.....	Bloomington
Winans, Leroy Alva.....	Bloomington

B. S.

Finley, Rolla B.....	West Ridge
Hamand, Charles Wesley.....	LeRoy
Hitch, Frederick Ashton.....	Bloomington
Hoult, Everett W.....	Cherry Point
Marden, Alice Ruth.....	Bloomington
Roe, Elizabeth Sterling.....	Bloomington
Smith, Marguerite Hauschild.....	Bloomington

A. M. IN CURSU

Stickle, Arthur L., A.B., I.W.U.....	Stafford, Kans.
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NON-RESIDENT DEGREES**PH. B. AD EUNDEM**

Richards, T. H. E.....	Delhi, N. Y.
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PH. B. CERTIFICATE

Spidell, John Allan.....	Hampton Village, N. B.
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PH. B.

Bothe, Henry Julius.....	Baltimore, Md.
Campbell, Fred. Moody.....	St. Charles, Ill.
DeMaris, Firman Adison.....	Camden, N. J.
Felt, Frank Ray.....	Long Beach, Cal.
Iams, John Elsworth.....	Ellington, N. Y.
Johnston, Matthew Foster.....	Hopewell, N. J.
Marshall, Edgar Kenneth.....	Sidney, Manitoba

Morton, Henry Scott.....Baltimore, Md.
 Van Ness, Myron James.....Lake Placid, N. Y.

A. M.

Bliss, Leon Duston, (A.B., Dartmouth).....Great Barrington, Mass.
 Clemens, Moses, (Ph.B., I.W.U.).....Dashwood, Ont.
 Marshall, Edgar Kenneth, (Ph.B., I.W.U.).....Sidney, Mon.
 Ostien, Leander A., (Ph.B., I.W.U.).....Logan, Utah
 Pinfold, James Thomas, (Ph.B., I.W.U.).....New Aukland, N. Z.
 Snelgrove, Henry John, (Ph.B., I.W.U.).....Cobourg, Ont.

P H. D.

Anderson, Carl Axel.....Osakis, Minn.
 (A.B., Ohio Wesleyan Univ.), History and Sociology.
 Brewbaker, Charles Warren.....Chambersburg, Pa.
 (Ph.B., Western College), Sociology.
 Booth, William Benjamin.....Toronto, Ont.
 (Ph.B., I.W.U.) History.
 Barnett, John Hilary.....Kintyre, Ont.
 (Ph.B., I.W.U.), Sociology and History.
 Callender, Clark.....Sidney, N. Y.
 (Ph.B., I.W.U.), Christian Theism.
 Elrod, Morton J.....Missoula, Mont.
 (A.B., Drake University), Biology.
 Howard, George Henry.....Springfield, Mass.
 (Ph.B., I.W.U.), History.
 Morris, Wilson Clark.....Philadelphia, Pa.
 (Ph.B., Mount Union College), History.
 Troub, George Bailey.....Indianapolis, Ind.
 (A.B., LaFayette College), Political and Social Science.
 Vernon, Weston.....Logan, Utah
 (A.B., University of Utah), History.

HONORARY DECREES

D. D.

Robinson, John F.....Kankakee, Ill.
 Yates, Walter J., Ph.D.....Atlanta, Ga.

COLLEGIATE STUDENTS

GRADUATE STUDENTS

Ferguson, William Godman.....	Chemistry	Bloomington
Hitch, Fredrick Ashton.....	Literature	Bloomington
Holder, Julia Montrose.....	English and German.....	
	.....	Bloomington
Smedley, Ralph Chesnut	Greek.....	Bloomington
Winans, LeRoy.....	Chemistry	Bloomington

SENIORS

Bent, Lewis Grimes.....	S.....	Bloomington
Burrows, James Austin.....	L. S.....	Bloomington
Chapin, Mary Grace.....	L. S.	Holder
Coss, Samuel.. ..	L. S.....	Bloomington
Dudman, Virgil Ernest	L. S.	Roanoke
Elliott, John Ross.....	L. S.	Hoopeston
Hempstead, Bert Eugene.....	C.....	Bloomington
Hornbeak, John Wesley.....	S.	Perry
Jeffers, Dwight Smithson.....	C.	Atlanta
McCauley, Wallace Graham.....	L. S.	Lafayette, Ind.
McIntosh, Adella Faith.....	L. S.....	Bloomington
McPherson, Harry Wright.....	E.	Downs
Seibel, Irene.....	L. S.....	Bloomington
Williams, Lucy Parke.....	E.	Bloomington
Witcher, Taliaferro Lee	L. S.....	Cotopaxi, Col.

JUNIORS

Bloomer, Ernest Napoleon.....	L. S.....	Bloomington
Eaton, Hattie May.....	S.	Normal
Gordon, Samuel Robert.....	L. S.	Dunlap
Lindquist, Cyrus Elroy	C.	Galesburg
Myers, Clyde Hadley.....	S.....	Bloomington
Nelson, Dora Louise.....	L. S.	Petersburg
Sparks Theresa Annette.....	C.	Bloomington
Stewart, Oscar	C.	Kenney
Warlow, Flora May	S.....	Bloomington
Wright, Albert Byard.....	L. S.	Wenona

Wright, Charles Henry.....	L. S.	McLean
Yerkes, Hiram Noble.....	E.	Fairmount

SOPHOMORES

Arrowsmith, Emma Elizabeth....	E.....	Arrowsmith
Ayres, Henry Estes	E.....	Danvers
Brian, Frederick Williard.....	L. S.	San Jose
Brock, Bernice	C.....	Bloomington
Brock, Mabel Claire	E.....	Bloomington
Campbell, Frank Daniel	E.....	Clayton
Coyle, Bertha Haley	L. S.....	Gridley
Crewes, Caroline Lucille	E.....	Normal
Cunningham, Bert	E.....	Saybrook
Dolan, Ned Everett	L. S.....	Bloomington
Green, Zola.....	L. S.....	Bloomington
Heinlein, Arthur Allen	C.....	Decatur
Hyndman, Henry Finlay	C.....	Bloomington
Jeffers, Leonard Marion	S.....	Atlanta
Koehler, Amelia Barbara	C.....	Minonk
Lutton, Emma Mae	E.....	Gilman
Marquis, Laurastine	L. S.....	Bloomington
Marquis, Mary	L. S.....	Bloomington
Myers, Alpha Ellen	L. S.....	Bloomington
O'Connell, Richard Maurice.....	E.....	Bloomington
Parker, Mary Alice	L. S.....	Bloomington
Powell, Henry Frank	E.....	Bloomington
Rike, Nellie Edith	E.....	LeRoy
Smith, Cheslea Orison.....	E.....	Bloomington
Straight, Lyle Fitch	E.....	Bloomington
Wells, Grace Belle	L. S.....	Bloomington
Zellhoefer, Elmo William	S.....	LeRoy

FRESHMEN

Bengel, May Rose	E.....	Bloomington
Berg, Hazel	E.....	Bloomington
Christopher, Carl	L. S.	Auburn
Crewes, Frances	L. S.....	Normal
Crum, Ethel	E.....	Cropsey
Cunningham, Irene	E.....	Bloomington

Drake, Bogarte	C.....	Maroa
English, Inez Josephine	C.....	Bloomington
Franklin, Edward Lynn	S.....	Lexington
Geltmacher, Clara Blythe.....	S.....	Bloomington
Gooch, Arthur Griswold	E.....	Bellflower
Grant, Frederic Burns	E.....	Bloomington
Hawkins, Merrell Giroux	S.....	Kokomo, Ind.
Henderson, Ernest James	E.....	Colfax
Hodge, Lucile	S.....	Bloomington
Hoult, Martha	E.....	Cherry Point
Ilahi-Baksh, Victor Ernst	C.....	Bombay, India
Jones, Oscar Frances	S.....	Easton
Kuhn, Louis Squier	S.....	Bloomington
Kuhn, Waldo Albertus	S.....	Bloomington
Leggett, Mary Anna	E.....	Wapella
Liston, Charles Everett	C.....	Tuscola
Mahaffey, Edna Louise	S.....	Bloomington
Moon, Ida Mae	C.....	Lexington
McIntyre, Edna Margaret	L. S.	Mattoon
McMurry, Juliet	L. S.....	Bloomington
Parsons, Wilbur Emison	E.....	Meredosia
Roe, Everetta Haight	E.....	Bloomington
Smith, Cleo Odessa	E.....	Bloomington
Strickland, Charles Clement	E.....	Mattoon
Strickle, Ralph Lacey	S.....	Bloomington
Welch, Bessye	L. S.	Bloomington
Wilson, Ethalbert Franklin	E.....	Hopedale
Wullenwaber, Edgar	S.....	Bloomington
Yenerich, Ida Mae	E.....	Earlville

UNCLASSIFIED COLLEGE STUDENTS

Anderson, Frank Ray	Wellsburg, W. Va.
Coons, Wilbur.....	Bloomington
Engel, Frank Delbert.....	Eureka
Kirtley, Charles D.....	Boswell, Ind.
Marriott, Fay	Bone Gap
Mayhew, Charles Dutton.....	Hudson
Rolofson, John Jesse.....	Wapella
Sailor, Lyman Louis.....	Saybrook
Southgate, George R.....	Bloomington
Sumner, Ben Omar.....	Sumner
Turner, Rodney Curtis.....	Illioopolis
Wiley, Earl William.....	Bloomington

UNCLASSIFIED PREPARATORY STUDENTS

Coates, Hazel Maurice.....	Bloomington
Dever, Maude Frances	Bloomington
Heyl, Clarence Walter.....	Mainto
Keeran, Charles Rood.....	Bloomington
Lutyen, Helene.....	Flanagan
Ramage, Robert Muir.....	Bloomington
Stover, Mae Elizabeth.....	Towanda
Wise, Mary.....	Cerro Gordo

SENIOR ACADEMY

Barnes, Alice Louise.....	Bloomington
Galway, John Batey.....	Chrisman
Honnold, Richard Jacob.....	Kansas
Imboden, Edward Ponting.....	Decatur
Jensen, Marie Christine.....	Ashkum
Leighy, Wilbur Roy.....	Lawrenceville
Myers, George Edward.....	Bloomington
Peckman, Henry Reign.....	Bloomington
Sachs, Ward Hanson.....	Towanda

MIDDLE ACADEMY

Armstrong, Rose B.....	Beason
Bane, Monta.....	Colfax
Baum, Owen....	LeRoy
Baxter, Ernest Ray.....	Elvaston
Campbell, William Chester.....	Carlock
Cummins, Robert A.....	Hudson
Flagg, William Allen.....	Rankin
Freeman, Ruth Mae.....	Bloomington
Hinds, George Denver.....	Kinderhook
Kruse, Chester C.....	Dwight
Marquam, Annie Laurie.....	Bloomington
Moorehead, Lee Coddington.....	Delavan
Murphy, Anna Mae.....	Bloomington
Sayers, Frank Eugene.....	Fisher
Selters, John Benjamin.....	Topeka
Wassell, Alvin Ray.....	Griggsville
Welch, Archie Dean.....	Downs

Winans, Earle Sheldon	Bloomington
Woodworth, Ralph Newkirk.....	Mattoon
Works, Samuel Richard.....	Springfield
Young, Edward Valentine.....	Carlinville

JUNIOR ACADEMY

Baker, Julia Mary J.....	Lane
Bane, Anna Catherine.....	Colfax
Bazzle, Joseph W.....	Broadway, Va.
Burwell, Clyde Champion.....	Normal
Coad, George Frederick.....	Browns
Coad, James Edward.....	Browns
Coggins, Vonnie Israel.....	Hopedale
Craig, Roy McNulta.....	Downs
Daiger, Emma K.....	Bloomington
Denton, William Perle.....	Bloomington
Doolittle, William Harry.....	Peoria
Ellington, John W.....	Martinsville
Frink, Oren George.....	Holder
Gray, William Allen.....	Bloomington
Gronemeier, William Henry	Mt. Vernon, Ind.
Hall, George P.....	Bloomington
Hatfield, Ortis Eldred	Naples
Hawes, Fred Beaumont.....	Bloomington
Hoysradt, Edith Lura.....	Bloomington
Hullinger, William.....	San Jose
Jensen, Anker.....	Askum
Keefer, Harry L.....	Delavan
Logan, Grover Cleveland.....	Whitesville, Ind.
Nichols, Villa Hall.....	Delavan
Patrick, Charles Bascum	Arrowsmith
Place, June Estella.....	Bloomington
Schall, John Henry.....	Bluff Springs
Smith, George Ethelbert.....	Farmersville
Sterling, Mabel Lucile.....	Webster City, Iowa
Stewart, John Harrison.....	Randolph
Strickle, Ross Andrus.....	Bloomington
Tackett, Lulu Edna.....	Clinton
Tackett, Dora Ethel.....	Clinton

Voigt, John Christian.....	Kankakee
Weaver, Edward A.....	Tower Hill
Williams, Jessie Delight.....	Woodland
Wilson, America Jane.....	Mt. Sterling
Wright, Arthur.....	Wenona
Wright, Louis.....	Wenona
Zweng, Charles A.....	Bloomington

LAW STUDENTS

THIRD YEAR

Bent, Horatio C.....	Bloomington
Cessna, A. B.....	Danville
Dickinson, R. E.....	Decatur
Denton, Clyde T.....	Normal
Ham, Earl G.....	Perry
Hensen, James A.....	Decatur
Light, James A.....	Bloomington
Longworth, Parke S.....	Bloomington
Lucas, A. T.....	Bath
Lyons, D. H.....	Powder River, Wyoming
McGrath, Shelton F.....	Lincoln
Smith, George J.....	San Jose
Sullivan, John.....	Bloomington
Sumner, Benjamin O.....	Sumner
Thompson, M. M.....	Dwight
Weber, W. P.....	Belleville
Willhite, Winfield S.....	O'Fallon

SECOND YEAR

Bacon, M. E.....	Oregon
Beckwith, Chester M.....	Normal
Bluhm Albert.....	Danvers
Cochran, A. G.....	Sullivan
DeMange, Ralph C.....	Bloomington
Dameron, William W.....	Vienna
Gardner, Harold P.....	Bloomington
Haves, Frank H.....	Bloomington
Kohl, John A.....	Peoria
Kirkpatrick, Charles S.....	Bloomington
Leopold, George W.....	Strawn
Lindsey, Homer C.....	Jacksonville
McCullough, Charles E.....	Normal
Plum, Cyrus N.....	Mount Morris
Pearson, John T.....	Bloomington
Rogers, John W.....	Bloomington
Young, Edward L.....	La Clede
Waite, Arthur A.....	Greenville
Winans LeRoy A.....	Bloomington

FIRST YEAR

Anderson, Frank R.....	Wellsburg, W. Va.
Bender, Herbert C.....	Bloomington
Birkett, Clyde R.....	Peoria
Callahan, Martin.....	Bloomington
Dunkin, Lee.....	Normal
Gibbons, Philip A.....	Dwight
Grady, Fred M.....	Maroa
Heyl, Clarence W.....	Manito
Johnson, Joseph M.....	Normal
Kershaw, Alfred M.....	Grayville
Lawrence, Alder E.....	McLean
Lord, Emory M.....	Normal
Livingston, Irvin.....	Bloomington
Mead, Benjamin E.....	Augusta
McCauley, Wallace G.....	LaFayette, Indiana
McCulloch, Wm. C.....	Normal
Pitney, Fred W.....	Augusta
Pollock, Paul W.....	Bloomington
Powell, Maurice D.....	Collinsville
Rolafson, John J.....	Wapella
Rowland, Harvey N.....	Ludlow
Veach, James D.....	Normal
Zweng, Charles A.....	Bloomington

LAW SCHOOL GRADUATES, CLASS OF 1905

Church, Theodore.....	Bloomington
Christopher, C. J.....	Auburn
David, Jesse M.....	Galesburg
Griffin, Virgil M. F.....	Bloomington
Jenkins, Zenas.....	Anna
Kane, William.....	Lexington
Kilgore, Beach.....	Bloomington
Lillard, Thomas M.....	Bloomington
Lillard, Erwin R.....	Bloomington
Montgomery, Hugh.....	Bloomington
Smith, Robert E.....	Sparland
Spann, Floyd M.....	Jonesboro
Wilson, William.....	Chicago
Wright, Burdette S.....	Normal

SUMMARY OF STUDENTS

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Juniors.....	12
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Junior Year.....	40—70

College of Law.

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First Year.....	24—73

College of Music.

Piano.....	233
Harmony.....	119
Voice.....	108
Violin.....	80—540
Less number counted more than once.....	400
School of Oratory.....	39
Non-resident students.....	375
Total number students enrolled in University.....	1083
Grand total, less number counted more than once.....	1068

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Quarterly Bulletin
of the ILLINOIS
WESLEYAN
UNIVERSITY

Series V. JUNE No. 10

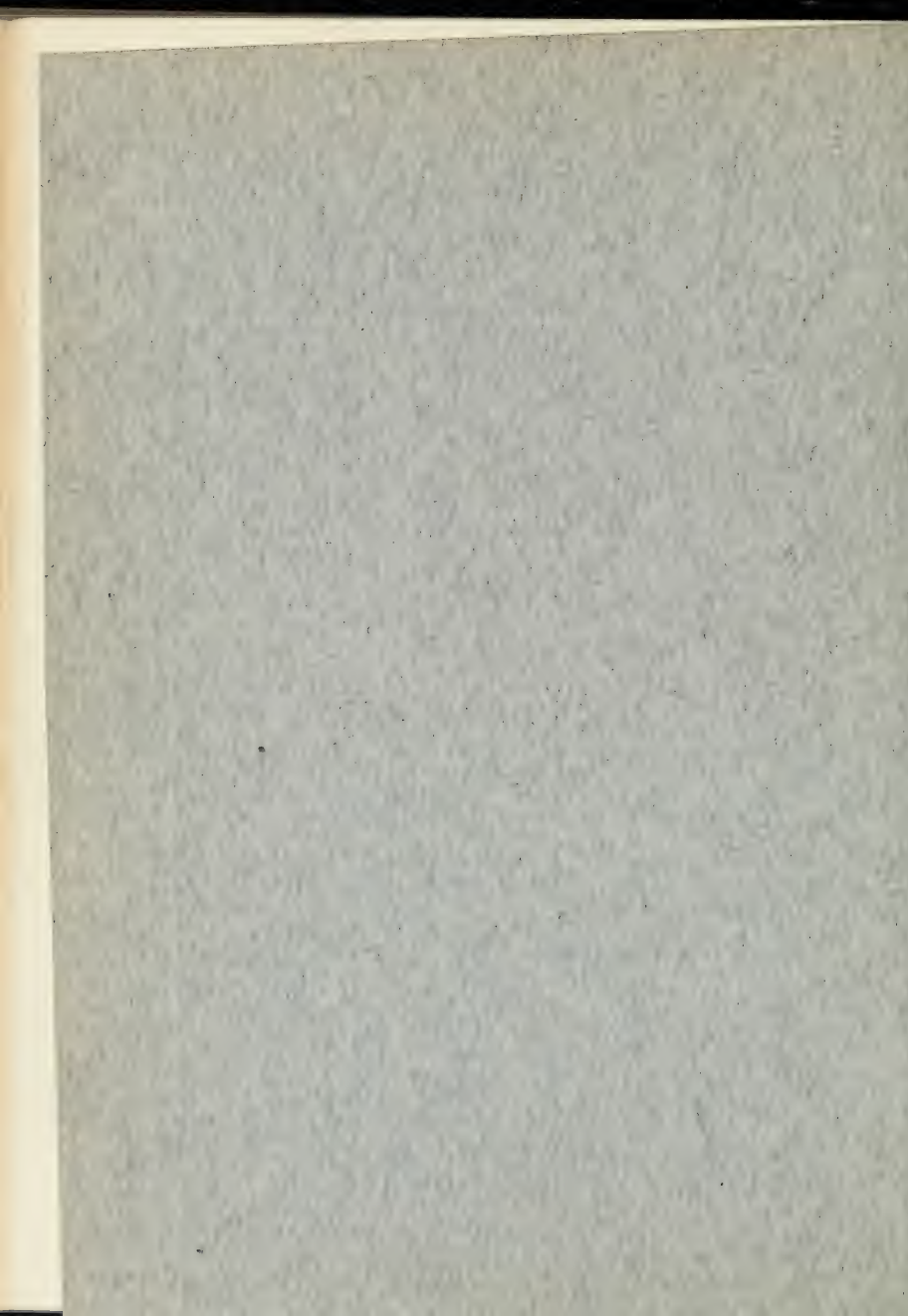
BLOOMINGTON, ILLINOIS

CATALOGUE - 1906-7

ANNOUNCEMENTS - 1907-8

1907

ENTERED AUGUST 6, 1902, AT BLOOMINGTON, ILLINOIS, AS SECOND-CLASS MATTER, UNDER ACT OF CONGRESS OF JULY 16, 1894



Quarterly Bulletin

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Of the ILLINOIS
WESLEYAN
UNIVERSITY

BLOOMINGTON
ILLINOIS

CATALOGUE FOR NINETEEN HUNDRED SIX AND SEVEN
ANNOUNCEMENTS FOR NINETEEN HUNDRED SEVEN AND EIGHT
PUBLISHED BY THE UNIVERSITY



C A L E N D A R

1907

- January 2, Wednesday evening, Holiday Recess ends.
January 31, Thursday, Day of Prayer for Colleges.
March 6-8, Term Examinations.
March 8, Friday evening, Winter Term ends.
March 19, Tuesday, **Spring Term Enrollment**, 8:00 a. m., 2:00 p. m.
March 20, Wednesday, Recitations begin 8:00 a. m.
April 26, Friday, Midyear Annual Banquet.
May 16, Thursday, Oratorical Contest, 7:30 p. m.
June 6-11, Term Examinations.
June 9, Sunday, Baccalaureate Sermon, 10:30 a. m. Address before the Christian Associations, 7:30 p. m.
June 11, Tuesday, Annual Exercises of the School of Oratory, 2:30 p. m. Annual Exercises of the College of Law, 8 p. m.
June 12, Wednesday, Annual Meeting of the Joint Board of Trustees and Visitors, 2 p. m. Annual Exercises of the School of Music, 2:30 p. m. Annual Graduation Exercises of the Academy, 8:00 p. m.
June 13, Thursday, Field Day Exercises, 9:00 a. m. Business Meeting of Alumni Association at the University, 7:00 p. m. Alumni Reception and Program at the University, 8:00 p. m.
June 14, Friday, **Forty-eighth Annual Commencement.**

SUMMER VACATION

1907-1908

- September 9, 10, **Fall Term Enrollment.**
September 11, Wednesday, Recitations begin, 8:00 a. m.
November 25-27, Term Examinations.
November 27, Wednesday evening, Fall Term ends.
November 28-30, Thanksgiving Recess.

December 2, Monday, Winter Term Enrollment, 8:00 a. m.,
2:00 p. m.

December 3, Tuesday, Recitations begin, 8:00 a. m.

December 20, Friday evening, Holiday Recess begins.

1908

January 4, Saturday evening, Holiday Recess ends.

January 6, Monday, Recitations begin, 8:00 a. m.

January 30, Thursday, Day of Prayer for Colleges.

February 22, Annual Midyear Banquet, 7:00 p. m.

March 6-10, Term Examinations.

March 10, Tuesday evening, Winter Term ends.

March 18, Wednesday, Spring Term Enrollment, 8:00 a. m.,
2:00 p. m.

March 19, Thursday, Recitations begin, 8:00 a. m.

May 8, Friday, Oratorical Contest, 7:30 p. m.

June 4-9, Term Examinations.

June 7, Sunday, Baccalaureate Sermon, 10:30 a. m. Annual address
before the Christian Associations, 7:30 p. m.

June 8-11, Annual Exercises of the various Schools and Classes of
the University.

June 9, Tuesday, Annual Meeting of the Joint Board of Trustees
and Visitors of the University, 2:00 p. m.

June 11, Thursday, Forty-ninth Annual Commencement.

SUMMER VACATION

THE CORPORATION

OFFICERS

FRANCIS GEORGE BARNES, AM., D.D., *President of the University
and Ex-Officio Member of the Board of Trustees.*

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Term Expires in 1907

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George P. Davis, A.M., LL.B.....Bloomington

Jesse MeharryTolono

Benjamin F. HarberBloomington

Joseph S. Cumming, A.M., D.D.....Odell

Leonard F. Cullom, Ph.B.....Princeville

Herbert Powell, A.M., LL.B.....Fairbury

William A. WatsonNormal

Term Expires in 1908

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Sain Welty, A. M., LL.D.....Bloomington

William A. Smith, A.M., D.D.....Hoopeston

Hon. Wesley B. HarveyWashington

Mrs. Emily S. VanDolahLexington

William R. Wiley, D.D.....Rock Island

Charles O. McCulloch, D.D.....Monmouth

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Term Expires in 1909

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*Hon. Leonidas H. Kerrick, M.S., LL.D.....	Bloomington
*Abraham Mann	Rossville
William H. Wilder, A.M., D.D., LL.D.....	Decatur
Charles H. Long, M.D.....	Pontiac
Richard Crewes, A.M., D.D.....	Normal
N. K. McCormick, M.D.....	Normal
E. M. Kirkpatrick, B.S.....	Parma, Idaho
Chalmers C. Marquis	Bloomington
Richard R. Meents	Ashkum

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[Who are also ex-officio trustees]

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Joe Bell, Ph.B., D.D.....	Watseka
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Horatio G. Bent, Vice-President.....	Bloomington
Elizabeth McClure, Secretary and Treasurer.....	Bloomington

EXECUTIVE COMMITTEE

Rolland A. Russell	Ralph D. Fox	Elizabeth Welty Foreman
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*Deceased

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Richard Crewes, Normal; Mrs. Hannah I. Shur, El Paso; Samuel VanPelt, Peoria; Joseph C. Nate, Jacksonville, Vice-Presidents.

Calvin Rayburn, Bloomington, Recording Secretary.

William R. Wiley, Rock Island, Treasurer.

Henry O. Stone, Bloomington, Corresponding Secretary.

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Mrs. Joseph Fifer, Bloomington, First Vice-President.

Mrs. Mary Boyd, Bloomington, Second Vice-President.

Mrs. B. C. Van Leer, Bloomington, Recording Secretary.

Mrs. Frank G. Barnes, Bloomington, Corresponding Secretary.

Mrs. J. O. Willson, Bloomington, Treasurer.

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President

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Vice-President and Isaac Funk Professor of Chemistry.

WILBERT FERGUSON, A.M., Secretary of Faculty.....1002 N. East
Professor of Greek

FRANCIS MARION AUSTIN, A.M., Librarian.....205 E. Locust
Professor of Latin

A. JOSEPH ARMSTRONG, A.M.....504 W. Front
Charles Cramp Professor of English Language and Literature.

CLIFF GUILD, M.S.....809 N. Evans
Professor of Mathematics and Astronomy

JULIUS CHRISTIAN ZELLER, B.O., A.M., B.D.....507 E. Chestnut
Professor of Philosophy and Sociology

FLORENCE LOUISE MITCHELL, A.M., Preceptress.....1004 N. East
Instructor in French and German

SAMUEL GUY WINTER, A.M.....1204 Fell Ave.
Professor of Biology and Geology and Curator of the Museums.

REV. THEODORE KEMP, A.B., D.D.....207 E. Locust

REV. JESSE S. DANCEY, A.B., S.T.B.....908 W. Wood
Biblical Literature

RABBI LEO MANNHEIMER, A.B., B.H.L.....211½ E. Jefferson
Hebrew

LYDE RACHEL PORTER, A.M.....	407 E. Front
Instructor in Academic Department	
ELIZABETH GRACE PARKER, A.B.....	803 E. Front
Instructor in Latin and Mathematics	
DELMAR DUANE DARRAH, B.S.....	Hoblit Building
Instructor in Elocution	
HETTIE MARGARET ANTHONY, A.B., B.D.S., A.M.....	308 E. Walnut
Professor of Domestic Science	
JOSEPH WHITEFIELD SMITH, B.S., M.D.....	1122 E. Grove
Lecturer in Medical Physiology	
CARRIE S. FLATT, R.N., Superintendent of Nurses..	Brokaw Hospital
Lecturer on Home Nursing	
CHARLES DUTTON MAYHEW, A.B.....	303 E. Chestnut
Instructor in Public Speaking	
HENRY FERDINAND STAEHLING.....	104 E. Walnut
Department of Commerce	
THOMAS BLAKE SCOTT, A.B.....	University
Instructor in Athletics and Physical Science	
ALBERT BYARD WRIGHT.....	1006 N. Prairie
CLYDE HADLEY MYERS.....	505 E. Douglas
Assistants in Chemical Laboratories	
FRED BRIAN	814 N. Main
Assistant in Biological Laboratories	

CHARLES H. WRIGHT.....801 N. Main
Assistant in Physics

BERT CUNNINGHAM811 E. Chestnut
Assistant in Astronomical Observatory

ABIGAIL B. REES.....622 E. Walnut
Painting and Free-hand Drawing

JULIA W. PIERSONNormal, Ill.
Secretary to the President

JUDGE OWEN THORNTON REEVES, A.M., LL.D.....406 E. Front
Negotiable Instruments, Equity Jurisprudence, Common
Law, and Equity Pleadings

JUDGE REUBEN MOORE BENJAMIN, LL.D.....510 E. Grove
Domestic Relations, Real Property and Constitutional Law

JOHN JAMES MORRISSEY, LL.B.....1108 N. Main
Agency, Partnership, and Insurance

JACOB P. LINDLEY, LL.B.....703 N. McLean
Elementary Law and Contracts

JUDGE ROLLAND A. RUSSELL, LL.B.....1207 E. Grove
Criminal Law, Wills, and Probate Practice

CHARLES LABAN CAPEN, A.M.....710 N. East
Bailments, Corporations, and Damages

JONATHAN H. ROWELL, LL.B.....909 N. Evans
Conflict of Law, International Law, and Legal Ethics

WILLIAM BLAKE LEACH, LL.B.....	512	E. Locust
Personal Property, Domestic Relations, Suretyship, and Sales		
HAL M. STONE, LL.B.....	803	E. Washington
Evidence, Torts		
MRS. JOHN ROBERT GRAY.....	911	N. Main
Piano, Theory, Musical History, and Composition		
OLIVER ROSS SKINNER.....	1115	E. Monroe
Piano, Theory, Musical History, Composition, and Pipe Organ		
MRS. FARIE STEVICK SKINNER.....	1115	E. Monroe
Voice Culture and Singing		
ERNEST LYNWOOD HERSEY.....	8	White Place
Violin, Mandolin, and Guitar		
MRS. HARRY ROUSH.....	1115	E. Monroe
Voice Culture and Singing		
VIDA E. LITCHFIELD.....	301	E. Jefferson
Piano		
CHARLES E. SINDLINGER	11	Hoblit Building
Voice Culture and Singing		
ELLA MAE LEWIS.....	911	N. Main
Piano		
HARRY MARCUS PHILLIPS.....	105	E. Locust
Piano		
CLARENCE MAYER	911	N. Main
Piano, Theory, Musical History, and Composition		

GENERAL STATEMENT

ORGANIZATION.—The University comprises the following colleges and schools:

- | | |
|-----------------------------|-----------------------|
| I. College of Liberal Arts. | III. College of Law. |
| II. Academy. | IV. College of Music. |
| V. School of Oratory. | |

Each of these has a distinct organization and a faculty of its own; but all are under the management of the same board of trustees and visitors, and the President of the University has general supervision of all its departments.

COURSES OF STUDY.—The College of Liberal Arts presents to its undergraduate students the option of four parallel courses of study, each extending through four years, named respectively the Classical Course, the Latin-Scientific Course, the Scientific Course, and the English Course.

In the Classical Course, the study of Latin and Greek forms a large part of the required work of the first year, and must be continued during the second year. In the Latin-Scientific Course, Greek is omitted, and in the Scientific Course and the English Course both Greek and Latin are omitted in order to give more extended opportunity for the study of modern languages, science and literature. In the Scientific Course, science predominates; and in the English, literature.

DEGREES.—The degrees conferred by the University are A.B., B.S., LL.B., A.M., and *very rarely* the honorary degrees of D.D. and LL.D. The Classical Course leads to the degree of A.B.; the Latin-Scientific, the Scientific, and the English to that of B.S.; and the Law to that of LL.B.

REQUIRED HOURS.—In each course of the College of Liberal Arts 188 term hours are required for graduation. One hour per week for a term constitutes a term hour.

TITLE OF ASSOCIATE FOR SPECIAL STUDENTS.—While it is the invariable policy of the University to encourage every worthy student to become a candidate for a degree and take the complete college course, nevertheless the inexpediency of such a plan is recognized in the case of certain students.

We feel that no person should hesitate or fail to attend college simply because he is unable to take the entire college course on account of limited means, ill health, the desire to enter business, or any other reason that would compel him to drop out before graduation.

Recognizing that many who enter college desire to begin their professional studies before they can complete a four years' course, by a new provision recently enacted, the institution will confer upon any student who has removed all entrance requirements and has successfully completed the work of the Freshman and Sophomore years, or what in the judgment of the faculty shall be deemed equivalents of the same, the Title of Associate of Arts, or Associate of Science, according to the course the student may have pursued.

The candidate for the Title of Associate shall pay five dollars for the certificate.

REQUIRED AND ELECTIVE STUDIES.—In each of the college courses all the studies of the first year are required. In the three remaining years, the amount of required work is progressively diminished, the student being allowed to complete his quota by selecting from a wide range of elective studies, the Senior work being all elective. He is expected, however, to regulate his choice

so that his electives will together form an harmonious and symmetrical whole; and in no case is a student allowed to select a study which he is not, in the judgment of his adviser, qualified to pursue with advantage.

SPECIAL COURSES.—Students who do not desire to complete any one of the foregoing courses may receive instruction in such studies as they may select, provided they prove themselves, upon examination, qualified to pursue them with advantage.

ADVISERS.—Each student matriculating in the College of Letters is immediately assigned to an adviser, usually one of his teachers with whom he is to have a large amount of work, whose duty it is to guide him in the selection of studies and the general planning of his course. This adviser is to be regarded as a friend whom he may consult freely and who will be ready to offer any counsel which may seem to be needed. The wishes of the student will be regarded, as far as practicable, in the assignment to advisers.

LAW EQUIVALENTS.—Students who may desire to graduate from both the College of Letters and the College of Law, will be allowed to complete both courses in six years. No student, however, will be permitted to take law electives before the beginning of his Junior year. The details of the above plan may be learned by inquiry of the President of the University.

LOCATION.—Illinois Wesleyan University is located in Bloomington, Illinois, near the center of the population of the state. Bloomington has a population of over 25,000 inhabitants and has twelve lines of railway leading from the city, making it one of the most accessible cities in Illinois.

The city of Bloomington has long been recognized as one of the most beautiful in the state. In the shade and cleanliness of its parks and streets; the social, intellectual and religious life of the community; and the distinction gained by some of its leading citizens, it is unsurpassed by any city in Illinois. Bloomington affords the student practically all the advantages of city life, together with the benefits that are conferred by its splendid rural environments. In its social, educational, and religious advantages, the location of the University is believed to be unsurpassed in the state.

ATHLETICS.—The University believes in a sound mind in a sound body. Every student is urged to take regular and systematic physical exercise. In all college athletics all rowdyism, profanity, gambling, and professionalism is strictly forbidden. All athletics are under the direct supervision of the faculty.

GLEE CLUB.—The University Glee Club is a prominent organization among the students. Membership in this club is open to such young men as possess musical ability and some knowledge of musical technique. The Glee Club furnishes music at various college functions and gives occasional concerts.

UNIVERSITY BAND.—During the past year a regular University Band has been organized under the leadership and direction of Professor Guild. No charge is made for the instruction given in this work. All students of the University, in any of its departments, who possess ability in the use of some band instrument are eligible for membership in the University Band. This excellent organization has added much to the interest of the University functions, contests, parades, and athletic gatherings during the school year. Professor Guild will be glad to cor-

respond with any young men who contemplate entering the University and who desire to be considered candidates for positions in the University Band.

LITERARY SOCIETIES.—Two literary societies, the Adelphic and Munsellian, are maintained by the college students, and the Amateurean in the Academy. They possess such equipment as is adequate for parliamentary practice and literary training. We advise all our students to become identified with one of the literary societies, believing that there is no single factor in college life that does so much to fit them for speaking in public and learning to think while in the act of speaking.

THE UNIVERSITY PAPER.—*The Wesleyan Argus*, a weekly organ, edited by the students, is an excellent publication. It opens a field for practical experience in newspaper work, and as an expression of the student life in all athletic, literary, and religious enterprises is an important element in arousing college spirit.

ORATORICAL ASSOCIATION.—The college students support an Oratorical Association, which holds its annual contests in the month of May. The winner of this annual contest is selected to compete with the representatives of the colleges composing the Illinois Inter-Collegiate Oratorical Association. Mr. A. B. Wright, the representative of Illinois Wesleyan, won the second place in the contest held at Eureka last fall. The successful winner of the preliminary contest is placed under the direction of the Department of Public Speaking. Considerable interest and enthusiasm has been aroused by the recent victories in debate and oratory and it is now certain that there will be the largest number of contestants that have participated for many years.

DEBATING LEAGUE.—During the last school year, under the leadership of this institution, the Central Illinois Debating League was formed, composed of the James Millikin University, of Decatur, Illinois, and the Illinois Wesleyan University. The teams representing the two institutions met at the Millikin Chapel April 5. The subject of debate was: "*Resolved*, That the United States should subsidize its merchant marine." The judges awarded the decision to the Wesleyan debaters, this making the Wesleyan the winner in every contest since the organization of the league. Last year our second team debated the first team of Albion College, at Albion, Michigan, and lost the decision. This year a Wesleyan team met the same team of Albion College at Bloomington, and the decision was unanimously awarded the Wesleyan debaters. Thus the Wesleyan has won three out of four debates, a record equaled by few colleges and universities in the land. The debating teams are placed under the direction of the Department of Public Speaking, where special attention is given them. All those winning places upon the regular debating teams receive three term hours credit just as for work done in regular recitations.

FACULTY OF THE COLLEGE OF LIBERAL ARTS AND OF THE ACADEMY

FRANCIS GEORGE BARNES.....	President
ROBERT ORLANDO GRAHAM.....	Chemistry
WILBERT FERGUSON	Greek
FRANCIS MARION AUSTIN.....	Latin
A. JOSEPH ARMSTRONG.....	English Language and Literature
CLIFF GUILD	Mathematics, Astronomy, and Physics
JULIUS CHRISTIAN ZELLER.....	Philosophy and Sociology
FLORENCE LOUISE MITCHELL.....	French and German
SAMUEL GUY WINTER.....	Biology and Geology
REV. THEODORE KEMP.....	Biblical Literature
REV. JESSE S. DANCEY.....	Biblical Literature
RABBI LEO MANNHEIMER.....	Hebrew
LYDE RACHEL PORTER.....	Instructor in the Academy
ELIZABETH GRACE PARKER.....	Instructor in Latin and Mathematics
JOSEPH WHITEFIELD SMITH.....	Lecturer on Physiology
HETTIE MARGARET ANTHONY.....	Domestic Science
CHARLES DUTTON MAYHEW.....	Instructor in Public Speaking
HENRY FERDINAND STAEHLING.....	Commerce
THOMAS BLAKE SCOTT.....	Physical Director

FACULTY ORGANIZATION

Recording Secretary	Prof. FERGUSON
Grade Secretary	Prof. ARMSTRONG
Librarian	Prof. AUSTIN

STANDING COMMITTEES

On Absences

Prof. Armstrong	Prof. Winter
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On Student Publications

Dr. Graham	Prof. Ferguson
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On Athletics

Prof. Ferguson	Dr. Graham
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On Schedule

Prof. Guild	Prof. Winter
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On Religious Work

Prof. Armstrong, Miss Porter, Prof. Guild, Miss Parker
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On Social Life

Prof Austin	Prof. Ferguson	Miss Mitchell
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On Oratory and Debate

Prof. Zeller	Prof. Austin	Prof. Armstrong
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Student Employment Bureau

Prof. Zeller	Prof. Guild
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On Admission

Prof. Ferguson	Prof. Armstrong	Miss Porter
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COLLEGE OF LIBERAL ARTS

Terms of Admission

Candidates for entrance in the Freshman class are admitted either by certificate from accredited schools or by examination. Credits will be accepted from schools which are not on our accredited list after correspondence and investigation by the committee on entrance to determine that the work done is of a sufficiently thorough character.

NOTE.—The figures below indicate the units which may be offered, one unit representing the amount of work done in one term of twelve weeks in a course which recites five times each week, or $1\frac{1}{2}$ units for a similar amount of work, for one semester of eighteen weeks.

Required for Admission to all Courses

English Composition	3	Geometry (Plane or Solid) .	3
English Literature	6	Ancient History	3
Algebra	3		

ELECTIVES.

Solid Geometry	1-2	Zoology	1-3
Botany	1-3	Physiology	1-3
Latin	6-9	Drawing	1-2
Greek	3-6	Physics	3
German	3-9	Physical Geography	1-3
French	3-6	Elocution	1-2
Spanish	3-6	Manual Training	1-3
History, English, European, or American	3-6	Harmony	1
Civics	1-2	History of Music	1
Chemistry	1-3	Bible	1

Students desiring to enter the Classical Course must take six credits in Greek and nine credits in Latin, in addition to the eighteen credits required of all, together with enough additional credits to make a total of 42.

Students desiring to enter the Latin Scientific Course must take nine credits in Latin and six credits in Science, in addition to the eighteen credits required of all together with enough additional credits to make a total of 42.

Students desiring to enter the Scientific or English Course must take nine credits in language which are equal to three five hour studies reciting through a period of twelve weeks (other than English) and six credits in science, in addition to the eighteen credits required of all, together with enough additional credits to make a total of 42.

Description of Subjects Accepted for Admission

The amount of work in each subject which in the judgment of the faculty will be accepted is shown by the description below:

1. *English Composition*.—Correct spelling, capitalization, punctuation, paragraphing, idiom, and definition and the elements of rhetoric embrace the work expected in this course.

2. *English Literature*.—This course is supposed to cover the work of two years in the English classics and literature, embracing the careful study of Burke's Speech on Conciliation with America; Macaulay's Essays on Addison and Johnson; Milton's *L'Allegro*, *Il Penseroso*, *Comus*, and *Lycidas*; Shakespeare's *Julius Cæsar*, *Macbeth*, and *Merchant of Venice*; Addison and Steele's *Sir Roger de Coverley Papers*; Coleridge's *Ancient Mariner*; George Eliot's *Silas Marner*; Irving's *Life of Goldsmith*; Lowell's *Vision of Sir Launfal*; Scott's *Ivanhoe*; Tennyson's *Gareth and Lynette*, *Lancelot and Elaine*, and *The Passing of Arthur*.

The student is expected to present a careful study of the history of English literature such as is found in Halleck's *English Literature*.

3. *Algebra*.—The work in this course requires the study of factoring, fractions, simple and quadratic equations, and the theory of exponents and the analysis and solution of problems involving these.

4. *Geometry*.—For admission one year of Plane Geometry may be presented or Plane and Solid Geometry studied for one year. Students who do not offer Solid Geometry for admission must pursue the study in college, but will receive college credit for the work.

5. *Ancient History*.—The history of Greece and Rome, using Myer's *Eastern Nations* and Allen's *Rome* as the text-books, studied for one year, is the work of this course.

6. *Botany*.—A familiar acquaintance is required with the general structure of plants and of the principal organs and their functions, derived to a considerable extent from a study of the objects; also a general knowledge of the main group of plants and the ability to classify and name the more common species. Laboratory note-books and herbarium collections should be presented. One to three credits given according to the time spent on the study.

7. *Latin*.—(1) Beginner's Book entire, and 25 to 30 pages of easy reading, such as the "Wanderings of Ulysses" and a selection or two from Nepos or "Viri Romae." Sentence writing in Latin, and Latin Grammar study begun.

(2) Cæsar's Gallic War, any four books; or an equivalent amount of Cæsar and Nepos; or the Cæsar contained in pages 143-237 of Greenough, D'Ooge and Daniell's "Second Year Latin." Latin prose composition based on the Latin read. Grammar study.

(3) Cicero, six orations, which should include the four orations against Catiline and the one for Archias. Prose composition based on the Cicero read. Grammar study.

(4) Vergil's *Aeneid*, first six books; instead of the fifth book of the *Aeneid*, 1,000 lines of Ovid may be substituted. Special study in Mythology, and a familiar acquaintance with the dactylic hexameter verse.

A maximum of nine units is allowed for the work in Latin.

8. *Greek*.—Two years may be offered of which the first year covers a careful study of inflections, conjugations, the ordinary rules of syntax and a fair working vocabulary, together with the reading of one book of the *Anabasis*.

Second year's work: *Anabasis*, Books II., III., IV., *Iliad* of Homer, Books I.-II., (omitting the catalogue of ships,) and Prose Composition. For each year, three units are accredited.

9. *German*.—Three years of this language may be offered, divided as follows: First year's work: Mastery of the essentials of grammar, exercises in composition, practice and conversation and pronunciation, and the reading of about 150 pages of easy prose.

Second year's work: Advanced grammar, developing the rules of syntax by a liberal practice of writing German. Reading of the more difficult authors, covering 250 to 300 pages.

Third year's work: Reading of selected poetical and historical prose works such as Scheffel's *Der Trompeter von Säkkingen*, Schoenfield's *Historical Prose*, Sudermann's *Der Katzensteg* and Kluge's *Deutsche Litteraturgeschichte*, or an equivalent.

For each year's work, three units are allowed.

10. *French*.—One or two year's work will be accepted in French. First year's course includes a knowledge of elementary grammar, pronunciation, and simple composition, together with the reading of some 150 pages of easy prose.

Second year's work requires that the candidate show proficiency in advanced grammar and composition in connection with the reading of not less than 500 pages of standard authors, including two plays of Moliere.

Three units are given for each year's work.

11. *History*.—Three to six units' work will be accredited in this department in addition to the Ancient History required of all students.

(a) One year's work (three units) or less in English History basing the study on some standard History of England for high schools, the credit being awarded according to the time given to the work and the proficiency acquired by the candidate in the subject.

(b) One year's work or less in American History using some standard high-school text will be accredited according to the time devoted to the subject and the proficiency attained in it.

(c) European (Modern or Mediæval) History based on standard texts will be credited according to the time spent on the subject and the proficiency secured, making six units the maximum limit.

12. *Civics*.—One or two credits will be given according to the time devoted by the student to a study of the United States Constitution, its history and interpretation, using any of the usual high-school text-books on the subject.

13. *Chemistry*.—One to three units are accredited for admission based on text-book and laboratory work. Any well known text-book may be used. A statement of the laboratory work and the note-book should bear the teacher's endorsement.

14. *Zoology*.—One to three units are allowed (according to the time given) for elementary work in Zoology. Original drawings and note-books must be presented.

15. *Physiology*.—For one credit are required the anatomy, histology, and physiology of the human body and the essentials of hygiene taught with the aid of charts and models to the extent given in Martin's Human Body (Briefer Course). For more than one credit, the course must include practical laboratory work. The number of credits beyond one, will be determined in each case according to the quantity and quality of the work.

16. *Drawing*.—Freehand or mechanical drawing, or both. Drawing books or plates must be submitted. One or two credits will be allowed according to the quantity and quality of the work.

17. *Physics*.—Three units are allowed for one year's work consisting of two recitations and one laboratory period weekly. The course embraces the study of the properties of matter, mechanics of solids, mechanics of fluids, sound, heat, light, magnetism and electricity. Note book should be presented.

18. *Physical Geography*.—A study of the earth as a planet, the atmosphere, the climate, the ocean, and the land. Emphasis is to be placed upon the land, especially upon the topographic features. Text-book should be supplemented by the study of maps, models, etc. One to three units will be allowed according to the time expended.

19. *Elocution*.—One to two credits will be allowed for conscientious study under a competent instructor.

20. *Manual Training*.—From one to three credits will be accepted in manual training depending upon the amount and quality of the work done by the student. Emphasis will be placed upon the student's knowledge of the technical and scientific phase of this work. Special consideration will be made for the amount of shop work performed by the student.

21. *Harmony*.—One unit of credit will be accepted in Harmony for work equivalent to one private lesson per week throughout one entire school year. The work must be based upon a satisfactory text book and certified to by the teacher under whom it was taken.

22. *History of Music*.—One unit of credit may be offered in the history of music. The work must be the equivalent of one lesson per week throughout one academic year and must be based upon a satisfactory text book and certified to by the teacher under whom the work was taken.

23. *Bible*.—Students who have studied the history and geography of the Old Testament or an equivalent course in the New Testament will be allowed one unit credit.

ADMISSION TO SPECIAL STANDING

For the benefit of students who are prepared in most studies for college work, but are deficient in one subject, a system of admission to special standing has been provisionally adopted. Its object is to enable students, the most of whose work is in the college and who would prob-

ably be able to complete a college course in four years, to receive from the first the benefit of a college seating, instead of being remanded, for a part of the four years, to the preparatory school. Such students are not to be regarded as fully matriculated, but as on probation, until the work in which they are deficient has been made up. For this a reasonable length of time is allowed.

As the scheme needs to be viewed as a whole, in order to be fully understood, it is presented below, although a part of it refers to advancement in courses rather than to admission to them:

Regulations for Classification

1. Students who are able to enter three college classes and whose deficiencies do not exceed nine units, may be classified as (conditioned) Freshmen.
2. Students whose deficiencies do not exceed twenty-four (college) term hours below the Sophomore grade may be ranked as Sophomores.
3. No student whose deficiencies amount to more than twelve term hours will be classified as Junior.
4. No student who lacks more than fifty-six hours of graduation shall be classified as a Senior.
5. Students not candidates for degrees may enter classes for which they offered evidence of sufficient preparation and will be catalogued as either Unclassified College or Unclassified Preparatory Students according to previous training and advantages.

ADMISSION TO ADVANCED STANDING

Students from other colleges of established reputation will be admitted to advanced standing on presentation of certificates of honorable dismissal and acceptable grades, their classification being determined by the credits to which they are entitled.

Candidates from the best high schools and academies who have done work beyond the requirements for admission to the Freshman Class, will be allowed such college credits as a fair estimate of their work will justify. No definite statement can be made concerning the details of such credits; but each case will be estimated on its own merits by the Faculty of the college. In general, it should be said that high school credits can be equated against college credits only at the rate of two or three to one; and yet to this rule there are some exceptions. It is the policy of the University in this respect, as in all others, to be governed by a spirit of equity.

MODE OF ADMISSION

Certificate.—Certificates are accepted, in lieu of examinations, from accredited high schools and academies, for so much ground as they cover. A list of such schools is appended, to which others may be added on application and approval. Certificates will be accepted from any schools upon the accredited lists of high-grade colleges. Candidates who wish to enter by certificate should bring papers containing full, detailed information, from the principals of the schools in which the work has been done; or, better, send to the college for blank certificates, which will be furnished to those desiring them and may be filled and returned at any time for approval. Early reports can usually be given of the results.

Examination.—Entrance examinations may be taken on the day before the opening of the fall term, for the date of which see the calendar. Examination papers will be sent to the principal of any high school or academy, if application be made two weeks before they are to be used.

List of Accredited High Schools

Aledo	Gilman	Morris
Arcola	Geneseo	Mt. Sterling
Astoria	Grand Prairie Semi-	Mt. Vernon
Atlanta	nary	Mason City
Auburn	Greenfield	Normal
Barry	Griggsville	Olney
Bement	Galena	Odell
Bloomington	Galesburg	Onarga
Bushnell	Geneva	Oregon
Beardstown	Gibson City	Ottawa
Canton	Girard	Pana
Carlyle	Heyworth	Paris
Charleston	Harrisburg	Paxton
Chillicothe	Havana	Pekin
Chrisman	Henry	Peoria
Clinton	Hoopeston	Petersburg
Colfax	Joliet	Pittsfield
Carlinville	Jacksonville	Pontiac
Centralia	Kankakee	Princeton
Champaign	Kansas	Quincy
Chenoa	Lacon	Rossville
Chicago H. S.	LaGrange	Rushville
Danvers	LaHarpe	Rantoul
Decatur	LeRoy	Rockford
Danville	Lexington	Roodhouse
DeKalb	Lincoln	Shelbyville
Dwight	Litchfield	Sheldon
Evansville, Ind.	Lewiston	Sterling
Edwardsville	Lovington	Streator
Elmwood	Mackinaw	Sullivan
ElPaso (East)	Mansfield	Saybrook
ElPaso (West)	Maroa	Springfield
Eureka	Milford	Stanford
Fairbury	Minonk	Taylorville
Fairmount	McLean	Tuscola
Fisher	Morrisonville	Urbana
Forrest	Mowequa	Virginia
Farmer City	Mt. Pulaski	Washington
Farmington	Mattoon	Waynesville
Freeport	Momence	Waynesville Academy
Fulton	Monticello	

Credits will also be accepted from high schools on the accredited list of the University of Illinois, the University of Chicago, Northwestern University or any high grade college in the state.

COURSES OF INSTRUCTION

Group A. Ancient Languages

I. Greek

1. Selected Orations from Lysias. First term, four hours.
Prerequisites: First Greek Book; Anabasis, 4 books; Homer, 3 books; Jones Greek Composition.
2. Xenophon's Memorabilia. Second term, four hours.
Prerequisite: Lysias.
3. Selections from Herodotus. Third term, four hours.
Prerequisite: Xenophon's Memorabilia.
4. Plato's Apology and Crito. First term, three hours.
Prerequisite: Herodotus.
5. Demosthenes de Corona. Second term, three hours.
Prerequisite: Plato's Apology and Crito.
6. Sophocles' Oedipus Rex. Third term, three hours.
Prerequisite: Demosthenes de Corona.
7. Lyric Poets. First term, two hours.
Prerequisite: Demosthenes de Corona.
8. New Testament Greek. Second term, two hours.
Prerequisite: Lysias.
9. Aristophanes' Clouds. Third term, two hours.
Prerequisite: Demosthenes de Corona.

II. Latin

1. Cicero's De Senectute and De Amicitia or Selected Letters. Prose composition. First term, four hours.
Prerequisite: Courses 1, 2, 3, and 4 of Latin entrance requirements.
2. Livy, Books I., XXI., XXII. (selected portions from each). Prose composition. Second term, four hours.
Prerequisite: Course 1 above.
3. Horace's Odes and Epodes. Vergil's Eclogues or Georgics. Third term, four hours.
Prerequisite: Courses 1 and 2 above.
4. Pliny, Selected Letters. Private Life of the Romans. First term, three hours.
Prerequisite: Courses 1, 2, and 3.

5. Plautus and Terence, Selected Plays. Second term, three hours.
Prerequisite: Courses 1, 2, and 3.
6. Tacitus, Agricola and Germania, or Annals I.-VI. Third term, three hours.
Prerequisite: Courses 1, 2, and 3.
7. Elegy and late Epic. First term, three hours.
Prerequisite: Courses 1, 2, and 3.
8. Archaeology, Roman Topography and Monuments; Epigraphy. Second term, three hours.
Prerequisite: Courses 1, 2, and 3.
9. Roman Oratory, Cicero, Quintilian, etc. Third term, three hours.
Prerequisite: Courses 1, 2, and 3.
10. Satire, Horace and Juvenal. First term, three hours.
Prerequisite: Courses 1, 2, and 3.
11. Philosophical Writings, Cicero, Seneca, Lucretius. Second term, three hours.
Prerequisite: Courses 1, 2, and 3.
12. History of Architecture. Third term, three hours.
Prerequisite: Open to all who show suitable preparation.

Group B. Modern Languages

I. German

- 1, 2, 3. Essentials of Grammar, exercises in Composition. Easy prose. First, second and third terms, four hours.
- 4, 5, 6. Review of Grammar, exercises in Composition, the reading of modern prose as well as some of the classics. First, second and third terms, four hours.
Prerequisite: Courses 1, 2, and 3.
- 7, 8, 9. The reading of selected poetical works, of historical prose, and the study of German literature. First, second, and third terms, three hours.
Prerequisite: Courses 4, 5, and 6.
- 10, 11, 12. These courses are kindred in nature to those indicated in 7, 8, and 9, but will vary the works and authors studied.
Prerequisite: Courses 4, 5, and 6.

II. French

- 1, 2, 3. Elementary Grammar and Easy Prose. First, second and third terms, four hours.
- 4, 5, 6. Review of Grammar; reading of more difficult authors; conversation and composition. First, second and third terms, three hours.
Prerequisite: Courses 1, 2, and 3.

Group C. Mathematics, Astronomy, and Physics

I. Mathematics

1. College Algebra. Four hours, first half of year.
Prerequisite: Courses in Preparatory Mathematics.
2. Trigonometry. Four hours, second half of year.
Prerequisite: Course 1.
3. Surveying. Three hours, spring term.
Prerequisite: Course 2.
4. Analytic Geometry. Four hours, winter and spring terms.
Prerequisite: Courses 1 and 2.
5. Calculus. Three hours, fall and winter terms.
Prerequisite: Course 4.

II. Astronomy

1. Descriptive Astronomy. Four hours, fall term.
Prerequisite: Courses in Preparatory Mathematics.
2. Advanced Astronomy. Three hours, spring term.
Prerequisite: Courses in Des. Astronomy, Trigonometry, and
.Analytics.

III. Physics

3. Mechanics, Sound, Light. Three hours entire year.
Prerequisite: Courses in Preparatory Physics, Trigonometry.
4. Heat, Electricity and Magnetism. Three hours, entire year.
Prerequisite: Courses same as in 1.

Group D. Chemistry

1. Inorganic: Non-metals, Remsen and Lectures, three hours;
Laboratory four hours per week.
Prerequisite: Courses in Elementary Physics, Algebra, Ge-
ometry.
2. Inorganic: Metals and Metallic Salt Experimentations, Mimeo-
graphed Lecture Notes, Lectures, three hours; Laboratory four
hours.
Prerequisite: Course 1.

3. Inorganic: Lecture Notes and Quiz, three hours; Qualitative Analysis and Separative Work, four hours.
Prerequisite: Course 2.
4. Quantitative Analysis, Gravimetric. Laboratory, eight hours.
Prerequisite: Course 3.
5. Gravimetric Analysis continued; Volumetric work. Laboratory, eight hours.
Prerequisite: Course 4.
6. Organic Chemistry: Remsen as text, two hours. Orndorff as Laboratory Guide, eight hours.
Prerequisite: Courses 1, 2, 3.
7. Organic Chemistry, continued as above.
Prerequisite: Course 6.
8. Analyses of Minerals, Alloys, Waters, etc. Laboratory, eight hours.
Prerequisite: Course 5.
9. Analyses of Milks, Butters, Poisons, Soils, Grains. General analysis. Eight hours laboratory.
Prerequisite: Course 5.

Group E. Biology and Geology

I. Biology

1. Invertebrate Zoology. Four hour course; two hours recitations and four hours laboratory. First term.
Prerequisite: One year of Academy Biology.
2. Histology. Four hour course; one hour recitation, and six hours laboratory per week during first and second terms.
Prerequisite: Invertebrate and Vertebrate Zoology.
3. Osteology. Four hour course; two hours recitations, and four hours laboratory during first term.
Prerequisite: Invertebrate and Vertebrate Zoology.
4. Vertebrate Zoology. Four hour course; one hour recitation, and six hours laboratory during second term.
Prerequisite: Invertebrate Zoology.

5. Histology. Four hour course; one hour recitation and six hours laboratory during second term.
Prerequisite: Course 2.
5. Histology. Four hour course; one hour recitation and six hours laboratory per week during second term.
Prerequisite: Course 1.
7. Advanced Physiology. Four hour course; two hours recitations and four hours laboratory per week during second term.
Prerequisite: One year of Academy Biology.
8. Embryology. Four hour course; one hour recitation and six hours laboratory per week during the third term.
Prerequisite: Histology.
9. Advanced Botany. Four hour course; two hours recitations and four hours laboratory per week during the third term.
Prerequisite: One year of Academy Biology.

II. Geology

1. General Geology. Four hour course; three hours recitations and two hours laboratory per week during the third term.
Prerequisite: One year of Academy Biology.

Group F. English Language and Literature

History and Political Science

I. II. English Language and Literature

1. Rhetoric. Fall and winter terms, five hours.
Prerequisite: Academy English.
2. Literary Criticism. Spring term, five hours.
Prerequisite: Courses 1 and 2.
3. English Literature prior to 1599. Fall term, three hours.
Prerequisite: Courses 1, 2, 3 for all the courses, 4-9 inclusive.
4. English Literature 1599-1744. Winter term, three hours.
5. Poetry of America. Spring term, three hours.
6. English Literature, 1744-1832. Fall term, three hours.

7. Victorian Prose. Winter term, three hours.
8. American Prose. Spring term, three hours.
9. Pre-Shakespearean and Elizabethan Drama. Fall term, three hours.

Prerequisite for courses 10-15, any three courses selected from courses 4-9.

- 10, 11. Shakespeare. Winter and spring terms, three hours.
12. Development of English Novel. Fall term, three hours.
13. Chaucer and Milton. Winter term, three hours.
14. Victorian Poets. Spring term, three hours.

III. History and Political Science

1. European History of the Middle Ages. Fall term, three hours.
No prerequisite; open to all college students.
2. Modern Europe to 1789. Winter term, three hours.
No prerequisite.
3. History of Europe since 1789. Spring term, three hours.
No prerequisite.
4. Constitutional History Greece and Rome. Fall term, three hours.
Prerequisite: Courses 1, 2, 3.
5. Constitutional History, France, Germany, Switzerland. Winter term, three hours.
Prerequisite: Course 4.
6. Constitutional History of America. Spring term, two hours.
Prerequisite: Three courses of History.
7. Constitutional and Political History of England prior to 1485. Fall term, three hours.
Prerequisite: Courses 1, 2, 3.
8. Constitutional History of England, 1485-1837. Winter term, three hours.
Prerequisite: Course 7.
9. History of Civilization. Spring term, two hours.
Prerequisite: Courses 1, 2, 3.

Group G. Philosophy and Religion

I. Philosophy

1. Psychology. Fall term, four hours.
Prerequisite: Physiology.
2. Introduction to Philosophy. Winter term, four hours.
Prerequisite: Course 1 above.
3. Ethics. Spring term, four hours.
Prerequisite: Course 2.
4. Ancient and Mediaeval Philosophy. Fall term, two hours.
Prerequisite: Courses 1 and 2.
5. Modern Philosophy. Winter term, two hours.
Prerequisite: Course 4.
6. Child Development. Winter term, two hours.
Prerequisite: Courses 1, 2, and 3.
7. Philosophy of Religion. Winter term, two hours.
Prerequisite: Courses 4 and 5.

II. Religion

1. Old Testament History. Two hours.
2. Life of Christ. Fall term, two hours.
3. History of the Apostolic Age. Winter term, two hours.
4. History of the Christian Church. Fall, winter, and spring terms,
two hours. (Not given in 1907-8.)
5. History of Methodism. Two hours.
6. History of Protestant Missions. Four hours.

Group H. Sociology, Economics, and Political Science

I. Sociology

1. Introduction to Sociology. Fall term, four hours.
Prerequisite: Economics, History, Psychology.
2. Ethnology. Spring term, four hours.
Prerequisite: Course 1 above.
3. Charities and Corrections. Winter term, four hours.
Prerequisite: Course 1.

4. Trades Unions and the Labor Movement. Winter term, four hours.
Prerequisite: Course 1.
5. Christian Sociology. Spring term, two hours.
Prerequisite: Courses 1 and 3.
6. Domestic Sociology. Spring term, two hours.
Prerequisite: Courses 1, 3, and 5.

II. Economics and Political Science

1. Introduction to Economics. Fall term, four hours.
Prerequisite: History, Civics.
2. Financial History of the United States. Winter term, four hours.
Prerequisite: Course 1.
3. Transportation and Communication. Spring term, two hours.
Prerequisite: Courses 1 and 2.
4. Commercial Geography. Spring term, two hours.
Prerequisite: Courses 1 and 3.
5. American Government. Winter term, four hours.
Prerequisite: Course 1.
6. Political Parties. Fall term, two hours.
Prerequisite: Course 1.
7. Municipal Government. Winter term, two hours.
Prerequisite: Course 5.
8. International Law. Spring term, four hours.
Prerequisite: Courses 5 and 7.
9. History of Illinois. Spring term, one hour.

Group I. Public Speaking

1. Vocal Expression. Fall and winter terms, two hours.
2. Practical Oratory. Winter term, two hours.
3. Psychology of Public Speaking. Fall term, three hours.
4. Debating. Winter term, three hours.
5. Extemporaneous Speaking. Spring term, three hours.

DESCRIPTION OF COURSES

Group A. Ancient Language

I. Greek

Professor Ferguson

(1) **LYSIAS.**—The first term of the Freshman year will be given to the reading of selected orations from Lysias, and to Greek prose composition. Four hours weekly.

(2) **XENOPHON'S MEMORABILIA.**—The second term will be devoted to the Memorabilia of Xenophon, in connection with a study of Athenian political and social life. Four hours weekly.

(3) **HERODOTUS.**—The third term will be given to the reading of selections from Books VI., VII., and VIII., of Herodotus. Careful attention will be paid to dialect and style. Four hours weekly.

(4) **PLATO'S APOLOGY AND CRITO.**—In the first term of the Sophomore year the Apology and Crito of Plato will be read, in connection with the study of legal procedure at Athens. Three hours weekly.

(5) **DEMOSTHENES DE CORONA.**—The second term will be given to the translation and analysis of the "Oration on the Crown," with collateral reading in Jebb's "Attic Orators." Three hours weekly.

(6) **SOPHOCLES' OEDIPUS REX.**—In the third term the translation and interpretation of Oedipus Rex will be accompanied by the study of Haigh's "Attic Theatre." Three hours weekly.

(7) **LYRIC POETS.**—In the first term Juniors and Seniors will be offered a course in the Lyric Poets. In

addition to the translation much attention will be given to matters of biography and meter. Two hours weekly.

(8) NEW TESTAMENT GREEK.—In the second term elective work in the New Testament Greek will be offered to students who have had the required Greek of the Freshman year. In this course particular attention will be given to the variations from classical usage, and it is intended to make the work both valuable of itself and helpful as an introduction to later post-graduate study. Two hours weekly.

(9) ARISTOPHANES' CLOUDS.—In the third term the *Clouds* of Aristophanes will be offered, in connectoin with the historical study of Greek Comedy. Two hours weekly.

II. Latin

Professor Austin

(1) CICERO.—Freshman year, first term, four hours. The work of this term will be given to the reading of the essays, *De Senectute*, and *De Amicitia*, with studies of certain phases of philosophy. Latin prose composition. Instead of one of the essays named, there may be substituted either a play of Plautus or Terence, or selected Letters of Cicero.

Prerequisite: Courses 1, 2, 3, and 4 under Latin entrance requirements.

(2) LIVY.—Freshman year, second term, four hours. The work of this term will be devoted to the reading of selections from Books I., XXI., and XXII., and to the study of Latin prose composition, with practice in sight reading, and investigations in the grammar and style of Livy, and his place as an historian. This course is subject to change.

Prerequisite: Course 1 above.

(3) HORACE; VERGIL.—Freshman year, third term, four hours. Selections will be read from the Odes and Epodes of Horace, and in addition either the Eclogues of Vergil, or one book of the Georgics. The aim will be to study the authors from a literary standpoint. Much attention will be given to metre, and there will be careful practice in both oral and written translation, and the reciting of Latin verse.

Prerequisite: Courses 1 and 2. Courses 1, 2, and 3 are required of all Classical and Latin Scientific Freshmen.

(4) PLINY—Sophomore elective, first term, three hours. Selected letters of Pliny the Younger will be read. One hour each week will be given to the study of the private and public life of the Romans, with some suitable text as a guide.

Prerequisite: Courses 1, 2, and 3.

(5) PLAUTUS AND TERENCE.—Sophomore elective, second term, three hours. One or more plays each of these authors will be read. Careful attention will be given to peculiarities in form and syntax, as well as to the metres, and the nature and influence of Roman comedy. The study of Roman private life will be continued. The "Cena Trinialchionis" of Petronius also may be taken, with collateral study of Roman provincial life.

Prerequisite: Courses 1, 2, and 3.

(6) TACITUS.—Sophomore elective, third term, three hours. This course offers the Agricola and Germania; or Books I.-VI. of the Annals. A study of Roman provincial government, and other reading suited to the subject taken will be required.

Prerequisite: Courses 1, 2, and 3.

(7) ELEGY AND LATE EPIC.—First term, three hours. Selections will be read from the writings of Catullus, Tibullus, Propertius, Ovid, and Lucan. There will be readings and lectures on the growth and development of Roman elegy, and studies in Roman literature.

Prerequisite: Courses 1, 2, and 3.

(8) ARCHÆOLOGY.—Second term, three hours. This course will consist of a study of the Topography and Monuments of Ancient Rome, alternated with studies in Latin Epigraphy. There will be lectures, and considerable collateral reading, and the careful preparation of notebooks and drawings will be required.

Prerequisite: Courses 1, 2, and 3.

(9) ROMAN ORATORY.—Third term, three hours. This course offers a choice of the following: Cicero's *De Oratore*, Book I.; and the *Dialogus De Oratoribus* of Tacitus (so-called), with lectures and readings on the development and decline of Roman eloquence; or Quintilian's *Institutes of Oratory*, Book X., with supplementary reading in Horace's *Epistles*, Book II., and the *Ars Poetica*. Roman literature studies.

Prerequisite: Courses 1, 2, and 3.

(10) SATIRE.—First term, three hours. Selections will be read from the satires of Horace and Juvenal. There will also be readings and lectures on this most original branch of Roman literature.

Prerequisite: Courses 1, 2, and 3.

(11) PHILOSOPHICAL WRITINGS.—Second term, three hours. The reading in this course will be in Cicero's *De Officiis* or *Tusculanæ Disputationes*, supplemented by selections from Seneca and Lucretius, with collateral studies in Greek and Roman philosophy.

Prerequisite: Courses 1, 2, and 3.

(12) HISTORY OF ARCHITECTURE.—Third term, three hours. This course will lay special emphasis on the architecture of the Greeks and Romans, but will include ancient, mediaeval, and modern architecture, with some reference to sculpture and painting. The course will be well illustrated with pictures. Students will be expected to do considerable collateral reading and some drawing, and to keep notebooks on all lectures and readings.

Courses 7 to 12 inclusive are intended for Juniors and Seniors, and may be offered on alternate years; but they will be open to others also, who show sufficient preparation.

Group B. Modern Language

I. German

Professor Ferguson

Two additional years of German are offered those students who have taken two years' preparatory work. The four years' course may be taken in college by those who have not offered German for admission. The work of the first two years will be found outlined in the description of the preparatory courses of study.

The work of the third year will consist in the reading of selected poetical works, of historical prose, and in the study of the history of German literature. For the year 1906-7, Schiller's *Wallenstein*, Sybel's *Die Erhebung Europas*, Sudermann's *Frau Sorge* and Kluge's *Deutsche Litteraturgeschichte* will probably be included in the course.

For 1907-8, equivalent courses will be substituted for the course just outlined, so that students who so desire may pursue the study throughout the fourth year.

II. French

Miss Mitchell

(1, 2, 3.) **ELEMENTARY FRENCH.**—Fraser and Squair's French Grammar is used and easy French is read. Much time is given to drill in pronunciation, reading at sight, and composition.

(4, 5, 6.) **ADVANCED FRENCH.**—This course has for its main object the study of advanced grammar and composition in connection with the reading of a large amount of French. During the second half year more attention is paid to the literature. Constant practice is given in conversation.

Group C. Mathematics, Physics, and Astronomy

I. Mathematics

Professor Guild

(1) **COLLEGE ALGEBRA.**—Freshman. First half of year, four hours per week. Text, Hawke's Advanced Algebra. There will be given a rapid but rigid review of quadratics and radicals and special attention to graphical representation of equations. The entire book will be studied with a view to giving the best possible preparation for the courses in Mathematics which follow.

Prerequisite: Elementary Algebra, Plane and Solid Geometry.

(2) **TRIGONOMETRY.**—Freshman, last half of year, four hours per week. Text, Wentworth's Plane and Spherical Trigonometry (revised) with tables. Courses 1 and 2 make up the entire year's work in Freshman Mathematics. Both Plane and Spherical Trigonometry will be studied.

Prerequisite: Course 1.

(3) SURVEYING.—Sophomore. Spring term, three hours. Text, Wentworth's Surveying. Besides text a compass, protractor, diagonal scale and T square are needed. The department is supplied with necessary field instruments and much time is spent in practical field work. This course is elective and given in alternate years. Not offered in 1907-8.

Prerequisite: Course 2.

(4) ANALYTIC GEOMETRY.—Sophomore, winter and spring terms, four hours. Text, Tanner and Allen's Analytic Geometry. This is required work in the Scientific Course.

Prerequisites: Courses 1 and 2.

(5) CALCULUS.—Junior, fall and winter terms, three hours. Text, Taylor's Elements of Differential and Integral Calculus (revised.) Elective in all courses. Differential Calculus, fall term; Integral Calculus, winter term.

Prerequisite: Course 4.

II. Astronomy

(1) DESCRIPTIVE ASTRONOMY.—Sophomore, fall term, four hours. Text, Todd's New Astronomy. This course, as is indicated, is descriptive rather than mathematical. Much attention will be paid to work in observatory in addition to class room work. It is required in the Scientific Course.

Prerequisite: Preparatory Mathematics.

(2) ADVANCED ASTRONOMY.—Junior, spring term, three hours. Text, Young's Manual of Astronomy. This is elective in all courses. It is partially mathematical, in-

volved the applications of Spherical Trigonometry and investigating the laws governing the movement of bodies in the Solar system. Observatory work also required.

Given in alternate years. Offered in 1907-8.

Prerequisite: Descriptive Astronomy, Trigonometry, Analytics.

III. Physics

(1) MECHANICS, SOUND, LIGHT.—Sophomore, entire year, three hours. Text, Carhart's University Physics, Vol. I.

Prerequisite: Preparatory Physics, Trigonometry.

(2) HEAT, ELECTRICITY, AND MAGNETISM.—Junior, entire year, three hours. Text, Carhart's University Physics, Vol. II.

Prerequisite: Courses same as in I.

The amount of laboratory work done in each of the above varies with the character of the different subjects and laboratory fees vary accordingly but never exceed \$2.00 for any term. These courses need not be taken in order but one of them is required in the Latin-Scientific Sophomore year and they are found among the required groups of scientific studies in the other courses. This is especially valuable work for the student who is preparing for any Engineering course.

EQUIPMENT

DEPARTMENT LIBRARY.—The department library contains periodicals, histories, and reference books from which students obtain valuable information concerning the history and recent development of these sciences.

APPARATUS.—Besides a complete set of mathematical forms and a spherical blackboard, the department has a complete surveying outfit, consisting of one Queen & Company's best engineering transits, with gradienter and other modern attachments, also a New York leveling rod and other apparatus necessary for practical field work.

THE BEHR OBSERVATORY.—The University has in its astronomical observatory three telescopes. The largest, an eighteen and one-fourth inch reflector of the Newtonian type, is supported on an equatorial mounting, is provided with a two-inch finder, a parallel wire micrometer, a number of eyepieces and various other appliances, such as are found in the modern observatory. The two smaller, three inch and four and one-half inch, telescopes are refractors on portable mountings. These, together with a transit instrument, sextant siderial clock and numerous other instruments for use in class room, lectures and field work offer excellent advantages for study and investigation in Astronomy.

During the past year renewed interest has been taken in this part of the University's equipment, improvements and repairs have been made where needed and everything put in better condition. A competent assistant will have charge of the observatory and instruments and much more of the practical work will be required of the students in this department in the future.

Group D. Chemistry

Dr. Graham

(1-9) CHEMISTRY.—The work of the first year is required in all courses. Two additional years may be taken by those who so elect. Remsen's Chemistry, supplemented by lectures, and illustrated by laboratory work and class room experiments, is used as a guide during

the first half of the year. Four hours per week of laboratory and three hours of recitation work are required. This consists mainly of quantitative and qualitative experiments, illustrating the theories discussed. The second half of the year is spent in the study of metals, with a minimum of four hours per week laboratory work and three hours per week class room quiz and lecture work; and in qualitative separation work, for which the student has been fitted by the system of experimentation prepared by the instructor. An excellent chemical library meets the demand for reference work.

Those who elect advanced work complete qualitative separation, and then take up quantitative analysis, Appleton being used as a guide. Next follows volumetric analysis, with Hart and Sutton as handbooks; analysis and assays of minerals, analysis of water, milk, butter, urine, baking powders, grains, poisons, etc., and two semesters are spent on organic chemistry with Remsen as text and Orndorff as laboratory guide. Complete outfits for analyses of soils and clays, and also for corn and grains generally have been added; and several thousand analyses of corn are made annually.

In addition to the old laboratory which well meets the needs of the experimental and qualitative work, the Shellabarger laboratory gives an excellent opportunity for quantitative work, and the H. S. Swayne private laboratory furnishes fair conveniences for special work and research work.

The Funk Laboratory gives excellent opportunities for analysis of corn and other grains. All the laboratories are well supplied with all necessary apparatus; and those wishing to make a special study of chemistry will find here every facility, not only for the most advanced under-

graduate work, but for the first year of graduate work as well.

A laboratory fee of \$3.00 for each of the first three terms, and of \$5.00 each for the remaining terms, is charged. Students also pay for breakage.

Group E. Biology and Geology

Professor Winter and Assistants

The University is well equipped for work in general biology. The biological laboratory is fitted up with modern apparatus, including five optical appliances, paraffine bath, freezing, rotary and other microtomes. A special reference library is available for the constant use of all students. Laboratory fees are due before working in the laboratory. The fee for each course is three dollars (\$3) except osteology and ornithology which are one dollar (\$1) each.

The following courses are offered and are collegiate work. Two hours in the laboratory count as one hour credit. The figures in parentheses denote the number of credit hours for each course. In all courses except Physiology Professor Winter is aided by his assistants.

FALL TERM.

Invertebrate Zoology (4).	Osteology (4).
Histology (4).	Geology (4).

WINTER TERM.

Vertebrate Zoology (4).	Anatomy (4).
Histology (4).	Adv. Physiology (4).

SPRING TERM.

Embryology (4).	Bacteriology (4).
Adv. Botany (4).	

I. Biology

(1) INVERTEBRATE ZOOLOGY.—Four hour course, two recitations and two laboratory periods per week. This course is required of all Junior Scientific and Latin Scientific students, and is open to all students who have had one year of preparatory biology. Type forms, from the amœba through the succeeding orders to the vertebrates are studied.

(2) HISTOLOGY.—Four hour study, one recitation and three laboratory periods per week. Junior elective. Courses 1 and 7 must be taken before histology can be begun. A careful study of technic is made. Slides are prepared according to the most improved methods of fixation and staining. Drawings of type tissues are made after a careful study of the slides. This course aims in general to give a thorough idea of the human body. Böhm, Davidorf and Huber's Histology is used as text.

(3) OSTEOLOGY.—Four hour course, two hours recitation and two laboratory periods per week. The student draws all the bones of the human skeleton.

(4) VERTEBRATE ZOOLOGY.—This is a continuation of Course (1). Four hour course. The following forms are studied: Shark, fish, frog, turtle, pigeon, and rabbit. The aim of this course is to give the student a definite idea of the more important structural characteristics of the several classes of vertebrates. Careful dissections, notes and drawings are required.

(5) HISTOLOGY.—This is a continuation of course 2 and is of the same number of hours. In this part of the course much time is devoted to the study of "unknowns." The student must learn to recognize the different tissues and organs at a glance.

(6) ANATOMY.—Four hour course. A careful dissection of the cat as outlined by Davidson is made. A study of microscopical slides of the important organs is also studied in this connection.

(7) ADVANCED PHYSIOLOGY.—Required of all Scientific and Latin Scientific students. Four hour course. In this course actual observation of the functions of the different organs of the body is made. The student tests the action of the re-agents found in the different digestive juices upon different food principles. He then observes the action of gastric and other digestive juices prepared from different classes of animals, upon different foods and the resulting changes thereof. Muscle-nerve experiments will also be performed. Howell's Physiology is the text used. Professor Winter and Dr. Smith.

(8) EMBRYOLOGY.—This course is open only to students who have taken both courses of histology. Four hour course. This course consists in part of a careful study of the development of the chick, preceded by a preliminary study of an amphibian. Slides of the embryo of different ages are prepared. The development of the mammal is then studied. Minot's Laboratory Guide and Hertwig-Mark's Textbook of Embryology are used.

(9) ADVANCED BOTANY.—Junior; required of all Latin-Scientific and Scientific students. This course alternates with Geology. Four hour course. Study begins with the plant cell. The development of the plant is traced through the successive orders to the flowering plant. Histology and a general consideration of the life principles involved in plants will be taken up. Coulter's Textbook of Botany is used.

(10) BACTERIOLOGY.—Four hour course, two recitations and two laboratory periods per week for the spring term. Junior elective, but required of Domestic Science

students. In this course the student prepares the common and special media. The principles of disinfection and sterilization, the methods of cultivating, staining and studying bacteria are especially emphasized before the pathogenic bacteria, yeasts, and moulds are studied. Some twenty species are studied for their morphology and some twenty for their cultural characters. Altogether thirty or more different species are studied in this course. Text, Muir and Richie. Moore's Laboratory Manual.

II. Geology

(I) GENERAL GEOLOGY.—Four hour course. Junior. (Required of Latin-Scientific and Scientific students.) This course is open to students who have had Vertebrate and Invertebrate Zoology. In the class room are discussed the principles of dynamic and structural geology, their relation to topography and historical geology. During the open months some time is spent in field work. The work in the laboratory is devoted to the study of charts, models, rocks, and minerals. A systematic study of fossil forms is made. Certain topics of geologic interest are assigned for student reports. LeConte's Elements of Geology is the text used.

Group F. English Language, Literature, History

I. English Language

Professor Armstrong

(I) RHETORIC.—Fall term. In this course, emphasis is placed upon drill in expression. To develop the power to write clearly, forcibly, and correctly is the constant aim; for which purpose a large amount of theme writing illustrating the different types of invention is

done under the immediate direction of the instructor. Particular attention is given to the study of style, diction, and figures of speech.

Prerequisite: Academic English. Required of all Freshmen. Five hours weekly.

(2) RHETORIC.—Winter term. Continuation of course 1, the work becoming as intensive as the time will permit. Frequent essays are required.

Prerequisite: Course 1. Required of all Freshmen. Five hours weekly.

(3) ELEMENTS OF LITERARY CRITICISM.—Spring term. The end sought in this course is an intelligent understanding of the reasons why writings are admired and the cultivation of a taste for good literature. Original articles criticising standard works are required to supplement the course.

Prerequisite: Courses 1 and 2. Required of all Freshmen. Five hours weekly.

ESSAYS.—In addition to the essays required in Rhetoric one is required in the spring term of the Freshman year; and one in each the fall and winter terms of the Sophomore and Junior and Senior years. The object is to develop the individuality of the student and enable him to write in pure, clear English. Essays must not be less than 800 words nor more than 900 words in length.

II. Literature—English Epoch Courses

Courses 4-9 cover as minutely as the time allows the history of English and American literature from the beginning down to the present time. Each course is supplemented with extensive reading in the works of the authors studied.

Prerequisite to these courses are courses 1, 2, 3.

(4) ENGLISH LITERATURE PRIOR TO 1599.—Fall. The principal writers of this period including Wyclif, Chaucer, Gower, Caxton, Mallory, Sidney, and Spenser are studied. Three hours weekly.

(5) ENGLISH LITERATURE.—1599-1744.—Winter. This epoch includes Bacon, Milton, Bunyan, Dryden, Addison, Steele, Swift, Pope, Thomson, and others. Three hours weekly.

(6) POETRY OF AMERICA.—This course is devoted to the works of Bryant, Holmes, Emerson, Longfellow, Whittier, Lowell, Poe, Lanier, and others, if possible. Three hours weekly.

(7) ENGLISH LITERATURE 1744-1832.—Fall. Includes the works of Johnson, Goldsmith, Burke, Gray, Cowper, Burns, Wordsworth, Coleridge, Lamb, Byron, Shelley, Keats, and others. Three hours weekly.

(8) VICTORIAN PROSE.—Winter. This course is devoted to the works of DeQuincey, Landor, Macauley, Carlyle, Ruskin, Arnold, and Pater. Three hours weekly.

(9) AMERICAN PROSE.—Spring. Extensive course of rapid reading in works of the best American authors. Three hours weekly.

Courses 4, 5, and 6 alternate with courses 7, 8, and 9 and will be offered in 1907-8.

(10) PRE-SHAKSPEREAN AND ELIZABETHIAN DRAMA.—Fall. Representative plays of Lyly, Greene, Peele, Kyd, Beaumont and Fletcher, Marlow, Webster, Jonson and Ford are studied with as much care as time will permit. Three hours weekly.

Prerequisite: At least three terms of literature.

(11, 12) SHAKSPERE.—Winter and Spring. A critical study of the works of Shakspeare is the aim of this

course. The study is supplemented by lectures from the instructor and by collateral reading and theses on the part of the student. Three hours weekly.

Prerequisite: Course 10.

(13) DEVELOPMENT OF THE ENGLISH NOVEL.—Fall. This course is a study of the novel from Pamela to 20th Century. It will necessitate extensive collateral reading in Richardson, Fielding, Defoe, Swift, Austen, Scott, Eliot, Thackeray, Dickens. Three hours weekly.

Prerequisite: Three terms of literature.

(14) CHAUCER.—Winter. Intensive study of the work of this author. Three hours weekly.

Prerequisite: Three courses of literature and at least three of the Canterbury Tales of Chaucer.

(15) VICTORIAN POETS.—Spring. The authors studied are Clough, Arnold, Rosetti, Elizabeth, Browning. Three hours weekly.

Prerequisite: Three terms of literature.

Courses 10, 11 and 12 alternate with 13, 14 and 15 and will not be offered in 1906-07.

III. History and Political Science

(1) EUROPEAN HISTORY OF THE MIDDLE AGES.—Fall. The course is based on Emerton's Mediaeval Europe and is supplemented by collateral reading and theses. Three hours weekly.

Open to all Freshmen.

(2) MODERN EUROPE.—Winter. Schwill's History of Modern Europe forms the basis of the work which is supplemented by lectures, collateral reading and theses. Three hours weekly.

Open to all Freshmen.

(3) HISTORY OF EUROPE SINCE 1789.—Spring. The purpose of this course is to view the procession of humanity in Europe in its institutional development since 1789. Fellows' Recent European History is used as a basis. Each student is required to write a thesis. Two hours weekly.

Open to all Freshmen.

(4) CONSTITUTIONAL HISTORY.—Fall. A parallel study of the origin, nature and growth of governments is the aim. The course is continued through two terms and includes a study of the governments of the leading European countries both ancient and modern. In this term, especial attention is given to Greece and Rome. Three hours weekly.

Prerequisite: Courses 1, 2, 3.

(5) CONSTITUTIONAL HISTORY.—Winter. Continuation of course 4, giving especial attention to France, Germany and Switzerland. Three hours weekly.

Prerequisite: Course 4.

(6) CONSTITUTIONAL HISTORY OF AMERICA.—Spring. This course is devoted to the political and constitutional history of the United States. The major portion of the course is given in lectures supplementing the text, Landon's Constitutional History of the United States. Two hours weekly.

Open to all students who have had three terms of history.

(7) CONSTITUTIONAL AND POLITICAL HISTORY OF ENGLAND PRIOR TO 1485.—Fall. This is a study of English history as comprehensive as the time will allow. Terry's History of England is supplemented by lectures, collateral reading and theses. Three hours weekly.

Prerequisite: Courses 1, 2 and 3.

(8) CONSTITUTIONAL AND POLITICAL HISTORY OF ENGLAND FROM 1485-1837.—Winter. A continuation of course 7. Three hours weekly.

Prerequisite: Course 7.

(9) HISTORY OF CIVILIZATION.—Spring. A philosophical study is made of the civilization in Europe from the fall of Rome to the French Revolution. It presupposes a knowledge of European History. Two hours weekly.

Prerequisite: Courses 1, 2 and 3.

Courses 7, 8 and 9 alternate with courses 4, 5 and 6 and will not be given in 1906-7.

Group G. Philosophy and Religion

I. Philosophy

Professor J. C. Zeller

The object of this department is to introduce the student to the philosophical point of view in the consideration of the problems of nature, civilization, institutions, art, human consciousness, conduct, and religion.

It is designed to afford students preliminary training for independent research and to give training for those intending to teach, or make special study of social and religious problems.

The method of instruction will be that of lectures, recitations, class reports, written reviews, and papers.

(1) PSYCHOLOGY.—Study of the nervous structure and its functionary and genetic phases in the development of consciousness. Demonstration by apparatus and methods of experimental Psychology. Angel's Psychol-

ogy together with the works of James, Dewey, and Baldwin serve as a guide. Four hours, fall term, 1907. This course required before 2.

(2) INTRODUCTION TO PHILOSOPHY.—A survey of the fundamental principles of Metaphysics, Epistemology, and Logic, together with a brief examination of the Metaphysical, Epistemological, and Ethical schools of thought. Külpe's "Introduction to Philosophy" is used as a text. Four hours, winter term, 1908. This course required before taking 3.

(3) ETHICS.—The truth of the different great ethical schools is considered, and the highest good found in man's fullest self-realization. Mackenzie's "Manual" forms the basis of instruction. Four hours, spring term, 1908.

(4) ANCIENT AND MEDIAEVAL PHILOSOPHY.—A rapid survey of the development of speculative thought, which begins with the earliest Greek Philosophers and continues through the Mediaeval period. Special studies are assigned in Plato and Aristotle. Weber's and Windelband's Histories of Philosophy are used as guides. Two hours, fall term, 1906.

(5) MODERN PHILOSOPHY.—A review of the formation and development of the problems and conceptions in Philosophy from Francis Bacon to the present time. Special selections from philosophical master-pieces are studied. Weber's and Windelband's Histories of Philosophy are used as guides. Two hours, winter term, 1907.

(6) CHILD DEVELOPMENT.—Physical and Psychic development of the child; ethical Ideas; Principles of Instruction; Nurture; and Methods of Organization. Two hours, spring term, 1907.

(7) PHILOSOPHY OF RELIGION.—An investigation into the rational grounds of religious faith and life. The principal anti-theistic theories are examined and the Theistic conception harmonized with the demands of Scientific Knowledge. Caird's "Philosophy of Religion" and Bowne's "Theism" will serve as the basis of instruction. Two hours, winter term, 1908.

II. Religion

Professor J. C. Zeller

Rev. Theodore Kemp

Rev. Jesse S. Dancey

Rabbi Leo Mannheimer

The courses of this department seek to furnish the student with a clear and comprehensive knowledge of the Holy Scriptures as a literature, history, and religion; also to present the development of religious movements and their organizations into religious bodies.

These courses are open to all college students, and those intending to enter the Christian ministry are encouraged to take them.

(1) OLD TESTAMENT HISTORY.—This is a survey course treating historical events in their relations to contemporaneous history; social, industrial, and political organizations; and the development of religious institutions.

Given by Rev. Jesse Dancey during the year 1907-8.

(2) LIFE OF CHRIST.—Historical study of the character and teachings of Jesus based on the gospel records and the use of text books.

Given by Rev. Theodore Kemp, fall term, 1906.

(3) HISTORY OF THE APOSTOLIC AGE.—A study of the Acts of the Apostles and the founding and early or-

ganization of the Christian Church based on the Book of Acts and Pauline Epistles and the use of text books. Given by Rev. Theodore Kemp, winter term, 1907.

(4) HISTORY OF THE CHRISTIAN CHURCH.—This course aims to cover the entire field of church history; to follow the development of the Christian Church; the divisions that have taken place, and the causes that have promoted them. Given by Prof. J. C. Zeller. Two hours, fall, winter, and spring terms, 1906-7.

(5) HISTORY OF METHODISM.—An investigation into the social, intellectual, and religious condition of England. A narration of the beginnings and development of British Methodism, its spread and organization in America, and its transmission to the great missionary fields, resulting in its becoming an evangelizing agency of universal power and influence.

The course comprises the Life and Journal of John Wesley, the Life and Journals of Francis Asbury, a study of the hymnology, ritual, episcopacy, and conferences, as well as a general history of the entire movement of Methodism. Hurst's and Stevens' complete Histories of Methodism together with other works form the basis of the instruction. Given by Prof. J. C. Zeller, 1905-6. Three hours, course repeated 1907-8.

(6) HISTORY OF PROTESTANT MISSIONS.—A brief survey of missionary undertakings from the age of the Reformation to the present time, treating the missionary movements of the Pitists, the Moravians, the Wesleyans, the formation of the Missionary Societies, and the beginnings and organization of their work on the different continents and islands of the sea. The excellent treatise of Gustav Warneck will serve as a text. Given by Prof. I. C. Zeller, four hours, fall term, 1907.

(7) BIBLICAL HEBREW, ELEMENTARY COURSE.—Based on Mannheimer's Hebrew Grammar. Translation from English into Hebrew. Selected readings from the Book of Genesis. Three hours weekly.

Offered by Rabbi Mannheimer.

(8) ADVANCED COURSE IN BIBLICAL HEBREW.—Selected readings from the Pentateuch, Psalms and Prophets. Discussion of the Pirke Aboth. Three hours weekly.

Offered by Rabbi Mannheimer.

Group H. Economics, Political Science, and Sociology

I. Sociology

Professor J. C. Zeller

The purpose of this department is to present to the student a comprehensive and working knowledge of social organization. The evolution of society from its most primitive forms to its complex and highly organized state of culture will be traced. The differentiation in life produced by environment will be considered both in the institutions of the past and of the present.

Such courses have been selected as are calculated to meet the needs of those intending to enter the professions of the ministry, law, teaching, or journalism, and to develop in the student the power to use critically and constructively the historical method.

Work in this department presumes that the student is familiar with history, and has had at least introductory courses in Economics, Political Science, and Psychology.

The city of Bloomington offers many opportunities for personal observation and experiment in its churches, organized charities, hospitals, orphanages, trades unions, and city clubs.

The courses will be conducted by lectures, recitations, class reports, written tests, and papers.

(1) INTRODUCTION TO SOCIOLOGY.—A study of the forms of population, origin and nature of society, development of the social nature and mind, the formation of government, and the growth of institutions. Gidding's "Elements of Sociology" is the text in use. Four hours, fall term, 1907.

This course must be taken previous to taking others in this department.

(2) ETHNOLOGY.—The purpose of this course is to present the great problems of ethnology in the physical and psychical evolution, to consider systems for ethical classification, and to inquire into racial conditions and characteristics. Keane's "Ethnology," Tylor's "Anthropology," and Brinton's "Races and Peoples" are used as guides. Four hours, spring term, 1908.

(3) CHARITIES AND CORRECTIONS.—A study of the social organization for the relief and care of dependents, social arrangements for the education, relief, care, and custody of defectives, and an introduction to Criminal Sociology. Public institutions will be visited. Henderson's "Dependents, Defectives, and Delinquents," and Devine's "Principles of Relief" will serve as guides. Four hours, winter term, 1907.

(4) TRADES UNIONS AND THE LABOR MOVEMENT.—An inquiry into the origin and development of labor unions and the principles they represent, together with a consideration of the economic and social problems that

confront the working classes. Common's "Trades Unionism and Labor Problems" and Webb's "History of Trade Unionism" will form the basis of the instruction. Four hours, winter term, 1908.

(5) CHRISTIAN SOCIOLOGY.—An examination of the teachings of Jesus in their relation to the social problems of modern life, especially as represented in the family, the care of the poor, the possession of riches, and the industrial order. This course is especially designed for those planning for religious work. Peabody's "Jesus Christ and the Social Question," and Matthew's "The Social Teachings of Jesus" are used as guides. Two hours, spring term, 1907.

(6) DOMESTIC SOCIOLOGY.—A study of the history of the family institution amid primitive and recent conditions of society; the development of the industrial, juristic, and religious principles in the domestic relation; and a consideration of present day problems. This course is open only to Seniors or those who have had sufficient work in this department to satisfy the instructor. Howard's "History of Matrimonial Institutions," and Westermarck's "History of Human Marriage" will form the basis of instruction. Two hours, spring term, 1907.

II. Economics and Political Science

Professor J. C. Zeller

The work of this department is intended to provide theoretical and practical training in the various related branches of economics and politics. Its distinct aims are to teach methods of work, to foster a judicial spirit, and to cultivate independent research.

These courses are offered both to those engaged in undergraduate work and those pursuing studies for the

Master's degree. They are intended to provide special training for those contemplating commercial careers, public service, journalism, and teaching, and to supplement the work of the College of Law. Since institutions are an outgrowth of history, the historical element must always hold a place of prominence in studies of this character. Only those who have some training in history can hope to pursue these studies intelligently.

A part of the following courses will be offered each year but they will be given in such a manner that a student specializing in this department may take all of them during his regular college course. The method of instruction will be that of lecture, recitation, class reports, written tests, and papers.

(1) INTRODUCTION TO ECONOMICS.—An elementary course which considers the principles of production, distribution, money, banking and international trade. The labor movement, monopolies, trusts, and the railroad problem are treated in outline. Seager's "Introduction to Economics" is used as the chief text. Four hours, fall term, 1907.

This course must be taken previous to taking others in this department.

(2) FINANCIAL HISTORY OF THE UNITED STATES.—A comprehensive review of our monetary and banking system, tracing the different principles that have entered into its development. Also a treatment of tariff legislation in its connection with the national finances. Dewey's "Financial History of the United States," Bolles' "Financial History 1789 to 1860" are used as guides. Four hours, winter term, 1907.

(3) TRANSPORTATION AND COMMUNICATION.—A general course dealing with the most important principles

and facts relating to railways and waterways. The development of the railroad, including its organization, management, and consolidation, together with the subject of rates, and public control. Johnson's "American Railway Transportation," Hadley's "Railroad Transportation" and Ripley's "American Transportation Problems" will be used as guides. Two hours, spring term, 1907.

(4) COMMERCIAL GEOGRAPHY.—A survey of the various countries and their leading products; the influence of soil, climate, and situation in determining the character of the industries and trade, the exports and imports, of nations. Special reference to the foreign and domestic commerce of the United States. The works of Adams, Redway, and Gannett will serve as guides. Two hours, spring term, 1907.

(5) AMERICAN GOVERNMENT.—An introduction to the study of national and state government in the United States. Special attention is given to the historical development, organization, and powers, limitations, and practical workings of the machinery of government. Hart's "Actual Government" will be used as a text. Four hours, winter term, 1908.

(6) POLITICAL PARTIES.—A historical review of the political parties of the United States from the Colonial Period to the present time. Party principles and organizations, conventions and campaigns, party machines and bosses, and primary election reforms are treated. Woodburn's "Political Parties and Party Problems" is used as a guide. Two hours, fall term, 1906.

(7) MUNICIPAL GOVERNMENT.—A consideration of the main municipal problems which the larger cities of Europe have attempted to solve and the relations between the municipal and national administrations. Points of analogy and contrast between European and American

cities are shown. Special attention is given to the problems, and methods for improvement of American cities. Goodnow's "City Government in the United States," Fairlie's "Municipal Government," and Fiske's "Civil Government" will be employed as a basis for the instruction. Two hours, winter term, 1907.

(8) INTERNATIONAL LAW.—An inquiry into the origin, nature and sanctions of international law, giving especial prominence to its growth and modern development through the expansion of commerce and the widening influence of Christian missions. Hall's, Davis', and Woolsey's Texts are used. Four hours, spring term, 1908.

(9) HISTORY OF ILLINOIS.—A brief survey of the history of the state in its relation to the Northwest, dealing with its institutions, industries, politics, municipal and state administration. Especially designed for those who intend to reside in Illinois and serve in any public capacity. The rich and growing collection of the McLean County Historical Society offers valuable aid for this course. One hour, spring term, 1908.

Public Speaking

Professor J. C. Zeller

Assistant, C. D. Mayhew

This department seeks to give the student the philosophy of practical and effective public speaking. It is intended to develop a student's power to express his own ideas and sentiments rather than recite what he may have memorized from the writings of others. It is to give an easy and natural method of address, and to train men to think and speak while upon their feet before an audience.

The instruction in the various courses is based upon the principles of Psychology and Rhetoric. The department seeks to develop the power of self expression in every student, enabling him to correct his own mistakes in voice and gesture.

While these courses are open to all college students, they have particular value for those who intend to make public speaking a business as well as an art. The department has special significance for those intending to enter the profession of law or the ministry. The character of the instruction of this department may be judged by the fact that since its organization last year the University has won three out of four debates and taken the second prize in the State Inter-Collegiate Oratorical Contest.

(1) VOCAL EXPRESSION.—The development of the voice by a consideration of the processes of thought and feeling. A study of the specific problems of each member of the class. Special tasks are assigned and exercises conducted during the recitation. Two hours, fall and winter terms. Given by Mr. C. D. Mayhew.

(2) PRACTICAL ORATORY.—General principles of oratory, study and analysis of model orations, illustrating the principles of the various styles of forensic speech. Original and extemporaneous orations. Two hours, winter term, 1907.

(3) PSYCHOLOGY OF PUBLIC SPEAKING.—A study of the speaker and his audience from the standpoint of Psychology, dealing with the principles of mental imagery, the expression and control of emotions, the fluctuation of attention, and the laws of rhythm and suggestion. This course is intended for only those who have had previous training and are capable of doing advanced work. Three hours, fall term, 1907.

(4) DEBATING.—Nature, principles and practice of argumentation. Analysis of propositions and definition of terms. Nature, kinds and tests of evidence. A study of briefs, and brief drawing. Presentation of subject matter. Practical debating upon living issues. In addition to actual debating Baker's "Principles of Argumentation" will be used as a text. Three hours, fall term, 1907.

(5) EXTEMPORANEOUS SPEAKING.—The principles underlying extemporaneous speaking. The preparation of thought. Voice culture. Psychology of gesture. Topics will be assigned in advance, and careful preparation of material required, but the debate, or address will be constructed when the student is face to face with his audience. Buckley's "Extemporaneous Oratory" will be used as a text. Three hours, spring term, 1908.

SCHEDULE OF STUDIES

CLASSICAL COURSE

Freshman Year

FALL TERM.

4 Latin,
4 Greek,
4 Mathematics,
5 English.

WINTER TERM.

4 Latin,
4 Greek,
4 Mathematics,
5 English.

SPRING TERM.

4 Latin,
4 Greek,
4 Mathematics,
5 English.

Sophomore Year

REQUIRED.

5 Chemistry,
3 Greek,
One { 4 French,
 4 German,
 3 Latin.

5 Chemistry,
3 Greek,
One { 4 French,
 4 German,
 3 Latin.

5 Chemistry,
3 Greek,
One { 4 French,
 4 German,
 3 Latin.

ELECTIVE.

3 English Literature, 3 Eng. Literature.
3 History, 3 History,
4 Astronomy, 4 Mathematics,
3 Physics, 3 Physics,
3 Latin. 3 Latin,
4 German, 4 German,
4 French, 4 French,
4 Biology, 4 Biology,

3 Amer. Literature,
2 History.
4 Mathematics,
3 Physics,
3 Latin,
4 German,
4 French,
4 Biology,

Junior Year

REQUIRED.

One { 4 French,
 3 German,
 3 Latin,
 3 Greek,
One { 4 Economics,
 4 Sociology,
4 Psychology, One { 4 French,
 3 German,
 3 Roman Topography
 and Epigraphy,
 3 Greek,
One { Economics,
 Sociology,
4 Intro. Philosophy.

One { 4 French,
 3 German,
 3 Latin,
 3 Greek,
One { Economics,
 Sociology,
4 Ethics.

ELECTIVE.

FALL.	WINTER.	SPRING.
4 Economics,	4 Economics,	4 Economics,
4 Sociology,	4 Sociology,	4 Sociology,
3 English Literature,	3 English Literature,	3 English Literature,
5 Chemistry,	5 Chemistry,	5 Chemistry,
3 Physics,	3 Physics,	3 Physics,
4 Biology,	4 Biology,	4 Geology,
3 Latin,	3 Latin,	3 Latin,
3 Greek,	3 Greek,	3 Greek,
3 German,	3 German,	3 German,
4 French,	4 French,	4 French,
3 Mathematics,	3 Mathematics,	3 Adv. Astronomy,
2 Old Testament Hist.	2 Life of Christ,	2 Apostolic Age,
3 Hist. of Christian Church.	3 Hist. of Christian Church,	3 Hist. of Christian Church.
2 Vocal Expression,	3 Argumentation,	3 Extemporaneous Oratory.

Any Sophomore electives not already taken.

Senior Year

ELECTIVE.

3 French,	3 French,	3 French,
3 German,	3 German,	3 German,
3 Greek,	3 Greek,	3 Greek,
3 Latin,	3 Latin,	3 Hist. of Architecture,
4 Economics,	4 Economics,	4 Economics,
4 Sociology,	4 Sociology,	4 Sociology,
2 Philosophy,	2 Philosophy,	2 Philosophy,
3 Hist. of Methodism,	3 Hist. of Methodism,	3 Hist. of Methodism,
3 Constitutional Hist.	3 Constitutional Hist.	2 Constitutional Hist.
3 Psychology	Public Speaking,	

Any electives not already taken.

LATIN SCIENTIFIC COURSE

Freshman Year

FALL TERM.	WINTER TERM.	SPRING TERM.
5 Chemistry,	5 Chemistry,	5 Chemistry,
4 Latin,	4 Latin,	4 Latin,
4 Mathematics,	4 Mathematics,	4 Mathematics,
5 English,	5 English.	5 English.

Sophomore Year

REQUIRED.

FALL.

- One { 4 French,
4 German,
3 Latin,
One { 5 Chemistry,
4 Biology,
3 Physics.

WINTER.

- One { 4 French,
4 German,
3 Latin,
One { 5 Chemistry,
4 Biology,
3 Physics.

SPRING.

- One { 4 French,
4 German,
3 Latin,
One { 5 Chemistry,
4 Biology,
3 Physics

ELECTIVE.

- 4 French,
4 German,
3 Latin,
3 Greek,
5 Chemistry,
4 Biology,
4 Astronomy,
3 English Literature,
3 History.

- 4 French,
4 German,
3 Latin,
3 Greek,
5 Chemistry,
4 Biology,
4 Mathematics,
3 Eng. Literature,
3 History.

- 4 French,
4 German,
3 Latin,
3 Greek,
5 Chemistry,
4 Biology,
4 Mathematics,
3 Amer. Literature,
2 History,
3 Surveying.

Junior Year

REQUIRED.

- 4 Biology,
4 Psychology,
One { 4 Sociology,
4 Economics,

- 4 Biology,
4 Intro. to Philosophy,
One { 4 Economics,
4 Sociology.

- 4 Biology,
4 Ethics,
One { 4 Economics,
4 Sociology.

ELECTIVE.

- 4 French,
3 German,
3 Latin,
3 Greek,
5 Chemistry,
3 Physics,
3 Mathematics,
4 Economics,
4 Sociology,
2 Old Testament His-
tory,
3 Hist. of Christian
Church,
2 Vocal Expression,
3 English Literature.

- 4 French,
3 German,
3 Latin,
3 Greek,
5 Chemistry,
3 Physics,
3 Mathematics,
4 Economics,
4 Sociology,
2 Life of Christ,
3 History of Christian
Church,
3 Argumentation,
3 English Literature.

- 4 French,
3 German,
3 Roman Topography
and Epigraphy,
3 Greek,
5 Chemistry,
3 Physics,
3 Adv. Astronomy,
4 Economics,
4 Sociology,
2 Apostolic Age,
3 History of Christian
Church,
3 Extemporaneous
Oratory,
3 Eng. Literature.

Any Sophomore electives not already taken.

Senior Year

ELECTIVE.

FALL TERM.

3 French,
 3 German,
 3 Latin,
 3 Greek,
 4 Economics,
 4 Sociology,
 2 Philosophy,
 3 Hist. of Methodism,
 3 Constitutional Hist.
 3 Psychology

WINTER TERM.

3 French,
 3 German,
 3 Latin,
 3 Greek,
 4 Economics,
 4 Sociology,
 2 Philosophy,
 3 Hist. of Methodism,
 3 Constitutional Hist.
 Public Speaking,

SPRING TERM.

3 French,
 3 German,
 3 Hist. of Architecture,
 3 Greek,
 4 Economics,
 4 Sociology,
 2 Philosophy,
 3 Hist. of Methodism,
 2 Constitutional Hist.

Any electives not already taken.

SCIENTIFIC COURSE

Freshman Year

REQUIRED.

5 Chemistry,
 4 Mathematics,
 5 English.

5 Chemistry,
 4 Mathematics,
 5 English.

5 Chemistry,
 4 Mathematics,
 5 English.

One { 4 German,
 4 French,
 4 Greek,
 4 Biology.

One { 4 German,
 4 French,
 4 Greek,
 4 Biology.

One { 4 German,
 4 French,
 4 Greek,
 4 Biology.

Sophomore Year

REQUIRED.

One { 5 Chemistry,
 4 Biology,
 3 Physics,

One { 5 Chemistry,
 4 Biology,
 3 Physics,

One { 5 Chemistry,
 4 Biology,
 3 Physics,

One { 4 French,
 3 History,

One { 4 French,
 3 History,

One { 4 French,
 2 History,

4 Astronomy.

4 Mathematics.

4 Mathematics.

ELECTIVE.

4 French,	4 French,	4 French,
4 German,	4 German,	4 German,
3 Latin,	3 Latin,	3 Latin,
3 Greek,	3 Greek,	3 Greek,
5 Chemistry,	5 Chemistry,	5 Chemistry,
4 Biology,	4 Biology,	4 Biology,
3 Physics,	3 Physics,	3 Physics,
3 Eng. Literature,	3 Eng. Literature,	3 Amer. Literature,
3 History.	3 History.	2 History,
		3 Surveying.

Any Freshman studies not already taken.

Junior Year

REQUIRED.

FALL TERM.

4 Biology,
4 Psychology,
One { 4 Economics,
{ 4 Sociology.

WINTER TERM.

4 Biology,
4 Intro. to Philosophy,
One { 4 Economics,
{ 4 Sociology.

SPRING TERM.

4 Biology,
4 Ethics,
One { 4 Economics,
{ 4 Sociology.

ELECTIVE.

4 French,	4 French,	4 French,
3 German,	3 German,	3 German,
3 Latin,	3 Latin,	3 Latin,
3 Greek,	3 Greek,	3 Greek,
5 Chemistry,	5 Chemistry,	5 Chemistry,
3 Physics,	3 Physics,	3 Physics,
3 Mathematics,	3 Mathematics,	3 Adv. Astronomy,
4 Economics,	4 Economics,	4 Economics,
4 Sociology,	4 Sociology,	4 Sociology,
2 Old Testament His.	2 Life of Christ,	2 Apostolic Age,
3 Hist. of Christian,	3 History of Christian	3 History of Christian
Church,	Church,	Church,
2 Vocal Expression,	3 Argumentation,	3 Extemporaneous
3 English Literature.	3 English Literature.	Oratory,
		3 English Literature.

Any Sophomore electives not already taken.

Senior Year

ELECTIVE.

3 French,	3 French,	3 French,
3 German,	3 German,	3 German,
3 Latin,	3 Latin,	3 Latin,
3 Greek,	3 Greek,	3 Greek,
4 Economics,	4 Economics,	3 Hist. of Architecture,
4 Sociology,	4 Sociology,	4 Economics,
2 Philosophy,	2 Philosophy,	4 Sociology,
3 Hist. of Methodism,	3 Hist. of Methodism,	2 Philosophy,
3 Constitutional Hist.	3 Constitutional Hist.	3 Hist. of Methodism,
3 Psychology	Public Speaking.	2 Constitutional Hist.

Any electives not already taken.

ENGLISH COURSE

Freshman Year

REQUIRED.

FALL TERM.

- 5 Chemistry,
4 Mathematics,
5 English.

WINTER TERM.

- 5 Chemistry,
4 Mathematics,
5 English.

SPRING TERM.

- 5 Chemistry,
4 Mathematics,
5 English.

One { 4 German,
4 French,
4 Greek,
4 Biology.

One { 4 German,
4 French,
4 Greek,
4 Biology,

One { 4 German,
4 French,
4 Greek,
4 Biology.

Sophomore Year

REQUIRED.

- 3 Eng. Literature,
One { 4 French,
4 German,
3 History.

- 3 Eng. Literature,
One { 4 French,
4 German,
3 History.

- 3 Amer. Literature,
One { 4 French,
4 German,
2 History.

ELECTIVE.

- 4 French,
4 German,
5 Chemistry,
4 Biology,
3 Physics,
4 Astronomy.

- 4 French,
4 German,
5 Chemistry,
4 Biology,
3 Physics,
4 Mathematics.

- 4 French,
4 German,
5 Chemistry,
4 Biology,
3 Physics,
4 Mathematics,
3 Surveying.

Any Freshman studies not already taken.

Junior Year

REQUIRED.

3 English Literature,	3 English Literature,	3 English,
4 Psychology,	4 Intro. to Philosophy,	4 Ethics,
One { 4 Economics,	One { 4 Economics,	One { 4 Economics,
4 Sociology.	4 Sociology.	4 Sociology.

ELECTIVE.

FALL TERM.	WINTER TERM.	SPRING TERM.
4 French,	4 French,	4 French,
3 German,	3 German,	3 German,
5 Chemistry,	5 Chemistry,	5 Chemistry,
3 Physics,	3 Physics,	3 Physics,
3 Mathematics,	3 Mathematics,	3 Adv. Astronomy,
4 Economics,	4 Economics,	4 Economics,
4 Sociology,	4 Sociology,	4 Sociology,
2 Old Testament His.	2 Life of Christ,	2 Apostolic Age,
3 Hist. of Christian Church,	3 History of Christian Church,	3 Hist. of Christian Church,
2 Vocal Expression.	3 Argumentation.	3 Extemporaneous Oratory.

Any Sophomore electives not already taken.

Senior Year

ELECTIVE.

3 French,	3 French,	3 French,
3 German,	3 German,	3 German,
4 Economics,	4 Economics,	4 Economics,
4 Sociology,	4 Sociology,	4 Sociology,
2 Philosophy,	2 Philosophy,	2 Philosophy,
3 Hist. of Methodism,	3 Hist. of Methodism,	3 Hist. of Methodism,
3 Constitutional Hist.	3 Constitutional Hist.	2 Constitutional Hist.
3 Psychology	Public Speaking,	3 Hist. of Architecture.

Any electives not already taken.

DEPARTMENT OF DOMESTIC SCIENCE

Professor Hettie M. Anthony

The object of the courses in Domestic Science is to fit young women as home makers and as capable women in whatever sphere their life work may be. Such, then, as tends to cultivate correct observation, accurate reasoning, a generous judgment and an appreciation for the beautiful in nature and art may rightfully find a place in such a course.

That which most especially pertains to woman's province, the home, is dependent upon the sciences of chemistry, physiology, bacteriology, economics, and hygiene, and direct applications of the principles of these sciences are made in the lessons in cookery, dietetics, home nursing, and household management.

The courses offered by the school of Domestic Science are designed for women who intend to teach in public or private schools, or administer an institution or a home on the best economic and hygienic basis.

The regular course covers a period of two years, at the completion of which, a Domestic Science Diploma is given. The number of credits required are the same as those of the Freshman and Sophomore years of the College of Liberal Arts.

By adding two years of studies, chosen under the direction and sanction of the student's adviser and the faculty from the regular college studies, one may be permitted to graduate with the degree of Bachelor of Domestic Science (B.Ds.)

The courses are open to all students, and three credits a term, for two years, are granted those working for the regular college degrees.

Required Subjects for Domestic Science Diploma

First Year

FIRST TERM.	SECOND TERM.	THIRD TERM.
1. Gen. Chemistry,	Gen. Chemistry.	Gen. Chemistry.
2. History,	History.	History.
3. Foods, 1.	Foods, 2.	Foods, 3.
4. Food Prod. & Mfg.	Food Prod. & Mfg.	Food Prod. & Mfg.
5.	Home Nursing.	Home Nursing.

Second Year

FIRST TERM.	SECOND TERM.	THIRD TERM.
1. Economics, 4.	Physiological Chem., 2.	Bacteriology.
2. Psychology, 4.	Foods—5, 3.	Foods—6.
3. Foods, 4.	Chem. of Foods, 3.	Chem. of Foods.
4. Chem. of Foods, 3.	Household Sanitation, 2.	Household Sanitation.
5. Home San., 2.	Dietetics, 1.	Theory and Practice.
6. Theory & Prac., 2.	Theory & Practice, 2.	

I. Foods—Elementary Course

First Year

A study of the practical preparation, composition and nutritive value of foods. Lectures and Laboratory work—3 hours. Laboratory Fee—\$3. Miss Anthony, Miss Crigler.

The purpose of this course is to place food preparation on a scientific basis and to systematize methods of work. It is intended primarily for those students who will teach in elementary, secondary, and industrial schools and also to serve as a preparation for higher work.

The course deals with the preparation of food materials based on a knowledge of their composition and the chemical changes effected by heat and moisture, and indicates what cooking processes give best results in returning nutritive principles in most digestible forms. Attention is given to (a) study of methods of preparation best suited to available forms of a given food material; (b) study of recipes to determine how they carry out these principles and economize material, fuel, and labor; the adaptation of recipes and grouping according to their type form; (c) cost of food and marketing; (d) study of psychological and physiological effect of pleasing flavors; attractiveness and variety in serving; methods of accomplishing these results with a minimum of labor and expense.

- (1) *Fall Term*.—Economic use of fuels; the proper management of stoves and ranges; care of utensils; the cookery of vegetables, cereals, fruits, and candy.
- (2) *Winter Term*.—Study of the proteids, such as milk, cheese, eggs, fish, poultry, meats; study of fats and oils.
- (3) *Spring Term*.—Flour mixtures, beverages, salads, and ices. For regular students this course must be accompanied by chemistry, physiology, and bacteriology.

II. Foods—Advanced Course

Second Year

Lectures and Laboratory work—3 hours. Laboratory fee—\$3. Miss Anthony.

This course elaborates and applies principles established in Course I.

- (4) *Fall Term*.—Preservation of fruits, as preserving, canning, jelly making, pickling, study of pastry, fancy bread.
 - (5) *Winter Term*.—Sugar work, fancy desserts, cheap cookery, cake, menus, preparation of meals.
 - (6) *Spring Term*.—Invalid cookery, chafing dish luncheons, waitress course and demonstrations.
- Prerequisite, courses I. and chemistry, physiology, and bacteriology.

III. Chemistry of Foods—Elementary Course

First Year

Lectures and Laboratory, 3 hours. Laboratory fee, \$3. Miss Anthony, Mr. Myers.

This course is designed to present a study of the more important food principles. Special attention being given to the changes taking place during domestic manipulation, and the theory of food preservation.

- (1) *Fall Term*.—Sugar, starch, glucose, cellulose.
- (2) *Winter Term*.—Study of fats, oils, mineral matter, ash, water.
- (3) *Spring Term*.—Study of proteids. Separation of the meat, commonly occurring carbohydrates, proteids, and fats; testing of flour, cereals, sugar, syrup, edible oils, butter, milk, meat, etc.

Prerequisite: General chemistry.

IV. Chemistry of Foods—Advanced Course

Second Year

Miss Anthony.

This course offers opportunity for original research in the working out of problems that arise in the preparation and preservation of food.

- (4) *Fall Term*.—Study of mineral salts and water.
- (5) *Winter Term*.—Study cereals, fruits, and vegetables.
- (6) *Spring Term*.—Study—adulteration of foods.

Prerequisite: Courses III, and General Chemistry.

V. Food Manufacture and Production

Lectures, required reading, excursions—3 hours. Miss Anthony.

This course is complementary to Course I.

- (1) *Fall Term*.—Production and composition of raw food materials including meats, cereals, fruits, vegetables, edible oils, dairy products.
- (2) *Winter Term*.—Methods of preservation such as smoking, salting, preserving and canning, and adulterations most used.
- (3) *Spring Term*.—Discussion of the question of food adulteration and substitution.

VI. Household Sanitation

Lectures, conferences, collateral reading—3 hours. Miss Anthony, and special lecturers.

This course includes the following topics: The situation and surroundings of the city and country dwelling; soil drainage and slope; sun and wind exposure; house plans and construction; good types of domestic architecture, and their historic development; construction of cellar, walls, floor, roof; relative values of building materials for special purposes; relative efficiency of paints and varnishes, mechanical appliances for heating, ventilating, refrigerating, lighting; disposal of waste; water supply; repair work; interior decoration; some legal aspects of the rental system; building and loan associations.

- (1) *Fall Term*.—Situation and general surroundings of home.
- (2) *Winter Term*.—Sanitary construction and care of the house; design and care of the systems of plumbing, lighting, heating, and ventilation, special duties of the householder to the municipality.
- (3) *Spring Term*.—Sanitary, economical and artistic household furnishings; judicious expenditure of income; keeping of accounts.

VII. Home Nursing

Lectures and practical work—2 hours. Miss Flatt, Miss Anthony.

- (1) *Winter Term*.—This course covers the furnishing and care of sick room, administration of medicines, record of symptoms, medicines, external and internal.
- (2) *Spring Term*.—Children's diseases and first aid to the injured.

VIII. Dietetics

Second Year

Lectures, Laboratory work, required reading—2 hours. Miss Anthony.

- (1) *Fall Term*.—Nutritive values and cost.
- (2) *Winter Term*.—Making out of menus, balanced dietary, nutritive and dietetic values of various foods, and the agreeable and hygienic combinations are taught.
- (3) *Spring Term*.—Therapeutic cookery. Abnormal conditions of digestion, assimilation, and metabolism; alterations of secretions and destruction of tissue due to germ diseases are studied, together with the diets adapted to the conditions and needs of the system.

Prerequisite: Courses I, VI., and General Chemistry.

IX. Theory and Practice of Teaching Domestic Science

For students intending to teach Domestic Science. Lectures, conferences, and practical work—2 hours. Miss Anthony.

This course is designed to present the methods of teaching domestic science. It includes the consideration of courses of study, their relation to the school curriculum, and the planning and presentation of lessons. The practical work consists of observation, assistance, and teaching; the planning of laboratory equipment; the assistance in the management of the departmental housekeeping.

- (1) *Fall Term*.—Courses of study.
- (2) *Winter Term*.—Lessons, plans, and presentation.
- (3) *Spring Term*.—Study of theory and demonstrations.

Prerequisite: Courses I, V., VII., General Chemistry.

Parallel courses II., III., VI.

ACADEMY

General Statement

The chief purpose of the Academy is to prepare students for admission to the Freshman class in the Illinois Wesleyan University, a preparation that meets the requirements for admission to our leading colleges.

While the primary aim of this school is to prepare students for admission to college, its courses are so arranged as to meet the requirements of those who cannot complete a college course, but who desire in a limited time to secure the best preparation for their future work. Those desiring to complete the requirements for admission to the professional schools will find this academy well adapted to their needs. Earnest and energetic students of mature years can save a year's time in preparing for college or for professional schools as compared with the time required in the ordinary high schools.

Courses of Study

The Academy offers two courses of study—the Classical and the Scientific—each leading to Freshman rank and requiring 180 term hours for completion. Students may select either of the two courses.

The Classical Course leads to the corresponding college course, and the Scientific Course to the Scientific, Latin-Scientific, or English Course in the College of Liberal Arts. Classical students will pursue the course as laid down. Scientific students desiring to pursue the Latin-Scientific Course in the College of Liberal Arts will elect Latin in the last two years; those desiring to pursue either the Scientific or English Course will elect German in their Senior year. Students not candidates for a de-

gree may each elect such studies as they are qualified to pursue, subject to the approval of the Principal.

Students who are candidates for a degree, entering any class with conditions, will be required to remove those conditions before doing work in advance of their class.

Admission

Any student of good moral character will be admitted to the Academy and will be assigned to classes which his previous training will enable him to pursue with credit. Students are requested to bring certificates or diplomas from other schools in which they have studied whenever possible. Where no certificates are presented an informal oral examination will be given so that a satisfactory knowledge of the student's classification may be obtained.

Student's Classification

A student may rank with any given academy class provided he does not lack more than fifteen term hours of having completed the previous work of that class. The Principal reserves the right to make subsequent changes in a student's classification should the character of his work make such change necessary.

Admission to College Seating

Academy students may be admitted to college seating when they lack not more than forty-five term hours of having completed the prescribed requirements. They are not admitted to full Freshman standing, however, till the entire course is completed. On completing the entire three years' course students are entitled to receive the diploma of the Academy.

Sub-Preparatory Year

There are many mature young persons who feel themselves deficient in the common branches. There are also ward school pupils who are capable of completing seventh and eighth grades in one year. There are other pupils who are able to take some high school work in addition to the common school branches. To accommodate all of these pupils there has been added to the Academy course a year of sub-preparatory work, including Grammar, Arithmetic, United States History, Civics, Physiology, Physical Geography, and Penmanship. No examination is required of those who wish to take this year's work.

Special Advantages

Students of an Academy that is connected with a college enjoy superior advantages over those who attend an independent secondary school. Students of this Academy have all the advantages that can be derived from such association. The Academy is closely allied to the College of Liberal Arts and feels in many ways its elevating influence. Its students meet in chapel each day with the college students. They recite in part to teachers who are members of the college faculty, and they have the benefits of the college laboratories, museums, libraries and Christian Associations. Such advantages are very stimulating and helpful.

In addition to the advantages arising from the close association of Academy and College, the students of the Academy have their own class organizations, literary societies, literary contests, and graduating exercises, from which they derive great help.

The Amateurean Literary Society is the official literary organization of the Academy. While membership is not compulsory, students are earnestly invited to become

members. Its meetings are held once each week during the school year, and students derive great benefit from the work of the society. Some one of the regular teachers is in attendance at each meeting and gives personal attention to the improvement of the students. Prizes are offered to the members of this society for a contest in oratory or debate.

COURSES OF INSTRUCTION

Sub-Preparatory Year

FALL.	WINTER.	SPRING.
English Grammar, Arithmetic, Physiology, American Hist. Penmanship.	English Grammar. Arithmetic. Geography. Civil Government. Penmanship.	English Grammar. Arithmetic. Physical Geography. Civil Government. Penmanship.

Classical Courses

1st Yr.	Eng. Composition 4. Eng. Literature 1. Algebra 5. Beginning Latin 5. Greek History 5.	Eng. Composition 4. Eng. Literature 1. Algebra 5. Beginning Latin 5. Roman History 5.	Eng. Composition 4. Eng. Literature 1. Algebra 5. Beginning Latin 5. Med. & Mod. Hist. 5.
2nd Yr.	Rhetoric 4. Eng. Literature 1. Caesar 5. Bible 2. Beginning Greek 5. Physics 3.	Rhetoric 4. Eng. Literature 1. Caesar 5. Bible 2. Beginning Greek 5. Physics 3.	Rhetoric 4. Eng. Literature 1. Cicero 5. Bible 2. Anabasis 5. Physics 3.
3rd. Yr.	Eng. Literature 3. Public Speaking 2. Cicero 5. Geometry (plane) 5. Anabasis 5.	Eng. Literature 3. Public Speaking 2. Vergil 5. Geometry (plane) 5. Homer 5.	Eng. Literature 3. Public Speaking 2. Vergil 5. Geometry (solid) 5. Homer 5.

Sub-Preparatory Year

FALL.	WINTER.	SPRING.
English Grammar. Arithmetic. Physiology. Penmanship.	English Grammar. Arithmetic. Geography. Penmanship.	English Grammar. Arithmetic. Physical Geography. Penmanship.

Scientific Course

1st
Yr.

Eng. Composition 4. Eng. Literature 1. Algebra 5. Beginning Latin 5. American Hist. 5.	Eng. Composition 4. Eng. Literature 1. Algebra 5. Beginning Latin 5. Civil Government 5.	Eng. Composition 4. Eng. Literature 1. Algebra 5. Beginning Latin 5. Civil Government 5.
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2nd
Yr.

Rhetoric 4. Eng. Literature 1. Bible 2. Physics 3. Greek History 5. Latin, Ger. or Fr. 5.	Rhetoric 4. Eng. Literature 1. Bible 2. Physics 3. Roman History 5. Latin, Ger. or Fr. 5.	Rhetoric 4. Eng. Literature 1. Bible 2. Physics 3. Med. & Mod. Hist. 5. Latin, Ger. or Fr. 5.
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3rd
Yr.

Eng. Literature 3. Public Speaking 2. Geometry 5. Biology (Zool.) 5. Latin, Ger. or Fr. 5.	Eng. Literature 3. Public Speaking 2. Geometry 5. Biol. (Zool. & Bot.) 5. Latin, Ger. or Fr. 5.	Eng. Literature 3. Public Speaking 2. Geometry 5. Biol. (Botany) 5. Latin, Ger. or Fr. 5.
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English Course

(Same as Scientific Course.)

One Year Business Course

FALL.	WINTER.	SPRING.
Penmanship, 5.	Penmanship, 5.	Penmanship, 5.
Grammar, 5.	Grammar, 5.	Grammar, 5.
Arithmetic, Com., 5.	Arithmetic, Com., 5.	Arithmetic, Com., 5.
Bookkeeping.	Bookkeeping.	Bookkeeping.
Cm. Ind. Geog., 5.	*Com. Ind. Geog., 5.	Commercial Law, 5.
Spelling, 2.	*Com. Law, 5.	Correspondence, 2.
	Spelling, 2.	

*Each course to be taken one-half of the entire year. Certificate will be given in this course.

One Year Shorthand Course

FALL.	WINTER.	SPRING.
Penmanship, 5.	Penmanship, 5.	Penmanship, 5.
Shorthand, 5.	Shorthand, 5.	Shorthand, 5.
English, 1, 5.	Typewriting, 10.	English—I, 5.
Typewriting, 10.	English—I, 5.	Typewriting, 10.
Spelling, 2.	Spelling, 2.	Elementary Acct., 5.
		Correspondence, 2.

Certificate will be given in this course.

ACADEMY

DEPARTMENTS OF INSTRUCTION

GREEK

The course of study in Greek includes six terms' work, beginning the Middle year. Five hours per week are required throughout the course.

During the first year an effort is made to secure a thorough knowledge of the inflections and conjugations, the ordinary rules of syntax, and a fair working vocabulary. In the latter part of the year the reading of the *Anabasis* is begun, in connection with constant grammatical review. Much attention is given to the writing of Greek, and the easier portions of the *Anabasis* are used for sight reading. White's First Greek Book is used as the basis of the year's study.

Two-thirds of the Senior year are devoted to the reading of the *Anabasis* and to regular exercises in prose composition. Thereafter, the first three books of the *Iliad* of Homer (omitting the catalogue of the ships) are read. The peculiarities of epic forms and syntax are carefully noted. The meter is made a subject of study, and metrical reading is regularly practiced.

LATIN

The study of Latin begins with the Junior preparatory year and extends through nine terms in the Academy. Five hours a week are required throughout each term. In the work of the first year careful attention is given to inflections, order of words, translations, syntax, Roman

pronunciation and vocabulary. The aim is to cover by the end of the second term sixty or more lessons in Collar and Daniel's First Year Latin, or an equivalent amount in some other beginner's book. In the third term the First Year Latin book is completed, the systematic study of Latin Grammar (Allen and Greenough's New Latin Grammar preferred) is begun, and twenty-five to thirty pages of easy Latin are read, such as the "Wanderings of Ulysses," and one or more selections from Nepos or "Viri Romae." Constant practice in writing Latin sentences is observed.

The study of Caesar's Gallic War is begun in the first term of the second or middle year, and continued to the end of the second term, or until four books or an equivalent have been completed. The inflections are reviewed, and the study of cases and moods is taken up in detail. In the third term Cicero's four orations against Catiline are translated, and some collateral reading is done concerning Roman political institutions. Throughout the year regular weekly exercises in Latin prose composition based upon the Latin read, and sight reading are required.

In the first term of the Senior preparatory year prose compositions is continued, and two or more orations of Cicero are read, preferably Archias and the Manilian Law. Special attention is given to translation, syntax, and the historical and rhetorical features of the orations, with practice in sight reading. The second and third terms of this year are devoted to the first six books of Vergil's Aeneid. Besides the study of words and constructions, prominence is given to suitable translation, also to versification, and the figures of speech used by Vergil. Supplementary work is required in Mythology and Ancient Geography.

GERMAN

German is pursued during the Middle and Senior years. The first year is given to the mastery of the essentials of grammar, exercises in composition, practice in conversation, and pronunciation, and the reading of a number of selections in easy prose.

In the second year especial attention will be paid to advanced study of the grammar, and the rules of syntax will be developed by liberal practice in the writing of German. Exercises in sight reading and the conversation will be held so far as time will allow. The reading of the more difficult authors will begin, the selections varying from year to year as deemed advisable.

ENGLISH

Pupils begin the Junior year with a brief review of Grammar to give them a better knowledge of the English sentence and to aid them in their first year of Latin. Composition work is emphasized all through the year, a good elementary text being used. Many short themes, covering a wide range of topics in narration, description, exposition, and argumentation are required. An hour each week is given to the study of English Classics.

In the Middle year a more advanced Rhetoric is used. Themes with a more definite purpose are assigned in all the forms of discourse—the essay, oration, and debate receiving especial attention. The Amateurean Society, conducted by Academy students, gives practice in platform work, and the contest held in this society gives a chance for intensive study in oratory or debate. An hour each week is devoted to the discussion of the collateral reading of English Classics. The aim throughout the English course is to teach pupils the art of expression and to awaken in them an appreciation for good literature.

PUBLIC SPEAKING

Two hours a week in public speaking are offered Senior Academy Students. In the courses given the student is taught the principles governing the art of public speaking. Attention is given to the correct pronunciation of words, the training of the voice and such drill in calisthenics as will impart an easy and natural manner. The student is given a definite task for each recitation. He is required to recite frequently before the class and is given constructive criticism by the instructor. Every student receives individual attention on the part of the teacher.

Chamberlain and Clark's "Principles of Vocal Expression and Literary Interpretation," and Cumnock's "Choice Readings" are the texts used in the Academy.

ENGLISH LITERATURE

In the Senior year a large number of the masterpieces of English Literature are studied. Careful attention is given to the historical setting, content, and style.

ENGLISH BIBLE

During the Senior year two hours a week are devoted to the study of Old Testament History and Geography. The design of this course is to furnish students a general knowledge of Old Testament History and Geography and arouse them to a deeper interest in the study of the Bible.

HISTORY

The study of Grecian, Roman, Medieval, and Modern History is pursued during the Middle year. A short time is spent on the review of the chief events in the history of the early eastern nations. Grecian History is then taken

up and completed in the first term. The second term is devoted entirely to Roman, and the third term to Medieval and modern History. The student is expected to report on collateral reading assigned, in addition to the regular text-book work. A thorough knowledge of the geography connected with the subjects will also be required.

MATHEMATICS

Two years' work are required.

ALGEBRA.—Junior year, five hours per week. Text: Wentworth's Elementary Algebra. The subject is pursued through quadratics, proportion, and theory of exponents.

GEOMETRY.—Senior year, five hours per week. Text: Sander's Plane and Solid Geometry. The fall and winter terms are devoted to Plane Geometry and the spring term to Solid Geometry.

PHYSICS

This study is pursued during the Middle year in all the courses. Two hours a week are devoted to class room work and two hours a week to the laboratory. The study of the properties of matter, mechanics of solids, mechanics of fluids, sound, light, heat, magnetism, and electricity constitute the general outline of the year's work. The laboratory is supplied with all the necessary apparatus to enable the student to illustrate fully the work discussed in the class room. A good working knowledge of the Metric System, and Algebra through quadratics, should precede this course. The laboratory fee for each term is \$2, payable in advance, and each student is held responsible for his own breakage.

BIOLOGY

One year of Biology is required of all Preparatory students except those taking Classical course. This course consists of Physiology, Zoology, and Botany. There will be four recitations and one laboratory period weekly throughout the year.

(1) **PHYSIOLOGY.**—The aim of this course is to give the student a good general knowledge of Anatomy and Hygiene and the functions of the different organs. Occasional dissections are performed before the class.

(2) **ZOOLOGY.**—The aid of this course is that of Dynamic Biology, *i. e.*, the forces living organisms exert in the economy of nature are considered not so much for their morphology but rather for their influence and function. Minute dissection is deferred for the College Zoology.

(3) **BOTANY.**—This course begins with the study of germinating plants. The student sows seeds of several representative plants and is required to keep careful record by drawings and explanation of the structures and processes involved. Leaves, roots, and stems, and careful dissections of typical flowers are taken up precedent to the regular systematic botany. Each student prepares an herbarium of representative plants. Bergen is the text used.

DEPARTMENT OF COMMERCE

Henry F. Stachling, Director

Two distinct courses will be offered in the Department of Commerce as follows: A One Year Business Course and a One Year Course in Stenography. The One Year Business Course is described as follows:

BOOKKEEPING.—This course prepares the student for a business position as bookkeeper or clerk. We use the most modern methods in Bookkeeping and Business Practice, and a complete office training course is given.

The course, as outlined in this department, is so arranged that students may enter at any time and pursue their work independently of classes. By the nature of the work, each student works on the independent plan, and his or her progress depends on the rapidity in the amount of work performed.

No pains will be spared to advance the student as rapidly as possible. There is a great demand in the business field for competent young men and women, and it is our purpose to prepare our students for the higher walks of business life.

PENMANSHIP.—All students will be required to spend one hour each day in the practice of penmanship, which is most essential to the student who desires to hold a business position. Special instruction will be given in this work.

GRAMMAR.—This subject is taught in connection with the one year business course, and students who have not had sufficient training in the common branches will be given an opportunity to take some work along this line.

COMMERCIAL ARITHMETIC.—This subject will be carried throughout the year and will furnish abundant material for drills in modern business problems, and, by natural and progressive steps in the methods of developing the subject presented, should cultivate in the student those qualities of accuracy, rapidity, and self-reliance that will be so valuable to him later. Particular attention will be paid to the subject of addition. The group method will be presented through a series of oral and written

drills. Numerous business forms will be introduced and made the basis of a series of problems.

COMMERCIAL GEOGRAPHY.—One half of the school year will be spent in the study of Commercial Geography. The subject will be presented and studied with reference to the importance of civilization, manufactories, agriculture, lumbering, mineral resources, and of the topography and climatic conditions of every country in the world.

LABORATORY OF COMMERCE.—To aid in the presentation of the subject of Commercial Geography, and to make it an attractive and interesting feature in the Business Course, an extended and rare collection of cereals and manufactures is being made for illustrative purposes. This material is being gathered from all parts of the world.

ONE YEAR COURSE IN STENOGRAPHY.—The One Year Course in Stenography is offered to students who do not care to take a business course. Any student completing the One Year Course can successfully hold a stenographic position. Ten weeks are spent in the mastery of the principles of shorthand. Following this, a course of dictation is given, enabling the student to secure a vocabulary. In the same term in which dictation is presented to the student, he is instructed in a thorough course in the Science and Art of Phrase-making. The order of presentation and the principles set forth in these books, well mastered, prepare the student for verbatim reporting.

DEPARTMENT OF TYPEWRITING.—The Typewriting Department is one of the most interesting and practical departments in the school. The student is taught to write by the piano or scientific method.

All students in stenography are required to take typewriting at least two hours each day. Any business stu-

dent who wishes to take up typewriting is encouraged to do so. We have found the touch method to be the most practical and scientific, and it gives ease and grace of movement to the operator.

The system of instruction used is the Sentence Method of Touch Typewriting, prepared by Prof. S. D. Van Benthuyssen from the experience of nearly a score of years in the school room. This is a method of presentation which eliminates the objectionable features of mere word writing and the work of the learner becomes a real pleasure rather than a task. The Sentence Method is the only rational method of learning to operate a typewriter. The work in typewriting will be composed of selected letters and miscellaneous literary matter. Typewriter tabulating is devoted to forms and examples for tabulation; also general tabulated letters and business forms involving practice in dry goods, hardware, railroading, etc. Special work will also be given in legal forms and court testimony.

ENGLISH.—Special attention will be paid to the study of English. No young man or woman can hope to secure a good paying position where the training in English has been neglected or where the general education is limited. Special work will be given in Letter Writing, Punctuation, and all forms of Business Correspondence, including voluminous exercises in word study, synonyms, “ad” writing, etc.

SPELLING.—All students taking work in either of the Business Courses will be required to take this work. The work is arranged as follows: Miscellaneous, Classified, Synonyms, and Antonyms, Dictation and Reviews, with several lessons on American and Foreign Cities.

COMMERCIAL LAW.—This subject is taught in connection with the Bookkeeping Course, and is required in that course, but other students have the privilege of taking this work if they so desire. We have unusual facilities for doing first-class work along this line. A series of lectures is being arranged on the more important topics of Business Law, to be given throughout the courses by men of practical experience.

ART DEPARTMENT

Miss Rees

The length of time required to complete the course is three years. Each year's work is more advanced and pupils are expected to work for perfection and the ideal. Drawing is the foundation of all the constructive arts; as such it will be specialized all through the branches of free-hand drawing, designing, illustrating, china and water color painting during the entire course. The fee for drawing is \$3.00 for ten lessons; for china painting and water color painting it is \$5.00 for ten lessons.

FALL TERM.

Free-hand drawing, progressively from simple lines to their combination in representing objects. Drawing from objects and from memory. Elements of design. Pen and ink. Harmony and rhythm of line; expression of texture, etc. Color harmony.

WINTER TERM.

Geometrical drawing. Free-hand drawing, continued. Elements of perspective and perspective drawing of furniture and commonplace objects. Color theory, and relation of color perspective, and pigments.

SPRING TERM.

Designing. Drawing from nature, cast, and human figure. Aesthetics. The beautiful and its influence on character; culture of artistic perception; household art in furnishings, decorations and fabrics.

China and water-color throughout each year.

MISCELLANEOUS

The full quota of studies for each student in the College of Letters is eighteen hours per week in the Freshman year, sixteen hours per week in the Sophomore year, fifteen hours per week in the Junior year, fourteen hours per week in the Senior year, exclusive of elocution, essays, and orations. Any deviation from this rule, unless called for by the schedule, requires the recommendation of the adviser and the permission of the faculty. In every case in which additional hours above the schedule are allowed, an extra charge will be made.

EXAMINATIONS

Written and oral tests are given from time to time during the terms, at the option of the teachers. At the close of each term a written examination of two hours is given in each study. No student who has been absent from more than a small per cent of the required exercises in any study will be admitted to the term examination in that study, except by special permission of the faculty. Such permission will be given whenever the faculty are convinced that the absences are not due to culpable negligence.

When studies are brought up outside of the class room, these must be taken under an instructor authorized by the faculty, and not fewer than one-fourth of the regular recitation hours must be had under the personal tuition of that instructor. Examinations on work brought up as explained above are given at any time, on presentation by the applicant of the librarian's certificate showing that the examination fees have been paid.

Students who are absent from term examinations, or who fail to pass them, will be granted special examina-

tions at specified times; but an extra charge will be made for every such examination, unless the faculty are convinced that the absence or failure was not due to culpable negligence.

GRADES

Students are graded on their work on a scale of 100. The final grade in any subject is made up from daily recitations, mid-term and final examinations, and such other work as may be assigned by the teacher in charge. Those receiving 90 or upward are classed as first grade; 83 to 90, second grade; 75 to 83, third grade. Those failing to receive 75 are not passed.

HONORS

Students on completion of the course will be given graduating honors on the following basis:

Summa Cum Laude; rarely and for special excellence only.

Magna Cum Laude; not more than two grades below first, and none lower than second.

Cum Laude; two-thirds firsts, none lower than second.

Honorable Mention; one-third firsts, none lower than second.

UNIVERSITY BILLS

Tuition in the College of Letters and in the Preparatory School is as follows:

Tuition, each term.....	\$12 00
Incidentals, each term.....	5 00

Total, each term.....	\$17 00
Graduation Diploma	5 00

All bills are payable invariably in advance.

Note.—For expenses of room and board see page 99.

The tuition for one study is five dollars a term; for two studies, or eight hours, eight dollars; for three studies, or twelve hours, full tuition; but in each case incidentals will be added *pro rata*. For each additional hour above the required quota one dollar per term will be charged. No additional charge will be made, however, for extra hours made necessary by the arrangement of the schedule of studies.

Ministers, ministers' families, and young men holding licenses to preach, pay one-half the above rates for tuition; but full incidentals are included in all bills.

Small laboratory fees are charged for some of the courses. Such fees are stated definitely in connection with the description of the courses for which they are charged.

SCHOLARSHIPS

The Anderson scholarship of one thousand dollars is the gift of William A. Anderson, of Taylorville, Ill. The beneficiary is named by the donor of the scholarship.

The Florence Cameron scholarship of one thousand dollars is the gift of Mrs. Martha E. Cameron, of Greenfield, Ill., in memory of her daughter.

The Kumler scholarship of one thousand dollars is the gift of Rev. John A. Kumler, D.D., of Springfield, Ill. The beneficiary is named by the founder.

A limited scholarship is sustained by Sain Welty, LL.D., of Bloomington, by the annual payment of fifty dollars for five years, beginning with 1901.

Limited scholarships for five years, beginning with 1901, are sustained by the annual payment of fifty dollars to the Twentieth Century Guild by the following persons:

Bishop C. C. McCabe, Omaha, Neb.; Hon. J. S. Thompson, Lacon; Hon. L. H. Kerrick, B. F. Harber, E. D. Harber, M. Levy, and B. M. Kuhn, Bloomington.

All limited scholarships are at the disposal of the donors, subject to certain restrictions, which will be given on application.

All students holding scholarships pay full incidentals.

The University will give a scholarship for one year, granting free tuition in the College of Liberal Arts, to the graduate having highest rank of any high school or academy whoses courses of study are sufficiently strong to enable its graduates to enter without conditions upon either the Classical or Latin-Scientific courses in the College of Liberal Arts, and will continue such free tuition so long as at least three-fourths of the student's grades shall be first grades and none of them shall be lower than second grade.

HARVARD UNIVERSITY SCHOLARSHIP

At its annual meeting, December 14, 1897, The Harvard Club, of Chicago, established a scholarship at Harvard University of the annual value of three hundred dollars. This scholarship is open to the graduates of the universities and colleges of Illinois who wish to follow a graduate course of study at Harvard University. Applications must be made before May 1 in each year, and Senior students about to finish their undergraduate course are eligible as candidates. Communications should be addressed to Henry L. Prescott, 1511 First National Bank Building, Chicago.

BOARD OF EDUCATION

A limited amount of aid can be obtained in the form of a loan from the Board of Education of the M. E. church, by needy and worthy students who are members of that church. In order to obtain this help, a student must be in actual attendance at the University and must be recommended by the Faculty.

BOARDING AND ROOMING

In all cases the places of boarding and rooming are held subject to the approval of the Faculty. Board and rooms can be obtained at \$3.50 per week and upward in private families. Many students board in clubs, thus reducing the expense of table board to \$2.50 to \$3.00 per week. Rooms heated and lighted cost from seventy-five cents to \$1.50 per week. A list of boarding places may be found at the president's office, where further information concerning board may be obtained. At the beginning of each term the members of the Christian Associations meet the new students at the trains and assist them in securing suitable rooms and boarding places.

Ladies and gentlemen are not permitted to room in the same house.

SELF-HELP

There are in Bloomington a very large number of opportunities for self-help which are open to energetic students. Information concerning such places may be obtained from the University Employment Bureau (see page 15) with which the Employment Committee of the Y.M.C.A. co-operates. Many students are able in this way to earn a large part of their expenses while attending the University.

RELIGIOUS SERVICES

Devotional services, at which the attendance of students is required, are held in the college chapel on each recitation day. Frequently, religious addresses are given by members of the Faculty or by visitors.

Attendance on one preaching service each Sabbath is expected of all students, at any of the churches of the city which they may prefer.

Each of the Christian Associations holds a meeting each week, for which a joint meeting is occasionally substituted. Each association has a well furnished room for its exclusive use.

Courses in Bible are offered in the Preparatory School and in the College of Liberal Arts. The Y.M. and Y.W. C.A. conduct several Bible classes.

Students are advised and urged to connect themselves with some local church and attend regularly its services. Teachers take a personal interest in the moral and religious welfare of the students, about nine-tenths of whom are members of the church.

LIBRARIES

Professor Austin

The College Library proper occupies a large and well lighted room in the second story of the Academy building and is open to students from 8 o'clock a. m. to 3:30 p. m. each school day. The entire collection numbers about eight thousand volumes. The books of the Non-Resident Department are a valuable addition to the library. They are also accessible to resident students. The library of the late ex-President Oliver S. Munsell, which was donated by him to the College, occupies separate shelves, in accordance with the wishes of the donor.

There are several valuable department libraries, some of which are a part of the general library, and others are in the rooms of the departments to which they belong.

The Y.M.C.A. and Y.W.C.A. have placed their collections of new and valuable missionary books on separate shelves in the library, where they are accessible to all.

The library is in constant need of new books, and to that end *contributions are solicited*.

The Withers Public Library is open to students, and is of great service to them in their work. This contains twenty-six thousand volumes, embracing works on almost every subject.

WILDER READING ROOM

The Wilder Reading Room is located in the library and is under the supervision of the librarian. It is well supplied with newspapers, magazines, and other periodicals. The Wilder Reading Room Association for sixteen years conducted the Wesleyan Lecture Course, and from that source gathered a considerable fund for the maintenance of the Reading Room.

LABORATORIES

Chemistry.—The Shellabarger laboratory, donated by Mr. David S. Shellabarger, of Decatur, and a few other friends of the University, has greatly increased the facilities for advanced work in chemistry. It is furnished with modern conveniences, and supplied with a full line of apparatus for accurate advanced work. The qualitative laboratory contains all the apparatus necessary for furnishing to each student a separate outfit for performing the experiments in chemistry, and for qualitative and blowpipe work.

The Henry S. Swayne private laboratory, a personal gift to Dr. Graham from Mrs. Swayne, in recognition of her husband's friendship for him, occupies excellent quarters in rooms adjoining the other laboratories, and the University reaps the full benefit of the gift of this thoroughly equipped and highly expensive laboratory in all special and research work. In this laboratory is done the analytical work of the Funk Corn and Seed Company, calling for about 2,000 analyses, yearly, of the protein and oil in corn.

Physics.—The physical laboratory is well equipped for work in physics. It is supplied with tables, lockers, apparatus, chemicals, water and gas. New apparatus is added as the work demands. The physical library contains the best works of reference, and the Wilder Reading Room is supplied with the best journals.

Biology.—Two well lighted rooms are devoted to laboratory work in biology. They are well equipped with lockers, microscopes, tables, instruments, chemicals, microscopic preparations. New apparatus is added as the work demands. Fresh and preserved marine, land, and fresh-water material for demonstration is constantly on

hand. In addition, there is a room which contains large and small aquaria and cages for live material.

There is also an excellent department library in connection with the laboratories. Works of reference are added each year.

Geology.—A well-lighted room has been supplied with tables and lockers for laboratory work in geology and mineralogy. It is equipped with all the necessary apparatus, chemicals, and material for work in paleontology and mineralogy. The geological library contains many excellent books of reference.

THE POWELL MUSEUM

Professor Winter, Curator

The Powell Museum was so named in honor of Major J. W. Powell, who was instructor in natural science in the University from 1865 to 1868, for years the Director of the U. S. Geological Survey, and the Director of the Bureau of Ethnology. He never lost interest in the University and contributed liberally to the museum. His contributions have stimulated the students, alumni, and friends, and as a result the rooms occupied by the museum, though large, are well filled. The material is in cases and drawers constructed for the purpose and patterned after those used in our large museums.

In arranging the various collections, two objects have been kept in view, the interest of the student and the interest of the public. Accordingly, systematically arranged representatives of all the material have been put in the display cases. This enables the public to see what the museum contains and also makes it attractive. The material which the display represents is arranged with special reference to the student. The groups represented are

zoology, botany, geology, mineralogy, archæology, and ethnology. For a detailed account, reference should be made to the annual reports of the curator.

"The George W. and Rebecca S. Lichtenthaler Collection of Shells, Sea Algæ, and Ferns," which was bequeathed to the museum by Mr. Lichtenthaler, was the most extensive private collection in the West, and since it has been deposited in the museum, the number of specimens has been increased from year to year.

Several years ago, Mr. George B. Harrison, of Bloomington, and the Rev. Thomas D. Weems, of Decatur, added their private collections to that of the Powell Museum. Mr. Harrison's collection numbers nearly five thousand specimens and consists largely of exceptionally fine fossils and minerals. The specimens are all numbered and catalogued and are arranged in cases provided by the University. This collection is known as "The George B. Harrison Collection." Mr. Weems' collection numbers eleven hundred and forty specimens of tablets, pipes, arrow points, spear points, celts, sinkers, knives, saws, hammers, discordals, and mortars. These specimens are attractively arranged in a case provided by the Rev. Dr. John A. Kumler, of Springfield. This collection is known as "The Rev. Thomas D. Weems Archæological Collection."

Other collections of note are "The Holder Collection of Birds," and the "Vasey Herbarium." The former collection contains about six hundred mounted birds and skins, and is thoroughly representative. The Herbarium is growing extensively by additions of choice specimens forwarded to the museum by non-resident students in all parts of the world. Mention should be made of the many fine specimens added to the various collections by M. J. Elrod, sometime Professor of Biology. Many contribu-

tions are received from time to time from students and friends; and such contributions, as well as larger collections, are earnestly solicited.

ASTRONOMICAL OBSERVATORY

This observatory, for which the University is so largely indebted to Mr. A. C. Behr, of Chicago, is an important part of the outfit. A full description may be found on page 45 of this catalogue.

ATHLETIC PARK AND GYMNASIUM

An ample athletic park, conveniently located, is owned by the University. It is well fenced and tiled, furnished with grand stand and bleachers, and in good condition for all out-door sports. A ball cage affords opportunity for hand ball and base ball practice and a shower bath will be provided for the use of base ball and foot ball players. The excellent gymnasium of the Y.M.C.A. in the city is accessible to students, and a special class for students is often formed. A foot ball team is organized when the student sentiment demands it. It has been the policy to have all such teams under the careful supervision of the Faculty.

GRADUATE AND NON-RESIDENT DEPARTMENT

By action of the Board of Trustees in June, 1905, the question of closing the Graduate department against further enrollment was referred to the Executive Committee, together with the President and Dean, with power to act. It was decided by this committee that enrollment should cease in all courses by July 1, 1906. Enrollment for Ph.B. ceased three years ago. It was further agreed that those who were enrolled in the courses July 1, 1906, should be given four years from that date in which to complete their work; and that no degrees would be conferred in these courses after June, 1910.

These courses, established by Bishop Fallows in 1876, have been carefully conducted, and have been the means of inspiring hundreds of able men and women to systematic study. The many letters received from our students, expressing gratitude for the benefits derived from their work in these courses, are tributes to their merits. But too many of the schools which established such courses conducted these in a manner that brought all into disfavor. It has been thought best, therefore, to abandon all non-resident work, allowing a reasonable time for completion by those already enrolled.

COLLEGE OF LAW

FACULTY

FRANCIS GEORGE BARNES, A.M., D.D., President of the University.

JUDGE OWEN T. REEVES, A.M., LL.D., Dean, Negotiable Instruments,
Equity Jurisprudence, Common Law and Equity Pleading;
406 E. Front street.

JUDGE REUBEN M. BENJAMIN, A.M., LL.D., Real Property and Con-
stitutional Law; 510 E. Grove.

JOHN J. MORRISSEY, LL.B., Agency, Partnership and Insurance; 1108
N. Main.

JACOB P. LINDLEY, LL.B., Elementary Law and Contracts; 703 N.
McLean.

JUDGE ROLLAND A. RUSSELL, LL.B., Criminal Law, Wills, and Pro-
bate Practice; 1207 E. Grove.

CHARLES LABAN CAPEN, A.M., Bailments, Corporations, and Dam-
ages; 710 N. East.

JONATHAN H. ROWELL, LL.B., Conflict of Laws, International Law,
and Legal Ethics; 909 N. Evans.

WILLIAM BLAKE LEACH, A.B., LL.B., Personal Property, Suretyship,
Domestic Relations and Sales; 512 E. Locust.

HAL M. STONE, LL.B., Evidence, Torts; 803 E. Washington.

COURSE OF STUDY

FIRST YEAR

FALL TERM.

Walker's American Law. Six hours a week.
Smith on Personal Property. Two hours a week.
May's Criminal Law. Two hours a week.
Moot Court.

WINTER TERM.

Blackstone's Commentaries. Two hours a week.
Parsons on Contracts. Six hours a week.
Burdick on Torts. Two hours a week.
Moot Court.

SPRING TERM.

Blackstone's Commentaries. Two hours a week.
Parsons on Contracts. Six hours a week.
Reynolds on Evidence. Two hours a week.
Moot Court.

SECOND YEAR

FALL TERM.

Kent's Commentaries. Two hours a week.
Benjamin's Principles of Contracts. Two hours a week.
Huffcut on Agency. Two hours a week.
Bailments and Carriers. Two hours a week.
Stephen on Pleading. Two hours a week.
Moot Court.

WINTER TERM.

Benjamin's Principles of Sales. Two hours a week.
Meehem's Elements of Partnership. Two hours a week.
Elliot on Corporations. Two hours a week.
Gould's Pleading. Two hours a week.
Selected cases. Two hours a week.
Moot Court.

SPRING TERM.

Kent's Commentaries. Two hours a week.
Bigelow on Bills and Notes. Two hours a week.
Stearns on Principal and Surety. Two hours a week.
Elliot on Insurance. Two hours a week.
Greenleaf on Evidence. Two hours a week.
Moot Court.

THIRD YEAR

FALL TERM.

Tiedeman on Real Property. Two hours a week.
Chitty on Pleading. Two hours a week.
Conflict of Laws, Minor. Two hours a week.
Moore's Criminal Law. Two hours a week.
Long's Domestic Relations. One hour a week.
Stephen's Digest of Evidence. One hour per week.
Moot Court.

WINTER TERM.

Tiedeman on Real Property. Two hours a week.
Chitty on Pleading. Two hours a week.
Bispham's Principles of Equity. Two hours a week.
Horner's Probate Practice. Two hours a week.
International Law. One hour a week.
Stephen's Digest of Evidence. One hour a week.
Moot Court.

SPRING TERM.

Cooley's Elements of Torts. Two hours a week.
Bigelow on Wills. Two hours a week.
Shipman's Equity Pleading. Two hours a week.
Cooley's Constitutional Law. Two hours a week.
Sedgwick's Elements of Damages. Two hours a week.
Munson's Elementary Practice and Legal Ethics. One hour a week.

ADMISSION

Candidates for admission must be eighteen years of age, and of good moral character, and must have had a preliminary general education equivalent to that of a graduate of a high school in this state. In case a candi-

date has not had such preliminary general education, he may be admitted if, *in the judgment of the Faculty*, he can bring up his general education to the required standard during his law course, and will obligate himself to do so. To this end, arrangements will be made by which students in the law school may take high school studies in the literary department. No previous course of law reading is required. Students who desire to take a partial course preparatory to examination for admission to the bar, may enter at any time, without examination, and take such studies as they may select, in either the first, second, or third year's course, which are being taught at the time they enter. Applicants for advanced standing will be furnished, upon application, with the conditions upon which they may enter.

METHOD OF INSTRUCTION

The method adopted is mainly that of daily recitations from the best approved text-books. In the recitations the principles embraced in the text are illustrated by such examples as the student can easily comprehend, and are accompanied by pertinent and abundant references to the statutes and decisions of the state of Illinois, it being the special purpose of the course of instruction to qualify students for the practice of law as it is recognized in the jurisprudence of this state. Special attention is invited to the provisions in the course of study for making the student acquainted with all particulars of practice in this state.

LECTURES

The old system of teaching by lectures exclusively is discarded, as experience has abundantly shown that the tendency of such a system is to make superficial students

The student needs to become familiar with the standard text writers on the several branches of law, so that when he comes to practice he can readily turn to the law treatise where the law on the point he has in hand is found. The lawyer is well read who knows just where to find what he wishes to know. Lectures are used as a means of review and to supplement what is found in the text writers used on some of the branches.

ILLINOIS PRACTICE AND MOOT COURT

Moot courts are held throughout the course, the object and result of which is to give the student a practical knowledge of the practice as it prevails in this state. In addition there is special work in practice.

These courts are under the immediate supervision of the Dean, and the students are required to draw up pleadings and conduct suits at law and in equity, through all their stages; to draw contracts, deeds, wills, etc., and to perform most of the duties which arise in the every-day practice of a lawyer. There are weekly recitations in the parts of the Illinois Statute relating to practice in all forms of action and proceeding.

ADVANTAGES

One who is not acquainted with both can hardly realize the superiority of a well conducted law school over the method of solitary study usually pursued in an office. The stimulus and friction of class work is a powerful incentive to close, analytical study, while the bringing together of a number of ambitious young men, all anxious to win the laurels of the profession at its very threshold, arouses an enthusiasm which lightens the severest toil.

The special advantages of this school are that it is located in a small city, of some twenty-five thousand people, and in an educational center, where are located the Illinois Wesleyan University and the State Normal University. The atmosphere in which the students move is such as to inspire and induce the best habits of study, while there are none of the diversions and excitements which in larger cities tend to distract the attention of the student at a time when his attention needs to be concentrated and fixed upon his work in order to secure the best results. At the same time healthful and invigorating amusements are never wanting in Bloomington, being found in lectures, concerts, and the best musical and theatrical entertainments, as well as athletic exercises upon grounds specially prepared for the purpose. Courts are almost constantly in session during the terms of school.

THE TRUE VALUE OF THE LAW SCHOOL

There are two primary needs of a law student. First, to gain a clear knowledge of the elementary principles of jurisprudence. This can be best gained by pursuing the study under instructors who are familiar with these principles. The second need is to know how to apply these principles to the facts of any given case. This knowledge can only be imparted by teachers who have had extended experience in making such application of principles to given cases. Hence successful instructors in Law Schools should have had such experience. The teachers in this school have all had such experience in a large measure in actual practice at the bar and upon the bench.

EXAMINATIONS

There will be an examination at the close of each term upon the studies pursued during the term, which all students must attend, and the result of the examination, together with grades on recitations, will furnish the grade of the student upon those studies, to be used in determining whether, at the end of his course, he will be entitled to a diploma. Students who do not attend regularly the full three years, will, if applicants for a diploma, be examined upon the subjects not covered by their term examinations, for which an examination fee will be charged. Students who have not been in regular attendance and paid their tuition will be charged a special examination fee if they apply to take a term examination.

DECREE OF BACHELOR OF LAWS

Students will be admitted to the degree of Bachelor of Laws who have pursued for a period of three years a course of law studies and have spent two years in law school (one of which may be another law school of recognized standing, with certificate to that effect), but in all cases the applicant for degree must pass satisfactory examinations in all the studies of our course, except those upon which he has made a satisfactory grade in some other recognized Law School.

ADMISSION TO THE BAR

By the rules of the Supreme Court, which require three years' study for admission to the bar, a student is given credit for the required three years who has at-

tended this school for three school years. Attendance upon the school for the nine months which make the school year, is counted one year.

EXPENSES

The fee for tuition is \$20 per term, payable strictly in advance. The usual fee of \$5 will be charged for the diploma. The books for the entire course, including Illinois Statutes and Question Books, will cost, new, about \$120. Second-hand books may be obtained for less. Board can be obtained in clubs at from \$2 to \$2.25 per week. Lodging can be had from \$1 to \$1.50 per week. Board and lodging in private families at \$3.50 per week and upwards.

Correspondence should be addressed to

JUDGE OWEN T. REEVES,
Unity Building, N. Main Street, Bloomington, Ill.

WESLEYAN COLLEGE OF MUSIC
FACULTY AND BRANCHES OF INSTRUCTION

FRANCIS GEORGE BARNES, A.M., D.D.
PRESIDENT OF THE UNIVERSITY

PIANO

MRS. JOHN ROBERT GRAY

ELLA MAE LEWIS

CLARENCE MAYER

ETHEL MAE HARRIS

OLIVER ROSS SKINNER*

VIDA E. LITCHFIELD*

HARRY MARCUS PHILLIPS*

GRACE M. HAYES

VIOLIN

ERNEST LINWOOD HERSEY

VOICE CULTURE AND SINGING

MRS. FARIE STEVICK SKINNER*

CHARLES E. SINDLINGER

MRS. HARRY KEYS ROUSH*

GEORGE W. MARTON

PIPE ORGAN

OLIVER ROSS SKINNER

**HARMONY, COUNTERPOINT, COMPOSITION AND MUSICAL
HISTORY**

MRS. GRAY

MR. SKINNER

MISS LITCHFIELD

MR. PHILLIPS

MISS LEWIS

CLARENCE MAYER

*Not connected with Wesleyan College of Music since June 1907.

GENERAL REMARKS

During the past nineteen years this college has had a steady and highly satisfactory growth. In this time the enrollment has increased from 250 to over 600. The faculty has been enlarged from two teachers to ten.

This success has been attained without sacrificing the high standards established at the outset, and it is felt that the steady increase in attendance, as well as the high standard attained in the various departments, is evidence that those desiring to obtain a musical education may trust themselves to the institution with entire confidence.

The curriculum covers the necessities and requirements of all students, from those taking the most elementary work to that of the teacher who desires artistic training of the most advanced character. A sincere effort is being put forth by the faculty to confer the most substantial benefits. Hundreds of students who have graduated from the College of Music are filling good positions. There is scarcely a state in the Union not represented in the enrollment. Graduates of Boston, New York, Chicago, and even from noted German Conservatories have taken post-graduate courses in the College of Music, and students sufficiently advanced are constantly in demand for concert work.

The heads of the different departments are Diploma Graduates of the leading European conservatories, or of those in Cincinnati and Chicago. Several graduates of the College are filling important positions in Chicago conservatories. Graduates are admitted without question to the higher classes in the European schools.

Piano, voice, violin, violoncello, mandolin, guitar, pipe organ, reed organ, theory, musical history, harmony,

counterpoint and composition are the different branches taught. Diplomas are given by the University when the student has completed the required course. The College of Music publishes an annual catalog which gives full information concerning courses of study, tuition, etc., and this will be mailed to any address.

For special catalog and further particulars address the President of the University or the teachers of the Wesleyan College of Music.

LATER REMARKS

At the meeting of the Board of trustees of the University, which was held April 26, 1907, the resignations of Professor Skinner, Mrs. Skinner, Mrs. Roush, Miss Litchfield, and Mr. Phillips were presented and accepted. Since then the College of Music has been reorganized, and will occupy the second floor of the Hoblit building as heretofore. The vacancies occasioned by the above resignations have been filled by able instructors, among them Prof. George W. Marton, and Miss Ethel Mae Harris, formerly of the Litta Conservatory of Music.

THE WESLEYAN SCHOOL OF ORATORY

FRANCIS GEORGE BARNES, A.M., D.D.

President of the University

DELMAR D. DARRAH, Director

The Wesleyan School of Oratory is a recognized department of the University and with reference to conduct and class work is governed by the same rules which obtain in the College proper. The school year consists of three terms and corresponds as nearly as possible with those of the University. The full course of study covers two years and comprises thorough instruction in elocution, oratory, dramatic art, physical culture, Shakspeare, rhetoric, orthoepy, and English literature. Upon the completion of the two years' course of study the diploma of the school is granted. A post-graduate course of one year is offered to such as desire advanced work.

It is the aim of the school to develop the individuality of the student and to create expressive readers and efficient teachers. The method of instruction employed is along advanced lines and insures successful work. The course of study combines private instruction with class work and is so arranged that the individual receives two private lessons per week throughout the entire course. The school recognizes the necessity of thorough instruction in English in connection with work in elocution and has made arrangements whereby each student taking the course in oratory will be required to take work in English with the classes of the College of Liberal Arts.

The school offers excellent opportunities for study. Bloomington is a musical and literary center and during

the year the best dramatists, readers, orators, and musicians may be heard. Students are required to appear regularly in concerts and recitals, and every opportunity is offered for practical training in public work.

A separate catalog of the school is issued and will be sent to all interested. For catalog and full information address the President of the University or the Director of the School of Oratory.

Award of Honors

June, 1906.

*For Uniform Excellence in Scholarship During the Entire
College Course.*

Dwight Smithson Jeffers.....*Cum laude*
Irene Seibel*Magna cum laude*
John Wesley Hornbeak*Magna cum laude*

Successful Contestants in Debate and Oratory.

1907.

Team representing Wesleyan against Millikin University and
winning debate:

Robert A. Cummins,
Edward P. Imboden,
Arthur A. Heinlein,
Hiram N. Yerkes, alternate.

Team representing Wesleyan against Albion College and winning
debate:

Albert B. Wright,
Charles Nyman,
Victor E. Ilahi-Baksh,
Oscar Stewart, alternate.

Winner of Second Prize in State Inter-Collegiate Oratorical Contest.

Albert B. Wright.

Degrees Conferred

June, 1906.

College of Liberal Arts

Bachelor of Arts.

Hempstead, Bert Eugene	Bloomington
Jeffers, Dwight Smithson	Atlanta

Bachelor of Science.

Bent, Lewis Grimes	Bloomington
Burrows, James Austin	Bloomington
Chapin, Mary Grace	Holder
Coss, Samuel	Bloomington
Dudman, Virgil Ernest	Roanoke
Elliott, John Ross	Hoopeston
Hornbeak, John Wesley	Perry
McCauley, Wallace Graham	Lafayette, Ind.
McIntosh, Adella Faith	Bloomington
McPherson, Harry Wright	Downs
Seibel, Irene	Bloomington
Williams, Lucy Parke	Bloomington
Witcher, Taliaferro Lee	Cotopaxi, Col.

NON-RESIDENT DEGREES.

Bachelor of Philosophy Ad Eundem.

Charles Henry Bohner	Allentown, Pa.
T. Atkey Brewster	Roscoe, Ill.
Nettie Maude Hyde	Jabalpur, India
Floyd Lesh	Decatur, N. Y.
Elmer E. Shawl	Neponset, Ill.
George A. Wilson	Danvers, Ill.

Bachelor of Philosophy.

Charles Frederic Clarke	Melbourne, Ont., Can.
James Andrew Hensey	Binghamton, N. Y.
Ellen Knapp Holston	Wallaceburg, Ont., Can.
Charles Christian Scheck	Niagara Falls, N. Y.

Master of Arts.

Melvin Pelasare Burns, B.A.....	Grand Forks, North Dakota
Charles Edward Carey, Ph.B., I.W.U.....	Warren, Ohio
Harry Houser Love, B.S., I.W.U.....	Urbana, Ill.
Parke S. Longworth, B.S., I.W.U.....	Bloomington
Edward Arthur Martin, Ph.B., Syracuse Univ.....	Forest City, Pa.
John Allan Spidell, Ph.B., I.W.U.....	Hampton Village, N. B.
Clarence Ashton Wood, Ph.B., I.W. U.....	Syracuse, N. Y.

Doctor of Philosophy.

Rudolph Breves	Rahway, N. J.
(Ph.B., I.W.U.) Chemistry.	
Charles Sumner Davis	Minneapolis, Minn.
(A.B., Wesleyan) Christian Theism.	
James Robert Lincoln Diggs.....	Richmond, Va.
(A.B., A.M., Bucknell University) Sociology.	
George Elmer Fisher	Selinsgrove, Pa.
(Ph.B., Bucknell University) Geology and Biology.	
Robert James Johnston	Mendham, N. J.
(Ph.B., I.W.U.) Christian Theism.	
David Howard Scanlon	Berryville, Va.
(Ph.B., I.W.U.) History.	
William Woolley	Lexington, Ill.
(A.M., Hedding College) Christian Theism.	

HONORARY DEGREES.

Master of Arts.

Hon. Colostin D. Myers	Bloomington
Hon. John T. Lillard	Bloomington
Miss Lyde R. Porter	Bloomington

Doctor of Divinity.

Rev. George Heber Jones	Corea
Rev. W. D. Agnew	Cameron, Mo.
Rev. Alanson R. Morgan	Monmouth, Ill.
Rev. Stephen A. Rodgers..	P.E. Olney Dist. Southern Illinois Con

Doctor of Laws.

Hon. Adlai E. Stevenson	Bloomington
Hon. Joseph W. Fifer	Bloomington
Hon. Leonidas H. Kerrick	Bloomington

Hon. Emory C. Graves	Geneseo
Prof. O. L. Manchester	Normal
Rev. W. H. Wilder	Jacksonville

College of Law

Bachelor of Laws.

Bent, Horatio G., Jr.	Bloomington
Cessna, A. B.	Danville
Dickinson, R. E.	Decatur
Denton, Clyde T.	Normal
Ham, Earl G.	Perry
Hensen, James A.	Decatur
Light, James A.	Bloomington
Longworth, Parke S.	Bloomington
Lucas, A. T.	Bath
McGrath, Shelton F.	Lincoln
Smith, George J.	San Jose
Sullivan, John	Bloomington
Sumner, Benjamin O.	Sumner
Thompson, M. M.	Dwight
Weber, W. P.	Belleville
Willhite, Winfield S.	O'Fallon

College of Music

Teacher's Certificate.

Ella R. Albert	Ella F. Corkhill	Mrs. John Kinsella
Julia M. Baker	Mae A. Davis	Flora L. Lindenbaum
Nellie Bloomer	Myrtie H. Gordon	Zelma Monroe
Ethelyn Bowen	Anna Hart	Zelah Newcomb
Flossie Brown	Rosa Hindert	Anna M. Pierson
Mollie E. Butler	Marie C. Jensen	Mayme Randolph
Marie B. H. Church	Mary Johnson	Ethel Rose
Louetta Collins	Marguerite Jones	Grace Seaman
Mary M. Cossairt	Lou Kaminke	Florence Stanford
Eunice Young	Willian Wilder	

Teacher's Diploma.

Lily M. Atchison	Beulah Kniffen	Grace Lockhart
Mary M. Cossait	Mayme Merna	Edythe K. Robertson
Ethel M. Gordon		Mary Schriver

Graduating Diploma.

Blanche L. Champion.

CATALOGUE OF STUDENTS

1906-1907

COLLEGE OF LIBERAL ARTS

RESIDENT GRADUATE STUDENTS.

For Ph.D. Degree.

Mannheimer, Rabbi Leo..Sociology and Philosophy..Bloomington

For A.M. Degree.

Hitch, Frederick Ashton.....German..... Bloomington

Love, Grace McIntyre..Sociology and Economics....Bloomington

Roe, Elizabeth StirlingLiterature and Sociology..Bloomington

Zeller, Alice Bryant.....Sociology Bloomington

SENIORS.

Bloomer, Ernest Napoleon*L.S..... Bloomington

Campbell, Frank Daniel..... E. Clayton

Eaton, Hattie MayS. Normal

Heinlein, Arthur Allen.....C. Decatur

Koehler, Amelia Barbara.....C. Minonk

Myers, Clyde HadleyS. Bloomington

Nelson, Dora LouiseC. Petersburg

Sparks, Theresa AnnetteC. Bloomington

Stewart, Oscar C. Kenney

Warlow, Flora MayS. Bloomington

Wright, Albert ByardL.S. Wenona

Wright, Charles HenryL.S. McLean

Yerkes, Hiram NobleE. Fairmount

JUNIORS.

Ayers, MaeE. Danvers

Ayers, MaudE. Danvers

Arrowsmith, Emma Elizabeth....E. Arrowsmith

Brian, Frederick Williard L.S. San Jose

*L. S. means Latin-Scientific; C., Classical; S., Scientific; D. S., Domestic Science; E., English; Sp., Special.

Babbs, Mary Irene	E.	Fair Grange
Brock, Mabel Claire	E.	Bloomington
Brock, Bernice	C.	Bloomington
Cunningham, Bert	E.	Saybrook
Dolan, Ned Everett	L.S.	Bloomington
Green, Zola	L.S.	Bloomington
Jeffers, Leonard Marion	S.	Atlanta
Knapp, Aurella	C.	Normal
Keys, Ethel Janette	E.	Lincoln
Marquis, Laurastine	L.S.	Bloomington
Marquis, Mary	L.S.	Bloomington
Myers, Alpha Ellen	L.S.	Bloomington
O'Connell, Richard Maurice	E.	Bloomington
Parker, Mary Alice	L.S.	Bloomington
Reeder, Mabel	C.	Normal
Rike, Nellie Edith	E.	LeRoy
Straight, Lyle Fitch	E.	Bloomington
Wells, Grace Belle	L.S.	Bloomington
Zellhoefer, Elmo William	S.	LeRoy

SOPHOMORES.

Bengal, May Rose	E.	Bloomington
Berg, Hazel	E.	Bloomington
Brand, Bernadine	E.	Bloomington
Burdette, James Calvin	S.	Danvers
Crewes, Frances	E.	Normal
Crigler, Nina Belle	S.	Normal
Dammarell, Ida Mae	E.	Chicago
Drake, Martin Bogarte	C.	Maroa
English, Inez Josephine	C.	Bloomington
English, Eula Mae	E.	Bloomington
Geltmacher, Clara Blythe	S.	Bloomington
Gooch, Arthur Griswold	E.	Bellflower
Grant, Frederic Burns	E.	Bloomington
Henderson, Ernest James	E.	Colfax
Jones, Oscar Francis	S.	Easton
Kuhn, Louis Squier	S.	Bloomington
Liston, Charles Everett	C.	Tuscola

Lutton, Emma Mae	E.	Gilman
Mammen, Rachel Louisa.....	E.	Bloomington
Maxey, Florence Eden	C.	Hopedale
McIntyre, Edna Margaret	L. S.	Mattoon
McMurry, Juliet	L. S.	Bloomington
Nyman, Charles August.....	C.	Chicago
Powell, Henry Francis.....	E.	Bloomington
Parsons, Wilbur Emison.....	E.	Meredosia
Roe, Everetta Haight.....	E.	Bloomington
Ritchey, Mary Baldwin	E.	Bloomington
Sinclair, Myra Anna.....	C.	Normal
Smith, Carolyn Emma.....	E.	Ottumwa, Iowa
Smith, Cheslea Orison	E.	Bloomington
Smith, Cleo Odessa.....	E.	Bloomington
Strickland, Charles Clement.....	E.	Mattoon
Strickle, Ralph Lacey.....	S.	Bloomington

FRESHMEN.

Adamson, Edwin	Sp.	Bloomington
Barnes, Alice Louise.....	C.	Bloomington
Bath, Hubert Dexter.....	E.	Bloomington
Barton, Rupert	S.	Greenfield
Benjamin, Ralph G.....	S.	Bloomington
Bunn, Marguerite Elizabeth.....	C.	Bloomington
Burd, Henry Alfred	L. S.	Armstrong
Cheney, Roy Return.....	E.	Saybrook
Clark, Bessie	E.	Colfax
Crum, Ethel	E.	Cropsey
Cummins, Robert Alexander.....	E.	Hudson
Coates, Hazel Maurice.....	E.	Bloomington
Cunningham, Irene	E.	Bloomington
Dameron, Jesse Elmo.....	S.	Colfax
Dameron, John Ryan.....	S.	Colfax
Dammarell, Milton Edwin.....	C.	Chicago
Dean, Lucie Marie	L.S.	Cornland
Deems, Mary Benton	E.	Lewistown
Dever, Maude Frances.....	Sp.	Bloomington
Dohm, Arthur	E.	Bloomington

Dunlevy, Carrie Athleta.....	L. S.	Cooksville
Easterbrook, Floyd Walden	S.	Saybrook
Elder, William Edmund	E.	Bloomington
Fisher, W. Merle.....	S.	Bloomington
Flint, Walker R.....	S.	Bellflower
Freeman, Ruth Mae	E.	Bloomington
Gibson, Ada Luella	C.	Clayton
Graham, Irving Marshall	S.	Carthage
Green, Benoni Sherman, Jr.....	S.	Bloomington
Green, Bernice Kidder.....	E.	Bloomington
Green, Ruth	E.	Bloomington
Hawthorne, Roy Otway	S.	Colfax
Heffernan, Clara Gertrude.....	E.	Bloomington
Honnold, Richard Jacob	L. S.	Kansas
Ijams, Edna Sarah.....	D. S.	Farmer City
Ilahi-Baksh, Victor Emanuel	C.	Bombay, India
Imboden, Edward Ponting.....	C.	Decatur
Jensen, Marie Christine.....	L. S.	Ashkum
Jones, Essyl	E.	Towanda
Keister, Roy Merle	L. S.	Mason City
Kuhn, Waldo Albertus	S.	Bloomington
Leighty, Wilbur Roy	S.	Lawrenceville
Lewis, Alonzo H.	S.	Bloomington
Loar, Olive Marie	E.	Bloomington
Marden, John Wesley	S.	Bloomington
Marquis, Chalmers Harpole	S.	Bloomington
Marvel, Edith Mae	C.	Midland City
Moyer, Vera Mabel	E.	Forrest
Murphy, William Claude	S.	Stanford
Myers, George Edward	S.	Bloomington
McCollum, Lavonna Margaret....	L. S.	Saybrook
Newton, Grover Cleveland	S.	Metamora
Nixon, Ethel Jeannette	D. S.	Saybrook
Parmele, Lucile Briggs	S.	Bloomington
Peckman, Henry Reign	C.	Bloomington
Peine, Arthur Frederick	C.	Minier
Potts, Katherine	E.	Lovington
Peabody, Ruth Virginia	D. S.	Taylorville

Pierson, Louise	D. S.	Bloomington
Probert, Gertrude	C.	Normal
Ramage, Robert Muir	S.	Bloomington
Robinson, Inez Edwinna	E.	Bloomington
Rakestraw, Alice	L. S.	Bloomington
Roelofson, Nellie Virginia	Sp.	Hopedale
Sachs, Ward Hanson	E.	Towanda
Scheer, George Edman	C.	Barry
Sayers, Frank Eugene	S.	Fisher
Sprinkle, Clyde Robert	E.	Villa Grove
Spaid, James Theron	S.	Heyworth
Stover, Mae Elizabeth	E.	Bloomington
Straight, Mabel	E.	Bloomington
Smith, Mildred Eleanor	E.	Hoopston
Swartz, Jessica Calhoun	E.	Bloomington
Taylor, Stanley George	S.	Bloomington
Thomson, Ethel	E.	Bloomington
Thompson, Loyal Morris	C.	Payson
Walker, Walter Anderson	Sp.	Bloomington
Welch, Elsie Frances	E.	Bloomington
Wullenwaber, Edgar	E.	Bloomington
Wullenwaber, Maude	E.	Bloomington
Wright, Roy Edward	C.	Springfield
Yerkes, Lola Grace	S.	Fairmount
Young, Charlotte Briggs	E.	Bloomington

UNCLASSIFIED COLLEGE STUDENTS.

Davis, Inez Adell	Minneapolis, Minn.
Hoke, Philip Marion	Mt. Pulaski
Lyons, Daniel Henry	Bloomington
Mayhew, Charles Dutton	Bloomington
Sloan, Edwin P.	Bloomington

DOMESTIC SCIENCE STUDENTS.

First Year.

Bengal, May Rose	Bloomington
Berg, Hazel	Bloomington
Brand, Bernardine	Bloomington

Clark, Emelie	Bloomington
Coates, Hazel	Bloomington
Danley, Noriene E.	Fairbury
Dare, Alma	Mason City
DePew, Cora	Bloomington
Engle, Grace	Bloomington
Freeman, Ruth	Bloomington
Green, Bernice	Bloomington
Green, Ruth	Bloomington
Harber, Ina	Bloomington
Hoysradt, Edith	Bloomington
Ijams, Edna	Farmer City
Leland, Marie	Lexington
McAfee, Lola	Rosamond
McIntosh, Margaret	Mattoon
Mahaffey, Edna	Bloomington
Marquis, Laurastine	Bloomington
Marquis, Mary	Bloomington
Means, Erma	Bloomington
Miner, Charlotte	Bloomington
Moyer, Vera	Forrest
Murphy, Mae	Bloomington
Nixon, Ethel	Saybrook
Peabody, Ruth Virginia	Taylorville
Pierson, Louise	Bloomington
Putnam, Ethel	Berea, Ky.
Robinson, Mae Belle	Bloomington
Roe, Everetta	Bloomington
Sinclair, Myra	Normal
Tryner, Ethel	Bloomington
Warlow, Flora	Bloomington
Young, Charlotte	Bloomington

Second Year.

Crigler, Nina	Normal
Gardner, Ruth	Bloomington
Turnbull, Carrie	Carbondale

Housekeepers' Class.

Burr, Mrs. Charles	Bloomington
Funk, Mrs. Frank	Bloomington
Graham, Mrs. R. O.	Bloomington
Harber, Blanch	Bloomington
Heafer, Mrs. E. N.	Bloomington
Hoblitt, Mrs. Ed	Bloomington
Hull, Ina	Bloomington
Johnson, Mrs. W. S.	Normal
Kirkpatrick, Ora	Bloomington
Kreis, Emma	Bloomington
Miller, Mrs. E. H.	Bloomington
Rice, Mrs. F. M.	Bloomington
Sloan, Mrs. Dr.	Bloomington
Soper, Mrs. C. P.	Bloomington

ACADEMY STUDENTS.

Third Year.

Allison, Thomas	Collison
Battershell, Eva	Heyworth
Boyd, Charles Spence	Morrisonville
Cruse, Chester C.	Dwight
Coad, George Frederick	Browns
Coad, James Edward	Bloomington
Cope, Ralph	Hanoverton, Ohio
Gibson, Harriet	Clayton
Hullinger, William	San Jose
Jensen, Anker Christian	Ashkum
Leonard, Bessie	Lincoln
Murphy, Anna Mae	Bloomington
McKinney, Clarence D.	Gifford
Poorman, Edward Franklin	Humboldt
Putnam, Helen Augusta	Normal
Selters, John Benjamin	Topeka
Spaid, Joseph Merle	Gifford
Theobald, Walter	Williamsville
Welch, Archie Dean	Bloomington
Works, Samuel Richard	Springfield
Young, Edward Valentine	Carlinville

Second Year Academy.

Athay, Lois	Clarence
Allison, Arthur	Collison
Bill, Curtis	Normal
Buchwalter, John Edward	Eureka
Byxbe, Henry Lyman	Pittsfield
Campbell, William Chester	Carlock
Carlberg, Aaron B.	Cerro Gordo
Derby, Hazel	Lincoln
Forester, Don Montell	Yale
Gronemeier, Wm. Henry	Mt. Vernon, Ind.
Holly, Roy	Easton
Hughes, John Henry	Rushville
Logan, Grover Cleveland	Whitesville
Marquam, Annie Laurie	Bloomington
Mathis, Oliver Jerry	Melvin
Middleton, Ray	Heyworth
Place, June Estelle	Beaumont, Texas
Robinson, Mae Belle	Bloomington
Rothlisberger, Blanche Julia	Coal City
Smith, George Ethelbert	Farmersville
Smith, Wilbur Dale	Hoopeston
Straight, Howard Alonzo	Bloomington
Woodward, D. Harold	Warren, Ohio
Winans, Earle Sheldon	Bloomington
Woodworth, Ralph Newkirk	Mattoon

First Year Academy.

Ayres, Agnes Winifred	Bloomington
Atchison, Ethel	Waynesville
Baldwin, Harry L.	Shelbyville
Bane, Annie Catherine	Colfax
Bryant, Louis Richard	Bloomington
Craig, Roy McNulta	Downs
Dagley, Ellis Erdie	DeWitt
Dare, Carl	Mason City
Davis, Mae Anna	Bloomington

Freeman, Grace Luella	Tampico
Harrison, Arthur Leslie	Moccasin
Hatfield, Ortis Elden	Naples
Hill, Glenn	Heyworth
Hilton, Ralph N.	Bloomington
Hoysradt, Edith Lura	Bloomington
Jackson, Adolph	Windsor
Jaques, Grace	Elmwood
*Jenkins, Claude Wellington	Danville
Jenkins, Joseph Arlington	Danville
Kendall, Will Eugene	Mason City
Kerr, Blanche	Elliott
Koonce, Ralph	Greenville
Lewis, Carrie Morris	Normal
Long, John Franklin	Danville
Maurice, Genevieve	Arrowsmith
Mikel, Kieth	Downs
Murray, Carrie Chrystine	DeWitt
Newcomb, Walter Haines	Fisher
Phelps, Elizabeth	Fairbury
Poorman, Hugh Ralph	Humboldt
Rinehart, Doris Naoma	Bloomington
Roberts, Andrew Franklin	Danville
Shepherd, Benjamin Otto	Clinton
Simpson, Jesse Leander	Troy
Simpson, Allie Estella	Downs
Uhle, Clarence Carl	Mt. Pulaski
Waddington, Edwin J.	Dewey
Wightman, Ivan	Ellsworth
Wilson, Alice	Clinton
Wood, Harry A.	Deiterich
Woodard, Marguerite	Bloomington

SUB-ACADEMY STUDENTS.

Alexander, William L	Bloomington
Beich, Otto Gerkin	Bloomington
Damon, Nella Rhea	Bloomington

Danforth, Perry W	Pontiac
Davison, Edith Esther	Bloomington
Decker, Walter Birley	Colfax
Dodgson, Oscar	McLean
Gerber, Ralph	Bloomington
Place, Chester	Beaumont, Texas
Price, George B.....	Bloomington
Sharples, Roy Roland	Bloomington
Shuck, Otto C.	Bloomington
Smith, Byron R.	Woodward, Oklahoma
Smith, Earle R.	Woodward, Oklahoma

UNCLASSIFIED ACADEMY STUDENTS.

Gordon, Myrtie Helene	Atlanta
Heyl, Clarence W.	Manito
Leland, Lucie Marie	Lexington
Munsell, Edward G.....	Harrington, Kan.
Powell, Maury D.....	East St. Louis
Weeks, Charles E.	Bloomington

COMMERCIAL STUDENTS.

Alexander, William L.	Bloomington
Billings, Edward Ross	Waynesville
Baldwin, Harry Leverett	Shelbyville
Buchwalter, J. Edward	Eureka
Cheney, Roy R.	Saybrook
Cantner, Clara	Rantoul
Dever, Maude Frances	Bloomington
Dillon, James Andrew	Downs
Dodgson, Oscar	McLean
Danforth, Perry W.....	Pontiac
Decker, Walter Bernly	Colfax
Dare, Carl N.....	Mason City
Denton, Clyde T.....	Bloomington
Easterbrook, Floyd Walden	Saybrook
Elder, W. Edmund	Bloomington
Freeman, Grace L.....	Tampico

Fulton, Stanley	Lexington
Franklin, Edward Lynn	Lexington
Forester, Don N.	Yale
Ferguson, William	Bloomington
Gray, W. Allen	Bloomington
Goodwin, Ira	Perdueville
Gerber, Ralph	Bloomington
Gibson, Harriet Pearl	Clayton
Gibson, Ada Luella	Clayton
Gronemeier, William H.	Mt. Vernon
Hill, Elmer O.	Perdueville
Healy, L. Kirk	Clarence
Hodge, Lucile	Bloomington
Harrison, A. Leslie	Moccasin
Hatfield, Ortis Elden	Naples
Johnston, Orvil R.	Paxton
Kuhn, Waldo A.	Bloomington
Longworth, Clifford	Bloomington
Lawler, H. Merton	Bloomington
Miller, Oren L.	Lawton, Oklahoma
Murphy, Harry K.	Stanford
Mahaffey, Earl	Bloomington
Means, Irma Virginia	Bloomington
Northrup, John Lyle	Bloomington
Nelson, Earl Thomas	Reddick
Powell, Maury D.	Collinsville
Parker, Jean Chester	Paxton
Price, George B.	Bloomington
Rinehart, Doris N.	Bloomington
Strickle, Ross Andrus	Bloomington
Smith, Earl R.	Woodard, Oklahoma
Smith, Byron R.	Woodard, Oklahoma
Sharples, Roy	Bloomington
Shuck, Otto Charles	Bloomington
Smith, Ben L.	Bloomington
Turnbull, Mary Fletcher	Chicago
Van Vleet, Frank Jacob	Reddick
Winans, Earl	Bloomington

Wilson, Alice	Clinton
Woodard, Marguerite	Bloomington

ART STUDENTS.

Augustine, Frances M.....	West Branch, Mich.
Burr, Dorothy	Bloomington
Burr, Margaret	Bloomington
Barry, Florence F.	Bloomington
Funk, Mary C.	Bloomington
Graham, Roland B.	Bloomington
Harrison, Verna E.	Bloomington
Holton, Campbell B.	Bloomington
Husted, Stanley F.	Bloomington
Marquis, Mary	Bloomington
Marquis, Margaret	Bloomington
MacGilvray, Helen E.	Bloomington
Merwin, Hester E.	Bloomington
Neiberger, Lucia R.	Bloomington
Neiberger, Mary C.	Bloomington
Ramage, Robert M.	Bloomington
Spalding, Lucile E.	Bloomington
Stewart, Eleanor C.	Bloomington
Tyler, Rue	Bloomington

COLLEGE OF LAW

Senior Class.

Bacon, M. Eugene	Oregon
Beckwith, Chester A.....	Normal
Cochran, Arthur G.....	Sullivan
Dameron, William W.	Vienna
DeMange, Ralph C.	Bloomington
Gardner, Harold P.	Bloomington
Hayes, Frank H.	Bloomington
Leopold, George W.	Strawn
Lyons, Daniel H.	Powder River, Wyo.
Lindsey, Homer C.	Jacksonville
McCulloch, Charles E.	Normal
Murray, Kay H.....	Mazon
Plum, Cyrus N.	Mount Morris
Rodgers, John W.	Bloomington
Wait, Arthur A.....	Greenville
Winans, Leroy A.	Bloomington
Young, Edward L.	La Clede

Second Year.

Anderson, Frank R.....	Wellsburg, W. Va.
Bender, Herbert C.	Bloomington
Birkett, Clyde R.	Peoria
Callahan, Martin	Bloomington
Doolittle, Harry C.	Peoria
Dunkin, Lee	Normal
Eaton, Henry B.	Edwardsville
Garner, Orville E.	Augusta
Gehlbach, Charles J.	Lincoln
Gibbons, Philip A.	Dwight
Grady, Fred M.	Maroa
Heyl, Clarence W.	Manito
Kershaw, Alfred M.	Grayville
Lawrence, Alder E.	McLean
McCulloch, Wm. C.	Normal
Messing, Abraham J.	Bloomington

Pitney, Fred W.	Augusta
Pollock, Paul W.	Bloomington
Powell, Maury D.	Collinsville
Rolafson, John J.	Wapella
Rowland, Harvey N.	Ludlow
Veach, James D.	Normal

First Year.

Cooper, Will C.	Saybrook
Dick, George F., Jr.	Bloomington
Hoff, Grover	Clinton
Holt, Gilbert W.	Kell
Hanson, Cassel	Normal
Hinshaw, Floyd	Bloomington
Jenkins, Joseph A.	Danville
Koonce, Ralph A.	Greenville
Kruse, Chester C.	Dwight
Leach, Clyde M.	Decatur
Lindsey, Henry G.	Jacksonville
Longnecker, Otto W.	Lawrenceville
Munsell, Edwin G.	Herington, Kan.
Myers, F. Clay	St. Elmo
Pingrey, Claire H.	Bloomington
Reeser, Orrie	Farmer City
Rowan, L. L.	Shawneetown
Ryan, John C.	Minonk
Simpson, Jesse L.	Troy
Smith, Ben L.	Mackinaw
Smith, T. N.	Mackinaw
Stover, Bernie L.	Towanda
Weldon, Thomas	Normal
Williams, Leroy P.	Normal
Witcher, T. L.	Cotopaxi, Col.
Wullenwaber, E. N.	Bloomington
Yerkes, Hiram N.	Fairmount

Special Students.

Canaghan, Michael D.	Pekin
Kirkpatrick, Chas. A.	Bloomington
Yoder, R. E.	Bloomington

SUMMARY OF STUDENTS

For the Academic Year 1906-07

College of Liberal Arts.

Graduates, Class of 1906.....	15
Graduate students	5
Seniors	13
Juniors	23
Sophomores	33
Freshmen	83
Unclassified college students	5
Domestic Science students	52— 214

Academy of College of Liberal Arts.

Third Year	21
Second Year	25
First Year	41
Sub-Academy students	14
Unclassified Academy students	6
Department of Commerce students	56— 163
Grand total College of Liberal Arts less number counted more than once	330

College of Law.

Graduates, Class of 1906.	16
Third Year	17
Second Year	22
First Year	27
Special Law students	3— 69

College of Music.

Graduate Students, Class of 1906.....	29
Piano	230
Harmony	120
Voice	110
Violin	60— 520

School of Oratory.

Students in Elocution and Oratory 60— 60

Non-Resident Department.

Students granted degrees, 190618

Students granted certificates, 1906 6

Students enrolled for various degrees380— 380

Total number students enrolled in University1406

Grand total less number counted more than once1350

ADDITIONAL STATISTICS

(For College of Liberal Arts Only)

States and Foreign Lands Represented.

Illinois	318
Indiana	2
Iowa	1
India, Bombay	1
Kentucky	1
Ohio	2
Oklahoma	3
Minnesota	1
Missouri	1

Other Institutions Represented.

From other colleges and academies	82
From high schools	124

Churches Represented, 1906-07.

Baptist	14
Catholic	5
Christian (Disciples)	21
Christian Science	3
Congregational	2
Danish Lutheran	2
Episcopalian	9
German Evangelical	1
Lutheran	1
Methodist	163
Presbyterian	30
United Brethren	1
No church preference	64

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Quarterly Bulletin
Of the ILLINOIS
WESLEYAN
UNIVERSITY

Series VI.

JULY

No. 5.

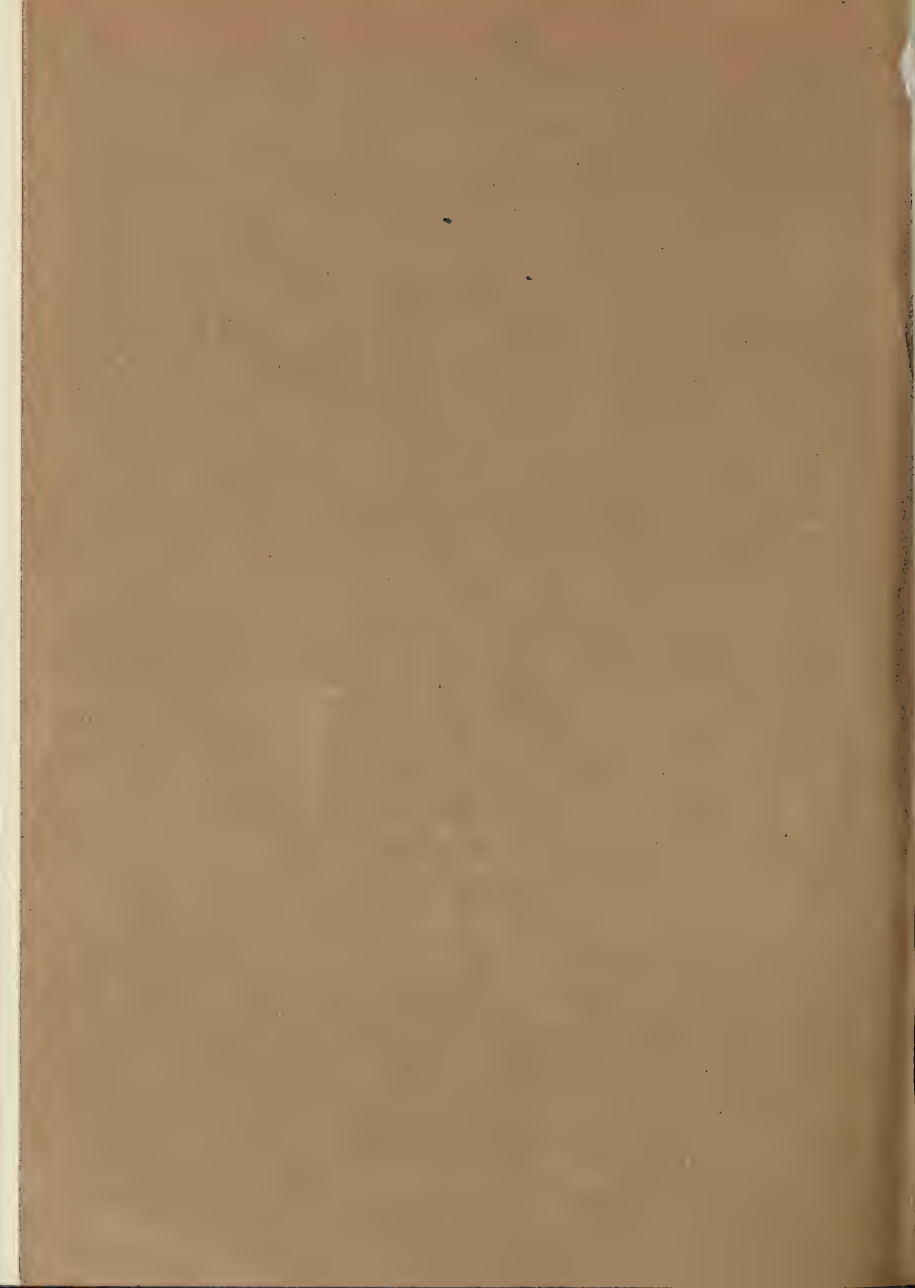
BLOOMINGTON, ILLINOIS

CATALOGUE - - 1907-08

ANNOUNCEMENTS - 1908-09

1908

ENTERED AUGUST 6, 1902, AT BLOOMINGTON, ILLINOIS, AS SECOND-CLASS
MATTER, UNDER ACT OF CONGRESS OF JULY 16, 1894



Quarterly Bulletin
Of the ILLINOIS
WESLEYAN
UNIVERSITY

BLOOMINGTON, ILLINOIS

1850-1908

CATALOGUE *for* NINETEEN HUNDRED SEVEN *and* EIGHT
ANNOUNCEMENTS *for* NINETEEN HUNDRED EIGHT AND NINE

PUBLISHED BY THE UNIVERSITY

THE
SACRED BOOK
OF
ISAIAH



□ C A L E N D A R □

1908

September 14, 15, **FALL TERM ENROLLMENT.**

September 16, Wednesday, Recitations begin, 8:00 a. m.

November 26-28, Thanksgiving Recess.

December 17, 18, 19, Term Examinations.

1909

January 5, **WINTER TERM ENROLLMENT.**

January 6, Wednesday, Recitations begin.

January 28, Thursday, Day of Prayer for Colleges.

February 22, Monday, Annual Midyear Banquet.

March 22, 23, 24, Term Examinations.

March 30, **SPRING TERM ENROLLMENT.**

March 31, Wednesday, Recitations begin.

May 7, Friday, Oratorical Contest, 7:30 p. m.

June 11, 14, 15, Term Examinations.

June 13, Sunday, Baccalaureate Sermon, 10:30 a. m. Annual
Address before Christian Associations, 7:30 p. m.

June 14-17, Annual Exercises of the various Schools and Classes
of the University.

June 15, Tuesday, Annual Meeting of the Joint Board of Trus-
tees and Visitors of the University, 2:30 p. m.

June 17, Thursday, Fiftieth Annual Commencement.

SUMMER VACATION.

CALENDAR FOR COLLEGE OF LAW.**1908**

September 15, Tuesday morning, Law School opens.
November 26-28, Thanksgiving Recess.
December 5, Saturday, Fall Term closes.
December 7, Monday morning, Winter Term begins.
December 19, Saturday, Holiday Recess begins.

1909

January 2, Saturday evening, Holiday Recess ends.
January 4, Monday morning, recitations resumed.
March 13, Saturday, Winter Term ends.
March 22, Monday, Spring Term begins.
June 12, Saturday, Spring Term recitations close.
June 15, Tuesday, Law Commencement.
June 17, Thursday, Degrees Conferred.
September 14, Tuesday morning, Law School opens.

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Elected to Chair English Language and Literature for 1908-09.

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Bailments, Corporations, and Damages.	
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Personal Property, Domestic Relations, Suretyship, Sales and Domestic Relations.	

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HAL M. STONE, LL.B.	803 E. Washington Evidence, Torts.
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*MRS. JOHN ROBERT GRAY.	911 N. Main Piano, Theory, Musical History, and Composition.
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GLENN DILLARD GUNN	Hoblit Building Piano.
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MABEL CLAIRE JONES	711 E. Grove
BESSIE LOUISE SMITH	Hoblit Building
OLIVE LOAR	501 W. Front

*Resigned.

General Statement

ORGANIZATION.—The University comprises the following colleges and schools:

- | | |
|-----------------------------|-----------------------|
| I. College of Liberal Arts. | III. College of Law. |
| II. Academy. | IV. College of Music. |
| V. School of Oratory. | |

Each of these has a distinct organization and a faculty of its own; but all are under the management of the same board of trustees and visitors, and the President of the University has general supervision of all its departments.

COURSES OF STUDY.—The College of Liberal Arts presents to its undergraduate students the option of four parallel courses of study, each extending through four years, named respectively the Classical Course, the Latin-Scientific Course, the Scientific Course, and the English Course.

In the Classical Course, the study of Latin and Greek forms a large part of the required work of the first year, and must be continued during the second year. In the Latin-Scientific Course, Greek is omitted, and in the Scientific Course and the English Course both Greek and Latin are omitted in order to give more extended opportunity for the study of modern languages, science and literature. In the Scientific Course, science predominates; and in the English, literature.

DEGREES.—The degrees conferred by the University are A.B., B.S., LL.B., A.M., and *very rarely* the honorary degrees of D.D. and LL.D. The Classical Course leads to the degree of A.B.; the Latin-Scientific, the Scientific, and the English to that of B.S.; and the Law to that of LL.B.

REQUIRED HOURS.—In each course of the College of Liberal Arts 188 term hours are required for graduation. One hour per week for a term constitutes a term hour.

TITLE OF ASSOCIATE FOR SPECIAL STUDENTS.—While it is the invariable policy of the University to encourage every worthy student to become a candidate for a degree and take the complete college course, nevertheless the inexpediency of such a plan is recognized in the case of certain students.

We feel that no person should hesitate or fail to attend college simply because he is unable to take the entire college course on account of limited means, ill health, the desire to enter business, or any other reason that would compel him to drop out before graduation.

Recognizing that many who enter college desire to begin their professional studies before they can complete a four years' course, by a new provision recently enacted, the institution will confer upon any student who has removed all entrance requirements and has successfully completed the work of the Freshman and Sophomore years, or what in the judgment of the faculty shall be deemed equivalents of the same, the Title of Associate of Arts, or Associate of Science, according to the course the student may have pursued.

The candidate for the Title of Associate shall pay five dollars for the certificate.

REQUIRED AND ELECTIVE STUDIES.—In each of the college courses all the studies of the first year are required. In the three remaining years, the amount of required work is progressively diminished, the student being allowed to complete his quota by selecting from a wide range of elective studies, the Senior work being all elective. He is expected, however, to regulate his choice so that his electives will together form an harmonious and symmetrical whole; and in no case is a student allowed to select a study which he is not, in the judgment of his adviser, qualified to pursue with advantage.

SPECIAL COURSES.—Students who do not desire to complete any one of the foregoing courses may receive instruc-

tion in such studies as they may select, provided they prove themselves, upon examination, qualified to pursue them with advantage.

ADVISERS.—Each student matriculating in the College of Liberal Arts is immediately assigned to an adviser, usually one of his teachers with whom he is to have a large amount of work, whose duty it is to guide him in the selection of studies and the general planning of his course. This adviser is to be regarded as a friend whom he may consult freely and who will be ready to offer any counsel which may seem to be needed. The wishes of the student will be regarded, as far as practicable, in the assignment to advisers.

LAW EQUIVALENTS.—Students who may desire to graduate from both the College of Liberal Arts and the College of Law, will be allowed to complete both courses in six years. No student, however, will be permitted to take law electives before the beginning of his Junior year. The details of the above plan may be learned by inquiry of the President of the University.

LOCATION.—Illinois Wesleyan University is located in Bloomington, Illinois, near the center of the population of the state. Bloomington has a population of nearly 30,000 inhabitants and has twelve lines of railway leading from the city, making it one of the most accessible cities in Illinois.

The city of Bloomington has long been recognized as one of the most beautiful in the state. In the shade and cleanliness of its parks and streets; the social, intellectual, and religious life of the community; and the distinction gained by some of its leading citizens, it is unsurpassed by any city in Illinois. Bloomington affords the student practically all the advantages of city life, together with the benefits that are conferred by its splendid rural environments. In its social, educational, and religious advantages, the location of the University is believed to be unsurpassed in the state.

ATHLETICS.—The University believes in a sound mind in a sound body. Every student is urged to take regular and systematic physical exercise. In all college athletics all rowdyism, profanity, gambling, and professionalism is strictly forbidden. All athletics are under the direct supervision of the faculty.

MUSICAL ORGANIZATIONS.—For the interest and profit of young men and women who possess musical ability various musical organizations are effected each year as the occasion demands. Within the past three years a University Band, Orchestra, Glee Club, Ladies' Glee Club, and Male Quartette have added much to the social life of the institution. One or the other of these has furnished music for the social functions, contests, or athletic gatherings.

A student in any department of the University who possesses the ability may become a member of one of these organizations.

LITERARY SOCIETIES.—Two literary societies, the Adelphic and Munsellian, are maintained by the college students, and the Amateurean in the Academy. They possess such equipment as is adequate for parliamentary practice and literary training. We advise all our students to become identified with one of the literary societies, believing that there is no single factor in college life that does so much to fit them for speaking in public and learning to think while in the act of speaking.

THE UNIVERSITY PAPER.—*The Wesleyan Argus*, a bi-weekly organ, edited by the students, is an excellent publication. It opens a field for practical experience in newspaper work, and as an expression of the student life in all athletic, literary and religious enterprises is an important element in arousing college spirit.

ORATORICAL ASSOCIATION.—The college students support an Oratorical Association, which holds its annual contests in the month of May. The winner of this annual contest is selected to compete with the representatives of

the colleges composing the Illinois Inter-Collegiate Oratorical Association. Mr. Roy Keister, the representative of Illinois Wesleyan, won the third place in the contest held at Carlinville last fall. The successful winner of the preliminary contest is placed under the direction of the department of public speaking. Considerable interest and enthusiasm has been raised by the recent victories in debate and oratory. The Illinois Inter-Collegiate Oratorical Association will hold its next meeting at the Illinois Wesleyan University in November, at which contest we expect to be ably represented.

DEBATING LEAGUE.—The Wesleyan is a member of the Central Illinois Debating League, composed of the James Millikin University of Decatur and the Illinois Wesleyan University. This league was formed two years ago, and has held three annual debates of which Illinois Wesleyan has won two. The teams representing the two institutions met at Amie Chapel, March 27th, and debated the question: "Resolved, That the Present Distribution of Power Between Federal and State Governments is not Adapted to Modern Conditions, and Calls for Re-adjustment in the Direction of Further Centralization." A debating team from our Sophomore class also held a joint debate with a similar team of the Sophomore class of Monmouth College at Monmouth, Illinois, April 10th, upon the subject: "Resolved, That the United States Should Establish a More Extensive System of Shipping Subsidies." The debating teams are placed under the department of Public Speaking where special attention is given them. All those winning places on the regular teams receive three term hours' credit just as for work done in regular recitations.

FACULTY OF THE COLLEGE OF LIBERAL ARTS AND OF THE ACADEMY

*FRANCIS GEORGE BARNES	President
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CLIFF GUILD	Mathematics and Astronomy
JULIUS CHRISTIAN ZELLER....	Philosophy and Sociology
CHESTER GRAHAM	French and History
SAMUEL GUY WINTER.....	Biology and Geology
*ELEANOR CRAIG.....	English Language and Literature
LOIS PRESTON.....	Elected to Chair English
MRS. CLARA G. PETT.....	Domestic Science
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Principal of Academy, and Instructor in Latin and Mathematics.	
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Prof. Zeller Mr. Staehling Prof. Guild

Prof. Ferguson	Prof. Guild	Mr. Heinlein
----------------	-------------	--------------

College of Liberal Arts

TERMS OF ADMISSION

Candidates for entrance in the Freshman class are admitted either by certificate from accredited schools or by examination. Credits will be accepted from schools which are not on our accredited list after correspondence and investigation by the committee on entrance to determine that the work done is of a sufficiently thorough character.

Note.—The figures below indicate the units which may be offered, one unit representing the amount of work done in one term of twelve weeks in a course which recites five times each week, or $1\frac{1}{2}$ units for a similar amount of work, for one semester of eighteen weeks.

REQUIRED FOR ADMISSION TO ALL COURSES

English Composition	3	Geometry (Plane or Solid)	3
English Literature	6	Ancient History	3
Algebra	3		

Electives

Algebra	1-2	Chemistry	1-3
Solid Geometry	1-2	Zoology	1-3
Botany	1-3	Physiology	1-3
Latin	6-9	Drawing	1-2
Greek	3-6	Physics	3
German	3-9	Physical Geography	1-3
French	3-6	Elocution	1-2
Spanish	3-6	Manual Training	1-3
History, English, European, or American	3-6	Harmony	1
Civics	1-2	History of Music	1
		Bible	1

Students desiring to enter the Classical Course must take six credits in Greek and nine credits in Latin, in addition to the eighteen credits required of all, together with enough additional credits to make a total of 42.

Students desiring to enter the Latin Scientific Course must take nine credits in Latin and six credits in Science, in addition to the eighteen credits required of all together with enough additional credits to make a total of 42.

Students desiring to enter the Scientific or English Course must take nine credits in language (other than English) and six credits in science, in addition to the eighteen credits required of all, together with enough additional credits to make a total of 42.

Description of Subjects Accepted for Admission

The amount of work in each subject which in the judgment of the faculty will be accepted is shown by the description below :

1. English Composition.—Correct spelling, capitalization, punctuation, paragraphing, idiom, and definition and the elements of rhetoric embrace the work expected in this course.

2. English Literature.—This course is supposed to cover the work of two years in the English classics and literature, embracing the careful study of Burke's Speech on Conciliation with America; Macaulay's Essays on Addison and Johnson; Milton's *L'Allegro*, *Il Penseroso*, *Comus*, and *Lycidas*; Shakespeare's *Julius Caesar*, *Macbeth*, and *Merchant of Venice*; Addison and Steele's *Sir Roger de Coverley Papers*; Coleridge's *Ancient Mariner*; George Eliot's *Silas Marner*; Irving's *Life of Goldsmith*; Lowell's *Vision of Sir Launfal*; Scott's *Ivanhoe*; Tennyson's *Gareth and Lynette*, *Lancelot and Elaine*, and *The Passing of Arthur*.

The student is expected to present a careful study of the history of English literature such as is found in Halleck's *English Literature*.

3. Algebra.—The work in this course requires the study of factoring, fractions, simple and quadratic equations, and the theory of exponents and the analysis and solution of problems involving these.

4. Geometry.—For admission one year of Plane Geometry may be presented or Plane and Solid Geometry studied for one year. Students who do not offer Solid Geometry for admission must pursue the study in college, but will receive college credit for the work.

5. Ancient History.—The history of Greece and Rome using Myer's Eastern Nations and Allen's Rome as the text-books, studied for one year, is the work of this course.

6. Botany.—A familiar acquaintance is required with the general structure of plants and of the principal organs and their functions, derived to a considerable extent from a study of the objects; also a general knowledge of the main group of plants and the ability to classify and name the more common species. Laboratory note-books and herbarium collections should be presented. One to three credits given according to the time spent on the study.

7. Latin—(1) Beginner's Book entire, and 25 to 30 pages of easy reading, such as the "Wanderings of Ulysses" and a selection of two from Nepos or "Viri Romae." Sentence writing in Latin, and Latin Grammar study begun.

(2) Caesar's Gallic War, any four books; or an equivalent amount of Caesar and Nepos; or the Caesar contained in pages 143-237 of Greenough, D'Ooge and Daniell's "Second Year Latin." Latin prose composition based on the Latin read. Grammar study.

(3) Cicero, six orations, which should include the four orations against Catiline and the one for Archias. Prose composition based on the Cicero read. Grammar study.

(4) Vergil's Aeneid, first six books; instead of the fifth book of the Aeneid, 1,000 lines of Ovid may be substituted. Special study in Mythology, and a familiar acquaintance with the dactylic hexameter verse.

A maximum of nine units is allowed for the work in Latin.

8. Greek.—Two years may be offered of which the first year covers a careful study of inflections, conjugations, the ordinary rules of syntax and a fair working vocabulary, together with the reading of one book of the Anabasis.

Second year's work: Anabasis, Books II., III., IV., Iliad of Homer, Books I-II., (omitting the catalogue of ships,) and Prose Composition. For each year, three units are accredited.

9. German.—Three years of this language may be offered, divided as follows: First year's work: Mastery of the essentials of grammar, exercises in composition, practice in conversation and pronunciation, and the reading of about 150 pages of easy prose.

Second year's work: Advanced grammar, developing the rules of syntax by a liberal practice of writing German. Reading of the more difficult authors, covering 250 to 300 pages.

Third year's work: Reading of selected poetical and historical prose works such as Scheffel's *Der Trompeter von Saekkingen*, Schoenfield's *Historical Prose*, Sudermann's *Der Katzensteg* and Kluge's *Deutsche Litteraturgeschichte*, or an equivalent.

For each year's work, three units are allowed.

10. French.—One or two year's work will be accepted in French. First year's course includes a knowledge of elementary grammar, pronunciation, and simple composition, together with the reading of some 150 pages of easy prose.

Second year's work requires that the candidate show proficiency in advanced grammar and composition in connection with the reading of not less than 500 pages of standard authors, including two plays of Moliere.

Three units are given for each year's work.

11. History.—Three to six units' work will be accredited in this department in addition to the Ancient History required of all students.

(a) One year's work (three units) or less in English History basing the study on some standard History of England for high schools, the credit being awarded according to the time given to the work and the proficiency acquired by the candidate in the subject.

(b) One year's work or less in American History using some standard high-school text will be accredited according to the time devoted to the subject and the proficiency attained in it.

(c) European (Modern or Mediaeval) History based on standard texts will be credited according to the time spent on the subject and the proficiency secured, making six units the maximum limit.

12. Civics.—One or two credits will be given according to the time devoted by the student to a study of the United States constitution, its history and interpretation, using any of the usual high-school text-books on the subject.

13. Chemistry.—One to three units are accredited for admission based on text-book and laboratory work. Any well known text-book may be used. A statement of the laboratory work and the note-book should bear the teacher's endorsement.

14. Zoology.—One to three units are allowed (according to the time given) for elementary work in Zoology. Original drawings and note-books must be presented.

15. **Physiology.**—For one credit are required the anatomy, histology, and physiology of the human body and the essentials of hygiene taught with the aid of charts and models to the extent given in Martin's Human Body (Briefer Course). For more than one credit, the course must include practical laboratory work. This number of credits beyond one, will be determined in each case according to the quantity and quality of the work.

16. **Drawing.**—Freehand or mechanical drawing, or both. Drawing books or plates must be submitted. One or two credits will be allowed according to the quantity and quality of the work.

17. **Physics.**—Three units are allowed for one year's work consisting of two recitations and one laboratory period weekly. The course embraces the study of the properties of matter, mechanics of solids, mechanics of fluids, sound, heat, light, magnetism and electricity. Note-book should be presented.

18. **Physical Geography.**—A study of the earth as a planet, the atmosphere, the climate, the ocean, and the land. Emphasis is to be placed upon the land, especially upon the topographic features. Text-book should be supplemented by the study of maps, models, etc. One to three units will be allowed according to the time expended.

19. **Elocution.**—One to two credits will be allowed for conscientious study under a competent instructor.

20. **Manual Training.**—From one to three credits will be accepted in manual training depending upon the amount and quality of the work done by the student. Emphasis will be placed upon the student's knowledge of the technical and scientific phase of this work. Special consideration will be made for the amount of shop work performed by the student.

21. **Harmony.**—One unit of credit will be accepted in Harmony for the work equivalent to one private lesson per week throughout one entire school year. The work must be based upon a satisfactory text book and certified to by the teacher under whom it was taken.

22. **History of Music.**—One unit of credit may be offered in the history of music. The work must be the equivalent of one lesson per week throughout one academic year and must be based upon a satisfactory text book and certified to by the teacher under whom the work was taken.

23. **Bible.**—Students who have studied the history and geography of the Old Testament or an equivalent course in the New Testament will be allowed one unit credit.

ADMISSION TO SPECIAL STANDING.

For the benefit of students who are prepared in most studies for college work, but are deficient in one subject, a system of admission to special standing has been provisionally adopted. Its object is to enable students, the most of whose work is in the college and who would probably be able to complete a college course in four years, to receive from the first the benefit of a college seating, instead of being remanded, for a part of the four years, to the preparatory school. Such students are not to be regarded as fully matriculated, but as on probation, until the work in which they are deficient has been made up. For this a reasonable length of time is allowed.

As the scheme needs to be viewed as a whole, in order to be fully understood, it is presented below, although a part of it refers to advancement in courses rather than to admission to them:

REGULATIONS FOR CLASSIFICATION.

1. Students who are able to enter three college classes and whose deficiencies do not exceed nine units, may be classified as (conditional) Freshmen.

2. Students whose deficiencies do not exceed twenty-four term hours below the Sophomore grade may be ranked as Sophomores.

3. Students having no entrance conditions and whose deficiencies in college work do not exceed twelve term hours may be classified as Juniors.

4. No student who lacks more than fifty-six hours of graduation shall be classified as a Senior.

5. Students not candidates for degrees may enter classes for which they offered evidence of sufficient preparation and will be catalogued as either Unclassified College or Unclassified Preparatory Students according to previous training and advantages.

6. For purposes of Classification 54 hours shall be counted as full Freshman work, 48 Sophomore, 45 Junior and 41 Senior, and in equating Academy and College Work, 5 of the former are considered equal to 4 of the latter.

ADMISSION TO ADVANCED STANDING.

Students from other colleges of established reputation will be admitted to advanced standing on presentation of certificates of honorable dismissal and acceptable grades, their classification being determined by the credits to which they are entitled.

Candidates from the best high schools and academies who have done work beyond the requirements for admission to the Freshman Class, will be allowed such college credits as a fair estimate of their work will justify. No definite statement can be made concerning the details of such credits; but each case will be estimated on its own merits by the Faculty of the college. In general, it should be said that high school credits can be equated against college credits only at the rate of two or three to one; and yet to this rule there are some exceptions. It is the policy of the University in this respect, as in all others, to be governed by a spirit of equity.

MODE OF ADMISSION

Certificate.—Certificates are accepted, in lieu of examinations, from accredited high schools and academies, for so much ground as they cover. A list of such schools is appended, to which others may be added on application and approval. Certificates will be accepted from any schools upon the accredited lists of high-grade colleges. Candidates who wish to enter by certificate should bring papers containing full, detailed information, from the principals of the schools in which the work has been done; or, better, send to the college for blank certificates, which will be furnished to those desiring them and may be filled and returned at any time for approval. Early reports can usually be given of the results.

Examination.—Entrance examinations may be taken on the day before the opening of the fall term, for the date of which see the calendar. Examination papers will be sent to the principle of any high school or academy, if application be made two weeks before they are to be used.

List of Accredited High Schools.

Aledo	Gilman	Morris
Arcola	Geneseo	Mt. Sterling
Astoria	Grand Prairie Sem-	Mt. Vernon
Atlanta	inary	Mason City
Auburn	Greenfield	Normal
Barry	Griggsville	Olney
Bement	Galena	Odell
Bloomington	Galesburg	Onarga
Bushnell	Geneva	Oregon
Beardstown	Gibson City	Ottawa
Canton	Girard	Pana
Carlyle	Heyworth	Paris
Charleston	Harrisburg	Paxton
Chillicothe	Havana	Pekin
Chrisman	Henry	Peoria
Clinton	Hoopeston	Petersburg
Colfax	Joliet	Pittsfield
Carlinville	Jacksonville	Pontiac
Centralia	Kankakee	Princeton
Champaign	Kansas	Quincy
Chenoa	Lacon	Rossville
Chicago H. S.	LaGrange	Rushville
Danvers.	Laffarpe	Rantoul
Decatur	LeRoy	Rockford
Danville	Lexington	Roodhouse
DeKalb	Lincoln	Shelbyville
Dwight	Litchfield	Sheldon
Evansville, Ind.	Lewiston	Sterling
Edwardsville	Lovington	Streator
Elmwood	Mackinaw	Sullivan
El Paso (East)	Mansfield	Saybrook
El Paso (West)	Maroa	Springfield
Eureka	Milford	Stanford
Fairbury	Minonk	Taylorville
Fairmount	McLean	Tuscola
Fisher	Morrisonville	Urbana
Forrest	Howeagua	Virginia
Farmer City	Mt. Pulaski	Washington
Farmington	Mattoon	Waynesville
Freeport	Momence	Waynesville Acad-
Fulton	Monticello	emy

Credits will also be accepted from high schools on the accredited list of the University of Illinois, the University of Chicago, Northwestern University or any high grade college in the state.

Courses of Instruction

GROUP A. ANCIENT LANGUAGES.

I. Greek.

1. Selected Orations from Lysias. First term, four hours.
Prerequisites: First Greek Book; Anabasis, 4 books; Homer, 3 books; Jones Greek Composition.
2. Xenophon's Memorabilia. Second term, four hours.
Prerequisite: Lysias.
3. Selections from Herodotus. Third term, four hours.
Prerequisite: Xenophon's Memorabilia.
4. Plato's Apology and Crito. First term, three hours.
Prerequisite: Herodotus.
5. Demosthenes de Corona. Second term, three hours.
Prerequisite: Plato's Apology and Crito.
6. Sophocles' Oedipus Rex. Third term, three hours.
Prerequisites: Demosthenes de Corona.
7. Lyric Poets. First term, two hours.
Prerequisite: Demosthenes de Corona.
8. New Testament Greek. Second term, two hours.
Prerequisite: Lysias.
9. Aristophanes' Clouds. Third term, two hours.
Prerequisite: Demosthenes de Corona.

II. Latin

1. Cicero's De Senectute and De Amicitia or Selected Letters. Prose composition. First term, four hours.
Prerequisite: Courses 1, 2, 3, and 4 of Latin entrance requirements.
2. Livy, Books I., XXI., XXII. (selected portions from each). Prose composition. Second term, four hours.
Prerequisite: Course 1 above.
3. Horace's Odes and Epodes. Vergil's Eclogues or Georgics. Third term, four hours.
Prerequisite: Courses 1 and 2 above.
4. Pliny, Selected Letters. Private Life of the Romans. First term, three hours.
Prerequisite: Courses 1, 2, and 3.

5. Plautus and Terence, Selected Plays. Second term, three hours.
Prerequisite: Course 1, 2, and 3.
6. Tacitus, Agricola and Germania, or Annals I.-VI. Third term, three hours.
Prerequisite: Courses 1, 2, and 3.
7. Elegy and late Epic. First term, three hours.
Prerequisite: Courses 1, 2, and 3.
8. Archaeology, Roman Topography and Monuments; Epigraphy. Second term, three hours.
Prerequisite: Courses 1, 2, and 3.
9. Roman Oratory, Cicero, Quintilian, etc. Third term, three hours.
Prerequisite: Courses 1, 2, and 3.
10. Satire, Horace and Juvenal. First term, three hours.
Prerequisite: Courses 1, 2, and 3.
11. Philosophical Writings, Cicero, Seneca, Lucretius. Second term, three hours.
Prerequisite: Courses 1, 2, and 3.
12. History of Architecture. Third term, three hours.
Prerequisite: Open to all who show suitable preparation.

GROUP B. MODERN LANGUAGES.

I. German.

- 1, 2, 3. Essentials of Grammar, exercises in Composition. Easy prose. First, second and third terms, four hours.
- 4, 5, 6. Review of Grammar, exercises in Composition, the reading of modern prose as well as some of the classics. First, second and third terms, four hours.
Prerequisite: Courses 1, 2, and 3.
- 7, 8, 9. The reading of selected poetical works, of historical prose, and the study of German literature. First, second, and third terms, three hours.
Prerequisite: Courses 4, 5, and 6.
- 10, 11, 12. These courses are kindred in nature to those indicated in 7, 8, and 9, but will vary the works and authors studied.
Prerequisite: Courses 4, 5, and 6.

II. FRENCH.

- 1, 2, 3. Elementary Grammar and Easy Prose. First, second and third terms, four hours.
- 4, 5, 6. Review of Grammar; reading of more difficult authors; conversation and composition. First, second and third terms, three hours.
Prerequisite: Courses 1, 2, and 3.

GROUP C. MATHEMATICS AND ASTRONOMY.

I. Mathematics.

1. College Algebra. Four hours, fall term.
Prerequisite: Courses in Preparatory Mathematics.
2. Trigonometry. Four hours, winter and spring terms.
Prerequisite: Course 1.
3. Surveying. Three hours, spring term.
Prerequisite: Course 2.
4. Analytic Geometry. Four hours, winter and spring terms.
Prerequisite: Courses 1 and 2.
5. Calculus. Three hours, fall and winter terms.
Prerequisite: Course 4.

II. Astronomy.

1. Descriptive Astronomy. Four hours, fall term.
Prerequisite: Courses in Preparatory Mathematics.
2. Advanced Astronomy. Three hours, Spring Term.
Prerequisite: Courses in Des. Astronomy, Trigonometry, and Analytics.

GROUP D. PHYSICS.

- 1, 2, 3. Elementary Physics I., II., III. (See under Academy, page 89).
- 4, 5, 6. Advanced Physics. I., II., III. Three hours entire year.
Prerequisite: Physics 1, 2, 3, and Plane Trigonometry.
7. Electricity and Magnetism. Four hours.
Prerequisite: Physics 4, 5, 6. Calculus would be helpful.
8. Sound and Light, four hours.
Prerequisite: The same as in course 7.

9. Mechanics, Molecular Physics and Heat, four hours.
Prerequisite: The same as in course 7.
10. Advanced Experimental Physics, eight hours.
Prerequisite or parallel: Physics 7.
11. Advanced Experimental Physics, eight hours.
Prerequisite or parallel: Physics 8.
12. Advanced Experimental Physics, eight hours.
Prerequisite or parallel: Physics 9.
13. Elementary Spectroscopy, two hours.
Prerequisite: Physics 1, 2, 3. Chemistry 1, 2, 3.

GROUP E. CHEMISTRY.

1. Inorganic: Non-metals, Remsen and Lectures, three hours; Laboratory four hours per week.
Prerequisite: Courses in Elementary Physics, Algebra, Geometry.
2. Inorganic: Metals and Metallic Salt Experimentations, Mimeographed Lecture Notes, Lectures, three hours; Laboratory four hours.
Prerequisite: Course 1.
3. Inorganic: Lecture Notes and Quiz, three hours; Qualitative Analysis and Separative Work, four hours.
Prerequisite: Course 2.
4. Quantitative Analysis, Gravimetric. Laboratory, eight hours.
Prerequisite: Course 3.
5. Gravimetric Analysis continued; Volumetric work. Laboratory, eight hours.
Prerequisite: Course 4.
6. Organic Chemistry: Remsen as text, two hours. Orndorff as Laboratory Guide, eight hours.
Prerequisite: Courses 1, 2, and 3.
7. Organic Chemistry, continued as above.
Prerequisite: Course 6.
8. Analysis of Minerals, Alloys, Waters, etc. Laboratory, eight hours.
Prerequisite: Course 5.
9. Analysis of Milks, Butters, Poisons, Soils, Grains. General analysis. Eight hours laboratory.
Prerequisite: Course 5.

GROUP F. BIOLOGY AND GEOLOGY.**I. Biology**

1. Invertebrate Zoology. Four hour course; two hours recitations and four hours laboratory. First term.
Prerequisite: One year of Academy Biology.
2. Histology. Four hour course; one hour recitation, and six hours laboratory per week during first and second terms.
Prerequisite: Invertebrate and Vertebrate Zoology.
3. Osteology. Four hour course; two hours recitations, and four hours laboratory during first term.
Prerequisite: Invertebrate and Vertebrate Zoology.
4. Vertebrate Zoology. Four hour course; one hour recitation, and six hours laboratory during second term.
Prerequisite: Invertebrate Zoology.
5. Histology. Four hour course; one hour recitation and six hours laboratory during second term.
Prerequisite: Course 2.
6. Histology. Four hour course; one hour recitation and six hours laboratory per week during second term.
Prerequisite: Course 1.
7. Advanced Physiology. Four hour course; two hours recitations and four hours laboratory per week during second term.
Prerequisite: One year of Academy Biology.
8. Embryology. Four hour course; one hour recitation and six hours laboratory per week during the third term.
Prerequisite: Histology.
9. Advanced Botany. Four hour course; two hours recitations and four hours laboratory per week during the third term.
Prerequisite: One year of Academy Biology.
10. Bacteriology. Four hour course.

II. Geology.

1. General Geology. Four hour course; three hours recitations and two hours laboratory per week during the third term.
Prerequisite: One year of Academy Biology.

**GROUP G. ENGLISH LANGUAGE AND LITERATURE
HISTORY AND POLITICAL SCIENCE.****I. II. English Language and Literature.**

- 1 and 2. Rhetoric. Fall and winter terms, five hours.
Prerequisite: Academy English.
3. Literery Criticism. Spring term, five hours.
Prerequisite: Courses 1 and 2.
4. English Literature prior to 1599. Fall term, three hours.
Prerequisite: Courses 1, 2, 3 for all the courses, 4-10 inclusive.
5. English Literature 1599-1744. Winter term, three hours.
6. Poetry of America. Spring term, three hours.
7. English Literature, 1744-1832. Fall term, three hours.
8. Victorian Prose. Winter term, three hours.
9. American Prose. Spring term, three hours.
10. Pre-Shakesperean and Elizabethan Drama. Fall term, three hours.
Prerequisite for courses 10-15, any three courses selected from courses 4-9.
- 11, 12. Shakespere. Winter and spring terms, three hours.
13. Development of English Novel. Fall term, three hours.
14. Chaucer and Milton. Winter term, three hours.
15. Victorian Poets. Spring term, three hours.

III. History and Political Science.

1. European History of the Middle Ages. Fall term, three hours.
No prerequisite; open to all college students.
2. Modern Europe to 1789. Winter term, three hours.
Prerequisite: Course 1.
3. History of Europe since 1789. Spring term, three hours.
Prerequisite: Courses 1 and 2.
4. Political History of France. Fall term, three hours.
Prerequisite: Courses 1, 2, 3.
5. Political History of Germany. Winter term, three hours.
Prerequisite: Courses 1, 2, 3.

6. Constitutional History of America. Spring term, two hours.
Prerequisite: Three courses of History.
7. Constitutional and Political History of England prior to 1485. Fall term, three hours.
Prerequisite: Courses 1, 2, 3.
8. Constitutional History of England, 1485-1688. Winter term, three hours.
Prerequisite: Course 7.
9. Constitutional History of England, 1688-1900. Spring term, three hours.
Prerequisite: Course 8.

GROUP H. PHILOSOPHY, EDUCATION, AND RELIGION

1. Philosophy and Education

1. Psychology. Fall term, four hours.
Prerequisite: Physiology.
2. Introduction to Philosophy. Winter term, four hours.
Prerequisite: Course 1 above.
3. Ethics. Spring term, four hours.
Prerequisite: Course 2.
4. Ancient and Mediaeval Philosophy. Winter term, two hours.
Prerequisite: Courses 1 and 2.
5. Modern Philosophy. Spring term, two hours.
Prerequisite: Course 4.
6. Philosophy of Religion. Fall term, three hours.
Prerequisite: Courses 4 and 5.
7. History of Education, Fall term, three hours.
Prerequisite: Courses 1 and 2.
8. Child Development. Winter term, two hours.
Prerequisite: Course 7.
9. Principles of Education. Spring term, three hours.
Prerequisite: Courses 1 and 2.

II. Religion

1. Old Testament History. Fall, winter, and spring terms, two hours.
2. Life of Christ. Fall term, two hours.
3. History of the Apostolic Age. Winter term, two hours.
4. History of the Christian Church. Fall, winter, and spring terms, three hours.
5. History of Methodism, Fall and Winter terms, three hours.
6. History of Protestant Missions. Fall term, three hours.

GROUP I. ECONOMICS, COMMERCE, POLITICAL SCIENCE AND SOCIOLOGY.

I. Economics, Commerce and Political Science

1. Introduction to Economics. Fall term, four hours.
Prerequisite: History, Civics.
2. Financial History of the United States. Winter term, four hours.
Prerequisite: Course 1.
3. Transportation and Communication. Spring term, two hours.
Prerequisite: Courses 1 and 2.
4. Ocean and Inland Water Transportation. Winter term, three hours.
Prerequisite: Courses 1 and 2.
5. Economic History of the United States. Spring term, four hours.
Prerequisite: Course 1.
6. History of Commerce. Fall term, four hours.
Prerequisite: Course 1.
7. American Government. Winter term, four hours.
Prerequisite: Course 1.
8. Political Parties. Spring term, two hours.
Prerequisite: Course 1.
9. Municipal Government. Winter term, two hours.
Prerequisite: Course 7.
10. History of Illinois. Winter term, three hours.

II. Sociology

1. Introduction to Sociology. Fall term, four hours.
Prerequisite: Economics, History, Psychology.
2. Ethnology. Spring term, four hours.
Prerequisite: Course 1 above.
3. Charities and Corrections. Winter term, four hours.
Prerequisite: Course 1.
4. Trades Unions and the Labor Movement. Winter term, four hours.
Prerequisite: Course 1.
5. Christian Sociology. Spring term, two hours.
Prerequisite: Courses 1 and 3.
6. Domestic Sociology. Spring term, two hours.
Prerequisite: Courses 1, 3 and 5.

GROUP J. PUBLIC SPEAKING

1. Foundations of Expression. Winter term, three hours.
2. Practical Oratory. Spring term, three hours.
3. Psychology of Public Speaking. Winter term, three hours.
4. Debating. Fall term, three hours.
5. Extemporaneous Speaking. Spring term, three hours.
6. Literary interpretation throughout the year, three hours.

Description of Courses

GROUP A. ANCIENT LANGUAGE.

I. Greek.

PROFESSOR FERGUSON.

(1) **LYSIAS.**—The first term of the Freshman year will be given to the reading of selected orations from Lysias, and to Greek prose composition. Four hours weekly.

(2) **XENOPHON'S MEMORABILIA.**—The second term will be devoted to the Memorabilia of Xenophon, in connection with a study of Athenian political and social life. Four hours weekly.

(3) **HERODOTUS.**—The third term will be given to the reading of selections from Books VI., VII., and VIII., of Herodotus. Careful attention will be paid to dialect and style. Four hours weekly.

(4) **PLATO'S APOLOGY AND CRITO.**—In the first term of the Sophomore year the Apology and Crito of Plato will be read, in connection with the study of legal procedure at Athens. Three hours weekly.

(5) **DEMOSTHENES DE CORONA.**—The second term will be given to the translation and analysis of the "Oration on the Crown," with collateral reading in Jebb's "Attic Orators." Three hours weekly.

(6) **SOPHOCLES' OEDIPUS REX.**—In the third term the translation and interpretation of Oedipus Rex will be accompanied by the study of Haigh's "Attic Theatre." Three hours weekly.

(7) **LYRIC POETS.**—In the first term Juniors and Seniors will be offered a course in the Lyric Poets. In addition to the translation much attention will be given to matters of biography and meter. Two hours weekly.

(8) NEW TESTAMENT GREEK.—In the second term elective work in the New Testament Greek will be offered to students who have had the required Greek of the Freshman year. In this course particular attention will be given to the variations from classical usage, and it is intended to make the work both valuable of itself and helpful as an introduction to later post-graduate study. Two hours weekly.

(9) ARISTOPHANES' CLOUDS.—In the third term the Clouds of Aristophanes will be offered, in connection with the historical study of Greek Comedy. Two hours weekly.

II. Latin

PROFESSOR AUSTIN.

(1) CICERO.—Freshman year, first term, four hours. The work of this term will be given to the reading of the essays, *De Senectute*, and *De Amicitia*, with studies of certain phases of philosophy. Latin prose composition. Instead of one of the essays named, there may be substituted either a play of Plautus or Terence, or selected Letters of Cicero.

Prerequisite: Courses 1, 2, 3, and 4, under Latin entrance requirements.

(2) LIVY.—Freshman year, second term, four hours. The work of this term will be devoted to the reading of selections from Books I., XXI., and XXII., and to the study of Latin prose composition, with practice in sight reading, and investigations in the grammar and style of Livy, and his place as an historian. This course is subject to change.

Prerequisite: Course 1 above.

(3) HORACE; VERGIL.—Freshman year, third term, four hours. Selections will be read from the Odes and Epodes of Horace, and in addition either the Eclogues of

Vergil, or one book of the Georgics. The aim will be to study the authors from a literary standpoint. Much attention will be given to metre, and there will be careful practice in both oral and written translation, and the reciting of Latin verse.

Prerequisite: Courses 1 and 2. Courses 1, 2, and 3 are required of all Classical and Latin Scientific Freshmen.

(4) PLINY.—Sophomore elective, first term, three hours. Selected letters of Pliny the Younger will be read. One hour each week will be given to the study of the private and public life of the Romans, with some suitable text as a guide.

Prerequisite: Courses 1, 2, and 3.

(5) PLAUTUS AND TERENCE.—Sophomore elective, second term, three hours. One or more plays each of these authors will be read. Careful attention will be given to peculiarities in form and syntax, as well as to the metres, and the nature and influence of Roman comedy. The study of Roman private life will be continued. The "Cena Trinialchionis" of Petronius also may be taken, with collateral study of Roman provincial life.

Prerequisite: Courses 1, 2, and 3.

(6) TACITUS.—Sophomore elective, third term, three hours. This course offers the Agricola and Germania; or Books I.-VI. of the Annals. A study of Roman provincial government, and other reading suited to the subject taken will be required.

Prerequisite: Courses 1, 2, and 3.

(7) ELEGY AND LATE EPIC.—First term, three hours. Selections will be read from the writings of Catullus, Tibullus, Propertius, Ovid, and Lucan. There will be readings and lectures on the growth and development of Roman elegy, and studies in Roman literature.

Prerequisite: Courses 1, 2, and 3.

(8) **ARCHAEOLOGY.**—Second term, three hours. This course will consist of a study of the Topography and Monuments of Ancient Rome, alternated with studies in Latin Epigraphy. There will be lectures, and considerable collateral reading, and the careful preparation of notebooks and drawings will be required.

Prerequisite: Courses 1, 2, and 3.

(9) **ROMAN ORATORY.**—Third term, three hours. This course offers a choice of the following: Cicero's *De Oratore*, Book I.; and the *Dialogus De Oratoribus* of Tacitus (so-called), with lectures and readings on the development and decline of Roman eloquence; or Quintilian's *Institutes of Oratory*, Book X., with supplementary reading in Horace's *Epistles*, Book II., and the *Ars Poetica*. Roman literature studies.

Prerequisite: Courses 1, 2, and 3.

(10) **SATIRE.**—First term, three hours. Selections will be read from the satires of Horace and Juvenal. There will also be readings and lectures on this most original branch of Roman literature.

Prerequisite: Courses 1, 2, and 3.

(11) **PHILOSOPHICAL WRITINGS.**—Second term, three hours. The reading in this course will be in Cicero's *De Officiis* or *Tusculanae Disputationes*, supplemented by selections from Seneca and Lucretius, with collateral studies in Greek and Roman philosophy.

Prerequisite: Courses 1, 2, and 3.

(12) **HISTORY OF ARCHITECTURE.**—Third term, three hours. This course will lay special emphasis on the architecture of the Greeks and Romans, but will include ancient, mediaeval, and modern architecture. The course will be well illustrated with pictures. Students will be expected

to do considerable collateral reading and some drawing, and to keep notebooks on all lectures and readings.

Courses 7 to 12 inclusive are intended for Juniors and Seniors, and may be offered on alternate years; but they will be open to others also, who show sufficient preparation.

GROUP B. MODERN LANGUAGE

I. German

PROFESSOR FERGUSON.

Two additional years of German are offered those students who have taken two years' preparatory work. The four years' course may be taken in college by those who have not offered German for admission. The work of the first two years will be found outlined in the description of the preparatory courses of study.

The work of the third year will consist in the reading of selected poetical works, of historical prose, and in the study of the history of German literature. For the year 1907-8, Schiller's *Wallenstein*, Sybel's *Die Erhebung Europas*, Sudermann's *Frau Sorge* and Kluge's *Deutsche Literaturgeschichte* will probably be included in the course.

For 1908-9, equivalent courses will be substituted for the course just outlined, so that students who so desire may pursue the study throughout the fourth year.

II. French

ASSOCIATE PROFESSOR CHESTER GRAHAM.

(1, 2, 3.) ELEMENTARY FRENCH.—Otto's French Grammar is used and easy French is read. Much time is given to drill in pronunciation, reading at sight, and composition.

(4, 5, 6.) ADVANCED FRENCH.—This course has for its main object the study of advanced grammar and composition in connection with the reading of a large amount

of French. During the second half year more attention is paid to the literature. Constant practice is given in conversation.

GROUP C. MATHEMATICS AND ASTRONOMY

I. Mathematics

PROFESSOR GUILD.

(1) **SOLID GEOMETRY.**—Fall term, four hours per week. This course is required of all college students who have not pursued the subject before entering Freshman. If a student has offered a year of Plane Geometry for entrance this course may be counted among the general college credits, but is not to be substituted for any of the required mathematics.

(2) **COLLEGE ALGEBRA.**—Freshman. Fall term, four hours per week. Text, Hawke's Advanced Algebra. There will be given a rapid but rigid review of quadratics and radicals and special attention to graphical representation of equations. The entire book will be studied with a view to giving the best possible preparation for the courses in Mathematics which follow.

Prerequisite: Elementary Algebra, Plane and Solid Geometry.

(3) **TRIGONOMETRY.**—Freshman, winter and spring terms, four hours per week. Text, Wentworth's Plane and Spherical Trigonometry (revised) with tables. Courses 1 and 2 make up the entire year's work in Freshman Mathematics. Both Plane and Spherical Trigonometry will be studied.

Prerequisite: Course 1.

(4) **SURVEYING.**—Sophomore. Spring term, three hours. Text, Wentworth's surveying. Besides text a compass, protractor, diagonal scale, and T square are needed. The department is supplied with necessary field instruments and much time is spent in practical field work. This course

is elective and given in alternate years. Offered in 1908-9.

Prerequisite: Course 2.

(5) ANALYTIC GEOMETRY.—Sophomore, winter, and spring terms, four hours. Text, Wentworth's Analytic Geometry. This is required work in the Scientific Course.

Prerequisites: Courses 1 and 2.

(6) CALCULUS.—Junior, fall, and winter terms, three hours. Text, Osborne's Differential and Integral Calculus. Elective in all courses. Differential Calculus, fall term; Integral Calculus, winter term.

Prerequisite: Course 4.

II. Astronomy

(1) DESCRIPTIVE ASTRONOMY.—Sophomore, fall term, four hours. Text, Todd's New Astronomy. This course, as is indicated, is descriptive rather than mathematical. Much attention will be paid to work in observatory in addition to class room work. It is required in the Scientific Course.

Prerequisite: Preparatory Mathematics.

(2) ADVANCED ASTRONOMY.—Junior, spring term, three hours. Text, Young's Manual of Astronomy. This is elective in all courses. It is partially mathematical, involving the applications of Spherical Trigonometry and investigating the laws governing the movement of bodies in the Solar system. Observatory work also required.

Given in alternate years. Not offered in 1908-9.

Prerequisite: Descriptive Astronomy, Trigonometry, Analytics.

EQUIPMENT

DEPARTMENT LIBRARY.—The department library contains periodicals, histories, and reference books from which students obtain valuable information concerning the history and recent development of these sciences.

APPARATUS.—Besides a complete set of mathematical forms and a spherical blackboard, the department has a complete surveying outfit, consisting of one Queen & Company's best engineering transits, with gradienter and other modern attachments, also a New York leveling rod and other apparatus necessary for practical field work.

THE BEHR OBSERVATORY.—The University has in its astronomical observatory three telescopes. The largest, an eighteen and one-fourth inch reflector of the Newtonian type, is supported on an equatorial mounting, is provided with a two-inch finder, a parallel wire micrometer, a number of eyepieces and various other appliances, such as are found in the modern observatory. The two smaller, three inch and four and one-half inch telescopes, are refractors on portable mountings. These, together with a transit instrument, sextant sidereal clock and numerous other instruments for use in class room, lectures and field work offer excellent advantages for study and investigation in Astronomy.

During the past year renewed interest has been taken in this part of the University's equipment, improvements and repairs have been made where needed and everything put in better condition. A competent assistant will have charge of the observatory and instruments and much more of the practical work will be required of the students in this department in the future.

GROUP D. PHYSICS

PROFESSOR STILLHAMER AND ASSISTANT.

Advanced Physics I., II., III. (Courses 4, 5, 6) aim to help the student to get a clear and useful conception of the more important underlying principles of the general subject of physics. The recitation periods will be devoted to both text-book and lecture work. In the laboratory the student will work on fundamental quantitative experiments.

Courses 7, 8, 9, will lead the student into more advanced work in special branches of physics. They will appeal strongly to the general student because of the useful information obtained and also for the valuable training they afford. To one expecting to take up engineering or advanced work in physics, they are necessary.

Courses 10, 11, 12, are laboratory courses intended to parallel courses 7, 8, 9.

Course 10 involves the careful determination of important constants in electricity and magnetism.

Course 11 takes up the subjects of Light, Sound, and Music in the same way.

Course 12 is devoted to the determination of vapor pressures, densities and coefficients of friction of vapors and liquids, latent heat, specific heat, boiling and freezing points, coef. of rigidity, etc.

Course 13 is intended to familiarize the student with the elementary principles of spectroscopy and also with the spectra of a few substances. This course is especially adapted to the needs of advanced students of physics and chemistry. It is a laboratory course taking two hours a week.

The laboratory fees covering the wear and tear on apparatus, are as follows:

Courses 4, 5, 6, \$3 each; courses 10, 11, 12, \$5 each; course 13, \$2.

The students also pay for their own breakage.

GROUP E. CHEMISTRY

DR. GRAHAM.

(1-9) CHEMISTRY.—The work of the first year is required in all courses. Two additional years may be taken by those who so elect. Ramsen's Chemistry, supplemented by lectures, and illustrated by laboratory work and class

room experiments, is used as a guide during the first half of the year. Four hours per week of laboratory and three hours of recitation work are required. This consists mainly of quantitative and qualitative experiments, illustrating the theories discussed. The second half of the year is spent in the study of metals, with a minimum of four hours per week laboratory work and three hours per week class room quiz and lecture work; and in qualitative separation work, for which the student has been fitted by the system of experimentation prepared by the instructor. An excellent chemical library meets the demand for reference work.

Those who elect advanced work complete qualitative separation, and then take up quantitative analysis, Talbot being used as a guide. Next follows volumetric analysis, with Hart and Sutton as handbooks; analysis and assays of minerals, analysis of water, milk, butter, urine, baking powders, grains, poisons, etc., and three terms are spent on organic chemistry with Remsen as text and Orndorff as laboratory guide. The special laboratory has been thoroughly fitted out for analysis of soils and fertilizers; and samples of these are being sent in constantly from all parts of the state. The past year has also added a complete analysis outfit of the most modern type, and there is much call for this work.

In addition to the old laboratory which well meets the needs of the experimental and qualitative work, the Shellabarger laboratory gives an excellent opportunity for quantitative work, and the H. S. Swayne private laboratory furnishes fair conveniences for special work and research work.

The Funk Laboratory gives excellent opportunities for analysis of corn and other grains. All the laboratories are well supplied with all necessary apparatus; and those wishing to make a special study of chemistry will find here every facility, not only for the most advanced under-grad-

uate work, but for the first year of graduate work as well. Situated in the midst of a great agricultural region, the call for work in Agricultural Chemistry is pressing and gives an incentive to study in this line; and some of our boys each year turn to some phase of this branch as a life work.

A laboratory fee of \$3.00 for each of the first three terms, and of \$5.00 each for the remaining terms, is charged. Students also pay for breakage.

GROUP F. BIOLOGY AND GEOLOGY

PROFESSOR WINTER AND ASSISTANTS.

The University is well equipped for work in general biology. The biological laboratory is fitted up with modern apparatus, including optical appliances, paraffine bath, freezing, rotary and other microtomes. A special reference library is available for the constant use of all students. Students intending to take up the study of medicine will find the courses in Histology, Embryology, Bacteriology, Anatomy, Advanced Physiology, Zoology, and Osteology very helpful.

The following courses will be offered for the year 1908-09. Two hours in the laboratory count as one hour credit. The figures in parentheses denote the number of credit hours for each course. For Elementary Botany and Zoology, see the description of courses in the Academy.

FALL TERM

Invertebrate Zoology (4). Geology (4).
Advanced Physiology (4).

WINTER TERM

Vertebrate Zoology (4). Geology (4).
Advanced Physiology (4).

SPRING TERM

Embryology (4). Bacteriology (4).
Advanced Botany (4).

I. Biology

(1) **INVERTEBRATE ZOOLOGY.**—Four hour course, two recitations and two laboratory periods per week. This course is required of all Scientific and Latin-Scientific students. Type forms, from the amoeba through the succeeding orders to the vertebrates are studied. Parker's *Elementary Biology* is used.

(2) **ADVANCED PHYSIOLOGY.**—Required of all Scientific and Latin-Scientific students. Four hour course. In this course actual observation of the functions of the different organs of the body is made. The student tests the action of the re-agents found in the different digestive juices upon different food principles. He then observes the action of gastric and other digestive juices prepared from different classes of animals, upon different foods and the resulting changes thereof. In the lectures and recitations the physiology of Digestion and Secretion, Nutrition, Heat Production, and Regulation, Circulation, Respiration, etc., are taken up. Howell's *Text-book of Physiology* is used. Professor Winter. One lecture each week during the Fall term is given by Dr. Whitefield Smith. These lectures are on the medical side of physiology.

(3) **VERTEBRATE ZOOLOGY.**—This is a continuation of Course (1). Four hour course. The following forms are studied: shark, fish, frog, turtle, pigeon, and rabbit. The aim of this course is to give the student a definite idea of the more important structural characteristics of the several classes of vertebrates. Careful dissections, notes and drawings are required.

(4) **ADVANCED PHYSIOLOGY.**—This is a continuation of Course (2). Muscle-nerve experiments are performed in the laboratory. Dissections of different types of brains are made. Careful drawings are required. In the lectures and recitations the physiology of the Central Nervous System is taken up as outlined in Howell's *Text-book of Physiology*.

(5) EMBRYOLOGY.—This course is open only to students who have taken both courses of histology. Four hour course. This course consists in part of a careful study of the development of the chick, preceded by a preliminary study of an amphibian. Slides of the embryo of different ages are prepared. The development of the mammal is then studied. Minot's Laboratory Guide and Hertwig-Mark's Text-book of Embryology are used.

(6) ADVANCED BOTANY.—Junior; required of all Latin-Scientific and Scientific students. This course alternates with Geology. Four hour course. Study begins with the plant cell. The development of the plant is traced through the successive orders to the flowering plant. Histology and a general consideration of the life principles involved in plants will be taken up.

(7) BACTERIOLOGY.—Four hour course, two recitations and two laboratory periods per week for the spring term. Junior elective, but required of Domestic Science students. In this course the student prepares the common and special media. The principles of disinfection and sterilization, the methods of cultivating, staining and studying bacteria are especially emphasized before the pathogenic bacteria, yeasts, and moulds are studied. Some twenty species are studied for their morphology and some twenty for their cultural characters. Altogether thirty or more different species are studied in this course. Text, Muhr and Richie. Moore's Laboratory Manual.

(8) HISTOLOGY.—Four hour study, one recitation and three laboratory periods per week. Junior elective. Courses 1 and 7 must be taken before histology can be begun. A careful study of technic is made. Slides are prepared according to the most improved methods of fixation and staining. Drawings of type tissues are made after a careful study of the slides. This course aims in general to give a thorough idea of the human body. This course will be given in the Fall term 1909 instead of the geology.

(9) **OSTEOLOGY.**—Four hour course, two hours recitation and two laboratory periods per week. The student draws all the bones of the human skeleton. This course is given for preparatory medical students.

(10) **HISTOLOGY.**—This is a continuation of course 2 and is of the same number of hours. In this part of the course much time is devoted to the study of "unknowns." The student must learn to recognize the different tissues and organs at a glance. This course will be given in the Winter term 1910 instead of the Geology.

(11) **ANATOMY.**—Four hour course. A careful dissection of the cat as outlined by Davidson is made. A study of microscopical slides of the important organs is also studied in this connection. This course will be offered by request during the Winter term of 1910.

II. Geology

(1) **GENERAL GEOLOGY.**—Four hour course. Junior (Required of Latin-Scientific and Scientific students.) This course is open to students who have had Vertebrate and Invertebrate Zoology. In the class room are discussed the principles of dynamic and structural geology, their relation to topography and historical geology. During the open months some time is spent in field work. The work in the laboratory is devoted to the study of charts, models, rocks and minerals. A systematic study of fossil forms is made. Certain topics of geologic interest are assigned for student reports. Scott's Elements of Geology is used as text.

GROUP G. ENGLISH LANGUAGE, LITERATURE, HISTORY

I. English Language

*MISS CRAIG.

MISS PRESTON.

(1) **RHETORIC.**—Fall term. In this course, emphasis is placed upon drill in expression. To develop the power

*Resigned.

to write clearly, forcibly, and correctly is the constant aim; for which purpose a large amount of theme writing illustrating the different types of invention is done under the immediate direction of the instructor. Particular attention is given to the study of style, diction, and figures of speech.

Prerequisite: Academic English. Required of all Freshmen. Five hours weekly.

(2) RHETORIC.—Winter term. Continuation of course 1, the work becoming as intensive as the time will permit. Frequent essays are required.

Prerequisite: Course 1. Required of all Freshmen. Five hours weekly.

(3) ELEMENTS OF LITERARY CRITICISM.—Spring term. The end sought in this course is an intelligent understanding of the reasons why writings are admired and the cultivation of a taste for good literature. Original articles criticising standard works are required to supplement the course.

Prerequisite: Courses 1 and 2. Required of all Freshmen. Five hours weekly.

ESSAYS.—In addition to the essays required in Rhetoric one is required in the spring term of the Freshman year; and one in each the fall and winter terms of the Sophomore and Junior and Senior years. The object is to develop the individuality of the student and enable him to write in pure, clear English. Essays must not be less than 800 words nor more than 900 words in length.

II. Literature—English Epoch Courses

Courses 4-9 cover as minutely as the time allows the history of English and American literature from the beginning down to the present time. Each course is supplemented with extensive reading in the works of the authors studied.

Prerequisite to these courses are courses 1, 2, 3.

(4) ENGLISH LITERATURE PRIOR TO 1599.—Fall. The principal writers of this period including Wyclif, Chaucer, Gower, Caxton, Mallory, Sidney, and Spenser are studied. Three hours weekly.

(5) ENGLISH LITERATURE.—1599-1744.—Winter. This epoch includes Bacon, Milton, Bunyan, Dryden, Addison, Steele, Swift, Pope, Thomson, and others. Three hours weekly.

(6) POETRY OF AMERICA.—This course is devoted to the works of Bryant, Holmes, Emerson, Longfellow, Whitier, Lowell, Poe, Lanier, and others, if possible. Three hours weekly.

(7) ENGLISH LITERATURE 1744-1832.—Fall. Includes the works of Johnson, Goldsmith, Burke, Gray, Cowper, Burns, Wordsworth, Coleridge, Lamb, Byron, Shelley, Keats, and others. Three hours weekly.

(8) VICTORIAN PROSE.—Winter. This course is devoted to the works of DeQuincey, Landor, Macauley, Carlyle, Ruskin, Arnold, and Pater. Three hours weekly.

(9) AMERICAN PROSE.—Spring. Extensive course of rapid reading in works of the best American authors. Three hours weekly.

Courses 4, 5, and 6 alternate with courses 7, 8, and 9 and will be offered in 1908-9.

(10) PRE-SHAKSPEREAN AND ELIZABETHIAN DRAMA.—Fall. Representative plays of Lyly, Greene, Peele, Kyd, Beaumont and Fletcher, Marlow, Webster, Jonson and Ford are studied with as much care as time will permit. Three hours weekly.

Prerequisite: At least three terms of literature.

(11, 12) SHAKSPERE.—Winter and Spring. A critical study of the works of Shakspeare is the aim of this course. The study is supplemented by lectures from the

instructor and by collateral reading and theses on the part of the student. Three hours weekly.

Prerequisite: Course 10.

(13) DEVELOPMENT OF THE ENGLISH NOVEL.—Fall. This course is a study of the novel from Pamela to 20th Century. It will necessitate extensive collateral reading in Richardson, Fielding, Defoe, Swift, Austen, Scott, Eliot, Thackeray, Dickens. Three hours weekly.

Prerequisite: Three terms of literature.

(14) CHAUCER.—Winter. Intensive study of the work of this author. Three hours weekly.

Prerequisite: Three courses of Literature and at least three of the Canterbury Tales of Chaucer.

(15). VICTORIAN POETS.—Spring. The authors studied are Clough, Arnold, Rosetti, Elizabeth, Browning. Three hours weekly.

Prerequisite: Three terms of literature.

Courses 10, 11, and 12 alternate with 13, 14, and 15 and will not be offered in 1906-7.

III. History and Political Science

PROFESSOR CHESTER GRAHAM

(1) EUROPEAN HISTORY OF THE MIDDLE AGES.—Fall. The course is based on Robinson's History of Western Europe and is supplemented by collateral reading and theses. Three hours weekly.

Open to all Freshmen.

(2) MODERN EUROPE.—Winter. Robinson's History of Western Europe forms the basis of the work which is supplemented by lectures, collateral reading and theses. Three hours weekly.

Prerequisite: Course 1.

(3) HISTORY OF EUROPE SINCE 1789.—Spring. The purpose of this course is to view the procession of humanity in Europe in its institutional development since 1789. Robinson's and Beard's Development of Modern Europe is used as a basis. Each student is required to write a thesis. Three hours weekly.

Prerequisite: Courses 1 and 2.

(4) Constitutional and Political History of France.—Fall. This course is devoted to a study of the development of France from its earliest beginnings to the present time. The text is supplemented by lectures and collateral reading. Three hours weekly.

Prerequisite: Courses 1, 2, 3.

(5) Constitutional and Political History of Germany.—Winter. This course treats with the history of Germany since the Reformation. Three hours weekly.

Prerequisite: Courses 1, 2, 3.

(6) CONSTITUTIONAL HISTORY OF AMERICA.—Spring. This course is devoted to the political and constitutional history of the United States. The major portion of the course is given in lectures supplementing the text, Landon's Constitutional History of the United States. Two hours weekly.

Open to all students who have had three terms of history.

(7) CONSTITUTIONAL AND POLITICAL HISTORY OF ENGLAND PRIOR TO 1485.—Fall. This is a study of English history as comprehensive as the time will allow. Terry's History of England is supplemented by lectures, collateral reading and theses. Three hours weekly.

Prerequisite: Courses 1, 2, and 3.

(8) CONSTITUTION AND POLITICAL HISTORY OF ENGLAND FROM 1485-1688.—Winter. A continuation of course 7. Three hours weekly.

Prerequisite: Course 7.

(9) CONSTITUTIONAL AND POLITICAL HISTORY OF ENGLAND FROM 1688 TO PRESENT TIME.—Spring. A continuation of courses 7 and 8. Three hours weekly.

Prerequisite: Courses 7 and 8.

Courses 7, 8, and 9 alternate with courses 4, 5, and 6, and will not be given in 1908-9.

GROUP H. PHILOSOPHY, EDUCATION AND RELIGION

I. Philosophy and Education

PROFESSOR J. C. ZELLER.

DR. JAMES B. TAYLOR.

The object of this department is to introduce the student to the philosophical point of view in the consideration of the problems of nature, civilization, institutions, art, human consciousness, conduct, and religion.

It is designed to afford students preliminary training for independent research and to give training for those intending to teach, or make special study of social and religious problems.

The method of instruction will be that of lectures, recitations, class reports, written reviews, and papers.

(1) PSYCHOLOGY.—Study of the nervous structure and its functionary and genetic phases in the development of consciousness. Demonstration by apparatus and methods of experimental Psychology. Angel's Psychology together with the works of James, Dewey, and Baldwin serve as a guide. Four hours, fall term, 1908. This course required before 2.

(2) INTRODUCTION TO PHILOSOPHY.—A survey of the fundamental principles of Metaphysics, Epistemology, and Logic, together with a brief examination of the Metaphysical, Epistemological, and Ethical schools of thought.

Kulpe's "Introduction to Philosophy" is used as a text. Four hours, winter term, 1909. This course required before taking 3.

(3) ETHICS.—The truth of the different great ethical schools is considered, and the highest good found in man's fullest self-realization. Fite's "Study of Ethics" forms the basis of instruction. Four hours, spring term, 1909.

(4) ANCIENT AND MEDIAEVAL PHILOSOPHY.—A rapid survey of the development of speculative thought, which begins with the earliest Greek philosophers and continues through the Mediaeval period. Special studies are assigned in Plato and Aristotle. Weber's and Windelband's Histories of Philosophy are used as guides. Two hours, winter term, 1909.

(5) MODERN PHILOSOPHY.—A review of the formation and development of the problems and conceptions in Philosophy from Francis Bacon to the present time. Special selections from philosophical masterpieces are studied. Weber's and Windelband's Histories of Philosophy are used as guides. Two hours, spring term, 1909.

(6) PHILOSOPHY OF RELIGION.—An investigation into the rational grounds of religious faith and life. The principal anti-theistic theories are examined and the Theistic conception harmonized with the demands of Scientific Knowledge. Caird's "Philosophy of Religion" and Bowne's "Theism" will serve as the basis of instruction. Three hours, fall term, 1909.

(7) HISTORY OF EDUCATION.—A discussion of the indebtedness of modern education to ancient ideas and methods; the influence exerted upon the aims, content, and methods of modern education by the rise of democratic ideas. The course is to afford a basis for the appreciation and interpretation of the most important features of elementary and secondary education. Three hours, fall term, 1908.

(8) CHILD DEVELOPMENT.—Physical and Psychic development of the child; ethical Ideas; Principles of Instruction; Nurture; and Methods of Organization. Two hours, winter term, 1910.

(9) PRINCIPLES OF EDUCATION.—A consideration of the aim, meaning, and content of education as a psychological process, showing the interaction between the individual and the natural and social environment. A discussion of the informal and unconscious factors, together with the methods of the school room, and the problem of the ethical ideal. Bagley's "Educative Process," and related works are used as guides. Three hours, spring term, 1908.

(10) LECTURES ON MENTAL AND MORAL HYGIENE.—During the year a series of lectures will be given by Dr. J. B. Taylor on Mental and Moral Hygiene from the physiological standpoint. This course will interlock with the course in psychology. Such subjects as attention, exhaustion, will-power, system, automatism, memory, the emotions, will be handled with the view of helping the student to understand himself and get the most out of himself. Probably monthly throughout the year. Credit allowed.

II. Religion

PROFESSOR J. C. ZELLER.

The courses of this department seek to furnish the student with a clear and comprehensive knowledge of the Holy Scriptures as a literature, history, and religion; also to present the development of religious movements and their organizations into religious bodies.

These courses are open to all college students, and those intending to enter the Christian ministry are encouraged to take them.

(1) OLD TESTAMENT HISTORY.—This is a survey course treating historical events in their relations to contempo-

aneous history; social, industrial, and political organizations; and the development of religious institutions. Two hours, fall, winter and spring, 1908-9.

(2) **LIFE OF CHRIST.**—Historical study of the character and teachings of Jesus based on the gospel records and the use of text books.

(3) **HISTORY OF THE APOSTOLIC AGE.**—A study of the Acts of the Apostles and the founding and early organization of the Christian Church based on the Book of Acts and Pauline Epistles and the use of text books.

(4) **HISTORY OF THE CHRISTIAN CHURCH.**—This course aims to cover the entire field of church history; to follow the development of the Christian Church; the divisions that have taken place, and the causes that have promoted them. Given by Prof. J. C. Zeller.

(5) **HISTORY OF METHODISM.**—An investigation into the social, intellectual, and religious condition of England. A narration of the beginnings and development of British Methodism, its spread and organization in America, and its transmissions to the great missionary fields, resulting in its becoming an evangelizing agency of universal power and influence.

The course comprises the Life and Journal of John Wesley, the Life and Journals of Francis Asbury, a study of the hymnology, ritual, episcopacy, and conferences, as well as a general history of the entire movement of Methodism. Hurst's and Stevens' complete Histories of Methodism together with other works form the basis of the instruction. Given by Prof. J. C. Zeller, 1907-8. Three hours, fall and winter.

(6) **HISTORY OF PROTESTANT MISSIONS.**—A brief survey of missionary undertakings from the age of the Reformation to the present time, treating the missionary movements of the Pietists, the Moravians, the Wesleyans, the

formation of the Missionary Societies, and the beginnings and organization of their work on the different continents and islands of the sea. The excellent treatise of Gustav Warneck will serve as a text. Given by Prof. J. C. Zeller, three hours, fall term, 1908.

GROUP I. ECONOMICS, POLITICAL SCIENCE AND SOCIOLOGY

I. Economics, Commerce and Political Science

PROFESSOR J. C. ZELLER.

The work of this department is intended to provide theoretical and practical training in the various related branches of economics and politics. Its distinct aims are to teach methods of work, to foster a judicial spirit, and to cultivate independent research.

These courses are offered both to those engaged in undergraduate work and those pursuing studies for the Master's degree. They are intended to provide special training for those contemplating commercial careers, public service, journalism, and teaching, and to supplement the work of the College of Law. Since institutions are an outgrowth of history, the historical element must always hold a place of prominence in studies of this character. Only those who have some training in history can hope to pursue these studies intelligently.

A part of the following courses will be offered each year but they will be given in such a manner that a student specializing in this department may take all of them during his regular college course. The method of instruction will be that of lecture, recitation, class reports, written tests, and papers.

(1) INTRODUCTION TO ECONOMICS.—An elementary course which considers the principles of production, distribution, money, banking and international trade. The labor

movement, monopolies, trusts, and the railroad problem are treated in outline. Seager's "Introduction to Economics" is used as the chief text. Four hours, fall term, 1908.

This course must be taken previous to taking others in this department.

(2) FINANCIAL HISTORY OF THE UNITED STATES.—A comprehensive review of our monetary and banking system, tracing the different principles that have entered into its development. Also a treatment of tariff legislation in its connection with the national finances. Dewey's "Financial History of the United States," Bolles' "Financial History 1789 to 1860" are used as guides. Four hours, winter term, 1909.

(3) TRANSPORTATION AND COMMUNICATION.—A general course dealing with the most important principles and facts relating to railways and waterways. The development of the railroad, including its organization, management, and consolidation, together with the subject of rates, and public control. Johnson's "American Railway Transportation," Hadley's "Railroad Transportation" and Ripley's "American Transportation Problems" will be used as guides. Two hours, spring term, 1910.

(4) OCEAN AND INLAND WATER TRANSPORTATION.—An outline of the growth of ocean commerce, the development of the steamship; modern freight, mail, express, and passenger service, and the organization and regulation of ocean carriers. Also a study of the canals and inland water ways of the United States with special reference to Domestic Commerce. The excellent text of Emory R. Johnson will be used as a guide. Three hours, winter term, 1909.

(5) ECONOMIC HISTORY OF THE UNITED STATES.—The course begins with the explorations and settlements that led to the colonization of the continent, and then traces the development of agriculture, manufacturers, and transportation, and the growth of commerce, labor, and population

from the simple rural conditions of colonial life to the complex industrial society of today. It attempts to show the economic causes of important events, and give the student a basis for the economic interpretation of history. Bogart's "Economic History of the United States," is used as a text. Four hours, spring term, 1908.

(6) HISTORY OF COMMERCE.—A study of the purpose and development of commerce, showing the various transformations through which it has passed from ancient to modern times. Attention is given to the town, land, and sea trade of medieval history, the influence exerted by exploration and discovery, the rise of the mercantile and industrial systems, and the development of modern transportation facilities. Special attention is given to the Commerce of the United States. "A History of Commerce," by Day serves as the basis for this course. Four hours, fall term, 1908.

(7) AMERICAN GOVERNMENT.—An introduction to the study of national and state government in the United States. Special attention is given to the historical development, organization, and powers, limitations, and practical workings of the machinery of government. Hart's "Actual Government" will be used as a text. Four hours, winter term, 1908.

(8) POLITICAL PARTIES.—A historical review of the political parties of the United States from the Colonial Period to the present time. Party principles and organizations, conventions and campaigns, party machines and bosses, and primary election reforms are treated. Woodburn's "Political Parties and Party Problems" is used as a guide. Two hours, spring term, 1909.

(9) MUNICIPAL GOVERNMENT.—A consideration of the main municipal problems which the larger cities of Europe have attempted to solve and the relations between the municipal and national administrations. Points of analogy and

contrast between European and American cities are shown. Special attention is given to the problems, and methods for improvement of American cities. Goodnow's "City Government in the United States," Fairlie's "Municipal Government," and Fiske's "Civil Government" will be employed as a basis for the instruction. Two hours, winter term, 1907.

(10) HISTORY OF ILLINOIS.—A brief survey of the history of the state in its relation to the Northwest, dealing with its institutions, industries, politics, municipal and state administration. Especially designed for those who intend to reside in Illinois and serve in any public capacity. The rich and growing collection of the McLean County Historical Society offers valuable aid for this course. Three hours, winter term, 1908.

II. Sociology

PROFESSOR J. C. ZELLER.

The purpose of this department is to present to the student a comprehensive and working knowledge of social organization. The evolution of society from its most primitive forms to its complex and highly organized state of culture will be traced. The differentiation in life produced by environment will be considered both in the institutions of the past and of the present.

Such courses have been selected as are calculated to meet the needs of those intending to enter the professions of the ministry, law, teaching, or journalism, and to develop in the student the power to use critically and constructively the historical method.

Work in this department presumes that the student is familiar with history, and has had at least introductory courses in Economics, Political Science, and Psychology.

The city of Bloomington offers many opportunities for personal observation and experiment in its churches, organized charities, hospitals, orphanages, trades unions, and city clubs.

The courses will be conducted by lectures, recitations, class reports, written tests, and papers.

(1) INTRODUCTION TO SOCIOLOGY.—A study of the forms of population, origin and nature of society, development of the social nature and mind, the formation of government, and the growth of institutions. Gidding's "Elements of Sociology" is the text in use. Four hours, fall term, 1908.

This course must be taken previous to taking others in this department.

(2) ETHNOLOGY.—The purpose of this course is to present the great problems of ethnology in the physical and psychical evolution, to consider systems for ethical classification, and to inquire into racial conditions and characteristics. Keane's "Ethnology," Deniker's "Races of Men," and Brinton's "Races and Peoples" are used as guides. Four hours, spring term, 1908.

(3) CHARITIES AND CORRECTIONS.—A study of the social organization for the relief and care of dependents, social arrangements for the education, relief, care and custody of defectives, and an introduction to Criminal Sociology. Public institutions will be visited. Henderson's "Dependents, Defectives, and Delinquents," and Devine's "Principles of Relief" will serve as guides. Four hours, winter term, 1909.

(4) TRADES UNIONS AND THE LABOR MOVEMENT.—An inquiry into the origin and development of labor unions and the principles they represent, together with a consideration of the economic and social problems that confront the working classes. Common's "Trades Unionism and Labor

Problems" and Webb's "History of Trade Unionism" will form the basis of the instruction. Four hours, winter term, 1908.

(5) CHRISTIAN SOCIOLOGY.—An examination of the teachings of Jesus in their relation to the social problems of modern life, especially as represented in the family, the care of the poor, the possession of riches, and the industrial order. This course is especially designed for those planning for religious work. Peabody's "Jesus Christ and the Social Question," and Matthew's "The Social Teachings of Jesus" are used as guides. Two hours, spring term, 1909.

(6) DOMESTIC SOCIOLOGY.—A study of the history of the family institution amid primitive and recent conditions of society; the development of the industrial, juristic, and religious principles in the domestic relation; and a consideration of present day problems. This course is open only to Seniors or those who have had sufficient work in this department to satisfy the instructor. Howard's "History of Matrimonial Institutions," and Westermarck's "History of Human Marriage" will form the basis of instruction. Two hours, spring term, 1909.

GROUP J. PUBLIC SPEAKING

PROFESSOR J. C. ZELLER.

MISS HEMENWAY.

This department seeks to give the student the philosophy of practical and effective public speaking. It is intended to develop a student's power to express his own ideas and sentiments rather than recite what he may have memorized from the writings of others. It is to give an easy and natural method of address, and to train men to think and speak while upon their feet before an audience.

The instruction in the various courses is based upon the principles of Psychology and Rhetoric. The depart-

ment seeks to develop the power of self-expression in every student, enabling him to correct his own mistakes in voice and gesture.

While these courses are open to all college students, they have particular value for those who intend to make public speaking a business as well as an art. The department has special significance for those intending to enter the profession of law or the ministry. The character of the instruction of this department may be judged by the fact that since its organization last year the University has won three out of six debates and taken the second prize in the State Inter-Collegiate Oratorical Contest.

(1) FOUNDATIONS OF EXPRESSION.—The development of the natural voice by a consideration of the processes of thought and feeling. The individual difficulties of each member of the class are studied. Special tasks are assigned and exercises conducted during the recitation. Three hours winter term, 1909.

(2) PRACTICAL ORATORY.—General principles of oratory, study and analysis of model orations, illustrating the principles of the various styles of forensic speech. Original and extemporaneous orations. Three hours, spring term, 1909.

(3) PSYCHOLOGY OF PUBLIC SPEAKING.—A study of the speaker and his audience from the standpoint of Psychology, dealing with the principles of mental imagery, the expression and control of emotions, the fluctuation of attention, and the laws of rhythm and suggestion. This course is intended for only those who have had previous training and are capable of doing advanced work. Three hours, winter term, 1908.

(4) DEBATING.—Nature, principles and practice of argumentation. Analysis of propositions and definition of terms. Nature, kinds and tests of evidence. A study of briefs, and brief drawing. Presentation of subject matter

Practical debating upon living issues. In addition to actual debating Baker's "Principles of Argumentation" will be used as a text. Three hours, fall term, 1909.

(5) EXTEMPORANEOUS SPEAKING.—The principles underlying extemporaneous speaking. The preparation of thought. Voice culture. Psychology of gesture. Topics will be assigned in advance, and careful preparation of material required, but the debate, or address will be constructed when the student is face to face with his audience. Buckley's "Extemporaneous Oratory" will be used as a text. Three hours, spring term, 1908.

(6) LITERARY INTERPRETATION.—This is a new course offered by Miss Ruth Hemenway. It will be open to all college students. The purpose of this course is to train the students in correct vocal and literary interpretation of good literature. Artificiality and mere elocution will be avoided, but a sincere attempt will be made to teach naturalness of expression by a critical but practical study of the thought and universal life principles of selected portions of good literature. Among selections to be critically and practically studied will be "Everyman;" Van Dyke's "The Lost Word;" Stevenson's "Dr. Jekyll and Mr. Hyde;" a drama of Shakspeare, and selections from the greatest poets, Three hours weekly each term, 1908-09.

Schedule of Studies

CLASSICAL COURSE

Freshman Year

FALL TERM

4 Latin,
4 Greek,
4 Mathematics,
5 English.

WINTER TERM

4 Latin,
4 Greek,
4 Mathematics,
5 English.

SPRING TERM

4 Latin,
4 Greek,
4 Mathematics,
5 English.

Sophomore Year

REQUIRED

5 Chemistry,
3 Greek,

One { 4 French,
4 German,
3 Latin,

5 Chemistry,
3 Greek,

One { 4 French,
4 German,
3 Latin,

5 Chemistry,
3 Greek,

One { 4 French,
4 German,
3 Latin,

ELECTIVE

3 Eng. Literature
3 History,
4 Astronomy,
3 Physics,
3 Latin,
4 German,
4 French,
4 Biology,

3 Eng. Literature
3 History,
4 Mathematics,
3 Physics,
3 Latin,
4 German,
4 French,
4 Biology,

3 Amer. Literature,
3 History,
4 Mathematics,
3 Physics,
3 Latin,
4 German,
4 French,
4 Biology,

Junior Year

REQUIRED

One { 4 French,
3 German,
3 Latin,

3 Greek,

One { 4 French,
3 German,
3 Roman Topogra-
phy and Epigra-
phy,
3 Greek,

One { 4 French,
3 German,
3 Latin,

3 Greek,

One { 4 Economics,
4 Sociology,
4 Psychology,

One { 4 Economics,
4 Sociology,
4 Intro. Philosophy,

One { 4 Economics,
4 Sociology,
4 Ethics.

ELECTIVE

FALL	WINTER	SPRING
4 Economics,	4 Economics,	4 Economics,
4 Sociology,	4 Sociology,	4 Sociology,
3 Eng. Literature,	3 Eng. Literature,	3 Eng. Literature,
5 Chemistry,	5 Chemistry,	5 Chemistry,
3 Physics,	3 Physics,	3 Physics,
4 Biology,	4 Biology,	4 Geology,
3 Latin,	3 Latin,	3 Latin,
3 Greek,	3 Greek,	3 Greek,
3 German,	3 German,	3 German,
4 French,	4 French,	4 French,
3 Mathematics,	3 Mathematics,	3 Adv. Astronomy,
2 Old Testament	2 Life of Christ,	2 Apostolic Age,
History,	3 Hist. of Christian	3 Hist. of Christian
3 Hist. of Christian	Church,	Church,
Church,	3 Argumentation,	3 Extemporaneous
2 Vocal Expression,		Oratory.
Any Sophomore	electives not already taken.	

Senior Year

ELECTIVE

3 French,	3 French,	3 French,
3 German,	3 German,	3 German,
3 Greek,	3 Greek,	3 Greek,
3 Latin,	3 Latin,	3 Hist. of Archi-
4 Economics,	4 Economics,	tecture,
4 Sociology,	4 Sociology,	4 Economics,
2 Philosophy,	2 Philosophy,	4 Sociology,
3 Hist. of Meth-	3 Hist. of Meth-	2 Philosophy,
odism,	odism,	3 Hist. of Meth-
3 Constitutional	3 Constitutional	odism,
History,	History,	2 Constitutional
3 Psychology,	Public Speaking,	History,
Any electives not	already taken.	

LATIN SCIENTIFIC COURSE

Freshman Year

FALL TERM	WINTER TERM	SPRING TERM
5 Chemistry,	5 Chemistry,	5 Chemistry,
4 Latin,	4 Latin,	4 Latin,
4 Mathematics,	4 Mathematics,	4 Mathematics,
5 English	5 English	5 English

Sophomore Year

REQUIRED

FALL

- One { 4 French,
4 German,
3 Latin,
One { 5 Chemistry,
4 Biology,
3 Physics,

WINTER

- One { 4 French,
4 German,
3 Latin,
One { 5 Chemistry,
4 Biology,
3 Physics,

SPRING

- One { 4 French,
4 German,
3 Latin,
One { 5 Chemistry,
4 Biology,
3 Physics,

ELECTIVE

- 4 French,
4 German,
3 Latin,
3 Greek,
5 Chemistry,
4 Biology,
4 Astronomy,
3 Eng. Literature,
3 History,

- 4 French,
4 German,
3 Latin,
3 Greek,
5 Chemistry,
4 Biology,
4 Mathematics,
3 Eng. Literature,
3 History,

- 4 French,
4 German,
3 Latin,
3 Greek,
5 Chemistry,
4 Biology,
4 Mathematics,
3 Amer. Literature,
3 History,
3 Surveying,

Junior Year

REQUIRED

- 4 Biology,
4 Psychology,

- 4 Biology,
4 Intro. to Philosophy,

- 4 Biology,
4 Ethics,

- One { 4 Sociology,
4 Economics,

- One { 4 Sociology,
4 Economics,

- One { 4 Sociology,
4 Economics,

ELECTIVE

- 4 French,
3 German,
3 Latin,
3 Greek,
5 Chemistry,
3 Physics,
3 Mathematics,
4 Economics,
4 Sociology,
2 Old Testament
History,

- 4 French,
3 German,
3 Latin,
3 Greek,
5 Chemistry,
3 Physics,
3 Mathematics,
4 Economics,
4 Sociology,
2 Life of Christ,

- 4 French,
3 German,
3 Roman Topography and Epigraphy,
3 Greek,
5 Chemistry,
3 Physics,
3 Adv. Astronomy,
4 Economics,
4 Sociology,
2 Apostolic Age,

- | | | |
|------------------------------|--|------------------------------|
| 3 Hist. of Christian Church, | 3 Hist. of Christian Church, | 3 Hist. of Christian Church, |
| | 3 Augmentation, | 3 Extemporaneous Oratory, |
| 2 Vocal Expression, | | 3 Eng. Literature, |
| 3 Eng. Literature, | Any Sophomore electives not already taken. | |

Senior Year**ELECTIVE**

FALL TERM	WINTER TERM	SPRING TERM
3 French,	3 French,	3 French,
3 German,	3 German,	3 German,
3 Latin,	3 Latin,	Hist. of Architect-
3 Greek,	3 Greek,	ure,
4 Economics,	4 Economics,	3 Greek,
4 Sociology,	4 Sociology,	4 Economics,
2 Philosophy,	2 Philosophy,	4 Sociology,
3 Hist. of Method-	3 Hist. of Method-	2 Philosophy,
ism,	ism,	3 Hist. of Method-
3 Constitutional	3 Constitutional	ism,
History,	History,	2 Constitutional
3 Psychology,	Public Speaking,	History,
Any electives not already taken.		

SCIENTIFIC COURSE**Freshman Year****REQUIRED**

5 Chemistry,	5 Chemistry,	5 Chemistry,
4 Mathematics,	4 Mathematics,	4 Mathematics,
5 English,	5 English,	5 English,
One {	One {	One {
4 German,	4 German,	4 German,
4 French,	4 French,	4 French,
4 Greek,	4 Greek,	4 Greek,
4 Biology,	4 Biology,	4 Biology,

Sophomore Year**REQUIRED**

One {	One {	One {
5 Chemistry,	5 Chemistry,	5 Chemistry,
4 Biology,	4 Biology,	4 Biology,
3 Physics,	3 Physics,	3 Physics,
One {	One {	One {
4 French,	4 French,	4 French,
3 History,	3 History,	3 History,
4 Astronomy,	4 Mathematics,	4 Mathematics,

ELECTIVE

4 French,	4 French,	4 French,
4 German,	4 German,	4 German,
3 Latin,	3 Latin,	3 Latin,
3 Greek,	3 Greek,	3 Greek,
5 Chemistry,	5 Chemistry,	5 Chemistry,
4 Biology,	4 Biology,	4 Biology,
3 Physics,	3 Physics,	3 Physics,
3 Eng. Literature,	3 Eng. Literature,	3 Amer. Literature,
3 History,	3 History,	2 History,
		3 Surveying,

Any Freshman studies not already taken.

Junior Year

REQUIRED

FALL TERM	WINTER TERM	SPRING TERM
4 Biology,	4 Biology,	4 Biology,
4 Psychology,	4 Intro. to Philosophy,	4 Ethics,
One { 4 Economics 4 Sociology,	One { 4 Economics 4 Sociology,	One { 4 Economics 4 Sociology,

ELECTIVE

4 French,	4 French,	4 French,
3 German,	3 German,	3 German,
3 Latin,	3 Latin,	3 Latin,
3 Greek,	3 Greek,	3 Greek,
5 Chemistry,	5 Chemistry,	5 Chemistry,
3 Physics,	3 Physics,	3 Physics,
3 Mathematics,	3 Mathematics,	3 Adv. Astronomy,
4 Economics,	4 Economics,	4 Economics,
4 Sociology,	4 Sociology,	4 Sociology,
2 Old Testament History,	2 Life of Christ,	2 Apostolic Age,
3 Hist. of Christian Church,	3 Hist. of Christian Church,	3 Hist. of Christian Church,
2 Vocal Expression,	3 Argumentation,	3 Extemporaneous Oratory,
3 Eng. Literature,	3 Eng. Literature,	3 Eng. Literature,

Any Sophomore electives not already taken.

Senior Year**ELECTIVE**

3 French,	3 French,	3 French,
3 German,	3 German,	3 German,
3 Latin,	3 Latin,	3 Latin,
3 Greek,	3 Greek,	3 Greek,
4 Economics,	4 Economics,	3 Hist. of Archi-
4 Sociology,	4 Sociology,	tecture,
2 Philosophy,	2 Philosophy,	4 Economics,
3 Hist. of Method-	3 Hist. of Method-	4 Sociology,
ism,	ism,	2 Philosophy,
3 Constitutional	3 Constitutional	3 Hist. of Method-
History,	History,	ism,
3 Psychology,	Public Speaking,	2 Constitutional
		History,

Any electives not already taken.

ENGLISH COURSE**Freshman Year****REQUIRED**

FALL TERM	WINTER TERM	SPRING TERM
5 Chemistry,	5 Chemistry,	5 Chemistry,
4 Mathematics,	4 Mathematics,	4 Mathematics,
5 English,	5 English,	5 English,
One { 4 German,	One { 4 German,	One { 4 German,
4 French,	4 French,	4 French,
4 Greek,	4 Greek,	4 Greek,
4 Biology,	4 Biology,	4 Biology,

Sophomore Year**REQUIRED**

3 Eng. Literature,	3 Eng. Literature,	3 Amer. Literature,
One { 4 French,	One { 4 French,	One { 4 French,
4 German,	4 German,	4 German,
3 History,	3 History,	3 History

ELECTIVE

4 French,	4 French,	4 French,
4 German,	4 German,	4 German,
5 Chemistry,	5 Chemistry,	5 Chemistry,
4 Biology,	4 Biology,	4 Biology,
3 Physics,	3 Physics,	3 Physics,
4 Astronomy,	4 Mathematics,	4 Mathematics,
		3 Surveying,

Any Freshman studies not already taken.

Junior Year

REQUIRED

3 Eng. Literature,	3 Eng. Literature,	3 English,
4 Psychology,	4 Intro. to Philosophy,	4 Ethics,
One { 4 Economics,	One { 4 Economics,	One { 4 Economics,
4 Sociology,	4 Sociology,	4 Sociology,

ELECTIVE

FALL TERM

4 French,
3 German,
5 Chemistry,
3 Physics,
3 Mathematics,
4 Economics,
4 Sociology,
2 Old Testament
History,
3 Hist. of Christian
Church,
2 Vocal Expression,

WINTER TERM

4 French,
3 German,
5 Chemistry,
3 Physics,
3 Mathematics,
4 Economics,
4 Sociology,
4 Life of Christ,
3 Hist. of Christian
Church,
3 Argumentation,

SPRING TERM

4 French,
3 German,
5 Chemistry,
3 Physics,
3 Adv. Astronomy,
4 Economics,
4 Sociology,
2 Apostolic Age,
3 Hist. of Christian
Church,
3 Extemporaneous
Oratory,

Any Sophomore electives not already taken.

Senior Year

ELECTIVE

3 French,	3 French,	3 French,
3 German,	3 German,	3 German,
4 Economics,	4 Economics,	4 Economics,
4 Sociology,	4 Sociology,	4 Sociology,
2 Philosophy,	2 Philosophy,	2 Philosophy,
3 Hist. of Method- ism,	3 Hist. of Method- ism,	3 Hist. of Method- ism,
3 Constitutional History,	3 Constitutional History,	2 Constitutional History,
3 Psychology,	Public Speaking.	3 Hist. of Architect- ure.

Any electives not already taken.

Department of Domestic Science

Professor Clara G. Pett

The object of the courses in Domestic Science is to fit young women as home-makers and as capable women in whatever sphere their life work may be. Such, then, as tends to cultivate correct observation, accurate reasoning, a generous judgment and an appreciation for the beautiful in nature and art may rightfully find a place in such a course.

That which most especially pertains to woman's province, the home, is dependent upon the sciences of chemistry, physiology, bacteriology, economics, and hygiene, and direct applications of the principles of these sciences are made in the lessons in cookery, dietetics, home nursing, and household management.

The courses offered by the school of Domestic Science are designed for women who intend to teach in public or private schools, or administer an institution or a home on the best economic and hygienic basis.

The regular course covers a period of two years, at the completion of which, a Domestic Science Diploma is given. The number of credits required are the same as those of the Freshman and Sophomore years of the College of Liberal Arts. Entrance requirements are the same as those for the College of Liberal Arts.

By adding two years of studies, chosen from the regular college studies, under the direction and sanction of the student's adviser and the faculty, one may be permitted to graduate with the degree of Bachelor of Domestic Science (B. Ds.)

The courses are open to all students, and three credits a term, for two years, are granted those working for the regular college degrees.

REQUIRED SUBJECTS FOR DOMESTIC SCIENCE DIPLOMA

FIRST YEAR

FALL

- 5 Chemistry,
- 5 English,
- 3 Foods I.
- 3 Food Products
and M'f'g.
- 2 Drawing,

WINTER

- 5 Chemistry,
- 5 English,
- 3 Foods II.
- 3 Food Products
and M'f'g.
- 2 Home Nursing
- 2 Drawing

SPRING

- 5 Chemistry,
- 5 English,
- 3 Foods III.
- 3 Food Products
and M'f'g.
- 2 Home Nursing

SECOND YEAR

- 3 Foods IV.
- 3 Household Sani-
tation,
- 2 Dietetics
- 3 Theory and Prac-
tice,
- 4 Economics,
- 4 Psychology

- 3 Foods V
- 3 Household Sani-
tation,
- 2 Dietetics
- 2 Theory and Prac-
tice,
- 5 Physiological
Chemistry

- 3 Foods VI.
- 3 Household Sani-
tation,
- 2 Dietetics
- 2 Theory and Prac-
tice,
- 4 Bacteriology,

I. Foods—Elementary Course

A study of the practical preparation, composition, and nutritive value of foods. Lectures and Laboratory work—3 hours. Laboratory fee—\$3. Mrs. Pett, Miss Turnbull.

The purpose of this course is to place food preparation on a scientific basis and to systematize methods of work. It is intended primarily for those students who will teach in elementary, secondary, and industrial schools and also to serve as a preparation for higher work.

The course deals with the preparation of food materials based on a knowledge of their composition and the chemical changes effected by heat and moisture, and indicates what cooking processes give best results in retaining nutritive principles in most digestible forms. Attention is given to (a) study of methods of preparation best suited to available forms of a given food material; (b) study of recipes to determine how they carry out these principles and economize material, fuel, and labor; the adaptation of recipes and

grouping according to their type form; (c) cost of food and marketing; (d) study of psychological and physiological effect of pleasing flavors; attractiveness and variety in serving; methods of accomplishing these results with a minimum of labor and expense.

(1) Fall Term.—Economic use of fuels; the proper management of stoves and ranges; care of utensils; the cookery of vegetables, cereals, fruits and candy.

(2) Winter Term.—Study of the proteids, such as milk, cheese, eggs, fish, poultry, meats; study of fats and oils.

(3) Spring Term.—Flour mixtures, beverages, salads, and Ices. For regular students this course must be accompanied by chemistry, physiology and bacteriology.

II. Foods—Advanced Course

SECOND YEAR

Lectures and laboratory work—3 hours. Laboratory fee —\$3. Mrs. Pett.

This course elaborates and applies principles established in Course 1.

(4) Fall Term.—Preservation of fruits, as preserving, canning, Jelly-making, pickling, study of pastry, fancy bread.

(5) Winter Term.—Sugar work, fancy desserts, cheap cookery, cake menus, preparations of meals.

(6) Spring Term.—Invalid cookery, chafing dish luncheons, waitress course and demonstrations.

Prerequisite: Course 1, and chemistry, physiology and bacteriology.

III. Chemistry of Foods (Physiological Chemistry)

Elementary Course

FIRST YEAR

Lectures and Laboratory, 5 hours, winter term. Laboratory fee \$3. Professor Winter and assistants.

This course is designed to make a laboratory study of the different food principles, such as proteids, carbohydrates,

and hydrocarbons, first qualitatively, and secondly with reference to the action of the reagents found in the different digestive juices. The laboratory work will be as outlined in Fish's Exercises in Physiology. The recitations will be according to Howell's Text-book of Physiology. One lecture on the Medical side of Physiology will be given each week by Dr. Whitefield Smith.

Students graduating with a degree will be required to take the four-hour course on the Physiology of the Nervous System which comes in the Fall term. The laboratory work will consist of muscle-nerve experiments and dissections of different types of brains. Careful drawings will be required in this course. The recitations will be given as outlined in Howell's Text-book of Physiology.

IV. Chemistry of Foods—Advanced Course

SECOND YEAR

Two hours with three credits. Dr. Graham.

This course offers opportunity for original research in the working out of problems that arise in the preparation and preservation of food.

- (4) Fall Term.—Study of Quantitative methods.
- (5) Winter Term.—Study of cereals, milks, waters, etc.
- (6) Spring Term.—Study of adulterants and chemistry of food preparations.

V. Food Manufacture and Production

Lectures, required reading, excursions—3 hours. Mrs. Pett. This course is complementary to Course 1.

(1) Fall Term.—Production and composition of raw food materials including meats, cereals, fruits, vegetables, edible oils, dairy products.

(2) Winter Term.—Methods of preservations such as smoking, salting, preserving and canning, and adulterations most used.

(3) Spring Term.—Discussion of the question of food adulteration and substitution.

VI. Household Sanitation

Lectures, conferences, collateral reading—3 hours. Mrs. Pett, and special lecturers.

This course includes the following topics. The situation and surrounding of the city and country dwellings; soil drainage and slope; sun and wind exposure; house plans and construction; good types of domestic architecture, and their historic development; construction of cellars, walls, floor, roof; relative values of building materials for special purposes, relative efficiency of paints and varnishes, mechanical appliances for heating, ventilating, refrigerating, lighting; disposal of waste; water supply; repair work; interior decoration; some legal aspects of the rental system; building and loan associations.

(1) Fall Term.—Situation and general surroundings of home.

(2) Winter Term.—Sanitary construction and care of the house; design and care of the systems of plumbing, lighting, heating, and ventilation, special duties of the householder to the municipality.

(3) Spring Term.—Sanitary, economical, and artistic household furnishings; judicious expenditure of income; keeping of accounts.

VII. Home Nursing

Lectures and practical work—2 hours. Mrs. Pett.

(1) Winter Term.—This course covers the furnishing and care of the sick room, administration of medicines, record of symptoms, medicines, external and internal.

(2) Spring Term.—Children's diseases and first aid to the injured.

VIII. Dietetics

SECOND YEAR

Lectures, Laboratory work, required reading—2 hours. Mrs. Pett.

(1) Fall Term.—Nutritive values and cost.

(2) Winter Term.—Making out of menus, balanced dietary, nutritive and dietetic values of various foods, and the agreeable and hygienic combinations are taught.

(3) Spring Term.—Therapeutic cookery. Abnormal conditions of digestion, assimilation, and metabolism; alterations of secretions and destruction of tissue due to germ diseases are studied, together with the diets adapted to the conditions and needs of the system.

Prerequisite: Courses I., VI., and General Chemistry.

IX. Theory and Practice of Teaching Domestic Science

For students intending to teach Domestic Science. Lectures, conferences and practical work.—Fall term, 3 hours, Winter and Spring terms, 2 hours. Mrs. Pett.

This course is designed to present the methods of teaching domestic science. It includes the consideration of courses of study, their relation to the school curriculum, and the planning and presentation of lessons. The practical work consists of observation, assistance, and teaching; the planning of laboratory equipment; the assistance in the management of the departmental housekeeping.

(1) Fall Term.—Courses of study.

(2) Winter Term.—Lessons, plans, and presentations.

(3) Spring Term.—Study of theory and demonstrations.

Prerequisite: Courses I., V., VII., General Chemistry.

Parallel courses II., III., VI.

Drawing

FALL TERM

2 hours. Miss Rees.

History of ornament. Free-hand drawing, progressively from simple lines to their combination in representing objects. Drawing from objects and from memory. Training in the rapidity of the work taught in the above topics.

WINTER TERM

Free-hand drawing continued. Historical development. Elements of perspective and perspective drawing. Training in drawing, principles of composition and color. Rapid sketching and illustrating of subjects given.

Academy

General Statement

The chief purpose of the Academy is to prepare students for admission to the Freshman class in the Illinois Wesleyan University, a preparation that meets the requirements for admission to our leading colleges.

While the primary aim of this school is to prepare students for admission to college, its courses are so arranged as to meet the requirements of those who cannot complete a college course, but who desire in a limited time to secure the best preparation for their future work. Those desiring to complete the requirements for admission to the professional schools will find this academy well adapted to their needs. Earnest and energetic students of mature years can save a year's time in preparing for college or for professional schools as compared with the time required in the ordinary high schools.

Courses of Study

The academy offers two courses of study—the Classical and the Scientific—each leading to Freshman rank and requiring 180 term hours for completion. Students may select either of the two courses.

The Classical Course leads to the corresponding college course, and the Scientific Course, to the Scientific, Latin-Scientific, or English Course, in the College of Liberal Arts. Classical students will pursue the course as laid down. Scientific students desiring to pursue the Latin-Scientific Course in the College of Liberal Arts will elect Latin in the last two years; those desiring to pursue either the Scientific or English Course will elect German in their Senior year. Students not candidates for a degree may each elect such studies as they are qualified to pursue, subject to the approval of the Principal.

Students who are candidates for a degree, entering any class with conditions, will be required to remove those conditions before doing work in advance of their class.

Admission

Any student of good moral character will be admitted to the Academy and will be assigned to classes which his previous training will enable him to pursue with credit. Students are requested to bring certificates or diplomas from other schools in which they have studied whenever possible. Where no certificates are presented an informal oral examination will be given so that a satisfactory knowledge of the student's classification may be obtained.

Student's Classification

A student may rank with any given academy class provided he does not lack more than fifteen term hours of having completed the previous work of that class. The Principal reserves the right to make subsequent changes in a student's classification should the character of his work make such change necessary.

Admission to College Seating

Academy students may be admitted to college seating when they lack not more than forty-five term hours of having completed the prescribed requirements. They are not admitted to full Freshman standing, however, till the entire course is completed. On completing the entire three years' course students are entitled to receive the diploma of the Academy.

Special Advantages

Students of an Academy that is connected with a college enjoy superior advantages over those who attend an independent secondary school. Students of this Academy

have all advantages that can be derived from such association. The Academy is closely allied to the College of Liberal Arts and feels in many ways its elevating influence. Its students meet in chapel each day with the college students. They recite in part to teachers who are members of the college faculty, and they have the benefits of the college laboratories, museums, libraries and Christian Associations. Such advantages are very stimulating and helpful.

In addition to the advantages arising from the close association of Academy and College, the students of the Academy have their own class organizations, literary societies, literary contests, and graduating exercises, from which they derive great help.

The Amateurean Literary Society is the official literary organization of the Academy. While membership is not compulsory, students are earnestly invited to become members. Its meetings are held once each week during the school year, and students derive great benefit from the work of the society. Some one of the regular teachers is in attendance at each meeting and gives personal attention to the improvement of the students. Prizes are offered to the members of this society for a contest in oratory or debate.

Courses of Instruction

Classical Course

	FALL	WINTER	SPRING
1st Yr.	Eng. Grammar 5 Com'l. Arith. 5 American Hist. 5 Physiology 5 Penmanship	Eng. Grammar 5 Com'l. Arith. 5 Hist. & Civics 5 Physical Geog. 5 Penmanship	Eng. Grammar 5 Com'l. Arith. 5 Civics 5 Physical Geog. 5 Penmanship
2nd Yr.	Eng. Composition 4 Eng. Literature 1 Algebra 5 Greek History 5 Beg. Latin 5	Eng. Composition 4 Eng. Literature 1 Algebra 5 Roman Hist. 5 Beg. Latin 5	Eng. Composition 4 Eng. Literature 1 Algebra 5 English Hist. 5 Beg. Latin 5
3rd Yr.	Rhetoric 4 Eng. Literature 1 Plane Geom. 5 Beg. Greek 5 Caesar 5	Rhetoric 4 Eng. Literature 1 Plane Geom. 5 Beg. Greek 5 Caesar 5	Rhetoric 4 Eng. Literature 1 Solid Geom. 5 Anabasis 5 Cicero 5
4th Yr.	Eng. Literature 3 Pub. Speaking 4 Physics 3 Anabasis 5 Cicero 5	Eng. Literature 3 Algebra 4 Physics 3 Homer 5 Vergil 5	Eng. Literature 3 Algebra 4 Physics 3 Homer 5 Vergil 5

Scientific Course

	FALL	WINTER	SPRING
1st Yr.	Eng. Grammar 5 Com'l. Arithmetic 5 Amer. History 5 Physiology 5 Penmanship	Eng. Grammar 5 Com'l. Arithmetic 5 Hist. & Civics 5 Physical Geog. 5 Penmanship	Eng. Grammar 5 Com'l. Arithmetic 5 Civics 5 Physical Geog. 5 Penmanship
2nd Yr.	Eng. Composition 4 Eng. Literature 1 Algebra 5 Greek History 5 Beg. Latin 5	Eng. Composition 4 Eng. Literature 1 Algebra 5 Roman History 5 Beg. Latin 5	Eng. Composition 4 Eng. Literature 1 Algebra 5 English Hist. 5 Beg. Latin 5

3rd Yr.	Rhetoric 4	Rhetoric 4	Rhetoric 4
	Eng. Literature 1	Eng. Literature 1	Eng. Literature 1
	Plane Geometry 5	Plane Geometry 5	Solid Geometry 5
	Adv. Physiology 5	Zoology 5	Botany 5
	Lat., Ger. or Fr. 5	Lat., Ger. or Fr. 5	Lat., Ger. or Fr. 5
4th Yr.	Eng. Literature 3	Eng. Literature 3	Eng. Literature 3
	Pub. Speaking 4	Algebra 4	Algebra 4
	Physics 3	Physics 3	Physics 3
	Bible 5	Med. & Mod. Hist. 5	Med. & Mod. Hist. 5
	Lat., Ger. or Fr. 5	Lat., Ger. or Fr. 5	Lat., Ger. or Fr. 5

ENGLISH COURSE

(Same as Scientific Course).

ONE YEAR BUSINESS COURSE

FALL	WINTER	SPRING
Penmanship 5	Penmanship 5	Penmanship 5
Grammar 5	Grammar 5	Grammar 5
Arithmetic, Com. 5	Arithmetic, Com. 5	Arithmetic, Com. 5
Bookkeeping	Bookkeeping	Bookkeeping
Cm. Ind. Geog. 5	*Com. Ind. Geog. 5	Commercial Law 5
Spelling 2	*Com. Law 5	Correspondence 2
	Spelling 2	

*Each course to be taken one-half of the entire year. Certificate will be given in this course.

ONE YEAR SHORTHAND COURSE

FALL	SPRING	WINTER
Penmanship 5	Penmanship 5	Correspondence 2
Shorthand 5	Shorthand 5	Elementary Acct. 5
English 1, 5	Typewriting 10	Typewriting 10
Typewriting 10	English 1, 5	English 1, 5
Spelling 2	Spelling 2	Shorthand 5
		Penmanship 5

Certificate will be given in this course.

Academy

DEPARTMENTS OF INSTRUCTION

Greek

The course of study in Greek includes six terms' work, beginning the Third year. Five hours per week are required throughout the course.

During the first year an effort is made to secure a thorough knowledge of the inflections and conjugations, the ordinary rules of syntax, and a fair working vocabulary. In the latter part of the year the reading of the *Anabasis* is begun, in connection with constant grammatical review. Much attention is given to the writing of Greek, and the easier portions of the *Anabasis* are used for sight reading. White's First Greek Book is used as the basis of the year's study.

Two-thirds of the Senior year are devoted to the reading of the *Anabasis* and to regular exercises in prose composition. Thereafter, the first three books of the *Iliad* of Homer (omitting the catalogue of the ships) are read. The peculiarities of epic forms and syntax are carefully noted. The meter is made a subject of study, and metrical reading is regularly practiced.

Latin

The study of Latin begins with the Second preparatory year and extends through nine terms in the Academy. Five hours a week are required throughout each term. In the work of the first year careful attention is given to inflections, order of words, translations, syntax, Roman pronunciation, and vocabulary. The aim is to cover by the end of the second term sixty or more lessons in Collar and Daniel's First Year Latin, or an equivalent amount in some other beginner's book. In the third term the First Year Latin book is completed, the systematic study of Latin Grammar (Allen and Greenough's New Latin Grammar

preferred) is begun, and twenty-five to thirty pages of easy Latin are read, such as the "Wanderings of Ulysses," and one or more selections from Nepos or "Viri Romae." Constant practice in writing Latin sentences is observed.

The study of Caesar's Gallic War is begun in the first term of the Third year, and continued to the end of the second term, or until four books or an equivalent have been completed. The inflections are reviewed, and the study of cases and moods is taken up in detail. In the third term Cicero's Manilian Law and Archias orations are translated, and some collateral reading is done concerning Roman political institutions. Throughout the year regular weekly exercises in Latin prose composition based upon the Latin read, and sight reading are required.

In the first term of the Fourth preparatory year prose composition is continued, and the four Catiline orations of Cicero are read. Special attention is given to translation, syntax, and the historical and rhetorical features of the orations, with practice in sight reading. The second and third terms of this year are devoted to the first six books of Vergil's Aeneid. Besides the study of words and constructions, prominence is given to suitable translation, also to versification, and the figures of speech used by Vergil. Supplementary work is required in Mythology and Ancient Geography.

German

German is pursued during the Third and Fourth years. The first year is given to the mastery of the essentials of grammar, exercises in composition, practice in conversation, and pronunciation, and the reading of a number of selections in easy prose.

In the second year especial attention will be paid to advanced study of the grammar, and the rules of syntax will be developed by liberal practice in the writing of German. Exercises in sight reading and conversation will be held

so far as time will allow. The reading of the more difficult authors will begin, the selections varying from year to year as deemed advisable.

English

In the First year pupils take a three-term course in Grammar, a part of the time being given to theme writing and English classics.

Pupils begin the Second year with a brief review of Grammar to give them a better knowledge of the English sentence and to aid them in their first year of Latin. Composition work is emphasized all through the year, a good elementary text being used. Many short themes, covering a wide range of topics in narration, description, exposition, and argumentation are required. An hour each week is given to the study of English Classics.

In the Third year a more advanced Rhetoric is used. Themes with a more definite purpose are assigned in all the forms of discourse — the essay, oration, and debate receiving especial attention. The Amateurean Society, conducted by Academy students, gives practice in platform work, and the contest held in this society gives a chance for intensive study in oratory or debate. An hour each week is devoted to the discussion of the collateral reading of English Classics. The aim throughout the English course is to teach pupils the art of expression and to awaken in them an appreciation for good literature.

In the Fourth year numerous English masterpieces are studied. A history of English literature is used throughout the year and careful attention is given to the historical setting, content, and style.

Public Speaking

Four hours a week in public speaking are offered Fourth year Academy students. In the course given the student

is taught the principles governing the art of public speaking. Attention is given to the correct pronunciation of words, the training of the voice and such drill in calisthenics as will impart an easy and natural manner. The student is given a definite task for each recitation. He is required to recite frequently before the class and is given constructive criticism by the instructor. Every student receives individual attention on the part of the teacher.

Shurter's "Public Speaking," and Cumnock's "Choice Readings" are the texts used in the Academy, but these are subject to change.

English Bible

In the Fourth year five hours a week are devoted to the study of Old Testament History and Geography during the fall term. The design of this course is to furnish students a general knowledge of Old Testament History and Geography and arouse them to a deeper interest in the study of the Bible.

History

The First year offers American History and Civics, a half year being given to each course.

The study of Grecian, Roman, Medieval, and Modern History is pursued during the Second year. A short time is spent on the review of the chief events in the history of the early eastern nations. Grecian History is then taken up and completed in the first term. The second term is devoted entirely to Roman, and the third term to English History. The winter and spring terms of the Fourth year are spent upon Medieval and Modern History. The student is expected to report on collateral reading assigned, in addition to the regular text-book work. A thorough knowledge of the geography connected with the subjects will also be required.

Mathematics

(1) ALGEBRA.—During the second year, five hours per week. Slaught and Lennes' High School Algebra, Elementary Course, will be used. The entire text will be covered. This text takes up many subjects in a new and entirely original manner. Graphical representation is frequently employed in the solution of problems.

(2) GEOMETRY.—Throughout the third year, five hours per week. Sanders' Plane and Solid Geometry is used. The fall and winter terms are devoted to Plane Geometry and the spring term to Solid Geometry.

(3) ALGEBRA.—The study of Algebra is resumed in the winter term of the fourth year. Slaught and Lennes' Advanced Course will be completed. This contains a review of topics treated in the Elementary Course together with such additional topics as are sufficient to meet College entrance requirements. Winter and spring terms, four hours per week.

Physics

Elementary Physics (Courses 1, 2, 3). This study is pursued during the Third Year in all the courses. Two hours text-book work and two hours laboratory work are required each week.

The course will include a study of the properties of matter, mechanics of solids and fluids, sound, light, heat, magnetism and electricity with numerous examples of their use in the daily life of the student and with many references to the very interesting historical development of the subject. A good working knowledge of the Metric System and of Elementary Algebra should precede this course.

The laboratory fee is \$3.00, payable in advance, and is to cover the wear and tear on apparatus; each student being held responsible for his own breakage.

Biology

One year of Biology is required of all Preparatory students except those taking the Classical course. This course consists of Physiology, Zoology, and Botany. There will be four recitations and one laboratory period weekly throughout the year.

(1) **PHYSIOLOGY.**—The aim of this course is to give the student a good general knowledge of Anatomy and Hygiene and the functions of the different organs. Occasional dissections are performed before the class.

(2) **ZOOLOGY.**—The aim of this course is that of Dynamic Biology, *i. e.*, the forces living organisms exert in the economy of nature are considered not so much for their morphology but rather for their influence and function. Minute dissection is deferred for the College Zoology.

(3) **BOTANY.**—This course begins with the study of germinating plants. The student sows seeds of several representative plants and is required to keep careful record by drawings and explanation of the structures and processes involved. Leaves, roots, and stems, and careful dissections of typical flowers are taken up precedent to the regular systematic botany. Each student prepares an herbarium of representative plants. Coulter's text-book of Botany is used.

DEPARTMENT OF COMMERCE

HENRY F. STAEHLING, DIRECTOR.

Two distinct courses will be offered in the Department of Commerce as follows: A One Year Business Course and a One Year Course in Stenography. The One Year Business Course is described as follows:

BOOKKEEPING.—This course prepares the student for a business position as bookkeeper or clerk. We use the most modern methods in Bookkeeping and Business Practice, and a complete office training course is given.

The course, as outlined in this department, is so arranged that students may enter at any time and pursue their work independently of classes. By the nature of the work, each student works on the independent plan, and his or her progress depends on the rapidity in the amount of work performed.

No pains will be spared to advance the student as rapidly as possible. There is a great demand in the business field for competent young men and women, and it is our purpose to prepare our students for the higher walks of business life.

PENMANSHIP.—All students will be required to spend one hour each day in the practice of penmanship, which is most essential to the student who desires to hold a business position. Special instruction will be given in this work.

GRAMMAR.—This subject is taught in connection with the one year business course, and students who have not had sufficient training in the common branches will be given an opportunity to take some work along this line.

COMMERCIAL ARITHMETIC.—This subject will be carried throughout the year and will furnish abundant material for drills in modern business problems, and, by **natural and progressive** steps in the methods of developing the subject presented, should cultivate in the student those qualities of accuracy, rapidity, and self-reliance that will be so valuable to him later. Particular attention will be paid to the subject of addition. The group method will be presented through a series of oral and written drills. Numerous business forms will be introduced and made the basis of a series of problems.

COMMERCIAL GEOGRAPHY.—One half of the school year will be spent in the study of Commercial Geography. The subject will be presented and studied with reference to the importance of civilization, manufactories, agriculture, lumbering, mining resources, and of the topography and climatic conditions of every country in the world.

LABORATORY OF COMMERCE.—To aid in the presentation of the subject of Commercial Geography, and to make it an attractive and interesting feature in the Business Course, an extended and rare collection of cereals and manufactures is being made for illustrative purposes. This material is being gathered from all parts of the world.

ONE YEAR COURSE IN STENOGRAPHY.—The One Year Course in Stenography is offered to students who do not care to take a business course. Any student completing the One Year Course can successfully hold a stenographic position. Ten weeks are spent in the mastery of the principles of shorthand. Following this, a course of dictation is given, enabling the student to secure a vocabulary. In the same term in which dictation is presented to the student, he is instructed in a thorough course in the Science and Art of Phrase-making. The order of presentation and the principles set forth in these books, well mastered, prepare the student for verbatim reporting.

DEPARTMENT OF TYPEWRITING.—The Typewriting Department is one of the most interesting and practical departments in the school. The student is taught to write by the piano or scientific method.

All students in stenography are required to take typewriting at least two hours each day. Any business student who wishes to take up typewriting is encouraged to do so. We have found the touch method to be the most practical and scientific, and it gives ease and grace of movement to the operator.

The system of instruction used in the Sentence Method of Touch Typewriting, prepared by Prof. S. D. Van Ben-thuysen from the experience of nearly a score of years in the school room. This is a method of presentation which eliminates the objectionable features of mere word writing and the work of the learner becomes a real pleasure rather than a task. The Sentence Method is the only rational method of learning to operate a typewriter. The work in

typewriting will be composed of selected letters and miscellaneous literary matter. Typewriter tabulating is devoted to forms and examples for tabulation; also general tabulated letters and business forms involving practice in dry goods, hardware, railroading, etc. Special work will also be given in legal forms and court testimony.

ENGLISH.—Special attention will be paid to the study of English. No young man or woman can hope to secure a good paying position where the training in English has been neglected or where the general education is limited. Special work will be given in Letter Writing, Punctuation, and all forms of Business Correspondence, including voluminous exercises in word study, synonyms, "ad" writing, etc.

SPELLING.—All students taking work in either of the Business Courses will be required to take this work. The work is arranged as follows: Miscellaneous, Classified, Synonyms, and Antonyms, Dictation and Reviews, with several lessons on American and Foreign Cities.

COMMERCIAL LAW.—This subject is taught in connection with the Bookkeeping Course, and is required in that course, but other students have the privilege of taking their work if they so desire. We have unusual facilities for doing first-class work along this line. A series of lectures is being arranged on the more important topics of Commercial Law, to be given throughout the courses by men of practical experience.

ART DEPARTMENT

Miss Rees

A general knowledge of Art is essential to every cultured person. Drawing is the foundation of all constructive arts and will be specialized throughout the course enabling the pupil to become an independent worker in any branch of art. History of art and literature of art will be taught throughout the course.

First Year

Fall Term.—Free-hand drawing. Drawing from objects and memory. Harmony and rhythm of line. Elements of design. Color harmony. Modeling.

Ancient History. Fabulous and Historic. History of Art. Technique and Principles of Art. Pre-Greek Art. History of Architecture.

Winter Term.—Freehand drawing. Geometrical drawing. Perspective drawing. Theory of color. Color perspective.

History of Architecture. History of Sculpture. Sculpture of Nineteenth Century. Painting: Greek, Roman, Medaevial and Early Renaissance in Italy, and throughout Europe. Seventeenth and Eighteenth Centuries. Nineteenth, France, Belgium, Italy, and Spain.

Spring Term.—Drawing from nature, casts and human figure. Aesthetics. Sketching from casts and still life. Pictorial composition.

Nineteenth Century Painting in Europe and America. Principles and History of Decorative Design. Design applied to crafts, and Oriental Art.

Second Year

Fall Term.—Sketching. Drawing from casts. Drawing from still life. History and Literature of Art. Illustrating.

Winter Term.—Sketching. Illustrating. Still life painting. Drawing from head. Drawing from full length.

Spring Term.—Drawing from head. Pictorial composition. Artistic Anatomy. History and Literature of Art. Sketching and illustrating.

Third Year

Fall Term.—Applied Design. Sketching. Drawing from full length. Portrait painting. Modeling.

Winter Term.—An Essay on Art. Aesthetics. Artistic Anatomy. Portrait painting. Sketching.

Spring Term.—Modeling. History and Literature of Art. Sketching and Illustrating. Graduate painting. Pictorial composition in color. Graduating Thesis.

Water color and oil paintings are taught throughout each year, also china painting in its various decorative phases.

Three fees for art are as follows: China, Water-color and Oil, \$12.00 for fall term; \$10.00, winter and spring terms; drawing, \$6.00 a term; modeling, \$5.00 a term; history of art, \$3.00 a term.

Miscellaneous

The full quota of studies allowed each student in the College of Liberal Arts is eighteen hours per week in the Freshman year, and sixteen hours per week in the Sophomore, Junior and Senior years, exclusive of elocution, essays, and orations. Any deviation from this rule, unless called for by the schedule, requires the recommendation of the adviser and the permission of the faculty. In every case in which additional hours above the schedule are allowed, an extra charge will be made.

EXAMINATIONS

Written and oral tests are given from time to time during the terms, at the option of the teachers. At the close of each term a written examination of two hours is given in each study. No student who has been absent from more than a small per cent of the required exercises in any study will be admitted to the term examination in that study except by special permission of the faculty. Such permission will be given whenever the faculty are convinced that the absences are not due to culpable negligence.

When studies are brought up outside of the class room, these must be taken under an instructor authorized by the faculty, and not fewer than one-fourth of the regular recitation hours must be had under the personal tuition of that instructor. Examinations on work brought up as explained above are given at any time, on presentation by the applicant of the librarian's certificate showing that the examination fees have been paid.

Students who are absent from term examinations, or who fail to pass them, will be granted special examinations at specified times; but an extra charge will be made for every such examination, unless the faculty are convinced that the absence or failure was not due to culpable negligence.

GRADES

Students are graded on their work on a scale of 100. The final grade in any subject is made up from daily recitations, mid-term and final examinations, and such other work as may be assigned by the teacher in charge. Those receiving 90 or upward are classified as first grade; 83 to 90, second grade; 75 to 83, third grade. Those failing to receive 75 are not passed.

HONORS

Students on completion of the course will be given graduating honors on the following basis:

Summa Cum Laude; rarely and for special excellence only.

Magna Cum Laude; not more than two grades below first, and none lower than second.

Cum Laude; two-thirds firsts, none lower than second.

Honorable Mention; one-third firsts, none lower than second.

UNIVERSITY BILLS

Charges in the College of Liberal Arts and in the Academy are as follows:

Tuition, fall term	\$14	
Incidental fee, fall term	6	\$20
Tuition, winter term	\$11	
Incidental fee, winter term.....	5	\$16
Tuition, spring term	\$11	
Incidental fee, spring term	5	\$16
Total for year		\$52

Extra charge for anyone who postpones registration or enrollment until after the regularly appointed enrollment days\$1.00

All Bills are Payable Invariably in Advance.

Note.—For expenses of room and board, see page 100.

The tuition for any one study is six dollars for the fall term, and five dollars for the winter and spring terms each, with incidentals three and two dollars respectively; for two studies, or eight hours, the tuition is ten dollars for the fall term, and eight dollars for the winter and spring terms each, with incidentals five and four dollars respectively; for three studies, or twelve hours, full tuition and incidentals. For each additional hour above the required quota one dollar per term will be charged. No additional charge will be made, however, for extra hours made necessary by the arrangement of the schedule of studies.

Ministers, ministers' families, and young men holding licenses to preach, pay one-half the above rates for tuition; but full incidentals are included in all bills.

Small laboratory fees are charged for some of the courses. Such fees are stated definitely in connection with the description of the courses for which they are charged.

SCHOLARSHIPS

The Anderson scholarship of one thousand dollars is the gift of William A. Anderson, of Taylorville, Ill., The beneficiary is named by the donor of the scholarship.

The Florence Cameron scholarship of one thousand dollars is the gift of Mrs. Martha E. Cameron, of Greenfield, Ill., in memory of her daughter.

The Kumler scholarship of one thousand dollars is the gift of Rev. John A. Kumler, D.D., of Springfield, Ill. The beneficiary is named by the founder.

The Powell scholarship of one thousand dollars is the gift of Herbert Powell, of Fairbury. The beneficiary is named by the founder.

A limited scholarship is sustained by Sain Welty, LL.D., of Bloomington, by the annual payment of fifty dollars for five years, beginning with 1901.

All limited scholarships are at the disposal of the donors, subject to certain restrictions which will be given on application.

All students holding scholarships pay full incidentals.

The University will give a scholarship for one year, granting free tuition in the College of Liberal Arts, to the graduate having highest rank of any high school or academy whose courses of study are sufficiently strong to enable its graduates to enter without conditions upon any of the regular courses in the College of Liberal Arts, and will continue such free tuition so long as at least three-fourths of the student's grades shall be first grades and none of them shall be lower than second grade.

COLLEGE THESES.—In addition to the essays and papers that the college student is required to write in the regular courses in English and other departments, all college students shall be required to write two theses during both their Freshman and Sophomore years. These theses shall consist of essays and orations and be written during the fall and winter terms of Freshman and Sophomore years. The gentlemen students shall be required to write half of their theses each year in the form of essays and half as orations. The form of writing required of lady students shall be subject to the decision of the Department of English.

GRADUATE WORK FOR MASTER'S DEGREE.—All candidates registering for the Master's Degree as resident students, who have successfully completed work for the Bachelor's Degree and hold the same from this institution or one of equal standing, shall be required a minimum of fourteen hours of work for each week during three terms. Such candidate shall select work in some department as a major subject and in one or two other departments as a minor subject or subjects. No candidate shall be allowed to have more than two minors. As far as possible each candidate shall confine his or her work to the departments in which the major subjects have been chosen. The candidate shall register in such courses as advised by the head of the departments in which work is being done. The candidate

shall be required to write a thesis in each course, a final thesis of not less than four thousand words in the principal department and do such additional work as the heads of the departments concerned shall judge necessary and sufficient.

DORMITORIES FOR WOMEN

Through the agency of the Woman's University Guild a large and thoroughly modern home a few blocks from the university has been rented for the year 1908-09, as a home for the young women of the university, who come from homes away from Bloomington. Only a limited number can be accommodated with board and rooms in this home, but it is urged that all out-of-town young women reside here, so far as they can be accommodated. Other homes in the same locality will be rented for a like purpose, if the number of young women who want accommodations warrant it. Board and rooms will be put at cost prices, and no effort will be made to make money off of the young women. Each home will be in charge of an agreeable and competent matron, while a lady member of the faculty will live with or near by the young women, and act as their chaperon or adviser. Everything looking to the comfort and welfare of the young women will be carefully provided, and parents may feel that their daughters are in safe-keeping, and under much better protection than if they were rooming and boarding at will about the city.

Parents and young women are urged to secure rooms at once by writing to the President of the university, Rev. Theodore Kemp, D.D.

HARVARD UNIVERSITY SCHOLARSHIPS

At its annual meeting, December 14, 1907,, The Harvard Club, of Chicago, established a scholarship at Harvard University of the annual value of three hundred dollars. This

scholarship is open to the graduates of the universities and colleges of Illinois who wish to follow a graduate course of study at Harvard University. Applications must be made before May 1 in each year, and Senior students about to finish their undergraduate course are eligible as candidates. Communications should be addressed to Henry L. Prescott, 1511 First National Bank Building, Chicago.

BOARD OF EDUCATION

A limited amount of aid can be obtained in the form of a loan from the Board of Education of the M. E. church, by needy and worthy students who are members of that church. In order to obtain this help, a student must be in actual attendance at the University and must be recommended by the Faculty.

BOARDING AND ROOMING

In all cases the places of boarding and rooming are held subject to the approval of the Faculty. Board and rooms can be obtained at \$3.50 per week and upward in private families. Many students board in clubs, thus reducing the expense of table board to \$2.50 to \$3.00 per week. Rooms heated and lighted cost from seventy-five cents to \$1.50 per week. A list of boarding places may be found at the president's office, where further information concerning board may be obtained. At the beginning of each term the members of the Christian Associations meet the new students at the trains and assist them in securing suitable rooms and boarding places.

Ladies and gentlemen are not permitted to room in the same house.

SELF-HELP

There are in Bloomington a very large number of opportunities for self-help which are open to energetic students. Information concerning such places may be ob-

tained from the University Employment Bureau with which the Employment Committee of the Y.M.C.A. co-operates. Many students are able in this way to earn a large part of their expenses while attending the University.

RELIGIOUS SERVICES

Devotional services, at which the attendance of students is required, are held in the college chapel on each recitation day. Frequently, religious addresses are given by members of the Faculty or by visitors.

Attendance on one preaching service each Sabbath is expected of all students, at any of the churches of the city which they may prefer.

Each of the Christian Associations holds a meeting each week, for which a joint meeting occasionally is substituted. Each association has a well furnished room for its exclusive use.

Courses in Bible are offered in the Preparatory School and in the College of Liberal Arts. The Y.M. and Y.W. C.A. conduct several Bible classes.

Students are advised and urged to connect themselves with some local church and attend regularly its services. Teachers take a personal interest in the moral and religious welfare of the students, about nine-tenths of whom are members of the church.

LIBRARIES

PROFESSOR AUSTIN.

The College Library proper occupies a large and well lighted room in the second story of the Academy building and is open to students from 8 o'clock a.m. to 4:30 p.m. each day. The entire collection numbers about ten thousand volumes. The books of the Non-Resident Department are a valuable addition to the library. They are also ac-

cessible to resident students. Through the friendly interest of Congressman John A. Sterling this library was designated recently as a "depository" for all government publications.

There are several valuable department libraries, some of which are a part of the general library, and others are in the rooms of the departments to which they belong.

The Y.M.C.A. and Y.W.C.A. have placed their collections of new and valuable missionary books on separate shelves in the library, where they are accessible to all.

The library is in constant need of new books and to that end *contributions are solicited*.

The Withers Public Library is open to students, and is of great service to them in their work. This contains twenty-seven thousand volumes, embracing works on almost every subject.

WILDER READING ROOM

The Wilder Reading Room is located in the library and is under the supervision of the librarian. It is well supplied with newspapers, magazines, and other periodicals. The Wilder Reading Room Association for sixteen years conducted the Wesleyan Lecture Course, and from that source gathered a considerable fund for the maintenance of the Reading Room. During the past year the sum of \$350 was expended on the library and reading rooms in the way of paint, paper and general furnishings. This was made possible by the Woman's Guild and by the solicitation of the librarian among interested friends of the institution.

LABORATORIES

Chemistry.—The Shellabarger laboratory, donated by Mr. David S. Shellabarger, of Decatur, and a few other friends of the University, has greatly increased the facilities for advanced work in chemistry. It is furnished with modern conveniences, and supplied with a full line of ap-

paratus for accurate advanced work. The qualitative laboratory contains all the apparatus necessary for furnishing to each student a separate outfit for performing the experiments in chemistry, and for qualitative and blowpipe work.

The Henry S. Swayne private library, a personal gift to Dr. Graham from Mrs. Swayne, in recognition of her husband's friendship for him, occupies excellent quarters in rooms adjoining the other laboratories, and the University reaps the full benefit of the gift of this thoroughly equipped and highly expensive laboratory in all special and research work. In this laboratory is done the analytical work of the Funk Corn and Seed Company, calling for about 2,000 analyses, yearly, of the protein and oil in corn.

Physics.—The physical laboratory is well equipped for work in physics. It is supplied with tables, lockers, apparatus, chemicals, water and gas. New apparatus is added as the work demands. The physical library contains the best works of reference, and the Wilder Reading Room is supplied with the best journals.

Biology.—Two well lighted rooms are devoted to laboratory work in biology. They are well equipped with lockers, microscopes, tables, instruments, chemicals, microscopic preparations. New apparatus is added as the work demands. Fresh and preserved marine, land, and fresh-water material for demonstration is constantly on hand. In addition, there is a room which contains large and small aquaria and cages for live material.

There is also an excellent department library in connection with the laboratories. Works of reference are added each year.

Geology.—A well-lighted room has been supplied with tables and lockers for laboratory work in geology and mineralogy. It is equipped with all the necessary apparatus, chemicals, and material for work in paleontology and mineralogy. The geological library contains many excellent books of reference.

THE POWELL MUSEUM

PROFESSOR WINTER, CURATOR.

The Powell Museum was so named in honor of Major J. W. Powell, who was instructor in natural science in the University from 1865 to 1868, for years the Director of the U. S. Geological Survey, and the director of the Bureau of Ethnology. He never lost interest in the University and contributed liberally to the museum. His contributions have stimulated the students, alumni, and friends, and as a result the rooms occupied by the museum, though large, are well filled. The material is in the cases and drawers constructed for the purpose and patterned after those used in our large museums.

In arranging the various collections, two objects have been kept in view, the interest of the student and the interest of the public. Accordingly, systematically arranged representatives of all the material have been put in the display cases. This enables the public to see what the museum contains and also makes it attractive. The material which the display represents is arranged with special reference to the student. The groups represented are zoology, botany, geology, mineralogy, archaeology, and ethnology. For a detailed account, reference should be made to the annual reports of the curator.

"The George W. and Rebecca S. Lichtenthaler Collection of Shells, Sea Algae, and Ferns," which was bequeathed to the museum by Mr. Lichtenthaler, was the most extensive private collection in the West, and since it has been deposited in the museum, the number of specimens has been increased from year to year.

Several years ago, Mr. George B. Harrison, of Bloomington, and the Rev. Thomas D. Weems, of Decatur, added their private collections to that of the Powell Museum. Mr. Harrison's collection numbers nearly five thousand specimens and consists largely of exceptionally fine fossils

and minerals. The specimens are all numbered and catalogued and are arranged in cases provided by the University. This collection is known as "The George B. Harrison Collection." Mr. Weems' collection numbers eleven hundred and forty specimens of tablets, pipes, arrow points, spear points, celts, sinkers, knives, saws, hammers, discords, and mortars. These specimens are attractively arranged in a case provided by the Rev. Dr. John A. Kumler, of Springfield. This collection is known as "The Rev. Thomas D. Weems Archaeological Collection."

Other collections of note are "The Holder Collection of Birds," and "The Vasey Herbarium." The former collection contains about six hundred mounted birds and skins, and is thoroughly representative. The Herbarium is growing extensively by additions of choice specimens forwarded to the museum by non-resident students in all parts of the world. Mention should be made of the many fine specimens added to the various collections by M. J. Elrod, sometime Professor of Biology. Many contributions are received from time to time from students and friends; and such contributions, as well as larger collections, are earnestly solicited.

ASTRONOMICAL OBSERVATORY

This observatory, for which the University is so largely indebted to Mr. A. C. Behr, of Chicago, is an important part of the outfit. A full description may be found on page 44 of this catalogue.

ATHLETICS

Wesleyan possesses a fine athletic park, known as Wilder Field, which is well fenced and tiled. Last spring Athletic Director Scott raised money enough to build a grand stand which will accommodate 400 people, and also cindered the track.

Wesleyan played nine foot-ball games in 1907, won four and lost five games. An indoor base-ball team was organized and good results were accomplished. Seventy men have participated in our athletics in 1907-08.

The base-ball team had a schedule of fifteen games, up to the time of going to press, seven games having been won.

The following eligibility rules have been approved and will be in operation in the future: No student shall be eligible to take part in any athletic contest, representing Wesleyan, who is not a *bona fide* student, carrying his work at a grade not lower than 70. No student shall be eligible to base-ball teams who has not been a *bona fide* student in the preceding term.

It is the aim of Wesleyan to make athletics distinctively Christian, and the authorities will not tolerate anything that savors of unnecessary roughness, rowdyism, or immoral conduct on the part of Wesleyan athletics.

GRADUATE AND NON-RESIDENT DEPARTMENT

By action of the Board of Trustees in June, 1905, the question of closing the Graduate department against further enrollment was referred to the Executive Committee, together with the President and Dean, with power to act. It was decided by this committee that enrollment should cease in all courses by July 1, 1906. Enrollment for Ph.B. ceased four years ago. It was further agreed that those who were enrolled in the courses July 1, 1906, should be given four years from that date in which to complete their work; and that no degrees would be conferred in these courses after June, 1910.

These courses, established by Bishop Fallows in 1876, have been carefully conducted, and have been the means of inspiring hundreds of able men and women to systematic study. The many letters received from our students, expressing gratitude for the benefits derived from their work in these courses, are tributes to their merits. But too many of the schools which established such courses conducted these in a manner that brought all into disfavor. It has been thought best, therefore, to abandon all non-resident work, allowing a reasonable time for completion by those already enrolled.

College of Law

FACULTY

*FRANCIS GEORGE BARNES, A.M., D.D., President of the University.

THEODORE KEMP, A.B., D.D., President-Elect.

JUDGE OWEN T. REEVES, A.M., LL.D., Dean, Negotiable Instruments, Equity Jurisprudence, Common Law and Equity Pleading; 406 E. Front street.

JUDGE REUBEN M. BENJAMIN, A.M., LL.D., Real Property and Constitutional Law; 510 E. Grove.

JOHN J. MORRISSEY, LL.B., Agency, Partnership and Insurance; 1108 N. Main.

JACOB P. LINDLEY, LL.B., Elementary Law and Contracts; 703 N. McLean.

JUDGE ROLLAND A. RUSSELL, LL.B., Criminal Law, Wills, and Probate Practice; 1207 E. Grove.

CHARLES LABAN CAPEN, A.M., Bailments, Corporations, and Damages; 710 N. East.

**JONATHAN H. ROWELL, LL.B., Conflict of Laws, International Law, and Legal Ethics; 909 N. Evans.

WILLIAM BLAKE LEACH, A.B., LL.B., Personal Property, Suretyship, Domestic Relations and Sales; 512 E. Locust.

HAL M. STONE, LL.B., Evidence, Torts; 803 E. Washington.

*Resigned.

**Deceased.

COURSE OF STUDY**First Year**

FALL TERM.

Walker's American Law. Six hours a week.
Smith on Personal Property. Two hours a week.
May's Criminal Law. Two hours a week.
Moot Court

WINTER TERM.

Blackstone's Commentaries. Two hours a week.
Parsons on Contracts. Six hours a week.
Burdick on Torts. Two hours a week.
Moot Court

SPRING TERM.

Blackstone's Commentaries. Two hours a week.
Parsons on Contracts. Six hours a week.
Reynolds on Evidence. Two hours a week.
Moot Court

Second Year

FALL TERM.

Kent's Commentaries. Two hours a week.
Benjamin's Principles of Contracts. Two hours a week.
Huffcut on Agency. Two hours a week.
Bailments and Carriers. Two hours a week.
Stephen on Pleading. Two hours a week.
Moot Court

WINTER TERM.

Greenleaf on Evidence. Two hours a week.
Mechem's Elements of Partnership. Two hours a week.
Elliott on Corporations. Two hours a week.
Gould's Pleading. Two hours a week.
Selected cases. Two hours a week.
Moot Court

SPRING TERM.

Benjamin's Principles of Sales. Two hours a week.
Kent's Commentaries. Two hours a week.
Bigelow on Bills and Notes. Two hours a week.
Stearns on Principal and Surety. Two hours a week.
Elliott on Insurance. Two hours a week.
Moot Court

Third Year

FALL TERM.

Tiedeman on Real Property. Four hours a week.
Chitty on Pleading. Two hours a week.
Long's Domestic Relations. One hour a week.
Bispham's Principles of Equity. Two hours a week.
International Law. One hour a week.
Moot Court

WINTER TERM.

Moore's Criminal Law. Two hours a week.
Horner's Probate Practice. Two hours a week.
Minor's Conflict of Laws. Two hours a week.
Stephen's Digest of Evidence. Two hours a week.
Cooley's Elements of Torts. Two hours a week.
Moot Court

SPRING TERM.

Chitty's Pleading. Two hours a week.
Bigelow on Wills. Two hours a week.
Shipman's Equity Pleading. Two hours a week.
Cooley's Constitutional Law. Two hours a week.
Sedgewick's Elements of Damages. Two hours a week.
week.
Munson's Elementary Practice and Legal Ethics. One hour a week.

ADMISSION

Candidates for admission must be eighteen years of age, and of good moral character, and must have had a preliminary general education equivalent to that of a graduate of a high school in this state. In case a candidate has not

had such preliminary general education, he may be admitted if, *in the judgment of the Faculty*, he can bring up his general education to the required standard during his law course, and will obligate himself to do so. To this end, arrangements will be made by which students in the law school may take high school studies in the literary department. No previous course of law reading is required. Students who desire to take a partial course preparatory to examination for admission to the bar may enter at any time, without examination, and take such studies as they may select, in either the first, second, or third year's course, which are being taught at the time they enter. Applicants for advanced standing will be furnished upon application, with the conditions upon which they may enter.

METHOD OF INSTRUCTION

The method adopted is mainly that of daily recitations from the best approved text-books. In the recitations the principles embraced in the text are illustrated by such examples as the student can easily comprehend, and are accompanied by pertinent and abundant references to the statutes and decisions of the state of Illinois, it being the special purpose of the course of instruction to qualify students for the practice of law as it is recognized in the jurisprudence of this state. Special attention is invited to the provisions in the course of study for making the student acquainted with all particulars of practice in this state.

The study of cases is used to teach the student how to examine cases and apply the law to the facts involved with the view of preparing him to accurately determine what a case decides.

LECTURES

The old system of teaching by lectures exclusively is discarded, as experience has abundantly shown that the tendency of such a system is to make superficial students.

The student needs to become familiar with the standard text writers on the several branches of law, so that when he comes to practice he can readily turn to the law treatise where the law on the point he has in hand is found. The lawyer is well read who knows just where to find what he wishes to know. Lectures are used as a means of review and to supplement what is found in the text writers used on some of the branches.

ILLINOIS PRACTICE AND MOOT COURT

Moot courts are held throughout the course, the object and result of which is to give the students a practical knowledge of the practice as it prevails in this state. In addition there is special work in practice.

These courts are under the immediate supervision of the Dean, and the students are required to draw up pleadings and conduct suits at law and in equity, through all their stages; to draw contracts, deeds, wills, etc., and to perform most of the duties which arise in the every-day practice of a lawyer. There are weekly recitations in the parts of the Illinois Statute relating to practice in all forms of action and proceeding.

ADVANTAGES

One who is not acquainted with both can hardly realize the superiority of a well conducted law school over the method of solitary study usually pursued in an office. The stimulus and friction of class work is a powerful incentive to close, analytical study, while the bringing together of a number of ambitious young men, all anxious to win the laurels of the profession at its very threshold, arouses an enthusiasm which lightens the severest toil. The special advantages of this school are that it is located in a small city, of some twenty-five thousand people, and in an educational center, where are located the Illinois Wesleyan University and the State Normal University. The atmosphere in which the students move is such as to inspire and induce the best habits of study, while there are none of the diversions and

excitements which in larger cities tend to distract the attention of a student at a time when his attention needs to be concentrated and fixed upon his work in order to secure the best results. At the same time healthful and invigorating amusements are never wanting in Bloomington, being found in lectures, concerts, and the best musical and theatrical entertainments, as well as athletic exercises upon grounds specially prepared for the purpose. Courts are almost constantly in session during the terms of school.

THE TRUE VALUE OF THE LAW SCHOOL

There are two primary needs of a law student. First, to gain a clear knowledge of the elementary principles of jurisprudence. This can be best gained by pursuing the study under instructors who are familiar with these principles. The second need is to know how to apply these principles to the facts of any given case. This knowledge can only be imparted by teachers who have had extended experience in making such application of principles to given cases. Hence successful instructors in Law Schools should have had such experience. The teachers in this school have all had such experience in a large measure in actual practice at the bar and upon the bench.

EXAMINATIONS

There will be an examination at the close of each term upon the studies pursued during the term, which all students must attend, and the result of the examination, together with grades on recitations, will furnish the grade of the student upon those studies, to be used in determining whether, at the end of his course, he will be entitled to a diploma. Students who do not attend regularly the full three years, will, if applicants for a diploma, be examined upon the subjects not covered by their term examinations, for which an examination fee will be charged. Students who have not been in regular attendance and paid their tuition will be charged a special examination fee if they apply to take a term examination.

No regular student in the first or second year classes candidate for a degree will be allowed to take studies outside of his class. This rule does not apply to special students, who may take ten recitations a week in any studies taught at the time.

DEGREE OF BACHELOR OF LAWS

Students will be admitted to the degree of Bachelor of Laws who have pursued for a period of three years a course of law studies and have spent two years in law school (one of which may be another law school of recognized standing, with certificate to that effect), but in all cases the applicant for degree must pass satisfactory examinations in all the studies of our course, except those upon which he had made a satisfactory grade in some other recognized Law School.

ADMISSION TO THE BAR

By the rules of the Supreme Court, which require three years' study for admission to the bar, a student is given credit for the required three years who has attended this school for three school years. Attendance upon the school for the nine months which make the school year is counted one year.

EXPENSES

The fee for tuition is \$20 per term, payable strictly in advance. The usual fee of \$5 will be charged for the diploma. The books for the entire course, including Illinois Statutes and Question Books, will cost, new, about \$120. Second-hand books may be obtained for less. Board can be obtained in clubs at from \$2 to \$2.25 per week. Lodging can be had from \$1 to \$1.50 per week. Board and lodging in private families at \$3.50 per week and upwards.

Correspondence should be addressed to

JUDGE OWEN T. REEVES,
Unity Building, N. Main Street, Bloomington, Ill.

Wesleyan College of Music

Faculty

*FRANCIS GEORGE BARNES, A.M., D.D.

President of the University

THEODORE KEMP, A.B., D.D.

President-Elect.

CHARLES E. SINDLINGER

Dean-Elect

Board of Musical Directors

Glenn Dillard Gunn, Chairman

Charles E. Sindlinger

A. F. McCarrell

L. E. Hersey

Mary Grace Hayes

Piano Department

Glenn Dillard Gunn

Mary Grace Hayes

Clarence Mayer

A. F. McCarrell

Lillian Lester Battelle

Mrs. Martha Mac Daniel

*Mrs. John R. Gray

Mabel Jones

*Ethel Mae Harris

Bessie Louise Smith

*Ella Mae Lewis

Olive Loar

Violin Department

Lynn E. Hersey

Vocal Department

Charles E. Sindlinger

George W. Marton

Pipe Organ Department.

A. F. McCarrell

Harmony, Counterpoint, and Composition

A. F. McCarrell

Mary Grace Hayes

Clarence Mayer

Lillian Lester Battelle

Pedagogy and Musical History

Glenn Dillard Gunn

Sight Reading and Ensemble

Glenn Dillard Gunn

Mary Grace Hayes

Lynn E. Hersey

A. F. McCarrell

Choral Study Class

Charles E. Sindlinger

HISTORICAL

During the past twenty years the *Wesleyan College of Music* has been the vital center from which the musical life of Bloomington and adjacent cities has radiated. In this time the faculty has been increased from two to fifteen teachers and the enrollment has grown from 250 to over 600.

This success has been attained without sacrificing the high standards established at the outset. On the contrary, the *Wesleyan College of Music* has led rather than followed the steady march of musical progress, as a comparison of its present course of study with that of former years will amply demonstrate, and it is felt that the school has always stood for all that is best and worthiest in musical education. Hundreds of students who have graduated from the college are now filling good positions. A number of them retain their association with their *alma mater* after they have entered into active professional life, their names appearing on the faculty as associate teachers, and their work being carried on under the personal supervision of one or more of the members of the Board of Musical Directors, and thus the college constantly extends the scope of its influence.

So broad has this become that today there is scarcely a state in the Union that has not been represented in the enrollment. Graduates of Boston, New York, Chicago, and even from noted German conservatories, have taken post graduate courses in the *Wesleyan College of Music*, and students sufficiently advanced are constantly in demand for concert work.

Reorganization

In the past two years a great change has been brought about in the leading music schools of the country, and the *Wesleyan College of Music* has been one of the first to

point the way toward better things. Some of the largest schools of music in the country have so obviously been more concerned with the selling of music lessons, rather than with the imparting of a musical education, that the entire profession has fallen under the taint of commercialism.

The Musical Directors of the Wesleyan Conservatory have sought to emphasize anew the artistic sincerity which has always animated the school by a revision of the curriculum which lays especial stress upon the following significant features of the course of study:

Believing that it is the business of the music teacher to teach music, not to devise sundry complicated and mechanical systems for the development of a purely mechanical dexterity, they have arranged their courses of study upon the one sound pedagogic principle, that every technical problem must be anticipated in the musical experience of the student.

To supply the student with a constant and ever growing musical experience, the sight reading and ensemble classes have been established in which the pupils are led through a carefully arranged course that proceeds step by step from the simplest possible pieces to the greatest masterpieces of symphonie and chamber-music literature.

All candidates for Teachers' Certificates and Teachers' Diplomas are required to take a carefully prepared and exceedingly thorough Normal course, which includes, not merely an accurate application of the fundamental principles of pedagogy to the teaching of music, but a practical study of musical history, with a view to its especial bearing upon the development of a broad musical culture.

Certificates and Diplomas are granted only to those who can submit an original thesis of at least 2000 words, setting forth the candidate's theories as to the teaching of

his especial branch, and who have passed examinations in two related branches. Fees are collected for examinations, whether the candidate is successful or not.

Pupils' recitals are held at stated periods, and the students are obliged to appear in public as frequently as the teacher in charge deems advisable.

The study of theory is obligatory for all who take courses leading to graduation. The theory classes are so arranged that the work is adapted to the individual needs of each pupil.

The Choral Study class, leading to a place in the Oratorio and Church Music classes, is an important addition to the curriculum.

Free and Partial Scholarships.

Since it frequently happens that some of the most talented students are without means, the Musical Directors of the *Wesleyan College of Music* announce that they will award each year fifteen free, and thirty partial scholarships, to deserving candidates. Applications for these scholarships must be filed with the Dean before September first, and must be accompanied by a letter from a clergyman or other responsible person stating that the applicant is unable to pay. No free or partial scholarship will be granted to a person whose talents and circumstances do not justify it. Scholarships are awarded only by examination before the Board of Musical Directors.

The Faculty

The faculty of the Wesleyan College of Music includes so many names that are widely known in the concert hall, on the rostrum of the lecturer, and in the studio, that there is no space to deal adequately with its several members here. Suffice it to say that several are, at the

same time, members of the faculties of such important institutions as the University of Chicago, the Cosmopolitan Conservatory of Chicago, and all have been trained in the best European or American schools.

The college of music issues a special catalogue which will be sent upon request addressed to the Dean.

Musical Environment

A vitally important element in the study of music is the opportunity afforded to hear good music. In this particular the Wesleyan College of Music offers unusual advantages. Numerous faculty concerts are given during the year and since the faculty includes in Mr. Glenn Dillard Gunn, one of America's foremost pianists; in A. F. McCarrell, one of the most prominent organists in the west, and in Charles F. Sindlinger, a singer and conductor of chorus, who is known throughout the country, these concerts rank among the important events of the season in Bloomington.

The Amateur Musical Club of Bloomington is known throughout the state as one of the most active organizations of its kind, and under its auspices, the foremost European artists touring America are heard each year.

Negotiations are now pending for several performances of Grand Opera by the various organizations appearing in Chicago. Thus it will be seen that Bloomington combines the advantages of the musical metropolis with the wholesome moral environment of the smaller community.

RATES OF TUITION**Piano Department.****GLENN DILLARD GUNN**

Term of 10 one hour lessons.....	\$60.00
Term of 10 hour lessons (alternately with Mr. Gunn and Miss Battelle)	40.00
Term of 10 one-half hour lessons.....	30.00
Term of 10 one-half hour lessons (alternately with Mr. Gunn and Miss Battelle)	20.00

MARY GRACE HAYES

Term of 10 one hour lessons.....	\$40.00
Term of 10 forty-minute lessons.....	30.00
Term of 10 half-hour lessons	20.00

A. F. MCCARRELL

Term of 10 one hour lessons.....	\$40.00
Term of 10 forty-five minute lessons.....	30.00
Term of one-half hour lessons.....	20.00

CLARENCE MAYER .

Term of 10 one hour lessons	15.00
Term of 10 forty-minute lessons.....	10.00

LILLIAN LESTER BATELLE

Assistant to Mr. Gunn.

Term of 10 one hour lessons.....	\$20.00
Term of 10 half-hour lessons.....	10.00

MABLE JONES

Term of 10 one hour lessons	\$20.00
Term of 10 forty-five minute lessons.....	15.00
Term of 20 half-hour lessons (two per week).....	20.00

OLIVE LOAR

Term of 10 one hour lessons.....	\$20.00
Term of 10 forty-five minute lessons	15.00
Term of 20 half-hour lessons (two per week).....	20.00

BESSIE LOUISE SMITH

Term of 10 one hour lessons.....	\$15.00
Term of 10 half-hour lessons.....	10.00

MRS. MARTHA MAC DANIEL

Term of 10 one hour lessons.....	\$15.00
Term of 10 half-hour lessons.....	7.50

Violin Department**L. E. HERSEY**

Term of 10 60-minute lessons.....	\$15.00
Term of 10 40-minute lessons.....	10.00

Vocal Department**CHARLES E. SINDLINGER**

Term of 10 one hour lessons two per week.....	\$40.00
Term of 10 one hour lessons, one per week.....	20.00

GEORGE W. MARTON

Term of 10 one hour lessons, two per week.....	\$30.00
Term of 10 one hour lessons, one per week.....	15.00

Pedagogy and History of Music**GLENN DILLARD GUNN**

Entire Course of 20 Lecture-Recitals.....	\$10.00
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The Wesleyan School of Oratory

FRANCIS GEORGE BARNES, A.M., D.D.*

President of the University

President-Elect THEODORE KEMP, A.B., D.D.

DELMAR D. DARRAH, DIRECTOR

The Wesleyan School of Oratory is a recognized department of the University and with reference to conduct and class work is governed by the same rules which obtain in the College proper. The school year consists of three terms and corresponds as nearly as possible with those of the University. The full course of study covers two years and comprises thorough instruction in elocution, oratory, dramatic art, physical culture, Shakespere, rhetoric, orthoepy, and English literature. Upon the completion of the two years' course of study the diploma of the school is granted. A post-graduate course of one year is offered to such as desire advanced work.

It is the aim of the school to develop the individuality of the student and to create expressive readers and efficient teachers. The method of instruction employed is along advanced lines and insures successful work. The course of study combines private instruction with class work and is so arranged that the individual receives two private lessons per week throughout the entire course. The school recognizes the necessity of thorough instruction in English in connection with work in elocution and has made arrangements whereby each student taking the course in oratory will be required to take work in English with the classes of the College of Liberal Arts.

The school offers excellent opportunities for study. Bloomington is a musical and literary center and during the year the best dramatists, readers, orators, and musicians may be heard. Students are required to appear

regularly in concerts and recitals, and every opportunity is offered for practical training in public work.

A separate catalog of the school is issued and will be sent to all interested. For catalog and full information address the President of the University or the Director of the School of Oratory.

AWARD OF HONORS

June, 1907

For uniform excellence in scholarship during the entire college course in College of Liberal Arts.

Dora Louise Nelson	. . . . .	<i>Cum laude</i>
Theresa Annette Sparks	. . . . .	<i>Cum laude</i>
Charles Henry Wright	. . . . .	<i>Cum laude</i>
Albert Byard Wright	. . . . .	<i>Cum laude</i>
Hiram Noble Yerkes	. . . . .	<i>Cum laude</i>
Amelia Barbara Koehler	. . . . .	<i>Magna cum laude</i>

June, 1908

Inez Josephine English	. . . . .	<i>Summa Cum laude</i>
Mary Alice Parker	. . . . .	<i>Magna cum laude</i>
Eula Mae English	. . . . .	<i>Magna cum laude</i>
Zola Green	. . . . .	<i>Cum laude</i>
Bert Cunningham	. . . . .	<i>Cum laude</i>
Bernice Brock	. . . . .	<i>Cum laude</i>
Maude Ayers	. . . . .	<i>Honorable mention</i>

*Resigned.

Degrees Conferred

June, 1907

COLLEGE OF LIBERAL ARTS

Doctor of Philosophy

Mannheimer, Leo, A.B., B.H.L., B.D., (Sociology) .. Bloomington

Master of Arts

Roe, Elizabeth Sterling, B.S., (English) Bloomington

Bachelor of Arts

Heinlein, Arthur Allen Decatur

Koehler, Amelia Barbara Minonk

Nelson, Dora Louise Petersburg

Sparks, Theresa Annette Bloomington

Stewart, Oscar Kenney

Bachelor of Science

Bloomer, Ernest Napoleon Bloomington

Campbell, Frank Daniel Clayton

Eaton, Hattie May Normal

Myers, Clyde Hadley Bloomington

Warlow, Flora May Bloomington

Wright, Albert Byard Wenona

Wright, Charles Henry McLean

Yerkes, Hiram Noble Fairmount

NON-RESIDENT DEGREES

Bachelor of Philosophy

Blessing, Henry F. Pawling, N. Y.

Briggs, Edwin R. D. Unadilla, N. Y.

Douglas, Loretta O. Ilion, N. Y.

Hall, Truman F. Carbondale, Pa.

Hutton, J. Gertrude Newark, N. J.

Kendall, Oren Edwin	Plattsburg, N. Y.
Laughlin, William Andrew	Franklinville, N. Y.
Lefferts, Walter	Philadelphia, Pa.
Recard, Charles Wesley	Canton, Ohio
Smith, Eli Victor	Sumas, Wash.
Waddell, Helen	Hoosick Falls, N. Y.

Master of Arts

Bell, Arch Lyndon, Ph.B.	Ottawa, Kan.
Bowman, Henry Bruce, Ph.B.	Catlin, Ill.
Cole, Leonard Townsend, Ph.B.	Hamilton, N. D.
Dystant, John, Ph.B.	Owosso, Mich.
Ruch, Charles Edmund, Ph.B.	Unadilla, Neb.

Doctor of Philosophy

Alleman, John H.	DuBois, Pa.
(Ph.B., M.A., I.W.U.) Pedagogy	
Dystant, John	Owosso, Mich.
(Ph.B., I.W.U.) Sociology	
Ellsworth, Herbert Lincoln	Nanticoke, Pa.
(B.A., M.A., I.W.U.) History	
Hill, Allan Massie	St. John, N. B.
(B.A., Dalhousie Univ., Halifax, N. S.) History	
Hoover, Harvey Daniel	Selinsgrove, Pa.
(A.B., Susquehanna) Sociology	
Husser, James	Fordwich, Ontario
(Ph.B., I.W.U., B.D., Central Univ.) Sociology	
Leitch, Frederick A.	Skowhegan, Me.
(Ph.B., I.W.U.) Sociology	
Llewellyn, Alfred	London, England
(Ph.B., I.W.U.) Christian Theism	
Slothower, Anthony Eugene	Adel, Ia.
(M.A., Simpson College, S.T.B., Garret Biblical Institute) Sociology	

Van Hoesen, Louis EugeneAlderson, Pa.
Christian Theism

Wood, Clarence AshtonSyracuse, N. Y
(Ph.B., I.W.U.; L.L.B., Am. Univ.) Political and
Social Science

HONORARY DEGREES

Doctor of Science

Dickman, Prof. John W., Ph.B., A.M.....Fayette, Iowa

Doctor of Divinity

Stocking, Rev. A. M.Hamilton
Kemp, Rev. Theodore, A.B.....Bloomington

Doctor of Laws

Deneen, Hon. Charles S., Governor of Illinois.....Springfield

COLLEGE OF LAW

Bachelor of Laws

Bacon, Marion E.Oregon
Beckwith, Chester A.Normal
Cochran, Arthur G.Sullivan
Dameron, William WirtVienna
DeMange, Ralph C.Bloomington
Gardner, Harold P.Bloomington
Hayes, Frank H.Bloomington
Leopold, George W.Strawn
Lyons, Daniel H.Powder River, Wyo.
Lindsay, Homer C.Jacksonville
McCulloch, Charles E.Normal
Murray, Kay H.Mazon
Plum, Cyrus N.Mount Morris
Rodgers, John W.Bloomington
Waite, Arthur A.Greenville
Winans, LeRoy A.Bloomington
Young, Edward L.La Clode

COLLEGE OF MUSIC**Teacher's Certificate****Piano**

Balbach, Clara
Bever, Bertha M.
Bond, Irene Witt
Cox, Lola Montice
Coyne, Theresa
Derby, Hazel
Donnelly, Marie E.
Evans, Wallace
Foster, Eva
Ham, Geneva A.
Hanley, Raye Grant
Hebel, Lydia
Hilgenberg, Lydia
Jones, Viola
Koch, Mae C.
Liggitt, Grace G.
Means, Evelyn M.
Murphy, Ray V.

Montgomery, Julia
Moyer, Verna
Nelson, Sena O.
Paden, Beulah S.
Peterson, Edyth Evelyn
Potter, Nelle Oma
Witherell, Etta V.
Shaw, Grace M.
Siekman, Pauline
Simpson, Allie Estella
Smith, Mildred E.
Stauffer, C. Grace
Swartz, Rosa
Tjadon, Jennie F.
Wagner, Grace B.
Wakefield, Mabel
Waddle, Bertha A.

Violin

Rundel, Cleo

Uhle, Leonard Carl

Voice

Payne, Maude A.
Brown, Flossie

Albert, Ella Ramona

Teacher's Diploma**Piano**

Albert, Ella Ramona
Casteel, Mary S.
McCollister, Ruth
Payne, Maude A.
Radford, Winifred
Stanford, Florence E.
Rinehart, Doris Naomi

Violin

Moos, Carolene Dorothea

Voice

Collins, Louetta
Clinebell, Edyth
Smith, Josephine

Graduating Diploma**Piano**

Kirkpatrick, Ethel
Stringfield, Carolyn E.
Trimmer, Ivy

Violin

Sachs, Madge M.

SCHOOL OF ORATORY

Adams, Ivan

Ebinger, Bertha

Doty, Maud L.

SCHOOL OF DOMESTIC SCIENCE**Graduating Diploma**

Crigler, Nina B.

Catalogue of Students

1907-1908

COLLEGE OF LIBERAL ARTS

RESIDENT GRADUATE STUDENTS

For A. M. Degree

Love Grace McIntyre	Bloomington
Wright, Albert Bayard	Wenona

UNDERGRADUATE STUDENTS

Seniors

Arrowsmith, Emma E.....	E.*.....	Arrowsmith
Ayers, Maude.....	E.....	Danvers
Brian, Fred.....	L.S.....	San Jose
Brock, Bernice	C.....	Bloomington
Brock, Mabel Claire.....	E.....	Bloomington
Cunningham, Bert	E.....	Hopedale
Dolan, Ned Everett.....	E.....	Bloomington
English, Eula Mae	D. S.....	Bloomington
English, Inez Josephine	C.....	Bloomington
Green, Zola	C.....	Bloomington
Jeffers, Leonard M.	S.....	Virginia
Keyes, Ethel Janette	S.....	Lincoln
Lutton, Emma Mae	E.....	Gilman
Marquis, Laurastine	L. S.....	Bloomington
Myers, Alpha Ellen	L. S.....	Bloomington
Nyman, Charles Augustus.....	E.....	Chicago
Parker, Mary Alice	C.....	Bloomington
Powell, Henry Francis	E.....	Bloomington
Rike, Nellie E.....	E.....	LeRoy
Straight, Lyle F.	E.....	Bloomington
Wells, Grace Belle	L. S.....	Bloomington

*E. means English course; L. S., Latin Scientific; D. S. Domestic Science; S., Scientific; C., Classical.

Juniors

Brand, Bernadine	E.	Bloomington
Brand, Sarah Hazel	C.	Normal
Crewes, Frances	L. S.	Normal
Crum, Ethel	L. S.	Cropsey
Grant, Frederic B.	E.	Bloomington
Jones, Oscar Francis	E.	Easton
Knapp, Aurella	C.	Normal
Maxey, Florence E.	C.	Hopedale
Meaker, Jared Nelson	S.	East Branch, N. Y.
Meaker, Mrs. J. N.	L. S.	East Branch, N. Y.
McMurry, Juliet	E.	Bloomington
O'Connell, Richard M.	E.	Bloomington
Reeder, Mabel	C.	Normal
Rockwell, Floy E.	E.	Peoria
Sinclair, Myra Anne	C.	Normal
Smith, Cheslea O.	E.	Bloomington
Strickland, Charles Clement	E.	Mattoon
Zellhoefer, Elmo William	S.	LeRoy

Sophomores

Barnes, Alice Louise	C.	Bloomington
Bath, Hubert Dexter	E.	Bloomington
Burd, Henry Alfred	E.	Armstrong
Cheney, Roy R.	E.	Saybrook
Cummins, Robert Alexander	S.	Hudson
Cunningham, Irene	E.	Bloomington
Dameron, Jessie Elmo	S.	Colfax
Dameron, John Ryan	S.	Colfax
Dean, Lucia Marie	L. S.	Cornland
Deems, Mary Benton	E.	Lewiston
Easterbrook, Floyd Walden	S.	Saybrook
Fairchild, Raymond W.	E.	Homer
Green, Ruth	C.	Bloomington
Heffernan, Clara G.	E.	Bloomington
Henderson, Ernest James	S.	Colfax
Imboden, Edward Ponting	C.	Decatur

Jackson, Josephine Mabel.....	S.....	Delavan
Jensen, Marie Christine.....	L. S.....	Ashkum
Keister, Roy M.....	L. S.....	Mason City
Leighty, Wilbur R.....	S.....	Lawrenceville
Liston, Charles Everett.....	C.....	Tuscola
Marden, John Wesley.....	S.....	Bloomington
Marquis, Chalmers Harpole ...	S.....	Bloomington
Moyer, Verna Mabel.....	E.....	Forrest
McCollum, Lavonna Margaret..	L. S.....	Saybrook
Parsons, Wilbur Emison.....	E.....	Meredosia
Peckmann, Henry R.....	S.....	Bloomington
Peine, Arthur F.....	C.....	Minier
Probert, Gertrude.....	C.....	Normal
Rakestraw, Alice	L. S.....	Bloomington
Robinson, Inez E.	E.....	Bloomington
Roe, Everetta H.....	D. S.....	Bloomington
Sachs, Ward H.....	S.....	Towanda
Soper, Lucy	D. S.....	Bloomington
Spaid, James Theron.....	S.....	Heyworth
Stowell, Charles J.....	S.....	Bloomington
Straight, Mabel	E.....	Bloomington
Swartz, Jessica Calhoun.....	E.....	Bloomington
Temple, M. B.....	E.....	Normal
Welch, Elsie Frances.....	E.....	Bloomington
Wullenwaber, Maude.....	E.....	Bloomington

Freshmen

Benjamin, Ralph G.....	S.....	Bloomington
Benjamin, Sadie M.....	E.....	Bloomington
Bosworth, Vane C.....	S.....	El Paso
Boyd, Charles S.....	Sp.....	Bloomington
Bradrick, Margaret Leona....	D. S.....	Pontiac
Brown, Julia.....	D. S.....	Bloomington
Bunn, Marguerite E.....	Sp.....	Bloomington
Campbell, Ada L.....	C.....	Bloomington
Clark, Mabel Elsie.....	D. S.....	Bellingham, Wash.
Coad, Geo. F.....	S.....	Browns

Coad, James E.....	C.....	Bloomington
Compton, Margaret.....	D. S.....	Bloomington
Cope, Ralph P.....	S.....	Chicago
Cruse, Chester C.....	S.....	Dwight
Danforth, Benjamin A.....	S.....	Deer Creek
Deal, Carrie M.....	D. S.....	Danvers
Dennis, Clyta Marie.....	E.....	Chambersburg
Dever, Maude Frances.....	D. S.....	Bloomington
Driskell, Jessie	E.....	Paris
Engle, Elizabeth	L. S.....	Bloomington
English, Homer	S.....	Bloomington
Ferguson, Blanche	E.....	Bloomington
Fisher, Orpha Mae	E.....	Bloomington
Freeman, Ruth Mae.....	E.....	Bloomington
Galway, John B.....	S.....	Chrisman
Gibson, Carle Witherspoon...	E.....	Homer
Godfrey, Floyd D.....	S.....	Bloomington
Green, Bernice Kidder.....	E.....	Bloomington
Greene, Neva L.....	Sp.....	Bloomington
Grimsley, Lester	E.....	Lexington
Ham, Avis M.....	E.....	Perry
Heffernan, Ralph J.....	E.....	Bloomington
Hess, Virginia J.....	S.....	Hopedale
Hoge, Corinne	D. S.....	Wenona
Houchin, Irene Mae	Sp.....	Odell
Hullinger, William	S.....	San Jose
Ilahi-Baksh, Victor Emanuel...	Sp.....	Bombay, India
Iliff, E. Ray.....	S.....	Washburn
Jarrett, Myra	E.....	Bloomington
Jensen, Anker C.....	S.....	Ashkum
Kaufman, Viola B.....	D. S.....	Bloomington
Killion, Eunice Annette.....	L. S.....	Bloomington
Leaton, Louise	E.....	Normal
Lewis, Alonzo H.....	S.....	Bloomington
Martin, James E.....	S.....	Colfax
Marvel, Edith Mae	C.....	Midland City
Metz, Grace Adelia.....	S.....	Odell
Miller, Ray Norris	E.....	Bloomington

Miller, Edna A.....	E.....	Loami
Mitchell, Bliss	E.....	Bloomington
Mitchell, Constance	E.....	Bloomington
Molyneaux, Juniata Onita.....	S.....	Woodland
Moon, Ray E.....	C.....	Potomac
Moon, Rex J.....	C.....	Potomac
Murphy, Anna Mae.....	Sp.....	Bloomington
Myers, George Edward	S.....	Bloomington
McGregor, Helen	E.....	Bloomington
McMurry, Richard H.....	S.....	Bloomington
Nixon, Ethel	S.....	Saybrook
Norton, Alice Colton	D. S.....	Princeton
Peabody Ruth Virginia	D. S.....	Taylorville
Peirson, Louise	D. S.....	Bloomington
Phillips, Carroll Burt	S.....	Melvin
Pierce, Lena Roberts.....	D. S.....	Bloomington
Porter, Charles	S.....	Mackinaw
Porter, Howard	S.....	Mackinaw
Reaney, Bernice C.....	D. S.....	Lexington
Rodgers, Harry H.....	S.....	Bloomington
Rogers, Harry G.....	L. S.....	Olney
Rogers, Thomas Arthur.....	L. S.....	Olney
Schaeffer, Archie	S.....	Bloomington
Smith, William Monroe	E.....	San Jose
Spurgin, William Herbert.....	S.....	Bloomington
Stewart, Charles Leslie.....	C.....	Moweaqua
Stock, Emma Martha	D. S.....	Odell
Stouffer, Mary Allen.....	S.....	Hennepin
Stouffer, Maude	Sp.....	Hennepin
Stover, Mae	E.....	Towanda
Theobald, Walter Boyd.....	S.....	Williamsville
Thompson, Delmar Blaine.....	L. S.....	Melvin
Thompson, Loyal Morris.....	C.....	Payson
Thorpe, Jessie Mae	D. S.....	El Paso
Thorpe, Mamie E.....	D. S.....	El Paso
*Trumbo, Rebecca W.....	D. S.....	Pontiac

*Deceased.

Turnbull, Carrie Evelyn.....	D. S.....	Carlinville
Van Petten, Donald R.....	S.....	Bloomington
Volle, Katie	E.....	Mt. Pulaski
Walker, Walter Anderson.....	Sp.....	Bloomington
Waters, Ollin W.....	E.....	Mazon
Welch, Archie Dean	S.....	Bloomington
Wilder, Margaret Lynn.....	C.....	Bloomington
Williams, John, Jr.....	S.....	Colfax
Winter, Mary	E.....	Crooksville, Ohio
Worthington, Grace M.....	D. S.....	Melvin

Unclassified College Students

Burgner, Grant.....	New Holland
Burton, Dwight.....	Girard
Hoke, Philip M.....	Mt. Pulaski
Miles, Clarence O.	Lawrenceville
Munch, Milton W.....	Lovington
Randolph, Charles Thomas.....	Carmi
Waltmire, Homer H.	Delavan

DOMESTIC SCIENCE STUDENTS

Second Year

English, Eula M.....	Bloomington
Dever, Maude	Bloomington
Johnson, May R.	Bloomington
Norton, Alice Colton	Princeton
Peabody, Ruth Virginia	Taylorville
Pierson, Louise	Bloomington
Putnam, Ethel Upton	Berea, Ky.
Roe, Everetta	Bloomington
Tryner, Ethel	Bloomington
Turnbull, Carrie Evelyn	Carlinville

First Year

Bradrick, Margaret	Pontiac
Brand, Bernardine	Bloomington

Brown, Julia	Bloomington
Carlson, Mary.....	Ellsworth
Clark, Mable E.	Bellingham, Wash.
Compton, Margaret	Bloomington
Covey, Katherine	Bloomington
Crewes, Francis	Normal
Deal, Carrie	Danvers
Driskell, Jessie	Paris
Frost Amy	Bloomington
Funk, Hazel	Bloomington
Heffernan, Clara	Bloomington
Hamilton, Mrs. Everette.....	Bloomington
Hoge, Corrine	Wenona
Hull, Mabelle	Humboldt, N. W., Canada
Kaufman, Viola	Bloomington
Lutton, Emma M.	Gilman
McGregor, Helen	Bloomington
McGregor, Marjorie	Bloomington
McMurry, Juliet	Bloomington
Passwaters, Jessie	Bloomington
Pierce, Lena	Bloomington
Reaney, Bernice C.	Lexington
Sinclair, Myra	Normal
Soper, Lucy	Bloomington
Stock, Erma	Odell
Thorpe, Jessie M.	ElPaso
Thorpe, Mamie E.	ElPaso
*Trumbo, Rebecca	Pontiac
Volle, Katherine	Mt. Pulaski
White, Chloe	Bloomington
Worthington, Grace	Melvin

Nurse's Class

Bohl, Marie	Peoria
Gassner, Emma	Padua
Hayes, Lena	Macomb

*Deceased

Hopping, Alice	Bloomington
Langley, Virginia	Bloomington
Lucas, Mildred	Streator

ACADEMY STUDENTS

Third Year

Baker, Lewis A.	Payson
Bill, Curtis Stearns	Normal
Campbell, Eugene Lewis	Oconee
Drew, Charles Elsworth	Gardner
Gronemeier, William Henry	Mt. Vernon, Ind.
Haitz, Etta Adele	Hornick, Iowa
Harber, Deane Perry	Bloomington
Hobart, Paul Richter	Elkhart
Hughes, John Henry	Rushville
Johnson, Harry	Cornell
Kendall, William Eugene	Mason City
Kraft, Charles Burditt	Towanda
Kraft, Eva Mae	Towanda
Leaf, William Henry	Garden City, Mo.
May, Minnie	Bloomington
Newcomb, Walter Haines	Fisher
Place, June Estelle	Beaumont, Tex.
Rothlisberger, Blanche Julia	Boston, Mass.
Sands, C. Nathaniel	Hopedale
Shepherd, Benjamin Otto	Clinton
Smith, Wilbur D.	Hoopeston
Tiffany, Carl Allison	Cornell
Tjaden, William	Armstrong
Wood, Harvey A.	Dieterich

Second Year

Ayres, Agnes Winnifred	Bloomington
Bailey, Harry Edgar	Pleasant Plains
Barrere, Hazel	Paris
Brown, Ethelyn Genevra	Heyworth
Bryant, Louis Richard	Bloomington

Cunningham, Rachel B.	Bloomington
Dagley, Ellis Erdie	DeWitt
Davidson, Hamilton E.	Gibson City
Davis, Mae Anna	Bloomington
Kraft, Leah Walburg	Towanda
Lamb, Wilbur Edwards	Gibson City
Lee, Miner G.	Streator
Lewis, Carolyn Morris	Normal
Meeker, Harvey Lee	Cropsey
Roberts, Andrew Franklin	Danville
Simpson, Jesse Leander	Troy
Smith, George Ethelbert.....	Farmersville
Stubblefield, Lulu Fay	Bloomington
Swanson, Claude M.	Ludlow
Wolff, Walter W.....	Stewardson
Zimmerman, Laura Ellen	Chenoa

First Year

Alderson, Oren	Viriden
Allison, David	Collison
Barnes, Alan Francis	Bloomington
Bonham, Frank Vernon, Jr.....	Teheron
Boulware, Bessie Lourine	Carlock
Briggs, Amos	Wellington
Bunn, Helen Louise	Bloomington
Buren, Eva Arvilla	Normal
Carlson, Mary Jennie	Ellsworth
Coggins, Vonnie Israel	Hopedale
Compton, Margaret	Bloomington
Dare, Carl N.	Mason City
Durand, Charles Albert.....	Bloomington
Ferguson, Constance Wilberta	Bloomington
Foulk, Chesleigh Chapin	Arrowsmith
Gerber, Ralph Harrison	Bloomington
Ghilain, Daniel M.....	Braidwood
Graham, Roland Boswell	Bloomington
Hanson, Emory	Bloomington

Hilton, Ralph Newton	Normal
Hinshaw Floyd.....	Bloomington
Hull, Maybel Josephine	Lexington
Hyndman, Eugene Best	Bloomington
Juergens, Tony F.	Danforth
Keplinger, Cecil Thomas.....	Sumner
Kimmons, Ira J.	Manito
Kuhn, Nellie Mildred	Normal
Kyger, Donald English	Bloomington
Longenecker, Otto W.	Lawrenceville
Miller, Martha Ellen	Waggoner
Neville, James Vincent	Dwight
Osgood, Clara May	Bloomington
Pett, Harris Grow	Bloomington
Price, George B.	Bloomington
Rinehart, Doris Naomi	Bloomington
Schlemmer, Lena Sophie	Crescent City
Shaw, Alfred Smith	Chicago
Siemons, Fred H.	Danforth
Springer, Rena	Cornell
Stouffer, Maude May	Hennepin
Sutter, Earl	Heyworth
Toedte, Joshua F.	Bloomington
Waddington, Edwin Joseph	Dewey
Wilson, Gaily E.	Wenona
Woodard, Marguerite	Bloomington
Woodworth, Delmer D.	Pesotum
Wright, Ralph Winslow	Wenona
Wright, William Harold	Waverly
Wykle, Bertha Alice	Mahomet

UNCLASSIFIED ACADEMY STUDENTS

Benfield, Jessie Evelyn	Abingdon
Covey, Sarah Katharine	Bloomington
Frost, Amy Lockwood	Bloomington
Johnson, May	Bloomington
Roth, Elsie Amelia	Benson

SUB-ACADEMY STUDENTS

Andrews, Edna May	Elliott
Cox, C. C.	Bloomington
Danforth, Perry W.	Pontiac
Green, Florence	Bloomington
Henry, Frank D.	Sibley
Helgeland, Anna Malinda	Elliott
Meeker, Rosa Elizabeth	Brackney, Pa.
Wood, Harry Cleveland	Waggoner

COMMERCIAL STUDENTS

Alexander, William	Bloomington
Andrews, Edna May	Elliot
Barrere, Hazel	Tuscola
Briggs, Amos	Wellington
Barnes, Louise	Bloomington
Baker, Lewis A.	Payson
Cooper, Elmer Merton	Chanute, Kansas
Davidson, Hamilton	Gibson City
Dare, Carl N.	Mason City
Danforth, Perry W.	Pontiac
Franklin, Edward Lynn	Lexington
Fairchild, Raymond Wilber	Homer
Gray, Allen	Bloomington
Ghilain, Daniel M.	Braidwood
Gutell, Edward Isaiah	Odell
Gutell, Alexis Henry	Odell
Gerber, Ralph	Bloomington
Goodwin, Ira	Perdueville
Galway, John B.	Chrisman
Henderson, Ernest James	Colfax
Hess, Virginia J.	Hopedale
Hoge, Corinne	Wenona
Harber, Deane Perry	Bloomington
Hobart, Paul Richter	Auburn
Houchin, Irene Mae	Odell
Henry, Frank D.	Sibley

Hobbs, Harry	Roanoke
Helgeland, Anna Malinda	Elliott
Illiff, Charles A.	Washburn
Juergens, Tony F.	Danforth
Juergens, Bruno	Danforth
Jones, Jesse	Rantoul
Kuhn, Nellie M.	Bloomington
Kerrison, Marcus Maurice	Bloomington
Keys, Ethel	Lincoln
Leighty, Wilbur R.	Lawrenceville
Meaker, Harvey N.	Cropsey
Murphy, Anna Mae	Bloomington
Moore, Oliver Perry	Westfield
Miller, Mattie	Waggoner
Mathis, Oliver Jerry	Normal
Neville, James Vincent	Dwight
Parks, Arthur L.	LeRoy
Price, Alden	Bloomington
Parrish, Perry	Milford
Price, George B.	Bloomington
Peterson, Ray Ammon	Benson
Reid, L. Wayne	Saybrook
Reaney, Bernice C.	Lexington
Smith, William Monroe	San Jose
Stouffer, Maude	Hennepin
Siemons, Freddie H.	Danforth
Stewart, Charles Leslie	Moweaqua
Swanson, Claude M.	Ludlow
Springer, Edna Irene	Flannagan
Tallyn, Bruce Edward	Benson
Ulmer, Harrison Benjamin	Colfax
Vail, Frank	Fairbury
Wright, William Harold	Waverly
Woodard, Marguerite	Bloomington
Winans, Earl	Bloomington
Wilson, Gaily	Wenona
Worth, Evans	Middleton
Way, Charlie M.	Benson

Waddington, Edwin Joseph	Dewey
Waters, Ollin W.	Mazon
Zessin, Elmer	Paxton

ART STUDENTS

In Drawing

Austin, Lois Merrill	Bloomington
Austin Marion Jewett	Bloomington
Brown, E. Geneva	Heyworth
Buren, Eva Arvilla	Normal
Barry, Florence Fifer	Bloomington
Fisher, Orpha	Bloomington
Graham, Roland Boswell	Bloomington
Hallett, Dorothy Elizabeth	Bloomington
Husted, Stanley Fletcher	Bloomington
Johnson, Carolyn S.	Normal
Lewis, Carolyn Morris	Normal
McKenna, Rachel Luella	Bloomington
Neiberger, Lucia Ruth	Gridley
Phillips, Aline Louise	Normal
Stewart, Eleanor	Bloomington
Sachs, Madge	Towanda
Tyler, Rue	Bloomington
Woodward, D. Harrold	Warren, Ohio

China Painting

Brown, E. Geneva	Heyworth
Barry, Florence Fifer	Bloomington
Fisher, Orpha	Bloomington
Johnson, Carolyn S.	Normal
McKinney, Bernice Blackburn	Normal
Rinehart, Bessie Pearl	Normal
White, Chloe,	Bloomington

Water-color

Brown, E. Geneva	Heyworth
Buren, Eva Arvilla	Normal

Johnson, Carolyn S.	Normal
Lewis, Carolyn Morris	Normal
Patten, Mrs. Esta	Gridley
Pengra, Mrs. Jessie	Normal
Rinehart, Bessie Pearl	Normal
White, Chloe	Bloomington

Oil

Johnson, Carolyn S.	Normal
Patten, Mrs. Esta	Gridley

History of Art

Fisher, Orpha	Bloomington
Johnson, Carolyn S.	Normal
Lewis, Carolyn Morris	Normal
Marquis, Laurastine	Bloomington
Patton, Mrs. Esta	Gridley

COLLEGE OF LAW

Senior Class

Bender, Herbert C.	Bloomington
Birkett, Clyde R.	Peoria
Callahan, Martin	Bloomington
Dick, George F., Jr.....	Bloomington
Doolittle, Harry	Peoria
Duncan, Lee	Normal
Eaton, Henry B.....	Edwardsville
Garner, Orville E.	Augusta
Gehlbach, Charles J.	Lincoln
Gibbons, Phillip A.	Dwight
Grady, Fred M.	Maroa
Heyl, Clarence W.....	Peoria
Lawrence, Alder E.	McLean
McCulloch, Wm. C.	Monmouth
Messing, Abraham J.....	Bloomington
Miles, Clarence O.	Lawrenceville

Pitney, Fred W.	Augusta
Powell, Maury D.	Collinsville
Randolph, C. T.	Carmi
Rolofson, John J.	Wapella
Rowland, Harvey W.	Ludlow
Yoder, Ralph E.	Milford
Veach, Jas. D.	Normal

Second Year Class

Edwards, W. O.	Coffeen
Hoff, Grover	Clinton
Holt, Gilbert W.	Kell
Hinshaw, Floyd	Bloomington
Jenkins, Jos. A.	Danville
Johnson, Jos. M.	Normal
Leach, Clyde M.	Decatur
Lindsey, Henry G.	Jacksonville
Longnecker, Otto W.	Lawrenceville
Munsell, Edwin G.	Herrington, Kan.
Myers, F. Clay	St. Elmo
Reeser, Orrie	Farmer City
Simpson, Jesse L.	Troy
Smith, Ben L.	Mackinaw
Smith, T. N.	Mackinaw
Spann, Hal A.	Vienna
Weldon, Thomas	Normal
Witcher, T. L.	Cotopaxi, Col.
Wullenwaber, E. N.	Bloomington
Yerkes, Hiram N.	Fairmount

First Year Class

Allison, Arthur	Collison
Allison, Thomas	Collison
Anderson, Lawrence B.	Colfax
Broadhead, Chas. E.	Mackinaw
Dinsmore, John C.	Pittsfield
Dolan, Ned E.	Bloomington

Eckman, Henry	Seehorn
Fitzgerrell, Roy H.	Normal
Fisher, W. M.	Bloomington
Flint, Walker R.	Bellflower
Fulton, Stanley M.	Lexington
Ilahi-Baksh, V. E. I. M.	Bombay, India
Lewis, Omar E.	Sumner
Loy, W. D.	Effingham
Mahaffey, E. K.	Bloomington
McKenzie, Oak O.	Beardstown
Munch, Milton W.	Lovington
O'Connell, Richard M.	Bloomington
Pulido, Angelo F.	Sanchez Mira, Philippines
Pinkerton, M. D.	Bloomington
Rayburn, W. B.	Bloomington
Samuell, H. P.	Bloomington
Schwulst, Carl F.	Bloomington
Schroeder, Edw. A.	Grayville
Scott, Thomas B.	Bloomington
Selters, John B.	Topeka
Shaffer, James C.	Waynesville
Smith, Arthur P.	Mackinaw
Smith, Chester O.	Mackinaw
Thompson, Paul P.	Jacksonville
Waltmire, Homer H.	Delavan
Weldon, James	Normal
Westervelt, O. P.	Fairbury
Wiley, E. W.	Bloomington
Windler, Francis A.	Towanda
Worth, Evan	Middletown
Wright, A. B.	Winona

Special Students

Cumpston, E.	Fairbury
Eeck, J. F.	Shobonni
Hiles, Perry H.	Normal
Kagay, Ben F.	Effingham

Summary of Students

For the Academic Year 1907-08

College of Liberal Arts

Graduates, Class of 1907.....	15	
Graduate students	2	
Seniors	21	
Juniors	18	
Sophomores	41	
Freshmen	94	
Unclassified college students.....	7	
Domestic Science students.....	49	232

Academy of College of Liberal Arts

Third Year	24	
Second Year	21	
First Year	49	
Sub-Academy students	8	
Unclassified Academy students	5	
Department of Commerce students.....	67	
Art students	24	198
Grand total College of Liberal Arts less number counted more than once.....	347	

College of Law

Graduates, Class of 1906.....	17	
Third Year	25	
Second Year	20	
First Year	37	
Special Law students.....	4	84

College of Music

Graduates, Class of 1906.....	55	
Piano, harmony and voice.....	219	
Violin	58	277

School of Oratory

Students in Elocution and Oratory	34	34
---	----	----

Non-Resident Department

Students granted degrees, 1907.....	27	
Students enrolled for various degrees.....	375	375
Total number students enrolled in University.....	1200	
Grand total less number counted more than once.....	1097	

Additional Statistics

(For College of Liberal Arts Only.)

States and Foreign Lands Represented

Illinois	310
Indiana	1
India, Bombay	1
Iowa	1
Kentucky	2
Massachusetts	1
New Jersey	2
Ohio	2
Pennsylvania	1
Missouri	1
Texas	1
Washington	1

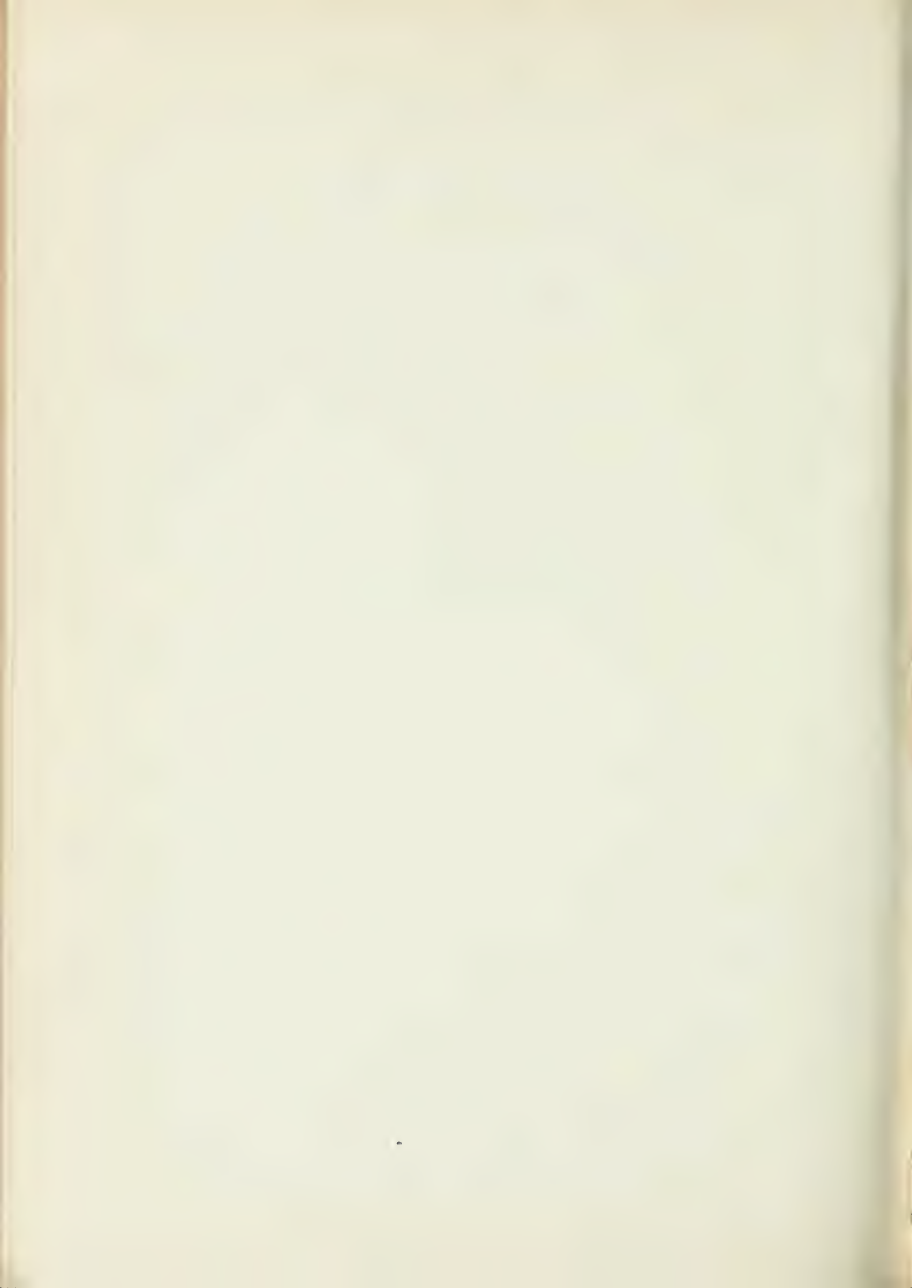
Other Institutions Represented

From other colleges and academies.....	64
From high schools	194

Churches Represented, 1907-08

Baptist	16
Catholic	3
Christian (Disciples)	19
Christian Science	1
Congregational	5
Danish Lutheran	2
Episcopalian	9
Lutheran	5
Methodist	204
Presbyterian	26
United Brethren	2
German Lutheran	2
Mennonite	1
Unitarian	2
No church preference	27

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Quarterly Bulletin
of the **ILLINOIS**
WESLEYAN
UNIVERSITY

Series VII

JULY

No. 3

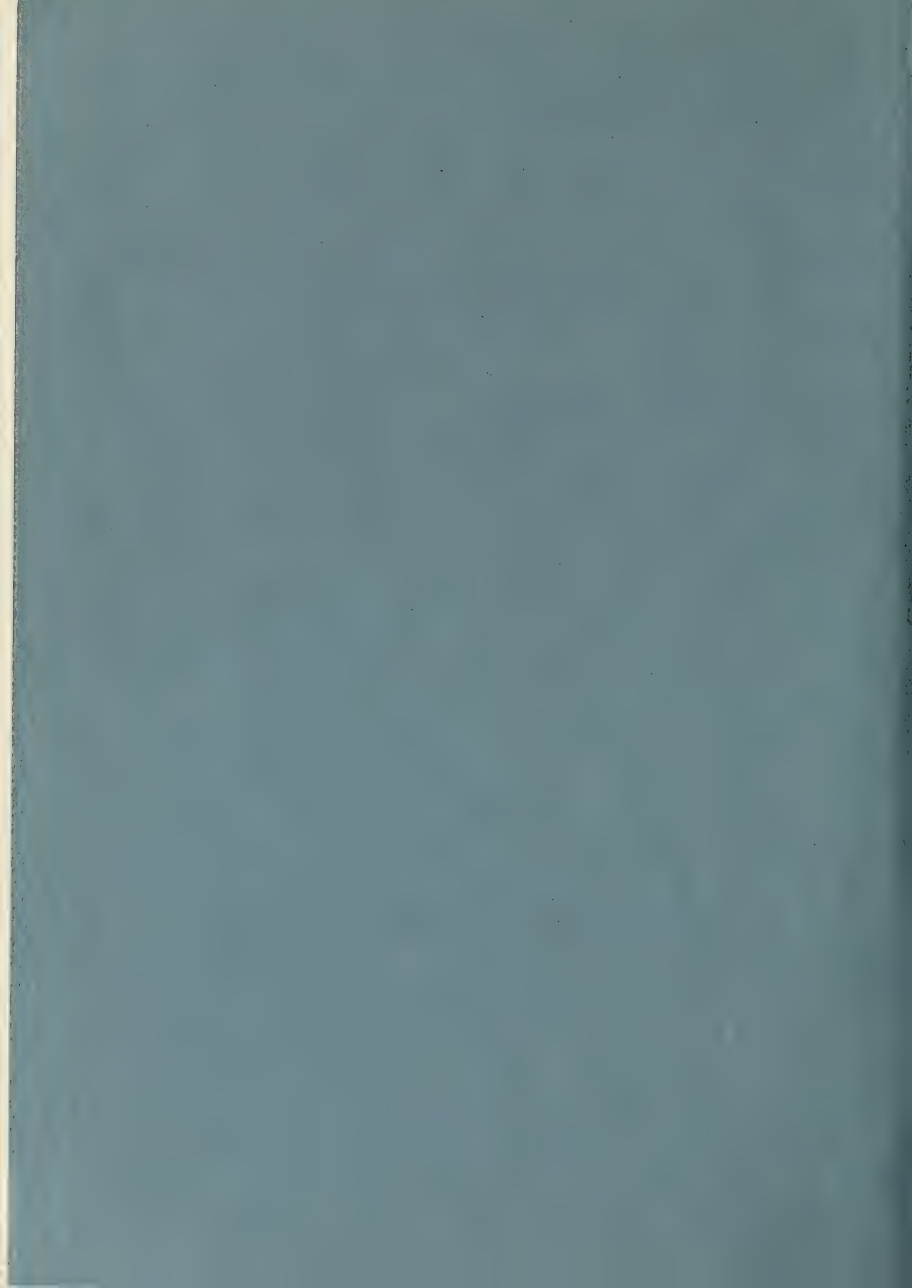
BLOOMINGTON, ILLINOIS

CATALOGUE 1908-09

ANNOUNCEMENTS 1909-10

1909

ENTERED AUGUST 6, 1902, AT BLOOMINGTON, ILLINOIS, AS SECOND-
CLASS MATTER, UNDER ACT OF CONGRESS OF JULY 14, 1894



Quarterly Bulletin
of the ILLINOIS
WESLEYAN
UNIVERSITY

BLOOMINGTON, ILLINOIS
1850-1909

CATALOGUE *for* NINETEEN HUNDRED EIGHT *and* NINE
ANNOUNCEMENTS FOR NINETEEN HUNDRED NINE AND TEN

PUBLISHED BY THE UNIVERSITY

FRANK I. MILLER
PRINTER
BLOOMINGTON, ILL.

CALENDAR

1909

September 13, 14, **FALL TERM ENROLLMENT.**

September 15, Wednesday, Recitations begin, 8:00 a. m.

November 25-27, Thanksgiving Recess.

December 16, 17, 18, Term Examinations.

1910

January 3, **WINTER TERM ENROLLMENT.**

January 4, Tuesday, Recitations begin.

January 27, Thursday, Day of Prayer for Colleges.

February 22, Tuesday, Annual Midyear Banquet.

March 17, 18, 19, Term Examinations.

March 28, **SPRING TERM ENROLLMENT.**

March 29, Tuesday, Recitations begin.

May 6, Friday, Oratorical Contest, 7:30 p. m.

June 10, 13, 14, Term Examinations.

June 12, Sunday, Baccalaureate Sermon, 10:30 a. m. Annual
Address before Christian Associations, 7:30 p. m.

June 13-16, Annual Exercises of the various Schools and Classes
of the University.

June 14, Tuesday, Annual Meeting of the Joint Board of Trus-
tees and Visitors of the University, 2:30 p. m.

June 16, Thursday, Fifty-first Annual Commencement.

SUMMER VACATION

CALENDAR FOR COLLEGE OF LAW.

1909

September 15, Wednesday morning, Law School opens.

December 3, Friday, Fall Term closes.

December 6, Monday morning, Winter Term begins.

December 23, Thursday, Holiday Recess begins.

1910

January 1, Saturday evening, Holiday Recess ends.

January 3, Monday morning, Recitations resumed.

March 12, Saturday, Winter Term ends.

March 22, Tuesday, Spring Term begins.

June 11, Saturday, Spring Term Recitations close.

June 14, Tuesday, Law Commencement.

June 16, Thursday, Degrees Conferred.

The Corporation

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and Ex-Officio Member of the Board of Trustees.

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Richard Crewes, A.M., D.D.....Normal

N. K. McCormick, M.D.Normal

E. M. Kirkpatrick, B.S.....Parma, Idaho

Chalmers C. MarquisBloomington

Richard R. MeentsAshkum

Term Expires in 1910

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George P. Davis, A.M., LL.B.....Bloomington

Jesse MeharryTolono

Benjamin F. HarberBloomington

Joseph S. Cumming, A.M., D.D.....Odell

Leonard F. Cullom, Ph.B.....Farmington

Herbert Powell, A.M., LL.B.....Fairbury

William A. WatsonNormal

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Term Expires in 1911

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*Deceased.

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Fred Hitch, Secretary and Treasurer.....Bloomington

1909-1910

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1909-1910

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Mrs. Dr. Charles Chapin, Bloomington, Treasurer.

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Isaac Funk Professor of Chemistry.	
WILBERT FERGUSON, A.M., Secretary of Faculty....	
.....	1002 N. East
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Professor of Latin	
CLIFF GUILD, M.S.....	809 N. Evans
Professor of Mathematics and Astronomy	
JULIUS CHRISTIAN ZELLER, B.O., A.M., D.D.....	
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Professor of Biology and Geology and Curator of the Museums	
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Lecturer in Medical Physiology.	

*Resigned.

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RALPH COPE.....	1006	N. Prairie
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RAYMOND FAIRCHILD.....	313	E. Locust
Assistants in Biological Laboratories.		
ROBERT ALEXANDER CUMMINS.....		Towanda
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EVERETTA ROE.....	505	E. Chestnut
Assistant in Domestic Science Department.		

- CECIL T. KEPLINGER
Instructor in Arithmetic
- NELLIE F. RINEHART.....Normal
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.....406 E. Front
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Law, and Equity Pleadings.
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- JACOB P. LINDLEY, A.B., LL.B.....703 N. McLean
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- JUDGE ROLLAND A. RUSSELL, A.B., LL.B..1207 E. Grove
Criminal Law, Wills, and Probate Practice.
- CHARLES LABAN CAPEN, A.B., A.M.....710 N. East
Bailments, Corporations, and Damages.
- WILLIAM BLAKE LEACH, A.B., LL.B.....512 E. Locust
Personal Property, Suretyship, Sales, and
Domestic Relations.
- ABRAHAM J. MESSING, B.A., LL.B.....207 S. McLean
Elementary Law.
- HAL M. STONE, LL.B.....803 E. Washington
Evidence, Torts.
- DELMAR DUANE DARRAH, B.S.....Hoblit Building
Principal of School of Oratory and Instructor in Elocution.
- WINIFRED KATES.....Hoblit Building
Assistant in School of Oratory.
- CHARLES E. SINDLINGER.....Hoblit Building
Voice Culture and Singing.

- LYNN E. HERSEY.....8 White Place
Violin, Mandolin, and Guitar.
- GLENN DILLARD GUNN.....Hoblit Building
Piano.
- CLARENCE MAYER.....Hoblit Building
Piano, Theory, Musical History, and Composition.
- MARY GRACE HAYES.....410 E. Grove
Piano, Theory, Musical History, and Composition.
- GEORGE W. MARTON.....Hoblit Building
Voice Culture and Singing.
- ALBERT F. McCARRELL.....Hoblit Building
Piano, Harmony, Pipe Organ.
- LILLIAN LESTER BATTELLE.....Hoblit Building
Piano, Harmony, Counterpoint, Composition.
- MRS. MARTHA McDANIEL.....507½ E. Mulberry
Piano.
- MABEL CLAIRE JONES.....Hoblit Building
Piano.
- BESSIE LOUISE SMITH.....Hoblit Building
Piano.
- OLIVE LOAR.....501 W. Front
Piano.
- RUAH COENNormal
Piano.
- LAURA B. RINEHART.....Normal
Piano.

General Statement

ORGANIZATION.—The University comprises the following colleges and schools:

- | | |
|-----------------------------|-----------------------|
| I. College of Liberal Arts. | III. College of Law. |
| II. Academy. | IV. College of Music. |
| V. School of Oratory. | |

Each of these has a distinct organization and a faculty of its own; but all are under the management of the same board of trustees and visitors, and the President of the University has general supervision of all its departments.

COURSES OF STUDY.—The College of Liberal Arts presents to its undergraduate students the option of four parallel courses of study, each extending through four years, named respectively the Classical Course, the Latin-Scientific Course, the Scientific Course, and the English Course.

In the Classical Course the study of Greek is required for the first two years. In the Latin-Scientific Course Latin is required in the first year, and in the Scientific Course and the English Course both Greek and Latin are made elective, in order to give more extended opportunity for the study of modern languages, science, and literature. In the Scientific Course science predominates; and in the English, literature.

DEGREES.—The degrees conferred by the University are A.B., B.S., B.L., LL.B., A.M., and *very rarely* the honorary degrees of D.D. and LL.D. The Classical and the Latin-Scientific Courses lead to the degree of A.B.; the Scientific to that of B.S.; the English to that of B.L.; and the Law to that of LL.B.

REQUIRED HOURS.—In each course of the College of Liberal Arts 188 term hours are required for graduation. One hour per week for a term constitutes a term hour.

TITLE OF ASSOCIATE FOR SPECIAL STUDENTS.—While it is the invariable policy of the University to encourage every worthy student to become a candidate for a degree and take the complete college course, nevertheless the inexpediency of such a plan is recognized in the case of certain students.

We feel that no person should hesitate or fail to attend college simply because he is unable to take the entire college course on account of limited means, ill health, the desire to enter business, or any other reason that would compel him to drop out before graduation.

Recognizing that many who enter college desire to begin their professional studies before they can complete a four years' course, by a new provision recently enacted, the institution will confer upon any student who has removed all entrance requirements and has successfully completed the work of the Freshman and Sophomore years, or what in the judgment of the faculty shall be deemed equivalents of the same, the Title of Associate of Arts, or Associate of Science, according to the course the student may have pursued.

The candidate for the Title of Associate shall pay five dollars for the certificate.

REQUIRED AND ELECTIVE STUDIES.—In each of the college courses all the studies of the first year are required. In the three remaining years, the amount of required work is progressively diminished, the student being allowed to complete his quota by selecting from a wide range of elective studies, the Senior work being all elective. He is expected, however, to regulate his choice so that his electives will together form an harmonious and symmetrical whole; and in no case is a student allowed to select a study which he is not, in the judgment of his adviser, qualified to pursue with advantage.

SPECIAL COURSES.—Students who do not desire to complete any one of the foregoing courses may receive instruction in such studies as they may select, provided they prove

themselves, upon examination, qualified to pursue them with advantage.

ADVISERS.—Each student matriculating in the College of Liberal Arts is immediately assigned to an adviser, usually one of his teachers with whom he is to have a large amount of work, whose duty it is to guide him in the selection of studies and the general planning of his course. This adviser is to be regarded as a friend whom he may consult freely and who will be ready to offer any counsel which may seem to be needed. The wishes of the student will be regarded, as far as practicable, in the assignment to advisers.

LAW EQUIVALENTS.—Students who may desire to graduate from both the College of Liberal Arts and the College of Law will be allowed to complete both courses in six years. No student, however, will be permitted to take law electives before the beginning of his Junior year. The details of the above plan may be learned by inquiry of the President of the University.

LOCATION.—Illinois Wesleyan University is located in Bloomington, Illinois, near the center of the population of the state. Bloomington has a population of nearly 30,000 inhabitants, and has twelve lines of railway leading from the city, making it one of the most accessible cities in Illinois.

The city of Bloomington has long been recognized as one of the most beautiful in the state. In the shade and cleanliness of its parks and streets; the social, intellectual, and religious life of the community; and the distinction gained by some of its leading citizens, it is unsurpassed by any city in Illinois. Bloomington affords the student practically all the advantages of city life, together with the benefits that are conferred by its splendid rural environments. In its social, educational, and religious advantages, the location of the University is believed to be unsurpassed in the state.

ATHLETICS.—The University believes in a sound mind in a sound body. Every student is urged to take regular and systematic physical exercise. In all college athletics all rowdyism, profanity, gambling, and professionalism is strictly forbidden. All athletics are under the direct supervision of the faculty.

MUSICAL ORGANIZATIONS.—For the interest and profit of young men and women who possess musical ability various musical organizations are effected each year as the occasion demands. A chapel choir, organized this year, has added much to the attractiveness of the chapel service.

A student in any department of the University who possesses the ability may become a member of one of these organizations.

LITERARY SOCIETIES.—The Adelpic literary society is maintained by the college students, and the Amateurean in the Academy. They possess such equipment as is adequate for parliamentary practice and literary training. We advise all our students to become identified with one of the literary societies, believing that there is no single factor in college life that does so much to fit them for speaking in public and learning to think while in the act of speaking.

THE UNIVERSITY PAPER.—*The Wesleyan Argus*, a bi-weekly organ, edited by the students, is an excellent publication. It opens a field for practical experience in newspaper work, and as an expression of the student life in all athletic, literary, and religious enterprises is an important element in arousing college spirit.

ORATORICAL ASSOCIATION.—The college students support an Oratorical Association, which holds its annual contests in the month of May. The winner of this annual contest is selected to compete with the representatives of the colleges composing the Illinois Inter-Collegiate Oratorical Association. Mr. Fred Grant, the representative of Illinois Wesleyan University, won the third place in the contest

held at Bloomington last fall. The Wesleyan is also a member of the Inter-Collegiate Peace Association. Mr. Harrold P. Flint, the local representative, won *first* place in the state contest held at Bloomington this spring and *second* place in the Inter-State contest held at Chicago.

The *successful winners* of the preliminary contests are placed under the direction of the department of public speaking. Considerable interest and enthusiasm has been raised by the recent victories in debate and oratory.

DEBATING LEAGUE.—The Wesleyan is a member of the Inter-Collegiate Debating League of Illinois, composed of James Millikin University of Decatur, Northwestern College of Naperville, and the Illinois Wesleyan University. This league was formed a year ago and has held one set of debates. The question debated last January was, "Resolved, That Foreign Immigration to the United States Should Be Further Restricted by the Imposition of an Educational Test." The Wesleyan team, supporting the affirmative side of the question, won over Northwestern College in the debate held at Bloomington, and the negative team lost to James Millikin University at Decatur. The debating teams are placed under the department of Public Speaking, where special attention is given them. All those winning places on the regular teams receive three term hours' credit just as for work done in regular recitations.

BUREAU OF RECOMMENDATIONS OR FREE TEACHERS' AGENCY.—Every year a number of our senior and underclassmen seek and secure teaching positions in the grades, high schools, and smaller colleges. In order to get positions they have thus far been compelled to depend upon their individual exertions or the teachers' agencies. Many have hesitated to join the agencies owing to the fact of a percentage of their salary being exacted by the agency that obtained the position for them. The fact that so many have gotten positions without the assistance of agencies is an evidence of the high regard in which our college work is held.

The feeling that has existed for some time that the institution should put forth some systematic effort to help our students has finally taken form in the organization of the Bureau of Recommendations. All students of the university are invited to register with the bureau, which will be glad to render them any assistance in its power to obtain good positions without any cost to the students. The Bureau will also be glad to furnish such aid to any of our alumni and desires to get into touch with those who are now teaching.

The bureau possesses unusually full and exact information concerning all of its candidates. It solicits correspondence with any school trustees looking for teachers and invites them to the fullest degree of frankness in all matters pertaining to the qualifications of candidates for positions. All inquiries and correspondence should be directed to Prof. J. C. Zeller, Secretary of the Bureau.

THE EMPLOYMENT BUREAU.—Many students come to us who feel compelled to earn some or most of their support while here. The city of Bloomington, by reason of its size, affords many opportunities for self-help. The stores, banks, hotels, restaurants, home and various other business enterprises offer employment to a large percentage of Wesleyan students. Nearly fifty students were placed by the employment bureau during the present year. Since the organization of the bureau three years ago no student has come to the institution seeking work who has not obtained work of some kind. No person has yet been compelled to leave school for want of employment even during the financial stringency of a year ago. No young person of fair health and plenty of determination need fail of an education. The President of the University is always glad to correspond with any person who desires remunerative employment while in school.

FACULTY OF THE COLLEGE OF LIBERAL ARTS AND OF THE ACADEMY

THEODORE KEMP	President
ROBERT ORLANDO GRAHAM.....	Chemistry
WILBERT FERGUSON.....	Greek and German
FRANCIS MARION AUSTIN.....	Latin
CLIFF GUILD.....	Mathematics and Astronomy
JULIUS CHRISTIAN ZELLER....	Philosophy and Sociology
SAMUEL GUY WINTER.....	Biology and Geology
CHARLES A. EGGERT.....	French and History
*LOIS PRESTON.....	English Language and Literature
ORLIN HALE VENNER.....	
.....	Professor-Elect English Language and Literature
MRS. CLARA G. PETT.....	Domestic Science
ARTHUR G. STILLHAMER	Physics
JOSEPH WHITEFIELD SMITH.....	
.....	Lecturer in Medical Physiology
JAMES B. TAYLOR..	Lecturer on Mental and Moral Hygiene
RUTH HEMENWAY.....	Instructor in Public Speaking
LYDE RACHEL PORTER.....	Principal of Academy
HENRY FERDINAND STAEBLING.....	Commerce
THOMAS BLAKE SCOTT.....	Physical Director
HELEN MAY DEAN.....	Instructor in Academy

*Resigned.

FACULTY ORGANIZATION

Recording Secretary	Prof. Ferguson
Grade Secretary.....	Prof. Guild
Librarian	Prof. Austin

STANDING COMMITTEES

On Absences

Prof. Winter		Mr. Staehling
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On Student Publications

Prof. Austin	Dr. Eggert	Prof. Ferguson
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On Athletics

Prof. Ferguson	Dr. Graham	Prof. Scott
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On Schedule

Prof. Guild	Mr. Staehling	Prof. Winter
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On Religious Work

Prof. Guild	Miss Porter	Prof. Zeller	Miss Dean
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On Social Life

Dr. Graham	Prof. Ferguson	Miss Porter	Mrs. Pett
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On Oratory and Debate

Prof. Zeller	Prof. Austin	Miss Preston
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Students' Employment Bureau

Prof. Zeller		Prof. Guild
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On Admission

Prof. Ferguson	Prof. Guild	Miss Porter
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On Library

Prof. Austin	Prof. Ferguson	Miss Preston	Miss Porter
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College of Liberal Arts

TERMS OF ADMISSION

Candidates for entrance in the Freshman class are admitted either by certificate from accredited schools or by examination. Credits will be accepted from schools which are not on our accredited list after correspondence and investigation by the committee on entrance to determine that the work done is of a sufficiently thorough character.

Note.—The figures below indicate the units which may be offered, one unit representing the amount of work done in one term of twelve weeks in a course which recites five times each week, or $1\frac{1}{2}$ units for a similar amount of work, for one semester of eighteen weeks.

REQUIRED FOR ADMISSION TO ALL COURSES

English Composition	3	Geometry (Plane or Solid)	3
English Literature	6	Ancient History	3
Algebra	3		

Electives

Algebra	1-2	Chemistry	1-3
Solid Geometry	1-2	Zoology	1-3
Botany	1-3	Physiology	1-3
Latin	6-9	Drawing	1-2
Greek	3-6	Physics	3
German	3-9	Physical Geography	1-3
French	3-6	Elocution	1-2
Spanish	3-6	Manual Training	1-3
History, English, European, or American	3-6	Harmony	1
Civics	1-2	History of Music	1
		Bible	1

Students desiring to enter the Classical Course must take six credits in German and twelve credits in Latin, in addition to the eighteen credits required of all, together with enough additional credits to make a total of forty-two.

Students desiring to enter the Latin Scientific Course must take twelve credits in Latin, six in German, and ~~three~~ credits in Science, in addition to the eighteen credits required of all, together with enough additional credits to make a total of forty-two.

Students desiring to enter the Scientific or English Course must take twelve credits in language (other than English) and six credits in science, in addition to the eighteen credits required of all, together with enough additional credits to make a total of forty-two.

Description of Subjects Accepted for Admission

The amount of work in each subject which in the judgment of the faculty will be accepted is shown by the description below :

1. English Composition.—Correct spelling, capitalization, punctuation, paragraphing, idiom, and definition and the elements of rhetoric embrace the work expected in this course.

2. English Literature.—This course is supposed to cover the work of two years in the English classics and literature, embracing the careful study of Burke's Speech on Conciliation with America; Macaulay's Essays on Addison and Johnson; Milton's *L'Allegro*, *Il Penseroso*, *Comus*, and *Lycidas*; Shakespeare's *Julius Caesar*, *Macbeth*, and *Merchant of Venice*; Addison and Steele's *Sir Roger de Coverley Papers*; Coleridge's *Ancient Mariner*; George Eliot's *Silas Marner*; Irving's *Life of Goldsmith*; Lowell's *Vision of Sir Launfal*; Scott's *Ivanhoe*; Tennyson's *Gareth and Lynette*, *Lancelot and Elaine*, and *The Passing of Arthur*.

The student is expected to present a careful study of the history of English literature such as is found in Halleck's *English Literature*.

3. Algebra.—The work in this course requires the study of factoring, fractions, simple and quadratic equations, and the theory of exponents and the analysis and solution of problems involving these.

4. Geometry.—For admission one year of Plane Geometry may be presented or Plane and Solid Geometry studied for one year. Students who do not offer Solid Geometry for admission must pursue the study in college, but will receive college credit for the work.

5. Ancient History.—The history of Greece and Rome using Myer's Eastern Nations and Allen's Rome as the text-books, studied for one year, is the work of this course.

6. Botany.—A familiar acquaintance is required with the general structure of plants and of the principal organs and their functions, derived to a considerable extent from a study of the objects; also a general knowledge of the main group of plants and the ability to classify and name the more common species. Laboratory note-books and herbarium collections should be presented. One to three credits given according to the time spent on the study.

7. Latin.—(1) Beginner's Book entire, including some Caesar or 25 to 30 pages of easy reading, such as the "Wanderings of Ulysses" and a selection or two from Nepos or "Viri Romae." Sentence writing in Latin.

(2) Caesar's Gallic War, any four books; or an equivalent amount of Caesar and Nepos; or the Caesar contained in pages 143-237 of Greenough, D'Ooge and Daniell's "Second Year Latin." Latin prose composition based on the Latin read. Grammar study. Special study of Latin Grammar.

(3) Cicero, six orations, which should include the four orations against Catiline and the one for Archias. Prose composition based on the Cicero read. Grammar study.

(4) Vergil's Aeneid, first six books; instead of the fifth book of the Aeneid, 1,000 lines of Ovid may be substituted. Special study in Mythology, and a familiar acquaintance with the dactylic hexameter verse.

A maximum of nine units is allowed for the work in Latin.

8. Greek.—Two years may be offered, of which the first year covers a careful study of inflections, conjugations, the ordinary rules of syntax and a fair working vocabulary, together with the reading of one book of the Anabasis.

Second year's work: Anabasis, Books II., III., IV., Iliad of Homer, Books I-II. (omitting the catalogue of ships), and Prose Composition. For each year, three units are accredited.

9. German.—Three years of this language may be offered, divided as follows: First year's work: Mastery of the essentials of grammar, exercises in composition, practice in conversation and pronunciation, and the reading of about 150 pages of easy prose.

Second year's work: Advanced grammar, developing the rules of syntax by a liberal practice of writing German. Reading of the more difficult authors, covering 250 to 300 pages.

Third year's work: Reading of selected poetical and historical prose works, such as Scheffel's *Der Trompeter von Saekkingen*, Schoenfield's *Historical Prose*, Sudermann's *Der Katzensteg* and Kluge's *Deutsche Litteraturgeschichte*, or an equivalent.

For each year's work, three units are allowed.

10. French.—One or two year's work will be accepted in French. First year's course includes a knowledge of elementary grammar, pronunciation, and simple composition, together with the reading of some 150 pages of easy prose.

Second year's work requires that the candidate show proficiency in advanced grammar and composition in connection with the reading of not less than 500 pages of standard authors, including two plays of Moliere.

Three units are given for each year's work.

11. History.—Three to six units' work will be accredited in this department in addition to the Ancient History required of all students.

(a) One year's work (three units) or less in English History, basing the study on some standard History of England for high schools, the credit being awarded according to the time given to the work and the proficiency acquired by the candidate in the subject.

(b) One year's work or less in American History using some standard high-school text will be accredited according to the time devoted to the subject and the proficiency attained in it.

(c) European (Modern or Mediaeval) History based on standard texts will be credited according to the time spent on the subject and the proficiency secured, making six units the maximum limit.

12. Civics.—One or two credits will be given according to the time devoted by the student to a study of the United States constitution, its history and interpretation, using any of the usual high-school text-books on the subject.

13. Chemistry.—One to three units are accredited for admission based on text-book and laboratory work. Any well known text-book may be used. A statement of the laboratory work and the note-book should bear the teacher's endorsement.

14. Zoology.—One to three units are allowed (according to the time given) for elementary work in Zoology. Original drawings and note-books must be presented.

15. Physiology.—For one credit are required the anatomy, histology, and physiology of the human body and the essentials of hygiene taught with the aid of charts and models to the extent given in Martin's Human Body (Briefer Course). For more than one credit, the course must include practical laboratory work. This number of credits beyond one, will be determined in each case according to the quantity and quality of the work.

16. Drawing.—Freehand or mechanical drawing, or both. Drawing books or plates must be submitted. One or two credits will be allowed according to the quantity and quality of the work.

17. Physics.—Three units are allowed for one year's work consisting of two recitations and one laboratory period weekly. The course embraces the study of the properties of matter, mechanics of solids, mechanics of fluids, sound, heat, light, magnetism and electricity. Note-book should be presented.

18. Physical Geography.—A study of the earth as a planet, the atmosphere, the climate, the ocean, and the land. Emphasis is to be placed upon the land, especially upon the topographic features. Text-book should be supplemented by the study of maps, models, etc. One to three units will be allowed according to the time expended.

19. Elocution.—One to two credits will be allowed for conscientious study under a competent instructor.

20. Manual Training.—From one to three credits will be accepted in manual training depending upon the amount and quality of the work done by the student. Emphasis will be placed upon the student's knowledge of the technical and scientific phase of this work. Special consideration will be made for the amount of shop work performed by the student.

21. Harmony.—One unit of credit will be accepted in Harmony for the work equivalent to one private lesson per week throughout the entire school year. The work must be based upon a satisfactory text-book and certified to by the teacher under whom it was taken.

22. History of Music.—One unit of credit may be offered in the history of music. The work must be the equivalent of one lesson per week throughout the academic year and must be based upon a satisfactory text book and certified to by the teacher under whom the work was taken.

23. Bible.—Students who have studied the history and geography of the Old Testament or an equivalent course in the New Testament will be allowed one unit credit.

ADMISSION TO SPECIAL STANDING

For the benefit of students who are prepared in most studies for college work, but are deficient in one subject, a system of admission to special standing has been provisionally adopted. Its object is to enable students, the most of whose work is in the college and who would probably be able to complete a college course in four years, to receive from the first the benefit of a college seating, instead of being remanded, for a part of the four years, to the preparatory school. Such students are not to be regarded as fully matriculated, but as on probation, until the work in which they are deficient has been made up. For this a reasonable length of time is allowed.

As the scheme needs to be viewed as a whole, in order to be fully understood, it is presented below, although a part of it refers to advancement in courses rather than to admission to them:

REGULATIONS FOR CLASSIFICATION

1. Students who are able to enter three college classes and whose deficiencies do not exceed nine units, may be classified as (conditional) Freshmen.

2. Students whose deficiencies do not exceed twenty-four term hours below the Sophomore grade may be ranked as Sophomores.

3. Students having no entrance conditions and whose deficiencies in college work do not exceed twelve term hours may be classified as Juniors.

4. No student who lacks more than fifty-six hours of graduation shall be classified as a Senior.

5. Students not candidates for degrees may enter classes for which they have offered evidence of sufficient preparation and will be catalogued as either Unclassified College or Unclassified Preparatory Students, according to previous training and advantages.

6. For purposes of Classification 54 hours shall be counted as full Freshman work, 48 Sophomore, 45 Junior and 41 Senior, and in equating Academy and College Work, five of the former are considered equal to four of the latter.

ADMISSION TO ADVANCED STANDING

Students from other colleges of established reputation will be admitted to advanced standing on presentation of certificates of honorable dismissal and acceptable grades, their classification being determined by the credits to which they are entitled.

Candidates from the best high schools and academies who have done work beyond the requirements for admission to the Freshman Class, will be allowed such college credits as a fair estimate of their work will justify. No definite statement can be made concerning the details of such credits; but each case will be estimated on its own merits by the Faculty of the college. In general, it should be said that high school credits can be equated against college credits only at the rate of two or three to one; and yet to this rule there are some exceptions. It is the policy of the University in this respect, as in all others, to be governed by a spirit of equity.

MODE OF ADMISSION

Certificate.—Certificates are accepted, in lieu of examinations, from accredited high schools and academies, for so much ground as they cover. A list of such schools is appended, to which others may be added on application and approval. Certificates will be accepted from any schools upon the accredited lists of high-grade colleges. Candidates who wish to enter by certificate should bring papers containing full, detailed information, from the principals of the schools in which the work has been done; or, better, send to the college for blank certificates, which will be furnished to those desiring them and may be filled and returned at any time for approval. Early reports can usually be given of the results.

Examination.—Entrance examinations may be taken on the day before the opening of the fall term, for the date of which see the calendar. Examination papers will be sent to the principal of any high school or academy, if application be made two weeks before they are to be used.

List of Accredited High Schools

Aledo	Fulton	Morris
Arcola	Gilman	Mt. Sterling
Astoria	Geneseo	Mt. Vernon
Atlanta	Grand Prairie Sem-	Mason City
Auburn	inary	Normal
Barry	Greenfield	Olney
Bement	Griggsville	Odell
Bloomington	Galena	Onarga
Bushnell	Galesburg	Oregon
Beardstown	Geneva	Ottawa
Canton	Gibson City	Pana
Carlyle	Girard	Paris
Charleston	Heyworth	Paxton
Chillicothe	Harrisburg	Pekin
Chrisman	Havana	Peoria
Clinton	Henry	Petersburg
Colfax	Hoopeston	Pittsfield
Carlinville	Joliet	Pontiac
Centralia	Jacksonville	Princeton
Champaign	Kankakee	Quincy
Chenoa	Kansas	Rossville
Chicago H. S.	Lacon	Rushville
Danvers	LaGrange	Rantoul
Decatur	LaHarpe	Rockford
Danville	LeRoy	Roodhouse
DeKalb	Lexington	Shelbyville
Dwight	Lincoln	Sheldon
Evansville, Ind.	Litchfield	Sterling
Edwardsville	Lewiston	Streator
Elmwood	Lovington	Sullivan
ElPaso (East)	Mackinaw	Saybrook
ElPaso (West)	Mansfield	Springfield
Eureka	Maroa	Stanford
Fairbury	Milford	Taylorville
Fairmount	Minonk	Tuscola
Fisher	McLean	Urbana
Flanagan	Morrisonville	Virginia
Forrest	Moweaqua	Washington
Farmer City	Mt. Pulaski	Waynesville
Farmington	Mattoon	Waynesville Acad-
Freeport	Momence	emy
	Monticello	

Credits will also be accepted from high schools on the accredited list of the University of Illinois, the University of Chicago, Northwestern University or any high grade college in the state.

Courses of Instruction

GROUP A. ANCIENT LANGUAGES

I. Greek

- 1, 2, 3. First Greek Book; Anabasis.
- 4, 5, 6. Anabasis; Homer; Prose Composition.
Prerequisite: Course 1, 2, 3.
7. Selected Oration: from Lysias. First term, four hours.
Prerequisites: First Greek Book; Anabasis, 4 books;
Homer, 3 books; Jones Greek Composition.
8. Xenophon's Memorabilia. Second term, four hours.
Prerequisite: Lysias.
9. Selections from Herodotus. Third term, four hours.
Prerequisite: Xenophon's Memorabilia.
10. Plato's Apology and Crito. First term, three hours.
Prerequisite: Herodotus.
11. Demosthenes de Corona. Second term, three hours.
Prerequisite: Plato's Apology and Crito.
12. Sophocles' Oedipus Rex. Third term, three hours.
Prerequisites: Demosthenes de Corona.
13. Lyric Poets. First term, three hours.
Prerequisite: Demosthenes de Corona.
14. New Testament Greek. Second term, three hours.
Prerequisite: Lysias.
15. Aristophanes' Clouds. Third term, three hours.
Prerequisite: Demosthenes de Corona.

II. Latin

1. Cicero's De Senectute and Selected Letters. Prose Composition. First term, four hours.
Prerequisite: Courses 1, 2, 3, and 4 of Latin entrance requirements.
2. Pliny, Selected Letters. Private Life of the Romans. Second term, four hours.
Prerequisite: Course 1, above.

3. Horace's Odes and Epodes. Vergil's Georgics, 1 book. Third term, four hours.
Prerequisite: Courses 1 and 2 above.
4. Livy, Books I., XXI., XXII, (selected portions from each). Prose composition. Second term, four hours.
Not offered in 1909-10.
5. Elegy and late Epic. One term, three hours.
Prerequisite: Courses 1, 2, and 3.
6. Roman Oratory, Cicero, Quintilian, etc. One term, three hours.
Prerequisite: Courses 1, 2, and 3.
7. Plautus and Terence, Selected Plays. One term, three hours.
Prerequisite: Courses 1, 2, and 3.
8. Tacitus, Agricola and Germania, or Annals I.-VI. One term, two hours.
Prerequisite: Courses 1, 2, and 3.
9. Martial and Petronius. One term, two hours.
Prerequisite: Courses 1, 2, and 3.
10. Satire, Horace and Juvenal. One term, two hours.
Prerequisite: Courses 1, 2, and 3.
11. Philosophical Writings, Cicero, Seneca, Lucretius. One term, two hours.
Prerequisite: Courses 1, 2, and 3.
12. Archaeology, Roman Topography and Monuments; Epigraphy. One term, two hours.
Prerequisite: No particular courses.

GROUP B. MODERN LANGUAGES

I. German

- 1, 2, 3. Essentials of Grammar, exercises in Composition. Easy prose. First, second and third terms, four hours.
- 4, 5, 6. Review of Grammar, exercises in Composition, the reading of modern prose as well as some of the classics. First, second and third terms, four hours.
Prerequisite: Courses 1, 2, and 3.

- 7, 8, 9. History of German Literature. First, second and third terms, three hours a week.
 Prerequisite: Courses 4, 5, 6.
- 10, 11, 12. History of the German Language. First, second and third terms, two hours a week.
 Prerequisite: Courses 7, 8, 9.
- 13, 14, 15. German Poetry and Prose. First, second and third terms, three hours a week.
 Prerequisite: Courses 4, 5, 6.

II. French

- 1, 2, 3. Elementary Grammar and Easy Prose. First, second and third terms, four hours.
- 4, 5, 6. Review of Grammar; reading of more difficult authors; conversation and composition. First, second and third terms, three hours.
 Prerequisite: Courses 1, 2, and 3.
- 7, 8, 9. Reading of Racine, Moliere, Corneille, Hugo and other authors of the highest class. Lectures.
 Prerequisite: Courses 3, 4 and 5.

GROUP C. MATHEMATICS AND ASTRONOMY.

I. Mathematics.

1. College Algebra. Four hours, fall term.
 Prerequisite: Courses in Preparatory Mathematics.
2. Trigonometry. Four hours, winter and spring terms.
 Prerequisite: Course 1.
3. Surveying. Three hours, spring term.
 Prerequisite: Course 2.
4. Analytic Geometry. Four hours, winter and spring terms.
 Prerequisite: Courses 1 and 2.
5. Calculus. Three hours, fall and winter terms.
 Prerequisite: Course 4.

II. Astronomy.

1. Descriptive Astronomy. Four hours, fall term.
 Prerequisite: Courses in Preparatory Mathematics.
2. Advanced Astronomy. Three hours, spring term.
 Prerequisite: Courses in Des. Astronomy, Trigonometry, and Analytics.

GROUP D. PHYSICS.

- 1, 2, 3. Elementary Physics I., II., III. (See under Academy, page 95.)

- 4, 5, 6. Advanced Physics. I., II., III. Three hours entire year.
Prerequisite: Physics 1, 2, 3, and Plane Trigonometry.
7. Electricity and Magnetism. Four hours.
Prerequisite: Physics 4, 5, 6. Calculus would be helpful.
8. Sound and Light. Four hours.
Prerequisite: The same as in course 7.
9. Mechanics, Molecular Physics and Heat, four hours.
Prerequisite: The same as in course 7.
10. Advanced Experimental Physics, eight hours.
Prerequisite or parallel: Physics 7.
11. Advanced Experimental Physics, eight hours.
Prerequisite or parallel: Physics 8.
12. Advanced Experimental Physics, eight hours.
Prerequisite or parallel: Physics 9.
13. Elementary Spectroscopy, two hours.
Prerequisite: Physics 1, 2, 3. Chemistry 1. 2. 3.

GROUP E. CHEMISTRY.

1. Inorganic: Non-metals, Remsen and Lectures, three hours. Laboratory four hours per week.
Prerequisite: Courses in Elementary Physics, Algebra, Geometry.
2. Inorganic: Metals and Metallic Salt Experimentations, Mimeographed Lecture Notes, Lectures, three hours; Laboratory four hours.
Prerequisite: Course 1.
3. Inorganic: Lectures, Notes and Quiz, three hours; Qualitative Analysis and Separative Work, four hours.
Prerequisite: Course 2.
4. Quantitative Analysis, Gravimetric. Laboratory, eight hours.
Prerequisite: Course 3.
5. Gravimetric Analysis continued; Volumetric work. Laboratory, eight hours.
Prerequisite: Course 4.
6. Organic Chemistry: Remsen as text, two hours. Orndorff as Laboratory Guide, eight hours.
Prerequisite: Courses 1, 2 and 3.
7. Organic Chemistry, continued as above.
Prerequisite: Course 6.

8. Analysis of Minerals, Alloys, Waters, etc. Laboratory, eight hours.
Prerequisite: Course 5.
9. Analysis of Milk, Butters, Poisons, Soils, Grains. General analysis. Eight hours laboratory.
Prerequisite: Course 5.

GROUP F. BIOLOGY AND GEOLOGY.

I. Biology.

1. Invertebrate Zoology. Four Credits; each Biology course has two hours recitations and four hours Laboratory.
Fall term.
2. Advanced Physiology. Fall term.
3. Histology. Fall term.
Prerequisite: Courses 1 and 5.
4. Osteology. Fall term.
5. Vertebrate Zoology. Winter term.
6. Advanced Physiology. Winter term.
7. Histology. Winter term.
Prerequisite: Course 3.
8. Embryology. Spring term.
Prerequisite: Courses 3, 7 or 1, 5.
9. Anatomy.
10. Advanced Botany. Spring term.
11. Bacteriology. Spring term.
12. Agricultural Biology.

II. Geology.

13. General Geology. Four credits; three hours recitations and two hours Laboratory. Winter term.
Prerequisite: Course 1.
14. Economic Geology. Four credits; three hours recitations and two hours Laboratory. Spring term.
Prerequisite: Course 11.

GROUP G. ENGLISH LANGUAGE AND LITERATURE.

I. English Language. (1909-1911).

1. Rhetoric. Narration. Fall term, five hours.
2. Rhetoric. Description. Winter term, five hours.
3. Rhetoric. Exposition and Argumentation, Spring term, five hours.

II. English Literature. (1909-1910).

1. Early Narrative. Fall term, three hours.
2. English Essayists of the Nineteenth Century. Winter term, three hours.
3. Shakespere. Spring term, three hours.
8. American Poetry. The new England Renaissance. Fall term, three hours.
9. American Prose. Winter term, three hours.
10. The Development of the English Novel. Spring term, three hours.

III. English Literature. (1910-1911).

4. Nineteenth Century Poets. Fall term, three hours.
5. Browning, Poems and Dramas. Winter term, three hours.
6. Shakespere, Macbeth. Spring term, two hours.
7. Methods of Teaching English. Spring term, one hour.
11. Milton, Minor Poems and Paradise Regained. Fall term, three hours.
12. Milton, Paradise Regained, Samson Agonistes and Selected Prose. Winter term, three hours.
13. Theories of Poetry. Spring term, three hours.

III. History

1. History of Early and Medieval Europe. Fall term, three hours.
No Prerequisite; open to all college students.
2. History of Modern Europe. Winter term, three hours.
Prerequisite: Course 1.
3. History of Modern Europe. Spring term, three hours.
Prerequisite: Courses 1 and 2.
4. American History 1492-1750. Fall term, three hours.
No rerekuisite: open to all college students.
5. American History 1750-1829. Winter term. Three hours.
Prerequisite: Course 4.
6. American History 1829-1889. Spring term, three hours.
Prerequisite: Courses 4 and 5.
7. Constitutional History of Germany. Fall term, three hours.
Prerequisite: Courses 1, 2, and 3.

8. Constitutional History of Great Britain and France. Winter term. Three hours.
Prerequisite: Courses 1, 2 and 3.
9. Constitutional History of the United States. Spring term, three hours.
Prerequisite: Courses 4, 5 and 6.
10. International Law. Spring term, two hours.
Prerequisite: Courses 7, 8 and 9.

GROUP H. PHILOSOPHY, EDUCATION, AND RELIGION

I. Philosophy.

1. Psychology. Fall term, four hours.
Prerequisite: Physiology.
2. Introduction to Philosophy. Winter term, four hours.
Prerequisite: Course 1 above.
3. Ethics. Spring term, four hours.
Prerequisite: Course 2.
4. Ancient and Medieval Philosophy. Winter term, two hours.
Prerequisite: Courses 1 and 2.
5. Modern Philosophy. Spring term, two hours.
Prerequisite: Course 4.
6. Philosophy of Religion. Fall term, three hours.
Prerequisite: Courses 4 and 5.
7. Mental and Moral Hygiene. Winter and Spring terms, one hour.

II. Education

1. History of Education. Fall term, three hours.
Prerequisite: Psychology.
2. Child Development. Winter term, two hours.
Prerequisite: Course 1.
3. Principles of Education. Spring term, three hours.
Prerequisite: Course 1.
4. Social Education. Spring term, two hours.
Prerequisite: Courses 1 and 3.
5. Religious Education. Winter term, two hours.
Prerequisite: Courses 1 and 3.
6. Teaching of History. Winter term, three hours.
Prerequisite: Course 1.

III. Religion.

1. Old Testament History. Fall, winter and spring terms, two hours.
2. Life of Christ. Fall term, two hours.
3. History of the Apostolic Age. Winter term, two hours.
4. History of the Christian Church. Fall, Winter and Spring terms, three hours.
5. History of Methodism. Fall and Winter terms, three hours.
6. History of Protestant Missions. Spring term, three hours.

GROUP I. ECONOMICS, COMMERCE, POLITICAL SCIENCE AND SOCIOLOGY.

I. Economics, Commerce and Political Science.

1. Introduction to Economics. Fall term, four hours.
Prerequisite: History, Civics.
2. Financial History of the United States. Winter term, four hours.
Prerequisite: Course 1.
3. Transportation and Communication. Spring term, two hours.
Prerequisite: Courses 1 and 2.
4. Ocean and Inland Water Transportation. Winter term, three hours.
Prerequisite: Courses 1 and 2.
5. Economic History of the United States. Spring term, four hours.
Prerequisite: Course 1.
6. History of Commerce. Fall term, four hours.
Prerequisite: Course 1.
7. Economics of Agriculture. Spring term, two hours.
Prerequisite: Course 1.
8. American Government. Winter term, four hours.
Prerequisite: Course 1.
9. Political Parties. Spring term, two hours.
Prerequisite: Course 1.
10. Municipal Government. Fall term, two hours.
Prerequisite: Course 7.
11. History of Illinois. Fall term, three hours.

II. Sociology

1. Introduction to Sociology. Fall term, four hours.
Prerequisite: Economics, History, Psychology.
2. Ethnology. Spring term, four hours.
Prerequisite: Course 1 above.
3. Charities and Corrections. Winter term, four hours.
Prerequisite: Course 1.
4. Trades Unions and the Labor Movement. Winter term, four hours.
Prerequisite: Course 1.
5. Christian Sociology. Spring term, two hours.
Prerequisite: Courses 1 and 3.
6. Domestic Sociology. Spring term, two hours.
Prerequisite: Courses 1, 3 and 5.
7. Social Psychology. Winter term, three hours.
Prerequisite: Course 1.

GROUP J. PUBLIC SPEAKING

1. Foundations of Expression. Winter term, three hours.
2. Practical Oratory. Winter term, three hours.
3. Debating. Fall term, three hours.
4. Extemporaneous Speaking. Winter term, three hours.
5. Literary interpretation throughout the year, three hours.

Description of Courses

GROUP A. ANCIENT LANGUAGE

I. Greek

PROFESSOR FERGUSON

(1, 2, 3) During the Freshman year an effort is made to secure a thorough knowledge of the inflections and conjugations, the ordinary rules of syntax, and a fair working vocabulary. In the latter part of the year the reading of the *Anabasis* is begun, in connection with constant grammatical review. Much attention is given to the writing of Greek, and the easier portions of the *Anabasis* are used for sight reading. White's First Greek Book is used as the basis of the year's study. Four hours a week.

(4, 5, 6) Two-thirds of the Sophomore year are devoted to the reading of the *Anabasis* and to regular exercises in prose composition. Thereafter, the first three books of the *Iliad* of Homer (omitting the catalogue of the ships) are read. The peculiarities of epic forms and syntax are carefully noted. The meter is made a subject of study, and metrical reading is regularly practiced. Four hours a week.

(7) *LYSIAS*.—The first term of the Junior year will be given to the reading of selected orations from Lysias, and to Greek prose composition. Four hours a week.

(8) *XENOPHON'S MEMORABILIA*.—The second term will be devoted to the *Memorabilia* of Xenophon, in connection with a study of Athenian political and social life. Four hours a week.

(9) *HERODOTUS*.—The third term will be given to the reading of selections from Books VI., VII., and VIII., of Herodotus. Careful attention will be paid to dialect and style. Four hours a week.

(10) PLATO'S APOLOGY AND CRITO.—In the first term of the Senior year the Apology and Crito of Plato will be read, in connection with the study of legal procedure at Athens. Three hours a week.

(11) DEMOSTHENES DE CORONA.—The second term will be given to the translation and analysis of the "Oration on the Crown," with collateral reading in Jebb's "Attic Orators." Three hours weekly.

(12) SOPHOCLES' OEDIPUS REX.—In the third term the translation and interpretation of Oedipus Rex will be accompanied by the study of Haigh's "Attic Theatre." Three hours weekly.

(13) LYRIC POETS.—In the first term Seniors will be offered a course in the Lyric Poets. In addition to the translation much attention will be given to matters of biography and metre. Three hours weekly. Not offered in 1909-10.

(14) NEW TESTAMENT GREEK.—In the second term elective work in New Testament Greek will be offered to students who have had the required Greek of the Freshman year. In this course particular attention will be given to the variations from classical usage, and it is intended to make the work both valuable of itself and helpful as an introduction to later post-graduate study. Three hours a week. Not offered in 1909-10.

(15) ARISTOPHANES' CLOUDS.—In the third term the Clouds of Aristophanes will be read, in connection with the historical study of Greek comedy. Three hours a week. Not offered in 1909-10.

II. Latin

PROFESSOR AUSTIN

(1) CICERO.—Freshman year, first term, four hours. The work of this term will be given to the reading of the

essay, *De Senectute*, with studies of certain phases of philosophy; Latin prose composition; also selected Letters of Cicero.

Prerequisite: Courses 1, 2, 3, and 4, under Latin entrance requirements.

(2) PLINY.—Freshman year, second term, four hours. Selected letters of Pliny the Younger will be read. One hour each week will be given to the study of the private and public life of the Romans, with some suitable text as a guide.

Prerequisite: Course 1 above.

(3) HORACE.—Freshman year, third term, four hours. Selections will be read from the Odes and Epodes of Horace, and in addition, one book of Vergil's *Georgics*. The aim will be to study the authors from a literary standpoint. Much attention will be given to metre, and there will be careful practice in both oral and written translation, and the reciting of Latin verse.

Prerequisite: Courses 1 and 2. Courses 1, 2, and 3 are required of all Latin-Scientific Freshmen.

(4) LIVY.—Freshman year, four hours. The work of this term will be devoted to the reading of selections from Books I., XXI., and XXII., and to the study of Latin prose composition, with practice in sight reading, and investigations in the grammar and style of Livy, and his place as an historian. This course will not be offered in 1909-10.

Prerequisite: Same as for 1 above.

(5) ELEGY AND LATE EPIC.—Sophomore elective, one term, three hours. Selections will be read from the writings of Catullus, Tibullus, Propertius, Ovid, and Lucan. There will be readings and lectures on the growth and development of Roman elegy, and studies in Roman literature.

Prerequisite: Courses 1, 2, and 3.

(6) ROMAN ORATORY.—Sophomore elective, one term, three hours. This course offers a choice of the following: Cicero's *De Oratore*, Book I.; and the *Dialogus De Oratoribus* of Tacitus, with lectures and readings on the development and decline of Roman eloquence; or Quintilian's *Institutes of Oratory*, Book X., with supplementary reading in Horace's *Epistles*, Book II., and the *Ars Poetica*. Roman literature studies.

Prerequisite: One year Freshman Latin.

(7) PLAUTUS AND TERENCE.—Sophomore elective, one term, three hours. One or more plays each of these authors will be read. Careful attention will be given to peculiarities in form and syntax, as well as to the metres, and the nature and influence of Roman comedy. The study of Roman private life will be continued.

Prerequisite: Courses 1, 2, and 3.

(8) TACITUS.—Elective, one term, two hours. This course offers the *Agricola* and *Germania*; or Books I.-VI. of the *Annals*. A study of Roman provincial government and other reading suited to the subject taken will be required.

Prerequisite: Courses 1, 2, and 3.

(9) MARTIAL AND PETRONIUS.—Elective, one term, two hours. Selected epigrams of Martial will be read, and the "*Cena Trimalchionis*" of Petronius. Additional study will be made of Roman customs and provincial life.

Prerequisite: Courses 1, 2, and 3.

(10) SATIRE.—Elective, one term, two hours. Selections will be read from the satires of Horace and Juvenal. There will also be readings and lectures on this branch of Roman literature. Not offered in 1909-10.

Prerequisite: One year Freshman Latin.

(11) PHILOSOPHICAL WRITINGS.—Elective, one term, three hours. The reading in this course will be in Cicero's

De Officiis or *Tusculanae Disputationes*, supplemented by selections from Seneca and Lucretius, with studies in Greek and Roman philosophy. Not offered in 1909-10.

Prerequisite: One year Freshman Latin.

(12) **ARCHAEOLOGY.**—Elective, one term, two hours. This course will consist of a study of the Topography and Monuments of Ancient Rome, with studies in Latin Epigraphy. There will be lectures, and considerable collateral reading. Careful preparation of notebooks will be required. Will be offered in 1910.

Prerequisite: No particular courses.

GROUP B. MODERN LANGUAGES

I. German

PROFESSOR FERGUSON

Two additional years of German are offered those students who have taken two years' preparatory work. The four years' course may be taken in college by those who have not offered German for admission. The work of the first two years will be found outlined in the description of the preparatory courses of study.

(7) **HISTORY OF GERMAN LITERATURE.**—A History of German Literature from the earliest times to the year 1748. Informal lectures and reports on special topics, in addition to assigned readings in Hattstädt's *Handbuch der deutschen Nationalliteratur*. Three hours a week, fall term.

(8) **HISTORY OF GERMAN LITERATURE.** From 1748 to the death of Goethe. Informal lectures and reports on special topics, with reading of *Hattstädt's Handbuch*. Three hours a week, winter term.

(9) **HISTORY OF GERMAN LITERATURE.**—From the death of Goethe until the present. Lectures and reports, with

reading of *Hattstädt's Handbuch*. Three hours a week, spring term.

(10, 11, 12) HISTORY OF THE GERMAN LANGUAGE.—This course is intended especially for students who expect to teach German. The work will be based on Behagel's *Die deutsche Sprache*. Two hours a week throughout the year.

(13, 14, 15) GERMAN POETRY AND PROSE.—Lessing's *Minna von Barnhelm*; Schiller's *Maria Stuart*; Goethe's *Egmont*. Modern historical and narrative prose. Three hours a week throughout the year.

II. French

PROFESSOR EGGERT.

FIRST YEAR.—ELEMENTARY GRAMMAR. Exercises in pronunciation; easy conversation to inculcate grammatical forms and rules. During the second and third terms conversational French is emphasized by the reading of a good modern comedy. (*Scribe*.)

SECOND YEAR.—Grammar study is continued in connection with exercises in syntax, conversational and other narrative prose is read and made the basis of conversation and composition.

THIRD YEAR.—Classical, and modern authors of the highest class are studied. (Racine, Moliere, Corneille, Hugo, etc.) Lectures on French language and literature.

GROUP C. MATHEMATICS AND ASTRONOMY

I. Mathematics

PROFESSOR GUILD

(1) SOLID GEOMETRY.—Fall term, four hours per week. This course is required of all college students who have not pursued the subject before entering Freshman. If a

student has offered a year of Plane Geometry for entrance this course may be counted among the general college credits, but is not to be substituted for any of the required mathematics.

(2) COLLEGE ALGEBRA.—Freshman. Fall term, four hours per week. There will be given a rapid but rigid review of quadratics and radicals and special attention to graphical representation of equations. The entire book will be studied with a view to giving the best possible preparation for the courses in Mathematics which follow.

Prerequisite: Elementary Algebra, Geometry.

(3) TRIGONOMETRY.—Freshman, winter and spring terms, four hours per week. Text, Wentworth's Plane and Spherical Trigonometry (revised) with tables. Courses 1 and 2 make up the entire year's work in Freshman Mathematics. Both Plane and Spherical Trigonometry will be studied.

Prerequisite: Course 1.

(4) SURVEYING.—Sophomore. Spring term, three hours. Text, Wentworth's surveying. Besides text a compass, protractor, diagonal scale, and T square are needed. The department is supplied with necessary field instruments and much time is spent in practical field work. This course is elective and given in alternate years. Not offered in 1909-10.

Prerequisite: Course 3.

(5) ANALYTIC GEOMETRY.—Sophomore, winter, and spring terms, four hours. Text, Ashton's Analytic Geometry. This is required work in the Scientific Course.

Prerequisites: Courses 1 and 2.

(6) CALCULUS.—Junior, fall, and winter terms, three hours. Text, Osborne's Differential and Integral Calculus. Elective in all courses. Differential Calculus, fall term; Integral Calculus, winter term.

Prerequisite: Course 4.

II. Astronomy

(1) DESCRIPTIVE ASTRONOMY.—Sophomore, fall term, four hours. This course, as is indicated, is descriptive rather than mathematical. Much attention will be paid to work in observatory in addition to class room work. It is required in the Scientific Course.

Prerequisite: Preparatory Mathematics.

(2) ADVANCED ASTRONOMY.—Junior, spring term, three hours. Text, Young's Manual of Astronomy. This is elective in all courses. It is partially mathematical, involving the applications of Spherical Trigonometry and investigating the laws governing the movement of bodies in the Solar system. Observatory work also required.

Given in alternate years. Offered in 1909-10.

Prerequisite: Descriptive Astronomy, Trigonometry, Analytics.

EQUIPMENT

DEPARTMENT LIBRARY.—The department library contains periodicals, histories, and reference books from which students obtain valuable information concerning the history and recent development of these sciences.

APPARATUS.—Besides a complete set of mathematical forms and a spherical blackboard, the department has a complete surveying outfit, consisting of one Queen & Company's best engineering transits, with gradienter and other modern attachments, also a New York leveling rod and other apparatus necessary for practical field work.

THE BEHR OBSERVATORY.—The University has in its astronomical observatory three telescopes. The largest, an eighteen and one-fourth inch reflector of the Newtonian type, is supported on an equatorial mounting, is provided with a two-inch finder, a parallel wire micrometer, a number of eyepieces and various other appliances, such as are

found in the modern observatory. The two smaller, three-inch and four and one-half inch telescopes, are refractors on portable mountings. These, together with a transit instrument, sextant sidereal clock and numerous other instruments for use in class room, lectures and field work offer excellent advantages for study and investigation in Astronomy.

GROUP D. PHYSICS

PROFESSOR STILLHAMER AND ASSISTANT

Advanced Physics I., II., III. (Courses 4, 5, 6) aim to help the student to get a clear and useful conception of the more important underlying principles of the general subject of physics. The recitation periods will be devoted to both text-book and lecture work. In the laboratory the student will work on fundamental quantitative experiments.

Courses 7, 8, 9, will lead the student into more advanced work in special branches of physics. They will appeal strongly to the general student because of the useful information obtained and also for the valuable training they afford. To one expecting to take up engineering or advanced work in physics, they are necessary.

Courses 10, 11, 12, are laboratory courses intended to parallel courses 7, 8, 9.

Course 10 involves the careful determination of important constants in electricity and magnetism.

Course 11 takes up the subjects of Light, Sound, and Music in the same way.

Course 12 is devoted to the determination of vapor pressures, densities and coefficients of viscosity of gases and liquids, latent heat, specific heat, boiling and freezing points, coef. of rigidity, etc.

Course 13 is intended to familiarize the student with the elementary principles of spectroscopy and also with the spectra of a few substances. This course is especially adapted to the needs of advanced students of physics and chemistry. It is a laboratory course taking two hours a week.

The laboratory fees covering the wear and tear on apparatus, are as follows:

Courses 4, 5, 6, \$3 each; courses 10, 11, 12, \$5 each; course 13, \$2.

The students pay for their own breakage and for loss due to their own carelessness in laboratory work.

GROUP E. CHEMISTRY

DR. GRAHAM AND ASSISTANTS

First Year Chemistry.

This is required in all courses. Remsen, supplemented by lectures and illustrated by experiments performed by the students, is used for classroom work; and a Laboratory Guide prepared by the head of the department is used in experimental work. Three hours of lecture and quiz work and four hours of laboratory work are required each week. The illustrated experiments are both qualitative and quantitative. Inorganic Chemistry, Non-Metallic and Metallic, comprises the work of the first year.

The Second Year.

Those who elect advanced work first complete qualitative separations; then pursue quantitative analysis, using Talbot as a guide. The Gravimetric work is followed by Volumetric analysis, using such texts as Hart and Sutton as handbooks. Analyses of water, milk, butter, urine, etc., follow in the spring term.

Organic Chemistry.

Alternate years Organic Chemistry follows the work of the first year; and the third year students take this at the same time. Remsen is used as text, and Orndorff as Laboratory Guide. Emphasis is placed on structure argument and theory confirmation; and group and structure relation. About two terms of laboratory work in this, six hours per week, are given to the Organic, the third term laboratory being devoted to other work; but Organic lecture and quiz work twice a week extends throughout the year.

The Third Year.

Analyses of corn and other grains for protein, oil, fiber, water; analyses of feeds, stock foods, etc.; analyses of minerals; assaying; tests for poisons; soils and fertilizer analyses and the general analyses of all kinds that come into the laboratories constantly, comprise the work of the third year. The students of this year, as most of them desire to teach the subject, are expected to assist in the laboratories, and to demonstrate their aptness in this line.

Domestic Science Course.

Students in the Domestic Science Courses, after completing one year in Elementary Chemistry, are required to take Chemistry of Foods during the fall term of the second year. This course will give them qualitative separation work, some drill in quantitative determinations, and a study of the alcohols and organic acids, baking sodas and powders, detection of adulterants and preservatives, etc. The course is intended to prepare the student for work in the Physiological Chemistry of the next term.

Agricultural Chemistry

In this line, analyses of grains, of soils and of fertilizers will be accompanied by a careful study of the needs of the taining and restoring fertility, care of home pertilizers, soil for production of the various crops, methods of maintaining and restoring fertility, care of home fertilizers,

use of commercial fertilizers, bone ash, rock phosphate, etc., proper cultivation to secure best chemical effects, etc.

A laboratory fee of \$3.00 each term for the first year work, and of \$5.00 for each further term is charged; and students pay for breakage

GROUP F. BIOLOGY AND GEOLOGY

PROFESSOR WINTER AND ASSISTANTS

The university is well equipped for work in general biology. The biological laboratory is fitted up with modern apparatus, including optical appliances, paraffine bath, incubator, rotary and other microtomes. A special reference library is available for the constant use of all students. Students intending to take up the study of medicine will find the courses in Histology, Embryology, Bacteriology, Anatomy, Advanced Physiology, Zoology and Osteology helpful. Students intending to take up the study of Agriculture should by all means take the Botany, Bacteriology, and Agricultural Biology courses. Excellent salaries are paid to those who are well prepared in Botany and Plant Breeding.

The following courses will be offered for the year 1909-10. Two hours of laboratory work count as one credit. The figures in parentheses denote the number of credit hours in each course. For Elementary Biology, Physiology, and Zoology, see description of courses for the Academy. A laboratory fee of \$3 is charged for each course. One year of Biology is required for all Sophomore Scientific and Latin Scientific students.

FALL TERM

Invertebrate Zoology (4). Histology (4).
Advanced Physiology (4).

WINTER TERM

Vertebrate Zoology (4). Histology (4).
Advanced Physiology (4).

SPRING TERM

Bacteriology (4). Histology (4).
Advanced Botany (4).

I. BIOLOGY

(1) **INVERTEBRATE ZOOLOGY.**—Four hour course, two recitations and two laboratory periods per week. This course is required of all Scientific and Latin Scientific students. Type forms, from the amoeba through the succeeding orders to the vertebrates are studied. Parker's *Elementary Biology* is used.

(2) **ADVANCED PHYSIOLOGY.**—Required of degree Domestic Science students. Muscle nerve experiments are performed in the laboratory. Dissections of different types of brains are made. Careful drawings are required. In the lectures and recitations the physiology of the Central Nervous System is taken up as outlined in Howell's *Text-book of Physiology*.

(3) **HISTOLOGY.**—Four hour study, one recitation and three laboratory periods per week. Junior elective. Courses 1 and 7 must be taken before histology can be begun. A careful study of technic is made. Slides are prepared according to the most improved methods of fixation and staining. Drawings of type tissues are made after a careful study of the slides. This course aims in general to give a thorough idea of the human body. Bohm, Davidoff, Huber is the text used.

(4) **OSTEOLOGY.**—Four hour course, two hours recitation and two laboratory periods per week. The student draws all the bones of the human skeleton. This course is given for preparatory medical students.

(5) **VERTEBRATE ZOOLOGY.**—This is a continuation of Course (1). Four hour course. The following forms are studied: Shark, Fish, Frog, Turtle, Pigeon and Rabbit. The aim of this course is to give the student a definite idea of the more important structural characteristics of the several classes of vertebrates. Careful dissections, notes and drawings are required.

(6) **ADVANCED PHYSIOLOGY.**—Required of Domestic Science students. Four hour course. In the laboratory actual observation of the functions of the different organs of the body is made. The student tests the action of the re-agents found in the different digestive juices upon different food principles. He then observes the action of the gastric and other digestive juices prepared from different classes of animals, upon different foods and the resulting changes thereof. In the lectures and recitations the physiology of Digestion and Secretion, Nutrition, Heat Production, and Regulation, Circulation, Respiration, etc., are taken up. Howell's Text-book of Physiology is used. Professor Winter. One lecture each week during the Fall term is given by Dr. Whitefield Smith. These lectures are on the medical side of Physiology.

(7) **HISTOLOGY.**—This is a continuation of Course (2) and is of the same number of hours. In this part of the course much time is devoted to the study of the "unknowns." The student must learn to recognize the different tissues and organs at a glance. Bohm, Davidoff, Huber is text used.

(8) **EMBRYOLOGY.**—This Course is open only to students who have taken both courses of histology. Four hour course. This course consists in part of a careful study of the development of the chick, preceded by a preliminary study of an amphibian. Slides of the embryo of different ages are prepared. The development of the mammal is then studied. Minot's Laboratory Guide and Heissler's Textbook of Embryology are used.

(9) **ANATOMY.**—Four hour course. A careful dissection of the cat as outlined by Davidson is made. A study of microscopical slides of the important organs is also studied in this connection. This course will be offered by request of those intending to take up study of medicine.

(10) BACTERIOLOGY.—Four hour course, two recitations and two laboratory periods per week for the Spring term. Required of Domestic Science students. In this course the student prepares the common and special media. The principles of disinfection and sterilization, the methods of cultivating, staining and studying non-pathogenic bacteria are especially emphasized before the pathogenic species are studied. Jordan's General Bacteriology is used.

((1) ADVANCED BOTANY.—Junior: required of all Latin-Scientific and Scientific students. This course alternates with Geology. Four hour course. Study begins with the plant cell. The development of the plant is traced through the successive orders to the flowering plant. Histology and a general consideration of the life principles involved in plants will be taken up.

(12) AGRICULTURE BIOLOGY.—This course will be given on request. Such questions as the selection of seed, germination, soil bacteria, soil inoculation, plant breeding, etc., will be studied.

Geology

(13) GENERAL GEOLOGY.—Four hour course. Junior: This course is open to students who have had one year of Biology. In the class room are discussed the principles of dynamic and structural geology, their relation to topography and historical geology. During the open months some time is spent in field work. The work in the laboratory is devoted to the study of charts, models, rocks and minerals. A systematic study of fossil forms is made. Certain topics of geologic interest are assigned for student reports. Scott's Elements of Geology is used as text.

(14) ECONOMIC GEOLOGY.—This course is given as outlined in Ries's Economic Geology. Four hour course.

GROUP G. ENGLISH LANGUAGE AND LITERATURE**English Language**

(1) **NARRATION.**—A practical course designed to give a sound working basis in the fundamentals of composition. Unity, coherence, transition and methods of developing paragraphs. The theory of narrative writing. A detailed study of several masterpieces illustrating principles. Daily exercises and weekly themes. Five hours. Fall.

(2) **DESCRIPTION.**—A more advanced course dealing with the theory and practice of descriptive writing. Study of several classics. Themes illustrating principles. Considerable attention will be given to the technique of the short story. Five hours. Winter.

(3) **EXPOSITIONS AND ARGUMENTATIONS.**—Themes illustrating the principles of these two forms of discourse. The construction of the essay and oration. Study of typical masterpieces. Continued practice in the writing of expositions, briefs, argumentative papers, one essay and one oration. Five hours. Spring.

Courses 1, 2, and 3 of English Language are required of all Freshmen.

English Literature

(1) **EARLY NARRATIVE.**—Study of the various narrative forms of famous legends—the ballad, tale, epic, saga and romance. Reading of the translations of Beowulf, the Saga of the Volsungs, the Nibelungenlied, and the Story of Roland. The English and Scottish ballads are also read. Consideration of the influences of these works on the writings of Percy, Scott, Rossetti and Morris. Three hours. Fall.

(2) **ENGLISH ESSAYISTS OF THE NINETEENTH CENTURY.**—Critical study of prose style as illustrated in the writings of Macauley, DeQuincey, Carlyle, Matthew Arnold, Newman, Ruskin, and Landor. Three hours. Winter.

(3) SHAKESPERE.—The works of Shakespere are critically examined with a view to the appreciation of his art as a dramatist and poet. To this end, selected plays are carefully studied, while others are rapidly read and discussed with particular reference to his life and times. Three hours. Spring.

(4) NINETEENTH CENTURY POETS.—Keats, Shelley, Arnold, Wordsworth, Tennyson and Browning. Selected poems of each author. The aim is to enable the student to appreciate and to form a correct estimate of the major poets of this era. Three hours. Fall.

(5) BROWNING.—Class study of the Ring and the Book and several dramas. Qualities of the mind and art of Browning. Lectures supplementing text book work. Three hours. Spring.

(6) SHAKSPERE.—Intensive study of Macbeth. Textual criticism, problems involving original research, and papers upon assigned topics. Two hours. Spring.

(7) METHODS OF TEACHING ENGLISH AND COMPOSITION IN THE HIGH SCHOOL.—Selection of Classics, the presentation of a classic, and the pedagogy of theme writing and composition. One hour. Spring.

(8) AMERICAN POETRY.—The New England Renaissance. Reading and interpretation. Study of the various intellectual, moral and religious movements that affected literary activity. The poets studied are Bryant, Lowell, Whittier, Longfellow, Lanier, and Whitman. Three hours. Fall.

(9) AMERICAN PROSE.—The writings of Emerson, Lowell, Thoreau, Warner and Steadman. Fiction—Charles Brockden Brown, Irving, Cooper, Hawthorne, Holmes and Howells. Collateral reading. Characteristics of the various periods of literary development in America. Three hours. Winter.

(10) **THE NOVEL.**—The development of English prose fiction with a careful study of representative authors, including DeFoe, Richardson, Fielding, Smollett, Jane Austen, Dickens, Thackeray, George Eliot and Stevenson. Lectures, collateral reading and reports. Three hours. Winter.

(11) **MILTON.**—The minor poems, and a critical study of *Paradise Lost*, the epic of Protestantism. For purposes of comparison a study of Dante's *Divina Comedia*, the epic of Catholicism. Lectures on the life and times of Milton. Three hours. Fall.

(12) **MILTON.**—*Paradise Regained*, *Samson Agonistes*, and selected prose works of Milton. Rapid survey of the minor poets who were contemporaries of Milton. Lectures and history of the period. Three hours. Winter.

(13) **THEORIES OF POETRY.** A general course in literary criticism with a careful study of the epic, the drama, and the lyric. Detailed study of such standard works as Aristotle's *Poetics*, Woodbridge's *the Drama*, Sidney's *Defense of Poesy*, Longinus's *On the Sublime*, Lessing's *Laocoon*, works of similar nature. As far as possible the class will read masterpieces illustrating the principles deduced from theoretical works. Three hours. Spring.

Courses 1, 2, and 3 alternate with courses 4, 5, 6, and 7 and will be offered in 1909-10. Courses 8, 9 and 10 alternate with courses 11, 12, and 13 and will be offered in 1909-10.

III. HISTORY AND POLITICAL SCIENCE

PROFESSOR CHARLES A. EGGERT

(1) **HISTORY OF EARLY AND MEDIEVAL EUROPE.**—The early relations between the Roman Empire and the Germanic tribes, from the times of Caesar to the period of the great migrations (378). The inroads of the Germans into the Roman Empire, the states they founded and the relations between these states until the foundation of the Empire

of the west (800). A survey of the laws and the social conditions of the people of these states. The rise of the Roman Catholic Church under the Roman papacy. The rise of the Kingdom of France, England, Germany during the 9th and 10th centuries, and the formation of the Holy Roman Empire of the German nation in Germany. Conflict between the German emperors with the papacy. The Crusades. The Hapsburg line of emperors. The Hundred Years' War in France. Robinson's "History of Western Europe." Lectures. Three hours, fall term. Open to all Freshmen.

(2) HISTORY OF MODERN EUROPE.—State of civilization in the 14th century. The cities—their growth and influence. The invention of printing and movable types, of gunpowder, the compass, etc. The period of the Renaissance. The claims of the papacy. Luther's Reformation. The religious wars. The voyages of discovery. The centralization of France and its prominence under Louis XIV. Wars between France and neighboring states. Rise of Prussia and Russia. Schwill's "History of Modern Europe." Lectures. Three hours, fall term.

Prerequisite: Course 1.

(3) HISTORY OF MODERN EUROPE.—Prussia under Frederick the Great. England and Prussia deciding the fate of North America during the Seven Years' War. The Expansion of England, India, etc. The French Revolution—the 'First Empire' of France. Napoleon I. Uprising of Prussia. The war against Napoleon I. in 1813-1815. The Congress of Vienna. Progress of Western Europe. Changes and reforms after the revolution of 1848. The Second Empire. War with Russia by Turkey, England, France and Piedmont. War between Prussia and Austria assisted by the South German States. War of France with Prussia and the rest of Germany. The second French Republic. The unification of Germany and of Italy. Reforms in England—Universal Suffrage in Germany and France.

Causes of the progress of Europe. Developments in eastern and southeastern Europe. Schwill's "History of Modern Europe." Lectures. Three hours, spring term.

Prerequisite: Courses 1 and 2.

(4) AMERICAN HISTORY, THE COLONIES 1492-1750.—A survey of the land and native races; discoveries and early settlements; colonization and the character of the colonists; colonization, social and economic conditions in the South, New England, Middle Settlements, West Indies and New France. Three hours, fall term, 1909. Open to all Freshmen.

(5) AMERICAN HISTORY.—FORMATION OF THE UNION 1750-1829. An outline course dealing with the French and Indian war; cause of the Revolution; Union and Independence; the Confederation; the Federal Constitution; and the organization of the Government. Three hours, winter term, 1910.

Prerequisite: Course 4.

(6) AMERICAN HISTORY.—DIVISION AND REUNION, 1829-1889.—An observation of party spirit and policy under Jackson; the United States Bank; the slavery system; Texas and Mexican war; secession and civil war; and reconstruction. Three hours, spring term, 1910.

Prerequisite: Courses 4 and 5.

Constitutional History

The object of the course is to enable students to arrive at an intelligent conception of the processes and events that led to the establishment of constitutional government, and of the different forms which such government has assumed in the principal countries. It includes, therefore, the political history of these countries and is in so far, a continuation of the courses previously described.

(7) CONSTITUTIONAL HISTORY OF GERMANY.—*The earliest forms, the formation of states, the feudal system, the government of cities, the Hanse towns, the imperial cities and the cities under archbishops. The adoption of the British and American systems in modern times. The present constitution of the empire, and the constitutions of the separate states, their analogy with the system of the United States. Lectures and Lewis, "History of Germany."* Three hours, fall term, 1909.

Prerequisite: Course 1, 2, and 3.

(8) CONSTITUTIONAL HISTORY OF GREAT BRITAIN AND FRANCE.—*The influence of the Norman conquest on the Germania forms of government. The feudal system. Effect of the wars with France on the influence of the cities. The common law and its development, the division of parliament into an aristocratic and a plebeian house, the Bill of Rights, modern reforms, the extension of the right of suffrage the present powers and relations of the House of Commons and the House of Lords, the government of the colonies. The constitutional changes in France since 1791. Lectures. Green's "English History" and Durvy's "History of France."* Three hours, winter term, 1910.

Prerequisite; Courses 1, 2, and 3.

(9) CONSTITUTIONAL HISTORY OF THE UNITED STATES.—*This is mainly a course in Constitutional Law, the historical part being included in courses 4, 5 and 6. The questions that have arisen and continue to arise in regard to the exact meaning of the provisions of the federal constitution, and of the constitutions of the different states, are studied both historically and logically. Lectures on the subject are given to shed light on points of difficulty, and to explain the principles of a correct interpretation of American constitutional law. McClain's "Constitutional Law."*

(10) INTERNATIONAL LAW.—*The international relations of the United States with foreign nations, illustrative cases,*

chiefly those in which this country was involved, and the recognized principles and rules of conduct governing the intercourse of modern nations form the substance of this study which will be open to students who have pursued courses 7, 8, and 9. Woolsey's "International Law," and Lectures. Spring term, 1910, two hours.

GROUP H. PHILOSOPHY, EDUCATION AND RELIGION

I. Philosophy.

PROFESSOR J. C. ZELLER.

DR. JAMES B. TAYLOR.

The object of this department is to introduce the student to the philosophical point of view in the consideration of the problems of nature, civilization, institutions, art, human consciousness, conduct, and religion.

It is designed to afford students preliminary training for independent research and to give training for those intending to teach, or make special study of social and religious problems.

The method of instruction will be that of lectures, recitations, class reports, written reviews, and papers.

(1) **PSYCHOLOGY.**—Study of the nervous structure and its functionary and genetic phases in the development of consciousness. Angell's "Psychology" will serve as the classroom guide. Individual experiments will be conducted by the student using Seashore's "Elementary Experiments in Psychology" as a laboratory guide. Four hours, fall term, 1909. This course required before (2).

(2) **INTRODUCTION TO PHILOSOPHY.**—A survey of the fundamental principles of Metaphysics, Epistemology, and Logic, together with a brief examination of the Metaphysical, Epistemological, and Ethical schools of thought.

Kulpe's "Introduction to Philosophy" is used as a text. Four hours, winter term, 1910. This course required before taking 3.

(3) ETHICS.—The truth of the different great ethical schools is considered, and the highest good found in man's fullest self-realization. "Ethics," by Dewey and Tufts forms the basis of instruction. Four hours, spring term, 1910.

(4) ANCIENT AND MEDIAEVAL PHILOSOPHY.—A rapid survey of the development of speculative thought, which begins with the earliest Greek philosophers and continues through the Mediaeval period. Special studies are assigned in Plato and Aristotle. Weber's and Windleband's Histories of Philosophy are used as guides. Two hours, fall term, 1910.

(5) MODERN PHILOSOPHY.—A review of the formation and development of the problems and conceptions in Philosophy from Francis Bacon to the present time. Special selections from philosophical masterpieces are studied. Weber's and Windleband's Histories of Philosophy are used as guides. Two hours, winter term, 1910.

(6) PHILOSOPHY OF RELIGION.—An investigation into the rational grounds of religious faith and life. The principal anti-theistic theories are examined and the Theistic conception harmonized with the demands of Scientific Knowledge. Caird's "Philosophy of Religion" and Bowne's "Theism" will serve as the basis of instruction. Two hours, spring term, 1910.

(7) LECTURES ON MENTAL AND MORAL HYGIENE.—During the year a series of lectures will be given by Dr. J. B. Taylor on Mental and Moral Hygiene from the physiological standpoint. This course will interlock with the course in psychology. Such subjects as attention, exhaustion, will-power, system, automatism, memory, the emotions, will be

handled with the view of helping the student to understand himself and get the most out of himself. One hour, winter and spring terms, given 1909.

II. Education

(1) HISTORY OF EDUCATION.—A discussion of the indebtedness of modern education to ancient ideas and methods; the influence exerted upon the aims, content, and methods of modern education by the rise of democratic ideas. The course is to afford a basis for the appreciation and interpretation of the most important features of elementary and secondary education. Two hours, fall term, 1909.

(2) CHILD DEVELOPMENT.—Physical and Psychic Development of the Child; Hygiene; Ethical Ideas; Principles of Instruction; Nurture; and Methods of Organization. Kirkpatrick's "Fundamentals of Child Study" and Rowe's "The Physical Nature of the Child" will form the basis of the class instruction. Two hours, spring term, 1911.

(3) PRINCIPLES OF EDUCATION.—A consideration of the aim, meaning, and content of education as a psychological process, showing the interaction between the individual and the natural and social environment. A discussion of the informal and unconscious factors, together with the methods of the school room, and the problem of the ethical ideal. Bagley's "Educative Process," and related works are used as guides. Two hours, winter term, 1911.

(4) SOCIAL EDUCATION.—The aim of this course is to furnish the student with a method of thinking. Pedagogic principles are to be developed from an observation and explanation of social facts in actual life. Children are to be regarded from the standpoint of group relations rather than separated individual units.. Two hours, spring term, 1909.

(5) **RELIGIOUS EDUCATION.**—Principles of Education and their application to religious education, ideals, and influence on conduct and character. The cooperation of Church with Family and School. The Sunday School curriculum, the preparation and presentation of lessons, decisions, and methods and agencies of spiritual nurture will have especial consideration. Two hours, winter term, 1910.

(6) **THE TEACHING OF HISTORY AND CIVICS.**—A course in methods intended for those who are to teach historical studies in the grades or high schools. Special attention given to the study and teaching of history and the course of study. Three hours, winter term, 1912.

III. Religion

PRESIDENT THEODORE KEMP

PROFESSOR J. C. ZELLER

RABBI GEORGE FOX

The courses of this department seek to furnish the student with a clear and comprehensive knowledge of the Holy Scriptures as a literature, history, and religion; also to present the development of religious movements and their organizations into religious bodies.

These courses are open to all college students, and those intending to enter the Christian ministry are encouraged to take them.

(1) **OLD TESTAMENT HISTORY.**—This is a survey course treating historical events in their relations to contemporaneous history; social, industrial, and political organizations; and the development of religious institutions. Two hours, fall, winter and spring, 1908-9, given by Rabbi Fox.

(2) **LIFE OF CHRIST.**—Historical study of the character and teachings of Jesus based on the gospel records and the use of text books. Two hours, fall term, 1909, Dr. Theodore Kemp.

(3) HISTORY OF THE APOSTOLIC AGE.—A study of the Acts of the Apostles and the founding and early organization of the Christian Church based on the Book of Acts and Pauline Epistles and the use of text books. Two hours, winter term, 1910. Dr. Theodore Kemp.

(4) HISTORY OF THE CHRISTIAN CHURCH.—This course aims to cover the entire field of church history; to follow the development of the Christian Church; the divisions that have taken place, and the causes that have promoted them. Three hours, fall, winter and spring terms, 1909-10. Given by Prof. J. C. Zeller.

(5) HISTORY OF METHODISM.—An investigation into the social, intellectual, and religious condition of England. A narration of the beginnings and development of British Methodism, its spread and organization in America, and its transmissions to the great missionary fields, resulting in its becoming an evangelizing agency of universal power and influence.

The course comprises the Life and Journal of John Wesley, the Life and Journals of Francis Asbury, a study of the hymnology, ritual, episcopacy, and conferences, as well as a general history of the entire movement of Methodism. Hurst's and Stevens' complete Histories of Methodism together with other works form the basis of the instruction. Three hours, fall and winter. Given by Prof. J. C. Zeller,

(6) HISTORY OF PROTESTANT MISSIONS.—A brief survey of missionary undertakings from the age of the Reformation to the present time, treating the missionary movements of the Pietists, the Moravians, the Wesleyans, the formation of the Missionary Societies, and the beginnings and organization of their work on the different continents and islands of the sea. The excellent treatise of Gustav Warneck will serve as a text. Given by Prof. J. C. Zeller, three hours. Spring term, 1911.

GROUP I. ECONOMICS, POLITICAL SCIENCE AND SOCIOLOGY

I. Economics, Commerce and Political Science

PROF. J. C. ZELLER.

The work of this department is intended to provide theoretical and practical training in the various related branches of economics and politics. Its distinct aims are to teach methods of work, to foster a judicial spirit, and to cultivate independent research.

These courses are offered both to those engaged in undergraduate work and those pursuing studies for the Master's degree. They are intended to provide special training for those contemplating commercial careers, public service, journalism, and teaching, and to supplement the work of the College of Law. Since institutions are an outgrowth of history, the historical element must always hold a place of prominence in studies of this character. Only those who have some training in history can hope to pursue these studies intelligently.

A part of the following courses will be offered each year but they will be given in such a manner that a student specializing in this department may take all of them during his regular college course. The method of instruction will be that of lecture, recitation, class reports, written tests, and papers.

(1) INTRODUCTION TO ECONOMICS.—An elementary course which considers the principles of production, distribution, money, banking and international trade. The labor movement, monopolies, trusts, and the railroad problem are treated in outline. Seager's "Introduction to Economics" is used as the chief text. Four hours, fall term, 1909.

This course must be taken previous to taking others in this department.

(2) FINANCIAL HISTORY OF THE UNITED STATES.—A comprehensive review of our monetary and banking system, tracing the different principles that have entered into its development. Also a treatment of tariff legislation in its connection with the national finances. Dewey's "Financial History of the United States," Bolles' "Financial History 1789 to 1860" are used as guides. Four hours, winter term, 1911.

(3) TRANSPORTATION AND COMMUNICATION.—A general course dealing with the most important principles and facts relating to railways and waterways. The development of the railroad, including its organization, management, and consolidation, together with the subject of rates, and public control. Johnson's "American Railway Transportation," Hadley's "Railroad Transportation" and Ripley's "American Transportation Problems" will be used as guides. Two hours, spring term, 1910.

(4) OCEAN AND INLAND WATER TRANSPORTATION.—An outline of the growth of ocean commerce, the development of the steamship; modern freight, mail, express, and passenger service, and the organization and regulation of ocean carriers. Also a study of the canals and inland water ways of the United States with special reference to Domestic Commerce. The excellent text of Emory R. Johnson will be used as a guide. Three hours, winter term, 1912.

(5) ECONOMIC HISTORY OF THE UNITED STATES.—The course begins with the explorations and settlements that led to the colonization of the continent, and then traces the development of agriculture, manufactures, and transportation, and the growth of commerce, labor, and population from the simple rural conditions of colonial life to the complex industrial society of today. It attempts to show the economic causes of important events, and give the student a basis for the economic interpretation of history. Bogart's "Economic History of the United States," is used as a text. Four hours, spring term, 1911.

(6) HISTORY OF COMMERCE.—A study of the purpose and development of commerce, showing the various transformations through which it has passed from ancient to modern times. Attention is given to the town, land, and sea trade of mediaeval history, the influence exerted by exploration and discovery, the rise of the mercantile and industrial systems, and the development of modern transportation facilities. Special attention is given to the Commerce of the United States. "A History of Commerce," by Day serves as the basis for this course. Four hours, winter term, 1912.

(7) ECONOMICS OF AGRICULTURE.—The factors of Agricultural production and their economic properties. The organization of the farm in the selection of land, capital-goods, crops, and animals. Size of farms. Forces and conditions which determine the prices of agricultural products. Rents, and methods of estimating value of farm land. Tenancy and means of acquiring land. Two hours, spring term, 1910.

(8) AMERICAN GOVERNMENT.—An introduction to the study of national and state government in the United States. Special attention is given to the historical development, organization, and powers, limitations, and practical workings of the machinery of government. Hart's "Actual Government" will be used as a text. Four hours, winter term, 1910.

(9) POLITICAL PARTIES.—A historical review of the political parties of the United States from the Colonial Period to the present time. Party principles and organizations, conventions and campaigns, party machines and bosses, and primary election reforms are treated. Woodburn's "Political Parties and Party Problems" is used as a guide. Two hours, spring term, 1909.

(10) MUNICIPAL GOVERNMENT.—A consideration of the main municipal problems which the larger cities of Europe

have attempted to solve and the relations between the municipal and national administrations. Points of analogy and contrast between European and American cities are shown. Special attention is given to the problems, and methods for improvement of American cities. Goodnow's "City Government in the United States," Fairlie's "Municipal Government," and Fiske's "Civil Government" will be employed as a basis for the instruction. Two hours, fall term, 1910.

(11) HISTORY OF ILLINOIS.—A brief survey of the history of the state in its relation to the Northwest, dealing with its institutions, industries, politics, municipal and state administration. Especially designed for those who intend to reside in Illinois and serve in any public capacity. The rich and growing collection of the McLean County Historical Society offers valuable aid for this course. Three hours, fall term, 1911.

II. SOCIOLOGY

PROF. J. C. ZELLER

The purpose of this department is to present to the student a comprehensive and working knowledge of social organization. The evolution of society from its most primitive forms to its complex and highly organized state of culture will be traced. The differentiation in life produced by environment will be considered both in the institutions of the past and of the present.

Such courses have been selected as are calculated to meet the needs of those intending to enter the professions of the ministry, law, teaching, or journalism, and to develop in the student the power to use critically and constructively the historical method.

Work in this department presumes that the student is familiar with history, and has had at least introductory courses in Economics, Political Science, and Psychology.

The city of Bloomington offers many opportunities for personal observation and experiment in its churches, organized charities, hospitals, orphanages, trades unions, and city clubs.

The courses will be conducted by lectures, recitations, class reports, written tests, and papers.

(1) INTRODUCTION TO SOCIOLOGY.—A study of the forms of population, origin and nature of society, development of the social nature and mind, the formation of government, and the growth of institutions. Gidding's "Elements of Sociology" and Sumner's "Folkways," are the texts in use. Four hours, fall term, 1909.

This course must be taken previous to taking others in this department.

(2) ETHNOLOGY.—The purpose of this course is to present the great problems of ethnology in the physical and psychical evolution, to consider systems for ethical classification, and to inquire into racial conditions and characteristics. Keane's "Ethnology" Deniker's "Races of Man," and Brinton's "Races and Peoples" are used as guides. Four hours, spring term, 1910.

(3) CHARITIES AND CORRECTIONS.—A study of the social organization for the relief and care of dependents, social arrangements for the education, relief, care and custody of defectives, and an introduction to Criminal Sociology. Public institutions will be visited. Henderson's "Dependents, Defectives, and Delinquents," and Devine's "Principles of Relief" will serve as guides. Four hours, winter term, 1909.

(4) TRADES UNIONS AND THE LABOR MOVEMENT.—An inquiry into the origin and development of labor unions and the principles they represent, together with a consideration of the economic and social problems that confront the working classes. Adam's and Sumner's "Labor Problems,"

Common's "Trades Unionism and Labor Problems" and Webb's "History of Trade Unionism" will form the basis of the instruction. Four hours, winter term, 1910.

(5) CHRISTIAN SOCIOLOGY.—An examination of the teachings of Jesus in their relation to the social problems of modern life, especially as represented in the family, the care of the poor, the possession of riches, and the industrial order. This course is especially designed for those planning for religious work. Peabody's "Jesus Christ and the Social Question," and Matthew's "The Social Teachings of Jesus" are used as guides. Two hours given, spring term, 1909.

(6) DOMESTIC SOCIOLOGY.—A study of the history of the family institution amid primitive and recent conditions of society; the development of the industrial, juristic, and religious principles in the domestic relation; and a consideration of present day problems. This course is open only to Seniors or those who have had sufficient work in this department to satisfy the instructor. Howard's "History of Matrimonial Institutions," and Westermarck's "History of Human Marriage" will form the basis of instruction. Two hours given, spring term, 1909.

(7) SOCIAL PSYCHOLOGY.—Studies in suggestibility, the mob mind, fashion, laws of conventionality, power of custom, imitation, social conflict and compromise, and public opinion. This course is intended only for advanced students who are competent to pursue seminary methods of personal investigation and experiment. Three hours, winter term, 1909.

GROUP J. PUBLIC SPEAKING

PROF. J. C. ZELLER.

MISS HEMENWAY.

This department seeks to give the student the philosophy of practical and effective public speaking. It is intended to develop a student's power to express his own

ideas and sentiments rather than recite what he may have memorized from the writings of others. It is to give an easy and natural method of address, and to train men to think and speak while upon their feet before an audience.

The instruction in the various courses is based upon the principles of Psychology and Rhetoric. The department seeks to develop the power of self-expression in every student, enabling him to correct his own mistakes in voice and gesture.

While these courses are open to all college students, they have particular value for those who intend to make public speaking a business as well as an art. The department has special significance for those intending to enter the profession of law or the ministry. The character of the instruction of this department may be judged by the fact that since its organization last year the University has won three out of six debates and taken the second prize in the State Inter-Collegiate Oratorical Contest.

(1) FOUNDATIONS OF EXPRESSION.—The development of the natural voice by a consideration of the processes of thought and feeling. The individual difficulties of each member of the class are studied. Special tasks are assigned and exercises conducted during the recitation. Three hours winter term, 1911.

(2) PRACTICAL ORATORY.—General principles of oratory, study and analysis of model orations, illustrating the principles of the various styles of forensic speech. Original and extemporaneous orations. Three hours, winter term, 1910.

(3) DEBATING.—Nature, principles and practice of argumentation. Analysis of propositions and definition of terms. Nature, kinds and tests of evidence. A study of briefs, and brief drawing. Presentation of subject matter.

Practical debating upon living issues. In addition to actual debating Baker's "Principles of Argumentation" will be used as a text. Three hours, fall term, 1909.

(5) EXTEMPORANEOUS SPEAKING.—The principles underlying extemporaneous speaking. The preparation of thought. Voice culture. Psychology of gesture. Topics will be assigned in advance, and careful preparation of material required, but the debate, or address will be constructed when the student is face to face with his audience. Buckley's "Extemporaneous Oratory" will be used as a text. Three hours, winter term, 1912.

(6) LITERARY INTERPRETATION.—This is a practical course in English and is elective in the Junior and Senior years. The purpose of the course is an emotional as well as an intellectual appreciation of literature, and a training in the vocal presentation. Artificiality and mere elocution will be avoided, but a sincere attempt made to teach naturalness of expression. The works of three poets will be studied; fall term, 1909, Sir Walter Scott; winter term, 1910, Alfred Tennyson; and spring term, 1910, Mrs. Browning.

Schedule of Studies

CLASSICAL COURSE

Freshman Year

FALL TERM	WINTER TERM	SPRING TERM
4 Greek,	4 Greek,	4 Greek,
4 Mathematics,	4 Mathematics,	4 Mathematics,
5 English,	5 English,	5 English,
5 Chemistry,	5 Chemistry,	5 Chemistry,

Sophomore Year

REQUIRED

4 Greek,	4 Greek,	4 Greek,
3 History	3 History	3 History
One { 4 French,	One { 4 French,	One { 4 French,
4 German,	4 German,	4 German,
4 Latin,	4 Latin,	4 Latin,

ELECTIVE

3 Eng. Literature,	3 Eng. Literature,	3 Amer. Literature,
4 Astronomy,	4 Mathematics,	4 Mathematics,
3 Physics,	3 Physics,	3 Physics,
3 Latin,	3 Latin,	3 Latin,
4 German,	4 German,	4 German,
4 French,	4 French,	4 French,
4 Biology,	4 Biology,	4 Biology,
5 Chemistry,	5 Chemistry,	5 Chemistry,

Junior Year

REQUIRED

One { 4 Economics,	One { 4 Economics,	One { 4 Sociology,
4 Sociology,	4 Sociology,	4 Economics,
4 Psychology.	4 Intro. Philosophy.	4 Ethics.

ELECTIVE

FALL	WINTER	SPRING
3 Lit. Interpret.,	3 Lit. Interpret.,	3 Lit. Interpret.,
4 Economics,	4 Economics,	4 Economics,
4 Sociology,	4 Sociology,	4 Sociology,
3 Eng. Literature,	3 Eng. Literature,	3 Eng. Literature,

5 Chemistry,	5 Chemistry,	5 Chemistry,
3 Physics,	3 Physics,	3 Physics,
4 Biology,	4 Geology,	4 Geology,
3 Latin,	3 Latin,	3 Latin,
3 Greek,	3 Greek,	3 Greek,
3 German,	3 German,	3 German,
4 French,	4 French,	4 French,
3 Mathematics,	3 Mathematics,	3 Mathematics,
		3 Adv. Astronomy,
2 Old Testament	2 Life of Christ,	2 Apostolic Age,
History,	3 Hist. of Christian	3 Hist. of Christian
3 Hist. of Christian	Church,	Church,
Church,	3 Argumentation,	3 Extemporaneous
2 Vocal Expression.		Oratory.

Any Sophomore electives not already taken.

Senior Year

ELECTIVE

3 Lit. Interpret,	3 Lit. Interpret,	3 Lit. Interpret,
3 Eng. Literature,	3 Eng. Literature,	3 Eng. Literature,
3 French,	3 French,	3 French,
3 German,	3 German,	3 German,
3 Greek,	3 Greek,	3 Greek,
3 Latin,	3 Latin,	3 Hist. of Archi-
4 Economics,	4 Economics,	tecture,
4 Sociology,	4 Sociology,	4 Economics,
2 Philosophy,	2 Philosophy,	4 Sociology,
3 Hist. of Meth-	3 Hist. of Meth-	2 Philosophy
odism,	odism,	3 Hist. of Meth-
3 Constitutional	3 Constitutional	odism,
History,	History	2 Constitutional
3 Psychology,	Public Speaking.	History.

Any electives not already taken.

LATIN SCIENTIFIC COURSE

Freshman Year

FALL TERM	WINTER TERM	SPRING TERM
5 Chemistry,	5 Chemistry,	5 Chemistry,
4 Latin,	4 Latin,	4 Latin,
4 Mathematics,	4 Mathematics,	4 Mathematics,
5 English.	5 English.	5 English.

Sophomore Year

REQUIRED

FALL
 One { 4 French,
 4 German,
 3 Latin.
 4 Biology,
 3 History.

WINTER
 One { 4 French,
 4 German,
 3 Latin.
 4 Biology,
 3 History.

SPRING
 One { 4 French,
 4 German,
 3 Latin.
 4 Biology,
 3 History.

ELECTIVE

4 French,
 4 German,
 3 Latin,
 3 Greek,
 5 Chemistry,
 4 Astronomy,
 3 Eng. Literature,

4 French,
 4 German,
 3 Latin,
 3 Greek,
 5 Chemistry,
 4 Mathematics,
 3 Eng. Literature,

4 French,
 4 German,
 3 Latin,
 3 Greek,
 5 Chemistry,
 4 Mathematics,
 3 Amer. Literature,
 3 Surveying,

Junior Year

REQUIRED

4 Physics,
 4 Psychology,

4 Physics,
 4 Intro. to Philosophy,

4 Physics,
 4 Ethics,

One { 4 Economics,
 4 Sociology,

One { 4 Economics,
 4 Sociology,

One { 4 Economics,
 4 Sociology,

ELECTIVE

4 French,
 3 German,
 3 Latin,
 3 Greek,
 5 Chemistry,
 3 Physics,
 3 Mathematics,
 4 Economics,
 4 Sociology,
 2 Old Testament
 History,
 4 Biology,

4 French,
 3 German,
 3 Latin,
 3 Greek,
 5 Chemistry,
 3 Physics,
 3 Mathematics,
 4 Economics,
 4 Sociology,
 2 Life of Christ,
 4 Geology,

4 French,
 3 German,
 3 Roman Topogra-
 phy and Epigra-
 phy,
 3 Greek,
 5 Chemistry,
 3 Physics,
 3 Adv. Astronomy,
 4 Economics,
 4 Sociology,
 2 Apostolic Age,
 4 Geology,

5 Chemistry,	5 Chemistry,	5 Chemistry,
3 Lit. Interpret.	3 Lit. Interpret.	3 Lit. Interpret.
3 Hist. of Christian Church,	3 Hist. of Christian Church,	3 Hist. of Christian Church,
	3 Argumentation,	3 Extemporaneous Oratory,
2 Vocal Expression,		
3 Eng. Literature,	3 Eng. Literature,	3 Eng. Literature,

Any Sophomore electives not already taken.

Senior Year

ELECTIVE

FALL TERM	WINTER TERM	SPRING TERM
3 French,	3 French,	3 French,
3 German,	3 Lit. Interpret.	3 German,
3 Latin,	3 German,	Hist. of Architecture,
3 Greek,	3 Latin,	3 Greek,
4 Economics,	3 Greek,	4 Economics,
4 Sociology,	4 Economics,	4 Sociology,
2 Philosophy,	4 Sociology,	4 Philosophy,
3 Hist. of Methodism,	2 Philosophy,	2 Hist. of Methodism,
3 Constitutional History,	3 Hist. of Methodism,	3 Constitutional History,
3 Psychology,	3 Constitutional History,	2 Constitutional History,
3 Eng. Literature,	Public Speaking,	3 Eng. Literature,
3 Lit. Interpret.	3 Eng. Literature,	3 Lit. Interpret.

Any electives not already taken.

SCIENTIFIC COURSE

Freshman Year

REQUIRED

5 Chemistry,	5 Chemistry,	5 Chemistry,
4 Mathematics,	4 Mathematics,	4 Mathematics,
5 English,	5 English,	5 English,
4 French,	4 French,	4 French,

Sophomore Year

REQUIRED

4 Biology,	4 Biology,	4 Biology,
One { 4 French,	One { 4 French,	One { 4 French,
3 History,	3 History,	3 History,
4 Astronomy,	4 Mathematics,	4 Mathematics,

ELECTIVE

4 French,	4 French,	4 French,
4 German,	4 German,	4 German,
3 Latin,	3 Latin,	3 Latin,
3 Greek,	3 Greek,	3 Greek,
5 Chemistry,	5 Chemistry,	5 Chemistry,
4 Biology,	4 Biology,	4 Biology,
3 Eng. Literature,	3 Eng. Literature,	3 Amer. Literature,
		3 Surveying,

Any Freshman studies not already taken.

Junior Year

REQUIRED

FALL TERM	WINTER TERM	SPRING TERM
4 Physics,	4 Physics,	4 Physics,
4 Psychology,	4 Intro. to Philoso-	4 Ethics,
	phy,	
One { 4 Sociology,	One { 4 Economics,	One { 4 Sociology,
{ 4 Economics,	{ 4 Sociology,	{ 4 Economics,

ELECTIVE

4 French,	4 French,	4 French,
3 German,	3 German,	3 German,
3 Latin,	3 Latin,	3 Latin,
3 Greek,	3 Greek,	3 Greek,
5 Chemistry,	5 Chemistry,	5 Chemistry,
3 Physics	3 Physics	3 Physics
3 Mathematics,	3 Mathematics,	3 Adv. Astronomy,
4 Economics,	4 Economics,	4 Economics,
4 Sociology,	4 Sociology,	4 Sociology,
2 Old Testament	2 Life of Christ,	2 Apostolic Age,
History,	3 Hist. of Christian	3 Hist. of Christian
3 Hist. of Christian	Church,	Church,
Church,	3 Argumentation,	3 Extemporaneous,
2 Vocal Expression,	3 Eng. Literature,	Oratory,
3 Eng. Literature,		3 Eng. Literature,
4 Biology,	4 Geology,	4 Geology,

Any Sophomore electives not already taken.

Senior Year**ELECTIVE**

3 Eng. Literature,	3 Eng. Literature,	3 Eng. Literature,
3 Lit. Interpret.,	3 Lit. Interpret.,	3 Lit. Interpret.,
3 French,	3 French,	3 French,
3 German,	3 German,	3 German,
3 Latin,	3 Latin,	3 Latin,
3 Greek,	3 Greek,	3 Greek,
4 Economics,	4 Economics,	3 Hist. of Archi-
4 Sociology,	4 Sociology,	tecture,
2 Philosophy,	2 Philosophy,	4 Economics,
3 Hist. of Method-	3 Hist. of Method-	4 Sociology,
ism,	ism,	2 Philosophy,
3 Constitutional	3 Constitutional	3 Hist. of Method-
History,	History,	ism,
3 Psychology,	Public Speaking,	5 Chemistry,
5 Chemistry,	5 Chemistry,	4 Biology,
4 Biology,	4 Biology,	4 Physics,
4 Physics,	4 Physics,	

ENGLISH COURSE**Freshman Year****REQUIRED**

FALL TERM	WINTER TERM	SPRING TERM
5 English,	5 English,	5 English,
5 Chemistry,	5 Chemistry,	5 Chemistry,
4 Mathematics,	4 Mathematics,	4 Mathematics,
| 4 German,	| 4 German,	| 4 German,
| 4 French,	| 4 French,	| 4 French,
One } Greek,	One } Greek,	One } Greek,
| 4 Biology,	| 4 Biology,	| 4 Biology,
| 4 Latin,	| 4 Latin,	| 4 Latin,

Sophomore Year**REQUIRED**

3 Eng. Literature,	3 Eng. Literature,	3 Amer. Literature,
One { 4 French,	One { 4 French,	One { 4 French,
| 4 German,	| 4 German,	| 4 German,
3 History,	3 History,	3 History,

ELECTIVE

3 Latin,	3 Latin,	3 Latin,
4 German,	4 French	4 French,
4 German,	4 German,	4 German,
5 Chemistry,	5 Chemistry,	5 Chemistry,
4 Biology,	4 Biology,	4 Biology,
4 Astronomy,	4 Mathematics,	4 Mathematics,
		3 Surveying.

Any Freshman studies not already taken.

Junior Year

REQUIRED

3 Eng. Literature,	3 Eng. Literature,	3 Eng. Literature,
4 Psychology,	4 Intro. to Philoso-	4 Ethics,
	phy,	
One { 4 Economics,	One { 4 Economics,	One { 4 Economics
4 Sociology,	4 Sociology,	4 Sociology,

ELECTIVE

FALL TERM	WINTER TERM	SPRING TERM
4 Biology,	4 Biology,	4 Geology,
4 French,	4 French,	4 French,
3 German,	3 German,	3 German,
5 Chemistry,	5 Chemistry,	5 Chemistry,
3 Physics,	3 Physics,	3 Physics,
3 Mathematics,	3 Mathematics,	3 Adv. Astronomy,
4 Economics,	4 Economics,	4 Economics,
4 Sociology,	4 Sociology,	4 Sociology,
2 Old Testament	4 Life of Christ,	2 Apostolic Age,
History,	3 Hist. of Christian	3 Hist. of Christian
3 Hist. of Christian	Church,	Church,
Church,	3 Argumentation,	3 Extemporaneous
2 Vocal Expression,		Oratory,
3 Lit. Interpret.	3 Lit. Interpret.	3 Lit. Interpret.

Any Sophomore electives not already taken.

Senior Year

ELECTIVE

3 En ^g . Literature,	3 Eng. Literature,	3 Eng. Literature,
3 Lit. Interpret.	3 Lit. Interpret.	3 Lit. Interpret.
3 French,	3 French,	3 French,
3 German,	3 German,	3 German,
4 Economics,	4 Economics,	4 Economics,
4 Sociology,	4 Sociology,	4 Sociology,
2 Philosophy,	2 Philosophy,	2 Philosophy,
3 Hist. of Method- ism,	3 Hist. of Method- ism,	3 Hist. of Method- ism,
3 Constitutional History,	3 Constitutional History,	2 Constitutional History,
3 Psychology,	Public Speaking,	3 Hist. of Architec- ture,

Any electives not already taken.

Department of Household Economics

PROF. CLARA G. PETT.

The object of this course is to fit young women to be homemakers and capable young women in whatever sphere their life work may be. Whatever tends to cultivate correct observation, accurate reasoning, a generous judgment and an appreciation for the beautiful in nature and art may rightly find a place in such a course.

That which most especially pertains to woman's province, the home, is dependent upon the sciences of chemistry, physiology, bacteriology, economics, hygiene, and art. Direct applications of the principles of these sciences are made in the lessons in cookery, dietetics, home nursing, and household management.

The courses offered by the school of Household Economics are designed for women who intend to teach in public or private schools, or administer an institution or a home on the best economic and hygienic basis.

The regular course covers a period of two years, at the completion of which a certificate in Household Economics will be given. Number of credits required for this certificate is 112. The entrance requirements are the same as those for the College of Liberal Arts.

By adding two years of studies, chosen from the regular college studies, under the direction and sanction of the student's adviser and the faculty, one may be permitted to graduate with a degree from this department.

The courses are open to all students.

REQUIRED SUBJECTS FOR DEPARTMENT OF HOUSEHOLD ECONOMICS DIPLOMA

FIRST YEAR

FALL	WINTER	SPRING
5 Chemistry,	5 Chemistry,	3 Chemistry
5 English,	5 English,	5 English,
3 Foods I,	3 Foods II,	3 Foods III,
2 Foods—Production and M'fg.	2 Foods—Production and M'fg.	2 Foods—Production and M'fg.
3 Sewing I,	3 Sewing II,	3 Sewing III
		2 Home Nursing,

SECOND YEAR

FALL	WINTER	SPRING
3 Foods IV,	3 Foods, V,	3 Foods VI,
2 Dietetics,	2 Dietetics,	2 Dietetics,
3 Theory and Prac,	3 Theory and Prac,	3 Theory and Prac.,
4 Psychology,	2 Home Sanitation	2 Home Sanitation,
2 Organic Chem.,	5 Physiological Chemistry,	4 Bacteriology,
3 Sewing IV.,	3 Sewing V,	3 Sewing VI,
2 Textiles,	2 Designing,	2 Designing,

I. Foods—Elementary Course

A study of the practical preparation, composition, and nutritive value of foods. Lectures and Laboratory work—3 hours. Laboratory fee—\$3. Mrs. Pett, Miss Roe.

The purpose of this course is to place food preparation on a scientific basis and to systematize methods of work in the home. It is intended primarily for those students who will teach in elementary, secondary, and industrial schools and also to serve as a preparation for higher work.

based on a knowledge of their composition and the chemical

The course deals with the preparation of food materials

changes effected by heat and moisture, and indicates what cooking processes give best results in retaining nutritive principles in most digestible forms. Attention is given to (a) study of methods of preparation best suited to available forms of a given food material, (b) study of recipes to determine how they carry out these principles and economize material, fuel, and labor; the adaptation of recipes and grouping according to their type form; (c) cost of food and marketing; (d) study of psychological and physiological effect of pleasing flavors; attractiveness and variety in serving; methods of accomplishing these results with a minimum of labor and expense.

(1) Fall Term.—Economic use of fuels; the proper management of stoves and ranges; care of utensils; the cookery of vegetables, cereals, fruits and candy.

(2) Winter Term.—Study of Proteids, such as milk, cheese, eggs, fish, poultry, meats; study of fats and oils.

(3) Spring Term.—Flour mixtures, beverages, salads, and ices. For regular students this course must be accompanied by chemistry, physiology and bacteriology.

II. Foods—Advanced Course.

SECOND YEAR.

Lectures and laboratory work—3 hours. Laboratory fee —\$3. Mrs. Pett.

This course elaborates and applies principles established in Course 1.

(4) Fall Term.—Preservation of fruits, as preserving, canning, jelly-making, pickling, study of pastry, fancy bread.

(5) Winter Term.—Sugar work, fancy desserts, cheap cookery, cake menus, preparations of meals.

(6) Spring Term.—Invalid cookery, chafing dish luncheons, waitress course and demonstrations.
bacteriology.

Prerequisite: Course 1, and chemistry, physiology and bac-

III. Chemistry of Foods (Physiological Chemistry)**Elementary Course****SECOND YEAR**

Lectures and Laboratory, 5 hours, winter term. Laboratory fee \$3. Professor Winter and assistants.

This course is designed to make a laboratory study of the different food principles, such as proteids, carbohydrates, and hydrocarbons, first qualitatively, and secondly with reference to the action of the reagents found in the different digestive juices. The laboratory work will be as outlined in Fish's Exercises in Physiology. The recitations will be according to Howell's Text-book of Physiology. One lecture on the Medical side of Physiology will be given each week by Dr. Whitefield Smith.

Students graduating with a degree will be required to take the four-hour course on the Physiology of the Nervous System which comes in the Fall term. The laboratory work will consist of muscle-nerve experiments and dissections of different types of brains. Careful drawings will be required in this course. The recitations will be given as outlined in Howell's Text-book of Physiology.

IV. Chemistry of Foods—Advanced Course**SECOND YEAR**

Two hours with three credits. Fall term, Dr. Graham.

Study of cereals, milks, waters, etc.

Study of adulterants and chemistry of food preparations.

V. Food Production and Manufacture

Lectures, required reading, excursions—2 hours. Mrs. Pett. This course is complementary to Course 1.

(1) Fall Term.—Production and composition of raw food materials including meats, cereals, fruits, vegetables, edible oils, dairy products.

(2) Winter Term.—Methods of preservations such as smoking, salting, preserving and canning, and adulterations most used.

(3) Spring Term.—Discussion of the question of food adulteration and substitution.

VI. Household Sanitation

Lectures, conferences, collateral reading—2 hours, winter and spring terms, Mrs. Pett, and special lectures.

This course includes the following topics. The situation and surrounding of the city and country dwellings; soil drainage and slope; sun and wind exposure; house plans and construction; good types of domestic architecture, and their historic development; construction of cellars, walls, floor, roof; relative values of building materials for special purposes, relative efficiency of paints and varnishes, mechanical appliances for heating, ventilating, refrigerating, lighting; disposal of waste; water supply; repair work; interior decoration.

Household Sanitation

(2) Winter Term.—Situation and general surroundings of home. Sanitary construction and care of the home.

(3) Spring Term.—Design and care of the systems of plumbing, lighting, heating and ventilation, special duties of the householder to the municipality. Sanitary, economical and artistic household furnishings.

VII. Home Nursing

Lectures and practical work, and hospital demonstrations—2 hours. Mrs. Pett.

(1) Spring Term.—This course covers the furnishing and

care of the sick room, administration of medicines, record of symptoms, medicines, external and internal. Children's diseases and first aid to the injured.

VIII. Dietetics

SECOND YEAR.

Lectures, Laboratory work, required reading—2 hours. Mrs. Pett.

(1) Fall Term.—The nature, nutritive constituents and relative value of foods.

(2) Winter Term.—Making out of menus, balanced dietaries, nutritive and dietetic values of various foods, and the agreeable and hygienic combinations are taught.

(3) Spring Term.—Therapeutic cookery. Abnormal conditions of digestion, assimilation, and metabolism; alterations of secretions and destruction of tissue due to germ diseases are studied, together with the diets adapted to the conditions and needs of the system. Hutchinson's Dietetics used throughout the course.

Prerequisite: Courses I, VI, and General Chemistry.

Theory and Practice

For students intending to teach Domestic Science and Art. Lectures, conferences and practical work. 3 hours. Mrs. Pett. Class work, 2 credits. Practical work, 1 credit.

This course is designed to present the methods of teaching Domestic Science and Art. It includes the consideration of courses of study, their relation to the school curriculum and the planning and presentation of lessons. The practical work consists of observation, assistance and teaching; the planning of laboratory equipment, the assistance in the management of the departmental housekeeping.

Fall Term.—Lesson plans. Practical work.

Winter Term.—Courses of study. Practical work.

Spring Term.—McMurry's Method of Recitation.

Prerequisite: Courses I, V, VII. General Chemistry. Parallel courses II, III, VI.

Sewing—First Year

This course covers a study of fabrics, beginning with the arts and industries of primitive life, the development of spinning and weaving, modern processes of manufacture and economic values. The fundamental principles of hand and machine sewing, planning, cutting and making of simple garments.

Lectures, discussions and manual work, 3 hours. Mrs. Pett and Miss Peirson.

(1) Fall Term.—Selection and preparation of materials, hand and machine sewing, plain sewing.

(2) Winter Term.—Economic use of materials in the purchasing, cutting and making of underwear.

(3) Spring Term.—The taking of accurate measurements, the making and use of patterns, drafting and making of simple garments.

Note—Students provide, subject to approval of instructor, their own textile materials. The finished work belongs to the student.

Sewing—Second Year

This course emphasizes the economic and artistic in dress by practical work and lectures considering briefly these subjects. Dress as an important factor in life. Its relation to historic costumes. Its artistic side. Lines and designs as suited to different figures. Its economic side. True and false economy in the purchase of materials. Decorative work.

Lectures, discussions and manual work—3 hours. Mrs. Pett and Miss Peirson.

(4) Fall Term.—Practical work, cutting, fitting and finishing of simple gowns.

(5) Winter Term.—Elaboration of first term.

(6) Spring Term.—Stitches used in decorative art, application of these in completed articles. Decoration of underclothing and household articles.

Academy

General Statement

The chief purpose of the Academy is to prepare students for admission to the Freshman class in the Illinois Wesleyan University, a preparation that meets the requirements for admission to our leading colleges.

While the primary aim of this school is to prepare students for admission to college, its courses are so arranged as to meet the requirements of those who cannot complete a college course, but who desire in a limited time to secure the best preparation for their future work. Those desiring to complete the requirements for admission to the professional schools will find this academy well adapted to their needs. Earnest and energetic students of mature years can save a year's time in preparing for college or for professional schools as compared with the time required in the ordinary high schools.

Courses of Study

The academy offers two courses of study—the Classical and the English Scientific—each leading to the Freshman rank, and requiring four years for completion. Students may select either of the two courses.

The Classical Course leads to the corresponding college course, and to the Latin Scientific Course. The English Scientific Course to the Scientific and to the English Course in the College of Liberal Arts. Students not candidates for a degree may each elect such studies as they are qualified to pursue, subject to the approval of the Principal.

Students who are candidates for a degree, entering any class with conditions, will be required to remove those conditions before doing work in advance of their class.

Admission

Any student of good moral character will be admitted to the Academy and will be assigned to classes which his previous training will enable him to pursue with credit. Students are requested to bring certificates or diplomas from other schools in which they have studied whenever possible. Where no certificates are presented an informal oral examination will be given so that a satisfactory knowledge of the student's classification may be obtained.

Student's Classification

A student may rank with any given academy class provided he does not lack more than fifteen term hours of having completed the previous work of that class. The Principal reserves the right to make subsequent changes in a student's classification should the character of his work make such change necessary.

Admission to College Seating

Academy students may be admitted to college seating when they lack not more than forty-five term hours of having completed the prescribed requirements. They are not admitted to full Freshman standing, however, till the entire course is completed. On completing the entire three years' course students are entitled to receive the diploma of the Academy.

Special Advantages

Students of an Academy that is connected with a college enjoy superior advantages over those who attend an independent secondary school. Students of this Academy have all advantages that can be derived from such association. The Academy is closely allied to the College of Liberal Arts and feels in many ways its elevating influence. Its students meet in chapel each day with the college students. They recite in part to teachers who are members of the college faculty, and they have the benefits of the

college laboratories, museums, libraries and Christian Associations. Such advantages are very stimulating and helpful.

In addition to the advantages arising from the close association of Academy and College, the students of the Academy have their own class organizations, literary societies, literary contests, and graduating exercises, from which they derive great help.

The Amateurean Literary Society is the official literary organization of the Academy. While membership is not compulsory, students are earnestly invited to become members. Its meetings are held once each week during the school year, and students derive great benefit from the work of the society. Some one of the regular teachers is in attendance at each meeting and gives personal attention to the improvement of the students. Prizes are offered to the members of this society for a contest in oratory or debate.

Courses of Instruction

CLASSICAL COURSE

	FALL	WINTER	SPRING
	*5 Beginning Latin	5 Beginning Latin	5 Beginning Latin
	5 English Grammar	5 English Grammar	5 English Grammar
1st Yr.	5 Arithmetic	5 El. Algebra	5 El. Algebra
	5 American History	5 History and Civics	5 Civics
	Penmanship	Penmanship	Penmanship
	5 Caesar	5 Caesar	5 Caesar
2nd Yr.	4 English Composition	4 English Composition	4 English Composition
	1 English Literature	1 English Literature	1 English Literature
	5 Algebra	5 Algebra	5 Algebra
	5 Greek History,	5 Roman History	5 English History
	5 Cicero	5 Cicero	5 Cicero
3rd Yr.	5 German	5 German	5 German
	4 Rhetoric	4 Rhetoric	4 Rhetoric
	1 Eng. Literature	1 Eng. Literature	1 Eng. Literature
	5 Physics	5 Physics	5 Physics
	5 Vergil	5 Vergil	5 Vergil
4th Yr.	5 German	5 German	5 German
	3 Eng. Literature	3 Eng. Literature	3 Eng. Literature
	2 Public Speaking	2 Public Speaking	2 Public Speaking
	5 Plane Geometry	5 Plane Geometry	5 Solid Geometry,

*Students who show sufficient ability may be allowed to complete the above four years of Latin in three years.

ENGLISH-SCIENTIFIC COURSE

	FALL	WINTER	SPRING
	5 Eng. Grammar	5 Eng. Grammar	5 Eng. Grammar
	5 Arithmetic	5 El. Algebra,	5 El. Algebra,
1st Yr.	5 Amer. History	5 History and Civics	5 Civics,
	5 Beg. Latin	5 Beg. Latin	5 Beg. Latin
	Penmanship	Penmanship	Penmanship
	4 Eng. Composition	4 Eng. Composition	4 Eng. Composition
2nd Yr.	1 Eng. Literature,	1 Eng. Literature,	1 Eng. Literature,
	5 Algebra	5 Algebra	5 Algebra
	5 Greek History	5 Roman History	5 Eng. History
	5 Caesar	5 Caesar	5 Caesar

3rd Yr.	4 Rhetoric	4 Rhetoric	4 Rhetoric
	1 Eng. Literature	1 Eng. Literature	1 Eng. Literature
	5 Sacred History	5 Med. and Mod. History.	5 Med. and Mod. History.
	5 Physics	5 Physics	5 Physics
	5 German	5 German	5 German
4th Yr.	3 Eng. Literature	3 Eng. Literature	3 Eng. Literature
	2 Pub. Speaking	2 Pub. Speaking	2 Pub. Speaking
	5 Plane Geometry	5 Plane Geometry	5 Solid Geometry,
	5 Physiology	5 Zoology	5 Botany
	5 German	5 German	5 German

ONE YEAR BUSINESS COURSE

FALL	WINTER	SPRING
Penmanship 5	Penmanship 5	Penmanship 5
Grammar 5	Grammar 5	Grammar 5
Arithmetic, Com. 5	Arithmetic, Com. 5	Arithmetic, Com. 5
Bookkeeping	Bookkeeping	Bookkeeping
Com. Ind. Geog. 5	*Com. Ind. Geog. 5	Commercial Law 5
Spelling 2.	*Com. Law, 5.	Correspondence, 2.
	Spelling 2	

*Each course to be taken one-half of the entire year. Certificate will be given in this course.

ONE YEAR SHORTHAND COURSE

FALL	WINTER	SPRING
Penmanship 5	Penmanship 5	Correspondence 2
Shorthand 5	Shorthand 5	Elementary Acct. 5
English 1, 5	Typewriting 10	Typewriting 10
Typewriting 10	English 1, 5	English 1, 5
Spelling 2	Spelling 2	Shorthand 5
		Penmanship 5

Certificate will be given in this course.

Academy

DEPARTMENTS OF INSTRUCTION

Latin

The study of Latin begins with the First preparatory year and extends through twelve terms in the Academy. Five hours a week are required throughout each term. In the work of the first year careful attention is given to inflections, order of words, translations, syntax, Roman pronunciation, and vocabulary. The aim is to cover by the end of the year some standard beginner's book.

The study of Caesar's Gallic War is begun in the first term of the Second year, and continued to the end of the year, until four books or an equivalent have been completed. The inflections are reviewed, and the study of cases and moods is taken up in detail from the Latin Grammar. In the third year Cicero's four Catiline orations, and two others, preferably those for the Manilian Law and Archias, are translated, and some collateral reading is done concerning Roman political institutions. Throughout the year regular weekly exercises in Latin prose composition and sight reading, are required. Special attention is given to translation, syntax, and the historical and rhetorical features of the orations.

The fourth year is devoted to the first six books of Vergil's Aeneid. Besides the study of words and constructions, prominence is given to suitable translation, also to versification, and the figures of speech used by Vergil. Supplementary work is required in Mythology and Ancient Geography.

German

German is pursued during the third and fourth years. The first year is given to the mastery of the essentials of

grammar, exercises in composition, practice in conversation, and pronunciation, and the reading of a number of selections in easy prose.

In the second year especial attention will be paid to advanced study of the grammar, and the rules of syntax will be developed by liberal practice in the writing of German. Exercises in sight reading and conversation will be held so far as time will allow. The reading of the more difficult authors will begin, the selections varying from year to year as deemed advisable.

English

In the First year pupils take a three-term course in Grammar, a part of the time being given to theme writing and English classics.

Pupils begin the Second year with a brief review of Grammar to give them a better knowledge of the English sentence and to aid them in their first year of Latin. Composition work is emphasized all through the year, a good elementary text being used. Many short themes, covering a wide range of topics in narration, description, exposition, and argumentation are required. An hour each week is given to the study of English Classics.

In the Third year a more advanced Rhetoric is used. Themes with a more definite purpose are assigned in all the forms of discourse—the essay, oration, and debate receiving especial attention. The Amateurean Society, conducted by Academy students, gives practice in platform work, and the contest held in this society gives a chance for intensive study in oratory or debate. An hour each week is devoted to the discussion of the collateral reading of English Classics. The aim throughout the English course is to teach pupils the art of expression and to awaken in them an appreciation for good literature.

studied. A history of English literature is used throughout

In the Fourth year numerous English masterpieces are

the year and careful attention is given to the historical setting, content, and style.

Public Speaking

Two hours a week in public speaking are offered Fourth year Academy students throughout the year. In the course given, the student is taught the principles governing the art of public speaking. Attention is given to the correct pronunciation of words, the training of the voice and such drill in calisthenics as will impart an easy and natural manner. The student is given a definite task for each recitation. He is required to recite frequently before the class and is given constructive criticism by the instructor. Every student receives individual attention on the part of the teacher.

Fulton & Trueblood's "Choice Readings" is the text used.

Sacred History

In the Third year five hours a week are devoted to the study of Old Testament History and Geography during the fall term. The design of this course is to furnish students a general knowledge of Old Testament History and Geography and to arouse them to a deeper interest in the study of the Bible.

History

The First year offers American History and Civics, a half year being given to each course.

The study of Grecian, Roman, and English History is pursued during the Second Year. A short time is spent on the review of the chief events in the history of the early eastern nations. Grecian History is then taken up and completed in the first term. The second term is devoted entirely to Roman, and the third term to English History. The winter and spring terms of the Fourth year are spent upon Medieval and Modern History. The student is expected to

report on collateral reading assigned, in addition to the regular text-book work. A thorough knowledge of the geography connected with the subjects will also be required.

Mathematics

(1) ARITHMETIC.—In the fall term of the first year a review of this subject is given. It will be adjusted to the needs of the majority of those who enter the class and will require rapid but thorough work. A year's course in Arithmetic is given in the Commercial Department to which all students desiring such work are admitted.

(2) ALGEBRA.—Five terms of Algebra in all will be offered, but so arranged that the more mature student can complete the work in one year. Throughout the second year Wentworth's Elementary Algebra will be studied and the college entrance requirements completely covered. Beginning with the winter term of the first year a two terms' course in Smith's Algebra for Beginners, or a similar text, will be offered. This is preparatory to the second year's work. The less mature student must take this before attempting that of the second year. Those whose record falls below 85% in the fall term of the second year Algebra will be required to discontinue it until they have completed the first year's work.

(3) GEOMETRY.—Throughout the Fourth year Sanders' Plane and Solid Geometry is studied. The fall and winter terms are devoted to Plane Geometry and the spring term to Solid Geometry.

Physics

ELEMENTARY PHYSICS.—This study is pursued during the Third Year in all the courses. Three hours text-book work and two hours laboratory work are required each week.

The course will include a study of the properties of matter, mechanics of solids and fluids, sound, light, heat, mag-

netism and electricity with numerous examples of their uses in the daily life of the student and with many references to the very interesting historical development of the subject. A good working knowledge of the Metric System and of Elementary Algebra should precede this course.

The laboratory fee is \$3.00, payable in advance, and is to cover the wear and tear on apparatus; each student being held responsible for his own breakage.

Biology

One year of Biology is required of all Preparatory students except those taking the Classical course. This course consists of Physiology, Zoology, and Botany. There will be four recitations and one laboratory period weekly throughout the year.

(1) **PHYSIOLOGY.**—The aim of this course is to give the student a good general knowledge of Anatomy and Hygiene and the functions of the different organs. Occasional dissections are performed before the class.

(2) **ZOOLOGY.**—The aim of this course is that of Dynamic Biology, *i. e.*, the forces living organisms exert in the economy of nature are considered not so much for their morphology but rather for their influence and function. Minute dissection is deferred for the College Zoology.

(3) **BOTANY.**—This course begins with the study of germinating plants. The student sows seeds of several representative plants and is required to keep careful record by drawings and explanation of the structures and processes involved. Leaves, roots, and stems, and careful dissections of typical flowers are taken up precedent to the regular systematic botany. Each student prepares an herbarium of representative plants. Coulter's text-book of Botany is used.

DEPARTMENT OF COMMERCE**HENRY F. STAEHLING, DIRECTOR.**

Two distinct courses will be offered in the Department of Commerce as follows: A One Year Business Course and a One Year Course in Stenography. The One Year Business Course is described as follows:

BOOKKEEPING.—This course prepares the student for a business position as bookkeeper or clerk. We use the most modern methods in Bookkeeping and Business Practice, and a complete office training course is given.

The course, as outlined in this department, is so arranged that students may enter at any time and pursue their work independently of classes. By the nature of the work, each student works on the independent plan, and his or her progress depends on the rapidity in the amount of work performed.

No pains will be spared to advance the student as rapidly as possible. There is a great demand in the business field for competent young men and women, and it is our purpose to prepare our students for the higher walks of business life.

PENMANSHIP.—All students will be required to spend one hour each day in the practice of penmanship, which is most essential to the student who desires to hold a business position. Special instruction will be given in this work.

GRAMMAR.—This subject is taught in connection with the one year business course, and students who have not had sufficient training in the common branches will be given an opportunity to take some work along this line.

COMMERCIAL ARITHMETIC.—This subject will be carried throughout the year and will furnish abundant material for drills in modern business problems, and, by natural and progressive steps in the methods of developing the subject

presented, should cultivate in the student those qualities of accuracy, rapidity, and self-reliance that will be so valuable to him later. Particular attention will be paid to the subject of addition. The group method will be presented through a series of oral and written drills. Numerous business forms will be introduced and made the basis of a series of problems.

COMMERCIAL GEOGRAPHY.—One half of the school year will be spent in the study of Commercial Geography. The subject will be presented and studied with reference to the importance of civilization, manufactories, agriculture, lumbering, mining resources, and of the topography and climatic conditions of every country in the world.

LABORATORY OF COMMERCE.—To aid in the presentation of the subject of Commercial Geography, and to make it an attractive and interesting feature in the Business Course, an extended and rare collection of cereals and manufactures is being made for illustrative purposes. This material is being gathered from all parts of the world.

ONE YEAR COURSE IN STENOGRAPHY.—The One Year Course in Stenography is offered to students who do not care to take a business course. Any student completing the One Year Course can successfully hold a stenographic position. Ten weeks are spent in the mastery of the principles of shorthand. Following this, a course of dictation is given, enabling the student to secure a vocabulary. In the same term in which dictation is presented to the student, he is instructed in a thorough course in the Science and Art of Phrase-making. The order of presentation and the principles set forth in these books, well mastered, prepare the student for verbatim reporting.

DEPARTMENT OF TYPEWRITING.—The Typewriting Department is one of the most interesting and practical departments in the school. The student is taught to write by the piano or scientific method.

All students in stenography are required to take typewriting at least two hours each day. Any business student who wishes to take up typewriting is encouraged to do so. We have found the touch method to be the most practical and scientific, and it gives ease and grace of movement to the operator.

The system of instruction used is the Sentence Method of Touch Typewriting, prepared by Prof. S. D. Van Benthuysen from the experience of nearly a score of years in the school room. This is a method of presentation which eliminates the objectionable features of mere word writing and the work of the learner becomes a real pleasure rather than a task. The Sentence Method is the only rational method of learning to operate a typewriter. The work in typewriting will be composed of selected letters and miscellaneous literary matter. Typewriter tabulating is devoted to forms and examples for tabulation; also general tabulated letters and business forms involving practice in dry goods, hardware, railroading, etc. Special work will also be given in legal forms and court testimony.

ENGLISH.—Special attention will be paid to the study of English. No young man or woman can hope to secure a good paying position where the training in English has been neglected or where the general education is limited. Special work will be given in Letter Writing, Punctuation, and all forms of Business Correspondence, including voluminous exercises in word study, synonyms, "ad" writing, etc.

SPELLING.—All students taking work in either of the Business Courses will be required to take this work. The work is arranged as follows Miscellaneous, Classified, Synonyms, and Antonyms, Dictation and Reviews, with several lessons on American and Foreign Cities.

COMMERCIAL LAW.—This subject is taught in connection with the Bookkeeping Course, and is required in that course,

but other students have the privilege of taking this work if they so desire. We have unusual facilities for doing first-class work along this line. A series of lectures is being arranged on the more important topics of Commercial Law to be given throughout the courses by men of practical experience.

ART DEPARTMENT

Miss Rees

A general knowledge of Art is essential to every cultured person. Drawing is the foundation of all constructive arts and will be specialized throughout the course enabling the pupil to become an independent worker in any branch of art. History of art and literature of art will be taught throughout the course.

First Year

Fall Term.—Free-hand drawing. Drawing from objects and memory. Harmony and rhythm of line. Elements of design. Color harmony. Modeling.

Ancient History. Fabulous and Historic. History of Art. Technique and Principles of Art. Pre-Greek Art. History of Architecture.

Winter Term.—Freehand drawing. Geometrical drawing. Perspective drawing. Theory of color. Color perspective.

History of Architecture. History of Sculpture. Sculpture of Nineteenth Century. Painting: Greek, Roman, Medieval and Early Renaissance in Italy, and throughout Europe. Seventeenth and Eighteenth Centuries. Nineteenth, France, Belgium, Italy, and Spain.

Spring Term.—Drawing from nature, casts and human figure. Aesthetics. Sketching from casts and still life. Pictorial composition.

Nineteenth Century Painting in Europe and America. Principles and History of Decorative Design. Design applied to crafts, and Oriental Art.

Second Year

Fall Term.—Sketching. Drawing from casts. Drawing from still life. History and Literature of Art. Illustrating.

Winter Term.—Sketching. Illustrating. Still life painting. Drawing from head. Drawing from full length.

Spring Term.—Drawing from head. Pictorial composition. Artistic Anatomy. History and Literature of Art. Sketching and illustrating.

Third Year

Fall term.—Applied Design. Sketching. Drawing from full length. Portrait painting. Modeling.

Winter Term.—An Essay on Art. Aesthetics. Artistic Anatomy. Portrait painting. Sketching.

Spring Term.—Modeling. History and Literature of Art. Sketching and Illustrating. Graduate painting. Pictorial composition in color. Graduating Thesis.

Water Color and oil paintings are taught throughout each year, also china painting in its various decorative phases. Instruction is also given in Wood Carving, Hammered Brass and Copper, and Tooled Leather.

The fees for art are as follows: China, Water-color and Oil, \$12.00 for fall term; \$10.00, winter and spring terms; Drawing, \$6.00 a term; Modeling, \$5.00 a term; History of Art, \$3.00 a term.

Miscellaneous

The full quota of studies allowed each student in the College of Liberal Arts is eighteen hours per week in the Freshman year, and sixteen hours per week in the Sophomore, Junior and Senior years, exclusive of elocution, essays, and orations. Any deviation from this rule, unless called for by the schedule, requires the recommendation of the adviser and the permission of the faculty. In every case in which additional hours above the schedule are allowed, an extra charge will be made.

EXAMINATIONS

Written and oral tests are given from time to time during the terms, at the option of the teachers. At the close of each term a written examination of two hours is given in each study. No student who has been absent from more than a small per cent of the required exercises in any study will be admitted to the term examination in that study except by special permission of the faculty. Such permission will be given whenever the faculty are convinced that the absences are not due to culpable negligence.

When studies are brought up outside of the class room, these must be taken under an instructor authorized by the faculty, and not fewer than one-fourth of the regular recitation hours must be had under the personal tuition of that instructor. Examinations on work brought up as explained above are given at any time, on presentation by the applicant of the librarian's certificate showing that the examination fees have been paid.

Students who are absent from term examinations, or who fail to pass them, will be granted special examinations at specified times; but an extra charge will be made for every such examination, unless the faculty are convinced that the absence or failure was not due to culpable negligence.

GRADES

Students are graded on their work on a scale of 100. The final grade in any subject is made up from daily recitations, mid-term and final examinations, and such other work as may be assigned by the teacher in charge. Those receiving 90 or upward are classified as first grade; 83 to 90, second grade; 75 to 83, third grade. Those failing to receive 75 are not passed.

HONORS

Students on completion of the course will be given graduating honors on the following basis:

Summa Cum Laude; rarely and for special excellence only.

Magna Cum Laude; not more than two grades below first, and none lower than second.

Cum Laude; two-thirds firsts, none lower than second.

Honorable Mention; for successful and sustained work in one or more departments of study.

UNIVERSITY BILLS

Charges in the College of Liberal Arts and in the Academy are as follows:

Tuition, fall term	\$14	
Incidental fee, fall term	6	\$20
Tuition, winter term	\$11	
Incidental fee, winter term	5	\$16
Tuition, spring term	\$11	
Incidental fee, spring term	5	\$16
Total for year	\$52	

Extra charge for anyone who postpones registration or enrollment until after the regularly appointed enrollment days\$1.00

All Bills are Payable Invariably in Advance.

Note.—For expenses of room and board, see page 100.

The tuition for any one study is six dollars for the fall term, and five dollars for the winter and spring terms each, with incidentals three and two dollars respectively; for two studies, or eight hours, the tuition is ten dollars for the fall term, and eight dollars for the winter and spring terms each, with incidentals five and four dollars respectively; for three studies, or twelve hours, full tuition and incidentals. For each additional hour above the required quota one dollar per term will be charged. No additional charge will be made, however, for extra hours made necessary by the arrangement of the schedule of studies.

Ministers, minister's families, and young men holding licenses to preach, pay one-half the above rates for tuition; but full incidentals are included in all bills.

Small laboratory fees are charged for some of the courses. Such fees are stated definitely in connection with the description of the courses for which they are charged.

SCHOLARSHIPS

The Anderson scholarship of one thousand dollars is the gift of William A. Anderson, of Taylorville, Ill. The beneficiary is named by the donor of the scholarship.

The Florence Cameron scholarship of one thousand dollars is the gift of Mrs. Martha E. Cameron, of Greenfield, Ill., in memory of her daughter.

The Kumler scholarship of one thousand dollars is the gift of Rev. John A. Kumler, D. D., of Nashville, Tenn. The beneficiary is named by the founder.

The Powell scholarship of one thousand dollars is the gift of Herbert Powell, of Fairbury. The beneficiary is named by the founder.

The Welty scholarship of one thousand dollars is the gift of Sain Welty, L.L.D., of Bloomington. The beneficiary is named by the donor of the scholarship.

The Vasey scholarship of one thousand dollars is the gift of L. A. Vasey and Mrs. Sarah M. Vasey of Leroy. The beneficiary is named by the donors of the scholarship.

The Long scholarship of one thousand dollars is the gift of Mrs. Charles H. Long, of Pontiac. The beneficiary is named by the donor of the scholarship.

The Kappa Kappa Gamma scholarship of one thousand dollars is the gift of the Kappa Kappa Gamma Sorority of Illinois Wesleyan University. The beneficiary is named by the Kappa Kappa Gamma Sorority.

The Mann Memorial scholarship is the gift of Mrs. Abraham Mann of Rossville in memory of her husband, Abraham Mann. The beneficiary is named by the donor of the scholarship.

The Dever Memorial scholarship of one thousand dollars is the gift of Miss Mary F. Dever, of Lacon, in memory of Mrs. Nancy Dever, her mother. The beneficiary is named by the donor of the scholarship.

The Georgia Jackson Soper scholarship of one thousand dollars is the gift of Mrs. Georgia J. Soper, of Bloomington.

The Mack Missionary scholarship of one thousand dollars is the gift of Robert Mack, of Fairbury. The beneficiary who is to be a student preparing for the foreign missionary field is named by the donor of the scholarship.

The Bennett scholarship of one thousand dollars is the gift of Thomas Bennett, of Rossville. The beneficiary is named by the donor of the scholarship.

All students holding scholarships pay full incidentals.

The University will give a scholarship for one year, granting free tuition in the College of Liberal Arts, to the graduate having highest rank of any high school or academy whose courses of study are sufficiently strong to enable its graduates to enter without conditions upon any of the regular courses in the College of Liberal Arts, and will continue such free tuition so long as at least three-fourths of the student's grades shall be first grades and none of them shall be lower than second grade.

COLLEGE THESES.—In addition to the essays and papers that the college student is required to write in the regular courses in English and other departments, all college students shall be required to write two theses during both their Freshman and Sophomore years. These theses shall consist of essays and orations and be written during the fall and winter terms of Freshman and Sophomore years. The gentlemen students shall be required to write half of their theses each year in the form of essays and half as orations. The form of writing required of lady students shall be subject to the decision of the Department of English.

GRADUATE WORK FOR MASTER'S DEGREE.—All candidates registering for the Master's Degree as resident students, who have successfully completed work for the Bachelor's Degree and hold the same from this institution or one of equal standing, shall be required a minimum of fourteen hours of work for each week during three terms. Such candidate shall select work in some department as a major subject and in one or two other departments as a minor subject or subjects. No candidate shall be allowed to have more than two minors. As far as possible each candidate shall confine his or her work to the departments in which the major subjects have been chosen. The candidate shall register in such courses as advised by the head of the departments in which work is being done. The candidate shall be required to write a thesis in each course, a final thesis of not less than four thousand words in the principal department and do such additional work as the heads of the departments concerned shall judge necessary and sufficient.

DORMITORIES FOR WOMEN

Through the agency of the Women's University Guild two modern homes a few blocks from the university have been leased as homes for the young women of the University

who come from homes away from Bloomington. Only a limited number can be accomodated with board and rooms in these homes but all out-of-town young women are expected here, so far as they can be accommodated. Board and rooms are put at reasonable rates. These homes will be in charge of an agreeable and competent Christian matron. Everything looking to the comfort and welfare of the young women will be carefully provided, and parents may feel that their daughters are in safekeeping, and under much better protection than if they were rooming and boarding at will about the city.

REGULATIONS

The Dormitories are under the general supervision of the faculty of the College of Letters and are directly under the care of the Women's University Guild, with a matron in charge.

The matron has direction of the students, in all matters of order and conduct, while in the Dormitories.

EQUIPMENT OF ROOMS

Each room is provided with single beds, 3 1-2 ft. wide pillows 18 inches wide, one comforter, chairs, table and floor covering. The student supplies three sheets, one pair pillow cases, one bed spread and all other necessary bed covering; towels and table napkins are also provided by the student. Regulation size of linen napkins 22 inches.

RESIDENCE BILLS

Bills for residence must be paid one month in advance. Rooms to accommodate two persons, range from seventy-two to ninety dollars a year.

Table boards will be furnished at \$3.25 a week payable one week in advance. No reduction will be made from regular rates, except by special arrangements made at the beginning of term.

SUGGESTIONS

All linen should be plainly marked with the owner's name. Individual napkin rings should be provided.

Parents and young women are urged to secure rooms at once by writing to the President of the University.

HARVARD UNIVERSITY SCHOLARSHIPS

At its annual meeting, December 14, 1907. The Harvard Club, of Chicago, established a scholarship at Harvard University of the annual value of three hundred dollars. This scholarship is open to the graduates of the universities and colleges of Illinois who wish to follow a graduate course of study at Harvard University. Applications must be made before May 1 in each year, and Senior students about to finish their undergraduate course are eligible as candidates. Communications should be addressed to Henry L. Prescott, 1511 First National Bank Building, Chicago.

BOARD OF EDUCATION

A limited amount of aid can be obtained in the form of a loan from the Board of Education of the M. E. church, by needy and worthy students who are members of that church. In order to obtain this help, a student must be in actual attendance at the University and must be recommended by the Faculty.

BOARDING AND ROOMING

In all cases the places of boarding and rooming are held subject to the approval of the Faculty. Board and rooms can be obtained at \$3.75 and \$4.00 per week and upward in private families. Many students board in clubs, thus reducing the expense of table board to \$3.00 to \$3.25 per week. Rooms heated and lighted cost from seventy-five cents to \$1.50 per week. A list of boarding places may be found at

the President's office, where further information concerning board may be obtained. At the beginning of each term the members of the Christian Associations meets the new students at the trains and assist them in securing suitable rooms and boarding places.

Ladies and gentlemen are not permitted to room in the same house.

SELF-HELP

There are in Bloomington a very large number of opportunities for self-help which are open to energetic students. Information concerning such places may be obtained from the University Employment Bureau with which the Employment Committee of the Y.M.C.A. co-operates. Many students are able in this way to earn a large part of their expenses while attending the University.

RELIGIOUS SERVICES

Devotional services, at which the attendance of students is required, are held in the college chapel on each recitation day. Frequently, religious addresses are given by members of the Faculty or by visitors.

Attendance on one preaching service each Sabbath is expected of all students, at any of the churches of the city which they may prefer.

Each of the Christian Associations holds a meeting each week, for which a joint meeting occasionally is substituted. Each association has a well furnished room for its exclusive use.

Courses in Bible are offered in the Preparatory School and in the College of Liberal Arts. The Y.M. and Y.W. C.A. conduct several Bible classes.

Students are advised and urged to connect themselves with some local church and attend regularly its services.

Teachers take a personal interest in the moral and religious welfare of the students, about nine-tenths of whom are members of the church.

LIBRARIES

PROFESSOR AUSTIN.

The College Library proper occupies a large and well lighted room in the second story of the Academy building and is open to students from 8 o'clock a.m. to 4:30 p.m. each day. The entire collection numbers about ten thousand volumes. The books of the Non-Resident Department are a valuable addition to the library. They are also accessible to resident students. Through the friendly interest of Congressman John A. Sterling this library was designated as a "depository" for copies of all government publications.

There are several valuable department libraries, some of which are a part of the general library, and others are in the rooms of the departments to which they belong.

The Y.M.C.A. and Y.W.C.A. have placed their collections of new and valuable missionary books on separate shelves in the library, where they are accessible to all.

The library is in constant need of new books and to that end *contributions are solicited*.

The Withers Public Library is open to students, and is of great service to them in their work. This contains twenty-five thousand volumes, embracing works on almost every subject.

WILDER READING ROOM

The Wilder Reading Room is located in the library and is under the supervision of the librarian. It is well supplied with newspapers, magazines, and other periodicals. The Wilder Reading Room Association for sixteen years conducted the Wesleyan Lecture Course, and from that source gathered a considerable fund for the maintenance of the Reading Room.

LABORATORIES

Chemistry.—The Shellabarger laboratory, donated by Mr. David S. Shellabarger, of Decatur, and a few other friends of the University, furnishes the facilities for advanced work in chemistry. It is supplied with modern conveniences, and supplied with a full line of apparatus for accurate advanced work. The qualitative laboratory contains all the apparatus necessary for furnishing to each student a separate outfit for performing the experiments in chemistry, and for qualitative and blowpipe work.

The Henry S. Swayne private laboratory, a personal gift to Dr. Graham from Mrs. Swayne, in recognition of her husband's friendship for him, occupies quarters in rooms adjoining the other laboratories, and the University reaps the full benefit of the gift of this thoroughly equipped laboratory in all special and research work.

Physics.—The physical laboratory is well equipped for work in physics. It is supplied with tables, lockers, apparatus, chemicals, water and gas. New apparatus is added as the work demands. The physical library contains the best works of reference, and the Wilder Reading Room is supplied with the best journals.

Biology.—Two well lighted rooms are devoted to laboratory work in biology. They are well equipped with lockers, microscopes, tables, instruments, chemicals, microscopic preparations. New apparatus is added as the work demands. Fresh and preserved marine, land, and fresh-water material for demonstration is constantly on hand. In addition, there is a room which contains large and small aquaria and cages for live material.

There is also an excellent department library in connection with the laboratories. Works of reference are added each year.

Geology.—A well-lighted room has been supplied with tables and lockers for laboratory work in geology and mineralogy. It is equipped with all the necessary apparatus, chemicals, and material for work in paleontology and mineralogy. The geological library contains many excellent books of reference.

THE POWELL MUSEUM

PROFESSOR WINTER, CURATOR.

The Powell Museum was so named in honor of Major J. W. Powell, who was instructor in natural science in the University from 1865 to 1868, for years the Director of the U. S. Geological Survey, and the director of the Bureau of Ethnology. He never lost interest in the University and contributed liberally to the museum. His contributions have stimulated the students, alumni, and friends, and as a result the rooms occupied by the museum, though large, are well filled. The material is in the cases and drawers constructed for the purpose and patterned after those used in our large museums.

In arranging the various collections, two objects have been kept in view, the interest of the student and the interest of the public. Accordingly, systematically arranged representatives of all the material have been put in the display cases. This enables the public to see what the museum contains and also makes it attractive. The material which the display represents is arranged with special reference to the student. The groups represented are zoology, botany, geology, mineralogy, archaeology, and ethnology. For a detailed account, reference should be made to the annual reports of the curator.

"The George W. and Rebecca S. Lichtenthaler Collection of Shells, Sea Algæ, and Ferns," which was bequeathed to the museum by Mr. Lichtenthaler, was the most extensive private collection in the West, and since it has

been deposited in the museum, the number of specimens has been increased from year to year.

Several years ago, Mr. George B. Harrison, of Bloomington, and the Rev. Thomas D. Weems, of Decatur, added their private collections to that of the Powell Museum. Mr. Harrison's collection numbers nearly five thousand specimens and consists largely of exceptionally fine fossils and minerals. The specimens are all numbered and catalogued and are arranged in cases provided by the University. This collection is known as "The George B. Harrison Collection." Mr. Weems' collection numbers eleven hundred and forty specimens of tablets, pipes, arrow points, spear points, celts, sinkers, knives, saws, hammers, discords, and mortars. These specimens are attractively arranged in a case provided by the Rev. Dr. John A. Kumler, of Springfield. This collection is known as "The Rev. Thomas D. Weems Archaeological Collection."

Other collections of note are "The Holder Collection of Birds," and "The Vasey Herbarium." The former collection contains about six hundred mounted birds and skins, and is thoroughly representative. The Herbarium is growing extensively by additions of choice specimens forwarded to the museum by non-resident students in all parts of the world. Mention should be made of the many fine specimens added to the various collections by M. J. Elrod, sometime Professor of Biology. Many contributions are received from time to time from students and friends; and such contributions, as well as larger collections, are earnestly solicited.

NEW SCIENCE HALL

A new Science Hall costing thirty thousand dollars, the gift of Mr. Andrew Carnegie, is to be begun this summer. This will give better facilities for laboratory work and will add additional recitation room. New equipment will be added and every facility possible will be provided to make the work of the sciences unusually strong.

ASTRONOMICAL OBSERVATORY

This observatory, for which the University is so largely indebted to Mr. A. C. Behr, of Chicago, is an important part of the outfit. A full description may be found on page 44 of this catalogue.

ATHLETICS

Wesleyan possesses a fine athletic park, known as Wilder Field, which is well fenced and tiled. In 1907 Athletic Director Scott raised money enough to build a grand stand which will accommodate 400 people, and also cindered the track.

The following eligibility rules have been approved and will be in operation in the future: No student shall be eligible to take part in any athletic contest, representing Wesleyan, who is not a *bona fide* student, carrying his work at a grade not lower than 70. No student shall be eligible to base-ball teams who has not been a *bona fide* student in the preceding term.

It is the aim of Wesleyan to make athletics distinctively Christian, and the authorities will not tolerate anything that savors of unnecessary roughness, rowdiness, or immoral conduct on the part of Wesleyan athletics.

GRADUATE AND NON-RESIDENT DEPARTMENT

By action of the Board of Trustees in June, 1905, the question of closing the Graduate department against further enrollment was referred to the Executive Committee, together with the President and Dean, with power to act. It was decided by this committee that enrollment should cease in all courses by July 1, 1906. Enrollment for Ph. B. ceased four years ago. It was further agreed that those who were enrolled in the courses July 1, 1906, should be given four years from that date in which to complete their

work; and that no degrees would be conferred in these courses after June, 1910.

These courses, established by Bishop Fallows in 1876, have been carefully conducted, and have been the means of inspiring hundreds of able men and women to systematic study. The many letters received from our students, expressing gratitude for the benefits derived from their work in these courses, are tributes to their merits. But too many of the schools which established such courses conducted these in a manner that brought all into disfavor. It has been thought best, therefore, to abandon all non-resident work, allowing a reasonable time for completion by those already enrolled.

Wesleyan College of Law

FACULTY

REV. THEODORE KEMP, D.D., President of the University.

JUDGE OWEN T. REEVES, A.M., LL.D., Dean, Negotiable Instruments, Equity Jurisprudence, Common Law and Equity Pleading, Legal Ethics, 406 E. Front street.

JUDGE REUBEN M. BENJAMIN, A.M., LL.D., Real Property, Wills, and Constitutional Law; 510 E. Grove.

JOHN J. MORRISSEY, LL.B., Agency, Partnership and Insurance; 1108 N. Main.

JACOB P. LINDLEY, LL.B., Elementary Law and Contracts; 703 N. McLean.

JUDGE ROLLAND A. RUSSELL, LL.B., Criminal Law, Common Law Pleading and Probate Practice; 1207 E. Grove

CHARLES LABAN CAPEN, A.M., Bailments, Corporations and Damages; 710 N. East.

WILLIAM BLAKE LEACH, A.B., LL.B., Personal Property, Suretyship, Domestic Relations, Torts, Conflict of Laws, and Sales; 512 E. Locust.

HAL M. STONE, LL.B., Evidence, International and Moot Courts; 803 E. Washington.

A. J. MESSING, LL.B., Elementary Law.

COURSE OF STUDY

First Year

FALL TERM

Walker's American Law. Six hours a week.
Smith on Personal Property. Two hours a week.
May's Criminal Law. Two hours a week.
Moot Court

WINTER TERM

Blackstone's Commentaries. Two hours a week.
Parsons on Contracts. Six hours a week.
Burdick on Torts. Two hours a week.
Moot Court

SPRING TERM

Blackstone's Commentaries. Two hours a week.
Parsons on Contracts. Six hours a week.
Reynolds on Evidence. Two hours a week.
Moot Court

Second Year

FALL TERM

Kent's Commentaries. Two hours a week.
Benjamin's Principles of Contracts. Two hours a week.
Huffcut on Agency. Two hours a week.
Bailments and Carriers. Two hours a week.
Stephen on Pleading. Two hours a week.
Moot Court

WINTER TERM

Greenleaf on Evidence. Two hours a week.
Mechem's Elements of Partnership. Two hours a week.
Elliott on Corporations. Two hours a week.
Sales. Two hours a week.
Selected Cases. Two hours a week.
Moot Court

SPRING TERM

Gould's Pleading. Two hours a week.
Kent's Commentaries. Two hours a week.
Bigelow on Bills and Notes. Two hours a week.
Stearns on Principal and Surety. Two hours a week.
Elliott on Insurance. Two hours a week.
Moot Court

Third Year

FALL TERM

Tedeman on Real Property. Four hours a week.
Chitty on Pleading. Two hours a week.
Long's Domestic Relations. One hour a week.
Bispham's Principles of Equity. Two hours a week.
International Law. One hour a week.
Moot Court

WINTER TERM

Moore's Criminal Law. Two hours a week.
Horner's Probate Practice. Two hours a week.
Minor's Conflict of Laws. Two hours a week.
Stephen's Digest of Evidence. Two hours a week.
Cooley's Elements of Torts. Two hours a week.
Moot Court

SPRING TERM

Chitty's Pleading. Two hours a week.
Bigelow on Wills. Two hours a week.
Shipman's Equity Pleading. Two hours a week.
Cooley's Constitutional Law. Two hours a week.
Sedgewick's Elements of Damages. Two hours a week.
Munson's Elementary Practice and Legal Ethics. One hour a week.

ADMISSION

Candidates for admission must be eighteen years of age, and of good moral character, and must have had a preliminary general education equivalent to that of a graduate of a high school in this state. In case a candidate has not had such preliminary general education, he may be admitted if, *in the judgment of the Faculty*, he can bring up his general education to the required standard during his law

course, and will obligate himself to do so. To this end, arrangements will be made by which students in the law school may take high school studies in the literary department. No previous course of law reading is required. Students who desire to take a partial course preparatory to examination for admission to the bar may enter at any time, without examination, and take such studies as they may select, in either the first, second, or third year's course, which are being taught at the time they enter. Applicants for advanced standing will be furnished upon application, with the conditions upon which they may enter.

METHOD OF INSTRUCTION

The method adopted is mainly that of daily recitations from the best approved text-books. In the recitations the principles embraced in the text are illustrated by such examples as the student can easily comprehend, and are accompanied by pertinent and abundant references to the statutes and decisions of the state of Illinois, it being the special purpose of the course of instruction to qualify students for the practice of law as it is recognized in the jurisprudence of this state. Special attention is invited to the provisions in the course of study for making the student acquainted with all particulars of practice in this state.

The study of cases is used to teach the student how to examine cases and apply the law to the facts involved with the view of preparing him to accurately determine what a case decides.

LECTURES

The old system of teaching by lectures exclusively is discarded, as experience has abundantly shown that the tendency of such a system is to make superficial students. The student needs to become familiar with the standard text writers on the several branches of law, so that when he comes to practice he can readily turn to the law treatise where the law on the point he has in hand is found. The lawyer is well read who knows just where to find what he

wishes to know. Lectures are used as a means of review and to supplement what is found in the text writers used on some of the branches.

ILLINOIS PRACTICE AND MOOT COURT

Moot courts are held throughout the course, the object and result of which is to give the students a practical knowledge of the practice as it prevails in this state. In addition there is special work in practice.

These courts are under the immediate supervision of the Dean, and the students are required to draw up pleadings and conduct suits at law and in equity, through all their stages, to draw contracts, deeds, wills, etc., and to perform most of the duties which arise in the every-day practice of a lawyer. There are weekly recitations in the parts of the Illinois Statute relating to practice in all forms of action and proceeding.

ADVANTAGES

One who is not acquainted with both can hardly realize the superiority of a well conducted law school over the method of solitary study usually pursued in an office. The stimulus and friction of class work is a powerful incentive to close, analytical study, while the bringing together of a number of ambitious young men, all anxious to win the laurels of the profession at its very threshold, arouses an enthusiasm which lightens the severest toil. The special advantages of this school are that it is located in a small city, of some twenty-five thousand people, and in an educational center, where are located the Illinois Wesleyan University and the State Normal University. The atmosphere in which the students move is such as to inspire and induce the best habits of study, while there are none of the diversions and excitements which in larger cities tend to distract the attention of the student at a time when his attention needs to be concentrated and fixed upon his work in order to secure the best results. At the same time health-

ful and invigorating amusements are never wanting in Bloomington, being found in lectures, concerts, and the best musical and theatrical entertainments, as well as athletic exercises upon grounds specially prepared for the purpose. Courts are almost constantly in session during the terms of school.

THE TRUE VALUE OF THE LAW SCHOOL

There are two primary needs of a law student. First, to gain a clear knowledge of the elementary principles of jurisprudence. This can be best gained by pursuing the study under instructors who are familiar with these principles. The second need is to know how to apply these principles to the facts of any given case. This knowledge can only be imparted by teachers who have had extended experience in making such application of principles to given cases. Hence successful instructors in Law Schools should have had such experience. The teachers in this school have all had such experience in a large measure in actual practice at the bar and upon the bench.

EXAMINATIONS

There will be an examination at the close of each term upon the studies pursued during the term, which all students must attend, and the result of the examination, together with grades on recitations, will furnish the grade of the student upon those studies, to be used in determining whether, at the end of his course, he will be entitled to a diploma. Students who do not attend regularly the full three years, will, if applicants for a diploma, be examined upon the subjects not covered by their term examinations, for which an examination fee will be charged. Students who have not been in regular attendance and paid their tuition will be charged a special examination fee if they apply to take a term examination.

No regular student in the first or second year classes candidate for a degree will be allowed to take studies outside of his class. This rule does not apply to special

students, who may take ten recitations a week in any studies taught at the time.

DEGREE OF BACHELOR OF LAWS

Students will be admitted to the degree of Bachelor of Laws who have pursued for a period of three years a course of law studies and have spent two years in law school (one of which may be another law school of recognized standing, with certificate to that effect), but in all cases the applicant for degree must pass satisfactory examinations in all the studies of our course, except those upon which he had made a satisfactory grade in some other recognized Law School. All candidates for degree must spend last year in this school.

ADMISSION TO THE BAR

By the rules of the Supreme Court, which require three years' study for admission to the bar, a student is given credit for the required three years who has attended this school for three school years. Attendance upon the school for the nine months which make the school year is counted one year. Three year students graduating in June, admitted to State Bar examination held 4th Tuesday in June.

EXPENSES

The fee for tuition is \$20 per term, payable strictly in advance. The usual fee of \$5 will be charged for the diploma. The books for the entire course, including Illinois Statutes and Question Books, will cost, new, about \$120. Second-hand books may be obtained for less. Board can be obtained in clubs at from \$2.75 to \$3 per week. Lodging can be had from \$1 to \$1.50 per week. Board and lodging in private families at \$3.50 per week and upwards. A summer session of Law School will open June 22, 1909, and continue for ten weeks. Send for circular.

Correspondence should be addressed to

JUDGE OWEN T. REEVES,

Unity Building, N. Main Street, Bloomington, Ill.

Wesleyan College of Music

Faculty

THEODORE KEMP, A.B., D.D.

President and Dean Ex-Officio

DELMAR D. DARRAH,

Business Manager

WINIFRED KATES,

Secretary

Board of Musical Directors

Glenn Dillard Gunn, Chairman

Charles E. Sindlinger

A. F. McCarrell

L. E. Hersey

Mary Grace Hayes

Clarence A. Mayer

Piano Department

Glenn Dillard Gunn

Mrs. Martha Mac Daniel

Clarence Mayer

Mabel Jones

*Prudence Neff

Bessie Louise Smith

Mary Grace Hayes

Olive Loar

A. F. McCarrell,

Laura B. Rinehart

*Resigned.

Violin Department

Lynn E. Hersey

Vocal Department

Charles E. Sindlinger

George W. Marton

Pipe Organ Department

A. F. McCarrell

C. A. Mayer

Harmony, Counterpoint, and Composition

A. F. McCarrell

Mary Grace Hayes

Clarence Mayer

Bessie Louise Smith

Pedagogy and Musical History

Glenn Dillard Gunn

Sight Reading and Ensemble

Glenn Dillard Gunn

A. F. McCarrell

Lynn E. Hersey

Mary Grace Hayes

Choral Study Class

Charles E. Sindlinger

HISTORICAL

During the past twenty years the *Wesleyan College of Music* has been the vital center from which the musical life of Bloomington and adjacent cities has radiated. In this time the faculty has been increased from two to fifteen teachers and the enrollment has grown from 250 to over 600.

This success has been attained without sacrificing the high standards established at the outset. On the contrary, the *Wesleyan College of Music* has led rather than followed the steady march of musical progress, as a comparison of its present course of study with that of former years will amply demonstrate, and it is felt that the school has always stood for all that is best and worthiest in musical education. Hundreds of students who have graduated from the college are now filling good positions. A number of them retain their association with their *alma mater* after they have entered into active professional life, their names appearing on the faculty as associate teachers, and their work being carried on under the personal supervision of one or more of the members of the Board of Musical Directors, and thus the college constantly extends the scope of its influence.

So broad has this become that today there is scarcely a state in the Union that has not been represented in the enrollment. Graduates of Boston, New York, Chicago, and even from noted German conservatories, have taken post graduate courses in the *Wesleyan College of Music*, and students sufficiently advanced are constantly in demand for concert work.

Reorganization

In the past two years a great change has been brought about in the leading music schools of the country, and the Wesleyan College of Music has been one of the first to point the way toward better things. Some of the largest schools of music in the country have so obviously been more concerned with the selling of music lessons, rather

than with the imparting of a musical education, that the entire profession has fallen under the taint of commercialism.

The Musical Directors of the Wesleyan Conservatory have sought to emphasize anew the artistic sincerity which has always animated the school by a revision of the curriculum which lays especial stress upon the following significant features of the course of study:

Believing that it is the business of the music teacher to teach music, not to devise sundry complicated and mechanical systems for the development of a purely mechanical dexterity, they have arranged their courses of study upon the one sound pedagogic principle, that every technical problem must be anticipated in the musical experience of the student.

To supply the student with a constant and ever growing musical experience, the sight reading and ensemble classes have been established in which the pupils are led through a carefully arranged course that proceeds step by step from the simplest possible pieces to the greatest masterpieces of symphonic and chamber-music literature.

All candidates for Teachers' Certificates and Teachers' Diplomas are required to take a carefully prepared and exceedingly thorough Normal course, which includes, not merely an accurate application of the fundamental principles of pedagogy to the teaching of music, but a practical study of musical history, with a view to its especial bearing upon the development of a broad musical culture.

Certificates and Diplomas are granted only to those who can submit an original thesis of at least 2000 words, setting forth the candidate's theories as to the teaching of his especial branch, and who have passed examinations in two related branches. Fees are collected for examinations, whether the candidate is successful or not.

Pupils' recitals are held at stated periods, and the students are obliged to appear in public as frequently as the teacher in charge deems advisable.

The study of theory is obligatory for all who take courses leading to graduation. The theory classes are so arranged that the work is adapted to the individual needs of each pupil.

The Choral Study class, leading to a place in the Oratorio and Church Music classes, is an important addition to the curriculum.

Free and Partial Echolarships

Since it frequently happens that some of the most talented students are without means, the Musical Directors of the *Wesleyan College of Music* announce that they will award each year fifteen free, and thirty partial scholarships, to deserving candidates. Applications for these scholarships must be filed with the Dean before September first, and must be accompanied by a letter from a clergyman or other responsible person stating that the applicant is unable to pay. No free or partial scholarship will be granted to a person whose talents and circumstances do not justify it. Scholarships are awarded only by examination before the Board of Musical Directors.

The Faculty

The faculty of the Wesleyan College of Music includes so many names that are widely known in the concert hall, on the rostrum of the lecturer, and in the studio, that there is no space to deal adequately with its several members here. Suffice it to say that several are, at the same time, members of the faculties of such important institutions as the University of Chicago, the Cosmopolitan Conservatory of Chicago, and all have been trained in the best European or American schools,

The college of music issues a special catalogue which will be sent upon request addressed to the secretary.

Musical Environment

A vitally important element in the study of music is the opportunity afforded to hear good music. In this particular the Wesleyan College of Music offers unusual advantages. Numerous faculty concerts are given during the year and since the faculty includes in Mr. Glenn Dillard Gunn, one of America's foremost pianists; in A. F. McCarrell, one of the most prominent organists in the west, and in Charles F. Sindlinger, a singer and conductor of chorus who is known throughout the country, these concerts rank among the important events of the season in Bloomington.

The Amateur Musical Club of Bloomington is known throughout the state as one of the most active organizations of its kind and under its auspices, the foremost European artists touring America are heard each year.

Negotiations are now pending for several performances of Grand Opera by the various organizations appearing in Chicago. Thus it will be seen that Bloomington combines the advantages of the musical metropolis with the wholesome moral environment of the smaller community.

RATES OF TUITION

Piano Department

GLENN DILLARD GUNN

Term of 10 one hour lessons.....	\$60.00
Term of 10 hour lessons (alternately with Mr. Gunn and Miss Smith)	37.50
Term of 10 one-half hour lessons.....	30.00
Term of 10 one-half hour lessons (alternately with Mr. Gunn and Miss Smith).....	18.75

MARY GRACE HAYES

Term of 10 one hour lessons	\$40.00
Term of 10 forty-minute lessons.....	30.00
Term of 10 half-hour lessons	20.00

A. F. MCCARRELL

Term of 10 one hour lessons	\$40.00
Term of 10 forty-five minute lessons.....	30.00
Term of 10 half-hour lessons	20.00

CLARENCE MAYER

Term of 10 one hour lessons	\$40.00
Term of 10 forty-minute lessons	30.00

MABLE JONES

Term of 10 one hour lessons, two per week.....	\$30.00
Term of 10 forty-five minute lessons.....	15.00
Term of 20 half-hour lessons (two per week).....	20.00

LAURA RINEHART

Term of 10 one hour lessons.....	\$20.00
Term of 10 forty-five minute lessons	15.00
Term of 20 half-hour lessons (two per week).....	20.00
Term of 10 half-hour lessons	10.00

OLIVE LOAR

Term of 10 one hour lessons.....	\$20.00
Term of 10 forty-five minute lessons.....	15.00
Term of 20 half-hour lessons (two per week).....	20.00

BESSIE LOUISE SMITH

Assistant to Mr. Gunn

Term of 10 one hour lessons	\$15.00
Term of 10 half-hour lessons	10.00

MRS. MARTHA MAC DANIEL

Term of 10 one hour lessons	\$15.00
Term of 10 half-hour lessons.....	7 50

Violin Department

L. E. HERSEY

Term of 10 60-minute lessons	\$15.00
Term of 10 40-minute lessons	10.00

Vocal Department

CHARLES E. SINDLINGER

Term of 10 one hour lessons, two per week.....	\$40.00
Term of 10 one hour lessons, one per week.....	20.00

GEORGE W. MARTON

Term of 10 one hour lessons, two per week.....	\$30.00
Term of 10 one hour lessons, one per week.....	15.00

Pedagogy and Musical History

GLENN DILLARD GUNN

Entire Course of 20 Lecture-Recitals.....	\$10.00
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Wesleyan School of Oratory

THEODORE KEMP, A.B., D.D., President

DELMAR D. DARRAH, Director

WINIFRED KATES, Assistant

The Wesleyan School of Oratory is a recognized department of University and with reference to conduct and class work is governed by the same rules which obtain in the College proper. The school year consists of four terms and corresponds as nearly as possible with those of the University. The full course of study covers two years and comprises thorough instruction in elocution, oratory, dramatic art, physical culture, Shakespeare, rhetoric, oratory, and English literature. Upon the completion of the two years' course of study the diploma of the school is granted. A post-graduate course of one year is offered to such as desire advanced work.

It is the aim of the school to develop the individuality of the student and to create expressive readers and efficient teachers. The method of instruction employed is along advanced lines and insures successful work. The course of study combines private instruction with class work and is so arranged that the individual receives two private lessons per week throughout the entire course. The school recognizes the necessity of thorough instruction in English in connection with work in elocution and has made arrangements whereby each student taking the course in oratory will be required to take work in English with the classes of the College of Liberal Arts.

The school offers excellent opportunities for study. Bloomington is a musical and literary center and during the year the best dramatists, readers, orators, and musicians may be heard. Students are required to appear regularly in concerts and recitals, and every opportunity is offered for practical training in public work.

A separate catalog of the school is issued and will be sent to all interested. For catalog and full information address the Director of the School of Oratory, or Secretary.

DELMAR D. DARRAH

Twenty 45 minute lessons (two per week).....	\$30.00
Ten 45 minutes lessons (one per week).....	15.00

WINIFRED KATES

Twenty 45 minute lessons (two per week).....	\$15.00
Ten 45 minute lessons (one per week).....	7.50

Award of Honors

June, 1909

*Bernadine Brand	<i>Magna Cum Laude</i>
Aurella Knapp	<i>Magna Cum Laude</i>
†Mrs. Grace May Meaker.....	<i>Magna Cum Laude</i>
Mabel Reeder	<i>Magna Cum Laude</i>
†Floy Elizabeth Rockwell.....	<i>Magna Cum Laude</i>
Mabel Straight	<i>Magna Cum Laude</i>
††Harry Dunham Vincent	<i>Magna Cum Laude</i>
Ethel Van Crum	<i>Cum Laude</i>
Robert Alexander Cummins.....	<i>Cum Laude</i>
Mary Marquis	<i>Cum Laude</i>
†Jared Nelson Meaker	<i>Cum Laude</i>
*Myra Anne Sinclair	<i>Cum Laude</i>
Juliet McMurry	<i>Cum Laude</i>
Oscar Francis Jones.....	<i>Honorable Mention</i>

*Entered Sophomore.

†Entered Junior.

††Entered Senior.

The above honors are based upon the work done in the Illinois Wesleyan University only.

Degrees Conferred

June, 1908.

COLLEGE OF LIBERAL ARTS

Bachelor of Arts

Brock, Bernice	Bloomington
English, Inez Josephine	Bloomington
Green, Zola	Bloomington
Parker, Mary Alice	Bloomington

Bachelor of Science

Arrowsmith, Emma Elizabeth	Arrowsmith
Ayers, Maude	Danvers
Brian, Frederick Willard	San Jose
Brock, Mabel	Bloomington
Cunningham, Bert	Hopedale
Dolan, Ned Everett	Bloomington
Jeffers, Leonard Marion	Virginia
Keys, Ethel Jenetta	Lincoln
Lutton, Emma Mae	Gilman
Marquis, Laurastine	Bloomington
Myers, Alpha Ellen	Bloomington
Nyman, Charles Augustus	Chicago
Powell, Henry Francis	Bloomington
Rike, Nellie E.	Leroy
Straight, Lyle Fitch	Bloomington
Wells, Grace Belle	Bloomington

Bachelor of Domestic Science

English, Eula Mae	Bloomington
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NON-RESIDENT DEGREES

Bachelor of Philosophy, Certificate

Rohrer, C. W. G.	Baltimore, Md.
Vincent, Harry Dunham	West Springfield, Mass.

Bachelor of Philosophy, ad eundem

Brock, Thomas Sleeper	New Brunswick, N. J.
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Bachelor of Philosophy

Brown, William P.	Collingwood, Ont.
Brownell, George Edward.....	Saranac, Lake, N. Y.
Knowlton, Alonzo Jesse	Belfast, Me.
Ostien, Herman C.	Bandon, Ore.

Master of Arts

Bolliger, Theodore Phillip, Ph. B.....	Canton, Ohio
Bowers, John Hugh, A. B.....	Covington, Tenn.
DeYoung, Samuel John, Ph. B.....	Glasford, Ill.
Felt, Frank Ray, Ph. B.....	Jagdalspur, India
Futsch, Robert Roland, A. B.	Allentown, Pa.
Harris, Fred William, A. B.....	River Falls, Wis.
Iams, John Ellsworth, Ph. B.....	Parker's Landing, Va.
Johnson, Willis Ernest, Ph. B.....	Aberdeen, S. Dak.
King, Ossie Bale, Ph. B.	Charleston, W. Va.
Marcy, Clayton L., Ph. B.....	Greenwich, N. Y.
Phillip, Joseph, Ph. B.....	Aylmar, Ont.
Reuter, William Charles, Ph. B.....	Medford, Ore.
Roebuck, Alfred, Ph. B.....	Hull, England
Rohrer, C. W. G., B. S.	Baltimore Md.
Van Hoesen, Louis Engene, Ph. B.	Alderson, Pa.
Yount, Walter Bowman, B. E.....	Bridgewater, Va.

Doctor of Philosophy

Beck, Frank Osman	New Albany, Ind.
(A. B., A. M., Indiana State University, S. T. B. Boston University) Christian Theism	
Howes, Charles Elmer	Carlisle, Pa.
(A. B., F. and M. College, Colo.) Political and Social Science	

COLLEGE OF LAW**Bachelor of Laws**

Bender, Herbert C.	Bloomington
Birkett, Clyde R.	Peoria
Callahan, Martin	Bloomington
Dick, George F., Jr.	Bloomington
Duncan, Lee	Normal
Eaton, Henry B.	Edwardsville
Garner, Orville E.....	Augusta
Gahlbach, Charles J.	Lincoln
Gibbons, Phillip A.	Dwight
Grady, Fred M.	Maroa
Heyl, Clarence W.	Peoria
Kagay, Ben F.	Effingham

McCulloch, William C.	Monmouth
Messing, Abraham J.	Bloomington
Miles, Clarence C.	Lawrenceville
Pitney, Fred W.	Augusta
Powell, Maury D.	Collinsville
Randolph, C. T.	Carmi
Rolofson, John J.	Wapella
Yoder, Ralph E.	Milford
Veach, James D.	Normal

COLLEGE OF MUSIC

Teachers' Certificate

Piano

Bush, Ethelene	Lutyon, Helene
Craig, Ethel	Marquam, Annie Laurie
Dare, Alma	Miller, Edna May
Dennis, Clyta	Musselman, Forrest
Dornaus, Walter	Otto, Edna Fern
Freeman, Frances M.	Page, Elizabeth Anna
Grady, Leana	Sabin, Hazel G.
Greene, Neva L.	Schad, Mabel
Helmick, Minnie E.	Temple, Florence Gertrude
Hertlein, Emelia	Tubbs, Motive Elizabeth
Judy, Emma B.	Wade, Ada May
Lamoreauz, Ruby	Worthington, Grace Maude
Litchfield, Hazel	Vencill, Lulu Marie
Lomatsch, Clara B.	

Violin

Mrs. Otto McConkey

Voice

Mrs. Imogene Buehrig

Teachers' Diploma

Piano

Abney, Bertha May	Moyer, Verna
Benfield, Jessie E.	Musselman, Blossom
Derby, Hazel	Newcomb, Zelah
Fuller, Grace Helen	Pemberton, Lauretta
Gray, Anna	Risser, Nellie
Habacker, Effie	Smith, Edna
Jones, Viola	Weddle, Bertha Aldora
King, Etta	Zimmerman, Lillian Irene
Morsman, Charlotte	

Violin

Uhle, Leonard Carl

Welch, Elsie F.

SCHOOL OF ORATORY

Ebinger, Bertha E.

Kates, Winifred

SCHOOL OF DOMESTIC SCIENCE**Graduating Diploma**

Norton, Alice Colton

Putman, Ethel

Peabody, Ruth Virginia

Turnbull, Carrie E.

Catalogue of Students

1908-1909

COLLEGE OF LIBERAL ARTS

RESIDENT GRADUATE STUDENTS

For Ph. D. Degree

Fox, Rabbi GeorgeBloomington

For M. S. Degree

Cunningham, BertDanville

UNDERGRADUATE STUDENTS

Seniors

Brand, BernardineE* Bloomington
 Crewes, FrancesL. S.Normal
 Crum, EthelL. S.Cropsey
 Cummins, Robert Alexander..E.Towanda
 Henderson, Ernest James....E.Colfax
 Jones, Oscar FrancisE.Easton
 Knapp, AurellaC.Normal
 Marden, John WesleyS.Bloomington
 Marquis, MaryE.Bloomington
 Meaker, Jared Nelson..S.Bloomington
 Meaker, Grace May.....S.Bloomington
 McIntosh, AdellaD. S.Bloomington
 McMurry, JulietE.Bloomington
 Reeder, MabelC.Normal
 Rockwell, Floy Elizabeth....E.Davenport, Ia.
 Roe, Everetta HaightD. S.Blomington
 Sinclair, Myra AnneC.Normal
 Straight, MabelE.Bloomington
 Strickland, Charles Clement..E.Mattoon
 Vincent, Harry DunhamS.E. Nassau, N. Y.
 Zellhoefer, Elmo WilliamS.Le Roy

*E., means English course; L. S., Latin Scientific; D. S., Domestic Science; S., Scientific; C., Classical.

Juniors

Babbs, Mary IreneE.Fair Grange
 Bath, Hubert DexterE.Bloomington
 Booth, Clyde RollandC.Camp Point

Brown, Ethel Elta	E.	Peoria
Burd, Henry Alfred	E.	Armstrong
Cope, Ralph P.	S.	Chicago
Dameron, Jesse Elmo	E.	Colfax
Dameron, John Ryan.. ..	E.	Colfax
Dean, Lucia Marie	S.	Cornland
Deems, Mary Benton	E.	Lewistown
Fairchild, Raymond W.	E.	Homer
Grant, Frederick B.	E.	Bloomington
Green, Ruth	C.	Bloomington
Jackson, Josephine Mabel	S.	Delavan
Jensen, Marie Christine	C.	Ashkum
Johnson, Lois	D. S.	Carlinville
Keister, Roy M.	E.	Mason City
Leighty, Wilbur R.	E.	Lawrenceville
Marquis, Chalmers Harpole ..	E.	Bloomington
Moyer, Vera Mabel	E.	Forrest
Myers, George Edward	S.	Bloomington
McCollum, Lavonna Margaret..	L. S.	Saybrook
Parsons, Wilbur Emison	E.	Meredosia
Peckman, Henry R.	S.	Bloomington
Sachs, Ward H.	S.	Towanda
Swartz, Jessica Calhoun.....	E.	Bloomington
Wilder, Margaret Lynn	E.	Bloomington

Sophmores

Adair, Howard	E.	Lebanon, Ind.
Bengel, May R.	D. S.	Bloomington
Benjamin, Sadie M.	E.	Bloomington
Boyd, Charles Spencer	C.	Bloomington
Bradrick, Margaret Leona.....	D. S.	Pontiac
Campbell, Ada L.	C.	Bloomington
Clark, Mabel Elsie	D. S.	Bellingham, Wash.
Cunningham, Irene	E.	Bloomington
Driskell, Jessie Frances	E.	Paris
Easterbrook, Floyd Walden ..	S.	Saybrook
Engle, Elizabeth	L. S.	Bloomington
English, Homer	S.	Bloomington
Evans, Walter Thomas	S.	Bloomington
Freese, Ralph Stanley	S.	Bloomington
Heffernan, Clara	D. S.	Bloomington
Hoge, Corinne	D. S.	Wenona
Hoose, Oscar G.	S.	Atlanta
Hullinger, William	S.	San Jose
Jarrett, Myra E.	E.	Bloomington
Kaufman, Viola Byrd	D. S.	Bloomington

LaBelle, Johnston N.....	S.	Bloomington
Leaton, Louise	E.	Bloomington
Martin, James E.	S.	Colfax
Miller, Edna Amanda	D. S.	Loami
Miller, Ray Norris	E.	Bloomington
Mitchell, Bliss	E.	Bloomington
Mitchell, Constance	E.	Bloomington
Murphy, William Claude	E.	Stanford
McMurry, Richard Henry	S.	Bloomington
Palmer, Alice Herron	J. S.	Princeton
Peirson, Louise	D. S.	Bloomington
Peterson, Herbert E.	C.	Alpha
Pierce, Lena Roberts	D. S.	Bloomington
Porter, Charles	S.	Mackinaw
Reaney, Bernice Corinne	D. S.	Nashville, Tenn.
Rodgers, Harry H.	S.	Bloomington
Rogers, Harry G.	S.	Olney
Rogers, Thomas Arthur	S.	Olney
Schaeffer, Archie Niergarth	S.	Bloomington
Smith, William Monroe	E.	San Jose
Soper, Lucy	D. S.	Bloomington
Spurgin, William Herbert	S.	Bloomington
Stewart, Charles Leslie	C.	Moweaqua
Stock, Erma Martha	D. S.	Odell
Stover, Mae	E.	Bloomington
Stowell, Charles J.	S.	Bloomington
Theobald, Walter Boyd	S.	Winchester
Thompson, Loyal Morris	C.	Payson
Thorpe, Jessie Mae	D. S.	El Paso
Thorpe, Mamie E.	D. S.	El Paso
Waters, Ollin W.	S.	Mazon
Welch, Archie Dean	S.	Bloomington
Welch, Elsie Frances	E.	Bloomington
Williams, John Junior	S.	Colfax
Wullenwaber, Maude	E.	Bloomington

Freshmen

Allen, Bertha Mae	E.	Pittsfield
Barclay, Howard	S.	Covel
Benjamin, Ralph G.	S.	Bloomington
Best, Leta Maude	E.	Freeport
Bill, Curtis S.	S.	Normal
Black, Edith Dell	L. S.	White Hall
Campbell, Eugene Lewis	E.	Dudley
Casteen, Marie Louise	S.	Versailles
Chapin, Arnett Sterling	E.	Bloomington

Crumbaker, Mary Elina	E.	Fairbury
Danforth, Benjamin A.	S.	Deer Creek
Douglas, J. Park	S.	Bloomington
Ewing, Bessie L.	D. S.	Stanford
Ewins, Lester B.	S.	Danvers
Fieker, Theodore F.	C.	Walker
Flint, Harrold P.	S.	Hoopeston
Forister, Orville E.	C.	Colfax
Fowler, Minnie Maud	S.	Brooklyn
Gillespie, Hazel Faye	Sp	Normal
Godfrey, Floyd D.	S.	Bloomington
Green, Bernice K.	E.	Bloomington
Gronemeier, William H.	E.	Mt. Vernon, Ind.
Guthrie, Sidney A.	C.	Bloomington
Haitz, Etta Adele	E.	Bloomington
Ham, Avis M.	E.	Perry
Hawthorne, Rebecca	D. S.	Colfax
Hiles, Marie	L. S.	Normal
Hudgins, Leslie Gordon	S.	Easton
Hughes, John Henry	E.	Rushville
Hunter, Margaret	E.	Bloomington
James, C. Dale	S.	Gardner
James, M. May	S.	Gardner
Jensen, Anker	S.	Ashkum
Jones, Leora	E.	Towanda
Johnson, May R.	E.	Bloomington
Kendall, William E.	C.	Mason City
Kinnie, Sage H.	S.	Bloomington
Kleinau, Annette	D. S.	Bloomington
Klemm, Julius Philip	S.	Bloomington
Knapton, Mildred Beryl	E.	Bloomington
Kraft, Charles Burditt	S.	Towanda
Kraft, Eva Mae	L. S.	Towanda
Ludwig, Floyd Edwin	C.	Moweaqua
Marquis, DuBois	S.	Bloomington
May, Minnie Willis	E.	Bloomington
Miner, Gladys	D. S.	Bloomington
Mose, Walter Luther	C.	Moweaqua
Murphy, Ray V.	S.	Bloomington
McGregor, Marjorie	D. S.	Bloomington
Newcomb, Walter Haines	S.	Foosland
Payne, Ruth Helen	D. S.	Bloomington
Peirson, Florence	E.	Bloomington
Rhodes, Ben Sprague	S.	Bloomington
Sands, Charles Nathaniel	S.	Hopedale
Shaw, Frank D.	E.	Onarga

Stouffer, Mary Allen	S.	Hennepin
Stouffer, Maude May	S.	Hennepin
Stubblefield, Luella Fay	S.	Bloomington
Stubblefield, Lulu Fay	E.	Bloomington
Sykes, Florence	D. S.	Barry
Thompson, Delmar Blaine	L. S.	Melvin
Thompson, Ethel	D. S.	Bloomington
Walker, Walter Anderson	S.	Bloomington
Waltmire, Homer H.	E.	Delavan
Wilcox, Albert Roy	S.	Bloomington
Winters, Helen Lois.....	D. S.	Lacon

Unclassified College Students

Builta, Elton Bane	Ellsworth
Conrad, L. Byron	Bloomington
Fisher, Gertrude Grace	Roanoke
Gambrel, Earl	Waynesville
Johnson, Levi James	Bloomington
Johnson, Wiley	Wapella
Kelley, W. Harold.....	Mazon
Lartz, Arthur C.	Bloomington
McNeff, Warren	Timewell
Mitamura, Keizo	Tokuiken, Japan
Robinson, Eulalia	Goodfield
Shepherd, Benjamin Otto	Clinton
Williams, Leroy P.	Bloomington

DOMESTIC SCIENCE STUDENTS

Second Year

Bengel, May	Bloomington
Bradrick, Margaret	Pontiac
Clark, Mabel	Bellingham, Wash.
Heffernan, Clara	Bloomington
Hoge, Corinne	Wenona
Hull, Maybel	Humboldt, N. W. Canada
Kaufman, Viola	Bloomington
McIntosh, Adella	Bloomington
Palmer, Alice	Princeton
Peirson, Louise	Bloomington
Pierce, Lena.....	Bloomington
Roe, Everetta	Bloomington
Reaney, Bernice	Nashville, Tenn.
Stock, Erma	Odell
Sykes, Florence	Barry

Thorpe, Jessie	El Paso
Thorpe, Mamie	El Paso
Thompson, Ethel	Bloomington

First Year

Brand, Bernardine	Bloomington
Crumbaker, Mary	Fairbury
Cunningham, Irene	Bloomington
Caine, Lida	Cornell
Covey, Katherine	Bloomington
Engle, Elizabeth	Bloomington
Ewing, Bessie	Stanford
Funk, Hazel	Bloomington
Green, Bernice	Bloomington
Hawthorne, Rebecca	Colfax
Hunter, Margaret	Bloomington
Hofford, Hazel	Bloomington
Jarrett, Myra	Bloomington
Johnson, Lois	Carlinville
Knapton, Mildred	Bloomington
Kleinau, Annette	Bloomington
Miller, Edna	Loami
McGregor, Marjorie	Bloomington
Mitchell, Bliss	Bloomington
Morgan, Nannie	Bloomington
Miner, Gladys	Bloomington
Payne, Ruth	Lexington
Rinehart, Nellie	Normal
Robinson, Eulalia	Goodfield
Sykes, Florence	Barry
Soper, Lucy	Bloomington
Stouffer, Maude	Hennepin
Welch, Elsie	Bloomington
Willard, Myrtle	Edgar
Wullenwaber, Maude	Bloomington
Wyckoff, Blanche	Bloomington

Nurses' Class

Hill, Cora	Taylorville
Kensey, Gertrude	Delavan
Nelson, Emma B.	Kappa
Owen, Minnie	Paris
Piper, Orilla	Decatur

Housekeepers' Class

Cole, Mrs. Gordon	Bloomington
Fifer, Mrs. Herman	Bloomington
Fleming, Mrs. Harry	Bloomington
Kenzie, Mrs.	Normal
Graham, Mrs. R. O.	Bloomington
Hoblitt, Mrs. Harry	Bloomington
Hoblitt, Mrs. Ed.	Bloomington
Holder, Mrs. Sam	Bloomington
Snell, Mrs. Harry	Bloomington

LAW SCHOOL STUDENTS, 1908-1909.

Third Year Class

Anderson, F. R.	Wellsburg, W. Va.
Edwards, W. O.	Coffeen
Gordley, W. T.	Virginia
Hoff, Grover C.	Clinton
Holt, Gilbert W.	Kell
Hinshaw, Floyd	Bloomington
Hiles, Perry	Normal
Jenkins, Joseph A.	Danville
Leach, Clyde M.	Decatur
Longnecker, Otto W.	Lawrenceville
Reeser, Orrie	Farmer City
Simpson, Jessie L.	Troy
Smith, Ben L.	Mackinaw
Smith, T. N.	Mackinaw
Spann, Hal A.	Vienna
Weldon, Thomas	Normal
Wullenwaber, E. W.	Bloomington
Yerkes, Hiram N.	Fairmount

Second Year Class

Allison, Arthur	Collison
Allison, Thomas	Collison
Broadhead, Charles E.	Mackinaw
Dolan, Ned E.	Bloomington
Fisher, W. M.	Bloomington
Flint, Walker R.	Belleflower
Iungerisch, H. A.	Rantoul
Jordan, F. M.	Wapella
Koonce, R. A.	Greenville
Lewis, Amar E.	Olney
McKenzie, O. O.	Beardstown

O'Connell, Richard M.	Bloomington
Samuell, H. P.	Bloomington
Schroeder, Edward A.	Grayville
Schwulst, Carl F.	Bloomington
Scott, Thomas B.	Bloomington
Selters, John B.	Topeka
Smith, Arthur P.	Mackinaw
Smith, Cheslea O.	Mackinaw
Thompson, Paul P.	Jacksonville
Waltmire, Homer H.	Delavan
Weldon, James	Normal
Westervelt, O. P.	Fairbury
Windler, F. A.	Towanda
Worth, Evan	Middletown

First Year Class

Adams, Frank G.	Bloomington
Bath, Hubert D.	Bloomington
Bosworth, Vane	El Paso
Brian, Floid B.	Sumner
Cheney, Roy R.	Saybrook
Costigan, W. F.	Bloomington
Cullom, Leslie N.	Farmington
Edborg, Walter G.	Bloomington
Flannery, John P.	Bloomington
Grant, Fred B.	Bloomington
Griggs, Gresham	Normal
Gronemeier, William H.	Mt. Vernon, Ind.
Hilton, Merwin, B.	Charleston
Henderson, Ernest J. ...	Colfax
Keister, Roy M.	Mason City
Kerley, L. R.	Simpson
Kincaid, J. T.	Ashmore
Lockridge, Willard	Springfield
Loy, W. D.	Effingham
Meeker, Karl B.	Delavan
Meredith, Wesley	Springfield
Murray, Charles B.	Bloomington
McNeff, Warren	Timewell
Middletown, O. R.	Heyworth
O'Neil, Thomas	Bloomington
Reardon, C. H.	Delavan
Strickland, Charles C.	Mattoon
Shaffer, James C.	Waynesville

Tenney, H. H.....	Bloomington
Wilson, Rayburn H.	Clinton
Young, Jesse B.	Rossville

Special Students

Cunningham, G. S.	Pekin
Mahaffey, E. L.	Bloomington
Sumner, E. S.	Sumner

ART STUDENTS

Drawing

Brown, Genevra.....	Heyworth
Baily, Syble	Bloomington
Bengel, May	Bloomington
Crewes, Frances	Normal
Dooley, Esther	Bloomington
Dally, Margaret	Bloomington
Dally, Paul	Bloomington
Ewing, Bessie	Stanford
Flanagan, John E.	Bloomington
Harrison, Verna	Bloomington
Husted, Virginia	Bloomington
Husted, Stanley	Bloomington
Johnson, Carolyn	Normal
Johnson, Lois	Carlinville
Jung, Hazel	Bloomington
Kleinau, Annette	Bloomington
Kuhn, Nellie	Normal
Kelso, Homer	Stanford
Kinsella,	Bloomington
McGregor, Marjorie	Bloomington
McIntosh, Adella	Bloomington
Miner, Gladys	Bloomington
Mitchell, Bliss	Bloomington
Neiberger, Lucia	Bloomington
Powell, Pauline	Tonica
Payne, Ruth	Lexington
Pengra, Beatrice	Normal
Patton, Esta	El Paso
Pruitt, Darrell VanAllen	Bloomington
Reed, Lulu	Deer Creek
Smith, Marjorie	Normal
Smith, Mary	Mattoon

Stewart, Elinor	Bloomington
Tyler, Rue .. .	Bloomington
Winters, Helen	Lacon
Wilder, Mary	Bloomington

Water Color

Binnewies, Agnes M.	Normal
Brown, Genevra	Heyworth
Dooley, Esther	Bloomington
Harrison, Verna,	Bloomington
Jung, Hazel	Bloomington
Johnson, Carolyn	Normal
Lewis, Carolyn	Bloomington
Powell, Pauline	Tonica
Patton, Mrs. Esta	ElPaso
Smith, Mary	Mattoon
Sachs, Madge	Towanda

China

Bryant, Bessye	Bloomington
Brown, Genevra	Heyworth
Dooley, Esther	Bloomington
Galway, Mabel	Chrisman
Johnson, Carolyn	Normal
Kuhn, Nellie	Normal
Lewis, Carolyn	Bloomington
McKinney, Bernice	Normal
Patton, Esta	ElPaso
Reedy, Helen	Towanda
Sachs, Madge	Towanda
Smith, Mary	Mattoon

Oil

Johnson, Carolyn	Normal
Patton, Esta	ElPaso
Sachs, Madge	Towanda
Smith, Mary	Mattoon

Clay

Johnson, Carolyn	Normal
Lewis, Carolyn	Bloomington
Smith, Mary	Mattoon
Sachs, Madge	Towanda

ACADEMY

Fourth Year

Bailey, Harry Edgar	Pleasant Plains
Brian, Burnace Arthur	San Jose
Caine, Mary Anne	Cornell
Chapin, Charles Cox	Saybrook
Cunningham, Rachel Vance	Bloomington
Dagley, Ellis Erdie	Nevada, Mo.
Davis, May Anna	Bloomington
Hobart, Paul Richter	Elkart
Keplinger, Cecil Thomas	Sumner
Kraft, Leah Walburg	Towanda
Lamb, Wilbur Edwards.....	Gibson City
Mitchell, Ira Grover	Cornell
Sachs, Harlan Wallace	Towanda
Sebastian, Floyd	Danvers
Taylor, George H.	Hennepin
Toedte, Joshua Frederick	Bloomington
Wolff, Walter Wilson	Stewardson
Wykle, Bertha Alice	Mahomet
Zimmerman, Laura Ellen	Bloomington

Third Year

Alderson, Oren Alva	Modesto
Allison Arthur	Collison
Bonham, Frank Vernon, Jr.	Teheran
Bryant, Louis Richard	Bloomington
Covey, Sarah Katherine	Bloomington
Ferguson, Constance Wilberta.....	Bloomington
Foult, Chesleigh Chapin	Arrowsmith
Graham, Roland Boswell	Bloomington
Hanson, Emory Earl	Bloomington
Hill, Etta	Bloomington
Hull, Maybelle Josephine	Lexington
Hyndman, Eugene Best	Bloomington
Juergens, Tony Frederick	Danforth
Kyger, Donald English	Bloomington
Lord, Zella Elizabeth	Bloomington
Marquam, Anna Laurie	Bloomington
Parrish, Ruth Angeline	Milford
Pett, Harris Grow	Bloomington
Powell, Pauline Elizabeth	Tonica
Rodenbeck, Mattie Bernice	Hartsburg

Schlemmer, Lena Sophie	Crescent City
Shaw, Alfred Smith	Chicago
Simpson, Jesse Leander	Troy
Waddington, Edwin Joseph	Dewey
Wykle, Ethel Maria	Mahomet

Second Year

Allen, Elsie Grace	Bloomington
Baker, Edwin Ernest	Clinton
Barry, Florence Fifer	Bloomington
Browning, Leta F.	Bloomington
Bolliger Lydia	Deer Creek
Boulware, Bessie Lourine	Carlock
Caine, Lida Elizabeth	Cornell
Cook, Raymond Herbert	Oakland
Dooley, Esther	Bloomington
Elliott, Ivan Arvel	Crossville
Ghilian, Daniel	Braidwood
Gingrich, Susan	Cornell
Gregory, Grace Elizabeth	Holder
Gregory, Lela Maud	Graymount
Hardy, Gertrude Maybelle	Chicago
Hubbard, Arthur Franklin	Georgetown
Kimmons, Ira J.	Manito
Kuhn, Nellie Mildred	Bloomington
Montgomery, Julia	Bloomington
Osgood, Clara Mae	Bloomington
Powell, Pearl Eltie.....	Bloomington
Robertson, William J.	Le Roy
Sheets, Herschel Allen.....	Georgetown
Stutzman, Clarence Franklin	Carlock
Stutzman, David Miller.....	Carlock

First Year

Bunn, Helen Louise	Bloomington
Cisna, James Arthur	Mattoon
Collins, Opal Dolores	Bloomington
Cook, Flossie Lela	Oakland
Haitz, Sam Frank	Bloomington
Hills, Hazel Marie	Bloomington
Kerr, Blanche	Elliott
Murrell, Jesse Lobin	Craycroft, Ky.
Schroeder, Gussie Louise.....	Bloomington
Turner, Fred	Bloomington

Unclassified Academy Students

Brian, Floyd	Sumner
Jenkins, Joseph Arley	Danville

COMMERCIAL STUDENTS

Baker, Edwin	Clinton
Barclay, Howard	Covel
Benbow, Minnie	Wellington
Benbow, Myrtle	Wellington
Bennett, Carl	Fairbury
Briggs, Amos	Wellington
Cofoid, Harry	Tonica
Decker, Walter	Colfax
Ewins, Lester	Danvers
Gerber, Ralph	Bloomington
Ghilain, Daniel	Braidwood
Goodwin, Ira	Perdueville
Graham, Roland	Bloomington
Haitz, Sam	Bloomington
Hardy, Harry	Chicago
Hills, Hazel	Bloomington
Hilton, Ralph	Bloomington
Hull, Maybel	Lexington
Householder, John	Fairbury
Johnson, Roy	Bloomington
Kelly, Harold	Mazon
Kemp, Reau	Bloomington
Kerr, Blanche	Normal
Kimmons, Ira	Manito
Kyger, Donald	Bloomington
Lewis, Alonzo	Bloomington
Lord, Zella	Bloomington
Mercier, Charles	Normal
Moore, Oliver	Westfield
Murphy, Claude	Stanford
Murrell, Jesse	Craycraft, Ky.
Oliver, Nella	LeRoy
Ong, Nathan	Tonica
Peterson, Ray	Benson
Southmayd, Mildred	Lexington
Sheets, Herschel	Georgetown
Smith, Lillian	Bloomington
Springer, Lena	Flanagan
Van Alstyne, Hazel	Chatsworth
Whittington, Ethel	Bloomington

Summary of Students

For the Academic Year 1908-09

College of Liberal Arts

Graduates, Class of 1908.....	21	
Graduate students	2	
Seniors	21	
Juniors	27	
Sophomores	55	
Freshmen	66	
Unclassified college students	13	
Domestic Science students	62—	247

Academy of College of Liberal Arts

Fourth Year	19	
Third Year	25	
Second Year	25	
First Year	10	
Unclassified Academy students	2	
Department of Commerce students	40	
Art students	45—	166
Grand total College of Liberal Arts less number counted more than once	331	

College of Law

Graduates, Class of 1908	21	
Third Year	18	
Second Year	25	
First Year	31	
Special Law students	3—	77

College of Music

Graduates, Class of 1908	19	
Piano, Harmony and Voice	276	
Violin	48—	324

School of Oratory

Students in Elocution and Oratory	46—	46
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Non-Resident Department

Students granted degrees, 1908.....	25	
Students enrolled for various degrees	350—	350
Total number students enrolled in University.....	1210	
Grand total less number counted more than once.....	1106	

ADDITIONAL STATISTICS

(For College of Liberal Arts Only)

States and Foreign Lands Represented

Illinois	290
Indiana	3
Iowa	2
Japan, Tokuiken	1
Kentucky	1
Massachusetts	1
New York	1
Pennsylvania	2
Washington	1

Other Institutions Represented

From other colleges and academies	34
From high schools	72

Churches Represented

Baptist	12
Catholic	2
Christian (Disciples)	25
Christian Science	2
Congregational	3
Episcopalian	5
Lutheran	3
Mennonite	2
Methodist	201
Presbyterian	30
Unitarian	2
No Church Preference	14



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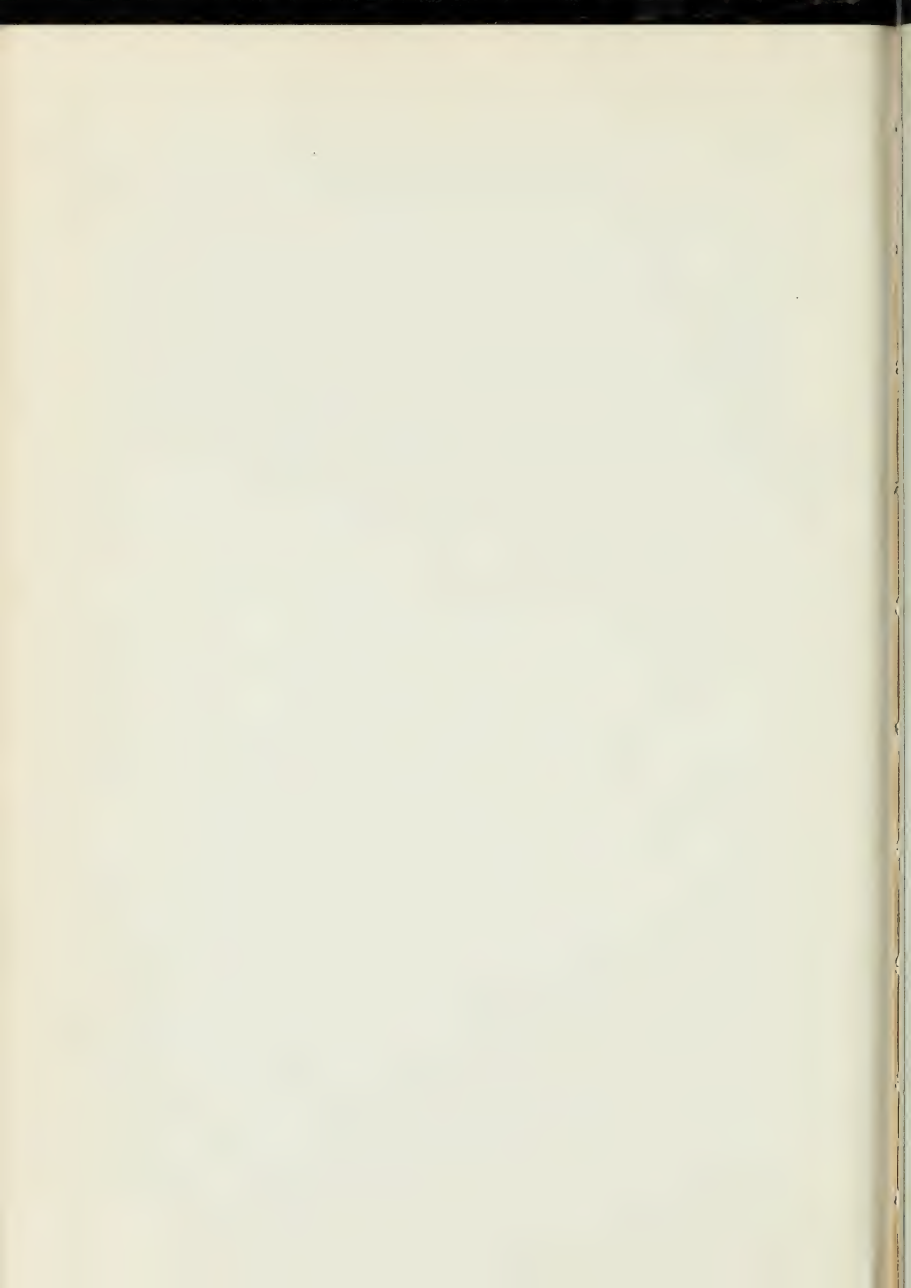
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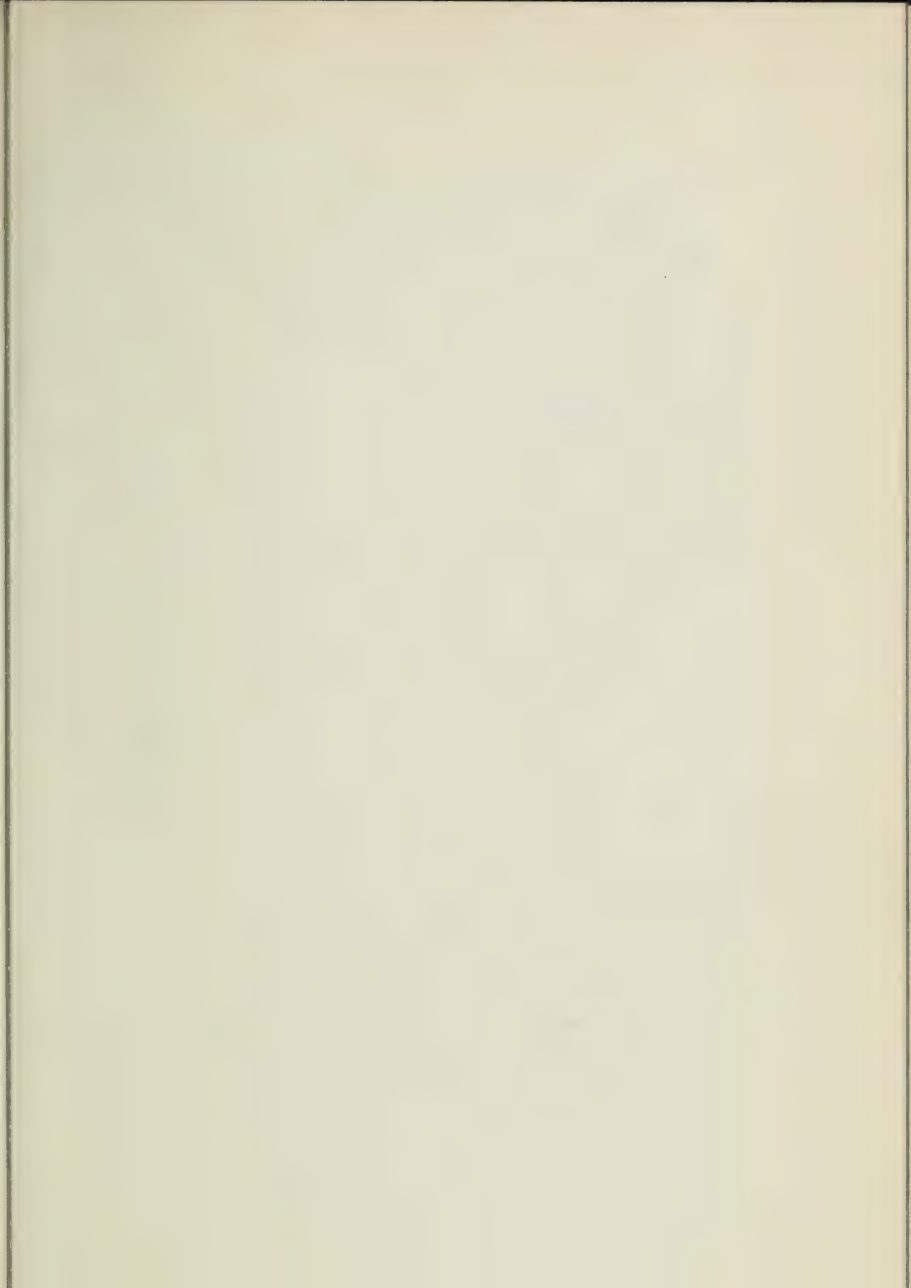
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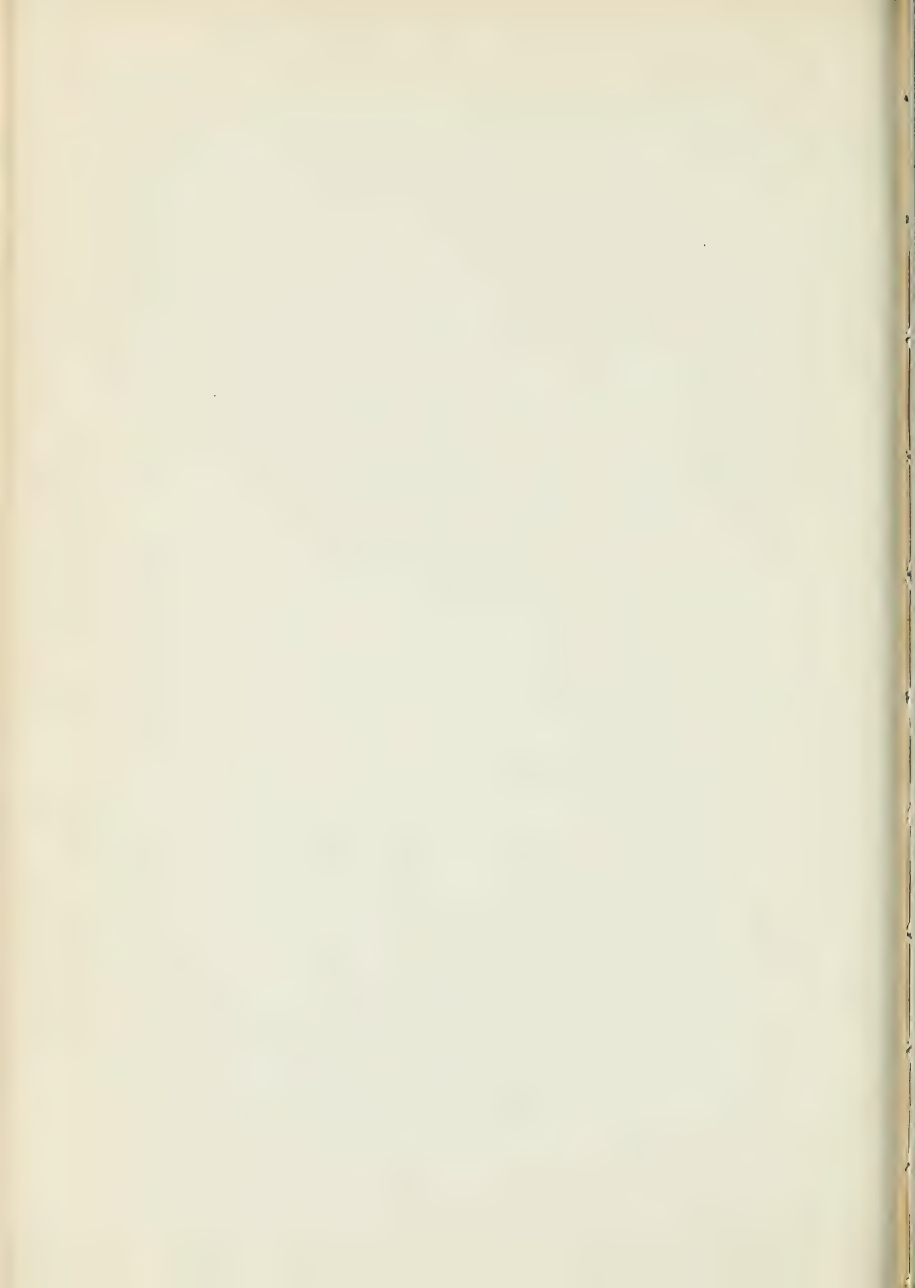
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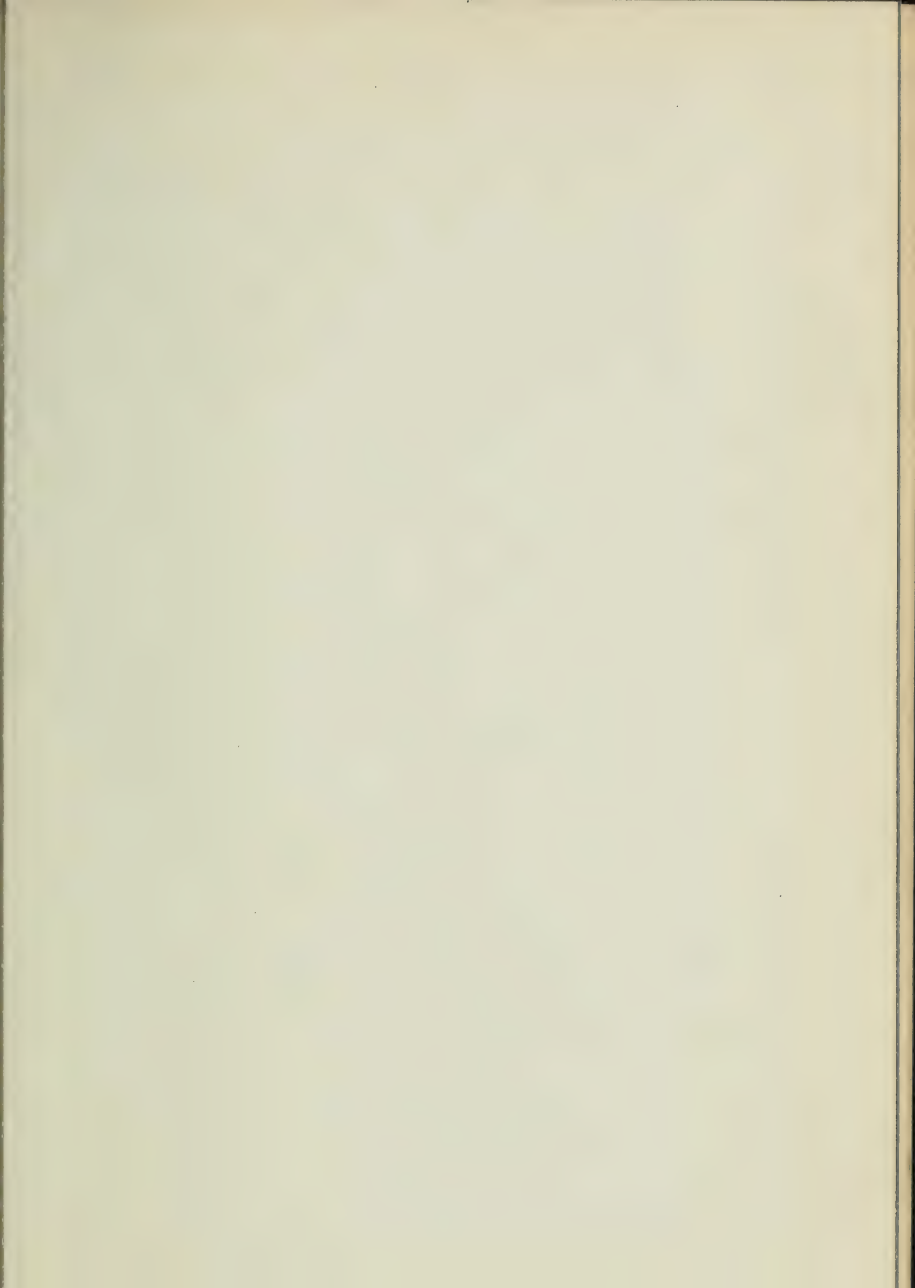
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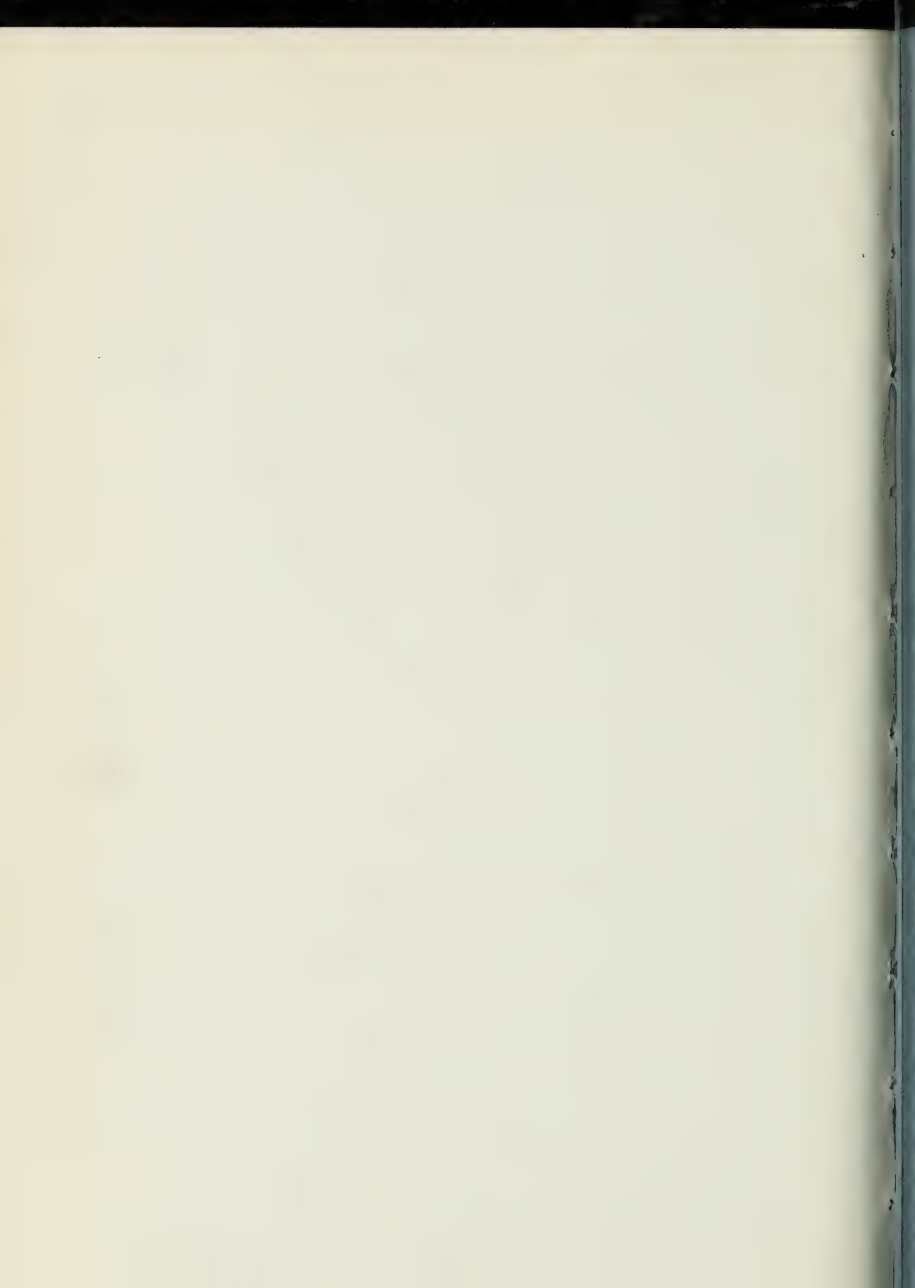
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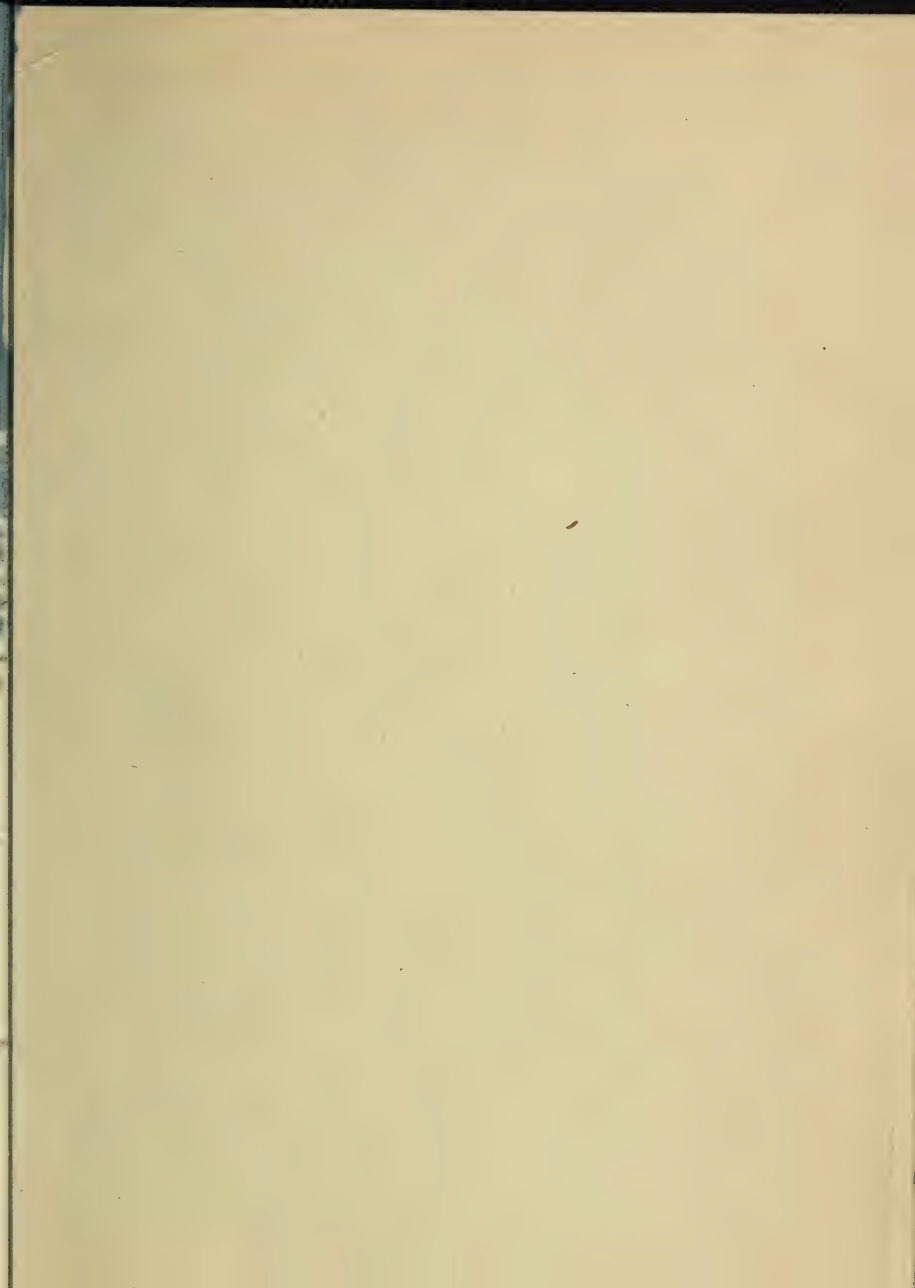


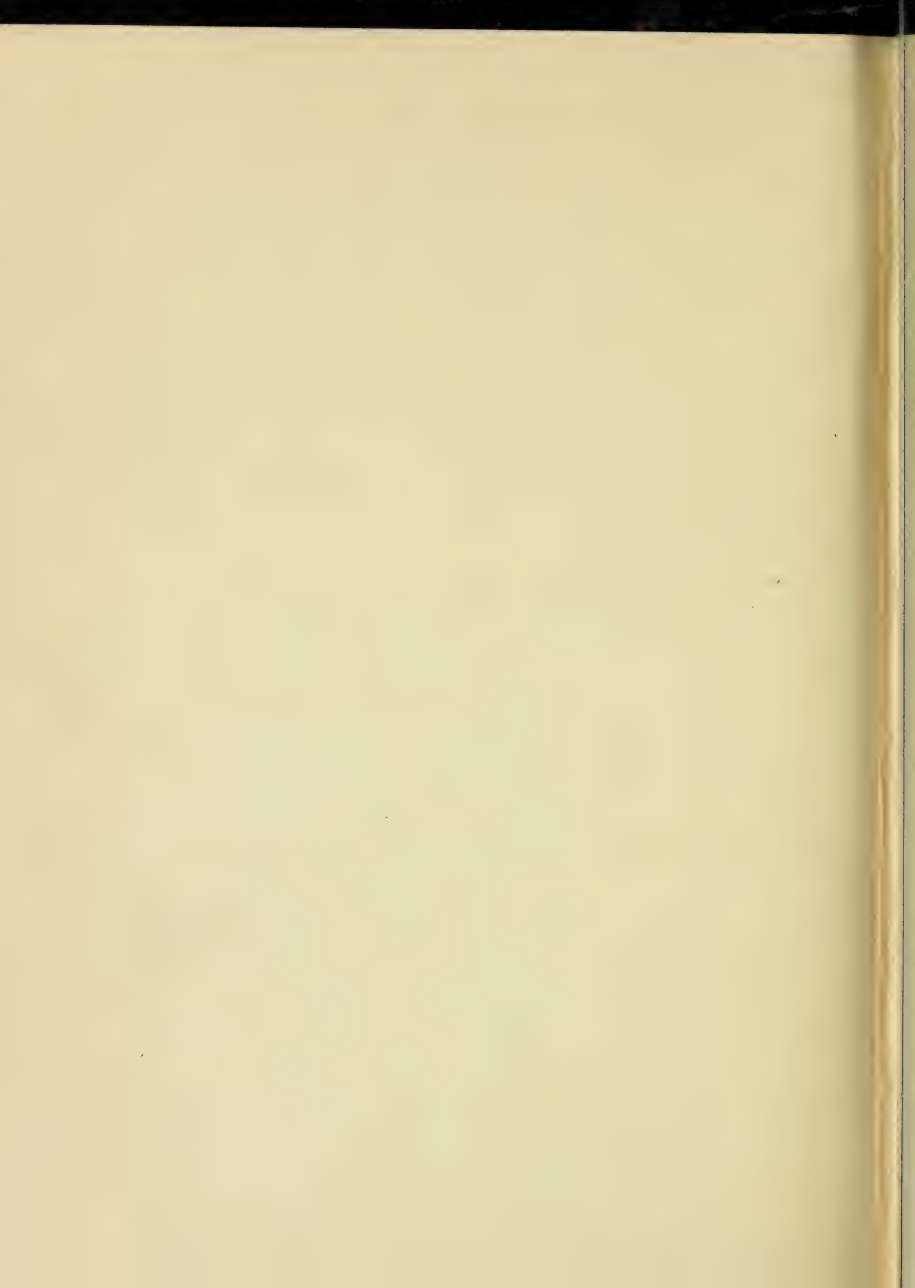


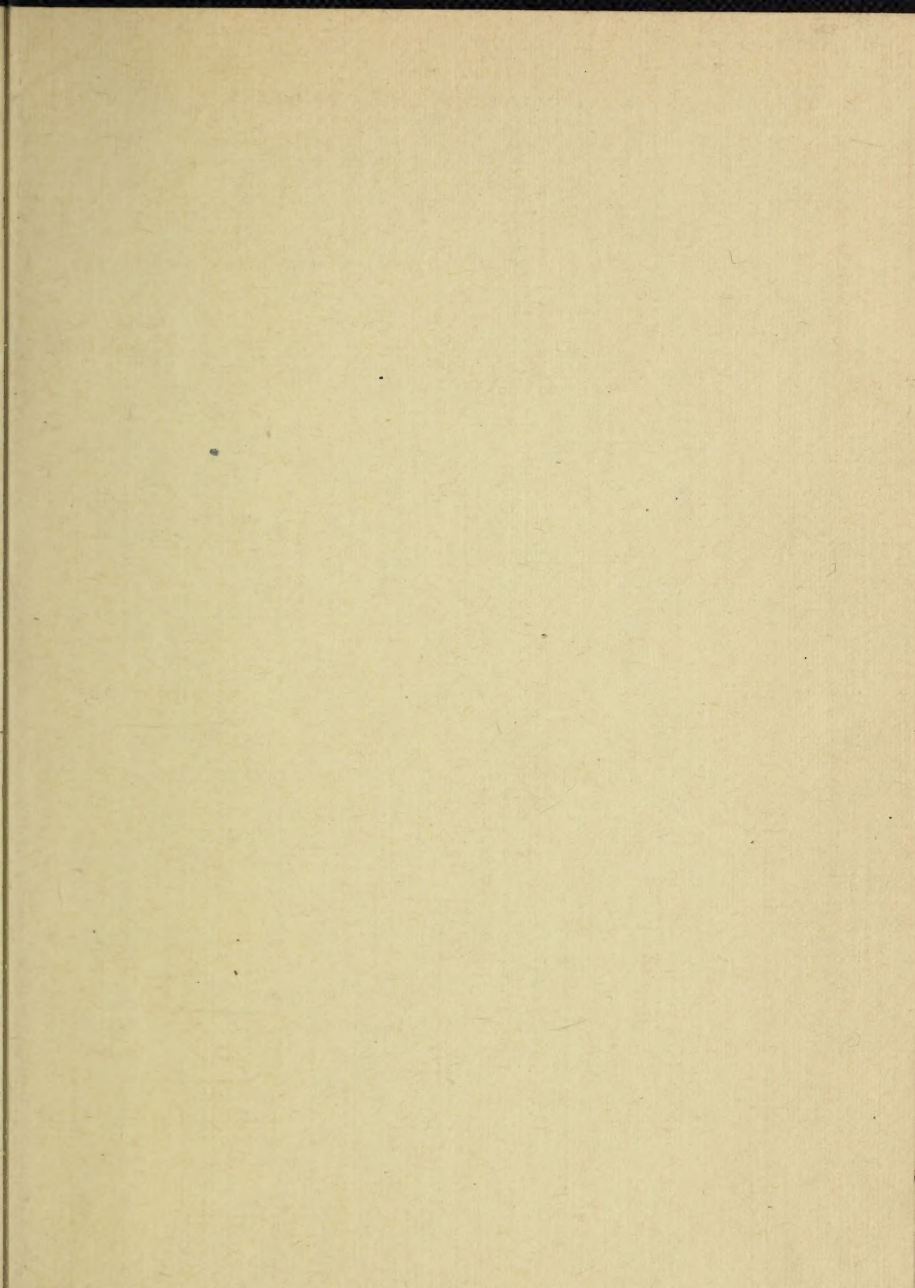


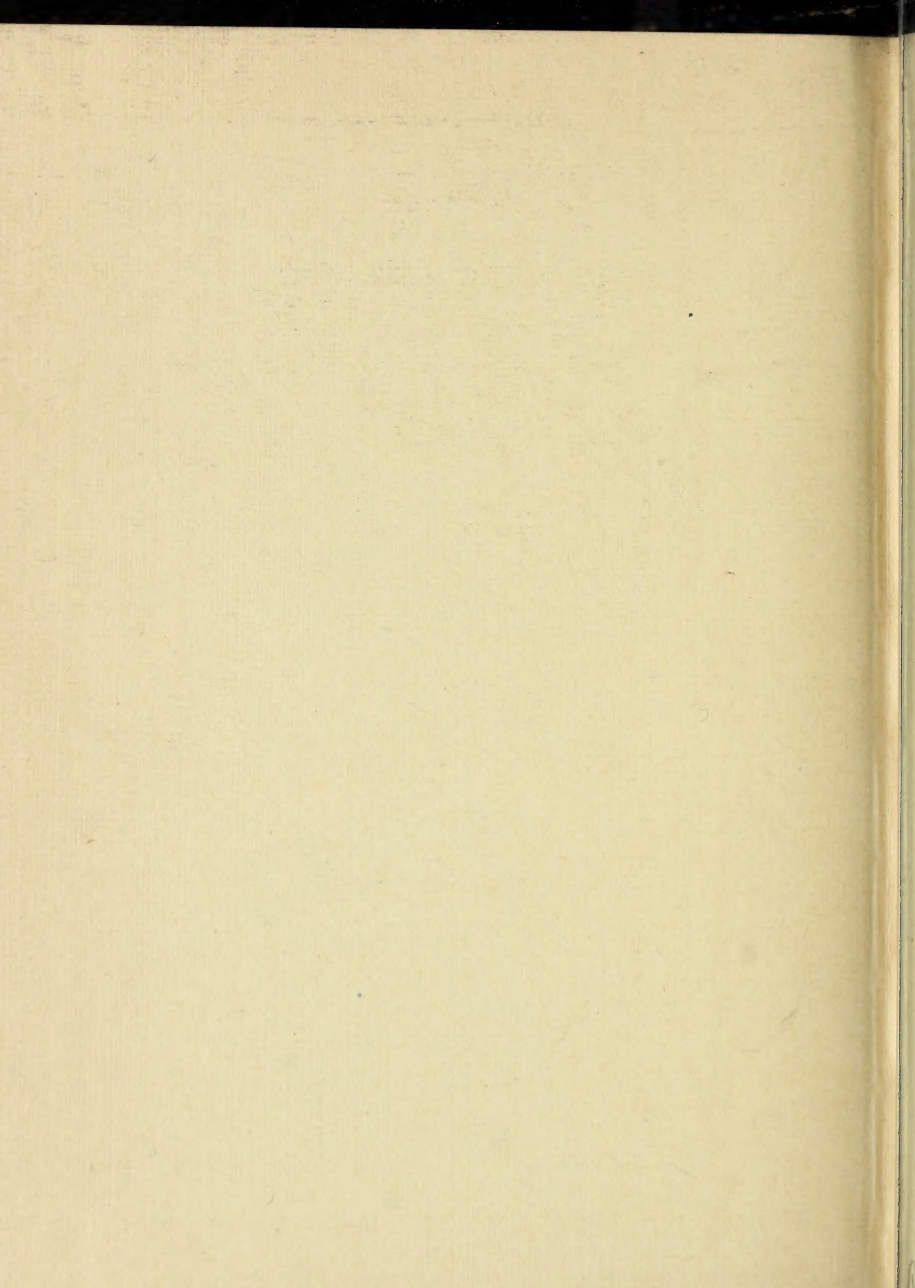












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